

**REPORT OF THE
VIRGINIA FIRE SERVICES BOARD ON**

**Encouraging the Department
of Fire Programs to
Provide Leadership in
Developing, Implementing,
Coordinating and Facilitating
Public Education Programs
in Fire Prevention**

**TO THE GOVERNOR AND
THE GENERAL ASSEMBLY OF VIRGINIA**



SENATE DOCUMENT NO. 18

**COMMONWEALTH OF VIRGINIA
RICHMOND
1991**

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The Honorable Moody E. Stallings

The Honorable R. K. Cunningham

The Honorable George W. Grayson

1989 SESSION
ENGROSSED

SP5375141

1 SENATE JOINT RESOLUTION NO. 164

2 Senate Amendments in [] - January 31, 1989

3 *Encouraging the Department of Fire Programs to provide leadership in developing,*
4 *implementing, coordinating and facilitating public education programs in fire*
5 *prevention.*

6
7 Partons—Houck and Stallings: Cunningham, R. K. and Grayson

8
9 Referred to the Committee on Rules

10
11 WHEREAS, Virginia does not have a broad-based fire prevention program and there is
12 no agency that has responsibility for providing leadership in developing and implementing
13 public awareness and educational programs in fire prevention; and

14 WHEREAS, the Department of Fire Programs, the Department of Forestry, the State
15 Fire Marshal's Office within the Department of Housing and Community Development and
16 the Virginia Cooperative Extension Service are state agencies that perform public education
17 in fire prevention; and

18 WHEREAS, local fire departments, schools, and a variety of other public and private
19 entities also play a role in fire prevention education of the general public; and

20 WHEREAS, the designation of a state agency to provide leadership in developing,
21 implementing and coordinating public awareness and educational programs in fire
22 prevention would emphasize the Commonwealth's commitment to fire prevention; and

23 WHEREAS, the Virginia Fire Services Board, through the Department of Fire Programs,
24 trains fire department personnel in techniques designed to teach and communicate fire
25 prevention information, has developed suggested fire prevention lesson plans for fire
26 department personnel to use in public schools and performs a variety of other fire
27 prevention educational activities; and

28 WHEREAS, the Virginia Fire Services Board has the statutory duty to implement the
29 Virginia Fire Prevention and Control Plan which contains recommendations on fire
30 prevention education; now, therefore, be it

31 RESOLVED by the Senate, the House of Delegates concurring, That the Virginia Fire
32 Services Board is hereby encouraged to provide leadership in developing, implementing,
33 coordinating and facilitating public educational programs in fire prevention. The Virginia
34 Fire Services Board is requested to determine what resources are currently being used for
35 fire prevention education and how the Commonwealth can provide support to those
36 resources to enhance their effectiveness and to identify other resources that could be
37 developed; and, be it

38 RESOLVED FURTHER, That the Virginia Fire Services Board is urged to place
39 particular emphasis on the implementation of the recommendations contained in Part VI:
40 Fire Prevention Education for the General Public of the Virginia Fire Prevention and
41 Control Plan; and, be it

42 RESOLVED FINALLY, That the Virginia Fire Services Board is requested to submit to
43 the [1990 1991] General Assembly Session (i) a report on its activities in developing,
44 implementing, coordinating and facilitating public education programs in fire prevention
45 and in implementing the recommendations in the fire prevention education portion of the
46 Virginia Fire Prevention and Control Plan and (ii) a joint report with the Department of
47 Education on the number of fire-related agencies taking fire prevention educational
48 programs into the public schools, the number and types of programs presented, the names
49 of the participating agencies, the number and grade level of students participating and all
50 efforts made to encourage fire-related agencies to work cooperatively with schools to bring
51 fire prevention educational programs into the schools.

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PREFACE

Senate Joint Resolution 164 of the 1989 General Assembly directed the Virginia Fire Services Board to submit a report based on "encouraging the Department of Fire Programs to provide leadership in developing, implementating, coordinating and facilitating public education program in fire prevention."

The two part report contains information on the activities involved in carrying out the above tasks and recommendations presented in the Virginia Fire Prevention and Control Plan. A coordinated effort is reflected between the Virignia Department of Forestry and the Department of Education, as a means to recap educational emphasis on fire safety presently offered to the citizens of the Commonwealth.

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EXECUTIVE SUMMARY

Senate Joint Resolution 164, in its resolve clauses, directs the Virginia Fire Services Board to carry out the following five activities:

- 1) provide leadership in developing, implementing, coordinating and facilitating public educational programs in fire prevention
- 2) determine what resources are currently being used for fire prevention education
- 3) determine how the Commonwealth can provide support to those resources to enhance their effectiveness
- 4) identify other resources that could be developed
- 5) place particular emphasis on implementing the recommendations contained in Part IV of the Virginia Fire Prevention and Control Plan.

The Virginia Fire Services Board provided direction for the staff of the Department of Fire Programs in carrying out its statutory role in accomplishing these objectives.

The staff of the Department of Fire Programs presented a comprehensive workplan to the Board. (Details of various projects cited in the workplan are offered as support information in this report). These activities were monitored by the Fire Prevention and Control Committee of the Board. The workplan gained Committee approval as did the establishment of a network of public fire safety educators from around the state. The Virginia Fire Prevention Public Education Task Force and the development of criteria to certify public fire education programs and instructors gained the support of the Board and Committee members.

Based on workplan strategies, the staff of the Department of Fire Programs has successfully identified resources used in fire prevention public education and is active in developing materials to fill identifiable voids. Materials needed for special audiences, including the hearing and visually impaired, are in developmental stages.

Executive Summary (continued)

Continuing legislative support is being offered by the Board which has assigned the task of implementing recommendations in the Virginia Fire Prevention and Control Plan Section IV to the Fire Prevention and Control Committee. Budgetary considerations for fire prevention education activities, to be carried out within the Department of Fire Programs' goals and objectives, have also gained approval.

Senate Joint Resolution 164 also requests that a joint report be submitted by the Department of Fire Programs and the Department of Education providing information on the types of fire safety programs being offered in school districts as well as the grade level and number of students reached by these programs. A statistical report has been prepared which identifies 233 program titles where fire safety has been taught to 235,512 students and delivered by 149 outside agencies. The largest contributor to fire prevention education in the school districts is the "Smokey the Bear Program" conducted by the Virginia Division of Forestry. (See Attachment)

Condensed activity summaries are included in this report as support documentation on how various projects carried out the intent of Senate Joint Resolution 164. Objectives were handled by a temporary position established as a project manager and now justifies a full time Fire Safety Education Specialist within the Department of Fire Programs. This position will be filled in 1991.

The Virginia Fire Services Board recognizes the contributions of the Virginia Fire Prevention Public Education Task Force, diligent staff participation, and therefore offers twenty seven (27) recommendations to continue the fire prevention educational momentum.

Acceptance and support of these recommendations by the legislative committee of Senate Joint Resolution 164, coupled with annual reports on fire statistics to be provided by the Virginia Fire Incident Reporting System, will reflect the effectiveness of professionally based fire safety education programs. When reviewed, these statistics shall show a reduction in loss of life and property destruction due to preventable fire incidents. In this respect, the efficiency and overall impact of supported fire safety education programs can be successfully measured throughout the Commonwealth.

RECOMMENDATIONS FOR FUTURE EMPHASIS ON FIRE PREVENTION EDUCATION

The recommendations outlined in the Virginia Fire Prevention and Control Plan Section IV: Fire Prevention Education for the General Public, are as follows:

1. Efforts should continue in evaluating current fire education programs with a greater emphasis on content, scope and comprehensive information being shared;
2. Quality fire education programs being delivered by fire prevention personnel and volunteer fire service personnel need to be evaluated for their program effectiveness and recognized for such;
3. Basic public education programs need to be uniform in content, should include statements of knowledge about fire, fire prevention, and the best means to protect human life and property. An effort must be made to develop these programs where a noticeable void exists;
4. Communication among individuals and groups concerned with the same objectives in preventing loss of life or injury due to fire, including the fire service, medical professions and researchers in fields of human behavior, should continue;
5. Pilot or experimental projects need to continue to train people as to the threat of fire, its occurrence and its aftermath;
6. Biennial surveys of all localities should be made to identify not only the number of education programs but also the type of materials used, the number of individuals reached and other pieces of information essential to fully understand the overall state picture. Localities should be rewarded for their response to the surveys, and for their response to the needs of their communities in relationship to fire prevention education efforts;
7. There must be an increase of certified public fire safety educators from both the fire service and civilian populations;

RECOMMENDATIONS (continued)

8. The presence of a sufficient number of certified public fire safety educators in any jurisdiction should be considered by the Department of Fire Programs in the development and dissemination of future resources;

A greater emphasis must be placed on localities to establish a well trained - well informed public fire safety educator within their communities;

9. Statements of support and recognition of fire education programs should be forthcoming from the Department of Fire Programs, the State Fire Marshal Office, the Governor's Office and nationally recognized leaders in this field.

Currently there are no components in place to recognize outstanding program development in the field of fire safety education in Virginia. It is recommended that components of a recognition policy be developed with contributions acquired from the above offices and other professional associations, forming a bases for a Public Fire Safety Education Recognition Grant.

Components of the recognition process should be:

- 1) a yearly monetary award
- 2) a formal declaration signed by the Governor
- 3) letter of resolution from the Virginia Fire Services Board

Support for quality fire safety education programs, acknowledgment of the locality showing concern for it's citizens, and responsible personnel developing a program which demonstrates effectiveness in changing values and behaviors related to fire safety and prevention is important if Virginia is to demonstrate it's commitment in this area, like that of other states throughout the nation.

10. Consideration should be given to the authorized use of Fire Program Fund monies to support community scale pilot programs in fire safety education particularly where the need for such programs has clearly been defined.
11. Annual state fire statistics gathered by the Virginia Fire Incident Reporting System should be used to measure the effectiveness of educational programs, to conclude a FIRE EDUCATION IMPACT STATEMENT yearly to the resolution sponsors and the fire services.

RECOMMENDATIONS (continued)

12. Section 38.2-401 B of the Code should be amended to permit a portion of the "local share" of the Fire Programs Fund to be used to support local pilot programs in public fire education conducted individually or cooperatively by local fire service organizations.

The Virginia Fire Prevention Public Education Task Force dedicated to efforts of "fighting fire through education" offer the following:

13. Guidelines For Community Fire Prevention Pilot Programs should be established to add credibility to local program effectiveness;
14. Promote and recognize the use of national fire safety curriculums such as LEARN NOT TO BURN, PROJECT LIFE, FIREPROOF CHILDREN, SESAME STREET FIRE SAFETY or similar guidelines used by local jurisdictions for changing behavior, habits and attitudes about fire safety issues by means of a annual report or newsletter format;
15. Local jurisdictions should be responsible for contributing information about their fire education efforts on a regular bases with community recognition awards offered as incentives;
16. Special fire education program materials selected for "special populations" or target audiences should be included in a statewide recap of programs being offered throughout the Commonwealth, published onced a year;
17. Participation in The Virginia Fire Prevention Public Education Task Force should be representative of all fire departments in Virginia and various interest groups with similiar objectives;
18. The Department of Fire Programs should provide regional representation and recap of educational activities for the Task Force on a regular bases;
19. Annual regional sessions should be held highlighting fire education program materials being used across the state and nation;

RECOMMENDATIONS (continued)

20. Training outlines and related materials should be made available to certified public fire safety educators on various fire safety topics. This material needs to be distributed by means of a controlled and accountable system;
21. Incentives should be afforded to Task Force members such as reimbursement of expenses to special training seminars and national conferences since this "advisory committee" serves to benefit the overall condition of fire safety education throughout the Commonwealth.

