

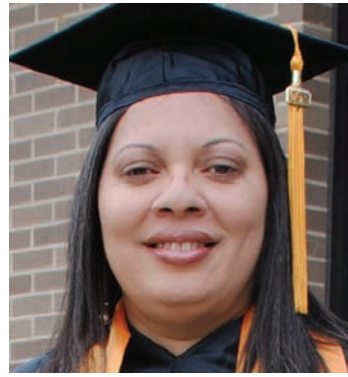


Virginia's Community Colleges

ANNUAL REPORT 2012 n 2013

Achieve
2015
YEAR FOUR





Virginia's Community Colleges

ANNUAL REPORT 2012 n 2013



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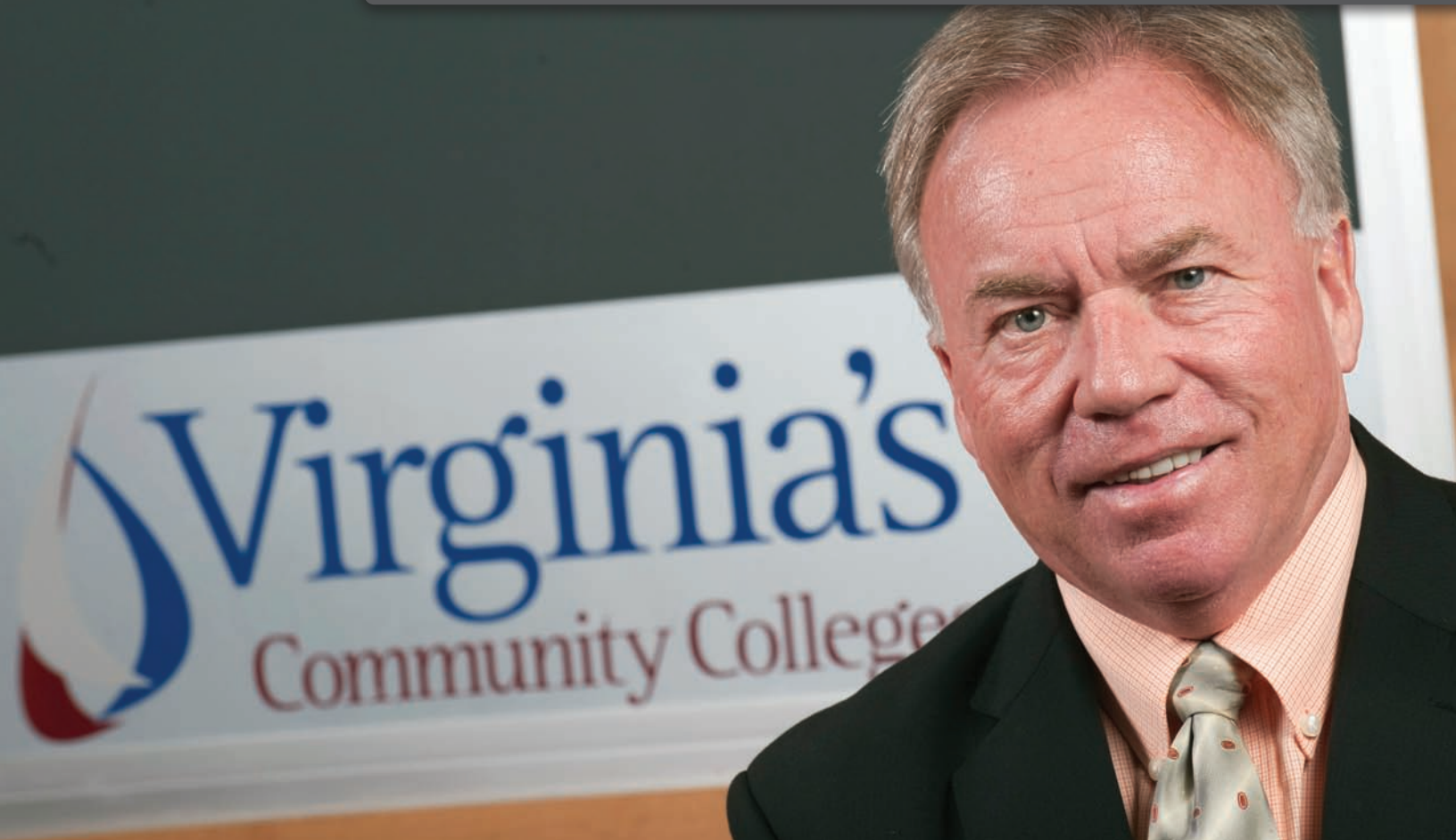
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A MESSAGE FROM THE CHANCELLOR



Virginia's Community Colleges are serving more students, including more historically underserved students, producing more graduates and assisting more Virginia employers. Those goals are at the heart of Achieve 2015, our six-year statewide strategic plan.

We are now more than two-thirds of the way through that plan. We are tremendously proud of our progress as well as our decision last year to raise the bar on many of the goals.

You can see a glimpse of our progress on charts throughout this annual report. More importantly, you can look behind those numbers and meet some of the people who make our mission and our work tangible – men and women who are pursuing their dreams and building their future on the opportunities our colleges offer.



As Virginia's Community Colleges near the end of Achieve 2015, our work begins anew to ensure we meet the needs of the families, employers and communities we serve.

A series of town hall meetings throughout the fall of 2013 begins our work on the next strategic plan. Toward year's end, we will name a taskforce to write the next plan, which will begin working in early 2014.

The town hall meetings keep our community college leaders focused on external challenges. Our community colleges are at their best when they are the place where people can come together and collaborate on getting a community to where it wants to be.

Virginia faces significant educational challenges, including: preparing more high school graduates for college-level work; guiding veterans transitioning to civilian careers; bridging the educational disparities between different regions of Virginia; and connecting today's students with tomorrow's most promising careers, especially in science, technology, engineering, mathematics and health science fields.

The good news is that with the appropriate focus and resources, those challenges are manageable. The commonwealth created its community colleges 47 years ago to address Virginia's unmet needs in higher education and workforce training. The urgency of that mission is increasingly clear in the 21st century. We are up to the task!

Sincerely,



Glenn DuBois



“The commonwealth created its community colleges 47 years ago to address Virginia’s unmet needs in higher education and workforce training. The urgency of that mission is increasingly clear in the 21st century. We are up to the task!”



INDIVIDUALS EDUCATED & TRAINED

TARGET: 423,000

FY 2013 **386,426**

FY 2012 **405,511**

FY 2011 **400,648**

FY 2010 **393,707**



UNDERREPRESENTED POPULATIONS

TARGET: 200,909

FY 2013 **194,280**

FY 2012 **197,501**

FY 2011 **191,602**

FY 2010 **183,649**



Increase the number of individuals who are educated and trained by Virginia’s Community Colleges by 50,000 to an annual total of 423,000, with emphasis on increasing the number from underserved populations by at least 83,000 individuals.

Increasing the number of college graduates by 2015 and beyond is essential to maintaining the state’s economic vitality. Virginia’s community colleges have a critically important role to play in achieving that goal. By serving more students, including first time college students and those who come from families with little or no college experience, we can enhance Virginia’s reputation as the premier source of workplace competence, confidence and capability.



Julianna Morgan

John Tyler Community College

Former high school dropout excels at John Tyler Community College, becoming one of Virginia's top community college students

Three years ago, if you told Julianna Morgan she would be one of the top community college students in Virginia, she would have laughed. At the time, she was a 27-year old single mother and a high school dropout.

In the years after she left high school, Morgan obtained her GED, entered the workforce, and gave birth to a son. It was then that she discovered she wanted more for herself and for her little boy. So, she gathered her courage, drove to John Tyler Community College, enrolled, and began her college career.

Morgan soon discovered a love for history. When the college started a history club, she was one of the first to sign up and would eventually take on the role of club president. But that was just the beginning.

She immersed herself in the college experience by volunteering at numerous JTCC events and becoming part of the Student Council. While making new connections, Morgan felt her confidence building. At the same time, she was excelling academically.

It is all those achievements that recently earned Morgan a coveted spot on the Top Ten All-Virginia Academic Team, a recognition that showcases the

best community college students in the commonwealth as ranked by USA Today, The Phi Theta Kappa honor society, and the American Association of Community Colleges.

When asked what it was like to receive the honor, Morgan smiled shyly. "I was floored when I heard the news. I'm also so proud," she said.

Morgan recently graduated with an associate degree in general studies. She says she's thankful to the people of John Tyler for believing in her, for pushing her to achieve her dreams, and for helping her discover who she really is.

*"I was floored when I heard the news.
I'm also so proud."*



April Roberts, Stacie Henderson and Lynzey Whitlock Dabney S. Lancaster Community College

Teamwork, determination, optimism: key Ingredients for culinary students' success

April Roberts, Lynzey Whitlock and Stacie Henderson have a few things in common – all three are culinary arts students at the Dabney S. Lancaster Community College Rockbridge Regional Center in Buena Vista. Whitlock and Roberts are also legally blind. Henderson, meanwhile, is hearing-impaired.

Roberts, who recently earned an associate degree in culinary arts and management, has been employed as the Catering Sous Chef at Virginia Military Institute in Lexington for the last five years. “Being a chef requires hard work, no matter what your limitations may be,” she said.

As you might imagine, paperwork can be a challenge so Roberts relies on her trusty magnifying app and a personalized desktop on the office computer. “I also have a great group of very understanding co-workers,” she added.

Whitlock and Henderson, who are halfway through the culinary program, are best friends who grew up together. When Henderson announced she was going into the culinary arts program at DSLCC, Whitlock joined her.

Whitlock can't drive, so she rides with Henderson (they both live in Stuarts Draft which is a 45-minute drive to class). In the kitchen, it's often noisy, so there

are times when Henderson can't hear instructions from the teacher. Whitlock sometimes can't see the white board very well.

