



VIRGINIA BOARD OF EDUCATION

REPORT

**ANALYSIS AND ASSESSMENT OF
STATE-FUNDED REMEDIAL
PROGRAMS**

OCTOBER 2004

**OFFICE OF SCHOOL IMPROVEMENT
VIRGINIA DEPARTMENT OF EDUCATION**



COMMONWEALTH of VIRGINIA

DEPARTMENT OF EDUCATION

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November 29, 2004

The Honorable Mark R. Warner
Governor of Virginia
State Capitol Building, 3rd Floor
Richmond, Virginia 23219

Members of the General Assembly of Virginia
State Capitol Building
Richmond, Virginia 23219

Dear Governor Warner and Members of the General Assembly:

I am transmitting, on behalf of the Board of Education, the enclosed *Annual Report for State-Funded Remedial Programs* pursuant to § 22.1-199.2.B. of the Code. The Code requires the Board of Education to collect, compile, and analyze data required to be reported by school divisions to accomplish a statewide review and evaluation of remediation programs. In addition, the board is required to report annually its analysis of the data submitted and a statewide assessment of remediation programs, with any recommendations, to the Governor and the General Assembly.

If you have questions or require additional information, please do not hesitate to contact me at (804) 225-2023.

Sincerely,


Jo Lynne DeMary

JLD/pl

Enclosure

c: Mr. Thomas M. Jackson, President, Virginia Board of Education

Introduction

Analysis and Assessment of State-Funded Remedial Programs

§22.1-199.2.B. of the Code of Virginia (Code) requires the Board of Education to collect, compile, and analyze data required to be reported by local school divisions to accomplish a statewide review and evaluation of remediation programs. The Code further requires that the Board annually report its analysis of the data submitted and a statewide assessment of remediation programs, with any recommendations, to the Governor and the General Assembly.

Remediation programs provide the critical extra help that some students need. As Virginia has raised its expectations for achievement, so are Virginia school divisions providing remediation to help all students achieve academic success.

State-funded remedial programs are distinguished from other state-funded initiatives for at-risk students in that eligibility is based upon performance on statewide required assessments. Data from remediation programs are important in order to assist school divisions to increase student achievement. The data from this analysis and assessment will be used by the Virginia Department of Education to provide technical assistance to school divisions.

A summary of the remedial data reported for all school divisions for summer remedial programs held in 2003 and SOL remediation programs held in 2003-2004 is included in the report as Appendix A. Appendix B contains the regulations specifying standards for state-funded remedial programs.

The attached report also contains a summary of funding amounts provided to each local school division (Appendix C) for Standards of Learning Remediation and Standards of Learning Remedial Summer School.

Regulations for State-Funded Remedial Programs

Background

Section 22.1-199.2 of the Code required the Board of Education to promulgate regulations establishing standards for remediation programs that receive state funding, without regard to state funding designations. After Board approval on January 14, 2003, regulation 8 VAC 20-630 was placed in the *Virginia Register of Regulations* on February 25, 2003, and became effective on March 28, 2003 (Appendix B).

Regulation 8 VAC 20-630 institutes a maximum pupil-teacher ratio for state-funded summer remedial programs; requires school divisions to submit a remediation plan, record and report specified data pertaining to their state-funded remedial programs, maintain an individual student record indicating the student's

expected remediation goal, and annually evaluate the success of those programs; and provides standards for state-funded remedial programs. After public comment, the regulation was amended to (i) broaden the definition of state-funded remediation programs as those programs defined in a school division's remediation plan that serve eligible students from state funding sources; (ii) permit the use of locally designed or selected tests in place of the Standards of Learning assessments, when applicable, to determine whether a student met the remediation goal; and (iii) permit individuals who work in the state-funded remedial program to work under the direct supervision of a licensed teacher in Virginia. Regulation 8 VAC 20-630, Appendix B, is designed to strengthen and improve the effectiveness of such programs in increasing the scholastic achievement of students with academic deficiencies.

Description of State-Funded Remedial Programs

Standards of Learning Remediation

The Standards of Quality (§22.1-253.13:1 of the Code) require local school boards to provide programs of prevention, intervention, or remediation for students who do not achieve a passing score on any Standards of Learning (SOL) assessment in grades 3, 5, and 8. This program is designed to assist school divisions in providing remedial services to students whose performance on the Standards of Learning (SOL) assessments indicates a need for remediation or for students who may require intervention to pass future Standards of Learning (SOL) assessments.

