



COMMONWEALTH of VIRGINIA

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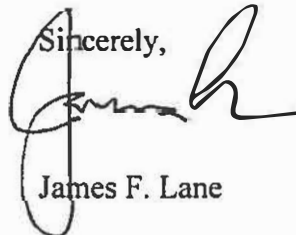
Division of Legislative Automated Systems (DLAS)
910 Capitol Square
General Assembly Building, Suite 660
Richmond, Virginia 23219

ATTN: Legislative Documents and Reports Processing

To Whom It May Concern:

Pursuant to Item 136, paragraph C.9., Chapter 854, 2019 Acts of Assembly, I am pleased to transmit the Fiscal Year 2020 Planned Uses of At Risk Funding report prepared by the Virginia Department of Education.

If you have questions or require additional information relative to this transmittal, please contact me or Edward Lanza, Budget Director, at (804) 225-2025.

Sincerely,

James F. Lane

JFL/eml

Enclosure

c: The Honorable Atif Qami



VIRGINIA DEPARTMENT OF EDUCATION

REPORT

**DIRECT AID TO PUBLIC
EDUCATION REPORTING
REQUIREMENT :**

**PLANNED USES OF AT-RISK FUNDS
BY SCHOOL DIVISIONS IN FISCAL
YEAR 2020**

SUBMITTED TO

**THE CHAIRMEN OF THE SENATE
FINANCE AND HOUSE APPROPRIATIONS
COMMITTEES**

DECEMBER 10, 2019

Reporting Requirement

Item 136.C.9.e.3b), Chapter 854, 2019 General Assembly:

“To receive these funds, each school division shall certify to the Department of Education that the state and local share of the At-Risk Add-On payment will be used to support approved programs for students who are educationally at risk. These programs may include: teacher recruitment programs and incentives, Dropout Prevention, community and school-based truancy officer programs, Advancement Via Individual Determination (AVID), Project Discovery, Reading Recovery, programs for students who speak English as a Second Language, hiring additional school guidance counselors, or programs related to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training. Further, each school division shall report each year by August 1 to the Department the individual uses of these funds. The Department shall compile the responses and provide them to the Chairmen of House Appropriations and Senate Finance Committees no later than the first day of each Regular General Assembly Session.”

Summary of Survey Findings

Planned Uses of At-Risk Funds

Fiscal Year 2020

All participating school divisions responded to the survey. All school divisions plan to participate in the At-Risk program in fiscal year 2020 and have certified that they will meet the required local match for fiscal year 2020. Appropriated funding for the At-Risk program in fiscal year 2020 is \$121.0 million per Chapter 854. The range of planned uses of these funds includes:

- High frequency – Dropout Prevention, SOL Remediation, Computer Programs for Remediation, and Early Reading Intervention – 60.0% of school divisions or greater for each program
- Low frequency – Project Discovery, Licensed Behavior Analysts, and Advancement Via Individual Determination (AVID) – 20.0% of school divisions or less

Survey of Planned Uses of At-Risk Funds		
<i>Fiscal Year 2020</i>		
Use of Funds	Division Count	% of Submitted Divisions
Dropout Prevention	99	73.33%
SOL Remediation	94	69.63%
Computer Programs for Remediation	91	67.41%
Early Reading Intervention	83	61.48%
English as a Second Language	80	59.26%
Tutoring Services	72	53.33%
Reading Resource Teachers	72	53.33%
Dual Enrollment	70	51.85%
Workplace Readiness and Credentials	69	51.11%
Class Size Reduction Beyond SOQ (Grades 4-12)	64	47.41%
Truancy Officer Programs	53	39.26%
Math Resource Teachers	50	37.04%
Testing Coordinators	41	30.37%
Other	37	27.41%
Reading Recovery	37	27.41%
Advancement Via Individual Determination (AVID)	17	12.59%
Licensed Behavior Analysts	16	11.85%
Project Discovery	7	5.19%