



VIRGINIA DEPARTMENT OF EDUCATION

2005 Annual Report

# SUMMARY OF SUMMER REMEDIAL PROGRAMS PLANNED BY LOCAL SCHOOL DIVISIONS FOR 2005

PRESENTED TO

THE HONORABLE MARK R. WARNER  
GOVERNOR OF VIRGINIA  
AND  
MEMBERS OF THE GENERAL ASSEMBLY

August 26, 2005

VIRGINIA BOARD OF EDUCATION



# COMMONWEALTH of VIRGINIA

DEPARTMENT OF EDUCATION

P.O. Box 2120

Richmond, Virginia 23218-2120

**JO LYNNE DEMARY, Ed.D.**  
Superintendent of Public Instruction

Office: (804) 225-2023  
Fax: (804) 371-2099

August 26, 2005

The Honorable Mark R. Warner  
Governor of Virginia  
Patrick Henry Building, 3<sup>rd</sup> Floor  
1111 East Broad Street  
Richmond, Virginia 23219

Members of the General Assembly of Virginia  
State Capitol Building  
Richmond, Virginia 23219

Dear Governor Warner and Members of the General Assembly:

I am pleased to submit the Board of Education's Summary of Summer Remedial Programs Planned by Local School Divisions for 2005. School divisions are required by Board of Education regulation 8 VAC 20-630-20 to submit a remedial plan for summer remedial programs for fiscal year 2005. Remedial plans submitted by school divisions were approved by the Board of Education on April 20, 2005. A summary of the remedial plans from the 132 school divisions is included in this report.

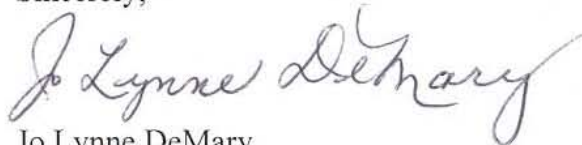
Section 22.1-199.2 of the Virginia Code requires the board to report annually its assessment and evaluation of remediation programs to the Governor and General Assembly. Data regarding the summer remedial program in 2004 could not be collected until after the administration of the Standards of Learning assessments in spring 2004. Following the release of the Standards of Learning Assessment results in September 2005, data regarding these programs will be collected and submitted to the department by school divisions. The department will conduct an analysis and evaluation of this data and submit an analysis and report of its findings to the Governor and General Assembly prior to the beginning of the 2006 session of the General Assembly.

The Honorable Mark R. Warner  
Members of the General Assembly of Virginia  
Page 2  
August 26, 2005

Please bear in mind that language contained in Item 146.B.13, Chapter 4, 2005 Acts of Assembly, Special Session I, states that school divisions may choose to use state payments provided for the Standards of Quality remediation and Standards of Learning remediation as a block grant for remediation purposes, without restrictions or reporting requirements, other than reporting necessary as a basis for determining funding for the program. Consequently, data for the 2004-2005 fiscal year will not be reported for these two programs because all school divisions are participating in the block grant program.

I look forward to sharing the final report with you. If you have any additional questions, please feel free to contact Kathleen Smith, director of the Office of School Improvement, at (804) 225-2865 or me.

Sincerely,

A handwritten signature in cursive script that reads "Jo Lynne DeMary". The signature is written in dark ink and is positioned above the printed name and title.

Jo Lynne DeMary  
Superintendent of Public Instruction

JLD/KMS/pl

Enclosure

c: Mr. Thomas M. Jackson, Jr., President, Virginia Board of Education

**Data as Submitted on the 2005 Summer Remedial Plan**

**A. Program Offering**

<b>Type of Program to be Offered in Summer 2005</b>	<b>Percentage of 130 Localities* K-8 Reporting</b>	<b>Percentage of 130 Localities* Secondary Reporting</b>
Remedial summer school*	97%	81%
Intersession program for year-round school	8%	3%

\*Loudoun County and Frederick County will not offer a remedial summer program in 2005.

**B. Quality Indicators**

<b>Quality Indicator</b>	<b>Percentage of 130 of the Localities Reporting</b>	<b>Qualifier Indicated by School Division on the Remedial Plan</b>
In-service and training will be provided for staff not trained in remediation techniques that will be assigned to the program. (In some localities, staff may be already trained.)	68%	1-4 hours of training will be provided.
	17%	5-9 hours of training will be provided.
	12%	10 or more hours of training will be provided.
Data regarding student content weaknesses will be used to design the remediation program (e.g., SOL assessments, diagnostic tests, classroom assessments).	82%	Content will be developed for a program that will meet the needs of the greatest number of students who may require remediation.
	67%	Content will be developed for the individual needs of each student.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained.</p>	53%	<p>Regular classroom teachers will meet with remedial teachers to discuss individual student's needs.</p>
	83%	<p>A written record will be completed by the regular classroom teacher regarding each student and will be reviewed by the remediation teacher prior to the beginning of the remediation program.</p>
	32%	<p>The regular classroom teacher will determine the expected remediation goal(s) for students.</p>
	41%	<p>The remediation teacher will determine the expected remediation goal(s) for students.</p>
	60%	<p>The remediation teacher and the regular classroom teacher will collaboratively determine the expected remediation goal(s) for students.</p>

