

Quarterly Report to the General Assembly
Department of Correctional Education (DCE)
Student Demographic and Educational Statistics
Calendar Year 2008

Juvenile Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	517	73%	510	73%	507	74%	484	75%
White	145	20%	133	19%	130	19%	124	19%
Other	55	7%	59	8%	48	7%	42	6%
TOTAL	717	100%	702	100%	685	100%	650	100%
Age								
Under 14	4	1%	7	1%	4	1%	2	1%
14-17	425	60%	410	59%	453	67%	433	66%
18-21	288	39%	285	40%	228	32%	215	33%
Not Indicated								
TOTAL	717	100%	702	100%	685	100%	650	100%
Gender								
Female	46	6%	42	6%	40	5%	36	5%
Male	671	94%	660	94%	645	95%	614	95%
TOTAL	717	100%	702	100%	685	100%	650	100%

Table 2: Educational Level (based on Woodcock-Johnson Psychoeducational Battery Test)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intake (All students tested at the Reception & Diagnostic Center)								
Below Grade 4	18	10%	20	11%	21	11%	22	10%
Grade 4 - Grade 8	93	53%	93	53%	115	59%	102	55%
Grade 9 - Grade 12	51	29%	48	28%	41	20%	56	30%
Higher than Grade 12	16	8%	16	8%	19	10%	8	5%
TOTAL	178	100%	177	100%	196	100%	188	100%
Discharge (Students who had been enrolled for at least 12 months prior to release)								
Below Grade 4	2	8%	5	15%	8	20%	3	9%
Grade 4 - Grade 8	13	47%	10	30%	18	48%	18	53%
Grade 9 - Grade 12	8	29%	5	15%	9	24%	4	12%
Higher than Grade 12	5	16%	13	40%	3	8%	9	26%
TOTAL	28	100%	33	100%	38	100%	34	100%

For educational testing purposes, only those students who have been enrolled for a minimum of 12 consecutive months are tested because of the limitations of the testing instrument. The Woodcock-Johnson is valid only if the interval between tests is at least 12 calendar months.

Table 3: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intellectual Disability	3	4%	2	2%	6	8%	5	7%
Hearing Impairment					1	1%		
Speech/Language Imp.								
Visually Impaired								
Emotional Disability	29	42%	36	40%	25	33%	30	40%
Other Health Impairment	12	17%	29	32%	17	22%	15	20%
Orthopedic Impaired								
504	4	6%	2	2%	2	2%	3	4%
Autism								
Specific Learning Dis.	20	30%	22	24%	25	33%	22	29%
Deaf-Blindness								
Multiple Disabilities	1	1%			1	1%		
Developmental Delay								
Traumatic Brain Injury								
ADHD								
TOTAL	69	100%	91	100%	77	100%	75	100%
Total of all Intake	178		177		196		188	
Overall %		39%		52%		40%		40%

Reflects distribution of students below age 22 who were identified as eligible for Special Education services prior to incarceration.

*Section 504 of the Rehabilitation Act of 1973 ensures protection for any student who has been identified with a physical or mental disability or has a history of a disability which substantially limits a major life activity.

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Adult Institutions

Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Race								
Black	7435	67%	7703	67%	7555	68%	7087	68%
White	3289	30%	3566	31%	3385	30%	3147	30%
Other	321	3%	331	2%	305	2%	285	2%
TOTAL	11045	100%	11600	100%	11245	100%	10519	100%
Age								
14-17	24	1%	26	1%	22	1%	16	1%
18-21	652	6%	672	5%	638	5%	546	5%
22-35	5512	50%	5758	50%	5577	50%	5196	50%
36-50	3869	35%	4124	36%	3991	36%	3784	35%
Over 50	988	8%	1020	8%	1017	8%	977	9%
Not Indicated								
TOTAL	11045	100%	11600	100%	11245	100%	10519	100%
Gender								
Female	1342	12%	1321	12%	1259	12%	1294	13%
Male	9703	88%	10279	88%	9986	88%	9225	87%
Not Indicated								
TOTAL	11045	100%	11600	100%	11245	100%	10519	100%

Table 2: Educational Disability at Intake

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
	#	%	#	%	#	%	#	%
Intellectual Disability	11	16%	21	20%	5	8%		
Hearing Impairment								
Speech/Language Imp.								
Visually Impaired								
Emotional Disability	11	16%	24	23%	14	22%	17	36%
Other Health Impairment	2	3%	7	6%	2	3%	5	10%
Orthopedic Impaired								
504								
Autism								
Specific Learning Dis.	41	62%	51	48%	42	67%	26	54%
Deaf-Blindness								
Multiple Disabilities								
Developmental Delay								
Traumatic Brain Injury								
ADHD	2	3%	3	3%				
TOTAL	67	100%	106	100%	63	100%	48	100%

This distribution reflects a quarterly breakdown of the number of students age 22 and under who have been previously identified as eligible for special education services. Percentages reflect the number of students identified in each handicapping condition. Since DOC does not report totals for this age group, percentages do not report the number of students identified eligible for special education services in comparison to the total number incarcerated for that age group.

Table 3: Adult Basic Educational Levels (ABE)

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Lowest educational level upon entry								
ABE I	7	1%	12	2%	10	3%	13	4%
ABE II	83	24%	84	23%	83	24%	90	25%
ABE III	130	36%	133	37%	120	35%	100	28%
ABE IV	109	31%	122	34%	116	34%	124	34%
ABE V	22	7%	13	3%	13	3%	27	8%
ABE VI	1	1%	4	1%	7	1%	5	1%
TOTAL	352	100%	368	100%	349	100%	359	100%
Highest educational level before discharge								
ABE I	3	1%	1	1%	5	1%	1	1%
ABE II	42	12%	42	12%	42	12%	45	12%
ABE III	92	27%	86	24%	98	28%	76	21%
ABE IV	129	37%	150	41%	110	32%	117	33%
ABE V	55	16%	63	18%	73	21%	84	24%
ABE VI	31	7%	26	4%	21	6%	36	9%
TOTAL	352	100%	368	100%	349	100%	359	100%

Table 4: ABE (Eligible/Enrolled/Waiting)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Eligible	7767	11042	15236	14468
Enrolled	3050	4086	4937	4646
Waiting	1054	1745	2851	2671