



Virginia's community colleges change lives

Annual Report 2003-04

“I have gained confidence in my abilities and myself. I truly believe I will obtain a doctorate in psychology in the future.”

says Lorelle DeStefano, who is currently majoring in psychology at Emory and Henry College. DeStefano graduated from Southwest Virginia Community College last August. At 23, she received her GED. “Once I did that, I promised myself that I would go back to school to further my education, but I lacked the confidence,” said DeStefano. “As a Hispanic single, divorced mother of four, a four-year private college seemed intimidating. A community college with a smaller class size and evening classes appeared more appropriate,” she explained. Community college allowed her to be successful and believe in herself. At SwVCC she was a member of the Phi Theta Kappa Honor Society and was selected for the First Virginia Team. She was also on the National Dean’s List and received \$6,000 in scholarships that she is using to further her education.

Southwest Virginia Community College graduate Lorelle DeStefano is featured on the cover of the annual report.

Table of contents

Message from the Chancellor	2
Year in Review	4
College Highlights	11
State Board for Community Colleges	24
Enrollment Statistics	26
Financial Highlights	28
Campus Locations and College Presidents	30

Message from the Chancellor



I am pleased to present the VCCS Annual Report for 2003-04. It covers progress to date from the time our State Board for Community Colleges adopted the Dateline 2009 strategic plan exactly one year ago. The VCCS plan drives seven major goals designed to achieve one thing—access.

Our colleges are resolved to become the very best they can be by the year 2009.

This is achievable if we move the arrows up in key areas: graduation and retention rates; high school students taking dual enrollment courses; community college graduates transferring to four-year institutions; and community college students achieving workforce certifications. On graduation and retention rates, for instance, we want to be in the top 10 percent nationally (see specific goals, next page). We want to ensure that all Virginians have access to a college education.

One year ago we unveiled Dateline 2009. And already, two innovative agreements of enormous scope have rolled out and paved the way for greater access. Each opens higher-education and cost-savings options for Virginia families as never before.

First, in September, as one of 62 institution heads, I signed the Commonwealth College Course Collaborative, which allows high school students to acquire 13 college course credits while still in high school. These include dual enrollment courses offered by the VCCS, which are also a cornerstone of Governor Mark Warner's Senior Year Initiative.

Second, on October 25, Dr. Charles Steger, President of Virginia Tech, and I signed a

landmark articulation agreement. It allows community college students to begin a baccalaureate degree at Tech by first starting college studies with us. After graduating with the associate degree, community college graduates may then transfer seamlessly into one of twelve degree programs within Tech's School of Agriculture and Life Sciences.

What strides in a year! A ground swell of energy powered the momentum last winter, when hundreds of community college students traveled to Richmond and spoke with members of the General Assembly. As they told their stories, lawmakers read our newly adopted plan, Dateline 2009. After an extended, bitterly-argued session, the General Assembly took heart and made one of the largest financial investments in public education in Virginia's history. Pulling together, community colleges had made a compelling case.

By June, our VCCS leadership rolled up their sleeves again. College presidents submitted their own plans, each aligning his or her college goals with those of the Dateline 2009. Scores of full-time and adjunct faculty hires came onboard to restore previously cut classes to college menus in the fall.

In August, the presidents and I gathered in Williamsburg for two-day workshops on retention and graduation rates, which were led by national experts. In the coming year, the colleges will undergo the Community College Survey of Student Engagement, which will give us critical feedback on what keeps students on the educational track.

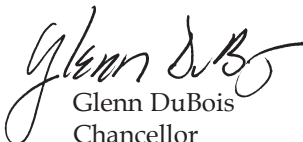
Three more college sites have been added


to the two existing Middle College programs under the aegis of Workforce Development Services. Middle College is a college recovery program that seeks motivated, young high school drop-outs; steers them through the GED; and leads them into a college track or an industry certification. Ensuring instruction for workforce skills remains a core purpose of community colleges. We are fortifying relationships with business and industry in all six regions.

Big dreams come with big price tags. The VCCS is doing its share by reinvigorating the VCCS Foundation as part of a systemwide goal to double private resources. We will achieve world-class status with support of our stakeholders, board members and institutional leadership, to whom we are indebted for support and guidance along the way.

After such a momentous year, we now look ahead and realize this: While we are laboring to move mountains and open access, we are raising up a symbol of pride, prosperity, and promise in every neighborhood throughout the Commonwealth.

You see that promise as you look through the pages of this Annual Report. Highlights demonstrate the commitment of 23 community colleges to provide even more access for Virginians. The result is evident in the stories of our students. For them, the refrain is simple: Virginia's community colleges change lives.


 Glenn DuBois
 Chancellor



Dateline 2009
A Strategic Direction
 Moving toward a world-class
 community college system

In a pledge to become world-class by 2009, Virginia's community colleges will respond to the Commonwealth's most pressing needs in the areas of access to higher education, workforce development and economic opportunity. We commit to reaching the following seven goals:

Enrollment
 The VCCS must serve at least 16,000 new students by 2009.

Workforce Training
 The VCCS will provide workforce training programs for 225,000 individuals annually, an increase of nearly 80 percent from 125,000 to 225,000.


Graduation, Retention, Placement Rates
 To expand its capacity and provide greater economic opportunity, by 2009, the VCCS will rank in the top ten percent in the nation with respect to graduation rates, retention and job placement.

Transfer to 4-Year Colleges and Universities
 The VCCS will triple the number of graduates who successfully transfer to four-year colleges and universities.

Affordable Tuition
 VCCS tuition will not exceed half of the average cost to attend a public four-year institution in the Commonwealth.

Dual Enrollment with High Schools
 The VCCS will triple the number of high school students who take college courses and receive college credits, raising the number from 14,000 to 45,000.

Private Funding
 The VCCS will become more proactive in securing private support to ensure its capacity to respond to the needs of the Commonwealth. Collectively, the VCCS foundations will double their holdings, moving from \$75 to \$150 million.


 VIRGINIA
 COMMUNITY COLLEGE
 SYSTEM



Pictured in the photo at right are Hillary Gunn (center), a student ambassador for Paul D. Camp, and President Doug Boyce (right). They are part of a team chatting with Delegate William Barlow (left) during the 2004 Community College Day legislative visits.

“I always did want to be a teacher and coach. I’m trying to fulfill my dream. My place is in teaching.”

says Timothy Martin, who came to Patrick Henry Community College as a Trade Act student after being displaced from his job of 15 years. At PHCC, he enrolled in the Early Childhood program and is now director of a daycare center. Martin plans to pursue a bachelor’s degree and hopes to work in the public school system.

Year in Review

GENERAL ASSEMBLY

Students from community colleges across the Commonwealth continued the “Everyday is Community College Day” initiative at the General Assembly this year, traveling to Richmond to meet with legislators and share their stories about how community colleges have changed their lives.

For the first time, Virginia’s community colleges sponsored a successful legislative reception, paid for with private funds. The reception was attended by many community college supporters, board members, and legislators, as well as a visit from Gov. Mark Warner. Budget deliberations extended the 2004 legislative session by more than a month, but support for Virginia’s community colleges was not an issue—and the final budget brought the most significant new funding for Virginia’s community colleges in years.

RADIO CAMPAIGN

The first-ever systemwide radio campaign was held during the summer of 2004, with the stories of community college students heard on the airwaves across Virginia. More than 2,000 radio spots on 39 stations let listeners know about the ways Virginia’s community colleges change lives—for traditional students looking for a great start to a higher education career, for older students seeking a new chance to obtain higher education, and for adults looking for



Virginia’s community colleges change lives

Nursing and other healthcare students are often in a position to help change the lives of people in the communities they serve.

Here, a NVCC student takes blood pressure readings as part of a community outreach at the Franconia Family Resource Center. The family did not speak English, but the grandmother had just arrived in the area and had run out of blood pressure medication.

