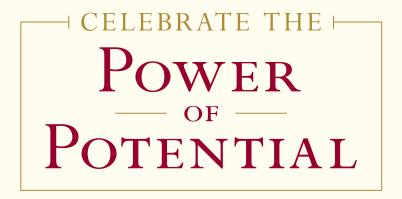
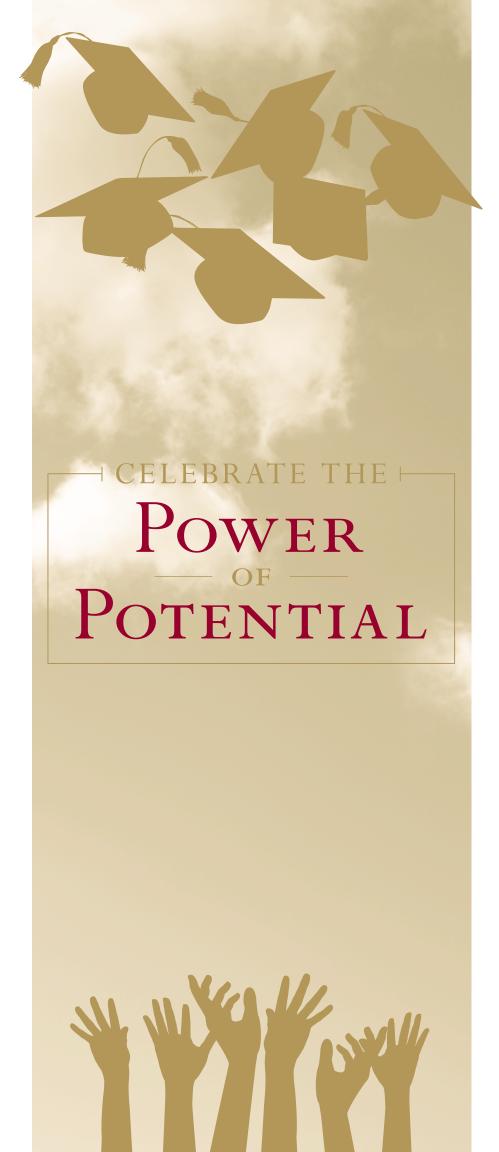
VIRGINIA'S COMMUNITY COLLEGES



2005 - 2006 Annual Report

— 40 YEARS ⊢—

Access and Excellence in Education



Potential. The word brims with hope and promise. It's the perfect descriptor for students who are beginning their journey toward fulfilling careers and bright futures.

Virginia's community colleges have the power to unleash that potential for thousands of individuals across our Commonwealth. They provide convenient and affordable access to an education that is key to an individual's success. In turn, the educated workforce that results contributes to a strong, vibrant economy. Community college graduates become involved citizens who work to improve their communities and beyond, and the benefits to each of the regions served by Virginia's community colleges are numerous.

In the following pages, we will introduce you to some of the people who have contributed to and benefited from a community college education. These individuals already know the power that comes with unfettered access to education. Their potential to bring about change, growth and achievement is limitless.

Through pictures and words, we will also take a look back to the beginning. We commemorate the power of these first 40 years since the birth of Virginia's community colleges in 1966.

We invite you to discover the Power of Potential. Imagine what it can mean for your community, your Commonwealth and your future.



VIRGINIA'S COMMUNITY COLLEGES

2005 - 2006 Annual Report

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Progress and potential. When I reflect on this past year, I see remarkable progress, progress that stretches back 40 years to the very inception of the Virginia Community College System. It is visible at every one of our 23 community colleges and in each of the seven Dateline 2009 goals established three years ago.

Potential looms larger still. Governor Mills Godwin envisioned that potential back in 1966, when he introduced a "bold new concept," a community college system he saw as the best and "virtually the only way the future of our young people can be met." That potential has been realized in part by Virginia's 23 community colleges, working throughout the Commonwealth to serve students, families, businesses and communities. So much a part of the fabric of our 21st century life, says Governor Timothy Kaine, that Virginia's community colleges have become like "the air that we breathe."

The power of that potential is reflected in this 2005-06 annual report. The potential of the past is here, in remarks from Chancellor Emeritus Dana Hamel, who left his mark on the system's first decade, and in a timeline that shows just how far we've come in our first 40 years.

Message from the Chancellor

Chancellors of the Virginia Community College System

Dr. Dana B. Hamel Chancellor 1966-1979 Chancellor Emeritus



Dana Hamel and Glenn DuBois confer at the 2006 Chancellor's Planning Conference

Dr. Richard J. Ernst Interim Chancellor 1979-1980

Dr. James H. Hinson, Jr. Chancellor 1980-1983

Dr. Johnas F. Hockaday Chancellor 1983-1990

Dr. David R. Pierce Chancellor 1990-1991

Dr. Freddie W. Nicholas, Sr. Interim Chancellor 1991

Dr. Arnold R. Oliver Chancellor 1992-2001 Chancellor Emeritus

Dr. Glenn DuBois Chancellor 2001-present The power of potential is in the present, too. It's here in our reach toward Dateline 2009 goals: we are increasing the numbers of transfer students and guaranteed admissions agreements, boosting dual enrollment programs, focusing on factors that retain students and move them toward graduation, serving more workforce and workplace needs, keeping tuition affordable, and increasing human and financial investment through the efforts of college and system foundations.

The potential of the present is here as well in the faces of our Philanthropy Leaders named at each college this year, and in the faces of the 40 Commonwealth Legacy Scholars as they begin their higher education at Virginia's community colleges this fall.

Those 40 scholars, the inaugural class of a program that will lead and mentor future community college students, move us from present to future—where the potential remains greatest of all. This is an exiting time for Virginia's community colleges. There is power in our potential, power in the potential of each of the 23 individual colleges to lead the communities they serve to new horizons—a powerful potential to make a difference for Virginia.

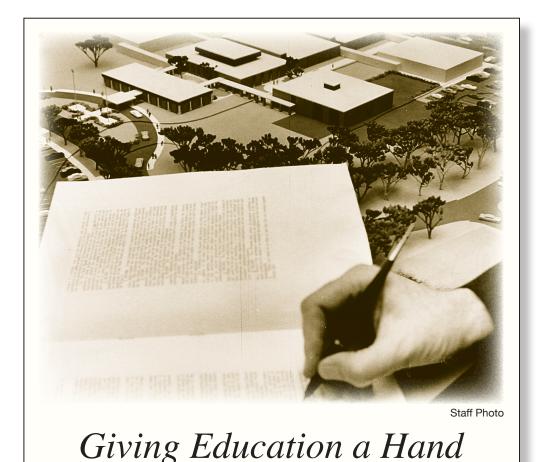
un DBS

Chancellor

-2

"If we look at the numbers of potential students, and if we also look at the relative costs involved, the implication is clear that a community college system is the quickest, and the most efficient, the most economical, in fact, virtually the only way the future of young people can be met."

> ~ Mills E. Godwin, Ir. Governor, Commonwealth of Virginia 1966-1970, 1974-1978



Governor Godwin signed a bill yes- field county. Each technical college

terday making provisions for a statewide system of community colleges. In the background is a prototype for the colleges designed by Marcellus Wright & Partners of Richmond.

board will have the option, however, of displaying its own aesthetic judgement, should it wish, to add local distinction. Ultimately, the nine technical colleges and seven branch colleges are to be united in a statewide system.

Nine technical colleges are to be built This picture and caption of Governor Mills E. Godwin, Jr. signing legislation to enact along these lines, including John Tyler Technical College in Ches-



Unassuming Power Legendary POTENTIAL

What Does a Legend Look Like?

Virginia Community College System's very own legend appears in a neatly pressed suit and tie, a gold Seal of the Commonwealth pin affixed to his lapel. While he looks like any other seasoned bureaucrat, Dr. Dana Hamel is anything but ordinary. As the system's first chancellor, Hamel has a unique perspective on Virginia's community colleges and their potential to shape students, businesses, communities and the Commonwealth.

In the Beginning

Appointed director in 1966 by Governor Mills E. Godwin, Jr., Hamel was charged with developing the technical education system that evolved into Virginia's 23 community colleges. The landmark legislation that established the network of two-year colleges passed through the Virginia House of Delegates and Virginia Senate, but the system's early years were anything but easy.

"The system didn't start from scratch in the sense that there were several technical branches in different areas of the Commonwealth," explains Hamel. "Those had to be absorbed into the system or disposed of in some way. You also had to determine how to develop curriculum, how to allocate resources among the colleges, and how to find faculty."

But Hamel faced an even greater challenge: convincing the public—and especially parents—that community colleges were a wise investment for Virginia. "I wanted the public to understand what community colleges were and who they were going to help, because if the public didn't understand it, they wouldn't support it," says Hamel. Still, parents had a hard time picturing their own children benefiting from the system. "I told them it was for Yankees," Hamel chuckles.