No problem – they fill each other in.

As for skills in the kitchen, “Henderson was more scared for me than I was, that I was going to cut myself,” she chuckled. But Whitlock has a technique that she's adapted and refined so that she relies on her sense of touch and taste. So far, she hasn't had any mishaps.

Henderson often helps with projects, like the time the two women decided to make apple pies together. “Henderson doesn't like to peel and I don't mind preparing the dough,” she said.

“We complement each other,” said Henderson.

All three have earned or will earn the Chef Certification from the American Culinary Federation.

“Being a chef requires hard work, no matter what your limitations may be.”



Je'Marc Morton

Rappahannock Community College

RCC student works through past errors to success

“Without the opportunity that RCC has offered to me,” says Je'Marc Morton, “I would have given up hope—not only educational hope, but belief in everything.”

Morton's 2007 conviction for what he calls “the dumbest thing that I've ever done in my life”—breaking into a home to steal a DVD player, a TV, and other things that he had envied—brought home to him how difficult it is for a jailbird to find a job.

“It is very hard,” Morton said. “But that is my motivation to get an education and start my business . . . to show felons that there is an outlet.”

With the associate degree he is now working for, and then a bachelor's degree in business administration, Morton hopes to open a rehabilitation center where former criminals can build up a good job résumé.

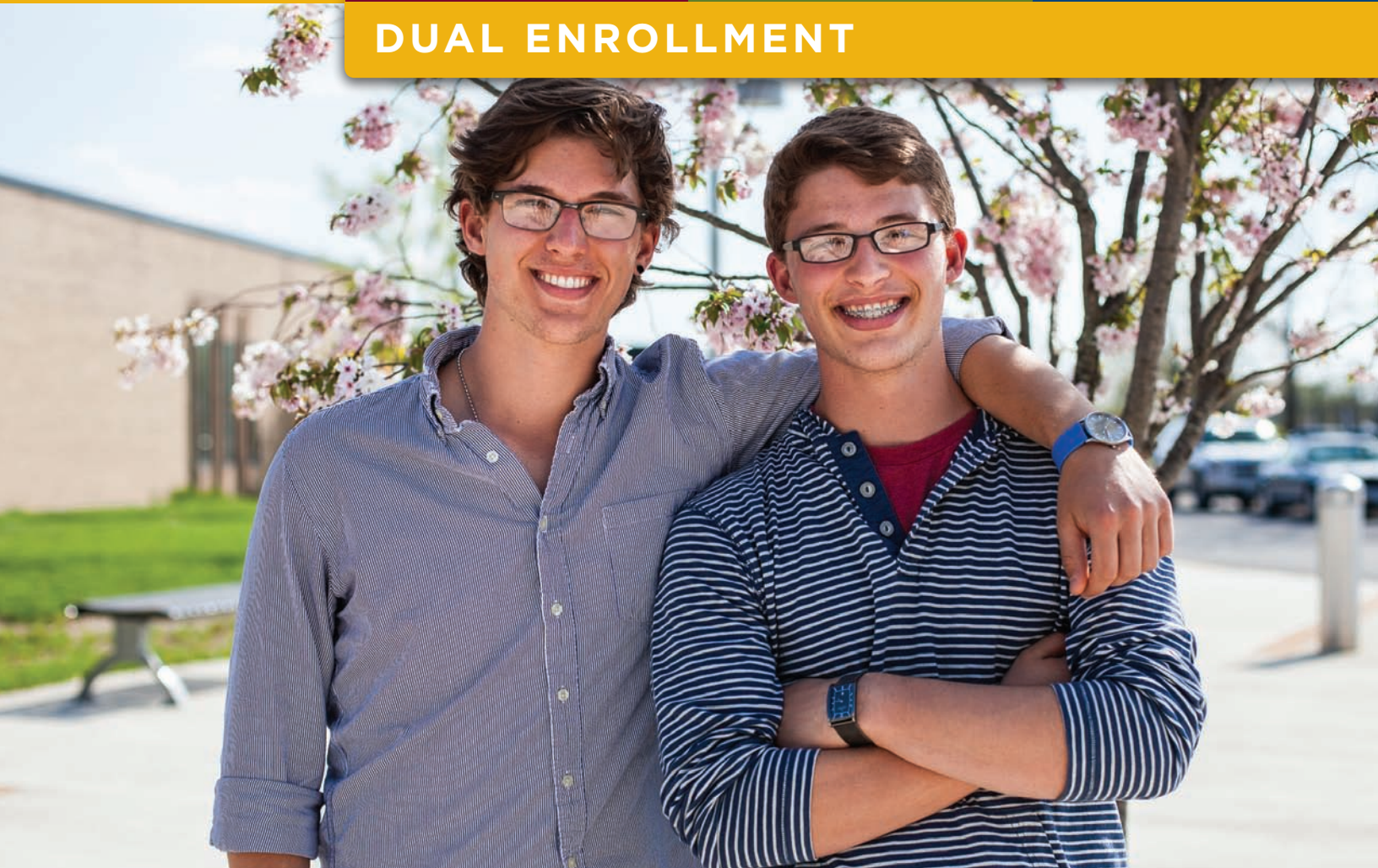
Being both a felon and a father, Morton admits, has been difficult. “My daughter is my heart. If not for her, I'm not sure that I would have been able to keep going.”

Morton cites the sense of family that he has found at RCC as a great advantage. “There's a lot of love, growth, motivation, and honesty,” he said, “and that, to me, is what family is all about.”

As well as being a student, Morton also works as assistant to RCC's director of student activities. “It is a blessing that someone who was convicted by the state as a felon is now employed by the state,” he observed. “If you see a door closed, it is only a place to knock.”

“My motivation is to get an education and start my business.”

DUAL ENROLLMENT



Michael and Thomas Bloom

Lord Fairfax Community College

Two brothers earn degrees before diplomas

Earlier this year, twin brothers Michael and Thomas Bloom received their associate degrees at just about the same time they picked up their high school diplomas.

What's that you say? How is that possible you ask?

The Frederick County siblings tapped into a fast track program that gives a whole new meaning to the phrase "accelerated learning."

The Bloom brothers took dual enrollment courses both at home and at Lord Fairfax Community College, racking up 60-plus college credits along the way. And they weren't alone. According to figures from the college, more than 400 other Frederick County high school students did likewise, earning an estimated 2,600 credits in the process.

Dual enrollment courses constitute a textbook "two fer" – they count for both high school and college credit.

Students who go the dual enrollment route can graduate high school with 60 college credits or more under their belt. They can also enter college at an advanced level.

Knowing what to expect when it came to college-level classwork was enormously beneficial for Michael Bloom.

"Once we both got used to the type of work we were doing and the environment, we really got into the swing of things," he said in an interview with the Winchester Star.

This fall, Thomas Bloom is attending Shenandoah University and has most of his general education requirements already under his belt.

"It leaves more time for working if I need to and participating in theater," he told the newspaper.

Meanwhile, Michael Bloom is a full-time student at the University of Virginia where his college career will be shortened by at least one whole semester, thanks to his participation in the college's dual enrollment program.

"Once we both got used to the type of work we were doing and the environment, we really got into the swing of things."



Brooke Hubbard

Mountain Empire Community College

Dual Enrollment enables teenager to celebrate back-to-back graduations

Brooke Hubbard has accomplished something few students her age have been able to. The 18-year-old senior graduated from college before graduating from high school.

Hubbard is one of a small number of students to earn an associate degree by completing online, summer, and dual enrollment courses while in high school.

Hubbard earned her first college credits at Mountain Empire Community College's Governor's School – a program that allows high school students to earn eight college credits in areas such as engineering, arts, forensic science, marketing and more. She then went on to enroll in biology, anatomy, physiology and other classes that mixed her interests with her college aspirations.

"I just always wanted to learn new things," said Hubbard. "I want to be a doctor, so I became interested in the health sciences and biology classes."

