REPORT OF THE

YOUTH GOVERNMENT DAY COMMISSION

TO

THE GOVERNOR

AND

THE GENERAL ASSEMBLY OF VIRGINIA



HOUSE DOCUMENT NO. 22

COMMONWEALTH OF VIRGINIA RICHMOND 1981

MEMBERS OF COMMITTEE

Mary Sue Terry, Chairman
L. Ray Ashworth
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COMMONWEALTH OF VIRGINIA HOUSE OF DELEGATES RICHMOND

COMMITTEE ASSIGNMENTS:
COURTS OF JUSTICE
EDUCATION
CONSERVATION AND NATURAL RESOURCES

MARY SUE TERRY
P. O. DRAWER 369
STUART, VIRGINIA 24171

THIRTEENTH DISTRICT
PATRICK, HENRY,
PITTSYLVANIA AND THE
CITY OF MARTINSVILLE

To The Honorable John N. Dalton and Members of the General Assembly

Legislative Commissions come and go, and, as a general rule, most commissions are forced to deal with controversial issues on which there is a great body of conflicting information and which test our patience, endurance, and good humor.

In contrast, the work of the Youth Government Day Advisory Commission has been exciting, most gratifying, and even pleasant because we have been privileged to lay the cornerstone for the development of a program for high school students which complements the Model General Assembly and Model Judiciary programs presently sponsored by the Virginia YMCA.

The report of the Commission outlines the program basis, its administration, a background of the need for such a program, similar youth programs, funding and sponsorship for the program, and various supplementary information.

To that report I would simply add the observation that the five-day program held at the University of Richmond last summer represented one of the most exciting learning experiences I've ever witnessed. Principles of executive decision-making came alive as students simulated the executive branch at work. For weeks afterward, members of the Commission and contributors from the private sector received letters from students expressing their appreciation for the opportunity afforded them to participate in such a program. By virture of the extraordinary success of the program, the Commission has already been approached by several representatives of the private sector who have indicated their desire to support the program already underway for the summer of 1981.

I would like to take this opportunity to thank the members of the Commission for their service, especially in view of the fact that no member received compensation or reimbursement for expenses. Special thanks is also due the staff of the Virginia YMCA and its Executive Director, Mr. Fulton Johnson, and to Doctors Stewart Gilman and John Whelan, of the University of

Richmond, who were responsible for the formulation and the actual exercise of the educational simulation of the program.

Justice Holmes once said that "Civilized is the man who has learned to query his own first principles and allow that which he holds dear to be done away with, short of revolution, by the orderly of processes of law." The genius of our system of government is its civility with its commitment to process and procedure. Hopefully, by virture of the Commission's work, more of our young people will gain a better understanding of an appreciation for what so many of us take for granted.

Sincerely yours,

"ufur

Mary Sue Terry, Chairman Youth Government Day Commission

Report of the Youth Government Day Commission

To

The Governor and the General Assembly of Virginia
Richmond, Virginia
December, 1986

To: Honorable John N. Dalton, Governor of Virginia and
The General Assembly of Virginia

EXECUTIVE DIGEST

The Youth Day Commission was established by House Joint Resolution 330, passed during the 1979 session of the Virginia Assembly (Appendix VII). The Commission, program developed by the Office of the Lieutenant Governor in cooperation with Delegate Ray Ashworth of Wakefield, was designed to bring outstanding high school students to Richmond for an introduction to the functions to state government and, in particular, the Executive Branch. The program was renamed the Model Executive Government Conference to more accurately describe its purpose, and represented the first youth oriented program in the nation to simulate the operations of the executive branch of State government.

The conference was held July 6-10, 1980 in Richmond. The Virginia YMCA managed the Conference arrangements for the Commission; the University of Richmond served as the host institution and events were held there and at the Capitol. Two political scientists from the University, Doctors Stewart Gilman and John Whelan, planned and conducted the training program.