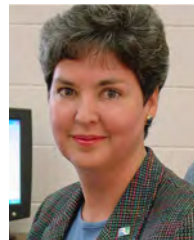


ways to boost their skills. One of the “stories” was based on the real-life case of Lorelle DeStefano of Southwest Virginia Community College who, as a single mother, returned to school to obtain a high school equivalency certificate and kept right on going through SwVCC until graduation, transferring to Emory and Henry College this fall as a successful community college graduate. Another of the radio “stories” was based on the real-life scenario of Chancellor Glenn DuBois, who told listeners he was washing dishes as a young man when someone urged him to see what a community college could do for him.

NEW PRESIDENTS

Two new presidents joined the Virginia Community College System in 2003-04. In April, Dr. Charles A. Taylor became president of Thomas Nelson Community College in

Hampton and Williamsburg. Dr. Taylor was a vice chancellor in the Peralta Community College District in Oakland, California and has also been a community college president in Texas and in the state of Washington. Dr. Elizabeth H. Crowther moved a little closer to home when she accepted the presidency at Rappahannock Community College in June. Dr. Crowther was vice president of instruction and student services at Blue Ridge Community College and also held administrative posts at Lord Fairfax Community College as well as at Rappahannock, where she first joined the VCCS in 1991.



FIRST VIRGINIA TEAM

Ten top achieving two-year college students from across the Commonwealth were named to the “First Virginia Team” as part of the annual Phi Theta Kappa (PTK), American Association of Community Colleges (AACC) and USA Today program. Saluted for their high achievement and community service, the 10 students were among 57 outstanding two-year college students statewide recognized for their success at a luncheon in April.

Students on the “First Virginia Team” included: Jason Chambers of Blackstone, a general studies major at Southside Virginia; Barbara Chauncey of Waterford, a liberal arts major at Northern Virginia; Nicola Checksfield, of Norfolk, an information technology major at ECPI College of Technology; Micah Crowsey, of Stanardsville, an engineering major at Piedmont Virginia; Kristin Frazier of Amissville, a science major at Lord Fairfax; Sandra Hawkins,

of Lynchburg, an English major at Central Virginia; Jonathan McKenzie, of Vestal, New York, an accounting major at Northern Virginia; Ashley Neel, of Wytheville, a general studies major at Wytheville; Vilma Seymour, of Mechanicsville, a social science major at J. Sargeant Reynolds; and Gurleen Tiwana, of Centreville, a business administration major at Northern Virginia.

Four students from Virginia's "First Team" also achieved national prominence as part of the program. PVCC's Micah Crowsey was named to the All-USA Academic First Team and was featured in *USA Today* in April. He was selected as one of 20 students nationwide for the first team, and will receive a \$2,500 stipend. As the top student for Virginia, he was also named a New Century Scholar and receives an additional \$2,000 scholarship. Two Virginia community college students were named to the national Second Team: CVCC's Sandra Hawkins and JSRCC's Vilma Seymour. NVCC's Jonathan McKenzie was named to the national Third Team.



K-12 ROUNDTABLES

Following a successful program to meet with regional business leaders in roundtables in 2003, Chancellor DuBois met with public school superintendents and educators in a series of K-12 roundtables beginning in August 2004. The question posed was how could high schools and community colleges strengthen their relationships and work together better to benefit students seeking quality higher education and workforce training opportunities in the Commonwealth. Hosts for the August 2004 roundtables included Virginia Western, J. Sargeant Reynolds, and Germanna community colleges, with additional roundtables scheduled for the fall.

One idea presented by Dr. DuBois was greeted enthusiastically by K-12 educators: that of placing community college counselors, or "career coaches," directly into high schools across the state. That idea was developed into an initiative for 2004-05.



A windswept Rich Wilcox (*above*) gives a "thumbs up" while holding on to his hat as he graduates from PHCC's industrial electronics program.

The top ten students (*left*) of the First Team were recognized at a luncheon in April as part of the 57-member All Virginia Academic Team.

Chancellor Glenn DuBois (*above center*) talks to K-12 superintendents and educators at the first K-12 roundtable in Roanoke.

"I was 45 when I went back to school and wondered if I was too old. But at Tidewater they said, 'No, you're never too old!' And they were right."

says Janet Hairston (*far right*), about her experience at TCC and her new career. "I love it—the patients love me and ask for me—that makes me proud," she continues.

Hairston was promoted to head CNA at the nursing home where she's worked since her graduation last June, and she plans to pursue studies in administration. "The Job Skills Training program was a great help," she says. "I just bought a brand new car and moved into my own apartment. Finally I'm self-sufficient."



INSTRUCTIONAL TECHNOLOGY

Enrollments for 2003-04 in online courses continue to grow with more than 50,000 students enrolled in distance learning courses. Virginia community colleges are also expanding "hybrid" offerings where some of a student's activities are online and some are in the classroom. Students indicate that these flexible learning opportunities afford them access to courses and programs that they could not pursue through traditional delivery modes.

The VCCS continues to explore the use of technology to deliver academic and student support services to all students. The VCCS is expanding the e-learning infrastructure to include online tutoring, course and program development, a new library system, portal technology, and web-based synchronous delivery technologies to maximize student interaction with faculty, other students and learning activities. New tools allow faculty to produce

quizzes, exams and interactive materials for online students.

CAREER SWITCHER

Eight community colleges participated this year in the pilot of the Career Switcher program, a fast-track teacher licensure program for those with a bachelor's degree and five years of experience who want to qualify to teach middle and high school math and science. The natural



network of the 23 community colleges, combined with the system's distance learning capabilities, offer ideal access for this opportunity. Colleges participating included Northern Virginia, Rappahannock, J. Sargeant Reynolds, Southwest Virginia, Patrick Henry, Tidewater, Thomas Nelson and Central Virginia. Of 10 students participating in the pilot project, eight were offered jobs teaching math or science in their local schools.

For fall 2004, 25 students are enrolled in the program. These students will complete 180 instructional hours, including field experience. Upon successful completion of level one, they will be recognized by the Virginia Department of Education as highly qualified with their eligibility licenses. The VCCS anticipates enrolling

Career Switcher Yvonne Elgin (*left*) participated in the VCCS pilot fast-track teacher licensing program.



30 students across the state in spring 2005. In the meantime, there are more than 60 students in pre-level one – that is, students who have not yet met all of the eligibility requirements. Most are enrolled in those classes at Virginia community colleges.

PROFESSIONAL DEVELOPMENT

Peer Group Meetings and Classified Leadership Academy

The heart of the VCCS Professional Development Program is the peer group meeting, where faculty from the 23 colleges and 40 campuses meet for discipline-specific development and classified/administrative personnel meet for job-related and training conferences. This year, 1,955 employees participated in 20 peer group meetings in a number of areas. In addition, the second Classified Staff Leadership Academy was held in June 2004, with 44 classified participants in the three-day leadership training. The academy provides a short-term, intensive program of professional and personal development for classified staff.

Chancellor's Commonwealth Professorship and Fellowship

Tidewater's Betty Perkinson, professor of English, was selected the 2004-05 Chancellor's Fellow; the fellowship will provide her the opportunity to pursue graduate work at George Mason University while on sabbatical.

Mountain Empire's Alice Harrington, professor of art, was selected as the 2004-06 Chancellor's Commonwealth Professor, a program that recognizes teaching excellence by providing reassigned time and support to pursue self-directed projects focused on benefiting students. She is researching non-toxic dyes and chemicals for use in print making and other art mediums.

