



EXPLORE. ENGAGE. EXCEL.

VIRGINIA COMMUNITY COLLEGE SYSTEM  
ANNUAL REPORT 2004 - 2005





# VIRGINIA COMMUNITY COLLEGE SYSTEM

ANNUAL REPORT 2004–2005

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We shall not cease from exploration  
And the end of all of our exploring  
Shall be to arrive at where we started  
And know the place for the first time.

— *T. S. Eliot*

Virginia's community colleges are a gateway to quality higher education and workforce services in the Commonwealth — for all of Virginia's citizens. With 23 community colleges on 40 campuses in virtually every corner of the state, Virginia's community colleges create a natural network that promotes economic opportunity, workforce development, and a better quality of life for all Virginians.

Virginia's community colleges engage their students, setting them on a path where they can excel.

Explore all the ways Virginia's community colleges meet the needs of students, families and their communities through this 2004-05 Annual Report.

Above, graduates at Virginia Western Community College; left, students at the Fredericksburg Campus of Germanna Community College; previous page, autumn scene at Northern Virginia Community College.

# MESSAGE FROM THE CHANCELLOR

Virginia's community colleges have had an extraordinary year in 2004-05. We've been able to EXPLORE new ways of reaching, retaining and encouraging our students to graduate. We've been able to ENGAGE our faculty, our students, and community stakeholders in strategic partnerships that benefit all Virginians. We EXCEL at implementing workforce and academic transfer programs that meet community needs.

Your support has made this possible. Thank you for your commitment to Virginia's 23 community colleges—their services and programs, their students, their faculty and staff.

This past year I had the privilege of chairing the Council of Presidents (COP), the circle of presidents who head Virginia's public colleges and universities. Both as chancellor of the VCCS and as chairman of the COP, I appeared with the four-year presidents before the General Assembly in the winter to make the case for changing the way our institutions operate.

The Higher Education Restructuring Act offered by the COP was approved this spring, signaling momentous change in the way higher education institutions will govern themselves. Virginia's community colleges, presidents, students, faculty and stakeholders played a key role in that approval. *You made it happen.*

This new environment gives colleges and universities the right to seek more governing authority from the state. But that privilege carries with it responsibility and accountability. We must all demonstrate in specific measurable ways that we are doing our job.

Personally, I believe Virginia's community colleges are ahead of the game. *Dateline 2009*, the five-year strategic plan adopted by the State Board, calls for the combined efforts of all 23 community colleges to achieve the goals set forth in the plan. Looking back at last year, we can now see our gains college by college, as well as collectively.

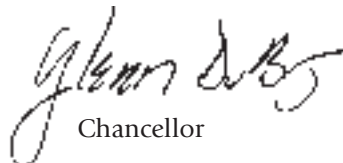
We are making significant strides in goal areas including Transfer, Graduation and Retention, Workforce Services, Dual Enrollment, and Private Funding. Enrollment gains projected by the State Council of Higher Education make it imperative that we continue to set our goals high to meet the demands of our students, our communities and our Commonwealth.

By serving the Commonwealth more aggressively and with greater accountability, it is my earnest desire—and firm belief—that Virginia's community colleges will soon be ranked world-class institutions. As we explore, engage and excel, we will realize our goals.



Chancellor Glenn DuBois (far right) joins (left to right) Virginia Tech President Charles Steger; University of Virginia President John Casteen; George Mason President Alan Merten; former William and Mary President Tim Sullivan; and SCHEV Executive Director Dan LaVista at a General Assembly committee hearing on restructuring.

Glenn DuBois



Chancellor

# YEAR IN REVIEW

A former United States Marine, **Jessica Watson** was one of the top 10 students in Virginia's community colleges last year as selected by Phi Theta Kappa. She won a spot on a national "All USA" team, and was also the recipient of a prestigious Jack Kent Cooke Undergraduate Transfer Scholarship – one of 25 community college students in the nation to win money to continue her baccalaureate studies.



In Morocco when the top 10 "First Virginia Team" was announced, Jessica demonstrates achievement of the highest caliber. "I have spent the majority of my time studying and volunteering," she says, to "create a solid foundation for my future."

The 2004-05 year was marked by progress on the Chancellor's Dateline 2009 goals; continued success in legislative advocacy; the creation of the Virginia Foundation for Community College Education to support increased access to higher education; and a continuing focus on the excellence of our students and faculty members as the system explored new ways to meet Virginia's needs.

Chancellor Glenn DuBois welcomed two new vice chancellors—Dr. Monty Sullivan, formerly of Louisiana, as vice chancellor of academic services and research; and Dr. Jennifer Sager, of Winchester, as the vice chancellor for institutional advancement. With those positions in place, focus on specific *Dateline 2009* goals became even more targeted.

## General Assembly

Virginia's community colleges continued to educate students about the state governmental process with "Every Day is Community College Day," with students traveling to Richmond from community colleges all over the state to meet with legislators and share their stories of what the opportunity to attend a community college means in their lives.

A second annual legislative reception was sponsored at the Old City Hall building on Broad Street with a generous contribution from Verizon.

Chancellor DuBois joined with other college and university presidents to support the Higher Education Restructuring Act, which will bring about significant changes in the ways colleges and universities operate and will benefit all public higher education institutions in the state. A key component of the act is its requirement that Virginia's four-year colleges and universities create systemwide transfer agreements with community colleges.



The Old City Hall building was the setting for a legislative reception hosted by Verizon.

## First Virginia Team

Ten top achieving two-year college students from across the Commonwealth were named to the Phi Theta Kappa "First Virginia Team" in April, from among a statewide team of 57 students nominated by their colleges for academic achievement.

The 10 are top achievers at their community colleges and are active in campus and community activities. Men and women of all ages and backgrounds, they attended Virginia's community colleges—and excelled.

Students selected for the "First Virginia Team" included Christopher Burrows, Hannah Hethcox and Yvonne Comeau, from Lord Fairfax; Sangi Hatcher, from Southside Virginia; Joanne Helmick and Sarah

Thomas, from Blue Ridge; Ismail Top, from Northern Virginia; Tiffanie Walters, from Wytheville; Jessica Watson, from Tidewater; and Cynthia Williams, from Thomas Nelson community colleges.

The state program is part of a national process culminating in the naming of the All-USA Academic Team by USA Today, PTK and the American Association of Community Colleges. Three of Virginia's students achieved national rankings: Wytheville's Tiffanie Walters placed on the All-USA Second Team; Blue Ridge's Joanne Helmick and Tidewater's Jessica Watson placed on the All-USA Third Team.

## Transfer

Virginia's community colleges made significant gains toward a key *Dateline 2009* goal during 2004-05 when several systemwide transfer agreements were signed and Virginia's four-year colleges and universities were also busy cementing relationships with colleges in their own regions.

Last fall, Governor Mark Warner joined college presidents and Virginia Tech officials at J. Sargeant Reynolds Community College to sign an important systemwide transfer agreement for community colleges—including guaranteed admission to Virginia Tech's College of Agriculture and Life Sciences.

The General Assembly and the Governor continued the focus on transfer and included a requirement for systemwide transfer agreements for every Virginia four-year college and university in the Higher Education Restructuring Act approved in the spring.

Virginia Tech was back this summer to add a guaranteed admission component to the systemwide transfer agreement between Virginia's community colleges and the College of Engineering, paving the way for engineering students to feed directly into Virginia Tech programs. Longwood University President Patricia Cormier signed individual guaranteed admission agreements with each of Virginia's community colleges, and then signed a systemwide agreement with Chancellor Glenn DuBois.



Chancellor Glenn DuBois and Patricia Cormier, president of Longwood University celebrate a systemwide transfer agreement.

## Achieving the Dream

Five of Virginia's community colleges are participating in a national effort to increase the success of community college students, particularly those who have been underserved in higher education. Participants in the Achieving the Dream (AtD) initiative are Danville, Mountain Empire, Patrick Henry, Paul D. Camp, and Tidewater community colleges.

The initiative is funded by several national organizations that are committed to improving education and social policy. Research on the characteristics of underserved students as well as extensive mining of data to track student progress are important activities now under way at the colleges. Colleges will ensure that students complete developmental courses and enroll in credit courses; successfully complete introductory math,

*Dateline 2009*

## Enrollment

**Goal** — Increase systemwide enrollment such that the VCCS will be serving at least 16,000 new students by 2009.

*Virginia's community colleges have seen about one-third of the enrollment so far, with an additional 5,153 in-state students based on fall headcount growth since 2002.*

*The State Council for Higher Education estimates that as many as 40,000 new students could be headed to Virginia's community colleges from 2004 to 2012.*

# YEAR IN REVIEW

English and other credit courses; re-enroll from semester to semester; and earn certificates/degrees that lead to jobs or baccalaureate programs. The work of the five Achieving the Dream colleges is significant for the system because of its focus on improving two major *Dateline 2009* goals—retention and graduation rates.