The 2002-2004 appropriation act provided funding based on the state share of the cost of providing two and one-half hours of instruction each week for the estimated percentage of students on free lunch in grades 4, 6, 9, and 11. Funding is also provided for training in remediation techniques for those teachers who will deliver the additional instruction at \$500 per teacher.

Standards of Learning Remedial Summer School

The Standards of Quality §22.1-253.13:1 of the Code require division superintendents to provide a program of prevention, intervention, or remediation that may include remedial summer school to students who are educationally at-risk including, but not limited to:

- a. those whose scores are in the bottom quartile on the Virginia State Assessment Program tests; or
- b. who fail to achieve a passing score on any Standards of Learning assessment in grades 3, 5, and 8; or,
- c. who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation.

The 2003-2004 appropriation act provided funds to each local school division for the operation of programs designed to remediate students who are required to attend. Students attending these programs will not be charged tuition and no high school credit may be awarded to students who participate in the program.

Appendices

Appendix A is the data reported by school divisions as required by 8 VAC 20-630. Appendix B contains the regulations specifying standards for state-funded remedial programs. Appendix C indicates the amount of funding provided to each local school division for Standards of Learning Remediation and Standards of Learning Remedial Summer School in fiscal year 2003-2003.

**Appendix A
Data Reported by School Divisions
Required by 8 VAC 20-630**

8-VAC 20-630-50 requires each local division to annually collect and report to the Department of Education, on-line or on forms provided by the Department, the following data pertaining to eligible students:

1. The number of students failing a state sponsored test required by the Standards of Quality or Standards of Accreditation;
2. A demographic profile of students attending state-funded remedial programs;
3. The academic status of each student attending state-funded remedial programs;¹
4. The types of instruction offered;
5. The length of the program(s);
6. The cost of the program(s);
7. The number of disabled students and those with limited English proficiency;
8. As required, the pass rate on Standards of Learning assessments;² and,
9. The percentage of students at each grade level who have met their remediation goals.

A. Data reported for summer remedial programs held in 2003.

Types of Instruction Offered	Number of Hours	Percent of Total
The types of instruction offered The length of the program(s)		
An integrated summer remedial program (English, mathematics, social studies, science) in grades K-5 (40 hours required)	40 hours	8%
	41—59 hours	30%
	60+ hours	25%
A summer remedial program in one or more content area (English, mathematics, social studies, science) in Grades K-12. 20 hours required)*	20 hours	27%
	21--39 hours	62%
	40+ hours	73%

¹ Academic status is defined as a student who was retained in 2002-2003.

² The Standards of Learning pass rates will be available for each division in November of 2004.

Demographic profile	Number Reported	Percent of Total
A demographic profile of the students who attended remedial summer school in 2003		
Total Number	96,233	
Male	52,480	55%
Female	43,753	45%
Unspecified	2,431	2%
American/Indian Alaska Native	243	<1%
Asian/Pacific Islander	2,876	3%
Black or African American, not of Hispanic origin	43,114	45%
Hispanic	9,410	10%
White, not of Hispanic origin	38,159	40%
The number of students who attended remedial summer school in 2003 that had previously failed a state sponsored test required by the Standards of Quality or Standards of Accreditation		
Kindergarten-8 th Grade	24,135	25%
Grades 9-12	4,895	5%

	Number Reported	Percent of Total
The number of students who were retained in 2002-2003 and attended remedial summer school in 2003	9,132	9%
The number of disabled students and those with limited English proficiency who attended remedial summer school in 2003		
Disabled Students	12,590	13%
Limited English Proficiency	8,244	9%

Cost of Program	State Funds Expended	
The cost of the program(s) for remedial summer school in 2003	Non-State Funds Expended	\$20,357,114
	Total	\$18,938,595
		\$39,295,709
Cost per pupil: \$408		

Benchmark and Goal Attainment	English	Math	Science	Social Studies
The percentage of students who attended remedial summer school in 2003 at each grade level who have met their remediation goals*				
K	51%	60%	96%	98%
1	55%	64%	87%	89%
2	58%	62%	68%	75%
3	59%	64%	97%	100%
4	60%	61%	59%	67%
5	59%	63%	73%	84%
6	51%	52%	78%	47%
7	52%	51%	75%	47%
8	60%	56%	83%	75%
9-12	46%	55%	50%	54%

*8 VAC 20-630-30 requires each local school division to record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal. This percentage reflects the number of students who met their remediation goal, including the SOL assessment, if appropriate.