Currently, the assistance being given is not compensated in any manner. Various training documents and outline materials have been prepared voluntarily; while similiar items in fire training have been prepared and paid for under contractual agreements.
22. Purchases of quality videos, slide tape presentations and written resource documents relative to fire safety education must be increased to assist local fire departments and their communities in receiving the "state of the art" fire safety message;
23. Organizations and special interest groups should be sought after to lend their support to the local development of fire safety education programs. A statewide emphasis on "Partnerships Against Fire" should receive media attention and promotion from among local jurisdictions. City and County officials should be encouraged by state authorities to establish a working relationship and support system among their community leaders, both for funding and resources.
24. The newly appointed leadership position within the Department of Fire Programs - known as the State Public Fire Safety Education Specialist - should continue to have the full support and backing of all public health and safety agencies and organizations in adhering to goals and objectives;
25. Budgetary items within the Department of Fire Programs should reflect a constant increase on line items directly impacted by fire prevention activities and public education efforts;

RECOMMENDATIONS (continued)

26. Annual training seminars should be held inviting the participation of developers of model fire prevention programming and offering exposure to the "state of the art" educational tools from across the state and nation.

27. Virginia fire prevention and education programs should be reconized nationally for their contribution to saving lives, reducing property loss due to fire and the prevention of fires. To achieve such a goal, a plan must be in place to promote the efforts of dedicated program developers from within the state and then to announce achievements to national organizations. In the past, Virginia has not been represented in national reports which site progressive programs.

PROJECT ACTIVITY SUMMARY

The Virginia Fire Services Board is presenting the following report as a response to SJR - 164. Measures have been taken by the Board through the Department of Fire Programs to provide leadership in facilitating public education programs in fire prevention and in developing, implementing and coordinating activities to ensure that the objectives of SJR-164 are being achieved.

This report will identify resources currently being used for fire prevention education and includes the concerns of the Virginia Department of Forestry in fire prevention education. A report on the number of school students being touched by fire safety programs, the nature of the instruction and identification of outside agencies providing the instruction is also included.

A brief background statement is warranted to place the proper perspective on the Virginia Fire Services Board and the Department of Fire Programs commitment to public fire safety education.

Close examination of the public fire safety education concerns began well before the adoption of Senate Joint Resolution 164 in January 1989. In fact, the focus needed on educational issues became apparent during the drafting of The Virginia Fire Prevention and Control Plan in 1987. This report will highlight Part VI of that plan which clearly formed this agency's mission statement in 1988. It took the passage of SJR-164 to establish a lead agency for the purpose of developing, implementing and disseminating fire safety educational program materials throughout the Commonwealth.

Prior to 1987, fire services training had appropriate standards in place to educate the general public on the hazards of fire. Training was implemented in 1970 among fire services personnel with help from an advisory committee of fire prevention officers from across the state.

With the adoption of the Virginia Fire Prevention Control Plan in 1987 and the emphasis from SJR -164 in January 1989, the following report explains various activities and involvement in implementing strategies and achieving measurable results. This report is a direct result of a three year special project assignment including valuable input from a task force of Public Fire Safety Educators from within the Virginia Fire Services as well as personnel from the Department of Forestry.

PROJECT ACTIVITY (continued)

This condensed report supports the concepts of SJR-164. The amount of program planning and information obtained during this period of time can fill volumes of assessment manuals and has in fact filled an overwhelming amount of resource files. A complete comprehensive evaluation of the agency's detailed workplan can be made available upon request if additional committee insight is deemed necessary.

The report will offer information on resources currently being used to present fire safety education programs and an account of activities involving the development, implementation and distribution of information on fire safety education materials. It will also offer recommendations and suggestions on maintaining the current momentum in fire prevention efforts. Future program development relies on continued legislative support.

The Department of Fire Programs, Division of Forestry and the Department of Education have worked together throughout the past year to assist with educational concerns. A survey is attached from public school divisions on the types of fire education programs conducted in the school year 1989 -1990. The nature of instruction and the number of students reached is included, as well as identification of outside agencies providing the instruction.

RESOURCES USED IN PUBLIC FIRE EDUCATION

Identification of resources currently being used to present public fire safety education has been assisted by a federal report. Public Fire Education Resource Directory published in May 1988 categorizes audio visual programs and written materials available on various fire prevention subjects. The information also helps break down program materials for an array of audiences such as senior citizens, school students, and general public. The availability and distribution of this directory to Virginia fire departments has helped to identify numerous resources.

The Department of Fire Programs has started keeping a master file of sample program materials mentioned in the federal report. These ideas are being used to assist fire departments with developing an effective local campaign on fire prevention topics. Presently, the Department of Fire Programs is distributing the federal report at all specialized training sessions for fire prevention officers and public fire safety educators.

An extension of this resource directory is a pending project which will identify Virginia Fire Prevention and Public Education Programs being used by the Commonwealth's fire services. A great deal of this information has been collected and shared among the Virginia Fire Prevention Public Education Task Force Members. Programs developed by public fire educators are intended to meet regional characteristics. A comprehensive publication, crediting program development to Virginia resources is planned.

The Virginia Fire Prevention Public Fire Safety Education Task Force representation currently includes the following fire departments: Chesapeake Fire Department, Loudoun County Fire & Rescue, Gloucester Fire Department, Chesterfield County Department, Arlington County Fire Department, Newport News Fire Department, Henrico County Division of Fire, Hopewell Fire Department, Portsmouth Fire Department, Fairfax County Fire & Rescue, Fredericksburg Fire Department, Prince William County Fire & Rescue, Hampton City Fire Department, Martinsville Fire Department, Virginia Beach Fire Department, James City County Fire Department, Rockingham County Fire & Rescue, Henry County Fire & Rescue, Blacksburg Fire Department, Louisa County Fire Department, Prince George County Fire Department and the Richmond Bureau of Fire. Participation in the Task Force is expected to grow in the coming year with added emphasis being placed on quality and effective fire safety education.

THE DEVELOPMENT, IMPLEMENTATION, COORDINATION AND DISTRIBUTION OF
PUBLIC FIRE SAFETY EDUCATION RESOURCES

The remainder of this report will include highlights of measures taken to accomplish each of the above tasks. To facilitate locating points of interest, page numbers are given as reference points. Each item explains individual task objectives.

ITEM 1. WORK PLAN

Areas where strategies needed to be developed in keeping with recommendations from the Virginia Fire Prevention Control Plan and agency master plan. (See Page 6)

ITEM 2. SPECIAL PROJECTS UNDERTAKEN

A list of special projects undertaken with assistance from the Virginia Fire Prevention Public Education Task Force and the assignment of a Project Manager. (See Page 7)

ITEM 3. TASK FORCE OF PUBLIC FIRE SAFETY EDUCATORS

An explanation as to how, why and who assisted the Department of Fire Programs in meeting the objectives stated in SJR-164. (See Page 8)

ITEM 4. ROLE OF PROJECT MANAGER

A comprehensive account of duties involved maintaining a point of contact in the Department of Fire Programs, the fire service community, state agencies, Task Force activities and general public. (See Page 10)

ITEM 5. DISTRIBUTION OF PUBLIC FIRE SAFETY EDUCATIONAL MATERIALS

Steps taken in the collection and distribution of information available in fire safety education. (See Page 20)

ITEM 6. PROJECT ACCOMPLISHMENTS

A list of mileposts used to measure the success of the first stages of implementing objectives found in SJR-164. (See Page 21)

THE DEVELOPMENT, IMPLEMENTATION, COORDINATION AND DISTRIBUTION OF PUBLIC FIRE SAFETY EDUCATION RESOURCES (continued)

ITEM 7. STATISTICAL PROFILE

Measurable responses to project work load development of data collection, and public relations. (See Page 24)

ITEM 8. FUTURE DEPARTMENT OF EDUCATION EMPHASIS

Continued support of fire prevention education is important. Recommendations underscore the importance of continuing the momentum in this area. (See Page 26)

ATTACHMENT

DEPARTMENT OF EDUCATION FIRE SAFETY PROGRAMS SURVEY FOR 1989 - 1990 SCHOOL YEAR

A survey conducted of all school divisions to determine the type of fire safety program being conducted, the outside agency involved and the number of students being reached.

Report #1 (Pages)	Participating School Divisions Schools Within These Divisions
Report #2 (Pages	Types of Programs
Report #3 (Pages	Grade Level and Number of Students reached by each type of program
Report #4 (Pages	List of Outside Agencies
Report #5 (Pages	Virginia Division of Forestry Smokey the Bear Program

WORK PLAN FOR PUBLIC FIRE SAFETY EDUCATION PROJECT

In keeping with recommendations cited by various planning documents (including the Virginia Fire Prevention Control Plan, the agency's 5 Year Public Fire Education Project Plan, the agency's Budget Narrative and a systematic control of a group of public fire safety educators known as the Virginia Fire Prevention Public Education Task Force) the following briefly explains the areas where needed strategies were planned to accomplish the objectives of SJR-164.

Various data collection measures were implemented to report, record, and disseminate valuable fire safety education program information.

Specialized training was provided to assist fire departments in developing a sound fire safety education program on the local level.

Networking was started among many state agencies and private entities since progress on both current and future special projects will rely on open channels of communication.

Special educational needs were identified. Focus groups identified a need to change the normal delivery methods of fire prevention education for individuals with disabilities. Board and Care Facility Operators are included, along with the hearing impaired, visually impaired and foreign speaking populations.

Comprehensive media materials were obtained from national sources and are being distributed to fire departments. These media packages are used to fill voids in local media coverage where exposure to fire safety and educational issues for the general public is limited. Various life safety issues are being "tagged" to permit fire safety and prevention education to have a forum.

Ground work was laid for many different projects which will enhance the agency's commitment to fire safety education. Special projects have been identified by a "nominal group process" conducted among fire safety educators in hopes to uniformly present educational materials in training sessions to the fire service and ultimately to the general public on a local level. Other special projects were introduced as a direct result of a special request coming from a desirous audience.

SPECIAL PROJECTS UNDERTAKEN (Projects are in various stages of development or completion. Many require routine updates and continuous dissemination of information gathered.)

Residential Sprinkler Awareness (General Public Awareness)

Burn Prevention for the Young & Elderly (National Week Recognition)

Juvenile Firesetter Interventionist Training (Specialized Authorities to participate)

Home Safe Home (Rural Day Care Providers Program benefited through participation with Virginia Department for Children)

Special Needs People (Involvement included The Department for Virginians with Disabilities)

Smoke Detectors Maintenance (Statewide School Mailout)

Woodstove Safety (Seasonal Emphasis)

Sesame Street Educational Programs for Pre Schoolers (Fire Programs Declaration of Sesame Street Day)

Refugee Fire Safety requested by the Catholic Diocese of Richmond Nursing Program

Learn Not To Burn Educational Curriculum Intro to Virginia Schools - via the Virginia Jaycees

Powhatan County BEWISE ABOUT FIRE SAFETY PILOT

Henrico County and Henry County Firefighter Training - Firefighters Teach Fire safety

SAFE KIDS ARE NO ACCIDENT COALITION INVOLVEMENT in cooperation with the Department of Emergency Medical Services and National Coalition efforts

Board and Care Fire Safety Training promoted by the State Department of Social Services

Revision of Standard Objectives of Learning - Health and Physical Education Curriculum in cooperation with The State Department of Education to include more fire safety material at grade levels K - 10.

SPECIAL PROJECTS (continued)

To handle these special projects, a group of fire safety educators referred to as The Virginia Fire Prevention Public Education Task Force served in an advisory capacity. Functioning in subcommittees, its members were used to review, revise or develop fire safety educational materials. They also served to "field test" appropriate educational concepts.

TASK FORCE OF PUBLIC FIRE SAFETY EDUCATORS

To help the fire service approach the public with effective fire safety messages, regionally or to influence identifiable behavior in given fire situations; a group of active fire safety educators offer needed expertise and experience. The agency should continue to use such a group to head off any potential difficulties that may arise in implementing a public fire safety education program.

Members are asked to attend formal informational meetings setup by the Department of Fire Programs and staffed by the Project Manager, and from time to time the Deputy Director of Training, and Prevention Training and Public Education Manager. These meetings have been held once a month, usually on the fourth Thursday of the month. The structure of these meetings provide for an exchange of ideas and resource information, suggestions on training topics and fire prevention subject material development.

Statistical reports and descriptions of the nature of their department's efforts in fire safety education are requested from each task force member. The information supplied gives a description of their programs, the audience being addressed and the number of citizens being reached.

It is suggested that task force members share "outside" state instructional gains by delivering a training session on the material discussed at special conferences they attend. (This ensures that new ideas, the newest technology and the latest information on given subjects is disseminated among the group and later supplied to other fire departments and/or effected agencies throughout the state.)