One hundred students participated in the first conference (See Appendix V for a list of the students, the high schools, and the roles they played in the program.) Lt. Governor Robb had written school administrators across the state inviting them to nominate students to participate in the conference. Each accredited high school could nominate one student who was a junior during the 1979-1980 school year. Schools with an enrollment of more than 1,000 students in grades 10-12 could nominate two students.

Students who were financially able paid a \$100.00 registration fee which covered housing, food, and the conference. Eleven thousand dollars were raised from corporate sponsors without whose generous support this program would not have been possible. (A list of corporate sponsors can be found in Appendix II.)

The Virginia YMCA developed selection criteria which would reflect interest in this program. In addition, program participants, in order to be as fair and equally representative of the state as possible, were initially determined on the apportionment of ten students from each of the State's ten congressional districts, to be chosen by a committee composed of three members of the General Assembly in that district as designated by the Chairman of the Commission.

The conference involved a simulation of the state government responding to House Joint Resolution 100, passed during the 1980 Assembly session, which directed the State Council of Higher Education and the Board of Education to examine the state's teacher training programs. The resolution reflected concern over the quantity and quality of applicants for the state teacher preparation programs. While the simulation illustrated the executive-centered nature of contemporary state government, it also underscored the relationship of the executive branch with the General Assembly and the public, particularly interest groups and the news media.

Students were assigned the roles of relevant actors (i.e. the Governor, Secretary of Education, State Council of Higher Education member, Senate or House Education Committee member, President of the Virginia Education Association, Richmond Time-Dispatch Education reporter, etc.) and required to role-play how that actor was likely to behave. The purpose of role-playing was to encourage the participants to discover for themselves the major questions confronting the state in this area, and, further, to encourage the students to search out the answers through there own initiative. In doing so, the participants actively engaged in the best sort of "civic education," one

that forced them to weigh ideals and realities, theory and practice.

A student evaluation of this program can be found in Appendix IX.

BACKGROUND NEED FOR THE PROGRAM

Public confidence in our public officials and even in our democratic institutions has continued to decline throughout the past decade. This decline in public confidence is reflected in the fact that the majority of Americans elect not to vote, and this failure to vote is particularly apparent in the high percentage of recently enfranchised voters in the 18-21 age bracket. It is this age group to which this program is directed and hopes to influence in a positive manner.

While there is no perceptible movement to reverse this downward trend in voter confidence, government for the first time in many years is a primary concern of the citizens. The public's new-found interest in government at all levels, however, has not been stimulated by our record of public performances. To the contrary, public attention has turned toward government as tax-payers have begun to examine the costs of government, the size of government, the quality of government service and the consequences of government regulation.

These issues that go to the heart of the democratic process will be the issues of the 1980's. If our Commonwealth is to develop leaders capable of making those types of determinations, our young people must have a firm foundation as to how government functions and, when it doesn't, why not.

It is to this basic mission that the Model Executive Government Conference (MEGC) hopes to make a contribution.

EXISTING YOUTH PROGRAMS

Many significant steps have been taken over the years to help encourage young people to learn and participate in the public policy process. Internship programs have been developed at both the national and state levels. In Virginia, various colleges and universities award academic credit to students who work during the annual session of the General Assembly. Both the interns and government officials acknowledge the programs have been of mutual benefit.

Virginia also has programs designed exclusively for high school students. Since 1948, the Virginia YMCA Model General Assembly (MGA) has enabled over 20,000 students to take part in a simulated legislative session. These "legislators" draft bills and resolutions and consider legislation much like a regular session of the General Assembly. In 1975 the Model Judiciary (MJ) was created by the Virginia YMCA, and it operates in much the same fashion as the MGA. The proposal for the Executive Branch was due, in large part, to the success of these two programs.

YOUTH GOVERNMENT DAY PROGRAM

When the General Assembly endorsed the Youth Government Day concept, it also created the Youth Government Day Advisory Commission. The Commission consisted of ten members, five appointed by the Senate Committee on Privileges and Elections, and two members of the Executive Branch appointed by the Governor.

The major objective of the Commission was to oversee the design and implementation of the Program and to secure program sponsors. The Commission was continued by the 1980 General Assembly through House Joint Resolution 141. (Appendix VIII).