B. Data reported for SOL remediation programs held in 2003-2004.

Type of Program(s) Offered 2003-2004 School Year	Percentage of Localities
After- or before-school programs	79%
Saturday programs	21%
Non-credit elective, remediation course, or bridge program such as an additional mathematics course between fifth and sixth grade	23%
Extended time outside of the SOQ day spent in remediation, for example, an extra 15 minutes added to the daily schedule to allow for in-class remediation	39%
Small group or individual tutoring during the school day using a "specifically for" remediation full-time instructional aide	54%
Small group or individual tutoring during the school day using a "specifically for" remediation full-time licensed teacher	38%
Regular classroom with class size of 10 or less students per teacher	24%
Small group or individual tutoring during the school day using a part-time licensed teacher	37%
Small group or individual tutoring during the school day using a part-time instructional aide	32%
Computer lab with dedicated instructor (support personnel or licensed instructor)	47%
Other	15%

Demographic Profile	Number Reported	Percent of Total
A demographic profile of the students who attended remedial programs in 2003-2004		
Total Number	109,847	
Male	57,508	52%
Female	52,339	48%
Unspecified	596	<1%
American/Indian Alaska Native	198	<1%
Asian/Pacific Islander	1,743	2%
Black or African American, not of Hispanic origin	38,159	35%
Hispanic	5,884	5%
White, not of Hispanic origin	63,607	58%
The number of students who attended remedial programs in 2003-2004 that had previously failed a state sponsored test required by the Standards of Quality or Standards of Accreditation		
Kindergarten-8 th Grade	35,086	32%
Grades 9-12	9,852	9%

	Number Reported	Percent of Total
The number of students who were retained in 2002-2003 and attended remedial program in 2003-2004	3,023	3%
The number of disabled students and those with limited English proficiency who attended remedial programs in 2003 -2004		
Disabled Students	15,224	14%
Limited English Proficiency	3,994	4%

Cost of Program	State Funds Expended	
The cost of the program(s) for remedial programs in 2003-2004	State Funds Expended	\$12,672,067
	Non-State Funds Expended	\$10,670,388
	Total	\$23,432,455
Cost per pupil: \$213		

Benchmark and Goal Attainment	English	Math	Science	Social Studies
The percentage of students who attended remedial programs in 2003-2004 at each grade level who have met their remediation goals*				
K	71%	71%	100%	100%
1	70%	84%	100%	100%
2	69%	77%	95%	97%
3	69%	81%	82%	88%
4	69%	74%	94%	73%
5	76%	74%	78%	80%
6	58%	50%	69%	64%
7	56%	58%	75%	66%
8	67%	74%	78%	80%
9-12	59%	58%	63%	67%

*8 VAC 20-630-30 requires each local school division to record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal. This percentage reflects the number of students who met their remediation goal, including the SOL assessment, if appropriate.

Appendix B**Standards for State-Funded Remedial Programs****8 VAC 20-630****8 VAC 20-630-10 Definitions.**

The following words and terms when used in this regulation, shall have the following meanings, unless the context clearly indicates otherwise:

“Eligible students” are those students who meet either (i) the criteria identifying students who are educationally at risk which has been established by the local school board, or (ii) the state criteria identifying students who are educationally at risk as specified in §22.1-253.13:1.

“Regular instructional day” means the length of the school day in which instruction is provided for all children, but excluding before and after school programs for state-funded remedial programs.

“Regular school year” means the period of time during which the local school division provides instruction to meet the Standards of Quality, exclusive of summer school, Saturday sessions, or intercession periods.

“State-funded remedial programs” include those programs defined in the local school division’s remediation plan which serve eligible students from state funding sources.

8 VAC 20-630-20 Remediation plan development and approval.

Each local school division shall develop a remediation plan designed to strengthen and improve the academic achievement of eligible students. Local school divisions shall submit these plans at a time to be determined by the Superintendent of Public Instruction for approval by the Board of Education. Following approval of the plan, each local school division shall submit a budget for the remediation plan that identifies the sources of state funds in the plan.

8 VAC 20-630-30 Individual student record.

Each local school division shall record, for each eligible student attending a state-funded remedial program: (i) the state or local criteria used to determine eligibility; (ii) the expected remediation goal for the student in terms of a target score on a locally designed or selected test which measures the SOL content being remediated; and (iii) whether the student did or did not meet the expected remediation goal.