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained. (Continued)</p>	32%	<p>Regular classroom teachers will meet with remedial teachers to discuss the individual student's progress in meeting expected remediation goal(s).</p>
	78%	<p>A written record regarding the individual student's progress in meeting remediation goals will be completed by the remediation teacher and will be reviewed by the regular classroom teacher.</p>
<p>When students have exceptionally low performance, they will be screened for reading deficits before being remediated in a content area.</p>	58%	<p>Remediation will continue in the content area(s) with adjustments made by the remediation teacher for the reading level.</p>
	71%	<p>Remediation will continue in the content area(s) with adjustments made by the remediation teacher. The student will be given additional support for reading instruction.</p>
	22%	<p>Remediation will not continue in the content area(s). As an alternative, the student will be given specific intensive support for reading instruction.</p>

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>For remedial summer school, more than the 40 minimum hours of instruction will be provided in a K-5 integrated program of two or more subjects.</p>	44%	40-59 hours of instruction will be provided.
	28%	60-79 hours of instruction will be provided.
	13%	80-99 hours of instruction will be provided.
	5%	100+ hours of instruction will be provided.
<p>For remedial summer school, K-12, more than the 20 minimum hours of instruction will be provided for each core subject.</p>	33%	21-39 hours of instruction will be provided.
	27%	40-59 hours of instruction will be provided.
	26%	60-79 hours of instruction will be provided.
	10%	80-99 hours of instruction will be provided.
	4%	100+ hours of instruction will be provided.

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p>For remedial summer school, in K-5 programs, the required pupil-to-teacher ratio will be less than 18:1.</p>	1%	1 remediation teacher to no more than 5 students.
	26%	1 remediation teacher to no more than 10 students
	32%	1 remediation teacher to no more than 12 students.
	41%	1 remediation teacher to no more than 17 students.
<p>For remedial summer school, in 6-12 programs, the required pupil-to-teacher ratio will be less than 18:1.*</p> <p>*Not all divisions reported that they will have a 6-12 program.</p>	0%	1 remediation teacher to no more than 5 students.
	19%	1 remediation teacher to no more than 10 students.
	26%	1 remediation teacher to no more than 14 students.
	51%	1 remediation teacher to no more than 17 students.



Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p><b>K-8</b></p> <p>The regulation requires the remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported that the type of assessment that will be used for this purpose is as follows:*</p> <p><b>S</b> = SOL test, including retake of the SOL in 2002-2003</p> <p><b>LS</b> = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS, or commercial test)</p> <p><b>LD</b> = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL</p> <p><b>A</b> = Alternate assessment as indicated on the IEP</p> <p>*Divisions reported more than one kind of assessment will be used based on the type of program in which the student may be enrolled.</p>	77%	English/Writing S
	82%	LS
	60%	LD
	39%	A
	78%	Mathematics S
	76%	LS
	60%	LD
	38%	A
	54%	Social Studies S
	36%	LS
	41%	LD
	25%	A
	53%	Science S
	35%	LS
43%	LD	
25%	A	

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
<p><b>Secondary</b></p> <p>The regulation requires the expected remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported the type of assessment that will be used for this purpose is as follows:*</p> <p><b>S</b> = SOL test, including retake of the SOL in 2002-2003</p> <p><b>LS</b> = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS commercial test)</p> <p><b>LD</b> = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL</p> <p><b>A</b> = Alternate assessment as indicated on the IEP</p> <p>*Divisions reported more than one kind of assessment will be used based on the type of program in which the student may be enrolled.</p>	78%	English/Writing S
	35%	LS
	39%	LD
	32%	A
	76%	Mathematics S
	42%	LS
	38%	LD
	32%	A
	69%	Social Studies S
	22%	LS
	33%	LD
	27%	A
	68%	Science S
	23%	LS
33%	LD	
27%	A	

Quality Indicator	Percentage of 130 of the Localities Reporting	Qualifier Indicated by School Division on the Remedial Plan
Eligibility for the remedial summer program will be based on specific indicators.	85%	Indicator #1: The student failed all SOL tests in grades 3, 5, and 8
	98%	Indicator #2: Local criteria will be established to determine eligibility.
Parental involvement indicators will be provided.*  *Divisions reported that they may use more than one parent involvement indicator based on having more than one type of program.	97%	Indicator #1: Parents will be provided with information regarding the criteria used to determine eligibility.
	79%	Indicator #2: Parents will be provided with information regarding the content of the remediation program prior to beginning the program.
	48%	Indicator #3: Parents will be provided with a copy of the individual student record, or information contained in the student record, prior to the beginning of the program.
	82%	Indicator #4: Parents will be notified of progress made in the remediation program at specific intervals throughout the summer.

**C. Projected Budget Reported for 2005 Remedial Summer School**

Total projected expenditures for the remedial summer program reported by school divisions in categories:	
Employee Salaries and Benefits	\$43,801,020
Transportation	\$5,582,080
Instructional Materials and Supplies	\$2,994,207
All Other Categories	\$2,137,257
Total Expenditures	\$54,514,564
Total projected revenues for the remedial summer program reported by school divisions:	
Non-state Revenue	\$31,198,067
State Revenue	\$23,316,497
Total Revenue	\$54,514,564