Hamel also recognized early on that perception is indeed reality. The commonly-used term vocational classes had a negative connotation for many, so Hamel used the phrase occupational education

a system of community colleges for Virginia was published April 6, 1966 in the Richmond Times-Dispatch.



to describe course offerings. Remedial education for students who needed to strengthen basic skills became developmental studies. At the same time, while other state systems had open door admissions, Hamel required students to take the ACT test for admission into Virginia's community colleges. "Boy, I got pounded for that," Hamel reminisces. "But I didn't think students should be permitted to take courses for which they weren't qualified."

The master plan for Virginia's system of community colleges was built on a basic tenet that is still in place today: convenient and affordable access to education. The plan circumscribed that a community college would be no more than an hour's drive for all Virginians. Still, Hamel had to deftly traverse political waters when it came to the physical location of the campuses. "Everyone wanted them right next to







Dana Hamel with the late Walter DeLany (left), second DCC president and student reporters and leaders (photo above). Dana Hamel and Charles King, president of SwVCC, commisserate in front of a photo of the two during construction of SwVCC's first building.

OPENED THE DOOR FOR OPPORTUNITY AND HOPE"



Over the years, Dana B. Hamel attended many groundbreakings for community colleges; SwVCC in 1967 (photo above) and JSRCC downtown campus in 1979. their county courthouse," he remembers. In his legendary fashion, Hamel wanted to make sure that the campus locations not only made sense for the time, but were wise choices for the future. He obtained access to transportation plans, including those for the interstate system, along with growth projections for localities across the state. "We wanted to build colleges for where the population would grow in the future, not where it was right then," he explains.

Even then, Hamel recognized the power that access to education could have for students, although even he was surprised at the number of students who wanted to sign up for classes in the system's early years. In fact, on some campuses, classes were so full that they spilled out into the hallways. Hamel says that along with increasing educational levels in communities, the colleges spurred new jobs and

higher economic levels. Many students even went on to pursue additional education at four-year institutions. "We opened the doors for opportunity and hope," he says simply.

Present Day Observations

Forty years later, Virginia's community college system continues to open doors for students. And while much has remained the same, colleges today must remain flexible and open to change to adapt to student and workforce needs.

"Economic development has become the driver," Hamel asserts. "We must be ready to adapt to whatever is needed to help our industries. Workers must be current, fresh and capable. If the world industry is going to change—and it is—our workers must be ready to take advantage of whatever our industries Dana B. Hamel (left), then director of the State Department of Technical Education, points out features of a model of the John Tyler Technical College to Frank L. Wyche, chairman of the board of trustees of the new institution and Governor Godwin (right) at the groundbreaking ceremony (photo above,

courtesy of the Richmond

Times-Dispatch).

decide to do. Our community colleges are there to educate our future workforce."

Hamel is impressed with the partnerships community colleges have formed with other colleges and universities as well as with business and industry. He is quick to credit the system's current chancellor, Glenn DuBois, who he calls a true visionary. Hamel sees this intuitive leadership as a critical tool in developing the system to its full potential.

What the Future Holds

What does the future hold for community colleges? Hamel sees the system's early partnerships with other higher education institutions paying off and predicts that it will become the norm for students to spend their first two years at a community college and then transfer to a four-year college or university.

He anticipates that community colleges not only will adapt to the needs of their localities, but that their facilities will become more reflective of their natural physical surroundings. "Eventually, the buildings will need to be replaced. I predict that newer facilities will incorporate more creative architecture and design. For example, campuses in the mountainous areas of Virginia will feature big windows to take advantage of the natural beauty of the region."

If Hamel could change something about the community college system, he says it would be to raise the salaries of its faculty. "They're holding the future of our young people in their hands," he emphasizes. "I think teaching is the noblest of professions."

As Hamel looks toward the future, he reflects on how best to release the power of potential. "I think

we first must show our students how to take advantage of all of the opportunities that are available. Community colleges provide some of the best and most affordable access to those opportunities."

As effusive as Hamel is about Virginia's community college system, he is much more modest about his own contributions to its development. He quickly brushes off comments about his status as a Virginia legend. "I think I've been able to contribute to the hope and the future of individuals and the Commonwealth. But there are so many others. The legislators, the administrators, the college presidents, the spouses of those who have served the system they're the people who deserve the credit," he points out. "And the people who are there today should be proud of themselves. Each of them is contributing in their own way to the future of our students."

The Virginia Advisory Legislative Council recommends that the large number of high school graduates expected should be taught through branches of state **1955** colleges offering the first two years of college



1964

The General Assembly establishes State Board of Technical Education and a Department of Technical Education with Dana Hamel as its first director



Legislation introduced by Governor Godwin creates the Virginia Community College 1966

Northern Virginia and Virginia Western open as community colleges

1966



Blue Ridge, Dabney S. Lancaster, Central Virginia, Danville, Wytheville, Southwest Virginia and John Tyler open as community colleges.



Tidewater, Thomas Nelson and

Southside open



RICHMOND NEWS LEADER

1962

The General Assembly creates Commission on Vocational and Technical Education, known as the Slaughter Commission for its chairman D. French Slaughter



Virginia Higher Education Study Commission recommends comprehensive two-year colleges for Virginia, encompassing existing two-year branch colleges and two-year technical colleges

nor Godwin introduces Virginia's first-ever sales tax to finance the Virginia Community College System

Dana Hamel becomes director of the department of community colleges when it opens in July, 1966, with former State Senator Eugene Sydnor its first board chair



Northern Virginia



Governor Godwin introduces first bond referendum in Virginia for community college classrooms and facilities. Bond referendums were also approved by voters in 1977, 1992 and 2002.

New River opens as a community college

1969



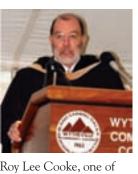
RCC's Gulls baseball team



First president William H. McCoy at groundbreaking for LFCC



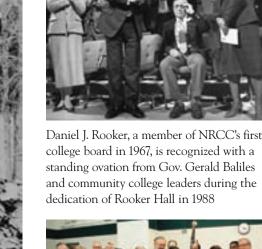
BRCC students' chess matches



the original "rocket boys" portrayed in October Sky was WCC's graduation speaker in 2006



PHCC student eulogizes over a Volkswagen engine about to be buried in honor of the first Earth Day in 1970





The late Jerry Friga, then president of PDCCC, and community college leaders at the dedication of the Franklin Campus renovation in 1999



DCC nursing students



Gov. Doug Wilder with Freddie Nicholas, former JTCC president and Larry Framme, state board member at New Horizons Conference in 1989



Gov. George Allen at a Community College Day event in 1996



President Bill Clinton jogs with NVCC students in 1994



A game of football among VWCC students



Community College Day



Belle Wheelan, as dean of students at TNCC, participates in 1988 Spring Fling

Power POTENTIAL

CELEBRATE THE +



Gov. Mark Warner with community college leaders at the 2004 groundbreaking ceremony for the GCC Center for Advanced Technology in Culpeper



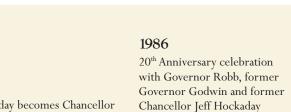
Community college leaders break ground for CVCC in 1967



Portsmouth Campus of TCC originally opens as Frederick Campus in 1968



Johnas (Jeff) Hockaday becomes Chancellor





Governor Baliles established partnership between VCCS and Center for Innovative Technology, creating the first Education & Economic Development Centers

First agreement on Dual Enrollment signed between VCCS 1988 and Secretary of Education



1970 Lord Fairfax, Germanna and Virginia Highlands open as community colleges

General Assembly names the 23rd community college after the late J. Sargeant Reynolds, who as lieutenant governor was a staunch supporter of Virginia's community colleges

Tidewater adds Chesapeake Campus; Rappahannock adds Warsaw Campus

Department of Community Colleges becomes the Virginia Community

1977

becomes Chancellor College System

James Hinson 1980



The General Assembly recognizes the fourth week of January of



Governor Gerald Baliles, in his first year as governor, provided \$3.9 million to community colleges to decrease tuition for the first time in VCCS history

John Tyler offers classes in Midlothian; opens campus there

Businessman Bob Sowder and the Bill and John T. Hazel families donate property and make gifts to establish "The Barn" as a campus serving Fauquier County residents





1971

Patrick Henry, Rappahannock Paul D. Camp and Eastern Shore open as community colleges; Southside adds Keysville Campus



Piedmont Virginia and Mountain Empire community colleges open; Northern Virginia adds campuses in Loudoun, Manassas and Woodbridge; Tidewater adds Virginia Beach

1974

J. Sargeant Reynolds adds Parham Road Campus





each year as "Community College

Dateline 2009 DATE

The potential of Virginia's community colleges to change the lives of Virginians—and their communities—across the Commonwealth is reflected on a day-to-day basis in the strategic vision called Dateline 2009.

Now halfway to 2009, Virginia's community colleges are on track to meet most of the seven goals adopted in 2003 by the State Board for Community Colleges. The goals are aggressive, designed to raise the bar and propel Virginia's community colleges into the future by creating more opportunities for all Virginians.

Some of the goals—such as graduation and retention—continue to be a challenge. Others are well within reach. As 2006 unfolded, Chancellor Glenn DuBois took a half-time look at progress in each of the Dateline 2009 goal areas.

