

### COMMONWEALTH of VIRGINIA

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June 28, 2019

The Honorable Stephen D. Newman, Chairman Senate Education and Health Committee P. O. Box 480 Forest, Virginia 24551

The Honorable R. Steven Landes, Chairman House Education Committee P. O. Box 12 Verona, Virginia 24482

Dear Senator Newman and Delegate Landes:

I am pleased to submit the Virginia Board of Education's report on the issuance of the three-year career and technical license. The 2016 Virginia General Assembly approved House Bill 279, providing for a three-year career and technical education license. The 2018 General Assembly approved House Bill 1125 that amended the original legislation. Both bills require that the Virginia Board of Education report, at least triennially, on the issuance of three-year career and technical education licenses.

If you have questions or require additional information relative to this transmittal, please do not hesitate to contact Ms. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure, at <a href="mailto:patty.Pitts@doe.virginia.gov">Patty.Pitts@doe.virginia.gov</a> or by phone at (804) 371-2522.

James F. Lane

JFL/psp

Attachment

c: The Honorable Atif Qarni

VIRGINIA BOARD OF EDUCATION REPORT TO CHAIRMEN OF THE HOUSE COMMITTEE ON EDUCATION AND THE SENATE COMMITTEE ON EDUCATION AND HEALTH ON THE ISSUANCE OF THREE-YEAR CAREER AND TECHNICAL LICENSES JUNE 20, 2019

TRIENNIAL
REPORT ON HOUSE
BILL 279 OF THE
2016 VIRGINIA
GENERAL
ASSEMBLY

# VIRGINIA BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION REPORT TO CHAIRMEN OF THE HOUSE COMMITTEE ON EDUCATION AND THE SENATE COMMITTEE ON EDUCATION AND HEALTH ON THE ISSUANCE OF THREE-YEAR CAREER AND TECHNICAL LICENSES

## TRIENNIAL REPORT ON HOUSE BILL 279 OF THE 2016 VIRGINIA GENERAL ASSEMBLY

June 20, 2019

The 2016 Virginia General Assembly approved House Bill 279, providing for a three-year career and technical education license. The 2018 General Assembly approved House Bill 1125 that amended the original legislation.

Both bills require that the Virginia Board of Education report, at least triennially, on the issuance of three-year career and technical education licenses.

No requests have been received by the Virginia Department of Education for the three-year career and technical education license, and no licenses have been issued. Other alternate routes to licensure set forth in the *Licensure Regulations for School Personnel* are available to individuals seeking a license in a career and technical education area. The requirements for the three-year career and technical education license do not allow the license holder to be eligible for continuing contract status while teaching under such license; other license types do not have this restriction. Also, the 2016 legislation required that individuals must meet qualifying scores on the communication and literacy professional teacher's assessment prescribed by the Board; this assessment was and is not required for those individuals seeking a provisional license through an alternate route to a technical professional license. The 2018 legislation did amend this requirement.

#### Authority:

2016 Virginia General Assembly House Bill 279

#### **CHAPTER 651**

An Act to amend the Code of Virginia by adding a section numbered 22.1-299.5, relating to career and technical education; three-year licenses.

[H 279] Approved April 1, 2016

Be it enacted by the General Assembly of Virginia:

- 1. That the Code of Virginia is amended by adding a section numbered 22.1-299.5 as follows:
- § 22.1-299.5. Career and technical education; three-year licenses.
- A. Notwithstanding any provision of law to the contrary, the Board shall provide for the issuance of three-year licenses to qualified individuals to teach high school career and technical

education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average.

- B. The Board shall issue a three-year license to teach high school career and technical education courses in a specific subject area to an individual who:
  - 1. Submits an application to the Board, in the form prescribed by the Board, that includes a recommendation for such a license from the local school board;
  - 2. Meets certain basic conditions for licensure as prescribed by the Board;
  - 3. Meets one of the following requirements: (i) holds, at a minimum, a baccalaureate degree from a regionally accredited institution of higher education and has completed coursework in the career and technical education subject area in which the individual seeks to teach, (ii) holds the required professional license in the specific career and technical education subject area in which the individual seeks to teach, where applicable, or (iii) holds an industry certification credential, as that term is defined in § 22.1-298.1, in the specific career and technical education subject area in which the individual seeks to teach:
  - 4. Has at least four years of full-time work experience or its equivalent in the specific career and technical education subject area in which the individual seeks to teach; and
  - 5. Has obtained qualifying scores on the communication and literacy professional teacher's assessment prescribed by the Board.
- C. The employing school board shall assign a mentor to supervise an individual issued a threeyear license pursuant to this section during his first year of teaching.
- D. Except as otherwise provided in subsection E, any individual issued a three-year license pursuant to this section may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board.
- E. Any individual issued a three-year license pursuant to this section who completes (i) nine semester hours of specialized professional studies credit from a regionally accredited institution of higher education or (ii) an alternative course of professional studies proposed by the local school board and approved by the Department of Education shall be granted a three-year extension of such license by the Board and may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board. Any such specialized professional studies credit or alternative course of professional studies may be completed through distance learning programs and shall include human growth and development; curriculum, instructional, and technology procedures; and classroom and behavior management.
- F. No three-year license issued by the Board pursuant to this section shall be deemed a provisional license or a renewable license, as those terms are defined in § 22.1-298.1.

