



# COMMONWEALTH of VIRGINIA

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DEPARTMENT OF EDUCATION  
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Division of Legislative Automated Systems (DLAS)  
910 Capitol Square  
General Assembly Building, Suite 660  
Richmond, Virginia 23219

ATTN: Legislative Documents and Reports Processing

To Whom It May Concern:

Pursuant to Item 145, paragraph C.9., Chapter 56, 2020 Special Session I Acts of Assembly, I am pleased to transmit the Fiscal Year 2021 Planned Uses of At Risk Funding report prepared by the Virginia Department of Education.

If you have questions or require additional information relative to this transmittal, please contact me or Edward Lanza, Budget Director, at (804) 225-2025.

Sincerely,

A handwritten signature in black ink that reads "James F. Lane".

James F. Lane

JFL/eml

Enclosure

c: The Honorable Atif Qarni



REPORT

**DIRECT AID TO PUBLIC  
EDUCATION REPORTING  
REQUIREMENT :**

**PLANNED USES OF AT-RISK FUNDS  
BY SCHOOL DIVISIONS IN FISCAL  
YEAR 2021**

SUBMITTED TO

**THE CHAIRMEN OF THE SENATE  
FINANCE & APPROPRIATIONS AND HOUSE  
APPROPRIATIONS COMMITTEES**

**DECEMBER 10, 2020**

## Reporting Requirement

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### Item 145.C.9.e.3b), Chapter 56, 2020 Special Session I General Assembly:

*“To receive these funds, each school division shall certify to the Department of Education that the state and local share of the At-Risk Add-On payment will be used to support approved programs for students who are educationally at risk. These programs may include: teacher recruitment programs and incentives, Dropout Prevention, community and school-based truancy officer programs, Advancement Via Individual Determination (AVID), Project Discovery, Reading Recovery, programs for students who speak English as a Second Language, hiring additional school guidance counselors, testing coordinators, and licensed behavior analysts, or programs related to increasing the success of disadvantaged students in completing a high school degree and providing opportunities to encourage further education and training. **Further, in the first year only each school division shall report by August 1 to the Department the individual uses of these funds. The Department shall compile the responses and provide them to the Chairmen of House Appropriations and Senate Finance Committees no later than the first day of each Regular General Assembly Session.**”*

## Summary of Survey Findings

### Planned Uses of At-Risk Funds

*Fiscal Year 2021*

All participating school divisions responded to the survey. All school divisions plan to participate in the At-Risk program in fiscal year 2021 and have certified that they will meet the required local match for fiscal year 2021. Appropriated funding for the At-Risk program in fiscal year 2021 is \$180.9 million per Chapter 56. The range of planned uses of these funds includes:

- High frequency – Dropout Prevention, SOL Remediation, Computer Programs for Remediation, English as a Second Language, and Early Reading Intervention – 60.0% of school divisions or greater for each program
- Low frequency – Project Discovery, Advancement Via Individual Determination (AVID), and Licensed Behavior Analysts – 20.0% of school divisions or less

Survey of Planned Uses of At-Risk Funds		
<i>Fiscal Year 2021</i>		
Use of Funds	Division Count	% of Submitted Divisions
Dropout Prevention	96	71.11%
SOL Remediation	95	70.37%
Computer Programs for Remediation	94	69.63%
English as a Second Language	93	68.89%
Early Reading Intervention	91	67.41%
Dual Enrollment	78	57.78%
Tutoring Services	76	56.30%
Workplace Readiness and Credentials	76	56.30%
Reading Resource Teachers	70	51.85%
Class Size Reduction Beyond SOQ (Grades 4-12)	66	48.89%
Math Resource Teachers	56	41.48%
Testing Coordinators	52	38.52%
Truancy Officer Programs	51	37.78%
Other	40	29.63%
Reading Recovery	36	26.67%
Licensed Behavior Analysts	18	13.33%
Advancement Via Individual Determination (AVID)	13	9.63%
Project Discovery	4	2.96%