



COMMONWEALTH of VIRGINIA

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Division of Legislative Automated Systems (DLAS)
910 Capitol Square
General Assembly Building, Suite 660
Richmond, Virginia 23219

ATTN: Legislative Documents and Reports Processing

To Whom It May Concern:

Pursuant to Item 136, paragraph C.9., Chapter 2, 2018 Acts of Assembly, I am pleased to transmit the Fiscal Year 2019 Planned Uses of At Risk Funding report prepared by the Virginia Department of Education.

If you have questions or require additional information relative to this transmittal, please contact me or Edward Lanza, Budget Director, at (804) 225-2025.

Sincerely,

A handwritten signature in blue ink, appearing to read "James F. Lane".

James F. Lane

JFL/eml

Enclosure

c: The Honorable Atif Qarni



**DIRECT AID TO PUBLIC
EDUCATION REPORTING
REQUIREMENT :**

**PLANNED USES OF AT-RISK FUNDS
BY SCHOOL DIVISIONS IN FISCAL
YEAR 2019**

SUBMITTED TO

**THE CHAIRMEN OF THE SENATE
FINANCE AND HOUSE APPROPRIATIONS
COMMITTEES**

JANUARY 9, 2019

Reporting Requirement

Item 136.C.9.e.3b), Chapter 2, 2018 Special Session I General Assembly:

“To receive these funds, each school division shall certify to the Department of Education that the state and local share of the At-Risk Add-On payment will be used to support approved programs for students who are educationally at risk. These programs may include: teacher recruitment programs and incentives, Dropout Prevention, community and school-based truancy officer programs, Advancement Via Individual Determination (AVID), Project Discovery, Reading Recovery, programs for students who speak English as a Second Language, hiring additional school guidance counselors, or programs related to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training. Further, each school division shall report each year by August 1 to the Department the individual uses of these funds. The Department shall compile the responses and provide them to the Chairmen of House Appropriations and Senate Finance Committees no later than the first day of each Regular General Assembly Session.”

Summary of Survey Findings

Planned Uses of At-Risk Funds

Fiscal Year 2019

All participating school divisions responded to the survey. All school divisions plan to participate in the At-Risk program in fiscal year 2019 and have certified that they will meet the required local match for fiscal year 2019. Appropriated funding for the At-Risk program in fiscal year 2019 is \$100.3 million. The range of planned uses of these funds includes:

- High frequency – Computer Programs for Remediation, Standards of Learning Remediation, Dropout Prevention, and English as a Second Language – 60.0% of school divisions or greater for each program
- Low frequency – Reading Recovery, Advancement via Individual Determination, and Project Discovery – 20.0% of school divisions or less

Survey of Planned Uses of At-Risk Funds		
<i>Fiscal Year 2019</i>		
Use of Funds	Division Count	% of Submitted Divisions
Computer Programs for Remediation	94	69.63%
SOL Remediation	90	66.67%
Dropout Prevention	89	65.93%
English as a Second Language	81	60.00%
Early Reading Intervention	79	58.52%
Dual Enrollment	75	55.56%
Workplace Readiness and Credentials	67	49.63%
Tutoring Services	65	48.15%
Reading Resource Teachers	64	47.41%
Class Size Reduction Beyond SOQ (Grades 4-12)	54	40.00%
Truancy Officer Programs	48	35.56%
Math Resource Teachers	44	32.59%
Other	35	25.93%
Reading Recovery	27	20.00%
Advancement Via Individual Determination (AVID)	15	11.11%
Project Discovery	5	3.70%