



**VIRGINIA
IS FOR
LEARNERS**

Jillian Balow
Superintendent of Public Instruction

June 10, 2022

The Honorable Janet D. Howell
Chair, Senate Finance and Appropriations Committee
Virginia General Assembly
PO Box 2608
Reston, Virginia 20195-0608

The Honorable Barry D. Knight
Chairman, House Appropriations Committee
Virginia General Assembly
1852 Mill Landing Road
Virginia Beach, Virginia 23457

The Honorable L. Louise Lucas
Chair, Senate Education and Health Committee
Virginia General Assembly
PO Box 700
Portsmouth, Virginia 23705-0700

The Honorable Glenn R. Davis, Jr.
Chair, House Education Committee
Virginia General Assembly
One Columbus Center #695
Virginia Beach, Virginia 23462

Dear Senator Howell, Senator Lucas, Delegate Knight, and Delegate Davis:

I am pleased to submit the enclosed Report on the Dual Enrollment Tuition Scholarship Grant Program.

In [Item 144, Paragraph G.4](#) of the 2021 Special Session I Appropriation Act (Chapter 552), the Virginia General Assembly appropriated \$250,000 to provide tuition scholarships to be allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education consolidates information from applying school divisions and submits an annual report to the Chairs of the Senate Finance and Appropriations and Education and Health Committees, as well as to the House Education and Appropriations Committees.

If you have any questions or require additional information, please do not hesitate to contact Maggie M. Clemmons, Director, Office of Licensure and School Leadership, at Maggie.Clemmons@doe.virginia.gov or (804) 371-2476.

Sincerely,

Dicky Shanor on behalf of Jillian Balow

JB/JJ/MMC/sl

Enclosure



VIRGINIA DEPARTMENT OF EDUCATION

REPORT

REPORT ON DUAL ENROLLMENT TUITION SCHOLARSHIP GRANT PROGRAM

June 30, 2022

*A Report to the House Committees on Education and Appropriations and
the Senate Committees on Finance and Appropriations and Education and Health*

***TEACHER EDUCATION AND LICENSURE
VIRGINIA DEPARTMENT OF EDUCATION
P. O. Box 2120
RICHMOND, VIRGINIA 23218-2120
(804) 371-2522***

REPORT ON DUAL ENROLLMENT TUITION SCHOLARSHIPS GRANT PROGRAM

OVERVIEW AND AUTHORITY

In the Chapter 552 budget, the 2021 Virginia General Assembly appropriated \$250,000 the second year from the general fund (Fiscal Year 2022) to provide tuition scholarships to be allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division.

Below is the Appropriation language outlining the requirements for the tuition scholarships.

Item 144, Paragraph G.4.

Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30, 2020, and annually thereafter, to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health.

APPLICATION FOR DUAL ENROLLMENT TUITION SCHOLARSHIPS GRANT

One Superintendent’s Memo (refer to the #021-22 memo attached) regarding this grant was posted on January 21, 2022 to the Virginia Department of Education’s website. Twelve school divisions applied for the grant on behalf of eighteen teachers. Fifteen teachers met all of the eligibility criteria and received the scholarship, paid directly to the institutes of higher education.

SUMMARY OF AWARDS

Twelve school divisions applied for the dual enrollment tuition scholarship grant and fifteen teachers were awarded a scholarship. The total amount awarded was \$36,133.75, with individual awards ranging from \$750 to \$6,780. The teachers receiving the scholarship were enrolled in seven institutions of higher education, including Radford University, Hollins University, Liberty University, Old Dominion University, James Madison University, George Mason University and Regent University.