## Community College Survey of Student Engagement

Students who are focused on their course work, and who are actively engaged with faculty, staff and other students, are more likely to achieve their academic goals. Student engagement, as measured by the Community College Survey of Student Engagement (CCSSE), has become a national barometer for monitoring and evaluating institutional performance, especially as it relates to retention. Consequently, the survey was administered to students at each community college last spring, and the results were presented at the chancellor's annual planning conference, *Engagement by Design: Promoting Success in Community College Students*, in August 2005. Dr. Kay McClenney, director of CCSSE and a nationally recognized expert on community college student success, and her colleague, Arleen Arnsparger, discussed survey findings with the leadership teams from all 23 colleges. Participants gained a better understanding of the survey data and were provided with examples of best practices for student engagement that had been successful at community colleges in other states. College leadership teams met and began developing strategies to enhance retention and graduation rates at their colleges.



Derrick Williams and Torii Deane work on a project in Jeff Levy's Drafting 155 class, Fundamentals of Architectural Drafting, at New River Community College.

## Career Switchers

The Career Switcher Program, a fast-track teacher licensure program for persons with a bachelor's degree and five or more years of work experience, offered its first pilot class in January 2004. Just a short time later, the VCCS has prepared more than 25 teachers in the critical shortage teaching areas of math and science who are teaching in more than twenty school divisions across the state.

Prospective teachers who want to teach in the high-need areas of foreign language and English as a Second Language can achieve licensure through the Career Switcher Program beginning in Spring 2006.

The VCCS program represents a unique partnership among workforce development, academic services, and instructional technology. Workforce development houses the year and a half program that prepares eligible students to become teachers. Instructional technology delivers the distance education courses taken by the students. And, many students not yet eligible for the program take credit courses to prepare to begin.



**Karen Zirk, 33**, is a full-time teacher in Shenandoah County this year after completing the Virginia Community College Career Switcher Program.

It took a “big leap of faith to step out of a full-time position with benefits, and to pursue a dream,” she says.



Unlike many other Career Switcher Programs, the VCCS program provides “pre-level one advising,” a component for not-yet-ready future teachers where they can be advised, their interest in teaching nurtured, and they can enroll in courses needed to be eligible for the program. Regional advisors are located at Blue Ridge, J. Sargeant Reynolds, Northern Virginia, Patrick Henry, Rappahannock, Southside Virginia, Southwest Virginia, Thomas Nelson, and Tidewater community colleges.

This innovative program reaches across the state to provide access to licensure in critical shortage teaching areas for career professionals. For fall 2005, 40 students are enrolled in level one of the program.

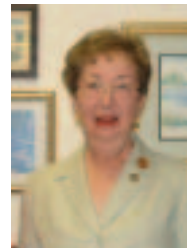
## Faculty Who Excel

New River’s **Patricia Huber**, assistant professor of English and dean of arts and sciences was selected the 2005-2006 Chancellor’s Fellow; the fellowship will allow her to complete the final part of her doctoral studies. Her research will be on factors that affect student success in developmental algebra, a relevant and timely topic for the VCCS.

Three faculty members were selected to become the 2005-07 Chancellor’s Commonwealth Professors, a program that recognizes teaching excellence by providing reassigned time and support to pursue self-directed projects focused on benefiting students.

The recipients are: Tidewater’s **Thomas L. Long**, professor and department chair of English, who will study and implement strategies to improve reading skills; Northern Virginia’s **Walerian Majewski**, professor of physics, who will study peer instruction interactive techniques and study the effects of new techniques on students’ learning; and **Miles S. McCrimmon**, professor of English at J. Sargeant Reynolds, who will study the “habits of mind” required for student success at the post-secondary level.

Governor Mark R. Warner recognized 12 outstanding faculty members from Virginia’s colleges and universities for their excellence in teaching, research and public service. Among the recipients was **Gayle F. Childers**, professor of mathematics at JSRCC. Dr. Childers was the only community college faculty member in the state to earn this esteemed honor.



Gayle F. Childers



Miles S. McCrimmon



Walerian Majewski

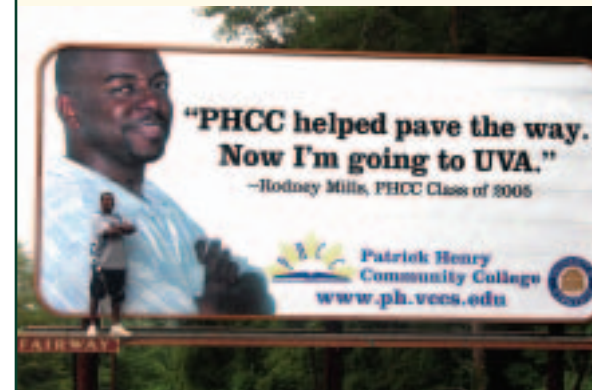


Patricia Huber

## Transfer

**Goal** — The VCCS will triple the number of graduates who successfully transfer to four-year institutions by 2009.

*The number of students who receive an associate’s degree and enroll in a four-year institution the following fall has increased 23 percent between 2001 and 2004, from 2,149 to 2,640.*



**Rodney Mills**, a 2005 graduate of Patrick Henry Community College, transferred to U.Va. with a full scholarship as part of the AccessUVa program.

# YEAR IN REVIEW

More than a dozen Middle College students and graduates from J. Sargeant Reynolds Community College came back to have an audience with U.S. Congressman Robert C. Scott over summer break.

Congressman Scott heard first-hand about the program's positive effects from graduates. Prospective students joined in to say that without Middle College, higher education would not be an option for them. A recovery program for high school drop-outs who demonstrate college-level ability and self-motivation, Virginia saw its first-ever Middle College start up at JSRCC. Four additional programs now are located at Southside Virginia, Germanna, Danville and New River community colleges.

Of 300 participants in the five Middle College programs, 70 percent have completed their GED.



Middle College graduates from GCC

## Facilities

Virginia's community colleges are well on their way to saving more than \$2 million per year in energy efficiency savings, thanks to a systemwide performance contracting project in conjunction with the energy



Ribbon cutting ceremony at CVCC Bedford Center in December

services company, TAC. Performance contracting is a method of implementing major mechanical upgrades to minimize life cycle costs and maximize energy savings, enabling even more comprehensive campus-wide renovations. Five campuses are currently being renovated with energy projects, 13 are in the audit phase, with current annual savings estimated at \$947,000 per year. When all of the campuses have been evaluated and project construction implemented, more than \$2 million each year is expected to be saved. The project is a commitment to the chancellor's *Dateline 2009* goals, as well as to mandates from Governor Mark Warner to reduce energy consumption.

## Library Upgrade

The VCCS completed a major upgrade to its electronic library services in 2004–05, replacing a legacy automation system with a system called ALEPH. In January 2005, the last of 23 colleges successfully converted to the new system, which provides a sophisticated web interface to the rich electronic and print library resources available to faculty and students.

Enhanced tools for locating and accessing information in almost 10,000 full text journals and magazines were also installed, greatly improving the speed and efficiency of locating information required by students and faculty.

## Workforce Development Services

Workforce Development Services is focused on the employer and the workplace, making sure that instructional programs prepare individuals for jobs in significant industry clusters. The department draws on various sources, including the *Industry and Occupation Cluster Analysis of Virginia*, completed in collaboration with the Virginia Economic Development Partnership during 2005, as well as industry focus groups. Through its 23 colleges, the VCCS extends workforce development courses and programs into the community, serving employers, special populations, and the general public.

Workforce development courses and programs are short-term and career focused. They enable participants to acquire new knowledge and job skills, enhance existing skills, and renew or prepare for professional licenses and certifications. The courses and programs are conducted at times and locations most convenient for the participants.

Retired teacher and guidance counselor **Dwight Barker** returned to school last year — as a “career coach” for Virginia Highlands Community College.

Traveling between Northwood and Chilhowie high schools in Smyth County, Barker helped high school students learn about careers, college possibilities — and what they needed to do to get prepared.

“I missed working with kids,” Barker said of his decision to come out of retirement to work part-time for VHCC. “The counselors have so many duties now they don’t have as much time for talking with kids about careers, which is something I really enjoy.”

The program was so successful that the number of applicants to Virginia Highlands from Smyth County doubled over previous years — prompting the college to add three more career coaches for next year.

Barker was hired through a two-year pilot program funded by the Virginia Community College System and the Virginia Department of Education, which placed 15 career coaches at 18 high schools throughout the Commonwealth in 2004-05.

By September 2005, an additional 22 career coaches will be on board. Systemwide, career coaches helped 2,643 high school students with career counseling, community college placement, dual enrollment, Tech Prep, and Path-to-Industry Certification.



During fiscal year 2005, Virginia’s community colleges made it possible for more than 118,223 individuals to complete workforce courses. More than 700 employers paid for 53,294 of these to complete a course that was customized for their specific companies. In addition, 7,731 registered apprentices participated in courses sponsored by the colleges and other providers.

Workforce Development Services also helps individuals with limited education and work experience prepare for a successful career. Five Middle Colleges made it possible for 175 high school dropouts between the ages of 18 to 24 to obtain their GED and for 134 of those to subsequently enroll in college classes. These individuals are beginning to recognize economic opportunity.