EmPowering Vision Kindles New Potential in Lives of Virginians

ENROLLMENT

Virginia's community colleges must serve at least 16,000 new students by 2009

The Dateline 2009 goal for enrollment, based in part upon demand studies generated by the State Council for Higher Education in Virginia, targets 16,000 additional new students by 2009, based on fall semester data. Enrollment has increased yearly

WORKFORCE TRAINING

Virginia's community colleges will provide workforce training programs for 225,000 individuals annually, an increase of nearly 80 percent—from 125,000 to 225,000

New customized programs for business and industry, as well as a focus on transitional programs that enhance the employability of the workforce, helped



reach the 225,000 goal.

The number of career coaches providing advice on careers, dual enrollment, Tech Prep programs and community college education expanded rapidly, from 22 in 2004 to 39 by December 2005 and 56 by April 2006. Those coaches contacted more than 11,000 high school students across the Commonwealth—

More than 80 percent of 292 GED recipients at five participating colleges stayed active in the program. Nearly 50 percent of those in the Middle College program enrolled in community college courses.

Course offerings in automobile dealer licensing, workplace Spanish, contractor licensing, cemetery management and roofing apprenticeship were just some of the programs developed during the year that meet workforce needs.

AFFORDABLE TUITION

Middle College programs offer a collegiate setting for young adults to go back to school to obtain GED certificates and job skills training, as well as the opportunity to continue into

college level courses. Middle College programs are currently located at Danville (pictured),

New River, Germanna, J. Sargeant Reynolds and Southside Virginia commuity colleges.

VCCS tuition will not exceed half of the average cost to attend a public four-year institution in Virginia

Students at Virginia's community colleges currently pay about 34 percent of the average cost of tuition and mandatory fees at a public four-year college or university. Since 2003, guided by Dateline 2009's tuition goal, students have seen modest, predictable increases in tuition and fees that have varied between 6.3 and 6.5 percent each year.

For 2006-07, tuition and fees for a full academic year at Virginia's community colleges averaged \$2,269, compared to \$6,631 at a four-year state college or university.

2006 tuition at a Virginia community college compared to public four-year institutions in Virginia

Moving toward a world-class community college system

for the fall semester since 2002. Fall 2005 enrollment for Virginia's community colleges was 149,012. Based on current trends, enrollment will meet the Dateline 2009 goal.

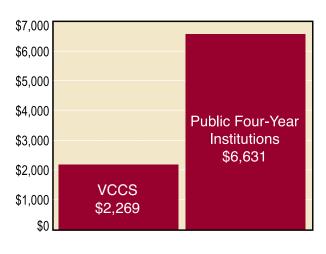
Strategies for continuing to serve Virginians include focusing on new credit and non-credit programs that respond to emerging workforce needs and targeting under-represented populations, as well as making it easier for students to find information about Virginia's community colleges and to use online tools to gain admission.



assisting with career plans, referring students to these programs, and assisting with requirements for college testing, placement and admissions.

Middle College programs allowing young adults ages 18-24 to receive their GEDs along with workplace skills and college courses continued to succeed.

Lachell Horton (right) is a recent graduate from an innovative job skills program providing career pathways in fiber optics installation. She is pictured with Stephan Clementi, director of external affairs for Verizon, which provided funding for the project through the VFCCE. (photo left)



David Pierce becomes Chancellor

1994 Paul D. Camp Arnold R. Oliver Suffolk Campus becomes Chancellor



goes online

1997 Germanna opens Fredericksburg Campus

Norfolk Campus opens at Tidewater 1997 Community College

Legislation gives the VCCS primary responsibility for coordinating workforce training at the postsecondary 1008 to the associate degree level

VCCS Online is launched to provide a directory of courses available through distance learning across the system

1999



Glenn DuBois becomes Chancellor

Campus opens at Northern Virginia Community College

2003

Medical Education



Middle College program pilots at two community colleges offer education and workforce skills to young adults without a **2003** COLLEGES high school GED

Virginia's community colleges begin to be included in state financial aid formulas



The Godwin Society is created to honor the founder of the VCCS and keep former members of the State Board connected with Virginia's community

VCCS receives national Bellweather award for its Professional Development Initiative



Legislature creates joint subcommittee to study non-credit education for workforce training

Statewide Workforce Training Council is created; Chancellor of the VCCS is named as a permanent member



Historic Triangle campus pecomes the 40th campus of the Virginia Community ollege System

Chancellor DuBois, college presidents and the State Board outline Dateline 2009 goals

Dateline

Career Switcher program piloted at five sites for working professionals to be licensed teachers



good reasons why she started her college career at Patrick Henry Community College. Graduating from high school at 17, she didn't feel she was quite ready to move away, so she stayed in the area and

Hannah Joyce has

A STEPPING STONE

enrolled at PHCC. Plus, she saw advantages in the inexpensive cost compared to other four-year colleges and universities as well as the benefit of building local relationships.

"Hopefully, these connections will assist me when I return home to start a career," Hannah reflects. "I also saw community college as a way of stepping up to the next level, a stepping stone toward my goal of attending a university."

And step up she did. While attending PHCC, she became involved in student government, represented the college in Richmond, and promoted her community college, all while maintaining high grades. Her efforts were recognized by Virginia Tech, which awarded her one of 6 "lifeline" scholarships for community college graduates. That scholarship will pay off for Hannah with half of the cost of tuition and fees, renewable for four semesters.

The smaller class size and environment in community college prepared her well for Virginia Tech, says Hannah, who feels comfortable and "maybe even more prepared than students who previously attended Virginia Tech." Hannah plans on becoming a teacher and she is majoring in mathematics education with a minor in religious studies.

GRADUATION, RETENTION AND PLACEMENT RATES

To expand its capacity and provide greater economic opportunity, the VCCS will rank in the top ten percent in the nation with respect to graduation, retention and job placement rates

Graduation and retention rates continue to be the most challenging of the Dateline 2009 goals. But significant changes, particularly in the implementation of systemwide transfer agreements that emphasize attaining an associate's degree, will see those numbers begin to go up once 2003, 2004 and 2005 graduates begin to appear in the data.

National data show the graduation rate at Virginia's community colleges at 16.2 percent for a cohort of fall 2002 students, the most recent group that can be studied on this measure. That was below a peer group for Virginia's community colleges that saw an average 21 percent graduation rate.

On retention, the measure of students that return from one fall to the next, Virginia's community colleges measure just above their peers with 59 percent retention, compared to 56 percent for the peer group. But Virginia's community colleges are still far from the top ten percent goal, which would require retention rates of 67 percent each year.

To meet this goal, Virginia's community colleges are analyzing factors that contribute to student success, emphasizing the availability of federal financial aid and working with the Lumina Foundation in a pilot project with five colleges—Danville, Mountain Empire, Patrick Henry, Paul D. Camp and Tidewater community colleges - to better reach and support underserved populations.

As these projects influence students to stay enrolled in—and graduate from—a Virginia community college, the retention and graduation numbers will continue to rise.

TRANSFER TO FOURYEAR COLLEGES AND UNIVERSITIES

The VCCS will triple the number of graduates who successfully transfer to four-year colleges and universities

More Virginia community college students are transferring to four-year colleges and universities, and this trend is expected to grow as a result of more than a dozen systemwide transfer agreements initiated during the past two years. The transfer rate for students at Virginia's community colleges has steadily increased since 2002, to 52 percent in 2004-05.

During 2005-2006, the VCCS signed agreements with a number of four-year institutions, including the University of Virginia, the College of William and Mary, Virginia Commonwealth University, Longwood University, Norfolk State University and, as the 2006-07 year began, Mary Baldwin College.

DUAL ENROLLMENT WITH HIGH SCHOOLS

The VCCS will triple the number of high school students who take college courses and receive college credits, raising the number from 14,000 to 45.000

The numbers of Virginia high school students enrolling in credit courses at community colleges continues to increase, nearly doubling over the past three academic years to reach 24,923 for 2005-06.

Identifying best practices in dual enrollment at Virginia's community colleges, increased marketing of dual enrollment as an option for high school students and more accurate reporting are all expected to boost efforts in this area to reach the Dateline 2009 goal.

PRIVATE FUNDING

The VCCS will become more proactive in securing private support to ensure its capacity to respond to the needs of the Commonwealth. Collectively, the VCCS foundations will double their holdings from \$75 million to \$150 million

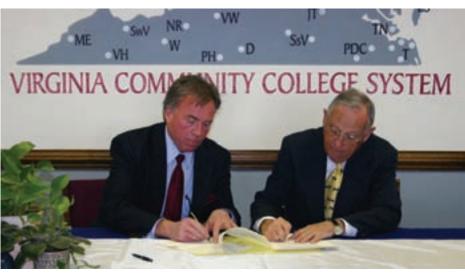
Community college foundations across the Commonwealth continued to be successful in raising external funds to support the mission of Virginia's community colleges, turning potential into reality for students and their communities.

The collective value of VCCS foundations has grown by approximately \$45 million since the inception of Dateline 2009, from \$75 million to \$120 million, placing Virginia's community colleges squarely on target to meet or exceed the Dateline 2009 goal. This increase in foundation holdings does not take into consideration the millions of dollars that have been expended by foundations for scholarships, facilities, faculty and staff professional development, and a variety of priority needs that could not otherwise be funded through state or local budgets.