New Horizons Conference

The 17th VCCS New Horizons Conference, "Educating Educators - Improving Learning," took place in April in Roanoke with a 30 percent increase in registrations from the previous year. The annual conference, which allows faculty and staff to share ways to integrate technology into the teaching and learning process, included 165 concurrent sessions and 20 hands-on computer training sessions. Thirty-three vendors supported the conference, with most vendors conducting training sessions. The banquet featured Chancellor Glenn DuBois' live presentation on Dateline 2009 presented in a 3-D format, with support from the 3-DH Company (Three-dimensional Holograms).

Technology in Education Awards (TIE)

Five projects at four Virginia community colleges are this year's recipients of the Virginia Community College System Technology in Education (TIE) award. The TIE program is designed to recognize creative and innovative uses of technology in college instruction, and the awards were presented by Chancellor DuBois during the New Horizons conference.

The Southwest Virginia Community College Computer Learning Center worked with a number of businesses and industries during the past year, providing customized computer information training.

Pictured is a Microsoft Outlook training workshop for local U.S. government agency personnel. The training was facilitated by Diana Stinson (standing in right background), the SwVCC Computer Learning Center Coordinator.



The five winners included Jonathan Surratt, of New River; John Van Hemert, also of New River; Karen Newtzie, of Rappahannock; David Hanson, of Virginia Western; and Bruce Robinson, of Piedmont Virginia

INFORMATION TECHNOLOGY

Information Technology Services experienced a great deal of activity in 2003-04 as new staff members joined the department and activities were aligned with Dateline 2009. The new vice chancellor for information technology services, Dr. Neil Matkin, joined the VCCS in October 2003.

Auxiliary centers were consolidated at the shared systems installation in Richmond. In addition, the mainframe that supports all financial and institutional research systems was replaced and the mainframe center located at J. Sargeant Reynolds was discontinued. The

replatforming of the mainframe resulted in a significant reduction in costs, allowing for re-allocation of resources to address critical needs. The student information system in use at all colleges has been improved and capacity expanded, with software upgrades planned in 2005. Costs were reduced for other key services as well, including the Blackboard application used throughout the system.

Two new offices, focused on client services and project management, were created without any increase in employee levels. The new client services function incorporates state of the art communication tools for issue tracking and resolution. This has improved response time and resolution of technical problems dramatically. The project management office is implementing standards responsive to Commonwealth requirements. A focus on best practices and higher education benchmark institutions is being implemented to ensure accountability

and responsiveness in the implementation of technology throughout the system.

Leadership initiatives under way for this coming year include planning for upgrades to the current course management system (Blackboard), working collaboratively with the Higher Education Council of Chief Information Officers, refining disaster recovery capabilities, and working with Virginia Tech and other institutions in planning for the next generation higher education Network Virginia.

WORKFORCE

The Workforce Services Department made a transition in 2003-04 when it welcomed Rose Harrell Johnson of Winston-Salem, North Carolina as the second vice chancellor for workforce development in the VCCS. Under her leadership, the department continued a tradition of service to communities, to employers,



"It never seemed possible to finish school before."

says Sherika Crew, 23, who left high school at 17 to marry and have children. When she heard about the Middle College program, she was ready for success—returning to JSRCC to first complete her GED and then move into a college transfer program that will help her achieve her dream of becoming a teacher or counselor.

and to the employed, underemployed and unemployed.

The tradition of service underscored the ability of the 23 colleges to collectively assist with more than 12,000 community and economic development activities and to contribute more than 34,694 staff hours of service to Workforce Investment Boards and One Stop Centers.

As a strong link in the Commonwealth's workforce development system, the colleges provided customized employee training and services for 769 employers and enabled individuals to complete 80,597 non-credit courses and 35,691 customized credit courses to gain the skills, certifications and licenses needed for successful employment. Of these, about 20,000 participated in distance learning courses. The colleges also comprise one of the strongest ACT WorkKeys systems in the nation, having conducted more than 24,293 WorkKeys assessments and 80 WorkKeys Job Profiles.

Colleges used Tech Prep, Post-Secondary Perkins, Middle College and Apprenticeship Related Instruction programs to create career pathways based on access, employer-driven training, and career development. The Institutes of Excellence began collaborating with the Virginia Economic Development Partnership on a statewide industry, occupation and skills cluster analysis which will be completed in 2005. The analysis will be used to more closely align education and economic development.

Among the milestones in 2003-04 was the announcement that the Middle College program at two colleges will expand in 2004-05 to five colleges. Successful programs at J. Sargeant Reynolds and Southside Virginia will be supplemented by three new Middle College programs at Danville, New River, and Germanna community colleges.

Students participating in the pilot program acquired workforce skills and enhanced their

employability. Of 73 students who initially enrolled, 54 persisted and remained active in first year programs, with 34 receiving the GED, 17 continuing to pursue a GED, 22 enrolling in college programs, 32 obtaining jobs, 5 receiving promotions and 19 receiving career readiness certificates. The program is designed to offer college and career readiness opportunities to young adults between the ages of 18-24 who did not graduate from high school.



College highlights

BLUE RIDGE

Blue Ridge Community College experienced record enrollment in 2003-04, serving 2,266 full-time-equivalent (FTE) credit students. An increase of 2.2 percent from the preceding year, this was the seventh consecutive year of enrollment growth at BRCC.

A guaranteed admissions agreement signed in December with Eastern Mennonite University became the fifth such partnership established by Blue Ridge with a Virginia college or university.

Another significant success during 2003-04 was the August opening of the Augusta Center at Augusta Medical Center in Fishersville. BRCC's partnership with the medical center allows the college to better serve the residents of Staunton, Waynesboro and Augusta counties. In addition to the wide variety of credit and noncredit courses offered at the center, it has been the site for special training initiatives.

In September, Blue Ridge dedicated the college's newest building, the Robert E. Plecker Workforce Center, which houses the Division of Workforce Services and Continuing Education. Through college activities, public events, seminars and meetings of businesses and other private groups, the Plecker Workforce Center has already served more than 3,600 attendees. Additionally, more than 150 noncredit courses have been held in the Plecker Center.

CENTRAL VIRGINIA

Attaining world-class workforce training facilities has been a long-range goal of Central Virginia Community College. That vision became a reality with the completion of the CVCC Educational Foundation's four-year, \$4 million major gifts campaign. Funds have purchased new manufacturing equipment for spacious labs in the college's new technology

A student and employee of AREVA, a nuclear power generation maintenance firm, receives up-to-date training at CVCC's new technology center, where up to 300 AREVA employees will be able to earn degrees in nuclear maintenance technology over the next five years.





"The forestry technology program allows students to get a job in the outdoors that has some future in it."

says Ward Robens, forestry program head at Dabney S. Lancaster. "The job market is good for forest technicians now. Without this degree, they would have much more trouble making a profitable living." These students learned tree-climbing skills in 2004—a popular part of the program, according to Robens. All but one of the students pictured has graduated and gone on to jobs or four-year programs.

(left to right) Jonathan Pine, Jamie Kellison, Adam Cromer (climbing), Mike Campbell and Marc Lam, learn tree-climbing skills in the forestry technology program at DSLCC.

building, called the AREVA Technology Center to recognize a \$1 million pledge by AREVA, a worldwide leader in nuclear power generation maintenance. The building houses machine tool, electronics and HVAC laboratories to address technical training requirements for Virginia's Region 2000. Additional campaign funds will equip three renovated labs for welding, electricity, and engineering.

As a result of the training partnership with AREVA, 300 employees will receive associate's degrees in nuclear maintenance technology over the next five years.

Private funding also enabled CVCC to develop a paramedic associate's degree program, addressing paramedic shortages in central Virginia.

Virginia's Region 2000 businesses benefited from a Virginia Tobacco Commission grant that partially funded a CVCC workforce training initiative named "Lab-in-a-Box."

Portable trainers will teach area employees on-site in the fields of programmable logic controls, ac/dc motors, hydraulics and pneumatics.