DETAILED REPORT OF AWARDS

Provided below is a detailed account of the school divisions applying, number of teachers benefiting, award amounts, the institutions of higher education receiving the awards, and information regarding the dual enrollment area the teacher is pursuing:

School Division	Total Number of teachers	Award	Institution of Higher Education	Dual Enrollment Areas
Alleghany County	1	\$1566	Radford University	Mathematics
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: To provide opportunities for students who are only math-orientated and not science-oriented who would not be interested in Governor’s School.</p>				
Amelia County	1	\$3,408	Radford University	Mathematics
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 24; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Amelia County Public Schools is a small, rural school division, which makes providing opportunities for students that fall outside of the traditional course offerings at the high school level a challenge. Many of the high school students do not enroll in a mathematics course after their 11th grade year because of a lack of advanced course offerings. The closest community college, John Tyler Community College, is approximately 30 miles from Amelia County High School. This distance is a barrier to accessing higher level math classes for many students. The ability to offer a dual enrollment math class would be a great asset to the students in Amelia County High School.</p>				
Buchanan County	1	\$6,780	Liberty University	Biology and Health Sciences
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 15-20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Division need for dual enrollment certified teachers and financial assistance for eligible teacher.</p>				
Clarke County	1	\$1,629	George Mason University	Physics
<p>Projected student enrollment in the recipient taught high school dual enrollment course:45; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Current dual enrollment in Science department is limited to Anatomy and Physiology through Lord Fairfax Community College.</p>				

VIRGINIA DEPARTMENT OF EDUCATION

Fairfax County	3	\$4,047	James Madison University	Mathematics
	1	\$1653	Old Dominion University	Computer Science
	1	\$750	Regent University	Career and Technical Education
<p>Projected student enrollment in the recipient taught high school dual enrollment course: Mathematics: 60-100; Computer Science: 30-50; Career and Technical Education: 20-25;</p> <p>Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: FCPS currently offers high level math dual enrollment courses at two of FCPS High Schools. To accommodate the growing number of students requesting dual enrollment math courses, we would like to expand the number of schools offering math dual enrollment courses. In order to do so, we need more teachers who qualify to teach dual enrollment math courses. We have a program supporting FCPS students returning to FCPS to teach. We have teachers for tomorrow in every school but are only able to offer the course dual enrollment in programs with a qualified instructor.</p>				
Frederick County	1	\$2,790	George Mason University	Mathematics
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 1700; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The demand for teachers to teach dual enrolled statistics, data science, and computer science continues to grow in FCPS.</p>				
Montgomery County	1	\$3,408	Radford University	Mathematics
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 50; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Relieve the financial burden for the teacher. By supporting the teacher's education, these funds will enable the teacher to foster and equip students with the math skills they need in life beyond school.</p>				
Pulaski County	1	\$1,632.75	Liberty University	Criminal Justice
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 50; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The ability to finish courses needed to teach DE is only due to financial constraints.</p>				

Surry County	1	\$3,690	Liberty University	Calculus
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 10; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: This scholarship (if awarded) would serve to alleviate some of the financial pressure amassed while working full time, managing family and life responsibilities, and completing courses in a master's program, as well as simultaneously pursuing additional courses, to meet the necessary requirements to qualify as a dual enrollment instructor.</p>				
Washington County	2	\$4,780	Hollins University	Mathematics
<p>Projected student enrollment in the recipient taught high school dual enrollment course: 35; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Currently, the only option for students to receive dual enrollment mathematics courses is to either take the course online or take the course with an instructor who is teaching remotely. In-person learning will be provided comparable to other dual enrollment subjects taught in the school.</p>				



#021-22

Commonwealth of Virginia
Virginia Department of Education
Superintendent's Memo #021-22

DATE: January 21, 2022
TO: Division Superintendents
FROM: Jillian Balow, Superintendent of Public Instruction
SUBJECT: **Grant for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment**

The General Assembly appropriated \$250,000 in fiscal year 2022 for tuition scholarships to be specifically allocated for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division.

School divisions may apply to the Department of Education for a grant for dual enrollment tuition scholarship awards. Individuals who are currently enrolled in relevant content/discipline area courses this semester who are eligible for dual enrollment tuition scholarships are eligible for consideration. Please submit grant requests no later than February 11, 2022.

Awards will be for spring 2022 and summer 2022 coursework. In the application process, the school division is required to include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient-taught public high school dual enrollment courses.

The Department of Education must make payments on behalf of the scholarship recipients directly to the Virginia institution of higher education where the scholarship recipient is enrolled. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500.