In addition, the systemwide foundation, the Virginia Foundation for Community College Education, had a very successful first year, meeting its goal to raise \$1 million, naming 23 philanthropy leaders in Virginia (one for each of the 23 colleges) and providing scholarships to the inaugural class of 40 Commonwealth Legacy Scholars (one for each of the 40 college campuses).

Moving toward a world-class community college system

VCU President Eugene Trani (right) and Chancellor Glenn DuBois approve an agreement that guarantees admission to VCU for community college graduates, building on the solid relationship that VCU has with Virginia's community colleges (photo right).



The collective efforts of **VCCS** foundations have already achieved nearly 77 percent of the Dateline 2009 goal.

Progress toward Dateline 2009 Goals for Foundations 140 Target Value \$150 million

2005

The Higher Education Restructuring Act requires four-year colleges and universities to enact uniform systemwide guaranteed admission agreements with Virginia's

community colleges

2005

INVEST! The Virginia Foundation for Community College Education conducts its first internal campaign with State Board and VCCS employees participating at nearly 100 percent levels

Ask me about

CVC Code 3647

Chancellor's Task Force on Nursing Education makes recommendations to increase the **2005** numbers of nursing graduates

Guaranteed systemwide transfer

agreements are signed with

Longwood University and the

College of Engineering at Virginia Tech

2006

Guaranteed systemwide transfer agreements are signed with the University of Virginia, The College of William and Mary, Virginia Commonwealth University Norfolk State University and Mary Baldwin College



celebration begin— Activities commemorating the Virginia Community College System's 40th anniversary

"Chancellor's Award for Leadership in Philanthropy" presented to 23 community college leaders at the third annual Foundation Leadership Conference

The Commonwealth Legacy Scholarship Endowment is created by the Virginia Foundation for Community College Education, and the first class of 40 scholars to receive a \$3,000 scholarship is honored at a luncheon with Governor Kaine

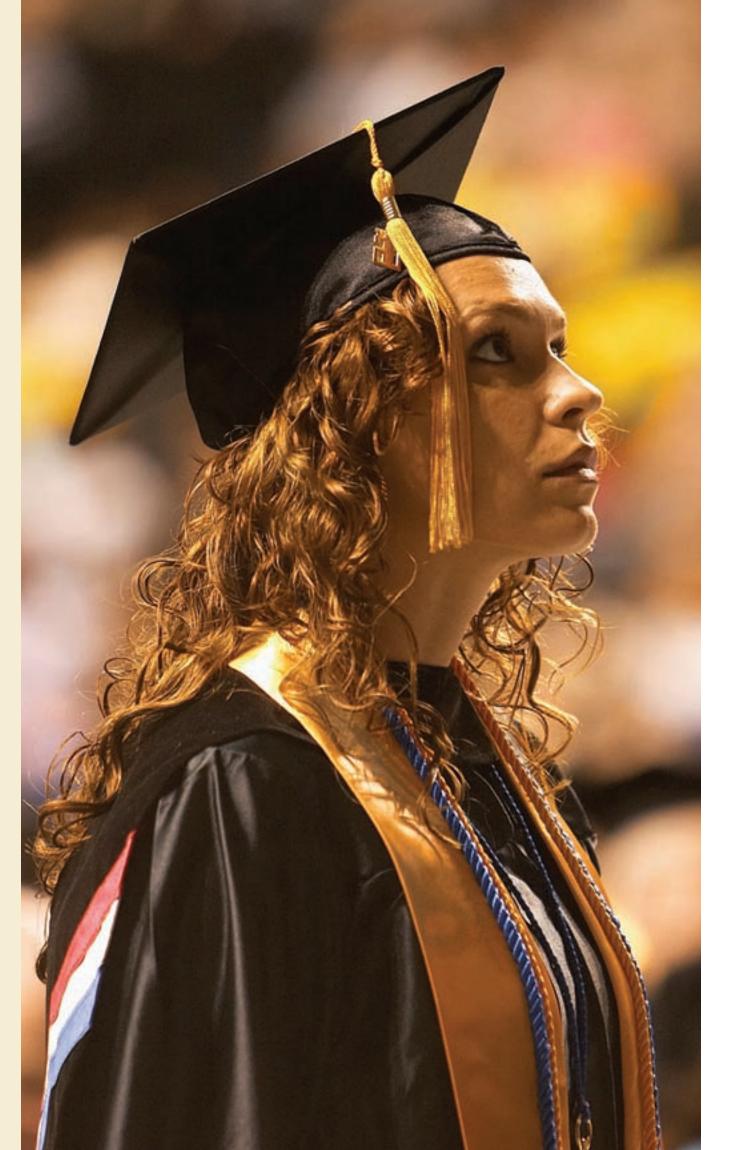




Guaranteed systemwide transfer agreement signed with the College of Agriculture and Life Sciences at Virginia Tech

2004 Middle College Program expands

to five community colleges



A Powerful Tool for Enhancing Student Potential

Imagine a Virginia where everyone who wants to attend college has the opportunity to do so.

Now, imagine the potential that unrestricted access to education would unleash in Virginia's students. The benefits to our communities, our businesses and our Commonwealth would be immeasurable.

The Virginia Foundation for Community College Education (VFCCE) has undertaken a formidable long-term goal: to guarantee financial assistance to all those who want a college education. Fortunately, VFCCE is up to the task. Over the past year, the Foundation has met a number of short-term goals designed to strengthen its structure, leadership, partnerships and financial holdings while working hand-in-hand with the system office and Virginia's 23 community colleges. Here are the highlights.

Encouraging Contributions

Two successful internal fundraising campaigns this year have the potential to set the stage for future annual giving to the VFCCE. Led by Chris A. Lumsden and Alan G. Toxopeus, the first State Board internal campaign to benefit VFCCE was launched. Additionally, 21 VCCS employees led a giving campaign at the system office that resulted in 99 percent participation. Both campaigns met their goals and have garnered significant support for the Foundation and its mission.

Recognizing Leadership

Board members, volunteers and benefactors play an important role in ensuring that deserving students receive the advantage of a college education. To recognize their leadership contributions, Chancellor Glenn DuBois presented the first Chancellor's Awards for Leadership in Philanthropy to 23 outstanding community college benefactors – one honoree from each of the system's colleges. These 23 individuals – leaders and dynamic contributors to their local community colleges – were feted during a luncheon in Charlottesville on March 31, 2006, recognized for their passion for the mission of community colleges and extending opportunity to all Virginians. One of their first roles as recipients of the Chancellor's Award for Leadership in Philanthropy was to have a scholarship named in their honor at each of Virginia's 23 community colleges. Through their actions, these individuals have the power to positively impact students now and in the future.

Recognizing Potential

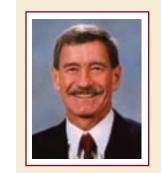
Amidst much excitement, VFCCE launched the Commonwealth Legacy Scholarship Program in 2006, which awards 40 deserving students—one from each campus—with up to \$3,000 for a full year of tuition, books and fees. Students were selected not only for their academic achievement, but for their leadership potential. Recipients also agreed to become mentors to a new class of Scholars, creating a continuing legacy of students who can help others enhance their own potential. Governor Timothy Kaine congratulated the inaugural class of Commonwealth Legacy Scholars in September in Richmond at the Jefferson Hotel, where family, friends, community college presidents and philanthropy leaders all celebrated the potential that lives in each of the 40 Commonwealth Legacy Scholars and in the community colleges they attend.



Increasing Foundation Holdings

The VFCCE set a goal of \$1 million for its first year – and was successful in reaching that goal and launching the Commonwealth Legacy Scholarship Program. The two internal campaigns contributed to that goal, in addition to significant contributions from corporate and community sponsors. Former State Board member Mark Fried and his wife, Barbara, strong supporters of the VFCCE, have pledged \$120,000 to continue the legacy of potential and fund another 40 Commonwealth Legacy Scholars in the spring of 2007.

These are but a few of the Foundation programs that are helping students—and colleges—to grow, learn and expand their capabilities. However, the Foundation's potential is limitless. Its strength continues to lie in the many individuals, businesses and organizations that have the power to make a difference—for students and for Virginia. Here's to the accomplishments of the past and the opportunities of the future.



YOUR FUTURE. OUR FOCUS.

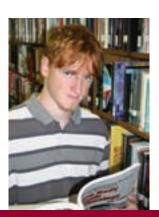
"My affiliation with Virginia's Community Colleges has been long standing. I have had the opportunity to serve as a State Board member, a local college board member and a foundation board member during the past 25 years. The collective progress of Virginia's community colleges is incredible. My company and I are committed to helping all Virginians pursue a post-secondary education."

> Michael J. Quillen President and Chief Executive Officer Alpha Natural Resources VFCCE Board Member



"My wife and I have been interested in the community college system of Virginia since 1966, when Governor Mills E. Godwin, Jr. proposed the required legislation with a new sales tax to finance it. We considered this to be the most progressive educational program ever initiated in Virginia, and I helped to get the necessary legislative approval in the General Assembly. Forty years later, our community college system has proved to be the great success its sponsors anticipated."