8 VAC 20-630-40 Program evaluation.

Each local school division shall annually evaluate and modify, as appropriate, their remediation plan based on an analysis of the percentage of students meeting their remediation goals. The pass rate on the Standards of Learning assessments shall also be a measure of the effectiveness of the remedial program.

8 VAC 20-630-50 Reporting requirements.

Annually, each local school division shall collect and report to the Department of Education, on-line or on forms provided by the Department, the following data pertaining to eligible students:

1. The number of students failing a state sponsored test required by the Standards of Quality or Standards of Accreditation;
2. A demographic profile of students attending state-funded remedial programs;
3. The academic status of each student attending state-funded remedial programs;
4. The types of instruction offered;
5. The length of the program(s);
6. The cost of the program(s);
7. The number of ungraded and disabled students, and those with limited English proficiency;
8. As required, the pass rate on Standards of Learning assessments; and
9. The percentage of students at each grade level who have met their remediation goals.

8 VAC 20-630-60 Teacher qualifications and staffing ratios.

Each local school division implementing a state-funded remedial summer school program shall provide a minimum of 20 hours of instruction per subject, exclusive of field trips, assemblies, recreational activities, lunch or post-program testing time.

For state-funded remedial summer school programs in grades K-5 that offer an integrated curriculum, a minimum of 40 hours of instruction shall be required.

The pupil-teacher ratios for state-funded summer remedial programs shall not exceed 18:1.

Individuals who provide instruction in the state-funded remedial programs shall be licensed to teach in Virginia or work under the direct supervision of an individual who is licensed to teach in Virginia; be qualified to provide instruction in the area to be remediated; and be trained in remediation techniques.

8 VAC 20-630-70 Transportation formula.

Pursuant to the provisions of the state's Appropriation Act, funding for transportation services provided for students who are required to attend state-funded remedial programs outside the regular instructional day shall be based on a per pupil per day cost multiplied by the number of student days the program operates (i.e. the number of instructional days the state-funded remedial programs are offered multiplied by the number of students who attend the state-funded remedial programs). The per pupil per day cost shall be based on the latest prevailing cost data used to fund pupil transportation through the Standards of Quality.

For state-funded remedial programs that operate on days that are in addition to the regular school year, 100 percent of the per pupil per day cost shall be used in the formula. For state-funded remedial programs that begin before or end after the regular instructional day, 50 percent of the per pupil per day cost shall be used in the formula. The state share of the payment shall be based on the composite index.

Appendix C
State-Funded Program Payments to Local School Divisions
2003-2004

Code	DIVISION	REMEDIAL SUM SCHOOL	SOL REMEDICATION	TOTAL PAYMENTS
001	ACCOMACK	\$49,451	\$185,704	\$235,155
002	ALBEMARLE	\$132,714	\$62,787	\$195,501
003	ALLEGHANY	\$16,210	\$46,619	\$62,829
004	AMELIA	\$33,708	\$28,041	\$61,749
005	AMHERST	\$117,959	\$71,533	\$189,492
006	APPOMATTOX	\$72,096	\$40,745	\$112,841
007	ARLINGTON	\$263,694	\$116,207	\$379,901
008	AUGUSTA	\$233,517	\$97,640	\$331,157
009	BATH	\$1,846	\$2,414	\$4,260
010	BEDFORD	\$185,780	\$98,742	\$284,522
011	BLAND	\$0	\$10,577	\$10,577
012	BOTETOURT	\$23,450	\$20,794	\$44,244
013	BRUNSWICK	\$210,631	\$70,345	\$280,976
014	BUCHANAN	\$47,696	\$136,606	\$184,302
015	BUCKINGHAM	\$46,072	\$66,075	\$112,147
016	CAMPBELL	\$195,038	\$125,318	\$320,356
017	CAROLINE	\$125,831	\$72,758	\$198,589
018	CARROLL	\$118,649	\$74,492	\$193,141
019	CHARLES CITY	\$20,186	\$16,908	\$37,094
020	CHARLOTTE	\$65,630	\$55,076	\$120,706
021	CHESTERFIELD	\$1,176,947	\$428,223	\$1,605,170
022	CLARKE	\$28,717	\$7,061	\$35,778
023	CRAIG	\$26,670	\$7,954	\$34,624
024	CULPEPER	\$74,679	\$87,080	\$161,759
025	CUMBERLAND	\$53,326	\$43,008	\$96,334
026	DICKENSON	\$16,235	\$77,821	\$94,056
027	DINWIDDIE	\$150,203	\$73,052	\$223,255
028	ESSEX	\$30,674	\$37,274	\$67,948
029	FAIRFAX	\$404,606	\$494,573	\$899,179
030	FAUQUIER	\$71,487	\$45,086	\$116,573
031	FLOYD	\$24,109	\$29,503	\$53,612
032	FLUVANNA	\$54,612	\$26,517	\$81,129
033	FRANKLIN	\$152,449	\$125,653	\$278,102
034	FREDERICK	\$38,348	\$69,645	\$107,993
035	GILES	\$36,530	\$30,993	\$67,523
036	GLOUCESTER	\$64,367	\$78,817	\$143,184
037	GOOCHLAND	\$12,141	\$5,417	\$17,558
038	GRAYSON	\$50,073	\$47,036	\$97,109
039	GREENE	\$64,131	\$26,779	\$90,910
040	GREENSVILLE	\$211,106	\$56,600	\$267,706