DABNEY S. LANCASTER

Dabney S. Lancaster Community College continued to provide constituents with increasing services while remaining focused on its primary goal of offering quality educational programs, posting a 4.7 percent increase in headcount enrollment during 2003-04.

DSLCC received full eight-year approval for its associate's degree in nursing program by both the National League for Nursing and the Virginia Department of Health. A new pharmacy technician program was approved by the Virginia Board of Pharmacy.

The college continued to search for new ways to provide quality educational programs. During the summer and fall of 2003, the college

offered, in partnership with the Office of Agricultural Education of the Virginia Department of Education, a web-based "Topics in Forestry Technology" course to educators from across the state. Teachers traveled to the Clifton Forge campus in July for a two-day, hands-on workshop and then completed the course via the web during the fall semester.

The college also extended new opportunities to area high school students, with a dual enrollment computer course leading to Internet and core computing certification. Many of these students plan to continue their studies at DSLCC to achieve additional computer certifications, as well as earn the PC Repair career studies certificate.

Expanded services also are now available to Rockbridge County residents through the DSLCC Rockbridge Regional Center, which moved in January to a new facility featuring classes, labs and student support services.

DANVILLE

A celebration of success permeated the Danville Community College campus during 2003-04. The college was selected one of 27 two-year institutions from five states to participate in *Achieving the Dream: Community Colleges Count*, a multi-year initiative funded by the Lumina Foundation that involves several national partner organizations, such as the American Association of Community Colleges. The initiative is designed to enhance the academic success of low income and minority students. DCC received a \$50,000 investment grant to develop plans for addressing this challenge and will be eligible for additional funding to implement its plans. This is the third national demonstration project in which DCC has been invited to participate.

The college's partnership with a new local employer, Essel Propack, garnered several awards including the Outstanding VCCS Business and Industry Training Partnership and a 2003 award from the Virginia Council for Career and Technical Education. The college conducts an electrical/mechanical training program for all new Essel Propack employees. The company manufactures more than one-quarter of the world's laminated tubes and opened its first U.S. operation in Danville in 2003.

EASTERN SHORE

Eastern Shore Community College made progress toward improving teaching and student learning during 2003-04. To improve

scores on information literacy tests, ESCC began to utilize "Connect for Success" learning modules in beginning English classes. Responding to students' difficulties with writing conventions, ESCC's faculty organized a week of activities designed to focus attention on grammar usage. In the area of student access and opportunity, ESCC topped the \$1 million mark in financial aid awards. The college also established a new degree program in early childhood education in cooperation with Tidewater Community College.

The Workforce Development Office developed Spanish classes for specific workplaces, such as Spanish for school personnel, and it designed a statewide curriculum for contractor's licensing classes and began offering these classes. The college also completed a comprehensive assessment of area businesses as part of its planning for building its new Business Development and Workforce Training Center, slated to open in 2007.

GERMANNA

Germanna Community College experienced continued enrollment growth during the academic year, serving 6,274 students in credit courses and 4,260 students in noncredit courses in 2003-04. The year's record enrollment continued a trend of steady growth, with annual full-time-equivalent enrollment increasing by 5.3 percent over the previous academic year.

Career studies certificates were approved in phlebotomy and engineering technology,



Colby West (left) listens to instructor Curtis Taylor demonstrate drywall techniques during a noncredit workforce course developed by Eastern Shore Community College. He'll finish the six-week course with a drywall certification. A building boom on the Eastern Shore makes all contracting classes an attractive option. ESCC has developed a statewide curriculum in contractor's licensing that's being used in other colleges as well.



“When I go to work I know I have the opportunity to make a difference in my patients’ lives.”

says Betsey Grimmer, a graduate of the RN nursing program at GCC. “The experience and convenience of Germanna allowed me to make a mid-life career change from teacher to nurse,” adds Grimmer. “When I leave work I don’t take it home, knowing the care of the patients is in the hands of another nurse.” Grimmer (*pictured near left*) is reviewing course descriptions with Germanna counselor Mary Gordon before her graduation in May 2003.

and specialized tracks were developed for education majors in PK-8 and special education. Construction of the 40,000-square-foot “Phase II” academic building continued at the Fredericksburg Area Campus, with completion scheduled in the fall of 2004. The \$7.7 million expansion will provide additional services to help regional businesses meet their education and training needs.

In June 2004, Gov. Mark Warner officiated at the groundbreaking ceremony for the GCC Center for Advanced Technology in Culpeper. Construction of this 39,000-square-foot facility is scheduled to begin in late 2004.

Growth in student services mirrored the college’s expansions in programs and facilities, with counselor contacts increasing by 44 percent and tutoring sessions increasing by 76 percent over the previous academic year. Continuing the growth of learning opportunities, Germanna Community College entered an articulation agreement with the School of Continuing Studies at the University of Richmond

to offer a weekend college at the Fredericksburg Area Campus. The agreement will enable Germanna graduates to transfer directly into the university’s interdisciplinary arts program.

J. SARGEANT REYNOLDS

J. Sargeant Reynolds Community College experienced an exciting 2003-04 academic year. Although the fall semester began with a visit from Hurricane Isabel, college faculty, staff and students pressed on. Only days after the storm, Dr. Gary L. Rhodes was inaugurated as the college’s third president. A major highlight of the event was an announcement by Marilyn Tavenner of Hospital Corporation of America (HCA) that its six Richmond-area hospitals were pledging \$1 million to the college to expand its nursing program and provide scholarships to proactively address the area’s nursing shortage. In addition to providing scholarships for nurses, the gift was earmarked to hire three additional full-time faculty and an admissions

counselor, update and build new labs, and purchase educational equipment and supplies.

In order to enhance the workforce preparedness of retail workers, JSRCC entered into a partnership with Longwood University’s College of Business and Economics, John Tyler Community College, and the Community College Workforce Alliance to establish The Retail University Career Center. Through the center, students can advance their knowledge and skills by earning a certificate, associate’s or bachelor’s degree in retailing or marketing, choosing from a wide range of classes and programs that best fit their career aspirations.

The college also embarked upon a number of campus beautification and building projects during the year. Several commons areas, classrooms and faculty offices on the Parham Road and Downtown campuses were totally renovated and refurbished. A new YMCA was built on the Western Campus and a parking deck was erected on the Downtown Campus. Both facilities are scheduled to open in fall 2004.

“I reaffirm our commitment to continue identifying and addressing the needs in our service region and to base all decisions on how they positively affect our students and communities.”

said John J. Sygielski, upon his inauguration in September as the 3rd president of Lord Fairfax Community College.

Chancellor DuBois (left) greets Dr. Sygielski during the inauguration ceremony.



JOHN TYLER

In 2003-04, John Tyler Community College celebrated the addition of a new and unique program, exciting renovations and a commencement to remember.

The establishment of the Hispanic Project for Architecture and Building Construction brought much excitement from the Hispanic community. This unique program enables Spanish-speaking individuals an opportunity to pursue a degree and learn technical skills while learning English. Enrollment has already increased from 15 students to 27. This program is the first of its kind in Virginia.

Another highlight was the completion of a project to renovate the large multi-purpose rooms in the Nicholas Student Center, which is the host to approximately 200 special events and more than 7,540 individuals each year.

The two renovated ballrooms contain the latest technology in audio visual equipment: 12 Ethernet connections to the Internet, four movie screens, AMX sound, a stage, an overhead

projection system and a five-disc CD changer.

The year culminated May 15, 2004, when the college awarded 584 degrees to JTCC's largest graduating class to date at the 36th annual commencement ceremony.

The event was even more memorable because of Gov. Mark Warner's speech, *Community Colleges and Opportunity: Reflections on the Past, a Vision for the Future*. Gov. Warner was the first sitting governor to serve as JTCC's commencement speaker.

LORD FAIRFAX

Lord Fairfax Community College began its academic year with continued increases in enrollment and the inauguration of its third president, Dr. John J. Sygielski.

