# *Quarterly Report to the General Assembly* Department of Correctional Education (DCE)

Student Demographic and Educational Statistics Calendar Year 2009

### Juvenile Institutions

#### Table 1: Demographic Data

	First Q	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Race	#	%	#	%	#	%	#	%	
Black	521	73%	564	73%	492	73%	484	75%	
White	145	21%	163	21%	137	21%	126	20%	
Other	50	6%	49	6%	46	6%	39	5%	
TOTA	L 716	100%	776	100%	675	100%	649	100%	
Age									
Under 14	2	1%	3	1%	5	1%	4	1%	
14-17	467	65%	481	62%	415	62%	391	60%	
18-21	247	34%	292	37%	255	37%	254	39%	
Not Indicated									
TOTA	L 716	100%	776	100%	675	100%	649	100%	
Gender									
Female	35	96%	78	10%	33	5%	27	4%	
Male	681	4%	698	90%	642	95%	622	96%	
TOTAL	L 716	100%	776	100%	675	100%	649	100%	

Table 2: Educational Level (based on Woodcock-Johnson Psychoeducational Battery Test)

	First Q	uarter	Second Quarter		Third Quarter		Fourth Quarter	
ntake (All students tested at the Reception & Diagnostic Center)								
Below Grade 4	19	10%	18	9%	18	11%	19	11%
Grade 4 - Grade 8	97	52%	99	50%	85	52%	80	52%
Grade 9 - Grade 12	58	30%	69	35%	51	31%	47	30%
Higher than Grade 12	15	8%	12	6%	10	6%	10	7%
TOTAL	189	100%	198	100%	164	100%	156	100%
Discharge (Students who h	ad been enro	olled for at	least 12 mo	nths prior to	o release)			
Below Grade 4	3	8%	5	10%	3	11%	1	5%
Grade 4 - Grade 8	19	50%	19	40%	8	31%	10	50%
Grade 9 - Grade 12	13	34%	19	40%	9	35%	6	30%
Higher than Grade 12	3	8%	5	10%	6	23%	3	15%
TOTAL	38	100%	48	100%	26	100%	20	100%

For educational testing purposes, only those students who have been enrolled for a minimum of 12 consecutive months are tested because of the limitations of the testing instrument. The Woodcock-Johnson is valid only if the interval between tests is at least 12 calendar months.

Table 3: Educational	Disability at Intake
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	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intellectual Disability	5	8%	5	6%	4	6%	3	4%
Hearing Impairment								
Speech/Language Imp.	1	2%						
Visually Impaired								
Emotional Disability	24	39%	32	41%	26	36%	26	38%
Other Health Impairment	14	23%	17	22%	21	29%	21	30%
Orthopedic Impaired								
504	2	3%	2	3%	2	2%	3	4%
Autism								
Specific Learning Dis.	15	25%	22	28%	19	26%	15	22%
Deaf-Blindness								
Multiple Disabilities					1	1%	1	2%
Developmental Delay								
Traumatic Brain Injury								
ADHD								
TOTAL	61	100%	78	100%	73	100%	69	100%
Total of all Intake	189		198		164		156	
Overall %		33%		40%		44%		45%

Reflects distribution of students below age 22 who were identified as eligible for Special Education services prior to incarceration. \*Section 504 of the Rehabilitation Act of 1973 ensures protection for any student who has been identified with a physical or mental disability, or has a history of a disability which substantially limits a major life activity.

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### **Adult Institutions**

### Table 1: Demographic Data

	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Race	#	%	#	%	#	%	#	%
Black	7186	67%	7069	66%	7089	67%	6677	67%
White	3288	30%	3339	32%	3282	31%	3032	30%
Other	304	3%	310	2%	312	2%	282	3%
TOTAI	10778	100%	10718	100%	10683	100%	9991	100%
Age								
14-17	11	1%	8	1%	8	1%	4	1%
18-21	548	5%	553	3%	528	5%	465	4%
22-35	5262	49%	5178	49%	5194	48%	4863	49%
36-50	3982	37%	3984	38%	3917	36%	3643	36%
Over 50	975	8%	995	9%	1036	10%	1016	10%
Not Indicated								
TOTAI	10778	100%	10718	100%	10683	100%	9991	100%
Gender								
Female	1278	12%	1345	12%	1321	12%	1305	13%
Male	9500	88%	9373	88%	9362	88%	8686	87%
Not Indicated								
TOTAL	10778	100%	10718	100%	10683	100%	9991	100%

### Table 2: Educational Disability at Intake

	First Qua	First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
Intellectual Disability	3	8%	2	6%	5	12%	2	8%	
Hearing Impairment									
Speech/Language Imp.			1	3%					
Visually Impaired									
Emotional Disability	19	48%	12	35%	18	43%	8	30%	
Other Health Impairment	3	8%	8	24%	2	5%			
Orthopedic Impaired									
504									
Autism									
Specific Learning Dis.	14	36%	11	32%	15	35%	13	50%	
Deaf-Blindness									
Multiple Disabilities							1	4%	
Developmental Delay									
Traumatic Brain Injury									
ADHD					2	5%			
TOTAL	39	100%	34	100%	42	100%	26	100%	

This distribution reflects a quarterly breakdown of the number of students age 22 and under who have been previously identified as eligible for special education services. Percentages reflect the number of students identified in each handicapping condition. Since DOC does not report totals for this age group, percentages do not report the number of students identified eligible for special education services in comparison to the total number incarcerated for that age group.

Table 3:	Adult Basic	Educational	Levels	(ABE)	
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	First Q	uarter	Second Quarter		Third Quarter		Fourth Quarter	
Lowest educational level								
upon entry								
ABE I	7	2%	9	1%	13	4%	5	1%
ABE II	88	21%	90	22%	71	17%	109	23%
ABE III	136	36%	151	36%	144	35%	164	37%
ABE IV	137	36%	136	33%	147	35%	142	32%
ABE V	16	4%	27	7%	32	8%	26	6%
ABE VI	3	1%	7	1%	3	1%	7	1%
TOTAL	387	100%	420	100%	410	100%	453	100%
Highest educational level								
before discharge								
ABE I	2	1%	2	1%	0	0%	3	1%
ABE II	48	13%	45	10%	44	10%	49	10%
ABE III	97	24%	99	24%	98	24%	102	23%
ABE IV	123	31%	148	36%	137	34%	163	36%
ABE V	75	20%	89	22%	90	22%	103	23%
ABE VI	42	11%	37	7%	41	10%	33	7%
TOTAL	387	100%	420	100%	410	100%	453	100%

Table 4: ABE (Eligible/Enrolled/Waiting)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter	
Eligible	14,366	13,750	13,317	14,959	
Enrolled	4,672	4,473	4,379	4,242	
Waiting	2,787	2,785	3,123	2,881	