Code	DIVISION	REMEDIAL SUM SCHOOL	SOL REMEDICATION	TOTAL PAYMENTS
041	HALIFAX	\$249,951	\$156,195	\$406,146
042	HANOVER	\$128,824	\$64,889	\$193,713
043	HENRICO	\$631,845	\$377,374	\$1,009,219
044	HENRY	\$170,670	\$153,739	\$324,409
045	HIGHLAND	\$0	\$2,330	\$2,330
046	ISLE OF WIGHT	\$66,463	\$76,921	\$143,384
047	JAMES CITY	\$120,114	\$60,330	\$180,444
048	KING GEORGE	\$24,867	\$33,305	\$58,172
049	KING QUEEN	\$29,493	\$26,781	\$56,274
050	KING WILLIAM	\$43,422	\$19,642	\$63,064
051	LANCASTER	\$19,926	\$18,111	\$38,037
052	LEE	\$0	\$145,050	\$145,050
053	LOUDOUN	\$0	\$71,844	\$71,844
054	LOUISA	\$62,387	\$40,141	\$102,528
055	LUNENBURG	\$66,197	\$54,537	\$120,734
056	MADISON	\$55,865	\$17,647	\$73,512
057	MATHEWS	\$17,029	\$12,582	\$29,611
058	MECKLENBURG	\$109,841	\$116,503	\$226,344
059	MIDDLESEX	\$14,305	\$13,357	\$27,662
060	MONTGOMERY	\$156,338	\$103,464	\$259,802
062	NELSON	\$42,572	\$26,473	\$69,045
063	NEW KENT	\$34,478	\$13,952	\$48,430
065	NORTHAMPTON	\$40,023	\$69,736	\$109,759
066	NORTHUMBERLAND	\$57,341	\$19,442	\$76,783
067	NOTTOWAY	\$103,444	\$68,311	\$171,755
068	ORANGE	\$80,010	\$45,244	\$125,254
069	PAGE	\$91,234	\$61,637	\$152,871
070	PATRICK	\$118,384	\$45,479	\$163,863
071	PITTSYLVANIA	\$210,052	\$160,967	\$371,019
072	POWHATAN	\$60,292	\$20,016	\$80,308
073	PRINCE EDWARD	\$94,196	\$85,374	\$179,570
074	PRINCE GEORGE	\$148,769	\$84,767	\$233,536
075	PRINCE WILLIAM	\$1,287,795	\$575,832	\$1,863,627
077	PULASKI	\$66,966	\$75,236	\$142,202
078	RAPPAHANNOCK	\$6,128	\$3,416	\$9,544
079	RICHMOND	\$32,761	\$19,745	\$52,506
080	ROANOKE	\$87,648	\$56,284	\$143,932
081	ROCKBRIDGE	\$29,287	\$29,494	\$58,781
082	ROCKINGHAM	\$292,101	\$107,615	\$399,716
083	RUSSELL	\$46,560	\$101,000	\$147,560
084	SCOTT	\$108,170	\$83,767	\$191,937
085	SHENANDOAH	\$179,535	\$57,698	\$237,233
086	SMYTH	\$140,085	\$104,093	\$244,178
087	SOUTHAMPTON	\$97,785	\$70,532	\$168,317