The Department of Education is required to compile and report to the General Assembly the application information for each applying school division and also must report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing.

For more information

For additional details, refer to the Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses. School divisions are recommended to contact Ms. Maggie M. Clemmons, Director, Office of Licensure and School Leadership, at (804) 371-2476 or Maggie.Clemmons@doe.virginia.gov, prior to submission of a grant application.

JB/mmc

- A. Attachment: [Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses](#) (DOCX)



**GRANT APPLICATION FOR SCHOOL
DIVISIONS TO APPLY FOR TUITION
SCHOLARSHIPS FOR LICENSED
HIGH SCHOOL TEACHERS TO BE
CONSIDERED FACULTY TO TEACH
DUAL ENROLLMENT COURSES**

FISCAL YEAR 2022

*Department of Teacher Education and Licensure
Virginia Department of Education
PO Box 2120
Richmond, Virginia 23218-2120*



COMPETITIVE GRANT APPLICATION

Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses

Issue Date:	July 1, 2021
Title:	Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses
Issuing Agency:	Virginia Department of Education
Agency Contact:	Maggie M. Clemmons, Director Office of Licensure and School Leadership Virginia Department of Education PO Box 2120 Richmond, Virginia 23218-2120
Issued to:	Virginia School Divisions
Funding Authority:	Virginia General Assembly
Grant Period:	July 1, 2021 – June 30, 2022
Application Submission Deadline:	February 11, 2022

Interested applicants (school divisions) are requested to submit a grant application no later than 4 p.m. on February 11, 2022.

Please direct all inquiries, questions, and requests for information to: Ms. Maggie M. Clemmons, Director, Office of Licensure and School Leadership, Virginia Department of Education, either by email to Maggie.Clemmons@doe.virginia.gov or phone (804) 371-2476.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, age, political affiliation, veteran status, or against otherwise qualified persons with disabilities in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

APPLICATION PROCEDURES

In order to be considered for selection, school divisions must submit a complete application. The completed and signed **Proposal Cover Page** must be submitted. Additionally, for each teacher scholarship requested, the **Teacher Information Form** must be completed. You may duplicate the form.

Proposals should be submitted electronically. One copy of the proposal must be submitted via e-mail to Maggie.Clemmons@doe.virginia.gov, **with the Subject Line of DUAL ENROLLMENT GRANT**. Please note: The application must be received by the Department of Teacher Education and Licensure, Virginia Department of Education, **no later than 4 p.m., Eastern Daylight Time (EDT), on February 11, 2022**. Proposals that are received after the deadline will not be accepted unless the deadline is modified by the Department of Education.

Email Address:

Maggie.Clemmons@doe.virginia.gov

Please include in the subject line: DUAL ENROLLMENT GRANT

GENERAL ASSEMBLY APPROPRIATION

The Virginia General Assembly appropriated \$250,000 from the general fund (Fiscal Year 2022) to provide tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. Below is the Appropriation language outlining the requirements for the grants. This text details the revisions from the Special Session in the requirements for the tuition scholarships.

2021 Special Session I, Item 144

4. Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate

credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30, 2020, and annually thereafter, to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health.

2021-2022 GRANT REQUIREMENTS

The criteria set forth in **Item 144.4** from the 2021 Special Session must be met.

Funds will be provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division.

The Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education.

The scholarship recipient must be enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The teacher and the division are responsible to ensure that the course submitted for tuition scholarship is an approved course by the participating (dual enrollment) institution of higher education.

The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500.

Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education.

In the application process, the applying school division shall include:

- i) an explanation of why such dual enrollment tuition scholarship is warranted,
- ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and
- iii) the projected student enrollment in the recipient taught public high school dual enrollment courses.

Priority: If requests exceed the appropriation, the Department of Education will consider the geographic distribution of grant recipients.

REPORTING REQUIREMENTS BY THE DEPARTMENT OF EDUCATION

The Department of Education shall compile and report the application information for each applying school division and also shall report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30, 2022, to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health. School divisions receiving a grant will be required to submit a final report to the Department of Education in a format provided.