Another initiative placed 15 Community College Career Coaches in 18 high schools to provide on-going career and education planning for more than 900 high school students. About 500 students completed college placement testing and assessments. Career Coaches will increase the number of “middle majority” high school students enrolled in community colleges. This outcome will be measured in 2006.

## Information Technology

Information Technology Services upgraded three of its enterprise services in 2004-05 to assist in meeting the goals of *Dateline 2009*. The student information system (PeopleSoft), the course management system (Blackboard), and student email were upgraded to versions which provide enhanced services to our students and faculty. In addition to software, hardware was also upgraded to state of the art technology to support our users now and as growth occurs. Continued upgrades this upcoming year will boost functionality even further.

*Dateline 2009*

## Workforce

**Goal** — The VCCS will increase annual participation in workforce programs and services to 225,000 by 2009.

*Projects including Career Coaches, Middle Colleges, and Bridge partnerships are all contributing to meet this goal.*

*More than 70 percent of Middle College students completed their GED, and 90 percent of those students are pursuing post-secondary education.*

# YEAR IN REVIEW



Chancellor **Glenn DuBois** with **Fredy Kumli** at the Governor's Mansion. Mr. Kumli, a long-time supporter and major investor in community college education, became a member of the VFCCE board.

"My VCCS," a single sign-on site for students, faculty, and staff, was introduced this year, allowing a user to log in only once and get access to Blackboard courses, student information system data, and email accounts.

In addition to these Internet-based services, new, standardized compressed video equipment is in the process of being installed at each of the 23 colleges.

Security was boosted in 2004-05 with a new firewall at the Richmond operations center and plans are under way to provide a geographically separate back-up site for all colleges and the System Office.

## The Virginia Foundation for Community College Education

The Governor's Mansion was the site in February 2005 for a luncheon that launched a foundation to support all Virginians who dream of attending college. The Virginia Foundation for Community College Education (VFCCE) was created to expand community college access to all young people in Virginia.

### Long term goals for the foundation include:

- Developing the fiscal resources, which when combined with other available sources of funds, can guarantee financial assistance to all those who seek a college education;
- Providing leadership for the development of innovative and collaborative initiatives among colleges in securing and maximizing resources;
- Creating an unrestricted endowment to meet future workforce needs; and
- Maximizing investment growth and opportunity.

Creation of a board to represent Virginia's finest leaders and initiation of a scholarship fund with a \$1 million initial target became the first priorities for the VFCCE, and consequently, the *Commonwealth Legacy Scholarship Program* was initiated.

This scholarship program is designed to encourage bright, deserving first-generation students who would not have otherwise attended college the opportunity to earn a college degree. Students at each Virginia community college will receive a Commonwealth Legacy Scholarship to begin college in the fall of 2006.

Great progress was already being realized toward the initial \$1 million target as the year came to a close, and as the new year began, the VFCCE initiated an internal campaign with the State Board and the System Office, "It Starts With Us!"



President Frank Friedman of PVCC, with college campaign co-chairs Jay and Barbara Kessler.

**Wendy McClary** started thinking seriously about college when she was 30. Even when she went to J. Sargeant Reynolds to discuss registering and possible scholarships, she says she was ready to be talked out of it.

Instead, she says, a counselor there “would simply not give me any opportunity to back myself out of an education!” After two years at JSRCC, she graduated last spring in the top one percent of her class at Virginia Commonwealth University.

“One person’s commitment to the community college system changed my life in ways that I have even yet to realize,” Wendy told the kickoff breakfast of the internal fundraising campaign, *It Starts with Us*. “I stand here today to say that I would not have succeeded if it weren’t for the community college system and the opportunities which it provides to the people who take that brave step to walk through their doors.”

“Thank you again from the bottom of my heart, and on behalf of my own nine-year-old, straight-A student who has benefited as much from seeing me grow as I have watching him grow. We’ve done it together, thanks to people like you who have invested time and support into the wonderful Virginia Community College System.”



Alumna Wendy McClary (center), with Jennifer Sager, vice chancellor for institutional advancement, and Leonard Sledge, director of the Institutes of Excellence.



One of the visionary leaders whose commitment to Virginia’s community colleges has energized the Virginia Foundation for Community College Education (VFCCE) is B. Mark Fried, of Crozet.

Formerly a member of the State Board for Community Colleges, he has been a driving force behind the Foundation’s

success since first leading the way—and personally investing in—a reactivated fund raising effort in 2004.

Mr. Fried was first appointed to the State Board for Community Colleges in 2003, but his business commitments prevented him from finishing his term.

Instead, he has found his niche spearheading the success of the VFCCE board, which is expanding to welcome new members, an honorary board, and an advisory board.

A native of upstate New York, Mr. Fried received a bachelor’s degree from Syracuse University and attended the University of Chicago Law School on a national law scholarship. He founded a private law practice in Springfield after serving four years in the Judge Advocate General Corp. He has also served as a director of various banks and mortgage companies, and co-founded or chaired asset management, telecommunications, and other companies. He retired from his law firm in 1983 to concentrate on real estate and other business interests.

*Dateline 2009*

## Graduation, Retention & Job Placement

**Goal** — Expand capacity and provide greater economic opportunity so that, by 2009, the VCCS will rank in the top 10 percent in the nation with regard to graduation, retention and job placement rates.

*New emphasis on first year college experiences and student engagement will help to achieve this goal. Overall graduation rates increased slightly to 15.94 percent and 14 colleges are making progress toward meeting the national top 10 percent goal.*

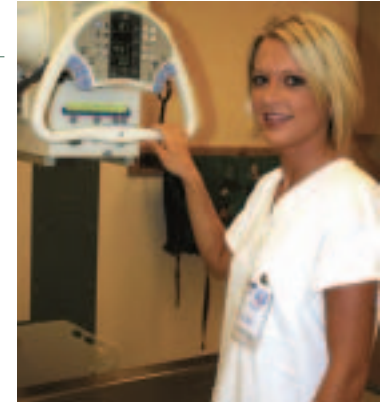


# COLLEGE HIGHLIGHTS

## Blue Ridge

Last year Blue Ridge Community College (BRCC) was among the fastest growing community colleges in Virginia, serving approximately 2,500 full-time-equivalent students annually. In spite of this rapid growth, BRCC was still recognized as being a leader in the system when it comes to retention and graduation rates. Hard working students supported by challenging yet caring faculty and staff are yielding outstanding results for the benefit of the BRCC community.

After signing several new agreements in 2005, BRCC now has guaranteed admissions agreements with 10 Virginia colleges and universities. Partnering with the Virginia Regional Transportation Association and the Shenandoah Valley Regional Airport, BRCC implemented a shuttle service in the fall of 2004. Renovations to the Houff Library, offices in Student Services, and the cafeteria were completed in summer of 2005. BRCC's Students in Free Enterprise club won several awards at the regional level, and went on to be recognized as "Rookie of the Year" at the national competition. Joanne Helmick, a BRCC PTK member, was named to the VCCS All Virginia Academic Team, and also to the national USA Today Academic Team.



BRCC student Jordan Yeago interned with the radiology department at the Augusta Medical Center.

## Central Virginia

Blue and gold ribbons covered floors and sidewalks of Region 2000 during a year that provided Central Virginia Community College (CVCC) with three new facilities. In October, dedication ceremonies for the 35,000 square foot AREVA Technology Center welcomed private, public and state supporters to campus. Laboratories in the center were named for: BWXT (machine tool), NB Handy (HVAC), Tyco Electronics Foundation and Tyco M/A-COM (electronics).

In December, ribbons were cut at the CVCC Bedford Center, where Bedford City and Bedford County collaborated to provide 12,500 square feet of new higher educational space. City, county, chamber, legislative and college officials were on hand to launch the new general education, workforce training and continuing education facility.

Back on campus, newly renovated space in Campbell Hall provided world-class welding facilities that also went online for spring semester 2005 classes. The Greif Welding Lab dedication in February recognized its donors: Greif, Inc., The Harrington Corporation, *The News & Advance*, Sarah Kretowicz, Wachovia Bank and Sonny Merryman, Inc.

## Dabney S. Lancaster

Dabney S. Lancaster Community College (DSLCC) launched a new associate's in applied science degree program in culinary arts and management to add to its quality educational program offerings. The 69-credit curriculum includes general education as well as specific courses in food preparation and management related to the hospitality industry. The new degree is an expansion of a successful culinary arts certificate



DSLCC culinary student  
Natasha Clark



Two Goodyear Tire & Rubber Company employees in Danville Community College's Industrial Maintenance Technology training program team up to assemble components for a hands-on training exercise that will be conducted on one of the college's Allen Bradley PLC simulator/trainers. The Industrial Maintenance Technology program provides a focused, high-impact curriculum that cuts traditional "journeyman" training time nearly in half over traditional training methods.

program, developed to better meet the needs of customers, facilities and the business climate in general. More than half of the college's culinary arts courses combine lecture with hands-on kitchen lab experiences. Students learn and practice preparing various types of dishes, plan menus, order food and learn the required nutrients for each meal. Those wishing to combine courses with on-the-job training have the option of being an American Culinary Federation apprentice at a local ACF-approved dining establishment. The establishment of this new degree is the latest example of Dabney S. Lancaster's commitment to meeting the education, training and workforce development needs of its service area.