To meet the growing educational needs of the northern Shenandoah Valley, plans are under way for two new facilities on the college's Middletown Campus. Construction of a science laboratory building is scheduled to

begin in the spring; a workforce services building is currently in the design phase.

In response to a growing nursing shortage across the Commonwealth, this past fall LFCC expanded its associate's degree in nursing program to its Fauquier Campus. Approximately 20 students enrolled in the inaugural class in Warrenton. Funding support for program faculty expansion was received from Fauquier Hospital and the Loeb Foundation.

Lord Fairfax Community College continues to form partnerships with localities and organizations throughout its service region to increase student access to courses and assist with economic development in the region. For the first time in 2004, courses were offered in Page County at Luray High School.

In addition to offering classes in traditional off-site locations at high schools throughout the area, Lord Fairfax also scheduled credit courses in shared space in the counties of Fauquier, Frederick, Shenandoah, Warren, and the City of Winchester.



“Having the opportunity to get the RN credential will make a big difference in my life.”

says Hanna Keith, who at age 20 wants to become a Registered Nurse after earning her LPN license at a vocational school. “Community college is convenient and affordable,” she says. Hanna is in a pre-nursing curriculum before being accepted into the two-year nursing program at Mountain Empire Community College.

Here, she and classmates Lindsay Belcher and Kim Rash (*left to right*) compare notes in an anatomy and physiology class that uses real-life skeletons as well as computer simulation software to teach the basics of the human body.

MOUNTAIN EMPIRE

In 2004, Mountain Empire Community College became one of 27 community colleges in five states selected to participate in *Achieving the Dream: Community Colleges Count*, a new initiative funded by the Lumina Foundation to improve the academic success of low-income and minority students. This initiative supports MECC’s new Strategic Plan and Dateline 2009 goals to increase student success.

Also in 2004, MECC unveiled its new Slemp Student Center, named for the Slemp Foundation, a major supporter of the college. The center is located in the newly renovated Holton Hall, which was the first building opened on the campus in 1972.

At the rededication ceremony, many special guests were in attendance, including the building’s namesake, A. Linwood Holton, Jr., Governor of Virginia from 1970-1974 when the college was being built.

NEW RIVER

LearningLinks, a web-based learning site (www.nr.edu/learninglinks), was launched at New River Community College with hundreds of online resources referred and annotated by NRCC faculty. While created primarily for students, the site is also an informative portal for public use.

New River initiated a new associate’s degree program in nursing, serving students who previously completed one year at NRCC and then went to other community colleges to finish their degree.

Because of significant industrial lay-offs, the college placed an academic counselor at area businesses offering retraining opportunities to laid off employees. New River also joined with the Virginia Employment Commission and the Workforce Investment Board to host a day-long workshop for laid-off workers on the college’s campus. Sessions on successful

interviews, computer basics, resumes and job applications were provided.

The installation of an electronic sign at the college’s entrance now brings NRCC a new audience—the driving public. Programmed messages appear 24 hours a day.

Using private donations, New River established a Learning Park for outdoor learning activities. The park includes a gazebo and an educational arboretum and is being equipped with wireless Internet access.

NORTHERN VIRGINIA

Northern Virginia Community College received funding from the General Assembly, as well as approval from the Southern Association of Colleges and Schools (SACS), to designate its sixth and newest facility as the Medical Education Campus (MEC). The college is currently in the process of hiring faculty and

"At Nova, the instructors make you feel that we're all on the same team, working together toward seeing you do your best."

says Amber Garcia, who is studying liberal arts and enjoying success playing on the Lady Raiders basketball team at Northern Virginia Community College. Like the rest of her teammates, Garcia balances work, classes and her sport. "It's a challenge," she says. "Sometimes I wonder how we get it all done, but it works out." Self-supporting since graduating from high school, Garcia appreciates NOVA's low tuition and says, "I don't think I'd be attending college if I couldn't go here."

staff and preparing for the increase in programming this change brings. The Medical Education Campus is a unique collaboration between the college, area universities, and regional secondary schools, and has the potential to address the health care workforce crisis through degree programs at all levels as well as certificate programs and continuing education courses for health care professionals. During the first annual health festival at the MEC, more than 300 community members were offered screening for hypertension, cholesterol, diabetes, oral health and scoliosis.

The Early Childhood Education program at the Manassas Campus responded to the federal No Child Left Behind Act by reaching out to local childcare providers and public school paraprofessionals. To ensure that childcare centers have skilled, trained employees, classes are held on-site where the students work. As a result, the program has grown more than 400 percent in recent years.

The Woodbridge Campus Natural Science and Mathematics Division provides instructors and expertise for the academic training phase of the United States Army's Prime Power Production School at Fort Belvoir. The division offers

the mathematics, physics, mechanical, and electrical engineering instruction required to be successful in the first phase of the school's curriculum. The Prime Power School at Fort Belvoir is the only school in the United States that provides this training.

The Loudoun Campus' Veterinary Technology program received accolades from the American Veterinary Medical Association at the conclusion of its reaffirmation visit. The campus's online program was described as "one of the best" the visitors had ever seen. The only one of its kind in the Commonwealth, the entire veterinary curriculum is contained online. Separate from the on-campus program, the eight-semester program requires that students work a minimum of 20 hours per week in an approved veterinary facility.

"In Their Shoes," a Web-based training program for faculty and staff, is available through November 2004, courtesy of the disability office of NVCC's Annandale Campus. Funded by Student Activities, the one-year contract enables participants to experience, on a small scale, what it is like to live with compromised sight, hearing, speech, learning or socialization abilities.





"If I could get all my degrees at Piedmont Virginia Community College, I would."

says Micah Crowsey, who graduated from PVCC last May with an associate's degree in engineering at age 17, and hopes to obtain a bachelor's in engineering, a law degree and a doctorate in astrophysics. Home schooled until 10th grade, he started college at 14. Crowsey cites accommodating teachers as a key element in his adjustment to traditional classes at the college. He was selected the top two-year student in Virginia, as part of the All USA Academic competition.

Micah Crowsey (center) and his family pose for a picture after the graduation at PVCC.

PATRICK HENRY

In its efforts to improve student success, Patrick Henry Community College expanded nursing programming to include a new LPN program in addition to the long-standing RN associate's degree and nurse aide career studies certificate programs.

A health program recruiter was hired to boost enrollment in those and other allied health programs at the college.

PHCC was named fourth in the nation in the small, rural category in the 2003 Digital Community College Survey sponsored by the American Association of Community Colleges and the Center for Digital Education, recognition of the high level of service to students and faculty through information technology.

The college was also among 25 community colleges across the nation to receive a Lumina Foundation grant geared toward increasing student success. While the grant proposal was written and approval received during the 2003-04 academic year, the *Achieving the Dream:*

Community Colleges Count project kicks-off fall 2004 and will involve the entire campus.

PAUL D. CAMP

Paul D. Camp Community College continues to make great strides in "Moving to the Next Level of Excellence," the theme of the college's strategic planning for the future. With new programs, a tremendous growth in workforce services, and a new "Get Ahead" marketing brand, the college is making a difference in the region it serves—and beyond.

Highlights for 2003-04 include a record fall enrollment, representing a 7 percent increase over the previous fall, and a successful first Annual Fund Campaign that raised \$42,000. The college was also one of five Virginia community colleges selected to participate in *Achieving the Dream: Community Colleges Count*, a new initiative designed to enhance the academic success of low-income and minority students.

Another exciting highlight at PDCCC was the approval of an associate's degree in nursing for RNs in partnership with Obici and Southampton Memorial hospitals. Franklin Southampton Charities and Obici provided start-up funds for staff, equipment and a nursing lab, as well as in-kind contributions.

