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GOVERNOR'S OFFICE

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COMMONWEALTH of VIRGINIA

Department of Correctional Education

James Monroe Building - 7th Floor
101 North 14th Street
Richmond, Virginia 23219-3678

Local: (804) 225-3314
FAX: (804) 786-7642
TDD: 371-8467

Walter A. McFarlane
Superintendent

January 28 2008

The Honorable Timothy M. Kaine
Governor of Virginia
State Capitol
Patrick Henry Building, 3rd Floor
1111 E. Broad Street
Richmond, VA 23219

Members of the Virginia General Assembly
General Assembly Building
Richmond, Virginia 23219

Dear Governor Kaine and Members of the General Assembly:

Section 22.1-344 of the *Code of Virginia* requires the Department of Correctional Education to compile on a quarterly basis certain demographic data on its students and to report that data annually to the Governor and General Assembly. Attached is the report for the 2007 calendar year.

I hope you find the report useful, responsive, and informative. If I can answer any questions or provide any further information, please do not hesitate to call me.

With kind personal regards, I remain

Sincerely,

Walter A. McFarlane

WAM/p

Quarterly Report to the General Assembly
Department of Correctional Education (DCE)
Student Demographic and Educational Statistics
Calendar Year 2007

Adult Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	7092	66%	6980	67%	7102	68%	6950	68%
White	3108	30%	3092	30%	3115	30%	2995	30%
Other	342	4%	341	3%	325	2%	326	2%
TOTAL	10542	100%	10413	100%	10542	100%	10271	100%
Age								
14-17	20	1%	26	1%	21	1%	10	1%
18-21	591	5%	595	6%	629	6%	591	5%
22-35	5318	50%	5198	50%	5251	50%	5092	50%
36-50	3754	35%	3714	35%	3732	35%	3661	36%
Over 50	859	9%	880	8%	909	8%	917	8%
Not Indicated								
TOTAL	10542	100%	10413	100%	10542	100%	10271	100%
Gender								
Female	1158	11%	1249	12%	1210	12%	1203	12%
Male	9384	89%	9164	88%	9332	88%	9068	88%
Not Indicated								
TOTAL	10542	100%	10413	100%	10542	100%	10271	100%

Table 2: Adult Basic Educational Levels (ABE)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Lowest educational level upon entry								
ABE I	10	2%	9	2%	13	2%	14	2%
ABE II	132	23%	122	23%	112	21%	120	21%
ABE III	182	30%	177	33%	179	34%	187	33%
ABE IV	218	37%	175	33%	178	34%	202	35%
ABE V	31	5%	38	6%	40	8%	40	7%
ABE VI	22	3%	19	3%	9	1%	13	2%
TOTAL	595	100%	540	100%	531	100%	576	100%
Highest educational level before discharge								
ABE I	1	1%	2	1%	2	1%	6	1%
ABE II	52	9%	57	11%	58	10%	61	11%
ABE III	148	25%	123	23%	131	25%	130	23%
ABE IV	206	35%	188	35%	179	34%	201	35%
ABE V	132	20%	104	18%	113	22%	119	20%
ABE VI	56	10%	66	12%	48	8%	59	10%
TOTAL	595	100%	540	100%	531	100%	576	100%

Table 3: ABE (Eligible/Enrolled/Waiting)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Eligible	9622	58%	9498	57%	9639	56%	10194	59%
Enrolled	4925	30%	5334	32%	5798	34%	5570	32%
Waiting	2020	12%	1947	11%	1956	10%	1731	9%
TOTAL	16567	100%	16779	100%	17393	100%	17495	100%