FUNDING AND SPONSORSHIP

The General Assembly stipulated that the MEGC, like the MGA and MJ, would not operate at taxpayer expense. In order to obtain the necessary private funding, various corporations across the State were contacted for contributions. Fourteen corporations participated in the program. The

students also had to provide a share of the costs, to be raised by the individual participant.

In addition, numerous individuals in State government provided the conference with much expertise in making the simulation exercise possible (A list of State participants and other staff can be found in Apppendix IV).

RECOMMENDATIONS

- 1. That the Model Executive Government Conference sponsor a second program during 1981.
- 2. That the present Youth Government Day Commission continue to oversee the program through 1981, and conclude its work in 1981. The Commission shall be responsible for finding some group to continue this program. The Virginia YMCA will first be asked to assume full responsibility for the administration of the MEGC. We feel this would go along with their MGA and MJ programs and would put all such programs under a single, coordinated leadership and, if the YMCA should accept that, the Commission be replaced by an advisory board, with legislative representatives, such as their MGA and MJ Advisory Boards.
- 3. That the program be held at an earlier date in the summer in order to cause the fewest conflicts for the participants and leadership as well.
 - 4. That the 1981 program be held once again in Richmond.
- 5. That the Commission wishes to thank it's corporate sponsors and offer the hope that we may work together on future conferences.

Respectfully submitted,

Mary Sue Terry, Chairman L. Ray Ashworth Frederick C. Boucher Walter H. Emroch Elmon T. Gray H. Benson Dendy Joan S. Mahan

APPENDIX I

Advisory Commission

Honorable Mary Sue Terry Chairman Stuart

Senator Elmon T. Gray Waverly

Senator Frederick C. Boucher Abingdon

Honorable L. Ray Ashworth Wakefield

Honorable C. Jefferson Stafford Pearisburg

Honorable Walter H. Emroch Richmond

Honorable Robert C. Scott Newport News

H. Benson Dendy Richmond

Joan S. Mahan Richmond

Jennifer Joy Manson Richmond

Staff:

E. Gayle Nowell

APPENDIX II

The Advisory Commission for the Model Executive Government Conference wishes to express its gratitude to the following Corporations which have shown, through their generous financial support, a genuine concern regarding the need for exceptional educational experiences for young Virginians.

Babcock and Wilcox Company Lynchburg

Ethyl Corporation Richmond

First and Merchants National Bank Richmond

General Electric Company Richmond

Newport News Shipbuilding and Dry Dock Newport News

Overnite Transportation Company Richmond

Philip Morris, Incorporated Richmond

Reynolds Metals Company Richmond

A. H. Robins Company Richmond

Smith's Transfer Corporation Staunton

Union Camp Corporation Franklin

United Virginia Bank Richmond

Virginia Electric and Power Company Richmond

Wheat First Securities, Incorporated Richmond

APPENDIX III

Conference Staff

Honorable Mary Sue Terry, Conference Chairman

Fulton K. Johnson, Conference Director

Sandy Scott, Conference Secretary

Dr. Stuart C. Gilman, Assistant Professor Political Science Department University of Richmond

Dr. John T. Whelan, Assistant Professor Political Science Department University of Richmond

J. Allen Ball, Sr., Kilmarnock

Paula Johnson, Fort Belvoir, Rustburg

Phyllis A. Putnan, Springfield

Jerrell Sober, Hopewell

Linda Warren Chesapeake

APPENDIX IV

Resource Consultants

Honorable John N. Dalton, Governor of Virginia

Honorable Charles S. Robb, Lt. Governor of Virginia

Ms. Jennifer Joy Manson
Executive Assistant, Governor's Office

Mr. Robert Kirby
Assistant to Secretary of Administration and Finance

Mr. Stuart W. Connock,
Assistant Secretary for Financial Policy

Dr. James Price, Assistant Secretary for Education K-12

Dr. S. John Davis, Superintendent of Public Instruction

Mr. H. Benson, Dendy, III Legislative Assistant Lt. Governor's Office

Mr. Walter Ryland, Chief Deputy, Attorney General's Office

Honorable George W. Grayson, Williamsburg House Education Committee

Honorable Edward E. Willey Richmond Chairman, Senate Finance Committee

Dr. Gordon K. Davies, Director Council of Higher Education

Mr. Ralph M. Beyers, Assistant to Director, Council of Higher Education

Mr. Henry W. Tulloch State Board of Education

Mr. Richard Pulley, Director, Governmental Relations Virginia Education Association