The Honorable George M. and Lee S. Cochran Staunton, Virginia



DRIVEN TO SUCCEED

Mark Trucksess looks like an average college student—tall, clad in jeans and a t-shirt and surveying the crowd in the J. Sargeant Reynolds Community College commons area. What is not so common about this freshman student and recipient of one of the first Commonwealth Legacy Scholarships is his age. Mark Trucksess is only 16 years old.

Mark credits his home-school experience for giving him the foundation to succeed. Selected for the merit-based scholarship based on academic excellence, Mark knew early on that his interest in tinkering with cars was something he wanted to pursue. He also knew that the community college environment was where he wanted to pursue his dream of becoming an auto mechanic and eventually owning his own auto repair shop.

The automotive technology program at J Sargeant Reynolds fit Mark's needs to a tee. Through the college's two-year associate degree program, Mark knew he would be able to avoid the financial constraints of a four-year institution while getting the same education and preparation for his career. And, the schedule allows him to continue to be active volunteering through church and the Salvation Army.

"I was so surprised when I learned that I was being awarded this scholarship," said Trucksess recently. "Knowing that my expenses are taken care of will allow me to focus on my studies and enjoy my time here without the distraction of financial concerns. I just really want to do my best to make this opportunity worthwhile."

Mark knows that a lot of people are counting on him to succeed. "I'm taking this scholarship seriously. If I slack off, money that could have been given to someone else will end up wasted."

Mark has a dream, and he is motivated to achieve it. "I don't see obstacles to my success, I see opportunities to succeed," he said. When asked what he wants people to know about him, it is simply "I tried."

The following contributors HAVE INVESTED IN THE Virginia Foundation for Community College Education. We applied their VISION AND GENEROSITY.

Imad Abi-Falah Steve Chantry Debi Adabie Ann & Lewis Chapman Valerie Adkins Tim Clancey Shahnaz Ahmed Andy Clark Joan and Floyd Akers Donna & Leidy Clark ennifer Allman **Emily Clements** American National Bank Robin Clements & Trust Comapny The Clements Group Jennifer Anderson Misty Coles Dale Andrews Commonfund AEP- Appalachian Power CVC Kathryn Arrington Nicki Coyle Elizabeth Creamer Julie Atkins Phyllis Ayers LaVonn Creighton B & N College Pattie & Chris Crews Booksellers, Inc. CSX Corporation BB&T Banking and Trust Culpeper Regional Hope & Bill Baker Hospital James Ballard Mary Curran Lorraine & Marvin Banks Sue Ann & Michael Barnabas Foundation Curran Doreen Barnett Pamela Currey Clifford Curtis Kevin Barrowclough Mike Barrows Pamela Dalrymple Ruthann Barton Gene Damon Jannie Bazemore Linda & Joe Daniel Jeannette Beaudry Danville Community Robert Belcher College Foundation Megan and Don Beyer Ben Davenport Mitzi Bitler Ellen & Jack Davenport Peter Blake Virginia Davenport-Mary Bonzak Haiderer Douglas Boyce James Davis Roney Boyd Patricia Davis Travis Brandel George Dawson John Brilliant Dell USA LP Suzanne Broman Julie DeLong Sharon & Tom Byrd Sidney Dewberry Jewell & Donnie Camper Dewberry and Davis LLC Kathleen Camper MaChere Dickerson Mike Camper Deborah DiCroce Dick Dixon Amy Capps Linda Carr Dominion Foundation

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Johnston Memorial

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Denise & Rob Kimball Connie & Joe Kincheloe Unnikrishnan Kirandumkara Rebecca Kittelberger Karen Koonce Jackie Kronstain Carol Kyber Shirley & Donald Land Ed Land Peter Landergan Cheryl Lawrence Matthew Lawson Jacqueline Lefebvre Susan Leuci Charles Lewis Jack Lewis Pat & Bill Lignori Gregory Liptak Ponderosa Lodge Laura Love Sally Love Ralph Lucia Linda & Chris Lumsden Bob Mahan Mary Ann Maimone David Mair Terri & John Majors Nathaniel Marshall Josephine Martin Violet Martin Jan & Neil Matkin Carolyn Meier Anna Meyer Heather Millar Kathy Minter Jeffrey Mitchell Wayne Mitchell Marlene Mondziel Tom Morehouse Dawn & Russell Morris Cliff Mosby Carol Mowbray Renee Mullins Melissa Nehrbass Pete Nolan Diane Norris The Northrop Grumman

Foundation

Oracle USA Inc.

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Karen Petersen Marilyn Peterson Petroleum Marketers, Inc. Nancy & Michael Petters Sue & Al Pichelli Marcy Pittman Lucy Pitts Joy & Bill Poff William Polk Betty Pollard Charles Ponton William Porter William Price Cindy Puglia Terry Putland Michael Quillen Mark Rackley Christine & Al Ragsdale Margaret & Paul Reagan Reingold Inc. Charles Renninger Penny Rich Elizabeth Riley Judy Rinker Hollie Ronkartz Frederick Rubes Jennifer Sager Sarah Sakach Sallie Mae, Inc. Laurens Sartoris Susan Scott Darrell Scruggs Dianne Seargent Laurie & Robert Shinn Danny Shrout Rosemary & Frank Shrout Jenny & Bob Sigler Linda Silver Cheryl Silvey Bonnie Sims Karlin Sink Leonard Sledge Debra Smith Diana Smith J.D. & Jackie Smith Kelly Smith Roy Smith SwVCC Educational

Carol Patterson

Debra Person-Cooper

Darrel Staat

Russ Stinson

Leota Stokes

Shawn Strunk

Terrance Suarez

Monty Sullivan

Glendora Swain

Paul Sweet

John Sygielski

Garry Taylor

Sharon Taylor

Holly Tegge

Chuck Terrell

Teresa Thomas

Evelyn Tobian

Brendina Tobias

Margaret & Alan

Toxopeus

Francis Turnage

Robert Vawter

Sean Vessey

Alan Voorhees

Layne Warren

Edward Watson

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Marcia Webb

Valley Health, Inc.

Verizon Foundation

Virginia Hospital and

Wachovia Foundation

Healthcare Association

Tanya Thompson

Iulie & Sam Swartwood

Teledyne Technologies Inc.

Terry Webster Karen & C.J. Weigman Howard Weiner Gloria Westerman Sherry & Brian Wheeler Lori Wheeler Dottie & Al Whitt Philip Wiley Laurie Willets Max Wingett Rita Woltz Susan Wood Margaret Woodward Paulette Yates Elizabeth Young If we accidentally omitted any contributor, please accept our sincere apology and notify the Office of Institutional

Advancement so that we may correct our records.

Ask Betty Corte about the impact of her generous gift to Southwest Virginia Community College, and she'll tell you about butterflies. Not because they are pretty, which she will concede that they are, but for the effect they create in the world. The "butterfly effect," she explains, is when a butterfly flutters its wings and can set off a series of events that can transform the world. If a beautiful, small butterfly can have such an effect on the world, imagine what one person can do if they just decide to do it.

Mrs. Corte "just decided to do it" when she saw the importance of Southwest Virginia Community College to her community more than 25 years ago. Approached by then Tazewell Board of Supervisors member (later Senator) Jack Reasor at church one morning, she joined the board of directors for Southwest, with the enthusiastic endorsement of her husband Stelio, who also was a very active contributor to SwVCC and its foundation.



IT RUNS IN THE FAMILY

An accomplished businesswoman, Mrs. Corte had never worked in higher education prior to joining the board of directors at SwVCC, but came to enjoy a good working relationship with the president of the college, Dr. Charles King. Her experiences, including serving as chair of the Board, created an appreciation for the opportunities that a local/regional community college offers.

"It gives you such a wonderful feeling to know that people in this area have an opportunity to have an education—right in their own neighborhood," Corte said. "I am continually amazed at the impact the college has on the region."

Mrs. Corte also will have an impact on the region as a result of her contributions to the college—traditional endowments, a bequest from her husband Stelio's estate, and most recently, a life insurance policy payable to the college after her death. It is her most recent contribution that has earned her the first Chancellor's Award for Leadership in Philanthropy.

Mrs. Corte said she hopes the college will leverage her contribution to further the college's mission of making a college education accessible to everyone. "Nearly 80 percent of the students who attend SwVCC

are eligible for some sort of financial aid," she said "Dr. King has always sought to provide opportunities for everyone who wants a college education to attend, regardless of financial circumstance. I hope I am providing one more way for that to happen."

Understanding the vital role of the community college in the region, Betty Corte asserts, "It has been proven time and again that students who graduate from community colleges provide a skilled workforce for regional business and industry. This has a ripple effect in that the student is employed, the business/industry has a skilled employee and the economic development of the region is improved."

"I don't care if people remember me for my contribution," Mrs. Corte reflects. "I do hope, though, that the students who are helped by my contributions similarly give a hand to someone else who needs assistance in meeting their educational goals."

Mrs. Corte is helping SwVCC help others harness their potential.

"Potential lies in looking for every opportunity to make your life, the community and the world a better place to live in," she concluded.