- G. Individuals issued a three-year license pursuant to this section shall not be eligible for continuing contract status while teaching under such license and shall be subject to the probationary terms of employment specified in § 22.1-303.
- H. The provisions of this article and of Board regulations governing the denial, suspension, cancellation, revocation, and reinstatement of licensure shall apply to three-year licenses issued pursuant to this section.
- I. The Board shall report at least triennially to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the issuance of three-year licenses pursuant to this section by high school, local school division, and career and technical education subject area.

#### 2018 General Assembly

House Bill 1125 This bill is identical to SB 349.

#### **CHAPTER 749**

An Act to amend and reenact §§ 22.1-253.13:1, 22.1-298.1, 22.1-298.2, 22.1-299, 22.1-299.5, and 22.1-299.6 of the Code of Virginia, relating to teacher licensure.

[H 1125] Approved April 4, 2018

Be it enacted by the General Assembly of Virginia:

- 1. That §§ 22.1-253.13:1, 22.1-298.1, 22.1-298.2, 22.1-299, 22.1-299.5, and 22.1-299.6 of the Code of Virginia are amended and reenacted as follows:
- ...§ 22.1-299.6. Career and technical education; three-year licenses.
- A. Notwithstanding any provision of law to the contrary, the Board shall provide for the issuance of three-year licenses to qualified individuals to teach, either full time or part time, high school career and technical education courses in specific subject areas for no more than 50 percent of the instructional day or year, on average.
- B. The Board shall issue a three-year license to teach high school career and technical education courses in a specific subject area to an individual who:
  - 1. Submits an application to the Board, in the form prescribed by the Board, that includes a recommendation for such a license from the local school board;
  - 2. Meets certain basic conditions for licensure as prescribed by the Board;
  - 3. Meets one of the following requirements: (i) holds, at a minimum, a baccalaureate degree from a regionally accredited institution of higher education and has completed coursework in the career and technical education subject area in which the individual seeks to teach, (ii) holds the required professional license in the specific career and technical education subject area in which the individual seeks to teach, where applicable, or (iii) holds an industry certification credential, as that term is defined in § 22.1-298.1, in

the specific career and technical education subject area in which the individual seeks to teach;

- 4. Has at least four years of full-time work experience or its equivalent in the specific career and technical education subject area in which the individual seeks to teach; and
- 5.-Has *If appropriate*, *has* obtained qualifying scores on the communication and literacy professional teacher's assessment prescribed by the Board.
- C. The employing school board shall assign a mentor to supervise an individual issued a three-year license pursuant to this section during his first-year two years of teaching.
- D. Except as otherwise provided in subsection E, any individual issued a three-year license pursuant to this section may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board.
- E. Any individual issued a three-year license pursuant to this section who completes (i) nine semester hours of specialized professional studies credit from a regionally accredited institution of higher education or (ii) an alternative course of professional studies proposed by the local school board and approved by the Department of Education shall be granted a three-year extension of such license by the Board and may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board. Any such specialized professional studies credit or alternative course of professional studies may be completed through distance learning programs and shall include human growth and development; curriculum, instructional, and technology procedures; and classroom and behavior management.
- F. No three-year license issued by the Board pursuant to this section shall be deemed a provisional license or a renewable license, as those terms are defined in § 22.1-298.1.
- G. Individuals issued a three-year license pursuant to this section shall not be eligible for continuing contract status while teaching under such license and shall be subject to the probationary terms of employment specified in § 22.1-303.
- H. The provisions of this article and of Board regulations governing the denial, suspension, cancellation, revocation, and reinstatement of licensure shall apply to three-year licenses issued pursuant to this section.
  - I. The Board shall report at least triennially to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the issuance of three-year licenses pursuant to this section by high school, local school division, and career and technical education subject area.
  - 2. That the Board of Education shall amend its regulations for the establishment of requirements for teacher licensure renewal set forth in 8VAC20-22-110 to require teachers to complete no more than 360 professional development points within the 10-year license renewal period established by this act.

3. That the Department of Education and the Board of Education shall report to the Chairmen of the House Committees on Appropriations and Education and the Senate Committees on Finance and Education and Health on the effects of the provisions of this act by July 1, 2019.

#### FOR ADDITIONAL INFORMATION

For additional information, please contact:

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