Dean Charles Ruch
Virginia Commonwealth University
Dean of the School of Education

Dr. Keith Eicher, University of Richmond, Education Department

Ms. Thelman Robinson,

Richmond Public Schools, Virginia Association of School Adminstrators

Mr. Meredith Buehl, WWBT-12 Richmond

Mr. Ron Miller, WWBT-12 Richmond News Director

Mr. Harvey Powers, WWBT-12, Richmond, Assignment Editor

Mr. Glenn Frankel The Washington Post

Mr. George Bowles, WINA Radio The Virginia Network

APPENDIX V

Participants in the 1980 Model Executive Government Conference

Betty Ann Wonsom
Lancaster High School
Senior Executive Assistant to the Governor

David James Borinski West Point High Schoool Delegate W. L. (Bill Lemmon)

Matthew Fontaine Daniel Menchville High School Senator Elliot S. Schewel

James Leon Atwater, Jr. Bruton High School Council of Higher Education

Cheryl Renea Roane King William High School Delegate J. Paul Council, Jr.

William Edwards Smith, Jr. Homer L. Ferguson High School Council of Higher Education

Karen Ann Kane Homer L. Ferguson High School Senator Stanley C. Walker

Gregory Archer Gilliam Bayside High School Senator J. Harry Michael, Jr.

Grace Elizabeth Burke Bayside High School Delegate Alan A. Diamonstein

Sandy E. Johnson, Jr. Norview High School Board of Education

Robert Lee Holloman Norview High School Board of Education

John Kirby Evett Norfolk Collegiate School Senator Adelard L. Brault

Daniel Joseph Sloan Monacan High School Assistant Director of Higher Education

Douglas Philip Coppage Henrico High School President Virginia Union University Henry Woods McLaughlin, IV Open High School President Hollins

Jane Ann Steinberg First Colonial High School Delegate George W. Grayson

Kathy Jean Mountjoy First Colonial High School Executive Assistant to Governor

Cecilia Jane Wright
St. Gertrude High School
President, Virginia Commonwealth University

Stacey Elizabeth Berry Armstrong-Kennedy High School Senator A. Joe Canada, Jr.

Frances Charlene Tyler Armstrong-Kennedy High School Senator John C. Buchanan

Richard Emerson Fogg, Jr. Collegiate Boys' School Senator Richard L. Saslaw

Carole Elizabeth Kirkland St. Catherine's School President, VEA

Sabrena Denise Hardee Deep Creek High School Lieutenant Governor

Nancy Neva Finley Nansemond-Suffolk Academy Virginian Pilot

D. Bowen Hyatt Hopewell High School Assistant Superintendant Administrative Service

Tommie James Tracy Hopewell High School Richmond Times-Dispatch

Judith Anne Cannon Floyd E. Kellan High School Senator Edward E. Willey

Edward Carlton Jarratt, Jr. Tidewater Academy Delegate David G. Speck

Amber Dee Umberger Deep Creek High School Council of Higher Education

Harold Chestnut Greensville High School

Governor

Nancy Lee Copeland Forest Glen High School Delegate James H. Dillard, II

Deseria Elizabeth Creighton Dinwiddie Senior High School WTVR-6, Richmond

Michael Glen Levine Dinwiddie Senior High School Board of Education

Todd Daniel Shenk James Wood High School Delegate Robison (Rob) James

Nicholas Elias Wakeman Luray High School President, Old Dominion University

William Farrar Ware, Jr.
Louisa County High School
President, Virginia Association of Colleges
of Teacher Education