Once this "sharing" has taken place, members may be eligible for accredited training hours.

TASK FORCE OF PUBLIC FIRE SAFETY EDUCATORS (continued)

Members are asked to serve on sub-committees covering various projects. As needs are identified, these subcommittees help develop materials, extract information from existing programs and then suggest ways in which the information can reach target audiences. The information selected and compiled by the subcommittee is formatted to complement other Virginia instructional materials and will be released to fire departments and effected agencies.

The subcommittees are headed by a chairman and progress reports are submitted as projects develop. Often separate meetings are held so that participants can have greater input into the development of the project materials.

Members are encouraged to present their feelings openly on the effectiveness of visual materials or training resources as it directly impacts on the public. A process for reviewing visual aids used to instruct on various fire safety issues is part of the informational meeting format. Task Force members who wish to present a new item for review are permitted to do so.

Creditability is obtained when this group of fire safety educators are consulted. Assistance is rendered to the development of policy related to public fire safety education training under further development by the Department of Fire Programs. Incentives to belong to the Task Force include:

- a. assurance that a mailing list is maintained so that special public education interest and notifications can be made directly to individuals including notices of training opportunities
- b. appropriate credits for career development purposes given for assistance on special projects and special training attended
- c. state recognition of an individual's efforts in the field of public fire safety education
- d. enrichment of abilities with exposure to the experience of the group and networking
- e. a voice for future public education officers and development of instructional standards

To help manage Task Force activities, a Project Manager was appointed to record, establish and manage liaison activities. Additional duties carried out by the Project Manager include various administrative items, providing specialized training where needed, and handling special project assignments for agency exposure. Report writing was also a major function of this position. Preparing sub-committee materials for publication, printing and distribution often rests with the Project Manager in final stages.

THE ROLE OF THE PROJECT MANAGER

This position serves as an important point of contact for the Department of Fire Programs. Actual job functions and duties are detailed in the job description for the Public Fire Education Specialist, a new position established in the Department of Fire Programs.

Members of fire service organizations, fire departments, the task force of educators, other state agencies and the public should have a specifically identified person solely involved with the concerns of the project rather than having duties and responsibilities which overlap with other areas.

The Project Manager is responsible for seeing that prescribed objectives are met. A wide range of coordination activities are involved; from maintaining a training schedule for prospective fire safety educators to making purchase requests for additional visual aids or training materials.

Some duties performed by the Project Manager included:

Development of procedures to handle

- 1) Resource selection - to increase video library and literature resources
- 2) Development of a file system on related fire prevention materials - subject topics and categories for reference materials
- 3) Mailouts to Task Force members, departmental mailings, and newsbriefs
- 4) Handling fire department requests for assistance in designing a public education program, requests for literature or new program information used throughout the country

ROLE OF THE PROJECT MANAGER (continued)

- 5) Development of educational brochures from sample products; to meet a universal need
- 6) Informing Department of Fire Program staff of various public education activities, training opportunities, and Task Force accomplishments
- 7) Preparation of statistical reports for use in agency's planning, data base information, and training
- 8) Supervision of Task Force meeting activities and to receive subcommittee reports on the progress of special projects
- 9) Designing and planning effective task force meetings on a statewide or regional bases
- 10) Developing specialized training sessions for public education personnel, to offer effective in-service training sessions for maintaining levels of certification
- 11) Developing a specialized speakers bureau on various fire safety topics from across the country for use at seminars or conferences
- 12) Designing training program formats to be included in the Public Fire Safety Educators Training and Resource Manual
- 13) Evaluation of presentations made by fire departments in their public education efforts to assess whether or not objectives in fire safety behavior are being met for the intended target audience and message
- 14) Reviewing personnel file information for entry into the public education instruction - establishing adjunct training status for specialized areas

ROLE OF THE PROJECT MANAGER (continued)

- 15) Updating budget narratives as they relate yearly to the impact on public education activities
- 16) Travel throughout the state to deliver the objectives of the agency relative to public education
- 17) Recruit additional public education instructors
- 18) Foster goodwill between the agency and field personnel and thus directly impact the effectiveness of public relations efforts of fire departments on their communities
- 19) Networking with major contacts in the business of Public Fire Safety Education nationwide, professionals, agencies, etc.
- 20) Maintaining records on public education personnel so that standards of certification and proficiency levels are maintained annually
- 21) Maintain contact among various fire service organizations and committees to have the concerns of the agency expressed on fire prevention and public education issues
- 22) Serves as a point of contact for public education concerns in the state thereby becoming a collection point for many resources
- 23) Establish and maintain the Department of Fire Programs as a clearinghouse for information concerning public fire safety education materials
- 24) Serve on various committees deemed necessary to maintain a high profile in state fire prevention activities

ROLE OF THE PROJECT MANAGER (continued)

Project Manager Duties can be broken down into three major functions; ADMINISTRATIVE FUNCTIONS, TRAINING FUNCTIONS and PROJECT FUNCTIONS. The following is a comprehensive list of administrative functions which warranted the granting of a full time position for the agency for the coming year 1991.

ADMINISTRATIVE FUNCTIONS

1. Collection of Audio Visual Materials

The collection of video tapes, films, audio cassettes, slide tape materials from individual fire departments or production groups. The resource library expanded to handle a variety of requests for training materials.

2. Collection of Nationally used School Curriculums

A great resource has been collected for reference and use in determining suitable materials for various grade levels of instruction. This is an ongoing process as new materials become known.

3. Collection of Fire Safety Subject Topic Brochures

An ongoing process of gathering materials covering every fire safety subject possible has been the focus of a great deal of effort. When requests are handle from fire departments concerning the availability of materials, resources to contact and even a method to establish programs or file information, the agency is able to respond appropriately.

4. Critique/Review of Printed and Visual Materials

A process is being implemented to review the suitability of materials for use at various grade, age and audience levels. A formal record and suggested use list will be distributed after items have been reviewed by the Task Force. Items are often presented to the Task Force for just this purpose.

ROLE OF THE PROJECT MANAGER (continued)

5. Statistical Collection of Fire Department
Information on Educational Efforts in Fire Safety

An aggressive approach has been adopted to ensure that at least the participating Task Force Members and their fire departments are submitting ACTIVITY REPORTS on a regular bases. This information will become the basis for a YEARLY report on fire safety education activities known to the agency.

6. File and Activities Management

An effort to track all activities has prompted the need for recordkeeping forms, and general file management. Forms to be use include:

- a. Request for special services (literature packages resource information, videos, presentations or training)
- b. Resource loan record
- c. Project Manager Activities Log
- d. Task Force Activity Log
- e. Handout or mailout Resource Log
- f. Training and Personnel Records on Public Fire Safety Educators
- g. Fire Department Activities Records
- h. Fire Department Program Development Record
- i. Public Fire Safety Education Subject Files and Resource Listings
- j. Task Force Special Attendance/Training Log

ROLE OF THE PROJECT MANAGER (continued)

7. Public Education Activity Year End Report

This report will be a comprehensive account of educational efforts in fire safety education made known to the Department of Fire Programs either by periodic statistical reports sent to this agency or a fire departments desire to recap their activity in a more formal report on an annual bases.

A preliminary Activity Report for 1988 has been completed and will set the tone for future reports.

8. Structured Task Force Meetings

The greatest care is taken to provide an informative session for each meeting of the Task Force. Meetings are categorized as Informational, Instructional or Workshops. Prior written and sometimes phone notifications are conducted. A full day's activities begin at 10:00 a.m. to allow for travel time.

Material disseminated by the Project Manager at each Task Force meeting falls into the following categories:

Task Force Activities (Workshop Exercises)

Media Notification (Articles on Public Education)

Calendar of Events (EENET Broadcast,
Training, Special Programs)

Concepts (Assistance Request, Updates on
National trends)

** As of April 1, 1989 it was determined that additional participation from fire safety educators across the state could be generated by offering opportunities to attend Task Force meetings held at regional locations.

ROLE OF THE PROJECT MANAGER (continued)

9. Virginia Fire Service Board Updates

It has become routine for the Project Manager to keep the Virginia Fire Services Board informed as to the activities and special public fire safety education projects underway. Every opportunity has been taken to either present in a formal manner or briefing, the activities of the Task Force, Project Manager and status of special projects to the Fire Prevention and Control Committee of the Virginia Fire Service Board.

Recommendations for full Board action or special consideration have come from this committee.

10. Statewide Teachers Conference

11. Firemen's Statewide Association

Consideration has been given to offering a presentation to these two groups, explaining the renewed interest in Public Fire Safety Education and the various means by which objectives can be met involving all parties.

The Project Manager has had the opportunity to address members of these two groups and ongoing awareness must continue to be offered on a timely bases.

12. Mid Winter Fire Chief's Conference

A brief presentation was conducted at the 1989 Mid Winter Chief's Conference, recapping the involvement of the Task Force and highlighting various projects.

This time was utilized to announce officially the Learn Not To Burn Virginia Jaycees Community Project.

Display materials were used to inform the attendees of fire department involvement and the number of resources to be made available.

The Project Manager needs to be utilized in this role annually to keep the fire chiefs briefed on fire safety education resources etc.

ROLE OF THE PROJECT MANAGER (continued)

13. State Agency Networking

The legislative study committee researching the "overlapping" of various state agencies in providing information to the public prompted a serious look at the number of state agencies who may have similar concerns in the fire prevention area.

For example, in energy conservation the use of wood is recommended as an alternative heating source. Some brochures printed by the Department of Energy also warn of the hazards associated with these sources. Thus a networking contact was established to provide this information to fire departments that could use it to reach their citizens during a fall fire safety campaign.

The Project Manager serves as a member of the Department of Forestry Fire Prevention Committee. Many similar connections have now been realized due to this effort. Resource listings are being prepared to disseminate this information among fire departments and agencies which could serve as "field offices" in their community.

It will be important to have the Project Manager continue this process in order to utilize all state resources to the fullest.

14. Statewide Survey of Education/Training Needs

To effectively offer the members of fire departments effective and beneficial training and methods on improving their fire safety programs, several "tools" have been drafted to meet this objective.

The material currently being developed and special projects underway are a direct result from information, requests and suggestions received from fire service personnel.

Requests for public fire safety information and training have been conducted by survey for the past three years. It must remain a part of the agency's ongoing policy to seek out and provide what is most wanted.

ROLE OF THE PROJECT MANAGER (continued)

15. Statewide Implementation of 1035 Standard for Public Fire Safety Officers (Segmented portions of training - 5 Part Planning Process)

To help facilitate a systematic implementation of the new 1035 Standards for Public Fire Safety Educators, a plan has been designed for the Project Manager to act as an Adjunct Instructor to offer segmented portions of required training.

As of October 1990, 13 training sessions have taken place across the state, to expose interested fire services personnel to pending certification changes and a renewed commitment to fire safety education.

Approximately, 170 new fire service personnel have been trained to a uniform level of understanding the basic fire prevention planning process.

16. Monitor the Development of the 1035 Standards while in subcommittee

To assist in keeping the momentum going on the drafting of Virginia 1035 Standards for Public Fire Safety Educators, it is advisable to have the sub-committee responsible for same monitored. Having a Department of Fire Programs Staff member present at meetings will facilitate the answering of questions regarding training policy and offer overall direction to the sub-committee.

The Project Manager has been active in field research which helped acquire a model document and has been successful in the initiation of subcommittee tasks necessary in getting a Virginia document prepared.

Monitoring of the fire educators' input has taken place and the final draft document for Public Fire Educator Level I is being placed into the computer by the Project Manager. Levels II and III will need to be developed in the coming months.

17. Locating and Offering Instruction In
Preschool/Day Care Providers Fire Safety

In collecting information in this area, the agency has participated in the Rural Day Care Providers Project - CAROLINE COUNTY CARES FOR CHILDREN. This instruction may be requested from time to time as Social Services expands it's involvement in Day Care.

ROLE OF THE PROJECT MANAGER (continued)

A national teleconference broadcast centering around the development of fire safety educational materials for the preschool, gave this agency the opportunity to expand fire safety to a very special audience. This audience has significant importance since this agency serves on the states Day Care Council.