## Danville

Improving student learning and retention have been the primary focus for Danville Community College (DCC) in 2004-05. From establishing a first year experience and focusing on academic integrity to enhancing the basic skills curricula, DCC is committed to improving student success. The college's Quality Enhancement Plan (QEP) for SACS reaffirmation entitled, "Enhancing Student Learning and Success: Your First Year," includes a new college success skills course, expanded academic and student services, enhanced assessment, and faculty and staff development. A new Title III grant complements the QEP by strengthening developmental studies.

To meet the needs of transitional students, DCC has placed four Career Coaches in all the region's public high schools. The coaches provide additional assistance in career assessment, testing and promoting access to higher education. Also, the inaugural Middle College program served 43 students with 89 percent earning the GED.

The Regional Center for Advanced Technology and Training (RCATT) opened in June in the new Cyber Park. The facility provides state of the art training for new and existing businesses and houses new, world-class programs in advanced manufacturing and polymer technology.

## Eastern Shore

Enrollment reached record levels at Eastern Shore Community College (ESCC) in 2004-05, at an all-time high of 1,306 in individual (headcount) students and 491 full-time-equivalent (FTE) students.

Two grants totaling \$1.6 million will help finance construction of a Business Development and Workforce Training Center, scheduled for completion in 2007.

ESCC and Tidewater Community College expanded cooperative offerings, initiating a new joint program in early childhood development to complement the existing cooperative program in nursing.

The fourth annual Eastern Shore Heritage Celebration held on ESCC's campus had a record attendance of more than 900 people. Open to the community and sponsored by the ESCC Foundation, the celebration brings together the artists and artisans to demonstrate time-honored and contemporary arts of the Eastern Shore. This year's celebration featured lectures by local experts on Eastern Shore art and culture.

New to ESCC's campus this year was Medieval Day, sponsored by the Student Government Association. The college was decorated with flags and banners



Welding student at ESCC

*Dateline 2009*

## Dual Enrollment

**Goal** — The VCCS will triple the number of high school students who take college courses and receive college credits from 14,000 to 45,000.

*Virginia's community colleges currently have more than 19,500 dually enrolled students.*

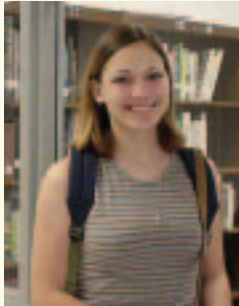


"Dual enrollment is the greatest program going," says **Colt Malone**, left. He took 40 hours of dual enrollment credit at Southside Virginia Community College (SsVCC) while in high school, graduated from SsVCC after one year and transferred to Virginia Tech. "I urge anyone who can get into dual enrollment early to get started," he says.

His twin, **Chase Malone** (right), wasn't far behind. He transferred 32 hours of dual enrollment credit to James Madison University.

# COLLEGE HIGHLIGHTS

**Hillary Gunn** enrolled at Paul D. Camp in the fall of 2003 after graduating with honors from Southampton High School. Chosen as one of five high school students to receive the two-year Camp-to-Camp Scholarship, Hillary served as Student Ambassador, member of Phi Theta Kappa honor society and English and math tutor for Student Support Services.



Attending Paul D. Camp Community College saved “whole lot of money,” she says, because the classes took care of her general education requirements and she gained insight into what she could do. She credits PDCCC’s David Lydick, professor of business management, for piquing her interest in business.

After graduating in May 2005, she transferred to Old Dominion University where she now plans to change her major to International Business. She works as an auditor for UPS Supply Chain Solutions, an import brokerage firm.

and students and faculty wore costumes of the period. The event featured a variety of games including a “jousting” tournament and competitive readings of the works of Shakespeare. Approximately 150 students and faculty participated.

## Germanna

Germanna Community College (GCC) continues to make its mark as one of Virginia’s fastest growing community colleges. During the 2004-05 academic year, Germanna experienced nearly 7 percent growth in credit enrollment, an addition of more than 400 students.

The college also is taking the lead in training for the local business community. The Workforce & Technology Center, which opened at the Fredericksburg Area Campus in October 2004, is a boon to local businesses and employees who want to upgrade their skills. The 40,000 square-foot building has two fully networked computer training labs and two corporate training rooms as well as auditorium and executive conference room space. Last year, nearly 5,500 students enrolled in non-credit courses in more than 25 disciplines. Workforce training is also underway at the Locust Grove Campus during the construction of the Germanna Center for Advanced Technology (GCAT) that is scheduled to open in Culpeper in 2006. GCAT will offer customized training programs for business, industry and government agencies.

In another area, the new Middle College program already has demonstrated strong growth. Classes started in November of 2004 with six students. By spring 2005, 24 students were actively enrolled in the program; and by summer, 17 students graduated, earning a GED, a Career Readiness Certificate and a college credit course. Germanna also is taking initiative in establishing a community pool and fitness complex on the Locust Grove Campus that will promote health and fitness for all ages in Orange County. The complex is a project of the Educational Foundation and will be funded entirely with private funds.



Germanna Center for Advanced Technology in Culpeper

## J. Sargeant Reynolds



JSRCC President Gary Rhodes (right) hosted Chancellor Glenn DuBois and Governor Mark Warner when a statewide transfer agreement was signed with Virginia Tech.

Emphasis on enhancing the learning environment and promoting student success were among several college-wide strategic initiatives supporting *Dateline 2009* goals at J. Sargeant Reynolds Community College (JSRCC) during an exciting 2004-05 academic year. Projects to increase the physical safety and well-being of students, faculty and staff and to improve the aesthetics of the learning environment included the opening of a parking deck on the Downtown Campus, a YMCA on the Goochland Campus, and the establishment of an official police department serving all three campuses.

JSRCC was among 152 community and technical colleges nationwide chosen to participate in the Community College Survey of Student Engagement (CCSSE). Results from the survey were used to develop the college’s Student Success Retention Plan. Representatives from all 23 Virginia community colleges



subsequently participated in a workshop on the Parham Road Campus that helped them prepare for their involvement in CCSSE during the spring semester.

Additional student-focused highlights include expanded Middle College and Dual Enrollment programs, a revamped Student Life program and additional transfer articulation agreements with four-year colleges and universities. Governor Mark Warner visited the Downtown Campus to sign and promote a statewide transfer initiative between the VCCS and Virginia Tech. He also visited the campus to announce an initiative with Sallie Mae designed to attract and retain teachers and nurses in the Commonwealth.

Nearly \$3 million in external funding was raised for college programs and students in 2004-05. The JSRCC Educational Foundation received gifts and pledges of more than \$1.5 million. Student scholarships, including endowed scholarships, made up nearly \$852,000 of these total funds. In addition, out of 28 grant submissions on behalf of JSRCC, a total of 20 grants were awarded that resulted in more than \$1.4 million for the college.

## John Tyler

John Tyler Community College is defining the future of more students than ever, exceeding 3,000 full-time-equivalent students in the fall. For the first time, enrollment was almost evenly distributed between the two campuses at Chester and Midlothian.

The poet laureate of Virginia, Rita Dove, highlighted the Tenth Annual Literary Festival with wit and insight as she interacted with students and faculty over a three-day period. The Student Awards Night was held at the Virginia Museum of Fine Arts, culminating a year of joint activities with the Museum.

International education at the college continues to grow at an exciting pace. Students recently studied drawing and painting in Florence and Venice, history in London, and African culture in Ghana. Faculty and staff participated in exchange programs with institutions in Scotland and Great Britain, and also traveled to Rome for spring break. The college welcomed and hosted the Mexican General Consul, Community Affairs Consul, professors, lawmakers, and others for a three-day seminar aimed at furthering the education of the Hispanic community.

New guaranteed admissions agreements were finalized with James Madison University, Longwood University, and Old Dominion University.

The foundation received \$325,000 for scholarships, a \$25,000 medical grant from the John Randolph Foundation, and a \$50,000 matching grant from the Mary Morton Parsons Foundation.



Biology students study molecules at JTCC.

*Dateline 2009*

## Affordable Tuition

**Goal** — Tuition at Virginia's community colleges will not exceed half of the average cost of attending a public four-year institution in the Commonwealth.