Foundation













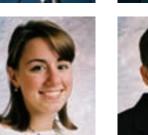


















Ask her former teachers what they think of first-year student Kelly Cropp, and they'll tell you her potential is unlimited. This Piedmont Virginia Community College freshman is a young woman with drive and determination, which is why it was no surprise when she received the Jay and Barbara to prepare to transfer to a four-year college or univer-Kessler Commonwealth Legacy Scholarship.

Kelly is an impressive student and an even more impressive person. Her family's financial situation led her to take on a demanding job at UPS while

still in high school. She continues to work at UPS, and was promoted to a supervisory position shortly after graduating.

Kelly's work schedule certainly doesn't keep her from doing the things that are important to her. As a producer for her high school television station, she traveled to the Pentagon and New York City to interview military personnel and civilians working to clean up after the September 11th tragedy. Kelly believes strongly in giving back to her community, and uses her athletic abilities to run and walk for a variety of causes. She also contributed time to the construction of a Habitat for Humanity house.

Tireless? Kelly has to be to maintain her schedule. In her spare time, Kelly models for a local clothing store and for events at Richmond International Raceway, while maintaining a 3.9 GPA.

"I am studying business administration at PVCC sity," said Kelly. "Ultimately, I'd like to go to Virginia Tech and one day either own my own modeling agency, be a scouting agent for a major corporation or continue to grow in management at UPS.

Commonwealth Legacy Scholars for 2006

Commonwealth Legacy Scholars pictured on these pages starting from left to right; top to bottom.

Kayla M. Benson

Blue Ridge Community College Edward S. Yates Commonwealth Legacy Scholar

Sunny Andrews

Central Virginia Community College James P. McCormick Commonwealth Legacy Scholar

Jonathan Caleb Carpenter

Dabney S. Lancaster Community College Karin R. Ellis Commonwealth Legacy Scholar

Justin Barker

Danville Community College Rebecca Lee McGovern Commonwealth Legacy Scholar

Eastern Shore Community College Robert S. Bloxom Commonwealth Legacy Scholar

Joseph Anthony Carro Jacquelene Whelchel

Germanna Community College John J. "Butch" Davis, III Commonwealth Legacy Scholar

Julie Maria Miller Cara Marie Parker

John Tyler Community College William H. Talley, III Commonwealth Legacy Scholar

David Timothy Cooke Alyne Michelle Lessard Mark Trucksess

I. Sargeant Reynolds Community College Dimitri Georgiadis Commonwealth Legacy Scholar

Kaitlyn I. Fritz Benjamin A. Selwyn

Lord Fairfax Community College Alfred Kummli Commonwealth Legacy Scholar

Bradley Sturgill

Mountain Empire Community College Robert Edward Isaac Commonwealth Legacy Scholar

Amanda Allen

New River Community College H. W. Huff, Jr. Commonwealth Legacy Scholar

Rebecca Arthur Natalie Balladares Amanda Cole Daniel Hogarty Maria Keaton Jesse Woods Northern Virginia Community College Richard D. Semmler Commonwealth Legacy Scholar

David Lee Richardson

Patrick Henry Community College Will Pannill Commonwealth Legacy Scholar

Bethany Graham Christina Byrd Paul D. Camp Community College Nancy Hargrave Nagle Bolio Commonwealth Legacy Scholar

Kelly E. Cropp Piedmont Virginia Community College Jay and Barbara Kessler Commonwealth Legacy Scholar

Sissi Lee Mise Alyssa Vijuk Rappahannock Community College Martha Tallent Commonwealth Legacy Scholar

Richard Thomas "Ricky" Leithiser Heather Naber

Southside Virginia Community College Florence Daniel Riepe Kalbacker Commonwealth Legacy Scholar

Whitney A. Miller

Southwest Virginia Community College Betty T. Corte Commonwealth Legacy Scholar

Tyrone D. Norman Anna C. Kavava Thomas Nelson Community College Robert F. Shuford, Sr. Commonwealth Legacy Scholar

Samantha R. Cousin Porsche Howard Amy Rodriguez Emily J. Smith Tidewater Community College Judy Witt Commonwealth Legacy Scholar

Nathan Grinstead

Virginia Highlands Community College James M. Cole Commonwealth Legacy Scholar

Jamie L. Cook

Virginia Western Community College James W. Thweatt, Jr. Commonwealth Legacy Scholar

Katelyn Elizabeth Grubb

Wytheville Community College Ruth Anne Chitwood Commonwealth Legacy Scholar





















Northern Virginia Community College student Jesse Woods will tell you he feels right at home on the NVCC campus. The diverse student population he found there, where students represent more than 125 different countries, added to his excitement at the opportunity to attend NVCC free of charge, courtesy of the Richard D. Semmler Commonwealth Legacy Scholarship.

A former Texan who grew up in Europe courtesy of his father's military career, Jesse is nothing if not motivated. He received the Academic Citizenship Award during his senior year of high school and was vice president of his senior class. Recently, he was elected as Student Government Association Vice President at the NVCC Alexandria campus.

"I couldn't afford to take all of the classes I needed, but this scholarship has paved the way for me," Jesse recently remarked. "I'm excited about the opportunity to study and pursue my passions here."

Jesse's political interest goes beyond just student government. He is working with a group of college students across Virginia to create a law that will allow transferring community college students in Virginia to pay the same tuition they pay at community college at all of Virginia's four-year universities.

When asked about what led him to choose NVCC, he is candid. "I did not work as hard as I should have in high school, and community college is giving me a second chance to do my



FITS THE BILL

best." Jesse is grateful for the opportunity to pursue that second chance. He is planning to use his accomplishments at NVCC and his 3.4 GPA to transfer to the University of Virginia, where he will pursue his studies and interest in political science.

If Jesse is honest about his shortcomings, he is equally modest about his accomplishments. "I never realized I could achieve so much at a community college," he said. "Students who have never considered community college should give it a second look. Community colleges are real schools with real opportunities."



"Forty years ago, Virginia leaders had the courage and the vision to invest in a community college system—a system whose potential was not fully understood. It's incredible to see the opportunity that has yielded as our community colleges have become as much a part of Virginia as the air we breathe. Without those 23 colleges across the Commonwealth, we would be unable to ensure that Virginians had the skills and knowledge they need to compete—and succeed—in the 21st century."

> ~ Governor Tim Kaine September 20, 2006



Recipients of the first Chancellor's Award for Leadership in Philanthropy were honored at the Foundation Leadership Conference in March 2006. Pictured left to right, front to back: Ruth Chitwood, WCC; Rebecca McGovern, DCC; Karin Ellis, DSLCC; Nancy Bolio, PDCCC; Florence Kalbacker, SsVCC; Betty Corte, SwVCC; Chancellor Glenn DuBois, VCCS; (second row) James Thweatt, Jr., VWCC; Judith Witt, TCC; William Talley, III, JTCC; Alfred Kummli, LFCC; Robert Isaac, MECC; Barbara and Jay Kessler, PVCC; Edward Yates, BRCC; (third row) Robert Bloxom, ESCC; Robert Shuford, TNCC; James Cole, VHCC; Dimitri Georgiadis, JSRCC; Butch Davies, GCC.

VFCCE Board of Directors

John A. Crowley Glenn DuBois B. Mark Fried Jane Riddick-Fries Eva S. Hardy Constance R. Kincheloe Alfred Kummli Chris A. Lumsden Dean C. Merrill James R. O'Neill Karen J. Petersen Michael J. Quillen Laurens Sartoris

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The 15-member State Board for Community Colleges is appointed by the Governor to govern and oversee operations of the Virginia Community College System. In May 2006, Alan G. Toxopeus of Winchester was elected to serve as chair for the 2006-2007 year, succeeding former chair Chris A. Lumsden. Mark R. Graham was elected vice chair.

Top row (left to right):













Alan G. Toxopeus- Chair, Winchester; Mark R. Graham – Vice Chair, Abingdon; Shahnaz M. Ahmed, Danville; Megan C. Beyer, Alexandria; Gary C. Hancock, Pulaski Center row (left to right): Adele C. Johnson, Richmond; Constance R. Kincheloe, Culpeper; Chris A. Lumsden, South Boston; Nathaniel X. Marshall, Lynchburg; **Jefferv K. Mitchell**, Blacksburg; Bottom row (left to right): R. Michael Mohler, Fairfax; C. Michael Petters, Newport News; William E. Porter, Alexandria; Paul J. Reagan, Springfield; Robert W. Shinn, Richmond

STATE BOARD FOR COMMUNITY COLLEGES

Past Chairs of the State Board for Community Colleges

Eugene B. Sydnor	George J. Kostel	Thomas E. Albro
1966-1971	1985-1986	1996-1997
Daniel C. Lewis	L. Jack Hite	Donald L. Ratliff
1971-1976	1986-1987	1997-1998
Gordon C. Willis	George H. Gilliam	Mary Ann Steger Co
1976-1977	1987-1988	1998-1999
Carl E. Bain	Anita O. Poston	Benjamin T. King, Jr.
1977-1979	1988-1989	1999-2000
Bernard J. Haggerty	Lawrence H. Framme, III	Robert B. Seidenstick
1979-1980	1989-1990	2000-2001
Thomas T. Byrd	William D. Dolan, III	Anne Marie Morgan
1980-1981	1990-1992	2001-2002
Norman C. Scott	Kenneth V. Geroe	Mary Louise Jackson
1981-1982	1992-1993	2002-2003
Christine J. Miles	Robert P. Crouch, Jr.	Robert C. Wrenn
1982-1983	1993-1994	2003-2004
Francis T. West	Constance T. Bundy	Constance R. Kinche
1983-1984	1994-1995	2004-2005

Robert C. Wrenn

1995-1996

Chris A. Lumsden

2005-2006



Governor Mills E. Godwin, Jr. gives the new State Board for Community Colleges its charge in 1966 in this Richmond Times-Dispatch photo.