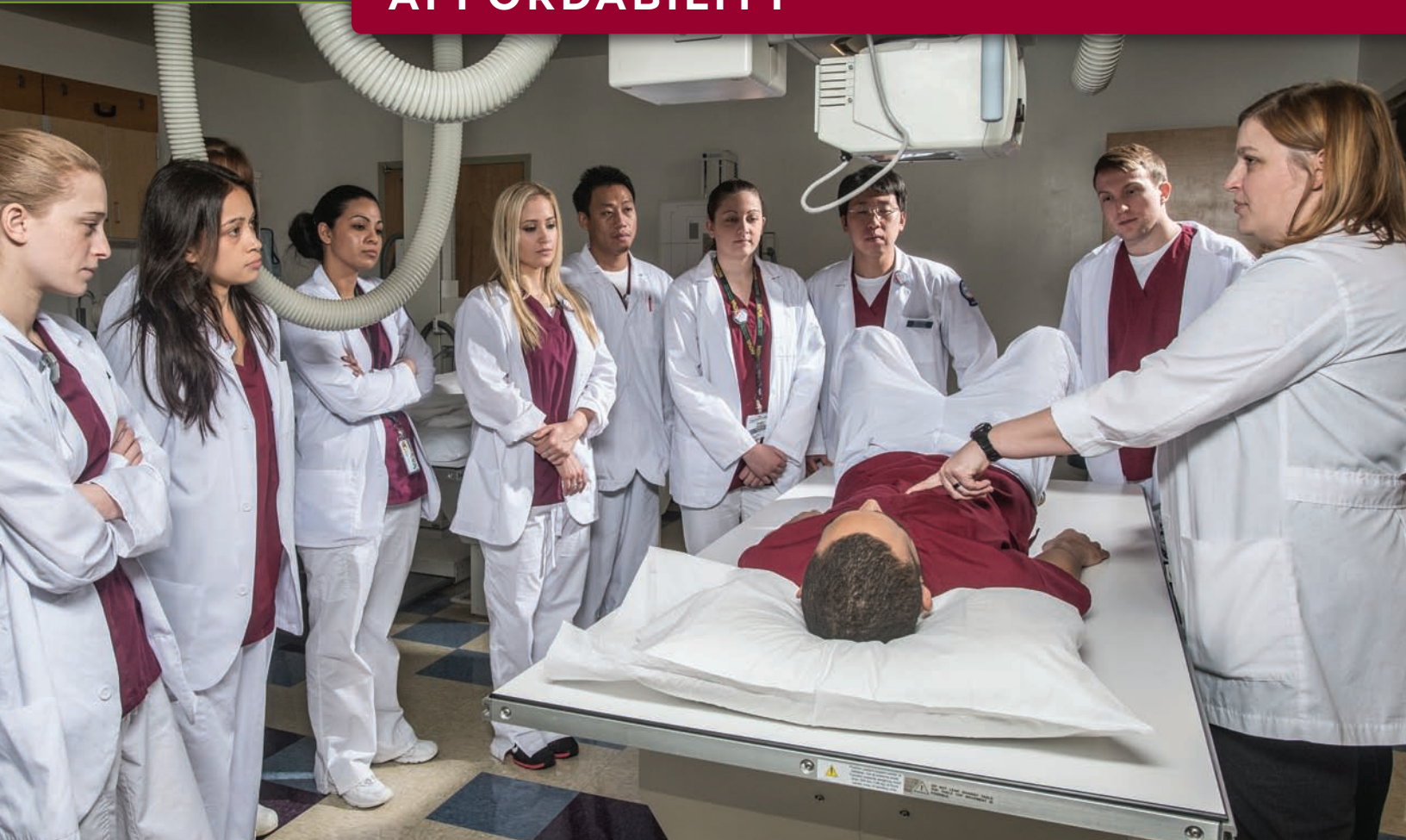
To say that Hubbard is driven is an understatement. Once school let out each day, she would study, run track or cross-country, participate in varsity cheerleading and take college courses at night.

Despite all of these pressures, Hubbard was able to maintain a 4.1 GPA and was at the top in her class. She notes that the small class sizes at Mountain Empire, and the supportive teachers and tutoring availability, enabled her to be successful at the college level.

Instead of finishing college in two years, Hubbard, who has never been one to take the easy route, wants to earn a double major before entering medical school. She is currently enrolled as a full-time student at Virginia Tech.

"I want to be a doctor, so I became interested in the health sciences and biology classes."

AFFORDABILITY



AFFORDABILITY

TARGET: Below 50% of 4 year

FY 2013	AVERAGE 4 YEAR VCCS	\$10,387 \$3,900 (37.5%)
FY 2012	AVERAGE 4 YEAR VCCS	\$9,919 \$3,735 (37.7%)
FY 2011	AVERAGE 4 YEAR VCCS	\$9,534 \$3,570 (37.4%)
FY 2010	AVERAGE 4 YEAR VCCS	\$8,830 \$3,225 (36.5%)



Maintain tuition and fees at less than half of the comparable cost of attending Virginia's public four-year institutions, and increase the number of students who receive financial assistance and scholarships by 36,000.

GRANT & SCHOLARSHIP RECIPIENTS

TARGET: 87,000

FY 2013	91,303
FY 2012	100,170
FY 2011	91,356
FY 2010	78,880



This goal is important to Virginia because the affordability of higher education is a growing concern to families and students. Virginia's Community Colleges are dedicated to giving everyone the opportunity to learn and develop the right skills so lives and communities are strengthened. Our colleges are also dedicated to help more students secure grants, scholarships and other resources that enable them to pursue their college dreams.



Carol Thomas Hancock

New River Community College

Flannel pajama collection leads to endowed scholarship

In one of the most unique stories behind a New River Community College endowed scholarship, Carol Thomas Hancock explains that her namesake scholarship came about as a result of one too many pairs of red flannel pajamas.

Her husband, Gary Hancock, gave her a pair of the fuzzy, red sleepwear each year for Christmas since early in their marriage. About 10 years ago, she had enough and asked him to come up with a better idea. "I have enough pj's to last me the rest of my life!" The following Christmas, Hancock found out that her husband had endowed a scholarship in her name at NRCC.

Gary Hancock is the former chairman of the State Board for Virginia's Community Colleges. Hancock says her husband was greatly influenced by friend and fellow college supporter, the late J. Robert (Bob) Dobyns. "Bob felt so strongly about the importance of the community college, and how we needed to set an example and help other people make their way," she said. "He influenced Gary to remember that when you help one person, you help everybody."

Carol Hancock is a retired schoolteacher who spent 40 years in the classroom. Her scholarship is awarded annually to a former student of hers or a student pursuing elementary education.

This year's Carol Thomas Hancock Scholarship recipient is Megan Winn - one of Hancock's former third graders. Winn began her studies at NRCC this fall.

Winn and Hancock are just two individuals connected through the gift of an NRCC endowed scholarship. Approximately 145 endowed scholarships currently exist at the college, and while it's unlikely that others can claim they were inspired by a pair of pajamas, each does have its own unique story.

"When you help one person, you help everybody."



Gabriel Compton

Danville Community College

“I never want to stop improving”

After spending time trying to figure out which career path he wanted to take, Gabriel Compton decided that nursing is for him.

“I chose DCC because I believe in Danville. I want to be able to contribute to the city that raised me. I have family, friends, and roots here. I wanted to be able to stay with that,” Compton said. “I chose DCC because it was the right choice.”

Compton said the nursing profession appeals to him because he likes to help others.

“I’m a people person, and if I can help people in their time of need, that’s where I want to be. Nursing also provides job security, which in an unstable economy, is hard to come by,” said Compton. “I want to be the best nurse that I can be. I want to provide the best care possible for my patients, and always find ways to better myself. I never want to stop improving.”

After graduation from DCC, Compton plans to pursue both bachelor’s and master’s degrees in nursing, but he makes it clear he prefers to stay in Southside Virginia to do so.

“I want a BSN and MSN through a four-year university, preferably through distance learning or some other avenue that will allow me to stay in the Southside and continue contributing to this community,” Compton noted.

Compton, a first-generation college student, will be able to devote himself full-time to his nursing studies, since he received the Danville Regional Medical Center/LifePoint Nursing Scholar Award. The award is an annual scholarship created by Danville Regional Medical Center/LifePoint to financially assist first and second-year nursing students with their tuition, books and fees.

“I want to provide the best care possible for my patients, and always find ways to better myself.”



Grant Spence

Eastern Shore Community College

Community college – the \$mart way to get an education

Terry and Linda Spence decided to take advantage of Eastern Shore Community College programs to help their three sons reach their educational goals. Two of their sons, Brad and Grant, graduated with associate degrees from ESCC and transferred into universities offshore. A third son began taking classes full-time at ESCC this fall.

The Spences realized attending community college can be extremely beneficial on a number of fronts. ESCC is smaller than most universities and there is a great deal of accessibility to the professors who are very willing to take the time to work with students and ensure their academic success.

With today's economy, attending a community college may also be the best choice for your pocketbook. "Because of the significantly lower tuition at ESCC, my husband and I estimate that after our third son graduates from college, we will have saved well over \$100,000!" Linda Spence said.

Another financial incentive is the availability of scholarships. "One of our sons received a scholarship that paid 40 percent of tuition," she said. "And the other received a scholarship that paid 50 percent for the colleges to which they transferred.

Another benefit of attending a community college is that it gives students more time to consider their career path. Many students who decide on a major right out of high school end up changing their minds. Students can take the general required courses that will transfer while discovering what it is they are truly called to do.

The Spences say their experience at the Eastern Shore Community College was extremely positive. Their sons received many financial benefits and were accepted into the colleges of their choice.

"Because of the significantly lower tuition at ESCC, after our third son graduates from college, we will have saved well over \$100,000!"



**GRADUATES, TRANSFERS,
WORKFORCE CREDENTIAL**

TARGET: 91,173

FY 2013 **53,524**

FY 2012 **51,466**

FY 2011 **46,209**

FY 2010 **37,298**



Triple the number of students graduating, transferring, or completing a workforce credential, to 91,173, including tripling the success of students from underserved populations to 39,393.

**GRADUATES, TRANSFERS,
UNDER-REPRESENTED POPULATIONS**

TARGET: 39,393

FY 2013 **28,155**

FY 2012 **27,532**

FY 2011 **24,009**

FY 2010 **17,839**



Improving the number of students who successfully complete their community college studies and/or transfer to a university continues to be one of our primary goals at the VCCS. To guarantee student success, making sure Virginia's Community Colleges have the right tools and strategies is essential.

Tools like the Virginia Education Wizard can assist students, advisors, counselors, and faculty in providing support to students leading to successful transfer. Strategies like Career Coaches, Middle College and Great Expectations can play a significant role in helping students reach the milestones of associate degree completion.

A statewide overhaul of developmental education offerings – one of the components of our reengineering initiative – is but the latest effort in pursuing this goal.



Bineeta Shukla

Northern Virginia Community College

Leveraging the power of guaranteed admissions

When Bineeta Shukla, 28, began classes at Northern Virginia Community College a few years ago, it was the start of an academic journey that would culminate with her becoming an emergency room nurse. During her time at NOVA, Shukla earned two associate degrees – one in applied science and the other in nursing.

Interested in furthering her education, she then transferred to George Mason University in 2011 to earn a bachelor's degree in nursing using NOVA's Guaranteed Admissions program. Shukla said she decided to continue her studies because she wanted to expand her knowledge and "fit better" in the rapidly growing, diverse world of nursing.

She said that starting at NOVA was the best decision for her family because it allowed her to save money while also receiving a rigorous education at the Medical Education Campus. "That education prepared me well for my university classes." She said.

