VIRGINIA DEPARTMENT OF EDUCATION



Report

STATUS OF THE KINDERGARTEN THROUGH THIRD GRADE CLASS SIZE REDUCTION PROGRAM

JANUARY 14, 2004

VIRGINIA DEPARTMENT OF EDUCATION

BACKGROUND: PRIMARY CLASS SIZE REDUCTION PROGRAM BEGAN IN THE 1994-96 BIENNIUM

- This incentive-based program began in the 1994-1996 biennium with the first appropriation of \$38.7 million being made in fiscal year 1995.
- The objective of the program was to provide additional funding as an "incentive" for school divisions to reduce their class sizes in grades kindergarten through three below the required class sizes established in the Standards of Quality (SOQ).
- The SOQ for the 1994-1996 biennium required division-wide student to teacher ratios of 25 to 1 with no class being larger than 30. At the kindergarten level, an aide was required in any class that was larger than 25 students.
- This program provided a means for school divisions to acquire state support to reduce class sizes below the levels required by the SOQ.
- The program was initiated as a result of the recommendations of the Commission on Educational Opportunities for All Virginians.

BACKGROUND: VOLUNTARY PARTICIPATION SUCCESS LEADS TO EXPANSION OF THE PROGRAM AND ULTIMATELY TO A REDUCTION IN THE SOQ PUPIL TEACHER RATIOS

- The 1998 General Assembly made significant changes to the program for the 1998-2000 biennium based on the widespread participation in the program.
- First, the program was expanded to make it available to all schools with grades Kindergarten through three.
- Second, the range of student to teacher ratios was expanded from three levels to eight levels to soften the transition from one tier to the next and to include a tier for all schools regardless of the free lunch rate.
- This expansion also further reduced the pupil to teacher ratios and maximum class size caps that were available to schools.
- In 1999, recognizing that all schools were participating in the program at a reduced class size of at least 24 to 1, the General Assembly passed legislation to reduce the SOQ required student to teacher ratio to 24 to 1 in kindergarten through the third grade. This change was effective July 1, 2000.

CURRENT PROGRAM FUNDING PROVIDES APPROXIMATELY \$61.8 MILLION ANNUALLY TO REDUCE K-3 CLASS SIZES

- SB/HB 29 includes \$62.5 million in fiscal year 2003 and \$61.8 million in fiscal year 2004 to be disbursed by the Department of Education as an incentive payment for reducing class sizes in the primary grades. (See **Attachment A** for relevant appropriation act language from Item 147, SB/HB 29 as introduced on December 17, 2003.)
- Key components of this incentive-based funding include:
 - The available funds provide the state share of additional cost to reduce class sizes below the levels required by the SOQ.
 - Schools are funded based on the greater of the division average or the actual statewide division incremental per pupil cost. (HB/SB 30, the Governor's introduced budget bill for the 2004-2006 biennium, proposes to change the funded per pupil amount for each division to be based on the <u>lower</u> of the division's average or the statewide division average incremental per pupil cost.)
 - The funding and the applicable ratios and class caps are applied at the school level based on the percent of students eligible for free lunch at each school.
 - For fiscal year 2004, the per pupil incremental cost ranged from \$302 to \$1,264.
- The table in **Attachment A** shows the reduced pupil to teacher ratios and class caps available to each school under the program based on its free lunch eligibility rate.

IMPLEMENTATION, DATA COLLECTION, AND COMPLIANCE FOR FY 2004

- School divisions were required to provide data to the Department of Education demonstrating the reduced ratios and maximum class sizes that they were providing at particular schools. This information was due to the department by October 15, 2003. As of the date of this report, data has been received for 768 of 769 eligible schools.
- Consistent with the process for determining compliance with other staffing ratios, school divisions are allowed to count the time spent by resource teachers (e.g., art, music, physical education, etc.) in kindergarten through grade three when calculating the pupil-teacher ratios for this initiative.
- As stipulated in the SOQ statute, special education teachers cannot be counted toward meeting the reduced ratios.
- Information for this report is based on certified fall membership and staffing data for fiscal year 2004.