PIEDMONT VIRGINIA

Student success at Piedmont Virginia Community College was nationally recognized in April with the publication in *USA Today* of the prestigious All-USA Academic First Team—including 17-year-old Micah Crowsey, an honors student at PVCC in engineering with impressive volunteer credentials and national piano competition experience. At commencement, Micah was recognized and personally congratulated by Gov. Mark Warner. In his address to the class of 2004, the governor urged graduates not to fear failure but to be prepared to learn from it. He cited some of his early

"We welcome this partnership with Rappahannock Community College—it has been a great relationship."

says Mary Washington Hospital Foundation president Xavier Richardson about the \$10,000 grant that provides a nursing instructor specifically for students in the northern reaches of RCC's service region. Students from these areas found it difficult to participate in the demanding clinical training necessary until the grant provided quality clinical training at Mary Washington Hospital in Fredericksburg.

(Left to right) Lori Sprouse, Westmoreland County; Kelly Catlett, King George County; Sheena Smith, Westmoreland County; Skip Rowe, Colonial Beach; Jessica Grenier, Essex County; Audrey Bella, King George County; instructor Audrey Sullivan, RN; Beverly Thomas, Essex County; and Jessica Stefanko, Spotsylvania County.



business losses that preceded his success in the telecommunications industry.

Also in 2004, PVCC began enrolling nurses in a nontraditional program with classes meeting in the evening and on weekends and entered into a unique articulation agreement in information technology with Radford University. Funded with a federal grant secured through the University of Virginia, the new nursing program has provided the flexibility that many students need.

Total enrollment in PVCC's nursing program has increased by nearly 50 percent. The Radford articulation agreement with PVCC's information technology program marks the first time an associate in applied science degree has been accepted for transfer.

RAPPAHANNOCK

A number of exciting events have highlighted the past year at Rappahannock Community College. The new Workforce and

Community Development Center on the Warsaw Campus was finished and dedicated, with a matching center planned for the Glens Campus; the amphitheater at the Glens Campus has been beautifully restored; and renovations of existing facilities have given RCC both a new computer lab and a new nursing lab (made possible by a \$30,000 grant from Riverside Healthcare System Foundation). Also, RCC's practical nursing program was expanded from Glens to both campuses; and a \$10,000 grant from the Foundation at Mary Washington Hospital has allowed RCC to locate a class of nursing students there.

Rappahannock's Dr. Karen Newtzie was named director of the VCCS component of the statewide "Career Switcher" program, and RCC was chosen as one of the six regional sites for the VCCS program.

RCC's Educational Foundation has introduced a new program for senior citizens, "Rappahannock Institute for Lifelong Learning," offering six courses in fall 2004. Also in

May, the RCC Gulls won the VCCS baseball championship for the sixth time. RCC was also recognized in the Dec. 8, 2003, issue of *Community College Week* as one of the fastest-growing community colleges in the nation.

The college goes forward confidently into the 2004-05 academic year under the leadership of its new president, Dr. Elizabeth H. Crowther.

SOUTHSIDE VIRGINIA

As the 26th fastest growing mid-sized community college in the nation, Southside Virginia Community College continues its tradition of taking the college to the people.

With two campuses and more than 37 off-campus sites, the college has expanded its offerings and outreach to the community, highlighting the institution as a "Democracy's College."

The Middle College pilot program was successful and is expanding for the next year to both campuses. The college graduated its first



"I am teaching others what I learned through the 'Make it Happen' program. "

says Dennis Waye, a 2004 information systems technology graduate from Southside Virginia Community College. He just started a new job working at Richmond City Hall in human resources, counseling young people ages 14-22, helping them find jobs and teaching job-readiness skills. Waye says his participation in "Make it Happen," a mentoring program for African American males, helped him with his job.

class of Registered Nursing students in a partnership with area hospitals. The program was deemed highly successful with all but one of the 25 graduates remaining in the area to work in local healthcare facilities.

The largest graduating class ever was lauded by Sen. George Allen in May. The college continues to offer a study abroad program, have the largest inmate education program in the state, and has developed new dual enrollment programs in the areas of pre-engineering and manufacturing technology.

For the future, the college is aggressively recruiting students to ensure the area's growth and improvement.

SOUTHWEST VIRGINIA

Southwest Virginia Community College continues to work closely with area business and industry to provide timely, streamlined

training and retraining for their employees. In the past year Southwest Virginia Community College, through its Workforce Development Center and Divisions of Business, Engineering, and Continuing Education, provided 160 employers with specialized training. Industry certification coursework was provided for 267 individuals in 28 certification/licensure areas by the center. Additionally, more than 710 WorkKeys Assessments were administered to help the business community evaluate potential employees in seven different assessment areas.

Adding to the impact that SwVCC has in the arena of workforce development is the work of the college's procurement technical assistance program. During the year the center was involved in a variety of community and economic development activities, including workshops, conferences and fairs.

The program served 458 employers with activities and consultations during the aca-

demical year. Integrated Textile Solutions, a small women-owned business located in Salem was recently awarded a subcontract from UNICOR through the efforts of the technical assistance program.

Also, in the previous year, the Small Business Development Center served 123 clients helping to create 69 new jobs and retain 95 existing jobs. The impact the center had on increasing sales for clients was over \$4 million.

In addition to service to business and industry, service to students continues to be a major component of the Southwest Virginia Community College mission. The success that the college has had in this area is evidenced by the fact that the college has the number one ranking in terms of the percentage of individuals in the service region who are served by the institution.

The college has held the number one rank in participation rate since its inception.

The lives of students, faculty and staff members at colleges including Thomas Nelson were severely impacted by the hurricane season in the fall of 2003. At Thomas Nelson, a newly created Office of Student Success provided emotional adjustment sessions for more than 100 students, faculty and staff whose lives were disrupted by Hurricane Isabel.



THOMAS NELSON

Thomas Nelson Community College experienced exciting changes during the 2003-04 academic year. The year began with four new academic deans reflecting the new structure of four academic divisions. The college's selection of a new president, Dr. Charles A. Taylor, was announced in April with his presidency beginning July 2004.

Shortly after beginning the fall 2003 semester, Hurricane Isabel struck Hampton Roads causing significant damage to the area. Though the campuses of TNCC were not greatly affected, many of our students' lives were. As a result, the newly created Office of Student Success provided emotional adjustment sessions for students, faculty and staff. More than 100 individuals took advantage of this service.

The Historic Triangle Campus responded to continued student growth with the addition of several student service offices. Additionally, the campus added three new academic classrooms, doubling the classroom availability for

day and evening classes at the Historic Triangle Campus.

Some 775 individuals gained jobs with Peninsula manufacturers through the college's Manufacturing Pipeline Project. Industry partners included shipbuilding giant Northrop Grumman Newport News and automotive leader Siemens VDO.

The pipeline project won a national demonstration grant award as one of six "business driven model" incubator sites from the National Association of Workforce Boards.

TNCC is embarking in partnership with NASA-Langley Research Center and other industry and educational leaders, on a program called SpaceTEC. The program will ultimately result in two new associate's in applied science degrees in technical studies with specializations offered in Engineering Technology and Materials Science.

The Materials Science program will constitute the first program of its kind in the Virginia Community College System.

TIDEWATER

Tidewater Community College saw its seventh consecutive year of record enrollments in 2003-04, serving 34,940 credit students whose enrollments generated the equivalent of 15,001 full-time students—nearly a 3 percent increase over the previous year. With South Hampton Roads home to the largest concentration of naval forces in the world, TCC's service to military students is an important element of its mission—and the college served more than 4,100 military students, generating 867 full-time-equivalent students, an increase of 23 percent over last year.

TCC extended its regional, national, and international connections in its collaboration with public school systems, universities, industry employers, and government agencies.

