



VIRGINIA DEPARTMENT OF EDUCATION

REPORT

**DIRECT AID TO PUBLIC
EDUCATION REPORTING
REQUIREMENT :**

**PLANNED USES OF AT-RISK FUNDS
BY SCHOOL DIVISIONS IN FISCAL
YEAR 2017**

SUBMITTED TO

**THE CHAIRMEN OF THE SENATE
FINANCE AND HOUSE APPROPRIATIONS
COMMITTEES**

JANUARY 11, 2017

Reporting Requirement

Item 139.C.9.e.3b), Chapter 780, 2016 General Assembly:

“To receive these funds, each school division shall certify to the Department of Education that the state and local share of the at-risk payment will be used to support approved programs for students who are educationally at risk. These programs may include: Dropout Prevention, community and school-based truancy officer programs, Advancement Via Individual Determination (AVID), Project Discovery, Reading Recovery, programs for students who speak English as a second language, or programs related to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training. Further, each school division shall report to the Department, in the manner prescribed and date set by the Department, the uses of (i) increased funds in fiscal year 2017 above the levels in fiscal year 2016, as well as (ii) the uses of the base level of these funds. The Department shall compile the responses and provide them to the Chairmen of Senate Finance and House Appropriations Committees no later than the first day of the 2017 Session.”

Summary of Survey Findings

Planned Uses of At-Risk Base Funds

Fiscal Year 2017

All reporting school divisions plan to participate in the At-Risk program in fiscal year 2017 and have certified that they will meet the required local match for fiscal year 2017. Statewide base funding for the At-Risk program in fiscal year 2017 is \$89.1 million. The range of planned uses of these funds includes:

- High – Standards of Learning Remediation and English as a Second Language – 63.7% of school divisions for each program
- Low – Project Discovery – Less than 3% of school divisions
- 5.2% of school divisions reported other planned uses of these funds

Planned Uses of At-Risk <u>Base</u> Funds		
<i>Fiscal Year 2017</i>		
Use of Funds	Division Count	% of Submitted Divisions
SOL Remediation	86	63.70%
English as a Second Language	86	63.70%
Computer Programs for Remediation	81	60.00%
Dropout Prevention	77	57.04%
Reading Resource Teachers	72	53.33%
Early Reading Intervention	69	51.11%
Dual Enrollment	68	50.37%
Class Size Reduction Beyond SOQ (Grades 4-12)	60	44.44%
Workplace Readiness and Credentials	59	43.70%
Tutoring Services	56	41.48%
Truancy Officer Programs	50	37.04%
Math Resource Teachers	41	30.37%
Reading Recovery	23	17.04%
Advancement Via Individual Determination (AVID)	12	8.89%
Other (see below)	6	4.44%
Project Discovery	4	2.96%

Planned Uses of At-Risk Base Funds (Other Uses)

Fiscal Year 2017

Across all reporting school divisions, six divisions reported other planned uses of At-Risk base funds. The other uses of these funds include:

Div	Division	Other: Planned Uses of At-Risk Base Funds
001	ACCOMACK	Reconnect Program, High School & Middle School Alternative Ed, High School GED prep, Student Support Services
043	HENRICO	Professional development: conferences
044	HENRY	Used to provide Prevention Services, Career Coaches, Read 180, GED Vouchers and Online Courses
130	WAYNESBORO	Alternative Education Programs
139	SALEM	Risk Reduction and Student Assistance Program
144	MANASSAS PARK	GMU EIP Program

Planned Uses of Additional At-Risk Funds

Fiscal Year 2017

Statewide additional funding for the At-Risk program in fiscal year 2017 is \$9.8 million. The range of planned uses of these funds includes:

Planned Uses of <u>Additional</u> At-Risk Funds		
<i>Fiscal Year 2017</i>		
Use of Funds	Division Count	% of Submitted Divisions
SOL Remediation	48	35.56%
Dropout Prevention	45	33.33%
English as a Second Language	44	32.59%
Computer Programs for Remediation	39	28.89%
Workplace Readiness and Credentials	36	26.67%
Early Reading Intervention	34	25.19%
Dual Enrollment	34	25.19%
Tutoring Services	33	24.44%
Reading Resource Teachers	33	24.44%
Class Size Reduction Beyond SOQ (Grades 4-12)	31	22.96%
Math Resource Teachers	25	18.52%
Truancy Officer Programs	21	15.56%
Reading Recovery	15	11.11%
Advancement Via Individual Determination (AVID)	8	5.93%
Other (see below)	3	2.22%
Project Discovery	2	1.48%

Planned Uses of Additional At-Risk Funds (Other Uses)*Fiscal Year 2017*

Across all reporting school divisions, three divisions reported other planned uses of additional At-Risk funds. The other uses of these funds include:

Div	Division	Other: Planned Uses for Additional At-Risk Funds
039	GREENE	STEP Program
044	HENRY	My On
071	PITTSYLVANIA	Multi Sensory Literacy Program (K-5) - Sondag System One