Shukla, who lives in Arlington with her husband and two children, said knowing that her NVCC credits would transfer to a four-year university gave her the peace of mind she needed to pursue her studies. She was able to focus on her NOVA coursework because she already had a plan in place to transfer to her four-year university of choice.

Today, Shukla works at Inova Fairfax Hospital tending to the sick – fulfilling a life-long dream of becoming a nurse, which started back in her native Nepal.

"That education (at NVCC) prepared me well for my university classes."



Gloria Parham

Southside Virginia Community College

Gloria's goal: graduate before 50

When Gloria Parham sang the national anthem during the 2013 commencement exercises at Southside Virginia Community College, many in the audience were moved to tears. But Parham wasn't only singing at the event, she was also receiving two degrees from SVCC.

"I graduated from SVCC on May 11th, 2013 with two degrees – associate of arts and science degree in business administration and an applied science degree in administration of justice," Parham noted. She is currently attending Virginia State University where she's pursuing a bachelor's in business management.

After graduating from high school, Parham became a single parent at the age of 20, attended college part-time and worked full-time to support her family.

"Although I have encountered many hardships before, there is one that taught me no matter how difficult life gets, you are able to overcome it as long as your faith, hope and strength exist," she said.

At 48, Parham returned to college as a non-traditional student to complete a dream which had been 30 years in the making. She credits her husband – a disabled veteran – with encouraging her to go the distance.

"I returned to college to personally obtain my college degree before turning 50 years old, as well as to be a positive role model for my grown children, nieces, and nephews," she said. "My goal is to be a living example of how you can overcome the challenges of life and show that you are never too old to get a college education."

"... no matter how difficult life gets, you are able to overcome it as long as your faith, hope and strength exist."



Ernie Sutherland

Virginia Highlands Community College

You're never too old to finish what you started

It's been more than four decades since Ernie Sutherland first enrolled at Virginia Highlands Community College, but his lifelong dream of earning an associate degree is now within reach.

"This is something I've always wanted to do," the 72-year-old Sutherland explained. "There are such opportunities to learn here. I just eat that up."

Ernie had just completed a certificate program in drafting at the Washington County Technical School in the late 1960s when he learned of plans to build a community college in Abingdon. So, soon after the first buildings had been constructed, Ernie enrolled in a degree program, confident that he would soon be a college graduate.

Then life got in the way.

He got married, adopted a child, and quickly realized that work and family responsibilities needed his full attention. He left VHCC, promising to one day return.

As the years went by, Ernie perfected his drafting skills on the job and thought often of the missed opportunity to earn a degree. Once retired, returning to the classroom became a top priority.

And although he's about 50 years older than the average student at VHCC, that doesn't bother him a bit.

"I didn't have to try to fit in," he said. "Everyone accepted me for who I am and what I am. Everyone here is like family to me. I am so privileged and so blessed to be a part of this school."

Ernie has completed all of the drafting classes needed to earn an associate of applied science degree in computer aided drafting and design and is now working on core classes. He hopes to graduate within a few more semesters, but is careful not to take too many classes at once.

"I don't know when I will graduate, but I know I will. I'm not giving up."

"Everyone here is like family to me. I am so privileged and so blessed to be a part of this school."



Aaron Furman

Blue Ridge Community College

Honors program project inspires navy vet

While reading news stories online, Blue Ridge Community College nursing student Aaron Furman came across a story that brought tears to his eyes. The article discussed an art therapy program at Walter Reed National Military Medical Center for soldiers with Traumatic Brain Injury (TBI) and Post Traumatic Stress Disorder (PTSD). The soldiers are given blank papier-mâché face masks and encouraged to express their emotions by designing on them using a variety of media. The masks are now part of an exhibit at the National Intrepid Center of Excellence at Walter Reed.

“The masks are disturbing,” said Furman, “not in a scary way but because of the raw emotions and feelings they bring out. I had tears rolling down my face. I could definitely identify with two or three of them.”

His interest in the topic sparked an honors project for his mental health nursing class. Furman designed a bulletin board featuring photocopies of many of the masks. On a dark blue background, bordered by camouflage tape, the bulletin board’s eye-catching look and serious subject matter are a stark contrast to the colorful and informative displays usually presented there.

Furman served for nine years in the U.S. Navy, and although he was never under enemy fire, he has experienced nightmares about his military service.

“This project has been very therapeutic for me as well,” Furman said. “Seeing something created by someone else that captures things I’ve felt makes me feel a lot better. Knowing that I’m not alone in those feelings is important.”

“I had tears rolling down my face. I could definitely identify with two or three of them.”





Cynthia Morris

Thomas Nelson Community College

TNCC student named to All-Virginia Academic Team

Thomas Nelson Community College honor graduate Cynthia Morris (pictured above - far right) was recognized during the college's 44th commencement for being named to the Phi Theta Kappa All-Virginia Academic Team for 2013. The program recognizes outstanding scholarly achievements.

Morris received an associate of science degree during Thomas Nelson's May 14, 2013 graduation. She was fully immersed in campus life while enrolled at TNCC with membership in the International Club, Student Veterans of America Club and TRiO. She also served as president of TNCC's Phi Sigma chapter of Phi Theta Kappa Honor Society.

Morris attributes her personal growth to the time spent at TNCC. "I would say my greatest experience has been the opportunity to discover things about myself that I had never realized," said Morris.

A U.S. Air Force veteran, Morris lives in Carrollton with her two children. Her activities outside of school include reading, hiking, horseback riding, camping, fishing, cooking and making crafts.

She enrolled at Christopher Newport University this fall to pursue a bachelor's degree, studying in CNU's Organismal and Environmental Biology

program. She proudly notes that she will be the first member of her family to obtain a bachelor's degree. "[Thomas Nelson Community College has] given me the foundation and the keys to be able to plan and succeed in those classes. I've become a better writer through the multiple English classes, [and] it's just given me the confidence to continue where so far in my family nobody's gone," she said.

Morris aspires to become a biologist ultimately working in NASA's environmental science program.

"I would say my greatest experience has been the opportunity to discover things about myself that I had never realized."



EMPLOYERS SERVED

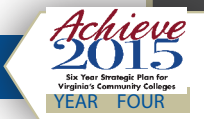
TARGET: 13,000

FY 2013 12,413

FY 2012 11,025

FY 2011 7,267

FY 2010 6,497



Increase the number of employer-provided training and services to 13,000, with a particular focus on high-demand occupational fields.

In addition to providing a quality education, Virginia's Community Colleges were created to address the state's unmet workforce training needs. Since their inception, community colleges and employers have forged a variety of unique partnerships that have served to not only attract new businesses but expand existing ones thus enabling them to better compete in the global marketplace.

Creating more of those customized partnerships is key to affirming Virginia's international reputation as a great place to do business.



Doug Ford

J. Sargeant Reynolds Community College

Ford gets a dream job at Ford

Doug Ford inherited his passion for automobiles, Fords to be exact, from his grandfather who worked 34 years as a mechanic at a Ford dealership. Even as a child, Ford was fascinated by automobiles and wanted to understand what made them work.

After graduating from J.R. Tucker High School in Henrico County, Ford chose J. Sargeant Reynolds Community College for two reasons. First, he wanted to study automotive technology, and Reynolds offered the Ford Automotive Student Service Educational Training (ASSET) program which provides an automotive education focused exclusively on current Ford products. Secondly, he was offered a full scholarship so the stress of paying for college was eliminated.

Arriving at Reynolds, he immersed himself in college life while excelling in his automotive studies. One of his instructors, Michael Trapani, recognized his talents and encouraged him to continue his education beyond automotive technology to the field of engineering. Ford quickly realized the value of having a “Plan B” for his future and after earning his associate in applied science in automotive technology, he returned to Reynolds to earn a second associate degree, this time in Engineering.

While a student in the Ford ASSET program at Reynolds, he was required to work at a Ford dealership. It was at this time he met a Field Service Engineer

from Ford Motor Company in Detroit. Field Service Engineers (FSE) travel to dealerships as technical specialists to diagnose problems and assist local mechanics when there is an issue the local mechanic can’t resolve. Intrigued by the position, he asked the FSE about his position and how he acquired it. The FSE gave Ford the contact information for the recruiter who had hired him and suggested he contact her. Ford made the inquiry, sent a resume as requested, then traveled to Detroit for an interview, and in the end was offered a position as a service engineer in a call center.

Ford realized that this was not only his dream job, but an opportunity that might not come again. He moved to Dearborn, Michigan in mid-June and has been on the job ever since.

“Reynolds opened so many doors for me, and they are still opening,” he noted. “I am now the school’s biggest advocate, recommending it to others at every opportunity.”

“Reynolds opened so many doors for me, and they are still opening.”

Achieve
2015
YEAR FOUR
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Virginia Van Valzah

Germanna Community College

Stafford deputy who beat learning disabilities tells Germanna Community College graduates to forget stigmas

Stafford County Sheriff's Office Deputy Virginia Van Valzah has turned a learning disability into what she calls an "addiction to learning."

Deputy Van Valzah, a Germanna graduate, was the college's keynote spring commencement speaker last May.

The determined 26-year-old newlywed has battled ADHD and dyslexia since she was a child. When she enrolled at Germanna Community College, she followed advice from one of her teachers at James Monroe High School to break courses down into easily digestible chunks and spend a lot of time in the tutoring center.

"Class sizes at Germanna are small enough that you get that one-on-one attention you need to thrive," she said in an interview.

After earning her associate degree at Germanna in 2006, Van Valzah went on to a bachelor's in administrative justice at George Mason University in 2008 and a post bachelor's certificate and master's in criminal justice at Virginia Commonwealth University in 2011. Using flash cards to study, she compiled a 3.7 grade point average at VCU.

During the commencement ceremony, 562 students received a total of 981 degrees and certificates and heard Van Valzah's message that there's no shame in having a learning disability.