18. Special Attention Groups

The Department of Fire Programs has had the opportunity to discuss fire safety issues with many state agencies and private business over the past few years. There is a good chance that when the word gets around that the Department of Fire Programs can be contacted for a presentation, customized programs will be needed to fit the audiences involved.

The Refugee Resettlement and Nursing Program, the Child Health and Safety Efforts of the Department of Social Services, Board and Care Facility Operators and Nursing Home Staff may seek assistance with their in-house training programs.

DISTRIBUTION OF PUBLIC FIRE SAFETY EDUCATIONAL MATERIALS

According to the type of materials being developed and to the nature of the audience being addressed, the dissemination of the final product (training manual, brochure, resource listing, video tapes, etc.) may vary.

1. As information is prepared in a finished product form, most often the dissemination will be made to fire departments and related fire service organizations through regular departmental mailings.

Seasonal materials will be controlled by the quarterly reporting or mailout of the information.

2. Instructional materials such as the Public Educators Resource Manual will be updated periodically with new information and will be made available as personnel become certified in training sessions.
3. Specialized audience materials will be disseminated first, to various state agencies whose clients would benefit; second, to individual organizations and civic groups with a vested interest.
4. A deliberate search for organizations who would benefit by receiving information will ensure appropriate impact in public fire safety education efforts. This can be accomplished from the state level and among local fire departments.
5. Periodic informational updates may be possible by contributing to newsletters known to this agency and by a comprehensive effort to collect the similar information from periodicals and trade journals.
6. The benefit of an agency newsbrief would permit a systematic release of timely items to members of the fire service and interested agencies.
7. Every opportunity must be taken for this agency to remain active in contributing information to organizations and planning committees.

SPECIAL PUBLIC FIRE SAFETY PROJECT ACCOMPLISHMENTS

HANDLED BY THE DEPARTMENT OF FIRE PROGRAMS 1987-90

- 1) Establishment of the Virginia Fire Prevention Public Education Task Force - fire educators from across the state agree to assist Fire Programs with program development on a volunteer bases through subcommittee assignments.
- 2) "Project Manager" title used to initiate correspondence and informative reports directed to the Virginia Fire Services Board - Fire Prevention and Control Committee. Justification of work load established full time position for the Department of Fire Programs.
- 3) Resource Development started with networking of professional contacts, state agencies and nationally recognized experts in the field of fire prevention and public fire safety education.
- 4) Opportunities offered to individual fire departments to help determine their community needs in educational materials and program focus. The Project Manager was able to offer direction, resource information, and technical training assistance.
- 5) Reestablished the use of a reporting form to record fire safety educational activities from among Task Force members. (PUBLIC FIRE EDUCATION ACTIVITY FORM)
- 6) Special Speaking Invitations were handled by the Project Manager highlighting the Department of Fire Programs's renewed commitment to fire safety. These opportunities served as a public relations tool to profile the agency's services.
- 7) Major Fire Safety Subject Topics prompted the development of brochures, handout materials, notices for special training and Task Force meetings.
- 8) National Learn Not To Burn Curriculum Workshops held for school systems for the counties of Powhatan, Henry, Montgomery, and Rockingham.
- 9) National and State Coalition assistance prompted by involvement with SAFE KIDS ARE NO ACCIDENTS Campaign.

SPECIAL ACCOMPLISHMENTS (continued)

- 10) Cooperation among other state agencies was generated. Duplication of resources avoided by recognizing others attention given to certain safety topics. (Example: Department of Energy's emphasis on the use of wood and woodstove safety and Department of Forestry's Forest Fire Safety)
- 11) State agency cooperation obtained in offering training and input into RURAL DAY CARE PROVIDERS TRAINING.
- 12) Ongoing Task Force Subcommittee input into major areas of fire safety:
 - Burn Prevention for the Young & Elderly
 - Special Needs Populations (Disabled)
 - Smoke Detector Maintenance
 - Juvenile Firesetter Interventionist
 - Home Safe Home - Residential Sprinklers
 - National Public Fire Educator Standards
 - Seasonal Fire Safety (Woodstove Safety)
 - Standard Objectives of Learning -
Health and Physical Education Curriculum
(Department of Education)
- 13) Participation with National Safety Council Regional Conference - Display (Connection established with Central Virginia Safety Council)
- 14) Participation with Virginia Education Council Conference - Display (Presentation highlighted Learn Not To Burn)
- 15) Participation with Virginia Commonwealth University Occupational Health and Safety Instruction Program
- 16) Collection of fire department program materials used to teach fire safety education via Task Force participants.

SPECIAL ACCOMPLISHMENTS (continued)

- 17) Statewide Virginia Jaycees Community Services
Commitment for LEARN NOT TO BURN
- 18) Learn Not To Burn Implementation in Montgomery County
and Henry County.
- 19) Assistance sought from the Department of Fire Programs
by the State Fire Chiefs Association, the Virginia
State Firemen's Association, and the Virginia Fire
Prevention Association with regards to available
educational information.
- 20) Assistance given the Department of Education in
revision of the Standard Objectives of Learning for
the Health Curriculum and in drafting assessment
materials.
- 21) Sub-committee involvement of Special Need populations
including the Governor's Council representative for
the rights of the disabled and the Old Dominion
Chapter For the Visually Impaired.
- 22) Translation of a course workbook onto audio cassette
completed by the Library for "Talking Books" for the
visually impaired.
- 23) Translated fire safety materials into Vietnamese.
- 24) Increased inventory of resource materials made
available for distribution from U.S. Fire
Administration and the Federal Emergency Management
Agency

STATISTICAL PROFILE

Activities surrounding the past two years have been carefully logged. This was necessary to record the impact a renewed commitment to public fire safety education would continue to have on the Department of Fire Programs; it's staff and resources.

Number of Projects Handled	17
Number of Special Attention Groups Assisted	15
Number of Meetings as Agency Representative	200
Number of Request for Resource Materials Handled for the General Public	75
Number of Jurisdiction Referrals	100
Number of firefighters trained in basic fire safety program development	170
Number of Teacher Requests for Resource Materials Handled	500
Number of Task Force Meetings Held	24
Number of Subcommittee Task Force Meetings Held	10
Number of Requests for Audio Visual Materials (Dealing strictly with fire safety education)	75
Number of Out Side State Agency contacts established	52
Number of Inter State Agency contacts established	24
Number of Out of State Conferences attended	6
Number of Public Fire Safety Display Opportunities	6
Number of Interested Fire Safety Educators on contact mailing list	130
Number of Regional Fire Schools Offering Public Fire Safety Education	13

STATISTICAL PROFILE

Number of Virginia Jaycee Introductions Made promoting Learn Not To Burn	15
Number of Special Audience Programs Conducted	25
Number of Committee Appointments	10
Percentage of increase in resource materials (Video Library References and Media Packages)	92%
Total Contractual man hours on project	4,500
Total Road Travel estimated miles	15,000

ATTACHMENT -
FUTURE DEPARTMENT OF EDUCATION EMPHASIS

In response to Senate Joint Resolution 164, the Virginia Fire Services Board and the Department of Education are submitting a statistical report reflecting the number of fire safety programs offered in the public school system.

This report will identify the public schools responding to a survey conducted by the Department of Education. School Divisions were requested to submit information on the types of fire safety topics discussed, the number of students being reached at each grade level and the involvement of outside agencies used to provide the instruction. The information provided reflects programs and contacts made to outside agencies during the 1989 - 1990 school session. The Department of Fire Programs provided technical assistance in generating the format for this report.

This information is included with the Virginia Fire Services Board response to SJR-164 to recognize efforts being made by the public school system in the area of fire safety education. The Department of Fire Programs continues a cooperative effort with the Department of Education in the revision process of the Standard Objectives of Learning - Health, Physical Education and Drivers Education Curriculum. Information reflected in this report will also support the presence of fire safety issues in other curriculum materials. The dedicated presence of the Virginia Division of Forestry and its forest fire prevention program is also evident in this report.

It is recommended that future work be conducted to confirm the fire safety lesson content, knowledge acquired by the student and observations of behavioral changes. It is recommended in the Virginia Fire Prevention and Control Plan Section VI that effective evaluation elements be present to assure that learning occurs. Fire Safety Lessons that follow curriculum guidelines, such as those found in the Standards Objective of Learning - Health Curriculum, produce favorable student responses.

Outside agencies providing educational programs should keep basic educational concepts in mind when presenting fire and life safety lessons. Effective training or educational programs should present creditability to both the topic of instruction and the provider of that instruction.

DEPARTMENT OF EDUCATION FIRE SAFETY PROGRAMS

SURVEY FOR 1989 - 1990 SCHOOL YEAR

This statistical report was conducted of all public school divisions within the Commonwealth. Responses have generated the following five (5) segments of information.*

- | | |
|-----------|---|
| Report #1 | Participating School Divisions
Schools Within These Divisions |
| Report #2 | Types of Programs |
| Report #3 | Grade Level and Number of Students
reached by each type of program |
| Report #4 | List of Outside Agencies Involved |
| Report #5 | Virginia Division of Forestry
Smokey the Bear Program |

* Special Note:

It is important for those who review this attachment to keep in mind that the numbers are not all conclusive of the educational effort in fire safety being conducted across the Commonwealth.

Many elementary schools did not return their survey. Some school divisions are not represented. Classification, titles or types of programs are not consistent with fire service reports of schools conducting formal fire safety programs.

The numbers of students were often not calculated on grand totals of population for a given grade level. (A figure was given to represent the number of students per grade however; the number of classes with that number of students was not given.)

The effort in surveying the school divisions is an improvement over the Preliminary Report submitted by the Department of Education in 1989; however a means to determine precise figures and program content may need further development.

DEPARTMENT OF EDUCATION SCHOOL FIRE SAFETY PROGRAM SURVEY

REPORT #1

PARTICIPATING SCHOOL DIVISIONS

SCHOOLS WITHIN THESE DIVISIONS

(Pages 29 - 34)

1989 - 90 School Year Survey

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>	
Alleghany Highlands	Alleghany High School	
	Boiling Spring Elementary School	
	Callaghan Elementary School	
	Central Elementary School	
	Clifton Forge Elementary School	
	Clifton Middle School	
	Falling Spring Elementary School	
	Sharon Elementary School	
	Amelia County	Amelia County Elementary
		Amelia County Middle School
Amherst County		Amelon Elementary School
	Amherst County High School	
	Amherst Elementary School	
	Elon Elementary School	
	James River Elementary School	
	Pleasant View Elementary School	
	Temparence Elementary School	
	Temperance Elementary School	
	Augusta County	Augusta County Schools ALL
		Stuarts Draft High School
Bath County		Bath County High School
	Bland County	Bastian Elementary
Bland Combined Elementary School		
Ceres Elementary School		
Hollybrook Elementary School		
Rocky Gap Combined School		
Botetourt Intermediate School		
Botetourt County		Highland View Elementary School
		Stonewall Jackson Elementary
Bristol City		Washington-Lee Elementary School
		Brunswick County
Meherrin-Powellton Elementary		
Red Oak Elementary School		
Totaro Elementary School		
Buchanan County	Hurley High School	
	Buena Vista City	
Enderly Heights Elementary School		
F. W. Kling Elementary School		
Parry McCluer High School		
Parry McCluer Middle School		
Caroline County		Ladysmith Primary School
	Charlotte County	Eureka Elementary School
Charlottesville City		Buford Middle School
	Burley Moran Elementary School	
	Clark Elementary School	
	Jackson-Via Elementary School	
	Johnson Elementary School	
	Venable Elementary School	
	Clarke County	Berryville Elementary School
		Boyce Elementary School
		Colonial Heights City
	Lakeview Elementary School	
North Elementary School		
Tussing Elementary School		