Through enhanced outreach efforts, the college's dual-enrollment program increased by more than 3 percent, with almost 1,100 enrollments in 61 classes offered at 11 high schools across south Hampton Roads. In higher



“I’ve really enjoyed the classes I’ve taken and feel very comfortable knowing there are so many job opportunities in the horticulture field.”

says Tai McClellan from Abingdon. After taking one horticulture class at Virginia Highlands, she decided to major in the subject and plans to transfer to Virginia Tech to pursue a bachelor’s and a master’s degree in horticulture.

Students in the VHCC horticulture program visit with Warren A. Hill at the Tree-Haven School of Bonsai in Greenville, Tennessee. Pictured are (left to right) Hill, Matt Breeding, Ben Casteel and Tai McClellan.

education, the college struck an unprecedented agreement with the University of Virginia to offer its baccalaureate degree “off-grounds” for the first time—at TCC.

The college also implemented enhanced transfer/articulation agreements with Old Dominion, Norfolk State, and James Madison universities. TCC’s partnerships with business and industry resulted in programs tailored to the workforce training needs of major regional and national employers such as Stihl Manufacturing, Cox Communications, Bank of America, and Daimler-Chrysler, which named TCC a national training center.

On the international front, the Peace Corps selected Tidewater for its first-ever community college partnership agreement in recognition of the college’s leadership in global education.

To enhance student retention and success, TCC implemented the Bridges Learning System—based on a national model designed to

assist students in better use of words, numbers, theories, and concepts—as a pilot project for the VCCS. The college also won a highly competitive U.S. Department of Education “Title III” grant that will fund an initiative to strengthen the effectiveness of programs that help under-prepared students succeed in college.

VIRGINIA HIGHLANDS

When Virginia Highlands Community College received its first round of state tobacco funds, a comprehensive survey of the agricultural community was conducted to determine how future funds would be spent. As a result, VHCC in fall 2003 began offering three horticulture programs that are training workers for the community’s growing landscape and golf course businesses and providing alternatives for the region’s farmers.

Students may pursue an associate’s in

applied science degree in Horticulture Technology, with the option of specializing in Turf and Landscape Maintenance, or begin a transfer program in science with a specialization in Horticulture Production. The transfer program was developed in cooperation with Virginia Tech.

Instructor Joel Keebler, formerly an urban forester for the city of Chattanooga, is now leading the program and has seen enrollment increase from 17 students in the fall to 28 for the spring semester. He and his students have taken numerous field trips and have been actively involved in the planning stages of the VHCC Master Landscape Plan.

The project entails the design of a greenhouse, which is being funded by the Virginia Tobacco Indemnification and Community Revitalization Program as well as a grant from the Appalachian Regional Commission.

Construction on the greenhouse is scheduled to begin this fall.

VIRGINIA WESTERN

The past year was highlighted by several significant achievements that underscore the quality of Virginia Western's academic and student services. Mandated by SCHEV, these performance measures assess understanding and mastery of five core competencies: written communication, information literacy, quantitative and scientific reasoning, oral communication, and critical thinking. Two core competencies were assessed by the VCCS: written communication and information literacy.

Virginia Western students distinguished themselves on both tests by achieving scores well above the systemwide average, with approximately 90 percent meeting or exceeding the standards. Most notably, the average score attained on the information literacy test (ability to employ technology to access, evaluate, and use information) was the highest among all community colleges in the state.

Virginia Western, in partnership with Carilion Health Systems, introduced a program in Radiation Oncology—the first of its kind in the Commonwealth. The program illustrates VWCC's continuing commitment to respond to the healthcare needs of its service area.

WYTHEVILLE

Wytheville Community College celebrated four decades of excellence beginning in October when Gov. Mark Warner helped kick off the college's 40th anniversary celebration. Events associated with the celebration included performances by Irish musician Frank Emerson,

the WCC Concert Band, and the Bob Brown Puppets. The spring highlight was an open house and homecoming celebration, featuring a free concert by a local bluegrass band.

Also in October, the college embarked on the first capital campaign in WCC's history, under the theme "Forging Futures." The campaign's purpose is to raise private money to fund initiatives, including: constructing the Snyder Auditorium, named in honor of President Emeritus William F. Snyder; equipping workers for the new economy; overcoming health care worker shortages; and creating endowments to fund student scholarships, regional education centers, and professional development.

During the year, construction began on the Crossroads Institute near Galax, a project in which WCC is a partner institution. The Crossroads Institute is expected to have a major positive impact on the region's economy.



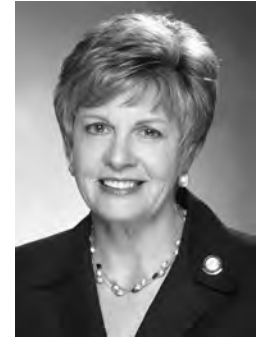
When it came to visiting Virginia community colleges this past year, Gov. Mark Warner was everywhere. (Above) He walked with Wytheville President Ann Alexander to open the college's 40th anniversary celebration. He was a speaker at commencement at both John Tyler (left) and at Piedmont Virginia community colleges in May. He announced education initiatives at Thomas Nelson, Northern Virginia, and Patrick Henry last fall, discussed budget or economic issues at Central Virginia, Tidewater and Mountain Empire and helped Germanna break ground on its advanced technology center in Culpeper in June.

State Board for Community Colleges

The State Board for Community Colleges is appointed by the Governor to oversee operation of the VCCS. In May 2004, Constance R. Kincheloe of Culpeper was elected to serve as chair for the 2004-05 year, succeeding former Chairman Robert C. Wrenn. Chris A. Lumsden of South Boston was elected vice chair.

New members welcomed to serve terms beginning with 2004-05 included Gary C. Hancock of Pulaski, Nathaniel X. Marshall of Lynchburg, C. Michael Petters of Newport News and Robert W. Shinn of Richmond.

Retiring in 2003-04 was member Wilbur E. Thomas of Lawrenceville. Other members leaving the Board in 2004 were Linwood Cobb of Richmond, Edward J. Fuhr of Richmond, Marcia A. Gilliam of Abingdon, and Robert C. Wrenn of Emporia.



Constance R. Kincheloe
Chair
Culpeper



Chris A. Lumsden
Vice Chair
South Boston

The 2003-04 members of the State Board for Community Colleges gathered for their last meeting in May 2004 in Emporia, hosted by retiring Chair Bobby Wrenn (*seated center, front row*). Other members who left the board in 2004 included Linwood Cobb (*second from left, back row*), Ed Fuhr (*fourth from left, back row*), Gene Thomas (*far right, back row*), and Marcia Gilliam (*second from left, front row*).



Shahnaz M. Ahmed
Danville



B. Mark Fried
Crozet



Mark R. Graham
Abingdon



Gary C. Hancock
Pulaski



Nathaniel X. Marshall
Lynchburg



Bruce J. Meyer
Virginia Beach



R. Michael Mohler
Fairfax



Willis A. Morris
Fredericksburg



C. Michael Petters
Newport News



William E. Porter
Alexandria



Robert W. Shinn
Richmond



Alan G. Toxopeus
Winchester

Annual unduplicated student headcount



COLLEGE	2003-04
BLUE RIDGE	5,152
CENTRAL VIRGINIA	6,818
DABNEY S. LANCASTER	2,251
DANVILLE	6,417
EASTERN SHORE	1,146
GERMANNA	6,274
J. SARGEANT REYNOLDS	16,751
JOHN TYLER	8,825
LORD FAIRFAX	7,015
MOUNTAIN EMPIRE	4,310
NEW RIVER	6,635
NORTHERN VIRGINIA	59,707
PATRICK HENRY	4,994
PAUL D. CAMP	2,377
PIEDMONT VIRGINIA	6,497
RAPPAHANNOCK	3,818
SOUTHSIDE VIRGINIA	7,263
SOUTHWEST VIRGINIA	6,662
THOMAS NELSON	11,578
TIDEWATER	34,984
VIRGINIA HIGHLANDS	3,287
VIRGINIA WESTERN	12,175
WYTHEVILLE	4,000
VCCS	228,936

Headcount enrollment is the number of different individuals enrolled in at least one credit course.