METHOD OF PAYMENT

The school division will be responsible to submit to the Virginia Department of Education the invoice from the Virginia institution of higher education for the courses in which the teacher is enrolled. The invoice must include the following information:

- Virginia Institution of Higher Education;
- Name of Individual and Office, including address, to Whom Payment is to be Remitted;
- Invoice Number;
- Teacher's Full Name;
- License Number;
- Teacher's Student Identification Number at the Institution of Higher Education
- Name of Course (including prefix); and
- Amount of Tuition for Course (course tuition only; no fees permitted).

The Department of Education shall make payments on behalf of the scholarship recipients directly to the Virginia institution of higher education where the scholarship recipient is enrolled in credit courses (approved for dual enrollment) applicable to dual enrollment course curriculum available for public high school students.

The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500.

APPLICATION

2021-2022 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR TUITION SCHOLARSHIPS FOR LICENSED HIGH SCHOOL TEACHERS TO BE CONSIDERED FACULTY TO TEACH DUAL ENROLLMENT COURSES

PROPOSAL COVER PAGE

Applying School Division:	_____	
Address:	_____ _____	
Name of Division Superintendent:	_____	
Name of Grant Contact:	_____	
Title:	_____	
Address:	_____	
Telephone:	_____	Fax: _____
Email:	_____	
Number Tuition Scholarships Requested for High School Teachers: _____ (Attach the form for each teacher.)		
Total State Funding Amount Requested		\$ _____

Certification by the Division Superintendent:	
I certify to the best of my knowledge that the information in this proposal is correct; the filing of this proposal is duly authorized by the school board/division; and the division will adhere to the requirements of the grant. This school division will submit to the Department of Education an invoice, including payment information, from the regionally accredited Virginia institution of higher education for the tuition cost for the course with the detailed information as specified. I certify that the high school teachers whose names are submitted are enrolled in credit courses approved by the participating institutions of higher education to teach dual enrollment course curriculum available for public high school students. I agree to provide the outlined information required for the Department of Education's annual report to the General Assembly.	
Typed or Printed Name of Division Superintendent or Designee	Title
Signature of Division Superintendent or Designee	Date

2021-2022 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR TUITION SCHOLARSHIPS FOR LICENSED HIGH SCHOOL TEACHERS TO BE CONSIDERED FACULTY TO TEACH DUAL ENROLLMENT COURSES

TEACHER INFORMATION

This form is to be completed for **each** high school licensed teacher applying for tuition scholarships to be considered faculty to teach dual enrollment courses. Incomplete forms may not be accepted.

Please complete for each high school teacher. If you need additional space, please duplicate the page.

Full Name (First, Middle, Last): _____

First Middle Last

License Number: [Please include prefix and number of current Virginia teaching license.]

Street Address: _____

City, State, Zip: _____

Phone Number: _____

Email Address: _____

School Division: _____

Name of High School Where Teacher is Employed: _____

ELIGIBLE TEACHERS MUST BE ENROLLED IN DUAL ENROLLMENT CREDIT COURSE CURRICULUM APPROVED BY THE PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION AVAILABLE FOR PUBLIC HIGH SCHOOL STUDENTS.

Please respond to the following:

Name of the regionally accredited Virginia institution of higher education where the teacher is currently enrolled in a relevant content course/teaching discipline approved for dual enrollment: _____

Course Number and Name of Content Course Requesting Tuition Scholarship (included course prefix, such as CHEM-502: Analytical Chemistry): _____ - _____ : _____ *

Name of Virginia Institution Offering Course: _____

Teacher's Student Identification Number at the Institution of Higher Education: _____

Tuition Cost of Course (no fees): \$ _____

Dual Enrollment Area Pursued by Teacher: _____

Projected Student Enrollment in the Recipient Taught Public High School Dual Enrollment Course: _____

Explanation of why such dual enrollment tuition scholarship is warranted: _____

**The teacher and division should have verification that the course(s) is/are approved for the dual enrollment area. Faculty members teaching associate degree courses designed for transfer to a baccalaureate degree have earned a doctorate or master's degree in the teaching discipline or master's degree with a minimum of 18 graduate semester hours in the teaching discipline.*