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>
Cumberland County	Cumberland Elementary School
Dickenson County	Cumberland High School Clintwood High School
Essex County	Ervinton High School Essex High School Essex Intermediate School Tappahannock Elementary School
Fauquier County	Mary Walter Elementary School
Floyd County	Indian Valley Elementary School Willis Elementary School
Franklin County	Franklin County High School Joseph P. King Elementary
Frederick County	Apple Pie Ridge Elementary School Bass-Hoover Elementary School Indian Hollow Elementary School James Wood High School Middletown Elementary School Robert E. Aylor Middle School Robinson Memorial Elementary Senseny Road Elementary School Stonewall Elementary School
Galax City	ALL Galax City Public Schools Galax Combined School Galax Elementary School Galax Middle School
Giles County	Eastern Elementary School Giles High School
Gloucester County	Abingdon Elementary School Achilles Elementary School Gloucester High School Petsworth Elementary School Walker Elementary School
Goochland County	Goochland High School
Grayson County	Bay Wood Elementary School Bridle Creek Elementary Elk Creek Elementary School Fairview Elementary School Flat Ridge Elementary School Grayson High School Independence Elementary School Mount Rogers Elementary School Providence Elementary School
Greensville County	Emporia Elementary School Hicksford Elementary School Zion Elementary School
Halifax County	Halifax Elementary School
Hampton City	ALL Hampton City Schools Keloughtan High School
Hanover County	Lee Davis High School
Harrisonburg City	ALL Harrisonburg City Schools Keister Elementary School Spotswood Elementary School Waterman Elementary School
Henrico County	Douglas Freeman High School

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>
Henrico County	Henrico High School
	Highland Springs High School
	Varina High School
Henry County	Bassett High School
	Campbell Court Elementary School
	Collinsville Elementary School
	Fieldale Elementary School
	Fieldale-Collinsville High
	Irisburg Elementary School
	Laurel Park High School
	Mount Olivet Elementary School
	Rich Acres Elementary School
	Ridgeway Elementary School
	Samuel Hirston Elementary School
	Sanville Elementary School
	Spencer-Penn Elementary School
	Stanleytown Elementary
Hopewell City	Dupont Elementary School
	Harry E. James School
	Hopewell High School
	Patrick Copeland Annex
	Patrick Copeland Elementary
	Woodlawn Elementary School
	Clara Byrd Baker Elementary
James City County	Lafayette High School
	Montague Elementary School
	Norge Elementary School
	Rawls Byrd Elementary School
	King and Queen Elementary
King and Queen County	Lawson-Marriott Elementary
	King George High School
King George County	Acquinton Elementary School
King William County	Hamilton-Holmes Elementary School
	King William High School
Lancaster County	Lancaster High School
Lee County	Ewing Elementary School
	Lee High School
	St. Charles Elementary
	Sticklelyville Elementary School
	Thomas Walker High School
	Thomas Jefferson Elementary
Louisa County	Trevilians Elementary School
	Kenbridge Elementary School
Lunenburg County	Kenbridge Primary School
	Lunenburg Primary School
	Dearington Elementary School
Lynchburg City	Heritage Elementary School
	Paul Munro Elementary School
	Paul Munro Elementray School
	R. S. Payne Elementray School
	Sandusky Elementary School
	Sheffield Elementary School
	William Marvin Bass Elementary
Manassas Park City	Manassas Park City Schools

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>
Mathews County	Lee Jackson Primary School
	Thomas Hunter Intermediate
Middlesex County	Rappahannock Central Elementary
Montgomery County	Auburn High School
	Auburn Middle School
	Belview Elementary School
	Bethel Elementary School
	Blacksburg High School
	Blacksburg Middle School
	Christiansburg Elementary
	Christiansburg Middle School
	Christiansburg Primary School
	Elliston-Lafayette Elementary
	Gilbert Linkous Elementary School
	Harding Avenue Elementary School
	Margaret Beeks Elementary
	Montgomery County ALL
	Price's Fork Elementary
	Riner Elementary School
	Shawsville Elementary
	Shawsville High School
	Shawsville Middle School
Nelson County	Fleetwood-Massies Mill Elementary
	Lovingston Elementary School
	Rockfish Valley Elementary
	Ryan Elementary School
	Schuyler Elementary School
New Kent County	New Kent High School
	New Kent Primary School
Northumberland Co.	Fairfield Elementary School
Norton City	Norton Elementary School
	Norton High School
Nottoway County	Blackstone Primary School
	Nottoway High School
	Nottoway Middle School
Page County	Page County High School
Petersburg City	Petersburg High School
Pittsylvania Co.	Dan River High School
	Gretna Middle School
	Tunstall High School
Poquoson City	Poquoson Elementary School
	Poquoson High School
	Poquoson Primary School
Portsmouth City	Alternative School
	Churchland Academy Elementary
	Churchland Elementary School
	Churchland High School
	Churchland Primary School
	DAC Center For Learning
	Harry Hunt Junior High School
	Highland Biltmore Elementary
	Hodges Manor Elementary School
	I.C. Norcom High School
	James Hurst Elementary School

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>	
Portsmouth City	John Tyler Elementary School	
	Lakeview Elementary School	
	Olive Branch Elementary School	
	Park View Elementary School	
	Port Norfolk Elementary School	
	S. H. Clarke VTC	
	Simonsdale Elementary School	
	Woodrow Wilson High School	
	Powhatan County	Pocahontas Middle School
		Powhatan Elementary School
Powhatan High School		
Pulaski County		Claremont Elementary School
	Dublin Elementary School	
	Dublin Middle School	
	Jefferson Elementary School	
	Northwood Elementary School	
	Pulaski County High School	
	Pulaski Middle School	
	Riverlawn Elementary School	
	Snowville Elementary School	
	Radford City	Radford High School
Rappahannock County	Rappahannock County Elementary	
Richmond City	Thomas Jefferson High School	
Richmond County	Rappahannock High School	
	Richmond County Intermediate	
Roanoke County	William Byrd High School	
Rockingham County	Broadway High School	
	Elkton Elementary School	
	Elkton Middle School	
	Fulks Run Elementary School	
	Linville Elementary School	
	McGaheysville Elementary School	
	Ottobine Elementary School	
	Plains Elementary School	
	Port Republic Elementary School	
	Turner Ashby Elementary School	
	Wilbur S. Pence Middle School	
	Russell County	Castlewood High School
		Salem City
G. W. Carver Elementary School		
South Salem Elementary School		
West Salem Elementary School		
Shenandoah County	West Salem Elementary School	
	Central High School	
Smythe County	Strasburg High School	
	Chilhowie High School	
	Northwood Middle School	
South Boston City	C. H. Friend Elementary	
Southampton County	Washington-Coleman Elementary	
	Capron Elementary School	
	Courtland Elementary School	
	Hunterdale Elementary School	
	Ivor Elementary School	
	Southampton High School	

SCHOOL DIVISIONS AND SCHOOLS RESPONDING TO SURVEY

<u>DIVISION</u>	<u>SCHOOL</u>
Spotsylvania County	Courtland High Schools
Stafford County	Stafford County Schools ALL
Staunton City	T.C. McSwain Elementary
	Thomas Dixon Elementary
	Ware Elementary School
Suffolk City	Elephant's Fork Elementary
	Florence Bowser/Driver Elementary
	Holland Elementary School
	Kilby Sloner Elementary
	Oakland Elementary School
Surry County	ALL Surry Elementary Schools
Sussex County	ALL Sussex County Schools
Symthe County	Marion Jr. High School
Tazewell County	Richlands Middle School
Virginia Beach City	All Virginia Beach City Schools
	Princess Anne High School
Warren County	A. S. Rhodes Elementary School
	E. Wilson Morrision Elementary
	Leslie Fox Keyser Elementary
	Ressie Jeffries Elementary
	Warren County High School
Westmoreland County	Cople Elementary School
	Montross Elementary School
	Washington and Lee High School
	Washington District Elementary
Williamsburg City	Matthew Whaley School
Winchester City	ALL Winchester City Schools
	Frederick Douglas
	John Kerr
	Quarles
	Virginia Avenue Elementary
Wise County	Appalichia High School
	J.J.Kelly High School
York County	Burton High School
	York High School

DEPARTMENT OF EDUCATION SCHOOL FIRE SAFETY PROGRAM SURVEY

REPORT #2

TYPES OF FIRE PROGRAMS CONDUCTED

(Pages 36 - 40)

* Those responding to this survey indicated that a portion of fire safety was taught under various program titles.

These titles are used to prepare this report.

1989 - 90 School Year Survey

'89 - 90 SCHOOL YEAR
TYPES OF FIRE SAFETY PROGRAMS OFFERED TO STUDENTS

PROGRAM

Adopt a Firefighter
Agriculture Classes
All About Fire Prevention
Annual Fire Awareness Program
Annual Fire Inspection
Annual Fire Prevention Program
Appreciation Day - Fire Prevention
Art Classes
Assembly Program for Fire Prevention
Auto Accident Safety
Automotive Mechanics
Babysitters Fire Safety Course
Basic Fire Safety
BAT Basic Aid Training
Being Fire Safe
Biology Classes
Bldg. Maintenance & Repair
Booklets - Prevention Tips
Booklets on Prevention Tips
Building & Trade Fire Prevention
Burn Prevention
Camp Fire Safety
Career Awareness Program
Catering Classes
Chemistry Classes
Chesterfield FD Program
Child Care - Cooking Safety
Children's Safety Conference
Christmas Safety Programs
Classroom Instruction on Prevention
Clothing Management
Color Sheets Distributed
Coloringbooks
Community Helpers/ Firefighters
County Fire Safety Program
DARE
Disaster Drill
Drivers Education Classes
Ecology - Fire Prevention in Forests
Education Fair
Electrical Safety
Emergency First Aid
Emergency Scene Responsibilities
Emergency Unit in Health Book
Environmental Hazards
Equipment Demonstration
Escape Planning
Evacuation and Victim Care
Explosives in the Lab
Extinguisher Inspection
F.F.A Program
Family Life Management
Farm and Home Safety

'89 - 90 SCHOOL YEAR
TYPES OF FIRE SAFETY PROGRAMS OFFERED TO STUDENTS

PROGRAM

Field Trip to Fire Department
Films
Filmstrip
Fire Alarm Testings
Fire Department Presentation
Fire Equipment Demonstration
Fire Extinguisher Use and First Aid
Fire Fighter Safety & Fire Prevention
Fire Hazards
Fire Insurance Company Literature
Fire Prevention
Fire Prevention Home, School, Bus
Fire Prevention In The Woods
Fire Prevention In Your Home
Fire Prevention w/Smokey
Fire Procedures
Fire Regulation Session
Fire Safety - Curriculum Guide
Fire Safety at Home and School
Fire Safety Demonstration
Fire Safety Materials
Fire Safety Practices & Techniques
Fire Safety Presentation
Fire Safety Prevention Month
Fire Safety Rules Booklet
Fire Safety The Beach Way
Fire Safety Vocabulary
Fire Safety With Harv & Marv
Firearm & Fire Safety
Firefighter I
Firefighter II
Firefighter Visit
Firefighter Visit w/Equipment
First Aid/Health Education
Flammable & Hazardous Materials
Flammable Storage
Forest Land Firefighting
Forestry Fire Prevention
Formal Fire Department Program
Four Steps To Fire Safety
FPW - Fire Prevention Week Assembly
FPW Field Day
FPW Observance
Fuels & Lubricant Storage
Gasoline Engine Fire Safety
General Fire Safety
General Shop Safety
Government Day - Roanoke County
Government Day - Vinton Township
Grade Level Fire Safety
Halloween/Holiday Safety
Handling Emergencies
Hazardous Materials I

'89 - 90 SCHOOL YEAR
TYPES OF FIRE SAFETY PROGRAMS OFFERED TO STUDENTS

PROGRAM

Hazardous Materials Transportation
Health & PE Curriculum
Health - Unit on Fire Safety
Heating System Inspection
High Voltage Demonstration
Home Alone/ Health Curriculum
Home and Body Safety
Home Economics Classes
Home Escape Planning
Home Fire Safety
Home Hazards
Home, School & Work Fire Prevention
Horticulture
How Not To Be Afraid Of Firefighters
How The Real Smokey Got His Name
How To Use 911
Hunter & Conservation
Hunting & Camping Safety
Hunting & Forest Fires
Instructional TV Programs
James City FD Program
Job Fire Safety
Keep Virginia Green
Keep Virginia Green - Poster Contest
Kitchen Fire Safety
Knowledge of Fire Danger
KVG Forest Fire Training
Laboratory Fire Safety
Learn Not To Burn
Learning Center
Lecture on Fire Prevention
Library Books
Library Books
Life Management Skills
Life Science Unit
Machine Shop Fire Safety
Mailbox Magazine, "Fire Safety"
Marketing II
Marriage & Family
Matches & Lighters/Enhanced 911
McGruff
Mock Disasters
Motor Vehicle Evacuation In Case Of Fire
Movie - "Fireman, Fireman"
National Child Safety Council
National Fire Information Council
Natural Disasters
Newspaper Mini Page
NFPA Materials
Parenting/Child Development
Photo Journalism Classes
Physical Science Classes
Pluggie

