

2007 and 2008 Appropriation Act §4-9.02

BE IT RESOLVED that the State Council of Higher Education for Virginia adopts the following measures and reporting guidelines and requirements:

Measure 4:

Institution establishes annual targets of graduation rates according to financial aid status with the intent of achieving a similar graduation rate for each cohort of students. Three cohorts of students shall be used for this measure, as they are identified in their first year of enrollment at the institution:

1. Students receiving Pell grants in amounts greater \$200.
2. Students receiving other forms of need-based financial assistance with up to \$200 in Pell grants.
3. Students receiving no need-based financial assistance.

Four-year institutions shall set targets based on a four-year graduation rate. VCCS and RBC shall use a two-year graduation rate.

Institution will provide an addendum to the six-year plan demonstrating whether in fact over the prior four years the institution's financial commitment to need-based student aid increased proportionately with increases in in-state undergraduate tuition and fees and financial need of enrolled students.

Measure 6:

- 1) A ten-year historical overview by student level and type (new freshmen, new undergraduate transfers, new graduate students, and new first professional students) comparing applications for admission to average tuition and fees;
- 2) A ten-year historical overview by student level and type (new freshmen, new undergraduate transfers, new graduate students, and new first professional students) comparing student enrollments to average tuition and fees; undergraduate students in both categories shall be further disaggregated by Pell status (Pell awards greater than \$200), need-based aid except Pell (or Pell awards of \$200 or less), and students without need-based aid;
- 3) A ten-year historical overview by student level and type (undergraduate, graduate and first professional students) of average debt of graduates compared to average time-to-degree of those graduates, including a comparison of the average time-to-degree of graduates who borrow to those graduates who do not borrow;
- 4) A five-year historical overview by student level and type (undergraduate, graduate and first professional students) of average debt

of non-completers, those students being defined as having been enrolled at the institution, receiving student loans, and having ceased enrollment for a period of at least four consecutive regular-session terms;

5) A brief synopsis of any lessons learned by the institutions from the foregoing analyses and institutional plans to remediate self-identified problems or challenges.

This report, along with institutional tuition and fee information shall be located on the institution's web site at:
www.{institution}.edu/collegcosts/index.html.

Measure 9:

Institution establishes annual targets (based on a benchmark of 2004-05 cohort of entering students) of the percentage of full-time students ceasing enrollment in required lower-division courses by the end of fifth regular-session term of enrollment (third regular-session term of enrollment for VCCS and RBC). In order to meet this requirement, each institution shall provide to SCHEV, for each of the institution's undergraduate majors that lead to a degree or certificate awarded by the institution, a listing of graduation requirements that result from individual 100 and 200-level courses. This list will be specific to the entering class of 2004 for 4-year institutions, and will include the course number, title, and catalog description of each course. It should include both general education requirements as well as requirements in the major.

All institutions shall report on the raw number and percentage of total courses that are a prerequisite for graduation in any program at or above capacity three days prior to the start of each term to determine what, if any, capacity and service problems exist.

The data reported for the VCCS shall be disaggregated by:

Courses for the associate degree in arts and sciences

Courses for the associate degree in applied sciences

Time of day:

8:00 am to 11:59 am

12:00 pm to 3:59 pm

4:00 pm to 10:00 pm