Laura Anne Moreci T. C. Williams High School Board of Education

Richard S. Ehrle T. C. Williams High School Director, Council of Higher Eduction

Caroline Taylor Woods St. Agnes School Secetary of Administration and Finance

William Dean Spencer Thomas A. Edison High School WWBT-12, Richmond

Michael Kennedy Osborn
Episcopal High School
Director Government Relations VEA

Grace Bernadette Austin Fort Hunt High School Board of Education

Betsy Leigh Bralley Fort Hunt High School Delegate Joan S. Jones

Elizabeth Anastasia Propps Mount Vernon High School Secretary of Education

James Andrew Lovegren Mount Vernon High School Legislative Assistant Jennie Jefferson Faries Robinson Secondary WDBJ, Roanoke

Gregory Lawson Postle Robinson Secondary Delegate Thomas J. Michie, Jr.

Russell James Campbell Annandale High School Wasington Post

Barry James Kast Giles High School Delegate Alexander B. McMurtrie

Donald Paul Shelor Pulaski County High School Board of Education

Scott Gabler Sparrow
Patrick Henry High School
Executive Director to the Governor

Lloyd Steven Mann Abingdon High School Senator Willard J. Moody

Robert Daniel Chafin Christiansburg High School Senator Frederick T. Gray

Charlotte Lee Gorsuch
Tazewell High School
Council of Higher Education

Cynthia Susan Kessler J. J. Kelly High School Delegate William P. Robinson

Jeffrey Robert Burns Lebanon Board of Education

Deborah Mandeville Ernst South Lakes High School Council of Higher Education

Jaculin Ann Thompson Woodbridge Sr. High School Council of Higher Education

Jeffrey Lee Puuri Woodbridge Jr. High School President of University of Richmond

Hilary Susan Daniel Yorktown High School President of Norfolk State

Michael Dean Gower McLean High School

Board of Education

Sherry Marie Evans Great Bridge High School President of William and Mary College

Virginia Lovliere Hampton Manor High School Superintendent of Public Instruction

Becky Ann Marshall Pulaski County High School Council of Higher Education

Michael Edward States Great Bridge High School Senator Edward M. Holland

Harrison Leonardo Clark George Washington High School Council of Higher Education

Antony Dilworth Norman Lynchburg Christian Academy President VPI

John Jeffrey Pruett
Dan River High School
Council of Higher Education

Connie Lynn Manor Patrick County High School Delegate Mary Sue Terry

Chiles Bentley Mason Huguenot Academy Senator John Chichester

Mat Hundley Groves Carlisle High School Delegate Howard E. Copeland

Douglas Paul Fincannon Midlothian High School Delegate Lewis P. Fickett, Jr.

Vida Marie Ugincius Stafford Senior High School Assistant Superintendent Instructional Education

David Keith Landes
James Wood High School
Council of Higher Education

Jona Helena McKay Rappahannock County High School Senator Hunter B. Andrews

Frank Lee Wheeler Park View Senior High School Director of Secondary Education Richmond Public Schools Richard Craig Glass
Prince Edward Academy
Richmond-News Leader

Stephen Thomas Walker Brunswick Academy President of George Mason University

Robert Edward Rider, Jr.
Martinsville High School
Director of Division at Personnel
& Professional Development

Kevin Dale Hall Midlothian High School Delegate J. W. (Billy) O'Brien, Jr.

Leslie Marie Oakey Charlottesville High School Delegate Benjamin J. Lambert, III

Jan Elizabeth Gillespie Liberty High School Delegate Dorothy S. McDiarmid

John Emmett Edmunds Clifton Forge High School Assistant Secretary for Financial

Katrina Karoline Kennedy Central High School Council of Higher Education

Anne Marie Friedman Stafford Senior High School Senator Elmon T. Gray

Stephen Douglas <u>Cunningham</u> Charlottesville High School Delegate Archibald A. Campbell

Kenneth Wayne Bible Northside High School Attorney General

Timothy Dean Henkel Wilson Memorial High School Assistant to Director of Council of Higher Education