'89 - 90 SCHOOL YEAR
TYPES OF FIRE SAFETY PROGRAMS OFFERED TO STUDENTS

PROGRAM

Portsmouth FD 4th Grade Program
Poster Contest
Powhatan County Fire Department
Prevention of Home Fires/Detectors
Proper Means & Methods of Reporting
Protection From Smoke Inhalation
PTO Presentation
Puppet Show
Reading Assignments
Reading Is Fundamental
Rescue & Fire Services
Rescue Squad
Rescue Unit Demo
Richmond Times Dispatch
Rockingham FD Program
Safety and First Aid
Safety Contracts (Science)
Safety In The Home
Safety Instruction
Safety Units Focus on You
Safety Units for Fire Prevention
SCA Fire Awareness Information
School Bus Evacuation Drill
School Fire Drill
School Fire Safety Guidelines
School Inspection Program
Schoolwide Fire Safety Committee
Science Classes
Science Lab Safety
Sesame Street Fire Safety Program
Shelter Drill
Smoke Alarm Give Away
Smoke Detectors
Smokey the Bear
Snuffy's Fire Brigade
Social Studies Curriculum
SOL Curriculum Guide
Song/Music
Sparky's Fire Prevention Program
Special Education (EMR)
Special Fire Prevention Program
Staff Fire Prevention Program
Stop, Drop & Roll
Summer School
Survival Skills - 4 H Program
Talks about Fire Prevention
Teacher Created Materials, Inc. '84
Technology Classes
Teen Living
Ten Brave Firefighters
The Fire Triangle
The Firefighter
The Fireman

'89 - 90 SCHOOL YEAR
TYPES OF FIRE SAFETY PROGRAMS OFFERED TO STUDENTS

PROGRAM

Tour of School/Fire Safety Exits
Transportation Day
Unit on Heat & Smoke Detectors
Units on Fire & Accident Prevention
Use of Fire Alarms
Use of Fire Extinguishers
Vehicle Day/Fire Truck Demo
Video Presentations
Vo-Ag Classes Compressed Gases
Vocational Classes
Week Progam Fire Prevention
Weekly Reader
Welding Classes
What Firemen Do/Equipment/Trucks
What Makes Fire?
What To Do In Emergencies
Williamsburg FD Program
Window Decals Distributed
Woods, Technology, Engery & Power
Woodsey Owl
Work Sheets on Fire Safety

Count: 233

DEPARTMENT OF EDUCATION SCHOOL FIRE SAFETY PROGRAM SURVEY

REPORT #3

GRADE LEVEL AND NUMBER OF STUDENTS
REACHED BY EACH TYPE OF PROGRAM

(Pages 42 - 80)

* The grand total number of students
receiving fire safety instruction
amounted to 238,171.

1989 - 90 School Year Survey

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Adopt a Firefighter	1	130
	K	75
	PK - 1	240
	TMR Special Education	6
	Total:	451
Agriculture Classes	10	40
	10 - 11	10
	10 - 12	50
	11	30
	11 - 12	55
	12	20
	8	24
		24
		50
	8 - 12	80
		115
		178
	9	16
		19
	9 - 12	40
	75	
	Total:	826
All About Fire Prevention	K - 5	317
		Total:
Annual Fire Awareness Program	9 - 12	700
		Total:
Annual Fire Inspection	10	213
	11	205
	12	220
	9	241
	9 - 12	700
	Total:	1,579
Annual Fire Prevention Program	K - 3	10
		Total:
Appreciation Day - Fire Prevention	2 - 5	438
		Total:
Art Classes	1	86
	K	115
	K - 6	324

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	525
Assembly Program for Fire Prevention	1	38
		100
		6,248
	2	121
		125
		6,004
	3	90
		126
		5,850
	4	5,908
	k	30
		40
		107
		115
K - 1	149	
K - 3	350	
K - 4	5,879	
K - 5	150	
	203	
	251	
	256	
	411	
	430	
	437	
	565	
K - 7	570	
	Total:	34,553
Auto Accident Safety	10	285
	Total:	285
Automotive Mechanics	10	38
	10 - 12	12
	Total:	50
Babysitters Fire Safety Course	7	422
	8	420
	9	213
	Total:	1,055
Basic Fire Safety	9	250
	Total:	250
BAT Basic Aid Training	4	65

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	65
Being Fire Safe	K - 7	250
	KG	110
	Total:	360
Biology Classes	10	122
	Total:	122
Bldg. Maintenance & Repair	10 - 12	45
	Total:	45
Booklets - Prevention Tips	K - 3	144
	Total:	144
Booklets on Prevention Tips	1	254
	Total:	254
Building & Trade Fire Prevention	11 - 12	37
	9 - 12	316
	Total:	353
Burn Prevention	10	105
	11	101
	12	95
	5	60
	8	134
	9	212
	K	135
	Total:	842
Camp Fire Safety	4	30
	Total:	30
Career Awareness Program	10	98
	12	212
	3	89
	7 - 12	360
	7 - 8	36
	8	95
	9	101
	K - 2	180
		300
	K - 5	381
K - 6	60	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Career Awareness Program	K - 6	510
	Total:	2,422
Catering Classes	10 - 12	25
		40
	9 - 12	26
		160
	Total:	251
Chemistry Classes	10	10
		45
	11	89
		90
	11 - 12	11
	12	14
	9	6
	9 - 12	70
	Total:	335
Chesterfield FD Program	4	90
	5	90
	Total:	180
Child Care - Cooking Safety	10	30
	11	10
	12	30
	Total:	70
Children's Safety Conference	3	51
	Total:	51
Christmas Safety Programs	6	92
	7	74
	8	96
	Total:	262
Classroom Instruction on Prevention	1	60
	2	50
	5	66
	6	75
	K	66
		460
	K - 4	6,246
	K - 5	437

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	7,460
Clothing Management	11	15
	Total:	15
Color Sheets Distributed	K	145
	Total:	145
Coloringbooks	1	19
	Total:	19
Community Helpers/ Firefighters	1	25
		32
		67
	2	157
	K	28
		93
	K - 2	60
	PK - 1	50
	Total:	512
County Fire Safety Program	5	120
	K	105
	KG	110
	Total:	335
DARE	5	47
	K - 5	90
	Total:	137
Disaster Drill	Safety Patrol	16
	Total:	16
Drivers Education Classes	10	130
		150
		500
	9 - 12	400
	Total:	1,180
Ecology - Fire Prevention in Forests	7	290
	Total:	290
Education Fair	6 - 7	553

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	553
Electrical Safety	1	10
		26
	10	105
	11	101
	12	95
	2	6
		23
		90
	3	10
		23
		23
		115
	4	6
		21
	5	8
		19
	6	10
	15	
	24	
7	6	
	23	
	290	
8	134	
	212	
8 - 12	425	
K	6	
	23	
K - 7	200	
	Total:	2,049
Emergency First Aid	9	391
	Total:	391
Emergency Scene Responsibilities	9	285
	Total:	285
Emergency Unit in Health Book	4	22
	Total:	22
Environmental Hazards	3	26
	9	307
	PK	30
	Total:	363
Equipment Demonstration	1	162
	2	121

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Equipment Demonstration	K	186
	K - 2	90
	Total:	559
Escape Planning	2 - 5	273
	4 - 5	131
	8	325
Total:	729	
Evacuation and Victim Care	6 - 7	252
	K - 6	685
Total:	937	
Explosives in the Lab	11 - 12	41
	Total:	41
F.F.A Program	9 - 12	45
		82
Total:	127	
Family Life Management	12	22
	2 - 3	150
	3	115
Total:	287	
Farm and Home Safety	9 - 12	40
		50
Total:	90	
Field Trip to Fire Department	1	11
		59
		82
		100
	2	57
		75
	4AGS	45
	5	62
	K	5
		26
		27
	27	
	38	
	45	
	52	
	61	
	63	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Field Trip to Fire Department	K	65
		65
		70
		72
		90
		95
		98
		100
		115
	K - 1	20
	K - 5	100
		125
	K - 7	185
	KG	55
PK - 5	133	
TMR Special Education	6	
	Total:	2,229
Films	1	64
		86
		125
	2	63
		125
	3	23
		60
	4AGS - 4	930
	6	210
	K	66
		107
		125
	K - 6	324
KG	110	
	Total:	2,418
Filmstrip	1	145
	K	145
	Total:	290
Fire Alarm Testings	9 - 12	400
	Total:	400
Fire Department Presentation	1	185
	10	17
	2	105
	3	112
	4	125
	6 - 7	21
	8	10
	9	7

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Fire Department Presentation	9 - 12	600
	K	223
	Total:	1,405
Fire Equipment Demonstration	5	56
	6	37
	7	40
	PK - 4	262
	Total:	395
Fire Extinguisher Use and First Aid	8 - 12	110
		Total:
Fire Fighter Safety & Fire Prevention	1	26
	K	21
	Total:	47
Fire Hazards	2	22
	2 - 5	273
	9 - 12	373
	Total:	668
Fire Insurance Company Literature	8 - 12	460
		Total:
Fire Prevention	1	47
		56
		63
		1,000
	10	30
		82
		91
	11	13
	12	15
	2	28
		46
	3	30
		36
		38
3 - 5	20	
	115	
4	40	
	41	
5	31	
	36	
6	216	
7	209	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Fire Prevention	7 - 8	401
	8	35
		205
	8 - 12	225
		530
	9	40
		85
		97
		170
	9 - 12	600
	K	27
		38
		53
		55
		116
		125
		151
		307
		800
		115
	825	
	355	
	200	
	306	
	Special Education	10
		47
	SPH (Ages 16-22)	16
	TMR (Ages 16-22)	74
	TMR Special Education	6
	Total:	8,297
Fire Prevention Home, School, Bus	6 - 8	300
		Total:
Fire Prevention In The Woods	1	10
	2	6
	3	10
	4	6
	5	8
	6	10
	7	6
	9 - 12	75
	K	6
		Total:
Fire Prevention in Your Home	1	10
		87
	2	6
	86	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Fire Prevention in Your Home	2	174
	3	10
		101
		279
	4	6
	5	8
	6	10
		120
	7	6
	K	6
	96	
	Special Education	28
	Total:	1,033
Fire Prevention w/Smokey	K - 2	300
		Total: 300
Fire Procedures	K - 4	150
		Total: 150
Fire Regulation Session	9 - 12	1,042
		Total: 1,042
Fire Safety - Curriculum Guide	1	285
	2	235
	3	222
	4	230
	5	243
	K	268
		Total: 1,483
Fire Safety at Home and School	2	81
	3	81
	4	99
	Total: 261	
Fire Safety Demonstration	1	94
	2	118
	3	95
	4	126
	5	128
	K	123
	368	
	Total: 1,052	
Fire Safety Materials	K - 4	105

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	105
Fire Safety Practices & Techniques	PK - 5	133
	Total:	133
Fire Safety Presentation	PK	20
	Total:	20
Fire Safety Prevention Month	3	109
	Total:	109
Fire Safety Rules Booklet	1	64
	Total:	64
Fire Safety The Beach Way	5	6,202
	Total:	6,202
Fire Safety With Harv & Marv	KG	110
	Total:	110
Firearm & Fire Safety	6	30 127
	Total:	157
Firefighter I	11 - 12	10
	Total:	10
Firefighter II	11 - 12	10
	Total:	10
Firefighter Visit	1	37 68 70 145
	2	22 43 50 70 125
	2 - 3	166
	3	24 65 65 75