Annual full-time-equivalent enrollment

Full-time-equivalent enrollment is the number of students there would be if each was taking a full load of 30 credits per academic year (15 per semester). Funding from the state is based on full-time-equivalent enrollment.

COLLEGE	2003-04
BLUE RIDGE	2,273
CENTRAL VIRGINIA	2,373
DABNEY S. LANCASTER	771
DANVILLE	2,502
EASTERN SHORE	469
GERMANNA	2,566
J. SARGEANT REYNOLDS	6,243
JOHN TYLER	3,391
LORD FAIRFAX	2,936
MOUNTAIN EMPIRE	1,878
NEW RIVER	2,771
NORTHERN VIRGINIA	24,021
PATRICK HENRY	2,349
PAUL D. CAMP	846
PIEDMONT VIRGINIA	2,339
RAPPAHANNOCK	1,368
SOUTHSIDE VIRGINIA	2,979
SOUTHWEST VIRGINIA	2,680
THOMAS NELSON	5,097
TIDEWATER	15,022
VIRGINIA HIGHLANDS	1,526
VIRGINIA WESTERN	4,231
WYTHEVILLE	1,724
VCCS	92,355



Financial Highlights

REVENUES

OPERATING REVENUES

Tuition and fees	\$164,430,978
Federal grants and contracts	118,942,157
State and local grants	3,115,296
Nongovernmental grants	4,827,176
Sales/services of education departments	524,514
Auxiliary enterprises	11,801,315
Other operating revenues	6,466,310
TOTAL OPERATING REVENUES	\$310,107,746

NONOPERATING REVENUES

State appropriations	\$280,484,235
Local appropriations	1,871,850
Non-exchange gifts	5,567,469
Investment income	1,173,357
NET NONOPERATING REVENUES	\$289,096,911

Capital appropriations - state and local	\$33,525,584
Capital gifts and grants	2,447,347

TOTAL REVENUES	\$635,117,588
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Report period July 1, 2003 through June 30, 2004

Prepared on accrual basis of accounting in accordance with GASB Statement Number 35. Includes all fund groups. Does not include the foundations.

EXPENSES

OPERATING EXPENSES

Instruction	\$270,833,143
Public service	4,100,396
Academic support	56,271,340
Student services	43,137,116
Institutional support	106,709,990
Operation and maintenance	58,619,812
Scholarships and fellowships	58,803,217
Auxiliary enterprises	11,029,058
Other expenses	116,366
TOTAL OPERATING EXPENSES	\$609,620,438

NONOPERATING EXPENSES

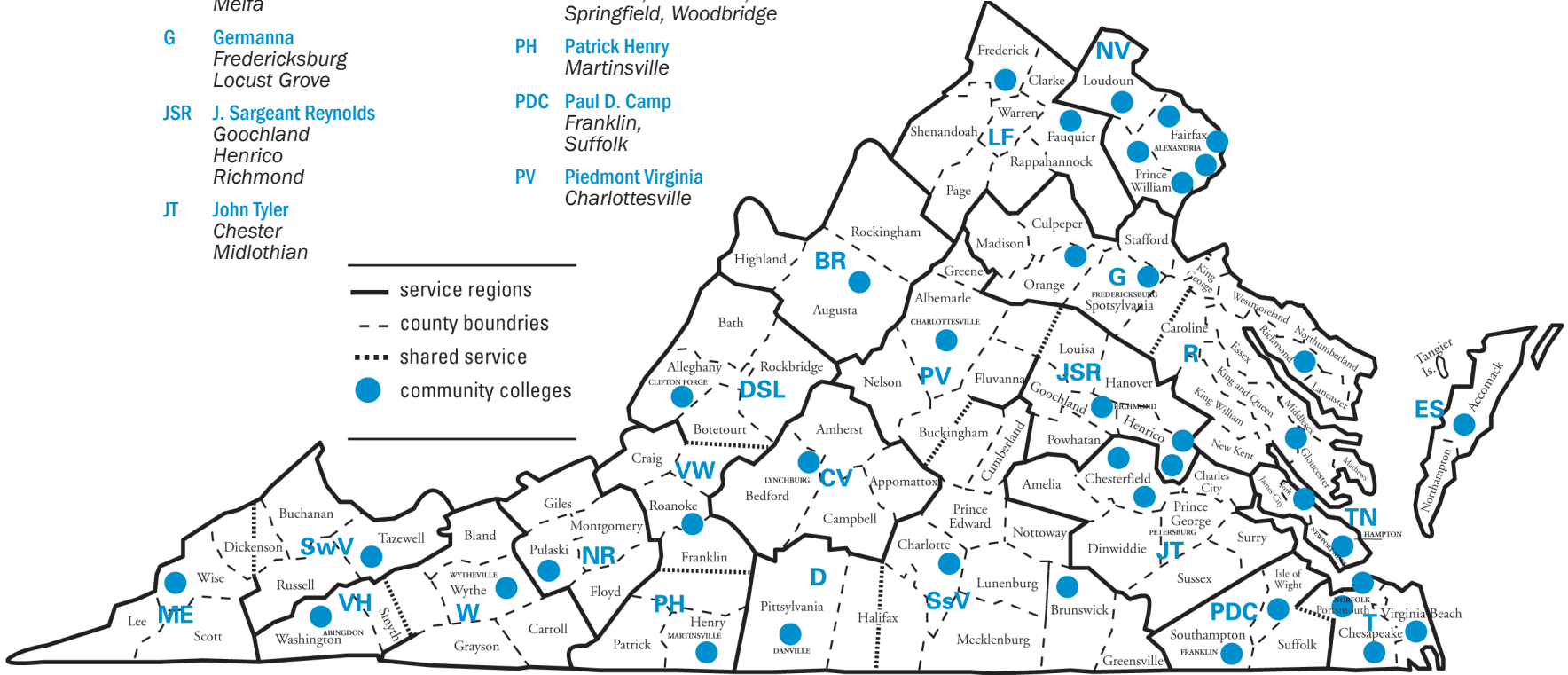
Interest on capital asset related debt	\$1,631,260
Other nonoperating expenses	776,386

TOTAL EXPENSES	\$612,028,084
Increase in VCCS Net Assets	23,149,504



Campus Locations

- | | | | |
|--|---|--|--|
| BR Blue Ridge
Weyers Cave | LF Lord Fairfax
Fauquier
Middletown | R Rappahannock
Glenns, Warsaw | T Tidewater
Chesapeake, Norfolk
Portsmouth, Virginia Beach |
| CV Central Virginia
Lynchburg | ME Mountain Empire
Big Stone Gap | SsV Southside Virginia
Alberta, Keysville | VH Virginia Highlands
Abingdon |
| DSL Dabney S. Lancaster
Clifton Forge | NR New River
Dublin | SwV Southwest Virginia
Richlands | VW Virginia Western
Roanoke |
| D Danville
Danville | NV Northern Virginia
Alexandria, Annandale,
Loudoun, Manassas,
Springfield, Woodbridge | TN Thomas Nelson
Hampton, Williamsburg | W Wytheville
Wytheville |
| ES Eastern Shore
Melfa | PH Patrick Henry
Martinsville | | |
| G Germanna
Fredericksburg
Locust Grove | PDC Paul D. Camp
Franklin,
Suffolk | | |
| JSR J. Sargeant Reynolds
Goochland
Henrico
Richmond | PV Piedmont Virginia
Charlottesville | | |
| JT John Tyler
Chester
Midlothian | | | |



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Virginia Western Community College in the spring.



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