Jefferson Todd Wilson Osburn Senior High School Supertintendent of Public Schools City of Richmond

Elizabeth Dean Schutte
Handley High School
President Association Teacher Education in Virginia

Kathleen Ann Major Alleghancy County High School Assistant Attorney General

Rolfe Neill Sauls

Fishburne Military School President UVA

Amy Westwood Milton Randolph Henry Senior High School Senator Frank W. Nolen

APPENDIX VI

Schedule

SUNDAY p.m	n.
2:30	Registration - Gray Court
5:00	Dinner
7:00	• • •
	University Commons
10:30	Dormitory meetings
11:30	Lights out - quiet
MONDAY a.n	n. & p.m.
7:30	Breakfast
9:00	Gottwald Science Center Auditorium
	Introduction to program
	Background lectures - Virginia State
	Government, Executive policies, and the
	teacher preparation problem.
12:00	Lunch
1:00	Capitol - Special tours related to role
3:00	assignment Tour of Capitol and Governor's Mansion
5:30	Dinner
7:00	Evening activities
10:30	Dormitory meetings
11:30	Lights out - quiet
11.30	Lights out - quiet
TUESDAY a.	.m. & p.m.
7:30	Breakfast
9:00	Capitol - Meeting with Governor John N.
	Dalton - Background briefings with
	Executive Branch counterparts
12:00	Lunch
1:00	University Commons
	State Council of Higher Education Room 308
•	State Board of Education - Room 331
3:30	Informal meeting time
5:00	Dinner
7:00	Keller Hall Reception Room
10:30	Dormitory meetings
11:30	Lights out - quiet
WEDNESDAY	a.m. & p.m.
7:30	Breakfast
9:00	General Assembly Building - Formal Hearings
	State Council of Higher Education Senate Room B
	State Board of Education - House Room D
10:00	Break
10:30	Senate Education Committee -
	Senate Room A
	House Education Committee -
	House Room C
12:30	Lunch
1:30	Committee Markup Sessions

- 3:30 Break 4:00 Cabinet Press Conference -Senate Room A, G.A. Building 5:30 Dinner ${\tt Dance-Multi-purpose\ Room}$ 8:30 University Commons Dormitory meetings 11:30 12:00 Lights out - quiet THURSDAY a.m. & p.m. 7:30 Breakfast 9:00 News Media Presentation:
- - Gottwald Science Center Auditorium Conference, Newspaper, and Videotape Closing Banquet -Multi-purpose Room, 11:30 University Commons

APPENDIX VII

HOUSE JOINT RESOLUTION NO. 330

Creating the Youth Government Day Advisory Commission.

WHEREAS, the Commonwealth of Virginia recognizes the importance of young people participating in the democratic system of State government; and

WHEREAS, students should be enouraged to take an active interest in their State government; and

WHEREAS, students rarely have the opportunity to observe the operation of State government first-hand; and

WHEREAS, knowledge of State government plays a vital role in citizenship education programs conducted by the schools; and

WHEREAS, an understanding of public policy formulation is necessary to the development of future leaders in local and State government; and

WHEREAS, the Virginia Model General Assembly has demonstrated the value of programs to introduce high school students to the operations of the legislative branch of State government; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That this body supports the creation of a Youth Government Day program, for the design and supervision of which there is hereby created the Youth Government Day Advisory Commission. The Commission shall consist of ten members: five to be appointed by the Speaker of the House of Delegates, three to be appointed by the Senate Committee on privileges and Elections, and two to be appointed by the Governor from the officers and employees of executive branch agencies. Members of the Commission shall receive no compensation. All expenses of the Commission and cost of the Youth Government Day program shall be paid out of funds raised through private contributions.

APPENDIX VIII

HOUSE JOINT RESOLUTION NO. 141

Offered February 4, 1980

Continuing the Youth Government Day Advisory Commission.