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Firefighter Visit	6	150
	9 - 12	600
		600
	ALL	250
	K	26
		37
		44
		66
		73
		80
		145
		205
	K - 1	54
	K - 2	330
	K - 3	173
		460
	K - 7	67
	304	
KG	55	
PK	30	
Special Education	40	
Tl	14	
	Total:	4,828
Firefighter Visit w/Equipment	1	23
		58
		60
		87
		145
	2	24
		35
		48
		87
		235
	3	21
		24
		60
		66
		87
	4	21
		55
	5	23
		42
	6	103
ALL	19	
	20	
K	15	
	33	
	44	
	96	
	145	
	160	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Firefighter Visit w/Equipment	K - 1	90
		102
		255
		625
	K - 2	30
	K - 3	144
		191
	KE	170
	Special Education	28
		Total:
First Aid/Health Education	4	113
	7	363
	9 - 10	90
		Total:
Flammable & Hazardous Materials	6 - 8	922
		Total:
Flammable Storage	11 - 12	60
		Total:
Forest Land Firefighting	9 - 12	35
		Total:
Forestry Fire Prevention	1	28
		68
	10	29
	11	7
	12	14
	2	16
		77
	3	24
		34
		73
	4	33
		40
		73
	5	30
		73
	6	24
	6 - 8	1,044
	7 - 10	150
	8	24
		280
8 - 12	178	
9	16	
9 - 12	82	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Forestry Fire Prevention	K	26
		73
	K - 2	380
	K - 3	825
	Total:	3,721
Formal Fire Department Program	1	4
		58
	2	6
		48
	3	6
		60
		147
		153
	4	9
		50
		142
		150
		161
		180
	200	
5	8	
	10	
	154	
6	9	
7	9	
K	5	
	44	
	Total:	1,613
Four Steps To Fire Safety	2	125
	Total:	125
FPW - Fire Prevention Week Assembly	1	43
	2	51
	3	50
	4	44
	5	45
	9 - 12	600
	Total:	833
FPW Field Day	3	147
	Total:	147
FPW Observance	1	34
		45
		90
		102

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
FPW Observance	1	110
		130
	2	32
		68
		75
		88
	3	35
		65
	4	44
		68
	5	35
		85
	7 - 12	360
	8 - 12	925
	K	46
		48
		66
	79	
	90	
K - 2	93	
	285	
k - 4	560	
K - 5		
	750	
K - 7	185	
	Total:	4,593
Gasoline Engine Fire Safety	9 - 12	600
		Total:
General Fire Safety	1	24
		26
		32
		36
		47
		60
		62
		87
		90
		96
		100
		140
		747
	10	164
	10 - 12	502
2	28	
	36	
	40	
	44	
	46	
	50	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
General Fire Safety	2	86
		90
	3	130
		135
		140
		772
		37
		38
		39
		46
		70
		85
	4	101
		113
		118
		730
		24
		27
		45
		47
		69
		131
	4 - 5	139
180		
5	28	
	42	
	52	
	66	
	97	
	120	
	123	
	771	
	127	
	340	
7	100	
	665	
8	75	
	758	
9	29	
	35	
	35	
	42	
	47	
	60	
	60	
	66	
	80	
	83	
K	96	
	104	
	104	
	108	
	135	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
General Fire Safety	K - 1	120
	K - 3	354
	K - 5	221
		237
		536
	K - 6	324
	K - 7	60
	Special Education	185
	28	
	Total:	12,362
Government Day - Roanoke County	12	25
		Total:
Government Day - Vinton Township	12	25
		Total:
Grade Level Fire Safety	1	22
	2	20
	3	27
	K	26
		Total:
Halloween/Holiday Safety	PK	95
		Total:
Handling Emergencies	10	350
		Total:
Hazardous Materials I	11 - 12	10
		Total:
Hazardous Materials Transportation	7	300
		Total:
Health & PE Curriculum	1	46
		59
	1 - 4	100
	10	82
	2	52
		54
		90
	2 - 5	2,000
	3	18
		46

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Health & PE Curriculum	3	54
		55
	3 - 6	141
	4	11
		42
		45
		50
		58
	5	16
		60
		63
		83
		94
		95
	5 - 6	138
	6	101
		190
	7	98
	8	100
		120
		126
	9	15
		50
	85	
	125	
	148	
	322	
	400	
9 - 10	700	
K	26	
	45	
K - 1	149	
K - 4	150	
K - 5	342	
	375	
	750	
K - 7	67	
	Total:	8,036
Health - Unit on Fire Safety	1	38
		79
		82
		86
		112
	2	22
		26
		47
		68
		104
3	48	
	70	
	80	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Health - Unit on Fire Safety	3	111
	3 - 5	90
	4	95
	4 - 5	155
		155
		155
	5	92
		137
	6	97
	Intermediate EMR	14
	K	65
		88
		90
		108
		130
	K - 1	138
	K - 3	210
	K - 5	90
	K - 6	249
		557
	666	
K - 7	798	
PK	20	
	32	
Primary EMR	12	
STEP	12	
	Total:	5,228
High Voltage Demonstration	8 - 12	400
		Total:
Home Alone/ Health Curriculums	4	65
		Total:
Home Economics Classes	10	40
	10 - 12	19
	8	22
		45
		50
	8 - 12	147
	9	15
		50
		185
	9 - 12	75
	90	
	Total:	738
Home Escape Planning	10	105
	11	101

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Home Escape Planning	12	95
	3	125
	3 - 4	11
	5	120
	5 - 6	31
	6	63
	7 - 8	83
	8	134
	9	212
	9 - VOC	25
	KG	110
	Total:	1,215
Home Fire Safety	1	164
	10	155
		171
	4	217
	5	18
	6	310
	9	450
	9 - 12	85
	K - 5	415
	Total:	1,985
Home Hazards	2	135
	5	30
	Total:	165
Home, School & Work Fire Preventon	K - 3	60
	Total:	60
Horticulture	10	29
	11	7
	12	14
	Total:	50
How Not To Be Afraid Of Firefighters	K - 5	546
	Total:	546
How The Real Smokey Got His Name	1	86
	Total:	86
How To Use 911	2	90
	3	25
	4 - 5	155

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	270
Hunter & Conservation	4 - 7	135
	Total:	135
Hunting & Camping Safety	5 - 7	60
	Total:	60
Hunting & Forest Fires	9	60
	Total:	60
Instructional TV Programs	2	135
	Total:	135
James City FD Program	4	89
	Total:	89
Job Fire Safety	10 11 12 9	3 2 4 3
	Total:	12
Keep Virginia Green	10 10 - 12 11 12 4 4 - 7 5 6 9 - 12 K - 6	5 12 67 15 30 15 30 21 60 16 10 100 230
	Total:	611
Keep Virginia Green - Poster Contest	6	138
	Total:	138
Kitchen Fire Safety	10 11 12	12 4 10 10

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Kitchen Fire Safety	2	90
	4 - 5	155
	7 - 8	150
	9	5
	Total:	436
Knowledge of Fire Danger	3	37
	Total:	37
KVG Forest Fire Training	10	3
	11 - 12	25
	9	36
	9 - 12	75
	Total:	139
Laboratory Fire Safety	10	115
		125
	11	90
	12	70
	8	130
	9	120
		125
	9 - 12	75
Total:	693	
Learn Not To Burn	1	22
		22
		102
	2	58
		94
		104
	2 - 3	120
	3	25
		29
		43
		46
	4	27
		46
	5	25
		120
	K	26
	K - 7	135
KG	200	
	110	
Total:	1,354	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Learning Center	3	27
		Total:
		27
Lecture on Fire Prevention	9 - 12	600
		Total:
		600
Library Books	1	32
		Total:
		32
Library Books	K - 3	372
		Total:
		372
Life Management Skills	8	25
	9	26
	9 - 12	34
		55
		Total:
		140
Life Science Unit	7	257
		Total:
		257
Machine Shop Fire Safety	10	18
	11	12
	12	10
		Total:
		40
Mailbox Magazine, "Fire Safety"	2	125
		Total:
		125
Marketing II	10	20
	11	20
		Total:
		40
Marriage & Family	10 - 12	8
		Total:
		8
Matches & Lighters/Enhanced 911	3 - 4	11
	5 - 6	31
	7 - 8	75
	9 - VOC	25
		Total:
		142

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
McGruff	1	96
	6	97
	K - 5	368
	Total:	561
Mock Disasters	9	391
		Total:
Movie - "Fireman, Fireman"	1	78
		Total:
National Child Safety Council	1	125
		Total:
National Fire Information Council	1	146
		Total:
Natural Disasters	7	201
	9	170
		Total:
Newspaper Mini Page	K	26
		Total:
NFPA Materials	1	22
		Total:
Parenting/Child Development	10 - 12	9
		Total:
Photo Journalism Classes	9 - 12	17
		Total:
Physical Science Classes	8	102
		130
		215
	Total:	447
Portsmouth FD 4th Grade Program	4	142
		271

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	413
Poster Contest	1 - 5	200
		375
	2	50
	4	65
	4 - 6	105
	K	82
	K - 5	368
	Total:	1,245
Powhatan County Fire Department	4	160
	Total:	160
Prevention of Home Fires/Detectors	8 - 12	110
	Total:	110
Proper Means & Methods of Reporting	6	127
	K - 7	60
	Total:	187
Protection From Smoke Inhalation	4 - 5	131
	Total:	131
PTO Presentation	ADULTS	150
	Total:	150
Puppet Show	1	142
	4 - 6	105
	K - 3	137
		144
	Total:	528
Reading Assignments	1	86
		86
	Total:	172
Reading Is Fundamental	4	116
	Total:	116
Rescue & Fire Services	4	80
	5	80
		103
	K	46

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	309
Rescue Squad	K - 3	158
	Total:	158
Rescue Unit Demo	K	33
	Total:	33
Richmond Times Dispatch	K	135
	Total:	135
Rockingham FD Program	5	42
	Total:	42
Safety and First Aid	5	44
	6	47
	Total:	91
Safety Contracts (Science)	9 - 12	1,042
	Total:	1,042
Safety in the Home	8	70
	K	80
	K - 2	406
	Total:	556
Safety Instruction	11	10
	12	12
	Total:	22
Safety Units Focus on You	1	125
	Total:	125
Safety Units for Fire Prevention	K - 2	20
	Total:	20
SCA Fire Awareness Information	9 - 12	400
	Total:	400
School Bus Evacuation Drill	5 - 7	365
	8 - 12	300
		500

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
School Bus Evacuation Drill	8 - 12	570
	K - 4	560
	K - 7	40
		185
		185
	Total:	2,705
School Fire Drill	1	28
		70
		71
		94
	10	105
	10 - 12	502
	11	101
	12	95
	2	23
		35
		40
		67
		118
	2 - 3	17
	3	24
		27
		95
	4	37
		37
		126
	4 - 5	11
		131
	5	36
	40	
	40	
	128	
5 - 7	365	
6	36	
	164	
	220	
6 - 8	274	
	274	
	675	
7	12	
	38	
	177	
8	134	
	199	
8 - 12	425	
	425	
	520	
	577	
	650	
	700	
9	170	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
School Fire Drill	9	212
	9 - 12	338
		373
		400
		505
		524
		602
		660
		666
		700
		750
		1,250
		1,400
		2,000
		1,900
		115
		39
		86
		123
		8
	420	
	300	
	560	
	300	
	342	
	381	
	415	
	575	
	288	
	288	
	288	
	510	
	557	
	646	
	185	
	185	
	185	
	18	
	97	
	5	
	Total:	27,329
School Fire Safety Guidelines	8	120
	9	450
	Total:	570
School Inspection Program	8	261
	Total:	261

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Schoolwide Fire Safety Committee	Staff	6
	Total:	6
Science Classes	5	
	8	124
	9 - 12	1,000
		1,200
	Total:	2,324
Science Lab Safety	4 - 7	60
	7 - 8	590
	9 - 12	775
	Total:	1,425
Sesame Street Fire Safety Program	T1	14
	Total:	14
Shelter Drill	K - 6	288
	Total:	288
Smoke Alarm Give Away	K - 7	40
	Total:	40
Smoke Detectors	1	146
	4 - 5	131
	K - 7	60
		185
	Total:	522
Smokey the Bear	1	5
		11
		18
		23
		26
		28
		34
		37
		38
		41
		41
		44
		45
		50
		50
		59
		60