"If others had not helped me in the ways that they did, I am convinced that I would be a different person," she said.

Van Valzah is now a court security deputy for the Stafford County Sheriff's Office and a training officer. She began teaching criminology at Germanna last summer as an adjunct faculty member.

"If others had not helped me in the ways that they did, I am convinced that I would be a different person. "



Andrew Palmer

Patrick Henry Community College

Taking care of business

At 22 years old, Andrew Palmer is running a successful business in golf cart sales, leasing and repair. He described his learning experience at Patrick Henry Community College as the catalyst he needed to improve his business—Palmer’s Golf Cart Sales - and make it more profitable.

Palmer started his business courses at PHCC in 2010. He said he wanted to understand more about the business world.

“I worked for the business before I took it over in September 2009.” he noted. “By taking courses at PHCC, it helped me to be recognized as a business owner and as someone who was capable.”

After improving his business education, Palmer started making his business a better place. First, he setup a webpage that offers vital information to customers. Next, he instituted a discount incentive for customers who pay their balance early. Then, he improved his bookkeeping system and increased his local advertising budget.

“Being a business owner can be difficult sometimes,” Palmer observed. But he stressed that it’s important to stick it out. “When you’re first getting started, don’t give up. If you’re doing things right, it will get better and you will succeed.”

Palmer added that there are good things and bad things to being your own boss. Having the freedom to run his business his way is definitely the biggest perk.

“My experience at PHCC has been a learning process,” he said. “My classes were very helpful for me to achieve more success in my business, and help me understand exactly what I’m doing and how to do it the right way.”

“Taking courses at PHCC helped me to be recognized as a business owner and as someone who was capable.”



John Bottoms

Central Virginia Community College

Community college serves as launchpad for rocket man

John Bottoms, a student at Central Virginia Community College, received the first technical internship at NASA, Goddard Space Center for the summer of 2013.

While attending Heritage High School, Bottoms was a lead on his rocketry team which designed, tested and built a single stage solid fuel rocket that won the altitude competition for the local region. He also participated in the Marine Corps JROTC.

He graduated in May from the Machine Tool and Quality Diploma program at CVCC. During his time at CVCC, Bottoms worked full-time at Babcock & Wilcox while completing his diploma.

Each year, NASA, Goddard Space Center employs several college students as interns. Previously, all were engineering students. But they recently added an internship for graduates of technical programs. The highly-competitive process involved over 600 students of which only a handful were selected. John was an engineering technician intern who did the fabrication and design work for satellite building and testing.

Bottoms chose to work at NASA due to his love of rocketry and the opportunity to fulfill a childhood dream of participating in the space program. As part of this program, he worked at the Goddard Research and Development facility in Greenbelt, Maryland. The internship lasted ten weeks and enabled him to develop his machine and design skills in the aerospace industry, which will help him go further in his career.

Bottoms beat out more than 600 other students to earn inaugural NASA technical internship.



Bill Hail

Wytheville Community College

Tapping undiscovered manufacturing talent

Bill Hail, president of Pascor Atlantic in Bland County, has been concerned about the supply of future private sector manufacturing workers. Pascor Atlantic designs and manufactures air switches for power transmission distribution. In 2011, Hail invited local high school students like the ones pictured above to visit the Pascor Atlantic operation and learn about the company and available opportunities. But the student response was less than enthusiastic.

Hail was not discouraged. He decided to attempt another project to encourage high school students to consider careers in manufacturing.

In mid-2012, Hail approached Joe Bybee, workforce development director at Wytheville Community College. Bybee met with Hail and several key employees at Pascor Atlantic. In cooperation with WCC, a list of 12 topics was developed to provide a comprehensive orientation to manufacturing employment. Each topic was used to create a module for the program.

Hail had decided to get public school officials involved to nominate high school seniors for participation in the program. At the conclusion of the selection process, nine students were invited to attend the program.

Karen Barker, an instructor in WCC's Workforce Development Office, developed the "Manufacturing Excellence" curriculum in partnership with

Pascor Atlantic. The 12 modules were presented over a 12-week period during which time, participant attendance was consistently reported at 100 percent.

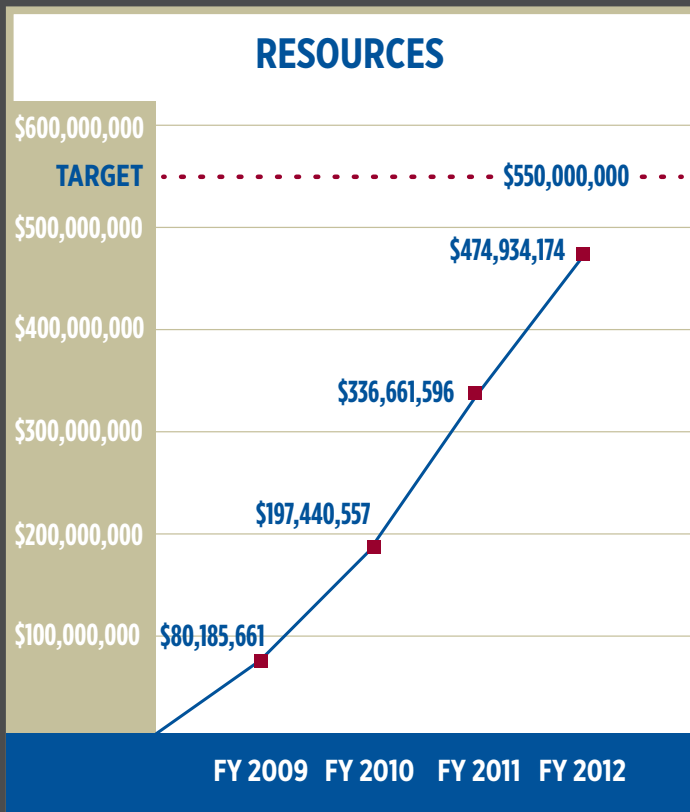
"Manufacturing Excellence" at Pascor Atlantic was, by all measures, a success. Hail said, "We hope that other manufacturers in the county and the region will learn about our program and try it themselves. I think it will be a great benefit to students and employers."

"We hope that other manufacturers in the county and the region will learn about our program and try it themselves."



Raise at least \$550 million in gifts and grants to support the mission of Virginia's Community Colleges

This goal is important to Virginia because public resources alone are no longer sufficient to fund the pursuit of the Virginia community college mission. To fulfill the goals of *Achieve 2015* and to meet the needs of the students, families and employers our colleges serve, Virginia's Community Colleges must expand their financial base. The colleges continue to seek partners among employers, foundations and individuals who understand the transformational value of Virginia's Community Colleges and are willing to invest in that work.





Ashley Giorgi

Paul D. Camp Community College

Doing the right thing for the right reasons

Ashley Giorgi's mom always told her that when she helps others, she should do it because it feels right in her heart, not to earn recognition.

After heeding her mother's advice and performing more than 200 hours of community service for the Key Club before she finished high school, the recognition came anyway — in a form that is allowing her to pay for college.

Giorgi, a resident of Boykins, was selected as the recipient of the Paul D. Camp Community College Camp Family Foundations Commonwealth Legacy Scholarship and the Bobby B. Worrell Scholarship.

"I would not have received these awards if it were not for the leadership and community service opportunities provided by the Key Club," Giorgi said.

"Being a leader and mentor has really helped me," she added. "I would never ask for anything in return. To know that I have helped people is a good enough reward for me."

At PDCCC, she is a work-study student, a member of the Science Club, treasurer of the SGA, and was selected to represent the college at the Virginia General Assembly in February 2013. She also serves as a Presidential Student Ambassador.

Giorgi is majoring in general studies at PDCCC and will complete her degree in May 2014.

She plans to attend VCU and earn a bachelor's degree in dental hygiene. She spends much of her time involved with church activities, where she is a nursery worker, vacation Bible school teacher, assistant youth leader, and captain of the Relay for Life team.

"To know that I have helped people is a good enough reward for me"

GREAT EXPECTATIONS



Dan and Jane Dixon

Great Expectations Donors

Passion for foster youth leads couple to Great Expectations

Before they knew there was Great Expectations, Dan and Jane Dixon knew there was a need.

After serving as foster parents to many younger children over the years, they realized that any foster child who wanted to go to college after high school would age out of foster care at about that time. Those young people would need reliable adult support for navigating college while living on their own.

“Virtually all former foster kids are eligible for financial support for higher education,” Dan Dixon said. “What many of them need is someone to guide them into their next steps, to mentor them.”

Over the past couple of years, the Dixons had been thinking about getting involved in a substantial philanthropic way and while researching and considering various organizations, an internet search turned up the perfect fit.

“We just Googled ‘foster kids community college’ or something like that and Great Expectations came up, right here in Virginia” Jane Dixon said.

As the parents of an 18-year-old son, the Dixons know first-hand that young people at that age rely on adults for help in charting a successful future.

“For both of us, having college was critical for our careers,” he observed. “We were both fortunate that our family circumstances were such that it wasn’t a struggle. It was a great experience and a great opportunity.”

Making the same opportunity available to students who had been in foster care, and helping to support them throughout the college experience, is what the Dixons were looking to achieve with their philanthropy.

“We’ve had lots of good fortune in our lives,” Dan Dixon said. “Discovering Great Expectations is on that list. We know it can bring good fortune to many deserving young adults, too.”

“It was a great experience and a great opportunity.”



Great Expectations
FOSTERING POWERFUL CHANGE



Maria Chapman

Piedmont Virginia Community College

Helping others

Maria Chapman wanted to be a social worker but abruptly changed gears when she started taking classes at PVCC in the fall of 2011. That's when teaching became her focus.

"I felt like I could help people more when they're younger, in the classroom," Chapman said. "I could teach them about their resources and how to help themselves."