Code	DIVISION	REMEDIAL SUM SCHOOL	SOL REMEDICATION	TOTAL PAYMENTS
088	SPOTSYLVANIA	\$176,365	\$159,586	\$335,951
089	STAFFORD	\$516,681	\$165,821	\$682,502
090	SURRY	\$12,425	\$7,855	\$20,280
091	SUSSEX	\$62,595	\$48,400	\$110,995
092	TAZEWELL	\$182,212	\$200,836	\$383,048
093	WARREN	\$47,025	\$48,774	\$95,799
094	WASHINGTON	\$109,645	\$120,027	\$229,672
095	WESTMORELAND	\$52,622	\$51,194	\$103,816
096	WISE	\$103,720	\$177,522	\$281,242
097	WYTHE	\$62,724	\$72,537	\$135,261
098	YORK	\$75,812	\$63,751	\$139,563
101	ALEXANDRIA	\$178,778	\$79,481	\$258,259
102	BRISTOL	\$55,708	\$49,031	\$104,739
103	BUENA VISTA	\$106,679	\$16,055	\$122,734
104	CHARLOTTESVILLE	\$60,461	\$64,760	\$125,221
105	CLIFTON FORGE	\$0	\$0	\$0
106	COLONIAL HEIGHTS	\$27,185	\$18,988	\$46,173
107	COVINGTON	\$16,150	\$15,908	\$32,058
108	DANVILLE	\$206,899	\$260,669	\$467,568
109	FALLS CHURCH	\$15,904	\$2,612	\$18,516
110	FREDERICKSBURG	\$42,550	\$26,167	\$68,717
111	GALAX	\$31,736	\$27,874	\$59,610
112	HAMPTON	\$608,131	\$465,747	\$1,073,878
113	HARRISONBURG	\$109,278	\$61,175	\$170,453
114	HOPEWELL	\$97,499	\$117,601	\$215,100
115	LYNCHBURG	\$140,771	\$206,776	\$347,547
116	MARTINSVILLE	\$25,134	\$69,825	\$94,959
117	NEWPORT NEWS	\$1,216,715	\$830,283	\$2,046,998
118	NORFOLK	\$1,346,239	\$1,175,795	\$2,522,034
119	NORTON	\$16,547	\$19,716	\$36,263
120	PETERSBURG	\$177,861	\$230,376	\$408,237
121	PORTSMOUTH	\$483,473	\$600,686	\$1,084,159
122	RADFORD	\$13,215	\$16,334	\$29,549
123	RICHMOND CITY	\$1,059,045	\$731,116	\$1,790,161
124	ROANOKE CITY	\$289,565	\$351,656	\$641,221
126	STAUNTON	\$72,272	\$52,801	\$125,073
127	SUFFOLK	\$452,842	\$307,106	\$759,948
128	VIRGINIA BEACH	\$1,078,291	\$791,213	\$1,869,504
130	WAYNESBORO	\$61,306	\$47,834	\$109,140
131	WILLIAMSBURG	\$7,810	\$2,414	\$10,224
132	WINCHESTER	\$92,274	\$37,331	\$129,605
134	FAIRFAX CITY	\$0	\$7,863	\$7,863
135	FRANKLIN CITY	\$154,382	\$47,410	\$201,792
136	CHESAPEAKE CITY	\$1,283,044	\$468,022	\$1,751,066

Code	DIVISION	REMEDIAL SUM SCHOOL	SOL REMEDICATION	TOTAL PAYMENTS
137	LEXINGTON	\$12,590	\$3,218	\$15,808
138	EMPORIA	\$0	\$32,223	\$32,223
139	SALEM	\$86,778	\$22,917	\$109,695
140	BEDFORD CITY	\$0	\$7,910	\$7,910
142	POQUOSON	\$23,330	\$8,090	\$31,420
143	MANASSAS CITY	\$140,954	\$61,520	\$202,474
144	MANASSAS PARK	\$99,457	\$33,339	\$132,796
202	COLONIAL BEACH	\$26,890	\$10,725	\$37,615
207	WEST POINT	\$25,733	\$8,662	\$34,395
State Totals:		\$21,470,018	\$15,253,857	\$36,723,875

- * Fairfax City is reported with Fairfax County for Remedial Summer School in 2003
- * Emporia is reported with Greensville County for Remedial Summer School in 2003
- * Bedford City is reported with Bedford County for Remedial Summer School in 2003