George H. Gilliam

1984-1985

Unduplicated Student Headcount

Full-time Equivalent Enrollment

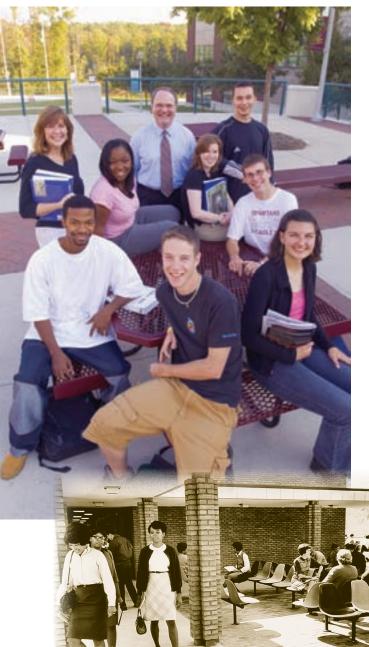


"As a proud graduate of John Tyler Community College and president of its foundation, I know from first-hand experience that Virginia's community colleges provide an education that prepares students for real-world success. And today, the six hospitals I manage in the state place high value on the skills and training that community college students bring when they enter our employment."

Margaret Lewis
President
HCA Capital Division



Unduplicated headcount enrollment shows the number of students that enrolled in at least one credit course during the 2005-06 academic year.



A College Is Born

In October 1967, students attend the first day of classes at John Tyler Community College in Chester (*bottom photo, from Richmond Times-Dispatch photo archives*). Forty years later, students enjoy the JTCC Midlothian campus with President Marshall Smith.

Full-time-equivalent (FTE) enrollment for 2005-06 is the number of students there would be if each took 30 credits per academic year (15 per semester). Funding from the state is based on FTEs.



Science Classroom Staple

Students study skeletons today at Thomas Nelson Community College and in years gone by at Virginia Highlands Community College.

VCCS	93,201
Wytheville Community College	1,530
Virginia Western Community College	4,176
Virginia Highlands Community College	1,513
Tidewater Community College	15,613
Thomas Nelson Community College	5,201
Southwest Virginia Community College	2,369
Southside Virginia Community College	3,012
Rappahannock Community College	1,470
Piedmont Virginia Community College	2,326
Paul D. Camp Community College	837
Patrick Henry Community College	2,007
Northern Virginia Community College	24,417
New River Community College	2,605
Mountain Empire Community College	1,843
Lord Fairfax Community College	3,103
John Tyler Community College	3,618
J. Sargeant Reynolds Community College	6,408
Germanna Community College	2,839
Eastern Shore Community College	444
Danville Community College	2,478
Dabney S. Lancaster Community College	713
Central Virginia Community College	2,228
Blue Ridge Community College	2,451



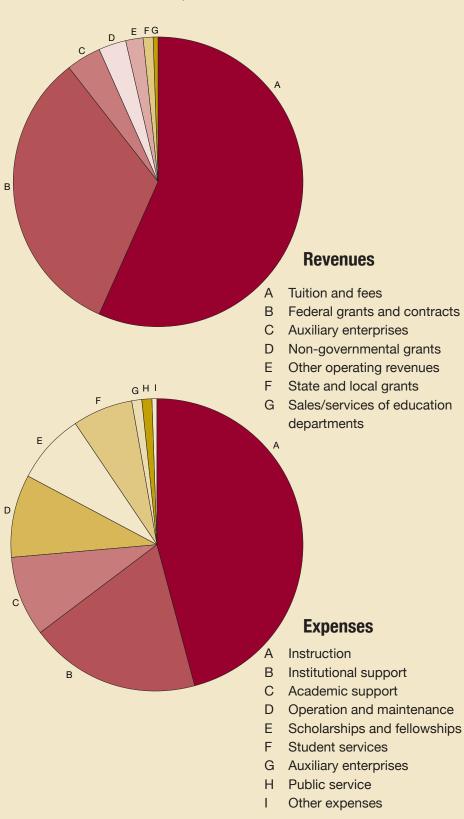
"As a Virginia-based business, Dominion has a stake in ensuring a strong economy. We are increasingly aware that Virginia's future rests upon having an educated, skilled workforce. Contributing to the Commonwealth Legacy Scholarship Program is one way we can help the leaders of the future access the education they need now."

Eva S. HardySenior Vice President
Dominion

Financial Highlights

COMMUNITY COLLEGE PRESIDENTS

Virginia Community College System Financial Statements for the Year Ended June 30, 2006



Prepared on accrual basis of accounting in accordance with GASB Statement Number 35. Includes all fund groups.

Does not include the foundations.

Revenues		
Operating Revenue		
Tuition and fees	\$	192,924,314
Federal grants and contracts	\$	111,922,140
State and local grants	\$	4,405,748
Non-governmental grants	\$	6,668,630
Sales/services of education departments	\$ \$	246,401
Auxiliary enterprises	\$	12,936,382
Other operating revenues	\$	8,395,203
Total Operating Revenue	\$	337,498,818
Non-operating Revenue		
State appropriations	\$	355,622,143
Local appropriations	\$ \$	1,934,050
Non-exchange gifts	\$	8,497,641
Investment income	\$	2,128,653
Net Non-operating Revenue	\$	368,182,487
Capital appropriations – state and local	\$	98,196,570
Capital gifts and grants	\$	5,688,284
Total Revenue	\$	809,566,159
Expenses		
Operating Expenses		
Instruction	\$	323,934,210
Public service	\$	3,846,431
Academic support	\$	65,454,508
Student services		49,176,469
Institutional support	\$ \$ \$	131,332,953
Operation and maintenance	\$	62,274,922
Scholarships and fellowships	\$	55,379,015
Auxiliary enterprises	\$ \$ \$	10,921,332
Other expenses	\$	49,769
Total Operating Expenses	\$	702,369,609
Non-operating Expenses		
Interest on capital asset related debt	\$	1,922,601
	\$	656,049
Other non-operating		
Other non-operating Total Expenses	\$	704,948,259

BLUE RIDGE

Dr. James R. Perkins, PresidentPost Office Box 80
Weyers Cave, Virginia 24486

CENTRAL VIRGINIA

Dr. Darrel W. Staat, President 3506 Wards Road Lynchburg, Virginia 24502

DABNEY S. LANCASTER

Dr. Richard R. Teaff, President
Post Office Box 1000
Clifton Forge, Virginia 24422-1000

DANVILLE

Dr. B. Carlyle Ramsey, President 1008 S. Main Street
Danville, Virginia 24541

EASTERN SHORE

Dr. Cheryl Thompson-Stacy, President 29300 Lankford Highway Melfa, Virginia 23410

GERMANNA

Dr. Francis S. Turnage, President Locust Grove Campus 2130 Germanna Highway Locust Grove, Virginia 22508 Fredericksburg Area Campus 10000 Germanna Point Drive Fredericksburg, Virginia 22408

J. SARGEANT REYNOLDS

Dr. Gary L. Rhodes, President
Downtown Campus
P. O. Box 85622
Richmond, Virginia 23285-5622
Parham Road Campus
P. O. Box 85622
Richmond, Virginia 23285-5622
Western Campus
P. O. Box 85622
Richmond, Virginia 23285-5622
Richmond, Virginia 23285-5622

JOHN TYLER

Dr. Marshall W. Smith, President Chester Campus 13101 Jefferson Davis Highway Chester, Virginia 23831 Midlothian Campus 800 Charter Colony Parkway Midlothian, Virginia 23114-5383

LORD FAIRFAX

Dr. John J. Sygielski, President Middletown Campus 173 Skirmisher Lane Middletown, Virginia 22645 Fauquier Campus 6480 College Street

Warrenton, Virginia 20187-8820

MOUNTAIN EMPIRE

Dr. Terrance E. Suarez, President 3441 Mountain Empire Road Big Stone Gap, Virginia 24219

New River

Dr. Jack M. Lewis, President P. O. Box 1127 Dublin, Virginia 24084

NORTHERN VIRGINIA

Dr. Robert G. Templin, Jr., President Alexandria Campus 3001 N. Beauregard Street Alexandria, Virginia 22311

Annandale Campus 8333 Little River Turnpike

Annandale, Virginia 22003 Loudoun Campus 1000 Harry Flood Byrd Highway Sterling, Virginia 20164-8699