IMPLEMENTATION, DATA COLLECTION, AND COMPLIANCE FOR FY 2004

• As of the date of this report, 765 schools met the requirements for the lowest pupil to teacher ratio for which they qualified. These schools participated at the following ratios for fiscal year 2004:

14 to 1 – 31 schools 15 to 1 – 12 schools 16 to 1 – 23 schools 17 to 1 – 65 schools 18 to 1 – 115 schools 19 to 1 – 234 schools

- 20 to 1-285 schools
- If local circumstances (e.g., lack of classroom space) do not permit participation at the qualifying ratio for a particular school, divisions may elect to have eligible schools participate at a higher ratio, with a commensurate reduction of state and required local funds.
- Three schools failed to qualify at the lowest eligible pupilteacher ratio. The following schools did not meet the requirements for the lowest pupil to teacher ratio for which they qualified, but did accept a reduced funding level at a qualifying pupil-teacher ratio.

School Name:

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Division:

ACCOMACK COUNTY ACCOMACK COUNTY ACCOMACK COUNTY IMPLEMENTATION, DATA COLLECTION, AND COMPLIANCE FOR FY 2004

- As of the date of this report, the City of Colonial Heights has not submitted their data for Lakeview Elementary. The department is currently working with the Colonial Heights school division to complete the data submission.
- Six divisions reported hiring additional teachers or resource teachers in order to comply with the lowest eligible ratio for some of their schools. In addition, divisions likely hired teachers and arranged students in advance of the school year in anticipation of the requirements of this program.
- Alternatively, if local circumstances do not permit participation at the qualifying ratio for all grade levels for a particular school, divisions may elect to have eligible schools participate only for certain grade levels, with a commensurate reduction of state and required local funds. For fiscal year 2004, no schools elected to eliminate certain grade levels to meet eligibility requirements.
- As provided in the Appropriation Act, a waiver may be granted to divisions for the class cap requirement in a school that has only one class in an affected grade level. For fiscal year 2004, such a waiver has been requested for two schools:

<u>School Name:</u> COUNCIL ELEMENTARY GROVE HILL ELEMENTARY <u>Division:</u> BUCHANAN COUNTY PAGE COUNTY • Attachment B provides projected entitlements by school division for fiscal year 2004. Actual payments will be contingent on updated Fall Membership and program participation data.

Attachment A

Budget Language Excerpt from HB/SB 29, Item 147

8. Primary Class Size Payments

a. An additional payment estimated at \$62,482,702 the first year and \$61,788,283 the second year from the general fund shall be disbursed by the Department of Education as an incentive payment for reducing class sizes in the primary grades.

b. The Department of Education shall calculate the payment based on the incremental cost of providing the lower class sizes based on the greater of the division average per pupil cost of all divisions or the actual division per pupil cost.

c. Localities are required to provide a match for these funds based on the composite index of local ability-to-pay.

d. By November 1 of each year school divisions must provide data to the Department of Education that each participating school has a September 30 pupil/teacher ratio in grades K through 3 that meet the following criteria:

Qualifying School Percentage of Students Approved Eligible for Free Lunch	Grades K-3 School Ratio	Maximum Individual Class Size
16% but less than 30%	20 to 1	25
30% but less than 45%	19 to 1	24
45% but less than 55%	18 to 1	23
55% but less than 65%	17 to 1	22
65% but less than 70%	16 to 1	21
70% but less than 75%	15 to 1	20
75% or more	14 to 1	19

e. School divisions may elect to have eligible schools participate at a higher ratio, or only in a portion of grades kindergarten through three, with a commensurate reduction of state and required local funds, if local conditions do not permit participation at the established ratio and/or maximum individual class size. Special education teachers shall not be counted towards meeting these required pupil/teacher ratios in grades kindergarten through three.

f. The Superintendent of Public Instruction may grant waivers to school divisions for the class size requirement in schools that have only one class in an affected grade level in a primary school.

g. The Superintendent of Public Instruction shall provide a report on the status of the reduction in primary class sizes to the Governor and the Chairmen of the House Appropriations, House Education, Senate Finance, and Senate Education and Health Committees annually, prior to the commencement of the General Assembly session.

