

Quarterly Report to the General Assembly
Department of Correctional Education (DCE)
Student Demographic and Educational Statistics
For Calendar Year 2004

Adult Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	7178	69%	7279	68%	7448	69%	7133	68%
White	3050	28%	3189	30%	3202	30%	3155	30%
Other	243	3%	267	2%	270	1%	229	2%
TOTAL	10471	100%	10735	100%	10920	100%	10517	100%
Age								
14-17	13	1%	13	1%	14	1%	13	1%
18-21	638	5%	639	6%	623	6%	561	5%
22-35	5382	52%	5489	50%	5560	51%	5342	51%
36-50	3768	36%	3898	37%	3986	35%	3865	37%
Over 50	670	6%	696	6%	737	7%	736	6%
Not Indicated								
TOTAL	10471	100%	10735	100%	10920	100%	10517	100%
Gender								
Female	1154	11%	1323	12%	1423	13%	1245	11%
Male	9317	89%	9412	88%	9497	87%	9272	89%
Not Indicated								
TOTAL	10471	100%	10735	100%	10920	100%	10517	100%

Table 2: Educational Levels

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Lowest educational level upon entry into DCE school								
Below Grade 4	143	24%	116	20%	75	15%	130	24%
Grade 4 - Grade 7	357	59%	345	62%	283	54%	324	60%
Grade 8 - Grade 12	96	16%	92	17%	146	28%	80	15%
Higher than Grade 12	11	1%	7	1%	26	3%	10	1%
TOTAL	607	100%	560	100%	530	100%	544	100%
Highest educational level before discharge								
Below Grade 4	81	14%	51	10%	44	8%	73	14%
Grade 4 - Grade 7	265	44%	263	47%	207	39%	272	50%
Grade 8 - Grade 12	230	38%	226	41%	234	45%	180	33%
Higher than Grade 12	31	4%	20	2%	45	8%	19	3%
TOTAL	607	100%	560	100%	530	100%	544	100%

Table 3: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Educable Mental Retard	1	2%	2	6%	2	6%		
Trainable Mental Retard								
Sev./Profound Disability								
Hearing Impairment								
Speech/Language Imp.								
Visually Impaired								
Serious Emotion Dist.	18	49%	16	44%	6	17%	6	21%
Orthopedic Impairment								
Other Health Impairment	1	2%			1	3%	6	21%
504								
Specific Learning Dis.	17	47%	18	50%	25	74%	16	58%
Deaf-Blindness								
Multiple Disabilities								
Developmental Delay								
Traumatic Brain Injury								
TOTAL	37	100%	36	100%	34	100%	28	100%
Total of all Intake								
Overall %								

This distribution reflects a quarterly breakdown of the number of students age 22 and under who have been previously identified as eligible for special education services. Percentages reflect the number of students identified in each handicapping condition. Since DOC does not report totals for this age group, percentages do not report the number of students identified eligible for special education services in comparison to the total number incarcerated for that age group.

Table 4: Functional Literacy Program (FLP)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Enrolled	2560	36%	2706	36%	2702	36%	2654	35%
Waiting	1692	24%	1656	22%	1551	21%	1591	21%
Pending	1771	25%	2029	27%	2108	28%	2095	28%
Dropped	860	12%	984	13%	291	3%	952	13%
Refused	265	3%	247	2%	905	12%	269	3%
TOTAL	7148	100%	7622	100%	7557	100%	7561	100%