*The VCCS continues to work with the General Assembly and the Governor to reach adequate base funding from the state. Financial aid has increased from \$10.8 million in fiscal year 2004 to \$15.3 million in fiscal year 2006.*

# COLLEGE HIGHLIGHTS

## Lord Fairfax

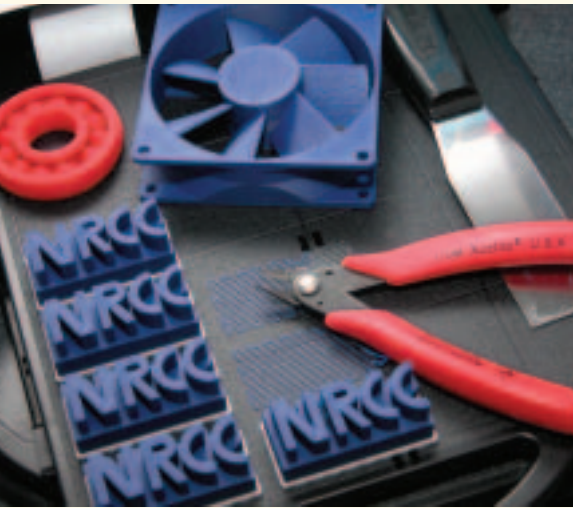
Lord Fairfax Community College (LFCC) enjoyed another year of record enrollment, serving over 7,400 individual credit students and more than 8,000 open enrollment and contract course students in 2004-05. In addition to increased enrollment, LFCC expanded the number of Web-based courses by 22 percent between spring 2004 and spring 2005 and extended the associate's degree in nursing program to the Fauquier Campus, allowing the acceptance of 20 new nursing students.

Other major achievements for the year included the establishment of the Page County Center, an outreach site in Luray dedicated to serving the college's southernmost county, and the award of a continuation grant for the TRIO Student Support Services program, funded through the U.S. Department of Education. The grant award of \$942,756 over the next four years will boost retention, graduation and transfer rates among students.

Further support for LFCC students resulted in the awarding of 88 scholarships totaling \$78,750.69. In addition, 12 new funds were established through the LFCC Educational Foundation, many of which were scholarships. Whether establishing or improving facilities, scholarships, programs or services, the college is providing the communities it serves with a high-quality education.



The associate's degree nursing program was extended to the Fauquier Campus at LFCC.



The Computer Aided Drafting department at New River Community College has added a new Dimension 3-D printer which produces fully functional durable plastic 3-D prototypes. The machine aids drafting and machine shop students in their work, and is being offered to local businesses to help enhance productivity.

## Mountain Empire

The Mountain Empire Community College (MECC) Foundation surpassed *The Opportunity is the First Step* campaign goal of \$3.5 million, with the foundation raising more than \$4.1 million. The campaign focused on two primary giving initiatives, building an unrestricted endowment and raising additional endowments.

Increasing the number of healthcare workers was a high priority this year. MECC developed the only online polysomnography program in the nation for healthcare employees looking for a new career or for cross-training. Students also had the opportunity to pursue a certificate in Medical Office Coding and Procedures for the first time at MECC. This certificate meets the needs of local physicians and medical groups by supplying them with coding assistants who have entry-level skills in such areas as medical terminology, current procedural terminology, advanced coding and reimbursement, medical machine transcription, and computer skills.

The practical nursing program leading to the LPN expanded opportunities to students by taking two groups of students per year, with one group beginning in August and another group beginning in January. MECC also began offering dual enrollment classes for the practical nursing program at the Scott County Vocational School. Both of these initiatives increased program enrollment.



Mountain Empire chemistry students

## New River

New River Community College (NRCC) continued efforts to expand distance education offerings, bringing the total number of classes available to students through distance methods to 110. Much of the work in this area has been made possible by the college's \$1.74 million, five-year Strengthening Institutions grant.

The college's inaugural associate degree nursing class held a pinning ceremony during graduation week and 46 students received their degrees during the college's 36th commencement ceremony in May.

Ray Wurzburger, New River alum and associate professor of accounting, received the Virginia Phi Beta Lambda Outstanding Advisor of the Year for his dedication to the organization and for his gift for guiding students in and out of the classroom.

A number of steps have been taken to enhance Web-based information including developing and launching a new NRCC alumni website.

Under the leadership of English and drama instructor Sandra Palmer Moye, the college developed a theater program offering three plays for the college and community and a children's summer theater camp.

The college also refurbished four science labs, the computer aided drafting lab and the child care lab. These upgrades provide state-of-the-art science equipment, computers and teaching aids which help to improve the teaching and learning process at NRCC.

Concerned with the rising cost of college textbooks, the New River Community College Educational Foundation launched a campaign to raise one million dollars to help students meet book expenses.

## Northern Virginia

*National Geographic* photographer and Northern Virginia Community College (NVCC) instructor Charles Kogod asked students in his advanced photojournalism class to capture images throughout the college over the course of two semesters. The result is the exhibit "Community College/College Community: Students Photograph NVCC." Thousands of pictures were snapped using both conventional and digital cameras. The photos are being used for promotional and recruitment efforts; a commemorative coffee table book is planned.

President Robert G. Templin, Jr., spent a week in India to discuss the American community college system at a conference co-sponsored by the U.S. State Department. Representatives from Indian universities and national and state government officials attended the conference, part of an effort by the Indian government to improve access to higher education for those in rural and low-income areas.

Annandale Campus math instructor Richard Semmler received the Governor's Award in 2004 for his philanthropy. Semmler is very close to fulfilling his goal of donating \$1 million of his personal funds to his favorite organizations—a dream that garnered him a front-page story in *The Washington Post* and the attention of national television networks including *CBS News* and *20/20*. He has given away nearly \$750,000, an



NVCC's Richard Semmler has donated nearly \$1 million to worthy causes.

## Private Funding

**Goal** — The VCCS will become more proactive in securing private support to ensure its capacity to respond to the needs of the Commonwealth. Collectively, VCCS foundations will double their holdings from \$75 million to \$150 million.

*Collective college foundation holdings topped \$100 million by spring of 2005, more than a third of the way to the 2009 goal.*

# COLLEGE HIGHLIGHTS

amount that includes \$300,000 to NVCC. In addition, he has covered the cost of six years' worth of nightly meals for the homeless at the Central Union Mission in Washington, D.C.

Manassas and Woodbridge campuses are participating in the Bridge Partnership with Manassas Park and Freedom High Schools, respectively. At Manassas Park High School, a career coach began working with a group of sophomores identified as possessing great potential but with barriers to overcome. The coach will help students complete high school successfully and encourage them to pursue postsecondary education. The career coach at Freedom High School works with the school's counseling center to help students set goals, develop good study skills, and identify aptitudes as they plan post-high school education.

## Patrick Henry



Patrick Henry graduates

Patrick Henry Community College (PHCC) continued its focus on improving student success under the *Achieving the Dream: Community Colleges Count* grant from the Lumina Foundation. In addition to examining procedures and processes as they affect students, the college established a new Integrated Advising, Testing, and Career Center with the help of a Title III grant.

In 2004-05 the college received \$1.6 million in major competitive grants and the PHCC Foundation net assets reached \$9.2 million as of June 30, 2005. The foundation currently funds 8 percent of the college's operating budget, providing a total of \$911,134. The value of endowed scholarships has reached \$1.5 million. PHCC received two national awards during the 2004-05 academic year. Lloyd Cannaday, assistant professor of drafting and design, was one of only two community college faculty to receive the David R. Pierce Faculty Technology Award, and the college was named third in the small, rural category in the Digital Community College Survey sponsored by the American Association of Community Colleges and the Center for Digital Education.

## Paul D. Camp

During the 2004-05 academic year, Paul D. Camp Community College (PDCCC) accomplished much toward *Dateline 2009* goals. The PDCCC Foundation successfully reached its Annual Fund goal of \$50,000, which included raising \$12,000 from its first annual golf tournament. The college also received a \$400,000 *Achieving the Dream* Implementation Grant, focusing on retention and graduation for at-risk, low-income and minority students.

A Bridge Partnership (League for Innovation Project) was established with Lakeland High School that features campus visits and enrichment activities for 10th grade students who do not aspire to college but have potential for success. Many of those students will take dual enrollment courses in their junior year.

The college's Registered Nurse (RN) program was launched with 24 of the original class of 30 going on to the second year, and a second Workforce Development Center was announced in partnership with the city of Suffolk, the Virginia Employment Commission, and Opportunity Inc.

PDCCC students participated in the Community College Survey of Student Engagement (CCSSE); the results placed the college at or above the 80th percentile for four of the survey's five benchmarks of effective educational practice. The fifth benchmark was at the 70th percentile.



Paul D. Camp Community College's Foundation held its first golf tournament in 2004-05.

## Piedmont Virginia

Grant and private funding successes at Piedmont Virginia Community College (PVCC) in 2004-05 are supporting the college's strategic efforts in student retention and workforce training. In April, PVCC learned that it will receive nearly \$1.7 in federal Title III funds to improve student success and combat attrition, particularly among the most at-risk students. The five-year grant will begin Oct. 1, 2005.

To address the workforce needs of Virginia's fastest growing agricultural industry, PVCC partnered with the vintners of the Monticello Wine Trail to implement a viticulture and enology program—the first of its kind in Virginia. A grant from the VCCS funded the initial program development; a second grant is allowing PVCC to expand the program this fall.