K-3 Primary Class Size Reduction Program HB/SB 29 Estimated FY 2004 Payments			
Div #	Division	Number of Participating Schools	Estimated FY 2004 Payments
001	ACCOMACK	6	690,062
002	ALBEMARLE	8	203,634
003	ALLEGHANY	4	176,725
004	AMELIA	1	142,802
005	AMHERST	7	326,007
006	APPOMATTOX	2	219,040
007	ARLINGTON	15	465,506
008	AUGUSTA	8	370,276
009	BATH	1	8,154
010	BEDFORD	10	359,861
011	BLAND	2	58,610
012	BOTETOURT	1	18,866
013	BRUNSWICK	4	307,605
014	BUCHANAN	6	510,115
015	BUCKINGHAM	3	217,271
016	CAMPBELL	7	550,329
017	CAROLINE	4	323,927
018	CARROLL	8	344,322
019	CHARLES CITY	1	62,396
020	CHARLOTTE	4	224,630
021	CHESTERFIELD	10	1,061,673
022	CLARKE		
023	CRAIG	1	41,396
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ESSEX

FLOYD

GILES

FAIRFAX

FAUQUIER

FLUVANNA

FRANKLIN

FREDERICK

GLOUCESTER

GOOCHLAND

GREENSVILLE

GRAYSON

GREENE

HALIFAX

HANOVER

HENRICO

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12

290,608

170,204

301,073

317,518

149,168

136,750

125,423

53,008

496,213

167,970

153,929

289,981

213,825

107,241

207,566

658,896

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661,674

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091 SUSSEX 3 144,281				
	091	SUSSEX	3	144,281

K-3 Primary Class Size Reduction Program

K-3 Primary Class Size Reduction Program HB/SB 29 Estimated FY 2004 Payments			
Div #	Division	Number of Participating Schools	Estimated F 2004 Payments
092	TAZEWELL	9	799,903
093	WARREN	3	181,80
094	WASHINGTON	7	547,30
095	WESTMORELAND	2	147,89
096	WISE	- 6	697,45
097	WYTHE	6	322,66
098	YORK	2	171,59
101	ALEXANDRIA	13	427,46
102	BRISTOL	4	227,15
102	BUENA VISTA	2	83,65
103	CHARLOTTESVILLE	6	283,81
104	CLIFTON FORGE	0	200,01
105	COLONIAL HEIGHTS	1	35,48
100	COVINGTON	1	74,15
			1,072,26
108	DANVILLE	10	1,072,20
109	FALLS CHURCH	4	404.40
110	FREDERICKSBURG	1	121,10
111	GALAX	1	137,06
112	HAMPTON	20	1,795,74
113	HARRISONBURG	4	277,32
114	HOPEWELL	3	535,42
115	LYNCHBURG	11	841,19
116	MARTINSVILLE	4	300,36
117	NEWPORT NEWS	27	3,979,70
118	NORFOLK	35	5,773,48
119	NORTON	1	83,57
120	PETERSBURG	7	1,046,01
121	PORTSMOUTH	16	2,763,58
122	RADFORD	1	107,94
123	RICHMOND CITY	29	3,671,70
124	ROANOKE CITY	20	1,601,69
126	STAUNTON	4	204,42
127	SUFFOLK	12	1,390,27
128	VIRGINIA BEACH	28	2,701,33
130	WAYNESBORO	4	255,85
131	WILLIAMSBURG	6	16,394
132	WINCHESTER	4	180,28
134	FAIRFAX CITY	7	23,54
135	FRANKLIN CITY	1	206,500
136	CHESAPEAKE	12	1,649,840
137	LEXINGTON	· -	.,010,01
138	EMPORIA	1	110,75
139	SALEM	2	103,64
140	BEDFORD CITY	5	68,838

K-3 Primary Class Size Reduction Program HB/SB 29 Estimated FY 2004 Payments			
Div #	Division	Number of Participating Schools	Estimated FY 2004 Payments
142	POQUOSON		· · · · · · · · · · · · · · · · · · ·
143	MANASSAS	3	325,431
144	MANASSAS PARK	1	186,402
202	COLONIAL BEACH	1	60,936
207	WEST POINT		
		789 *	61,788,283

* In the case of jointly-operated divisions, participating schools are counted in both localities where funding is received by both localities. There are **769** unique schools participating for fiscal year 2004.