

Quarterly Report to the General Assembly
Department of Correctional Education (DCE)
Student Demographic and Educational Statistics
For Calendar Year 2005

Juvenile Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	616	75%	596	72%	593	73%	553	74%
White	171	21%	185	23%	172	22%	143	19%
Other	44	4%	47	5%	50	5%	53	7%
TOTAL	831	100%	828	100%	815	100%	749	100%
Age								
Under 14	9	1%	8	1%	4	1%	3	1%
14-17	517	63%	525	64%	533	66%	501	67%
18-21	305	36%	295	35%	278	33%	245	32%
Not Indicated								
TOTAL	831	100%	828	100%	815	100%	749	100%
Gender								
Female	56	6%	52	6%	56	6%	52	93%
Male	775	94%	776	94%	759	94%	697	7%
TOTAL	831	100%	828	100%	815	100%	749	100%

Table 2: Educational Level (based on Woodcock-Johnson Psychoeducational Battery Test)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intake (All students tested at the Reception & Diagnostic Center)								
Below Grade 4	31	14%	38	16%	32	14%	41	23%
Grade 4 - Grade 8	117	54%	138	56%	124	50%	87	48%
Grade 9 - Grade 12	47	22%	60	25%	66	28%	40	22%
Higher than Grade 12	22	10%	11	3%	18	8%	13	7%
TOTAL	217	100%	247	100%	240	100%	181	100%
Discharge (Students who had been enrolled for at least 12 months prior to release)								
Below Grade 4	4	6%	2	5%	4	7%	6	20%
Grade 4 - Grade 8	24	36%	18	38%	24	45%	15	49%
Grade 9 - Grade 12	27	41%	20	42%	17	32%	8	24%
Higher than Grade 12	12	17%	8	15%	9	16%	2	7%
TOTAL	67	100%	48	100%	54	100%	31	100%

Note: For educational testing purposes, only those students who have been enrolled for a minimum of 12 consecutive months are tested because of the limitations of the testing instrument. The Woodcock-Johnson is valid only if the interval between tests is at least 12 calendar months.

Table 3: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Educable Mental Retard	6	7%	11	10%	6	6%	7	9%
Mildly Mentally Disabled								
Sev/Profound Disability								
Hearing Impairment								
Speech/Language Imp.	1	1%	1	1%				
Visually Impaired			1	1%	1	1%		
Serious Emotion Dist.	28	33%	42	40%	55	50%	43	51%
Other Health Impairment	15	18%	19	18%	21	19%	10	12%
*Section 504 Eligibility	3	4%	2	2%	2	2%	2	2%
Autism			1	1%				
Specific Learning Dis.	30	36%	27	25%	23	20%	22	26%
Deaf-Blindness								
Multiple Disabilities	1	1%	2	2%	2	2%		
Developmental Delay								
Traumatic Brain Injury								
Total	84	100%	106	100%	110	100%	84	100%
Total of all Intake	217		247		240		181	
Overall %		39%		43%		46%		47%

Reflects distribution of students below age 22 who were identified as eligible for Special Education services prior to incarceration. *Section 504 of the Rehabilitation Act of 1973 ensures protection for any student who has been identified with a physical or mental disability or has a history of a disability which substantially limits a major life activity.

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Adult Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	7435	68%	7183	68%	7156	68%	6866	68%
White	3289	30%	3203	30%	3186	30%	3044	30%
Other	270	2%	283	2%	281	2%	277	2%
TOTAL	10994	100%	10669	100%	10623	100%	10187	100%
Age								
14-17	7	1%	4	1%	3	1%	3	1%
18-21	591	5%	561	5%	548	3%	521	5%
22-35	5533	50%	5299	50%	5203	49%	4988	49%
36-50	4082	37%	4001	38%	4082	39%	3893	38%
Over 50	781	7%	804	6%	787	8%	782	7%
Not Indicated								
TOTAL	10994	100%	10669	100%	10623	100%	10187	100%
Gender								
Female	1324	12%	1270	12%	1309	12%	1239	12%
Male	9670	88%	9399	88%	9314	88%	8948	88%
Not Indicated								
TOTAL	10994	100%	10669	100%	10623	100%	10187	100%

Table 2: Educational Levels

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Lowest educational level upon entry into DCE school								
Below Grade 4	133	25%	122	22%	129	21%	120	20%
Grade 4 - Grade 7	323	60%	330	59%	388	63%	356	63%
Grade 8 - Grade 12	79	14%	96	18%	96	15%	88	16%
Higher than Grade 12	7	1%	13	1%	8	1%	5	1%
TOTAL	542	100%	561	100%	621	100%	569	100%
Highest educational level before discharge								
Below Grade 4	71	13%	63	12%	63	11%	73	13%
Grade 4 - Grade 7	241	45%	264	47%	284	46%	274	49%
Grade 8 - Grade 12	210	39%	207	37%	251	41%	201	35%
Higher than Grade 12	20	3%	27	4%	23	2%	21	3%
TOTAL	542	100%	561	100%	621	100%	569	100%

Table 3: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Educable Mental Retard	1	3%	1	6%			5	14%
Trainable Mental Retard								
Sev./Profound Disability								
Hearing Impairment					1	6%		
Speech/Language Imp.							1	3%
Visually Impaired								
Serious Emotion Dist.	10	26%	7	44%	11	65%	16	46%
Orthopedic Impairment					1	6%		
Other Health Impairment							2	5%
504	3	8%						
Autism								
Specific Learning Dis.	24	63%	8	50%	3	17%	11	32%
Deaf-Blindness								
Multiple Disabilities								
Developmental Delay								
Traumatic Brain Injury					1	6%		
TOTAL	38	100%	16	100%	17	100%	35	100%
Total of all Intake								
Overall %								

This distribution reflects a quarterly breakdown of the number of students age 22 and under who have been previously identified as eligible for special education services. Percentages reflect the number of students identified in each handicapping condition. Since DOC does not report totals for this age group, percentages do not report the number of students identified eligible for special education services in comparison to the total number incarcerated for that age group.