In April, with more than 90 percent of its \$10 million goal in hand, the PVCC Educational Foundation publicly kicked off the most ambitious fundraising campaign in the college's history. More than 80 percent of PVCC faculty and staff and 100 percent of foundation and College Board members have contributed to the campaign, which is on track for completion by year's end.



Oakencroft Vinyard, part of the Monticello Wine Trail

## Rappahannock

The first year under the leadership of new President Elizabeth H. Crowther has been an exciting one for Rappahannock Community College (RCC). Her inauguration in April 2005 was a gala event attended by college and university presidents or their representatives from all over the state. One of her top priorities has been setting up agreements guaranteeing admission to as many four-year institutions as possible for RCC transfer students. Eight of these agreements are active for the 2005-06 academic year, and more are being arranged.

RCC continues to offer a variety of opportunities to local high school students. The Upward Bound program at RCC is flourishing, and eight of the 12 students graduating this past summer have registered as freshmen at RCC for fall 2005. In addition, five area high schools now have interactive video facilities through which their students can participate in dual enrollment classes. A dual enrollment program teaching the maritime trades—a vital element of the economy in this part of the state—has also been developed.

RCC's Student Support Services program qualified in 2004 for one of the coveted five-year grants (the usual period is four years) awarded to federal TRIO programs for proposals ranking in the top 10 percent of those submitted. RCC is now the only institution of higher learning in Virginia operating five-year grants for two separate TRIO programs.

A new annual fundraiser, the Preakness Party, raised \$52,000 for RCC's Educational Foundation at its first celebration in May 2005. Of this total, \$10,000 was set aside by the foundation for faculty and staff development.



Rappahannock Community College President Elizabeth Crowther, left, with Mathews County school administrators, tours the tug "Fells Point," which hosted RCC's dual enrollment Maritime Vocational Program during 2004.



**Stanley and Yolanda Speed,** husband and wife, graduated together at Piedmont Virginia Community College this year. He majored in police science, and she majored in science and engineering.

# COLLEGE HIGHLIGHTS

## Southside Virginia

At Southside Virginia Community College (SsVCC) bigger is better. Even though the college is in a rural setting, program offerings are growing, the college's outreach sites are expanding, the dual enrollment program at local high schools is escalating, Middle College is spreading throughout 10 counties, there are more transfer agreements with senior institutions and the practical nursing program is offered in four areas.

Believing in the field of dreams, Southside Virginia builds it and they come. After a dip in enrollment, the trend is once again toward double-digit growth. Students are starting here and transferring to many prestigious universities. Outreach to laid-off workers also was in demand this year and these people are now retrained and re-employed. Partnerships with schools and area businesses continue to drive the college into meeting the goals of *Dateline 2009*.

Southside Virginia Community College is big business in Southside Virginia, and getting bigger every day.



SsVCC heavy duty equipment operator training program

## Southwest Virginia

Southwest Virginia Community College (SwVCC) worked diligently towards contributing to *Dateline 2009* goals during this past academic year. One notable result was that total assets in the college Foundation's private fund raising increased by 44 percent over the previous year to \$11,766,849. Students received 664 degrees, diplomas and certificates during 2004-05. Although the region's overall population has declined significantly in recent years, along with a major reduction in the number of high school graduates, the college has continued its long history of serving the highest percentage of its regional population among all community colleges.

Using *Dateline 2009* goals as a base, quality educational opportunities were again offered to students and the communities of the service region. Work continued with the region's businesses and industries to design and deliver programs with real, immediate employment value. The health care industry depends heavily upon the allied health curricula delivered by the college to fill critical positions within this industry. This past year a pre-pharmacy curriculum and a full-time LPN program were added. Students were awarded 162 degrees, diplomas and certificates in health technology programs alone during the year.

## Thomas Nelson

Thomas Nelson Community College (TNCC) experienced an exciting 2004-05 academic year under the leadership of Dr. Charles A. Taylor, who became TNCC's sixth president in July 2004. The college served a record number of 12,334 students, or 5,259 full-time-equivalent students.



Mountain Empire Community College student browses in the library.



SwVCC student and instructor

Planning for construction of a permanent campus in the Historic Triangle continued to move forward. In November, the State Board for Community Colleges unanimously approved the offer from James City County to convey 73 acres of county land to the state for a permanent campus in the greater Williamsburg area. The campus will be built in four to six major phases with a total of eight individual structures over the course of several years, with Phase I scheduled to be completed in 2007-08.

The U.S. Department of Education announced an \$880,000 TRIO Student Support Services grant that will allow the college to establish a variety of educational outreach programs to motivate and support low-income, first generation college students and students with disabilities.

Recognizing that many students engage in education as a life long learning process, TNCC and Old Dominion University renewed and expanded their articulation agreement. In a unique partnership with three local school divisions, Hampton, Newport News and James City County, the agreement also provides a program of joint admission for high school graduates who may be interested in pursuing a career in teaching mathematics or science. Students who qualify for the Seamless Teacher Education Program will be admitted to TNCC and ODU at the same time. In the joint admission program, students will take their first two years at TNCC and continue without interruption at ODU.

In March, the TNCC Educational Foundation received a donation from to establish a new laser and fiber optics laboratory. This summer, the college offered a course in laser and fiber optics to support the college's new SpaceTEC program and a new engineering technology degree.

Workforce development at TNCC was recognized nationally by the U.S. Dept. of Labor as well as the National Association of Workforce Boards. TNCC provided a broad range of services to over 35,000 enrollees and more than 630 businesses during fiscal year 2005 and rolled out a far-reaching Career Readiness Certificate program awarding 2,700 certificates, nearly half of those awarded in the state. TNCC was a leader in gaining a \$1.95 million federal grant for a regional consortium developing a workforce training pipeline. Through partnerships, TNCC also operates the region's federal employment and training one-stop system, Peninsula WorkLink.

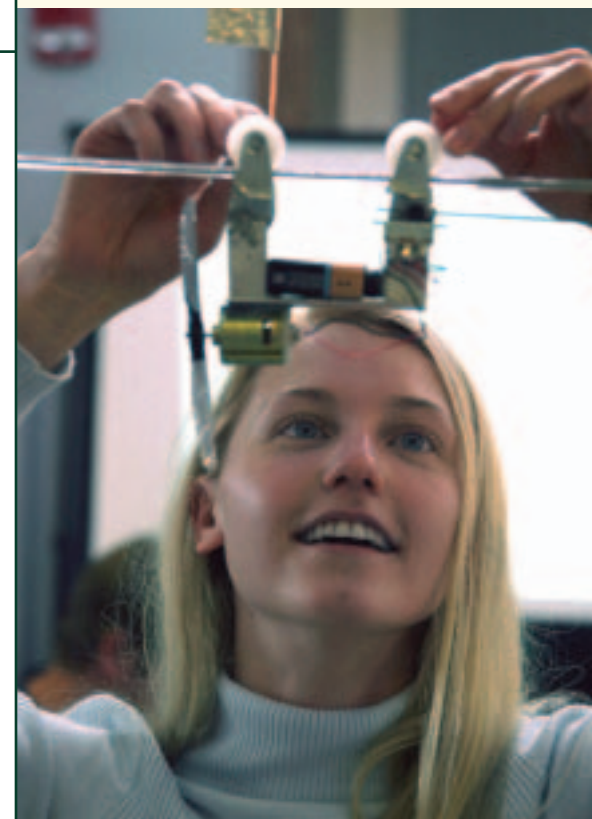


A street-front mural and plaque commemorates the 1960 lunch-counter sit-ins in a Norfolk Woolworth's store—now TCC's Walker Technology Building.

## Tidewater

Tidewater Community College (TCC) saw its eighth consecutive year of record enrollments, serving 35,592 credit students—nearly a 2 percent increase over 2003-04—generating the equivalent of 15,079 full-time students.

TCC strengthened connections to the community through ties to the past and programs for the future. In February, the college commemorated Civil Rights era events of 45 years ago with a plaque and larger-than-life mural in its Norfolk Campus Walker Building, formerly the F. W. Woolworth's store where lunch counter sit-in protests occurred in early 1960. Those protests, and others in the Hampton Roads area, led to integration of lunch counters and other dining facilities in the region.



**Salvijia Hofheimer** was among the top competitors in an aerial cable-car design contest at TCC's Advanced Technology Center at Virginia Beach. A recent émigré from Lithuania with limited English language skills, she graduated from TCC in December with a 4.0 GPA and transferred to Old Dominion University to continue her studies in Civil Engineering Technology.



(Left to right) **Dr. David Wilkin**, VHCC president; **Del. Joseph P. Johnson Jr.**; and **Sen. William C. Wampler Jr.** at a groundbreaking for the VHCC greenhouse and the Dr. Catherine Smith Labyrinth, a brick walkway that will be built by horticulture students to honor Abingdon's first female physician. While at the groundbreaking ceremony, the two lawmakers presented a check for \$555,000 on behalf of the Virginia Tobacco Commission for greenhouse construction.