Patrons-Terry and Ashworth

Referred to the Committee on Rules

WHEREAS, House Joint Resolution No. 330 on the nineteen hundred seventy-nine Session of the General Assembly created a commission to study and create a program through which students could take an active part in and observe the operation of State government first-hand; and

WHEREAS, the Commission has contracted with various agencies and is overseeing such a program to be called the Model Executive Conference; and

WHEREAS, this program will occur during the week of July six, nineteen hundred eighty; and

WHEREAS, no evaluation of the program can be until the completion of such program; now, therefore, be it

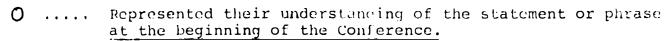
RESOLVED by the House of Delegates, the Senate concurring. That the Youth Government Day Advisory Commission is hereby continued in order that the Commission may satisfactorily complete its study. Members of the Commission shall continue to receive no compensation, and all expenses of the Commission and costs of the program shall be paid out of funds raised through private contributions.

The Commission shall report its findings and recommendations, if any, to the Governor and the General Assembly during the nineteen hundred eighty-one Session of the General Assembly.

MODEL_EXECUTIVE GOVER HMENT CONFERENCE

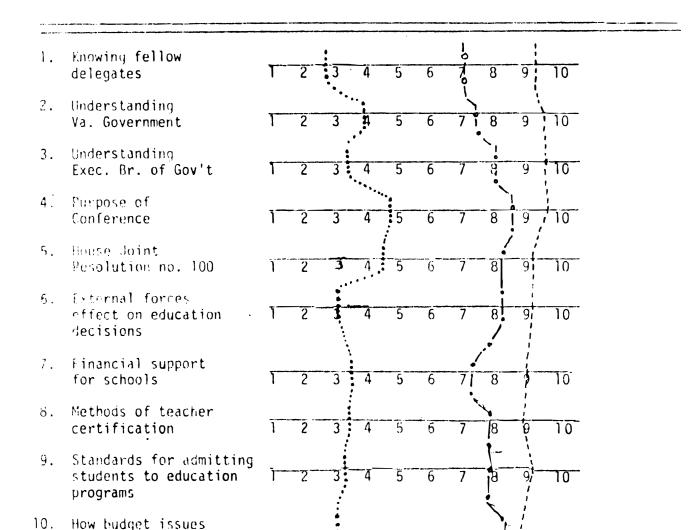
PERSONAL OBJECTIVES

Each delegate probably has somewhat differing ideas about this Conference and what it is about. To help identify your objectives you are asked to consider the following statements or phrases and, as an individual, rate each of them, with $\underline{1}$ being "LEAST" ad $\underline{10}$ being "MOST" on the scale.



 Δ ---- Represented where they would like to be in their understanding of the statement or phrase at the end of the Conference

Represents where they were at the beginning of the Conference.

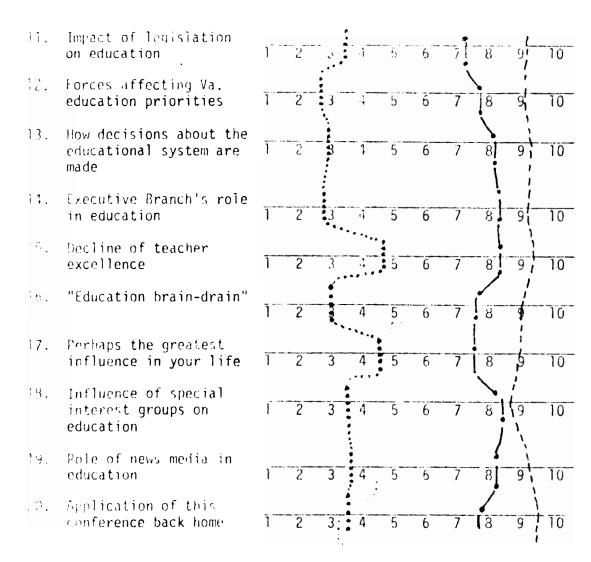


2

6

10

impact priorities



ite your own objectives or areas of interest or concern in items 21 and and mark each as you have done with 1 through 20.)