One resource that has benefitted Chapman is the Great Expectations program at PVCC. This program helps current and former foster care youth gain access to a community college education and offers a variety of resources.

"The benefit of the Great Expectations program is having an advisor who really cares about you, who will talk to your teacher, who will set up study sessions for you, who will even get you bus passes if you are having trouble with transportation."

Chapman serves on the Great Expectations advisory board and mentors other students. She participates in the Student Government Association and other clubs and volunteers as much as possible. She also works

part-time in the Math Center at PVCC and at Splendor's Gelato in downtown Charlottesville. "If there's any time left over," she laughs, "I sleep."

It appears that Chapman also has an affinity for poetry. She recently wrote a poem entitled "Crimson Memories" which was selected for publication in PVCC's literary magazine, *The Fall Line*.

Chapman plans to finish her associate degree in general studies and transfer to a four-year school to complete a bachelor's degree in education. Afterwards, she intends to move to D.C. and join Teach for America.

"I felt like I could help people more when they're younger, in the classroom. I could teach them about their resources and how to help themselves."

GREAT EXPECTATIONS



Philanthropy in Motion

Building the Bond Tour – May 2013

The Virginia Foundation for Community College Education decided last spring that the time had come to elevate the next phase of Great Expectations – the foundation’s foster youth-focused community college initiative.

So, the decision was made – Great Expectations would take its show on the road.

Beginning in May, the “Building the Bond” tour made a number of stops at community colleges and private homes around the state with the goal of increasing public awareness of the program while raising money and hopes for Virginia’s foster youth.

With the help of presenting sponsor, Virginia529 College Savings Plan, the Building the Bond Tour reached hundreds of individuals and was able to secure \$529,000 in grant commitments and donations – nearly twice the original goal of \$279,000. It also attracted the support of Dr. Jill Biden – the wife of Vice President Joe Biden.

“I am so grateful to all our partners and supporters who helped make the May Tour such a success,” says Great Expectations Director Anne Holton. “It was such a treat to get to share the Great Expectations vision, and the remarkable stories of our students and our coaches, with the wider community.”

Virginia529 CEO Mary Morris says sponsoring the GE tour was a natural fit for them. “In addition to creating critical awareness for the needs of foster youth, the tour also highlighted the role of Virginia’s community colleges as affordable education options, information that can benefit all citizens aspiring for a brighter future.”

The tour also generated significant media attention. A variety of news organizations from around the state covered the tour’s story and the program’s impact.

VFCE Executive Director Jennifer Gentry says she was amazed by the outcome. “Virginia 529 Savings Plan underwrote the statewide tour; our board Chairman, Michael A. Smith, offered an \$52,900 challenge grant if we achieved our first fundraising goal; our hosts and hostesses were so committed; the attendees provided extraordinary support; our foundation board rallied around the tour with 100 percent participation.”



Great Expectations
FOSTERING POWERFUL CHANGE



Opposite page:

With the help of Virginia529, Great Expectations' Building the Bond Tour raised more than a half million dollars for community college-bound foster youth. Pictured (l to r) are: Vincent Carpenter, co-chair of Virginia College Savings Plan Board; Kelley Hope, public relations associate at Virginia College Savings Plan; Mary Morris, CEO of Virginia College Savings Plan; Anne Holton, director of Great Expectations; Glenn DuBois, chancellor of Virginia's Community Colleges; and Scott Ridgely, director of marketing and communications at Virginia College Savings Plan

This page:

Top left: Chancellor Glenn DuBois kicking off a fundraising event at Tidewater Community College.

Top right: Second Lady and Northern Virginia Community College instructor Dr. Jill Biden mingles with some GE students during a fundraising event in McLean, VA.

Bottom left: GE Director Anne Holton meets with GE student Larry Jackson during a Building the Bond tour stop at TCC.

“It was such a treat to get to share the Great Expectations vision, and the remarkable stories of our students and our coaches, with the wider community.”

PHILANTHROPY



The Virginia Foundation
FOR COMMUNITY COLLEGE EDUCATION

2013 CHANCELLOR'S AWARD FOR LEADERSHIP IN PHILANTHROPY RECIPIENTS AND SCHOLARS

The Chancellor's Award for Leadership in Philanthropy recognizes outstanding contributions made to the growth and development of Virginia's community colleges and their respective foundations. Recipients of this award demonstrate a passion for the mission of community colleges – to ensure that deserving people receive the advantage of a college education. Each fall, students (italicized) are awarded scholarships in honor of the philanthropy leaders.

Blue Ridge Community College

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Lord Fairfax Community College

White House Foods
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Southside Virginia Community College

Sunshine Lady Foundation, Inc.
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Dabney S. Lancaster Community College

William and Karin Banks Foundation
Megan A. Lockhart

New River Community College

Cheryll and L.T. Simmons
Mr. Dustin Ray Dishon

Thomas Nelson Community College

Dominion Virginia Power
Aubrielle Gardner

Danville Community College

Charles A. Womack, Sr. and Estelle H. Womack
Morgan Jones

Northern Virginia Community College

Kaiser Permanente
Grace L. Bampton

Tidewater Community College

Beazley Foundation Inc.
Joshua McCarter

Eastern Shore Community College

R. Peter Lalor
Nicolas R. Diaz

Patrick Henry Community College

Barry L. Nelson and Family
Taylor Nicole Keith

Virginia Highlands Community College

George Treadwell
Lauren Kate Fritz

Germanna Community College

Pat and J. William "Bill" Price, III
Jasmine Kellaway

Paul D. Camp Community College

J. Philip Bain, Jr.
Lauren M. Wagoner

Virginia Western Community College

Horace G. Fralin Charitable Trust
Caitlyn Carpenter

J. Sargeant Reynolds Community College

The Community Foundation
Brittany Hale

Piedmont Virginia Community College

Diane Miller and blue moon fund
Micaela Miller

Wytheville Community College

Rita and William M. Dixon, Jr.
Madison McCormick

John Tyler Community College

HCA Virginia Chippenham and Johnston-Willis
Hospitals
Tuyet-Nhi Dao

Rappahanock Community College

William R. Martin and Family
Abigail R. Goszka

VFCCE

Wells Fargo
Gabrielle Dobson



Fralin Students

Virginia Western Community College

Fralin Trust invests in STEM-H education

As a student in Virginia Western Community College’s Information Systems Technology program, Jessica Astacio realizes the ample career opportunities available in the technology field.

In addition to beginning her second year of studies at the college, she is already employed as a student worker in the college’s Information and Educational Technologies department.

“I love computers and math and wanted to study something that I enjoy doing,” Astacio said. “So, information systems technology was the sensible choice for me to study and pursue a career locally.”

Astacio, who plans to graduate Virginia Western with an associate degree in 2014, is the type of student whom the co-trustees of the Horace G. Fralin Charitable Trust had in mind when they dedicated an unprecedented gift to Virginia Western.

Committing \$5 million over five years to Virginia Western, W. Heywood Fralin and William H. Fralin Jr. are providing resources necessary to support students like Jessica who want to pursue a career in science, technology, engineering, mathematics or healthcare (STEM-H). At the Fralins’ request, at least 75 percent of the endowed funding will be for scholarships in STEM-H, which Heywood Fralin and William Fralin see as the future of education.

“Virginia Western Community College does a great job of educating students who transfer to four-year universities. Those who go through its rigorous programs will be able to secure employment in the Roanoke Valley and will be future leaders,” Heywood Fralin said.

Heywood Fralin and his son William are co-trustees of the Fralin Charitable Trust, which was established in honor of Heywood’s older brother, Horace. The Horace G. Fralin Charitable Trust’s \$5 million gift to Virginia Western is the largest ever made to the Virginia Western Educational Foundation, nearly doubling its assets to \$11.6 million.

The Fralins were honored with Virginia’s Community Colleges 2013 Chancellor’s Award for Leadership in Philanthropy.

“Virginia Western Community College does a great job of educating students who transfer to four-year universities.”





LaVonne Ellis

State Board for Community Colleges

For LaVonne P. Ellis, leadership has always come naturally.

From the time she was a small child, she was helping her family and neighbors with community projects. She was president of her 4-H club when she was 9 – treasurer of her high school class for four years.

So after careers in K-12 education, community college education and the insurance industry, she's far from done.

In her second year on the State Board for Community Colleges, she has become one of the inaugural members of the Dana Hamel Legacy Society, with a planned gift of an insurance policy that will benefit the Virginia Foundation for Community College Education.

"I've always loved community colleges," said Ellis, who retired in 2001 after more than 26 years as a faculty member in the administrative support technology and information system technology curriculums at Tidewater Community College.

"I've done everything I can do to make a contribution, to be a contributor," she said. And regarding giving, she has a simple mantra, "Give honor where honor is due."

After retiring from TCC and beginning a new career in insurance, she worked on TCC's board for eight years, and served as chair for one year in 2011-12. She stayed involved on the statewide level as well and has been a familiar face at the annual meetings of the State Board held each fall.

"If I commit to something, I never miss," she said.

Ellis plans to stay involved. "When I first joined the VCCS in 1974, I was a youngster," she said. "It was a growing system. Now it's more adult. I hope we can continue to nourish it, so that it can continue to progress."

"I've done everything I can do to make a contribution, to be a contributor."

Dominion Virginia Power

Dominion powers scholarship opportunities across Virginia

In helping create and sustain the Commonwealth Legacy Scholarship Program Dominion has created a legacy itself. Dominion, which traces its corporate roots back to Virginia's colonial era, is one of the nation's largest producers and transporters of energy today.

The company's philanthropic leadership has helped power the Virginia Foundation for Community College since the foundation was reignited in 2005. As a leading donor to the foundation's signature scholarship program, Dominion has contributed \$510,000 to generate scholarships benefiting 229 students.