# COLLEGE HIGHLIGHTS

New programs provide enhanced access to quality higher education. Through new Middle College (Norfolk) and First College (Portsmouth) programs, TCC will provide opportunities for high school students to engage in collegiate study, allowing them to be better prepared for baccalaureate level study and gain college credit before leaving high school. And TCC launched the first cohort in the unique partnership that permits students to earn a University of Virginia bachelor's degree "off-grounds," making TCC the only place in the world where that can occur.

## Virginia Highlands

Virginia Highlands Community College (VHCC) was the only Virginia institution and one of only 10 two-year colleges nationwide chosen to participate in the Foundations of Excellence Project, a national study led by the Policy Center on the First Year of College. As a participant in this year-long effort, VHCC will work closely with leading consultants in the field to develop a model for improving new-student experiences and boosting retention rates at VHCC and other two-year colleges.

Meanwhile, ground was broken for a greenhouse equipped with state-of-the-art technology that will allow VHCC's horticulture students to collaborate on research projects with students at Virginia Tech and eventually transfer there to complete a four-year degree. A Career Placement Center was established to help students make the transition from the classroom to the workplace, and Smyth County Career Coach Dwight Barker helped boost enrollment by doubling the number of recruits from Northwood and Chilhowie high schools. In the realm of fundraising, the VHCC Educational Foundation Inc. collected over \$72,000 in private funds for student scholarships and led a successful campus campaign that garnered unanimous support from full-time employees.

## Virginia Western

The Educational Foundation completed the college's first Major Gifts Campaign in March 2005, reaching its goal of \$4 million. The campaign raised funds to support health technology, scholarship development, and the unrestricted fund and increased scholarship offerings by 63 percent. Additionally, the foundation received a \$100,000 endowment for the Hall Associates Career and Employment Assistance Center to open on the main campus in September 2005.

Virginia Western Community College (VWCC) became the only college in the United States to provide an IBM-sanctioned distance learning program in iSeries computing. In recognition of the quality of the program, IBM donated hardware and software worth nearly a half million dollars.

The college also secured a \$37,500 grant from the McBroom Foundation to support the college's major gifts campaign, a \$100,000 grant from Anthem to support technology needs in the nursing program, and professional development research grants from the VCCS. A VCCS Institutes of Excellence grant of nearly



Honors students at Virginia Western Community College





Women's basketball at Virginia Western

\$20,000 to develop, implement, and purchase laboratory equipment for a career studies certificate program in Industrial Biotechnology was also received.

To meet the needs of highly motivated and academically talented students, Virginia Western developed the Honors Institute. The institute offers intellectually stimulating coursework involving smaller, seminar-style classes. Admission is selective and based on a combination of factors, including transcripts, test scores, and letters of recommendation.

## Wytheville

Tiffanie Walters, a 2005 graduate of Wytheville Community College (WCC), was named to the all-academic "First Virginia Team," which is part of the All-USA Academic Team program sponsored by *USA Today*, the American Association of Community Colleges, and Phi Theta Kappa. As the highest-scoring Virginia nominee to the All-USA Academic Team, Walters was also named the 2005 New Century Scholar for Virginia and received a \$2,000 scholarship along with that honor. She was one of the first transfers to Virginia Tech under the systemwide guaranteed admission agreement with the School of Engineering there.

WCC achieved great success with its ongoing "Forging Futures" Capital Campaign. During the course of the campaign, which began to wind down in the late spring/summer of 2005, the WCC Foundation raised nearly \$3 million for special projects and programs.

The Crossroads Institute, of which WCC is a partner, was formally opened in Galax. The 67,500-square-foot facility houses conferencing facilities, education and training classrooms, electronic delivery systems for education/training and development, a variety of labs, a computer emporium for public access, and a small business incubator.



NVCC student peers through microscope.



**Tiffany Walters** of Wytheville was the top student in the "First Virginia Team" in 2005. She was also one of the first transfers to Virginia Tech's School of Engineering under a new guaranteed admission agreement with the VCCS.

# STATE BOARD FOR COMMUNITY COLLEGES



New State Board members **Jeffery K. Mitchell** (center) and **Paul J. Reagan** (right) are sworn in by **Bernard Henderson**, deputy secretary of the Commonwealth.

The 15-member State Board for Community Colleges is appointed by the Governor to oversee operation of the VCCS. In May 2005, Chris A. Lumsden of South Boston was elected to serve as chair for the 2005-06 year, succeeding former chair Constance R. Kincheloe. Alan G. Toxopeus of Winchester was elected vice chair.

New members welcomed to serve terms beginning with 2005-06 included Adele C. Johnson, of Richmond; Jeffery K. Mitchell, of Blacksburg; and Paul J. Reagan, of Springfield. Shahnaz M. Ahmed was appointed to a second four-year term. In the fall of 2005, Megan C. Beyer, of Alexandria, was appointed by Governor Mark Warner to join the State Board.

Retiring in 2004-05 were members B. Mark Fried of Crozet; Bruce J. Meyer of Virginia Beach; and Willis A. Morris of Fredericksburg.



**Chris A. Lumsden**  
*Chair*  
South Boston



**Gary C. Hancock**  
Pulaski



**R. Michael Mohler**  
Fairfax



Alan G. Toxopeus  
Vice Chair  
Winchester



Shahnaz M. Ahmed  
Danville



Megan C. Beyer  
Alexandria



Mark R. Graham  
Abingdon



Adele C. Johnson  
Richmond



Constance R. Kincheloe  
Culpeper



Nathaniel X. Marshall  
Lynchburg



Jeffery K. Mitchell  
Blacksburg



C. Michael Petters  
Newport News



William E. Porter  
Alexandria



Paul J. Reagan  
Springfield



Robert W. Shinn  
Richmond



The State Board approved a gift of land for a new Thomas Nelson Community College campus in the Williamsburg area at its November 2004 meeting. Pictured left to right are TNCC President **Charles Taylor**, former TNCC Board Chair **William Monroe**, 2004–05 State Board Chair **Constance R. Kincheloe**, Chancellor **Glenn DuBois** and 2005–06 Board Chair **Chris A. Lumsden**.

# ANNUAL UNDUPLICATED STUDENT HEADCOUNT



John Tyler Community College graduates

Headcount enrollment shows the number of students that enrolled in at least one credit course during an academic year.

Blue Ridge	5,463
Central Virginia	6,621
Dabney S Lancaster	2,312
Danville	6,425
Eastern Shore	1,306
Germanna	6,697
J Sargeant Reynolds	17,604
John Tyler	8,973
Lord Fairfax	7,461
Mountain Empire	4,331
New River	6,342
Northern Virginia	59,439
Patrick Henry	5,087
Paul D Camp	2,273
Piedmont Virginia	6,502
Rappahannock	3,660
Southside Virginia	7,440
Southwest Virginia	6,210
Thomas Nelson	12,334
Tidewater	35,592
Virginia Highlands	3,217
Virginia Western	12,574
Wytheville	3,702
<hr/>	
<b>VCCS</b>	<b>231,565</b>

# ANNUAL FULL-TIME-EQUIVALENT ENROLLMENT

Full-time-equivalent enrollment is the number of students there would be if each was taking a full load of 30 credits per academic year (15 per semester). Funding from the state is based on full-time-equivalent enrollment.

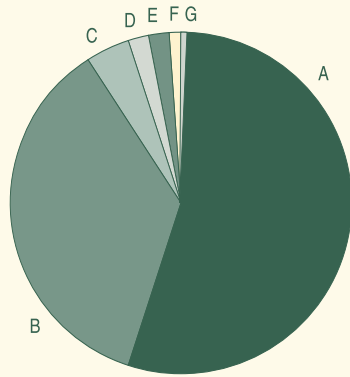
Blue Ridge	2,437
Central Virginia	2,325
Dabney S Lancaster	737
Danville	2,471
Eastern Shore	491
Germanna	2,698
J Sargeant Reynolds	6,546
John Tyler	3,562
Lord Fairfax	3,005
Mountain Empire	1,847
New River	2,777
Northern Virginia	24,048
Patrick Henry	2,243
Paul D Camp	822
Piedmont Virginia	2,357
Rappahannock	1,340
Southside Virginia	2,776
Southwest Virginia	2,528
Thomas Nelson	5,259
Tidewater	15,078
Virginia Highlands	1,438
Virginia Western	4,261
Wytheville	1,652
<hr/>	
<b>VCCS</b>	<b>92,698</b>



Southside Virginia Community College graduates

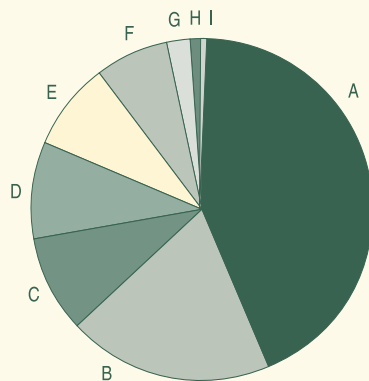
# FINANCIAL HIGHLIGHTS

## Revenues



- A Tuition and fees
- B Federal grants and contracts
- C Auxiliary enterprises
- D Non-governmental grants
- E Other operating revenues
- F State and local grants
- G Sales/services of education departments

## Expenses



- A Instruction
- B Institutional support
- C Academic support
- D Operation and maintenance
- E Scholarships and fellowships
- F Student services
- G Auxiliary enterprises
- H Public service
- I Other expenses

## Virginia Community College System Financial Statements for the Year Ended June 30, 2005

Prepared on accrual basis of accounting in accordance with GASB Statement Number 35. Includes all fund groups.