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Smokey the Bear	1	62
		63
		68
		71
		72
		78
		78
		79
		86
		87
		90
		95
		119
		125
		125
Smokey the Bear	2	150
		7
		14
		16
		22
		23
		24
		30
		32
		35
		35
		39
		43
		43
		44
		50
		50
		51
		57
		61
		67
		68
		77
79		
86		
104		
105		
113		
115		
115		
117		
159		
280		
Smokey the Bear	2 - 5	7
		10
		14
		21
		24

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Smokey the Bear	3	26
		27
		27
		37
		39
		42
		42
		43
		44
		48
	52	
	54	
	62	
	71	
	78	
	101	
	111	
	115	
	145	
	3 - 4	4
		14
		19
		21
		34
		37
		40
		43
		48
		50
4 - 6	5	50
		56
		90
		106
		115
		250
		6
		9
		12
		23
6		28
		48
		55
		55
		78
		105
7		7
		8
		10
		47
		48
	103	
	10	
	17	

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.	
Smokey the Bear	7	45	
		45	
	8	74	
		96	
		19	
		20	
		250	
		K	5
			12
			15
			23
			28
	37		
	39		
	40		
	44		
	45		
	46		
	46		
	50		
	50		
	52		
	60		
	61		
	66		
71			
73			
80			
86			
88			
94			
96			
107			
130			
161			
K - 1	100		
K - 2	90		
	100		
	230		
	285		
	330		
	406		
	406		
K - 3	25		
	100		
	121		
	150		
	158		
	210		
	275		
	291		
	351		
	415		

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Smokey the Bear	K - 3	430
		825
	K - 4	43
		105
	K - 5	560
		560
		100
		132
		202
		230
		317
		340
		342
		415
	K - 6	415
		437
		750
		100
	K - 7	234
		620
60		
PK	93	
	200	
	1,200	
	32	
	35	
Pk - 4	39	
	95	
	250	
PK - 5	133	
Special Education	18	
	28	
	Total:	22,745
Snuffy's Fire Brigade	K	65
	Total:	65
Social Studies Curriculum	2	160
	Total:	160
SOL Curriculum Guide	3 - 5	700
	6 - 8	900
	K - 2	800
	Total:	2,400
Song/Music	1	86
	K	115
	K - 6	324

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
	Total:	525
Sparky's Fire Prevention Program	5	78
	K - 3	191
	Total:	269
Special Education (EMR)	10	4
	8	3
	9	3
	Total:	10
Special Fire Prevention Program	4	44
	Total:	44
Staff Fire Prevention Program	9 - 12	600
	K - 1	240
		240
	Total:	1,080
Stop, Drop & Roll	1	86
		150
	1/Spec.Ed	108
	2 - 5	273
	3	100
	4	95
	5	92
K - 3	385	
		800
	Total:	2,089
Summer School	6 - 8	29
	Total:	29
Survival Skills - 4 H Program	1	185
	3	160
	4	160
	Total:	505
Talks about Fire Prevention	4	18
	Total:	18
Teacher Created Materials, Inc. '84	2	125
	Total:	125

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Technology Classes	10	30
	6 - 8	900
	7 - 8	470
	8	50
	9	40
	9 - 12	70
		80
		150
	Total:	1,790
Teen Living	7 - 8	470
	Total:	470
Ten Brave Firefighters	1	86
	Total:	86
The Fire Triangle	10	29
	11	7
	12	14
	8	24
	9	16
	Total:	90
The Firefighter	K - 5	731
	Total:	731
The Fireman	K	107
	Total:	107
Tour of School/Fire Safety Exits	K - 3	580
	Total:	580
Transportation Day	PK - 7	830
	Total:	830
Units on Fire & Accident Prevention	9	248
	Total:	248
Use of Fire Alarms	1	32
	Total:	32
Use of Fire Extinguishers	10	16
		29

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Use of Fire Extinguishers	11	7
		24
		32
	12	10
		10
		14
		20
	4 - 5	131
	7	125
	8	24
	9	16
		39
	9 - 12	85
Staff	400	
	45	
	70	
	Total:	1,097
Vehicle Day/Fire Truck Demo	K - 5	90
		Total:
Video Presentations	1	145
	10	137
	11	111
	12	97
	2	125
	6	210
		310
	9	137
	9 - 10	466
	K	145
	Total:	1,883
Vo-Ag Classes Compressed Gases	10 - 12	40
		Total:
Vocational Classes	7 - 8	180
	9 - 12	80
		450
	Total:	710
Week Progam Fire Prevention	5	35
	K	46
		Total:
Weekly Reader	1	24

1989 - 90 School Year Survey
 FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

PROGRAM	GRADE	NO.
Weekly Reader	2	52
		115
	3	50
		119
	4	19
		119
	5	45
	K	135
	Total:	678
Welding Classes	11 - 12	20
		60
	Total:	80
What Firemen Do/Equipment/Trucks	K - 2	100
		Total:
		100
What Makes Fire?	3	60
		Total:
		60
What To Do In Emergencies	3	125
	K	85
	Total:	210
Williamsburg FD Program	5	85
		100
		Total:
		185
Window Decals Distributed	K	145
		Total:
		145
Woods, Technology, Engery & Power	9 - 12	316
		Total:
		316
Woodsey Owl	K - 2	285
		Total:
		285
Work Sheets on Fire Safety	2	135
		Total:
		135

1989 - 90 School Year Survey
FIRE PROGRAMS/ GRADE LEVEL / NUMBER OF STUDENTS

<u>PROGRAM</u>	<u>GRADE</u>	<u>NO.</u>

		Total: 238,171

DEPARTMENT OF EDUCATION SCHOOL FIRE SAFETY PROGRAM SURVEY

REPORT #4

LIST OF OUTSIDE AGENCIES INVOLVED
IN OFFERING FIRE SAFETY PROGRAMS

(Pages 82 - 88)

1989 - 90 School Year Survey

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

4 H Leaders

Abingdon Fire Department

Adult F.F.A. Chapter

Alleghany County Hunter Safety Group

Amherst Volunteer Fire Department

APCO

Appalachia Volunteer Fire Department

Appalachian Power Company

Axton Fire Department

Blacksburg Fire Department

Blackstone Volunteer Fire Department

Bland Volunteer Fire Department

Boiling Springs Volunteer Fire Department

Boyce Volunteer Fire Department

Bridgewater Volunteer Fire Department

Bristol Fire Department

Buena Vista Fire Department

School Bus Drivers

C & P Pioneers Telephone Company

C & S Oil Company

Capron Fire & Rescue Services

Castlewood Rescue Squad

Charlottesville City Fire Department

Chesterfield Fire Department

Chilhowie Volunteer Fire Department

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

Chuckatuck Volunteer Fire Department
City of Salem Fire Department
Clearbrook EMT/Fire Department
Clifton Forge Volunteer Fire Department
College of Education & Ameri Quest Inc.
Colonial Heights Fire Department
County Extension Services
Courtland Volunteer Fire Department
Crew Volunteer Fire Department
Department of Fire Programs Adjunct Instructors
Dublin Volunteer Fire Department
Eastern Hanover County Volunteer Fire Department
Elk Creek Valley Volunteer Fire Department
Emporia Fire Department
Engine Company #10 - Portsmouth
Essex County Volunteer Fire Department
Fairlawn Volunteer Fire Department
Fieldale Volunteer Fire Department
Fire & Rescue Services
Fire Department Personnel
Fire Education Office
Fire Inspector
Fire Marshal
Fire Service Instructor

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

First Assembly of God
Floyd County Station #4
Franklin Fire Department
Frederick County Fire Marshal
Fries Volunteer Fire Department
Front Royal Volunteer Fire Department
Fort Eustis Army Base
Gainesboro Fire Department
Galax Fire Department
Gloucester County Fire Department
Goochland Fire & Rescue Services
Grafton Branch Fire Department
Grayson County Sheriff's Office
Greenwood Fire Department
Gun Safety Group
Halifax Volunteer Fire Department
Hampton Fire Department
Hampton County Maintenance Personnel
Harrisonburg Fire Department
Henrico County Division of Fire
Henrico Doctors Hospital
Henry County Fire Marshal
Hopewell Fire Department
Hot Springs Volunteer Fire Department

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

Hunterdale Volunteer Fire Department
Independance Volunteer Fire Department
Ivor Fire Department
James City County Fire Department
Kenbridge Volunteer Fire Department
Keysville Volunteer Fire Department
Knox Creek Volunteer Fire Department
Lawrenceville Volunteer Fire Department
Local Fire Department Personnel
Lois Volunteer Fire Department
Lynchburg Fire Department
Madison Heights Volunteer Fire Department
Manassas Park Fire Department
Mathews Volunteer Fire Department
Mcghaeysville Volunteer Fire Department
Middletown Volunteer Fire Department
Modern Woodsman of the World Group
Monelison Volunteer Fire Department
Montross Volunteer Fire Department
Mt. Rogers Volunteer Fire Department
Nebo Fire Department
Norfolk & Southern Railway
Norton Fire Department
Oak Grove Volunteer Fire Department

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

Old Dominion Power Company
Patrick Henry Volunteer Fire Department
Pedlar Volunteer Fire Department
Pembroke Fire Department
Petersburg Fire Department
Police Officers
Poquoson Fire Department
Portsmouth Fire Prevention Bureau
Powhatan County Firemen Association
Pub-Ed Task Force Members
Pulaski Fire Department
Radford Fire Department
Richmond Bureau of Fire
Ridgeway Volunteer Fire Department
Roanoke City Fire Department
Rockingham County Fire & Rescue Services
Round Hill Fire Company
Salem Fire Department
Saltville Volunteer Fire Department
Sentara Hampton General Hospital
Sharon Volunteer Fire Department
Shenandoah National Park
Sheriff's Office
Snowsville Volunteer Fire Department

1989 - 90 School Year Survey

OUTSIDE AGENCIES INSTRUCTING FIRE SAFETY PROGRAMS

Spotsylvania Volunteer Fire Department
St. Charles Volunteer Fire Department
St. Paul Fire Department
Stafford County Fire Marshal
Staunton Fire Department
Stickleysville Volunteer Fire Department
Suffolk Fire Department
Triplet Volunteer Fire Department
Upper Lancaster Volunteer Fire Department
Vinton Volunteer Fire Department
Virginia Division of Forestry
Virginia Farm Bureau
Virginia Game & Inland Fisheries
Virginia Pilot/Ledger Star
Virginia State Police
Walkerton Volunteer Fire Department
Westmoreland Volunteer Fire Department
Westvaco Rescue Squad
Whitestone Volunteer Fire Department
Williamsburg Fire Department
Willis Fire Station #2
Winchester Fire Department
Wintergreen Volunteer Fire Department
Woodlawn Volunteer Fire Department

DEPARTMENT OF EDUCATION SCHOOL FIRE SAFETY PROGRAM SURVEY

REPORT #5

VIRGINIA DIVISION OF FORESTRY

"SMOKEY THE BEAR" PROGRAM

(Pages 90 - 91)

1989 - 90 School Year Survey

SMOKEY THE BEAR FIRE PREVENTION PROGRAM

<u>GRADE</u>	<u>NO.</u>
1	
Total:	1,764
2	
Total:	1,638
2 - 5	
Total:	280
3	
Total:	1,026
3 - 4	
Total:	145
4	
Total:	680
4 - 6	
Total:	250
5	
Total:	364
6	
Total:	223
7	
Total:	146
8	
Total:	96
ALL	
Total:	289
K	
Total:	1,609

SMOKEY THE BEAR FIRE PREVENTION PROGRAM

<u>GRADE</u>	<u>NO.</u>
K - 1	
	Total: 100
K - 2	
	Total: 1,441
K - 3	
	Total: 3,351
K - 4	
	Total: 708
K - 5	
	Total: 3,265
K - 6	
	Total: 954
K - 7	
	Total: 1,553
PK	
	Total: 201
PK - 4	
	Total: 250
PK - 5	
	Total: 133
Special Education	
	Total: 45

	Total: 22,745