"Dominion's generosity has created life-changing opportunities for hundreds of students from every corner of Virginia," said Jennifer Gentry, VCCS vice chancellor for Institutional Advancement. "But that doesn't tell the entire story. Our foundation board benefits from the service of some of their top people. Words cannot express how grateful we are for their engagement and leadership."

Eva T. Hardy, a longtime Dominion executive, has served on the VFCCE Board of Directors and currently serves on the Steering Committee of the foundation's Rural Virginia Horseshoe Initiative.

"The creation of the Virginia's Community Colleges was a remarkable political achievement. It was as visionary and as meaningful as any single legislative act taken in Virginia in the 20th century," Hardy said at a 2008 VFCCE scholarship luncheon. "And we are the heirs to that achievement – proud heirs. The schools are thriving; the justification for their existence more apparent, more obvious, more compelling than ever."



Former VFCCE board member Eva Teig Hardy and current board member Bill Hall

William C. Hall, Jr., also a longtime Dominion executive, is currently a member of the VFCCE's board.

"Community colleges are bold. They are problem solvers and they are focused on community needs," said Hall. "From helping more of Virginia's foster youth pursue higher education to partnering with companies like Dominion to address coming workforce needs. I'm proud to play a part in what they do."

DANA HAMEL LEGACY SOCIETY MEMBERS



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Glenn DuBois

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Karen Petersen

LaVonne P. Ellis

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*deceased

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 Anne Gibson
 Donn Hart
 Karen and Charles F. Hess
 HESS Construction & Engineering Services
 Ann and Ron Holmes
 Carrie Hung
 Kimberly Jacobs
 Samantha Krishnamurthy
 Landsdowne Resort
 Sally Love
 Luray Caverns
 Violet Martin
 Mirta Martin
 MeadowCroit Farm
 Dean C. Merrill
 Connie and Bruce Meyers
 Norfolk Waterside Marriott
 Ox-Eye Vineyards
 Paul D. Camp Community College
 Susan and L. F. Payne
 W. Baxter Perkinson, Jr.
 Karen Petersen
 R.M.C. Events
 Kelly Raines
 Rappahannock Community College
 Charles Renninger
 Right Now Wellness
 Alice Ryr
 William Darrell Scruggs, Jr.
 P. Martin Sharpless, Jr.
 Sheraton Oceanfront Hotel
 Sheraton Roanoke Hotel
 Jared Soares
 John Hill and Nathan Stokes
 Stonewall Jackson Hotel
 The Army Navy Club
 The Boar's Head Inn
 The Boathouse Restaurant
 The Cheesecake Factory
 The Craddock Terry Hotel
 The Gingerbread House
 The Jefferson Hotel
 The Mason Inn Conference Center and Hotel
 The Stonewall Jackson Hotel
 The Tide's Inn
 Tiffany & Co.
 Tommy's Garden

Trinkle Mansion Bed & Breakfast
 Valley Proteins
 Virginia Highlands Community College
 Wade's Mill
 Mary Jo Washko
 Marcia Webb
 West End Winery
 Westfields Marriott
 Dottie and Alfred Whitt
 Wintergreen Resort
 Wisdom Oak Winery
 Pam and Robert W. Woltz
 Wyndham Virginia Crossings
 Wytheville Community College

Matching Gifts

Altria
 AT&T Foundation
 Bank of America
 Halifax Regional Community Partnership
 Verizon Foundation

Gifts in Memory

F. Wilson Brown
 Nelson Pippin
 Jane H. Moran

Gifts in Honor

Mr. and Mrs. Floyd Britt
 Gloria and Donald Cantone
 Hank Chao
 Ellen Davenport
 Glenn DuBois
 Jennifer Gentry
 Joy Hatch
 Craig Herndon
 Sam Hill
 Anne Holton
 Scott Kemp
 Jeff Kraus
 Chris Lumsden
 Christopher Lee
 Marlene Mondziel
 Thelma Pippin
 B. Carlyle Ramsey
 Greer Saunders
 Donna VanCleave
 Helen Vanderland
 Susan Wood



The Virginia Foundation
 FOR COMMUNITY COLLEGE EDUCATION

Board of Directors



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 Arthur S. Brinkley, III
 John T. Casteen III
 Glenn DuBois
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 Adam M. Fried

Stephen T. Gannon
 Jennifer Sager Gentry
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 The Honorable James Gilmore
 The Honorable Linwood Holton
 The Honorable Timothy Kaine
 The Honorable Charles Robb
 The Honorable Mark Warner
 The Honorable Douglas Wilder

VALLEY PROTEINS FELLOWSHIP

Valley Proteins Fellows

2013-14



Angelica Garcia

Eastern Shore
Community College



Margo Fairchild

J. Sargeant Reynolds
Community College



Jeremy Miller

J. Sargeant Reynolds
Community College



Ron Anderson

Lord Fairfax
Community College



Mary Hedges

Piedmont Virginia
Community College



John Carper III

Southwest Virginia
Community College



Armando Vega, Jr.

Tidewater
Community College



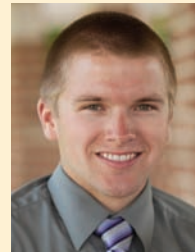
Albert Kates

Thomas Nelson
Community College



Laura Asbury

Wytheville
Community College



Jonathan Warren

Wytheville
Community College



The Virginia Foundation
FOR COMMUNITY COLLEGE EDUCATION

VFCCE SCHOLARS 2013-14

Ann Foley and Andrew Nolen, Gerald L. Baliles
Commonwealth Legacy Scholarship
Patrick Henry Community College

Donna Marie Lloyd, Kathy Camper Commonwealth
Legacy Scholarship
Paul D. Camp Community College

Brianna Monk, John T. Casteen III Commonwealth
Legacy Scholarship
Tidewater Community College

Ashley Burr, Eva T. Hardy Commonwealth
Legacy Scholarship
Eastern Shore Community College

Iriat Faisal, Eva T. Hardy Commonwealth
Legacy Scholarship
Northern Virginia Community College

David Deck, Eva T. Hardy Commonwealth
Legacy Scholarship
Lord Fairfax Community College

Tomekia Walker, Jonathan Alje Toxopeus Scholarship
Lord Fairfax Community College

Karen Ricketts, Virginia Hospital and Healthcare
Association Scholarship
J. Sargeant Reynolds Community College

*The following **Richmond Region Commonwealth Legacy Scholarships** for first-year students in the metro Richmond area are made possible by the Moses D. Nunnally, Jr. Charitable Lead Unitrust:*

Shauneal Bobb, ShaQuan Houchens, Adam Mandelblatt,
and Kailey Washok
J. Sargeant Reynolds Community College

Matthew Rogerson, John Tivenan, and Lyndsay Welch
John Tyler Community College



John Carper

Southwest Virginia Community College

The power of transformation

John Carper, III, a music education major at Southwest Virginia Community College, has made service to others an important part of his academic experience. His selection this year as a Valley Proteins Fellow was based in part on his innovative plans for increasing student involvement in community projects at SWCC.

“The approach I am taking is to identify needs that I found in my first year as a student at Southwest.” He continued, “By addressing those issues, I will develop projects where fellow students can engage in meaningful community outreach activities.”

Carper, the son of factory workers, knows the value of a college education and how important community colleges are in making futures affordable.

“I am always telling my friends to come to Southwest,” he said. “Why go somewhere else and pay a big price when you can come to SWCC and get the same quality of education?”

In addition to the prestigious Valley Proteins Fellows Program Scholarship, Carper was the recipient of the VCCS Commonwealth Legacy Scholarship (Sam G. and Priscilla McCall Scholarship).

Carper decided to become a music educator in the 8th grade. “My band director left half way through the year and there was a lot of disappointment in the sudden change,” he said. “I want to be able to create a sustainable environment in the classroom.” He continued, “I also believe in the power of music and how it can transform lives.”

The same kind of positive transformation, Carper believes, is made available to anyone enrolling in a Virginia Community College.

“Why go somewhere else and pay a big price when you can come to SWCC and get the same quality of education?”