Does not include the foundation.

## Revenues

Operating Revenue	
Tuition and fees	\$ 170,615,647
Federal grants and contracts	\$ 113,955,117
State and local grants	\$ 3,257,849
Non-governmental grants	\$ 5,125,764
Sales/services of education departments	\$ 334,688
Auxiliary enterprises	\$ 12,054,005
Other operating revenues	\$ 7,566,584
<b>Total Operating Revenue</b>	<b>\$ 312,909,654</b>
Non-operating Revenue	
State appropriations	\$ 306,464,767
Local appropriations	\$ 2,062,052
Non-exchange gifts	\$ 6,713,764
Investment income	\$ 1,140,632
<b>Net Non-operating Revenue</b>	<b>\$ 316,381,215</b>
Capital appropriations – state and local	\$ 43,100,713
Capital gifts and grants	\$ 4,856,427
<b>Total Revenue</b>	<b>\$ 677,248,009</b>

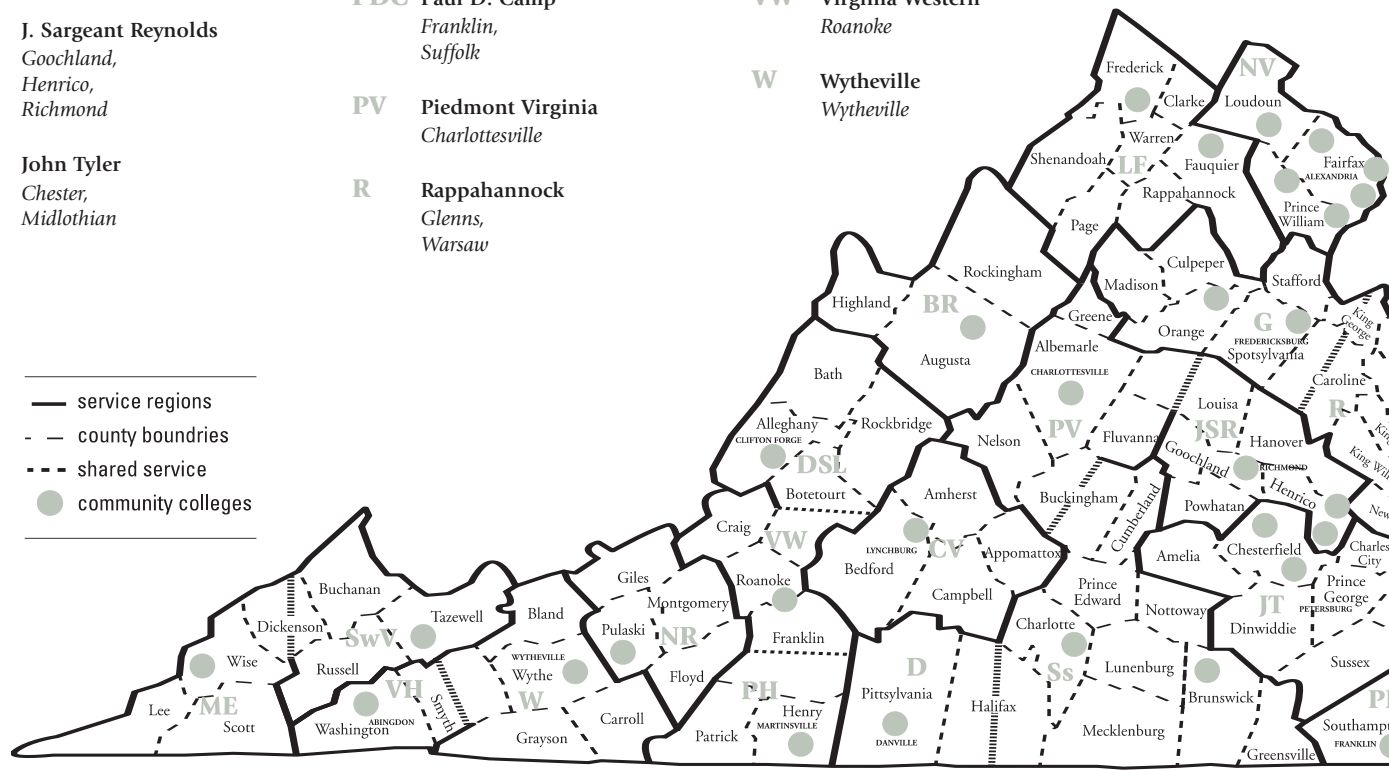
## Expenses

Operating Expenses	
Instruction	\$ 293,024,776
Public service	\$ 4,220,216
Academic support	\$ 60,361,010
Student services	\$ 47,425,994
Institutional support	\$ 122,519,281
Operation and maintenance	\$ 58,540,136
Scholarships and fellowships	\$ 55,077,072
Auxiliary enterprises	\$ 10,984,423
Other expenses	\$ 100,848
<b>Total Operating Expenses</b>	<b>\$ 652,253,756</b>
Non-operating Expenses	
Interest on capital asset related debt	\$ 1,820,134
Other non-operating	\$ 866,176
<b>Total Expenses</b>	<b>\$ 654,940,066</b>
<b>Increase in VCCS Net Assets</b>	<b>\$ 22,307,943</b>

# CAMPUS LOCATIONS

- |  |   |  |
|--|---|--|
| <b>BR</b> Blue Ridge<br><i>Weyers Cave</i>                                     | <b>LF</b> Lord Fairfax<br><i>Fauquier,<br/>Middletown</i>   | <b>SsV</b> Southside Virginia<br><i>Alberta,<br/>Keysville</i>                   |
| <b>CV</b> Central Virginia<br><i>Lynchburg</i>                                 | <b>ME</b> Mountain Empire<br><i>Big Stone Gap</i>   | <b>SwV</b> Southwest Virginia<br><i>Richlands</i>                                |
| <b>DSL</b> Dabney S. Lancaster<br><i>Clifton Forge</i>                         | <b>NR</b> New River<br><i>Dublin</i>  | <b>TN</b> Thomas Nelson<br><i>Hampton,<br/>Williamsburg</i>                      |
| <b>D</b> Danville<br><i>Danville</i>   | <b>NV</b> Northern Virginia<br><i>Alexandria, Annandale,<br/>Loudoun, Manassas,<br/>Springfield, Woodbridge</i> | <b>T</b> Tidewater<br><i>Chesapeake, Norfolk,<br/>Portsmouth, Virginia Beach</i> |
| <b>ES</b> Eastern Shore<br><i>Melfa</i>  | <b>PH</b> Patrick Henry<br><i>Martinsville</i>  | <b>VH</b> Virginia Highlands<br><i>Abingdon</i>                                  |
| <b>G</b> Germanna<br><i>Fredericksburg,<br/>Locust Grove</i>                   | <b>PDC</b> Paul D. Camp<br><i>Franklin,<br/>Suffolk</i>   | <b>VW</b> Virginia Western<br><i>Roanoke</i>                                     |
| <b>JSR</b> J. Sargeant Reynolds<br><i>Goochland,<br/>Henrico,<br/>Richmond</i> | <b>PV</b> Piedmont Virginia<br><i>Charlottesville</i>   | <b>W</b> Wytheville<br><i>Wytheville</i>   |
| <b>JT</b> John Tyler<br><i>Chester,<br/>Midlothian</i>                         | <b>R</b> Rappahannock<br><i>Glenns,<br/>Warsaw</i>  |  |

- service regions
- - county boundaries
- - - shared service
- community colleges



Fauquier Campus, Lord Fairfax Community College

# COMMUNITY COLLEGE PRESIDENTS

## **Blue Ridge**

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**Loudoun Campus**  
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**Manassas Campus**  
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**Medical Education Campus**  
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Alexandria Campus, Northern Virginia Community College



The Office of Institutional Advancement wishes to extend its deepest appreciation to all of the college public relations offices for contributing to this Annual Report, and in particular for the many quality photos provided.

Northern Virginia Community College deserves special thanks for providing the student photos taken as part of a photojournalism class project with instructor and National Geographic photographer Charles Kogod. Those photos are seen on the opening page (autumn scene); page 30 (Alexandria Campus at dusk) and the closing page (Medical Education Campus).

The photo on page 3 is courtesy of the Richmond Times Dispatch and the photo on page 6 is courtesy of the Harrisonburg Daily News Record.

Next page: A photo of the Medical Education Campus in winter, part of the "Community College/College Community: Students Photograph NVCC" exhibit. During 2004-05, the Medical Education Campus in Springfield received enough funding to operate as a true "campus" for the first time.

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