Table 4: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Educable Mental Retard							2	4%
Trainable Mental Retard								
Sev./Profound Disability								
Hearing Impairment								
Speech/Language Imp.								
Visually Impaired								
Serious Emotion Dist.	29	57%	14	30%	17	33%	11	23%
Orthopedic Impairment								
Other Health Impairment	3	6%	7	15%	3	6%	7	15%
504								
Autism								
Specific Learning Dis.	16	31%	24	51%	29	57%	27	56%
Deaf-Blindness								
Multiple Disabilities	3	6%	2	4%	2	4%	1	2%
Developmental Delay								
Traumatic Brain Injury								
TOTAL	51	100%	47	100%	51	100%	48	100%

This distribution reflects a quarterly breakdown of the number of students age 22 and under who have been previously identified as eligible for special education services. Percentages reflect the number of students identified in each handicapping condition. Since DOC does not report totals for this age group, percentages do not report the number of students identified eligible for special education services in comparison to the total number incarcerated for that age group.

Quarterly Report to the General Assembly
Department of Correctional Education (DCE)
Student Demographic and Educational Statistics
Calendar Year 2007

Juvenile Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	555	74%	585	75%	580	75%	505	72%
White	138	19%	144	19%	153	20%	145	21%
Other	59	7%	60	6%	45	5%	48	7%
TOTAL	752	100%	789	100%	778	100%	698	100%
Age								
Under 14			4	1%	4	1%	2	1%
14-17	440	58%	490	63%	492	63%	428	61%
18-21	312	42%	295	36%	282	36%	268	38%
Not Indicated								
TOTAL	752	100%	789	100%	778	100%	698	100%
Gender								
Female	51	6%	50	6%	54	7%	46	6%
Male	701	94%	739	94%	724	93%	652	94%
TOTAL	752	100%	789	100%	778	100%	698	100%

Table 2: Educational Level (based on Woodcock-Johnson Psychoeducational Battery Test)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intake (All students tested at the Reception & Diagnostic Center)								
Below Grade 4	22	10%	27	12%	28	14%	19	12%
Grade 4 - Grade 8	118	61%	130	58%	104	52%	89	54%
Grade 9 - Grade 12	38	20%	51	23%	54	27%	39	24%
Higher than Grade 12	16	9%	18	7%	13	7%	18	10%
TOTAL	194	100%	226	100%	199	100%	165	100%
Discharge (Students who had been enrolled for at least 12 months prior to release)								
Below Grade 4	6	9%	2	6%	2	5%	3	11%
Grade 4 - Grade 8	28	42%	19	55%	17	41%	11	38%
Grade 9 - Grade 12	23	34%	10	29%	14	34%	8	26%
Higher than Grade 12	11	15%	4	10%	8	20%	7	25%
TOTAL	68	100%	35	100%	41	100%	29	100%

Note: For educational testing purposes, only those students who have been enrolled for a minimum of 12 consecutive months are tested because of the limitations of the testing instrument. The Woodcock-Johnson is valid only if the interval between tests is at least 12 calendar months.

Table 3: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Educable Mental Retard	8	9%	2	2%	7	8%	5	7%
Mildly Mentally Disabled								
Sev/Profound Disability								
Hearing Impairment	1	1%						
Speech/Language Imp.					1	1%		
Visually Impaired								
Serious Emotion Dist.	35	39%	45	50%	35	41%	33	43%
Other Health Impairment	19	21%	12	13%	20	24%	17	22%
*Section 504 Eligibility	2	2%	6	7%	1	1%	3	4%
Autism								
Specific Learning Dis.	25	28%	24	26%	15	18%	18	23%
Deaf-Blindness								
Multiple Disabilities			2	2%	6	7%	1	1%
Developmental Delay								
Traumatic Brain Injury								
TOTAL	90	100%	91	100%	85	100%	77	100%
Total of all Intake	194		226		199		165	
Overall %		47%		41%		43%		47%

Reflects distribution of students below age 22 who were identified as eligible for Special Education services prior to incarceration. *Section 504 of the Rehabilitation Act of 1973 ensures protection for any student who has been identified with a physical or mental disability or has a history of a disability which substantially limits a major life activity.