Achieve
2015
YEAR FOUR
www.vccs.edu

GOVERNANCE

Community College Presidents



John A. Downey
Blue Ridge



John S. Capps
Central Virginia



John J. Rainone
Dabney S. Lancaster



Bruce R. Scism
Danville



Linda Thomas-Glover
Eastern Shore



David A. Sam
Germanna



Gary L. Rhodes
J. Sargeant Reynolds



Ted Raspiller
John Tyler



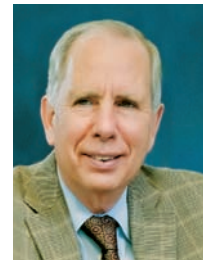
Cheryl Thompson-Stacy
Lord Fairfax



J. Scott Hamilton
Mountain Empire



Jack M. Lewis
New River



Robert G. Templin, Jr.
Northern Virginia



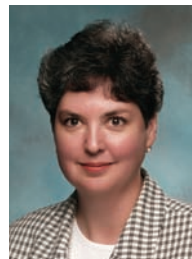
Angeline D. Godwin
Patrick Henry



Paul W. Conco
Paul D. Camp



Frank Friedman
Piedmont Virginia



Elizabeth H. Crowther
Rappahannock



John J. Cavan
Southside Virginia



J. Mark Estep
Southwest Virginia



John T. Dever
Thomas Nelson



Edna V. Baehre-Kolovani
Tidewater



Ron E. Proffitt
Virginia Highlands

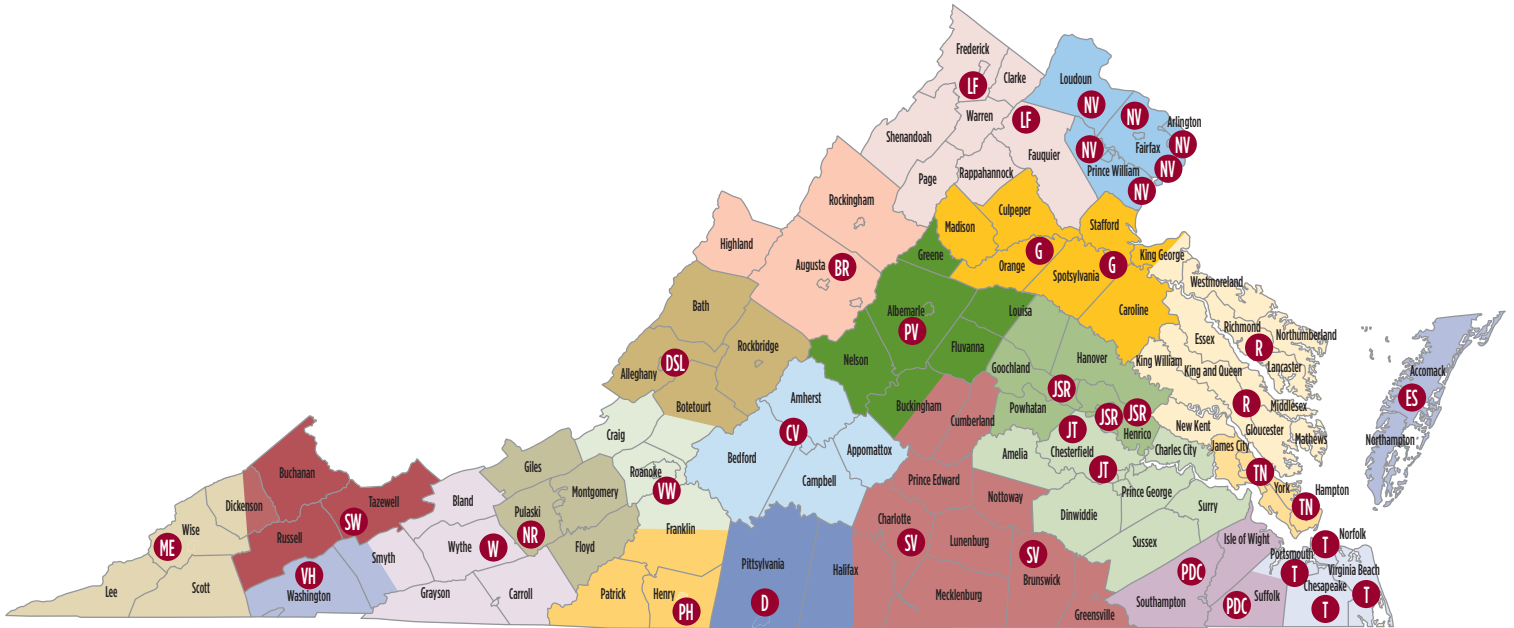


Robert H. Sandel
Virginia Western



Charlie White
Wytheville

Campus Locations and Service Areas



- | | | | |
|--|---|---|--|
| BR Blue Ridge
Weyers Cave | JT John Tyler
Chester
Midlothian | PH Patrick Henry
Martinsville | TN Thomas Nelson
Hampton
Williamsburg |
| CV Central Virginia
Lynchburg | LF Lord Fairfax
Fauquier
Middletown | PDC Paul D. Camp
Franklin
Suffolk | T Tidewater
Chesapeake
Norfolk
Portsmouth
Virginia Beach |
| DSL Dabney S. Lancaster
Clifton Forge | ME Mountain Empire
Big Stone Gap | PV Piedmont Virginia
Charlottesville | VH Virginia Highlands
Abingdon |
| D Danville
Danville | NR New River
Dublin | R Rappahannock
Glenns
Warsaw | VW Virginia Western
Roanoke |
| ES Eastern Shore
Melfa | NV Northern Virginia
Alexandria
Annandale
Loudoun
Manassas
Springfield
Woodbridge | SV Southside Virginia
Alberta
Keysville | W Wytheville
Wytheville |
| G Germanna
Fredericksburg
Locust Grove | | SW Southwest Virginia
Richlands | |
| JSR J. Sargeant Reynolds
Goochland
Henrico
Richmond | | | |

State Board for Community Colleges

The State Board for Community Colleges welcomed three new members in the summer of 2013, including Benita Thompson Byas of Reston, Darren Conner of Callands and James Cuthbertson of Glen Allen. They replaced former members Hank W. Chao of Vienna, Jeffery K. Mitchell of Blacksburg and William H. Talley III of Petersburg.

Bruce J. Meyer of Virginia Beach was elected chair, succeeding Hank W. Chao; Dorcas Helfant-Browning was elected vice chair.

The 15-member State Board is appointed by the Governor to oversee the Virginia Community College System.



Bruce J. Meyer
Chair
Virginia Beach



Dorcas Helfant-Browning
Vice Chair
Virginia Beach



Benita Thompson Byas
Reston



Darren Conner
Callands



James Cuthbertson
Glen Allen



LaVonne P. Ellis
Chesapeake



Idalia P. Fernandez
Centerville



Robert R. Fountain
Montross



Stephen T. Gannon
Henrico



Sasha Gong
Falls Church



Mirta M. Martin
Midlothian



Dave Nutter
Blacksburg



Don "Robin" Sullenberger
Harrisonburg



Michael E. Thomas
Richmond



Michael Zajur
Richmond

2012-2013 Enrollment

	Unduplicated Headcount	Full-Time Equivalent		Unduplicated Headcount	Full-Time Equivalent
Blue Ridge	6,463	2,891	Patrick Henry	4,277	2,266
Central Virginia	7,102	2,759	Paul D. Camp	2,213	922
Dabney S. Lancaster	2,059	811	Piedmont Virginia	7,876	3,029
Danville	6,241	2,747	Rappahannock	5,023	1,990
Eastern Shore	1,338	591	Southside Virginia	8,653	3,716
Germanna	10,314	4,455	Southwest Virginia	4,095	1,853
J. Sargeant Reynolds	19,352	8,271	Thomas Nelson	16,216	7,056
John Tyler	14,116	5,864	Tidewater	44,393	20,975
Lord Fairfax	9,720	4,144	Virginia Highlands	3,534	1,682
Mountain Empire	4,125	1,948	Virginia Western	12,096	4,762
New River	7,423	3,007	Wytheville	4,928	2,193
Northern Virginia	78,413	35,721	VCCS Total	279,970	123,651

Financial Statement For the Year Ended June 30, 2013

Revenues

Operating Revenue			
Tuition and fees	\$	360,487,326	70.30%
Federal grants and contracts		93,907,457	18.31%
State and local grants		6,894,751	1.34%
Nongovernmental grants		6,545,917	1.28%
Sales/services of education department		150,529	0.03%
Auxiliary enterprises		21,279,148	4.15%
Other operating revenues		23,528,784	4.59%
Total Operating Revenue	\$	512,793,912	100.0%
Nonoperating Revenues			
State appropriations	\$	397,826,919	
Local appropriations		2,190,333	
Grants and gifts		269,020,321	
Investment income		2,517,562	
Net Nonoperating Revenue	\$	671,555,135	
Capital appropriations (state and local)	\$	89,034,625	
Capital gifts and grants		4,954,750	
Total Revenue	\$	1,278,338,422	

Expenses

Operating Expenses			
Instruction	\$	496,580,542	41.40%
Public service		51,829,051	4.32%
Academic support		105,705,075	8.81%
Student services		90,445,160	7.54%
Institutional support		180,832,245	15.08%
Operation and maintenance		125,550,197	10.47%
Scholarships and fellowships		135,231,729	11.27%
Auxiliary enterprises		13,119,955	1.09%
Other expenses		107,015	0.01%
Total Operating Expenses	\$	1,199,400,969	100.0%
Nonoperating Expenses			
Interest on capital asset related debt	\$	1,977,613	
Other nonoperating expenses		478,552	
Total Expenses	\$	1,201,857,134	
Increase in VCCS Net Position	\$	76,481,288	

Based on unaudited statements prepared on accrual basis of accounting in accordance with GASB Statement Number 35. Includes all fund groups. Does not include VCCS foundations.



Brandon Morgan

Tidewater Community College

TCC grad thrilled to be attending Cornell University

Congratulations! You have been admitted to the College of Human Ecology at Cornell University.

Brandon Morgan stared at the words, unsure of what to say. “Wow!” was what erupted first.

The 2012 TCC graduate left for the Ivy League college in Ithaca, N.Y., in August. What was initially his dream school will become his second alma mater in addition to TCC, where he earned an associate of applied science and a 4.0 GPA.

Morgan was accepted at James Madison University, Virginia Commonwealth University and Drexel University after graduating from Grassfield High in 2010, but finances led him to TCC. Admittedly, he was disappointed to be attending a community college, planning to “get a good GPA and transfer out.”

His brother, Justin, changed his thinking. Justin, who graduated from TCC before transferring to VCU, encouraged Brandon to become involved in TCC’s many student activities in addition to taking classes.

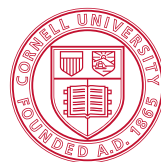
Brandon took the advice, becoming a senator with the Student Government Association and later president of the SGA on the Chesapeake Campus. He got a job in the science lab and began tutoring chemistry and math in Learning Assistance Services.

“I found my passion there, and that’s teaching,” said Morgan, who plans to become a college professor.

Morgan estimated that he would have had “zero chance” of getting into Cornell directly from high school, “but I really applied myself here,” he said.

“I’m really at home at TCC; I’m going to miss it,” Morgan said. “But I’m looking forward to the next chapter.”

“I found my passion there (TCC), and that’s teaching.”



Cornell University



The Office of Institutional Advancement wishes to extend its deepest appreciation to all of the college public relations offices for contributing photos, profiles and other materials to this annual report.

For further information, contact:
Office of Institutional Advancement
Virginia Community College System
101 N. 14th Street
Richmond, Virginia 23219
804.819.4961
www.vccs.edu



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