Manassas Campus 6901 Sudley Road Manassas, Virginia 20109

Medical Education Campus 6699 Springfield Center Drive Springfield, Virginia 22150 Woodbridge Campus 15200 Neabsco Mills Road

Woodbridge, Virginia 22191

PATRICK HENRY

Dr. Max F. Wingett, PresidentPost Office Box 5311
Martinsville, Virginia 24115

PAUL D. CAMP

Dr. Douglas W. Boyce, President Franklin Campus Post Office Box 737 Franklin, Virginia 23851 Oliver Kermit Hobbs Campus 271 Kenyon Road Suffolk, Virginia 23434

PIEDMONT VIRGINIA

Dr. Frank Friedman, President 501 College Drive Charlottesville, Virginia 22902.7589

RAPPAHANNOCK

Dr. Elizabeth H. Crowther, President Glenns Campus 12745 College Drive Glenns, Virginia 23149 Warsaw Campus 52 Campus Drive Warsaw, Virginia 22572

SOUTHSIDE VIRGINIA

Dr. John J. Cavan, President Christanna Campus 109 Campus Drive Alberta, Virginia 23821 John H. Daniel Campus 200 Daniel Road Keysville, Virginia 23947

SOUTHWEST VIRGINIA

Dr. Charles R. King, PresidentPost Office Box SVCC
Richlands, Virginia 24641

THOMAS NELSON

Dr. Charles A. Taylor, President Hampton Campus Post Office Box 9407 Hampton, Virginia 23670 Historic Triangle Campus 161-C John Jefferson Square

Williamsburg, Virginia 23185

TIDEWATER

President

Chesapeake Campus
1428 Cedar Road
Chesapeake, Virginia 23320
Thomas W. Moss, Jr. Norfolk
Campus
300 Granby Street
Norfolk, Virginia 23510
Portsmouth Campus
7000 College Drive
Portsmouth, Virginia 23703
Virginia Beach Campus
1700 College Crescent
Virginia Beach, Virginia 23456

Dr. Deborah M. DiCroce.

Virginia Highlands

Dr. F. David Wilkin, PresidentPost Office Box 828
Abingdon, Virginia 24212-0828

VIRGINIA WESTERN

Dr. Robert H. Sandel, PresidentPost Office Box 14007
Roanoke, Virginia 24038-4007

WYTHEVILLE

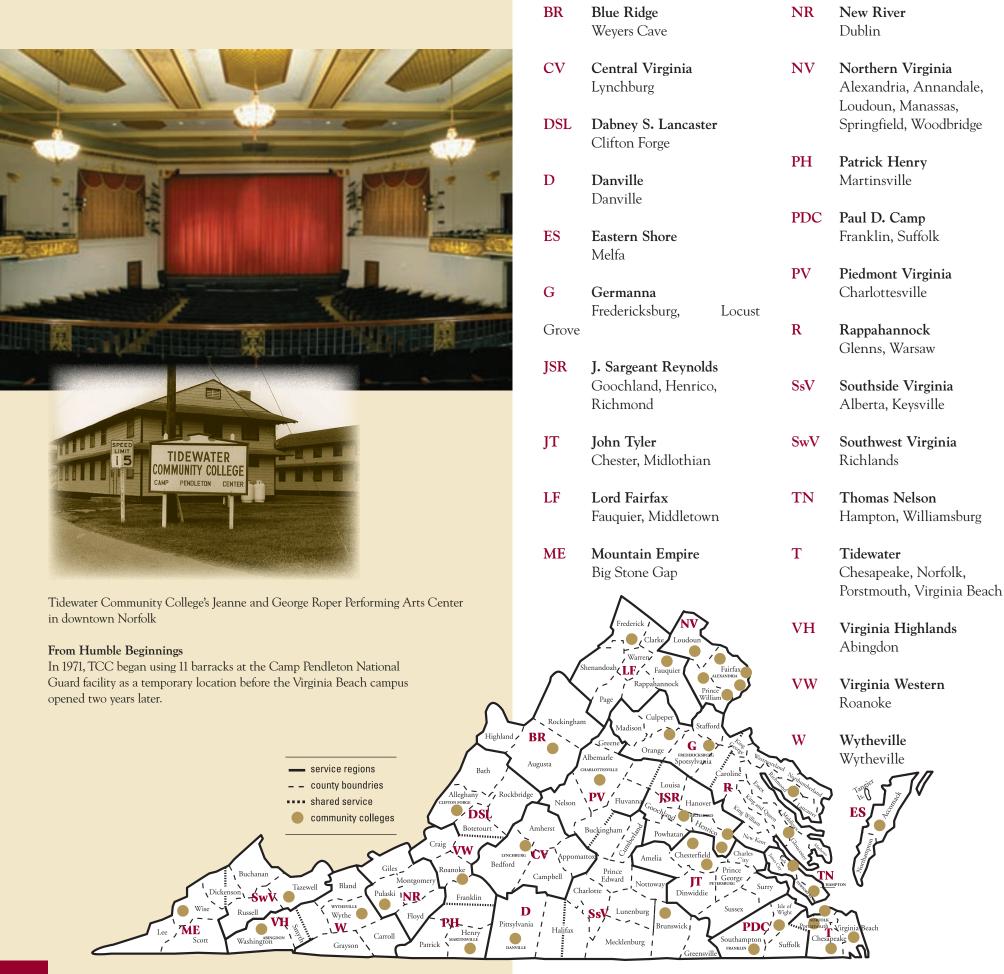
Dr. Charlie White, President 1000 East Main Street Wytheville, Virginia 24382

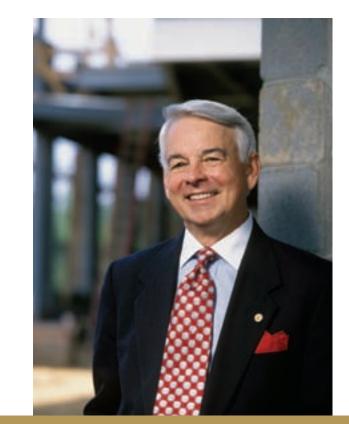
The Presidents of Eastern Shore

Three generations of presidents demonstrate the power of potential for Eastern Shore Community College. Together for the 2006 ESCC graduation were John C. Fiege (*right*), who presided over the college from 1972 to 1996; Richard Jenkins, president from 1996-2005; and Cheryl Thompson-Stacy, who became president in January 2006.



College Campus Locations





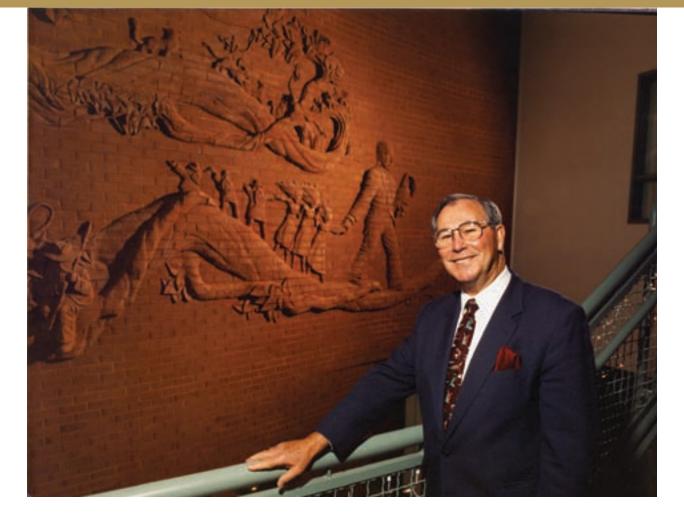
Two powerhouses among presidents joined Virginia's community colleges for the fall semester of 1967—just one year after the system began—and have served continuously until 2006, helping mark the system's first 40 years.

Virginia's community colleges would not be where they are today without the influence of these two presidents. The 2005-06 annual report—Celebrating the Power of Potential is dedicated to them.

The End of an Era

Francis S. Turnage joined the staff at Blue Ridge Community Collegewhen it opened in the fall of 1967 as coordinator of the learning lab. He later became dean of instruction at Blue Ridge before moving to Germanna Community College as president in 1986.

Charles S. King served as president at Southwest Virginia Community College from its opening day forward for 39 years before announcing his retirement this year.



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The Office of Institutional Advancement wishes to extend its deepest appreciation to all of the college public relations offices for contributing current and historical photos to this Annual Report.

Glenn DuBois, chancellor 804-819-4903 gdubois@vccs.edu

Jennifer Sager, vice chancellor for institutional advancement 804-819-4961 jsager@vccs.edu

Ellen Davenport, assistant vice chancellor for governmental relations 804-819-4969 edavenport@vccs.edu

Susan Hayden, director of public relations 804-819-4979 shayden@vccs.edu

Carol Kyber, media specialist/graphic designer 804-819-4963 ckyber@vccs.edu

Jacelyn Tyson, administrative assistant 804-819-4961 jtyson@vccs.edu

For further information, contact: Office of Institutional Advancement, Virginia Community College System 101 N. 14th Street Richmond, Virginia 23219

www.vccs.edu

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