



COMMONWEALTH of VIRGINIA

DEPARTMENT OF EDUCATION
P.O. BOX 2120
RICHMOND, VA 23218-2120

June 30, 2024

The Honorable L. Louise Lucas
Chair, Senate Finance and Appropriations
201 North 9th Street, Room 1404
Richmond, VA 23219

The Honorable Luke Torian
Chair, House Appropriations
201 North 9th Street, Room 123
Richmond, VA 23219

The Honorable Ghazala F. Hashmi
Chair, Senate Education and Health
201 North 9th Street, Room 616
Richmond, VA 23219

The Honorable Sam Rasoul
Chair, House Education
201 North 9th Street, Room 910
Richmond, VA 23219

Dear Sirs and Madams:

In [Item 136, Paragraph G.4](#) of the 2023 Appropriation Act (Chapter 1, Acts of Assembly), the Virginia General Assembly appropriated \$250,000 to provide tuition scholarships to licensed public high school teachers pursuing additional credentialing in order to be considered faculty who are qualified to teach dual enrollment courses in their local school division. The Department of Education consolidates information from applying and awarded school divisions and submits an annual report to the Chairs of the Senate Finance and Appropriations and Education and Health Committees, as well as to the House Education and Appropriations Committees.

If you have any questions or require additional information, please do not hesitate to contact Shawna LeBlond, Director of the Office of Apprenticeships at Shawna.LeBlond@doe.virginia.gov or (804) 750-8594.

Sincerely,

A handwritten signature in blue ink, appearing to read "Lisa Coons", written over a horizontal line.

Dr. Lisa Coons

LC/KC/sl
Enclosure

REPORT ON DUAL ENROLLMENT TUITION SCHOLARSHIP GRANT PROGRAM

Appropriation Act – Item 136 G.4 (Special Session I, 2023)

June 30, 2024



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OVERVIEW AND AUTHORITY

In the Chapter 1 Appropriation Act, (Special Session I, 2023) the Virginia General Assembly appropriated \$250,000 from the general fund (Fiscal Year 2024) to provide tuition scholarships to be allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division.

Below is the Appropriation Act language outlining the requirements for the tuition scholarships.

Item 136, Paragraph G.4.

Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the House Committees on Education and Appropriations and the Senate Committees on Finance and Appropriations and Education and Health.

The dual enrollment tuition scholarship grant was first funded by the General Assembly in fiscal year 2020. However, due to language requiring applicants to be enrolled in an approved undergraduate or graduate teacher education program applicable to dual enrollment course curriculum available for public high school students, no scholarship awards were granted during that year. An amendment to the Appropriation Act language was made in fiscal year 2021, so school divisions were able to identify eligible candidates and apply for the scholarship on their behalf. Since that amendment, the VDOE has received a consistent increase of applications and awarded more funds each year.

APPLICATION FOR DUAL ENROLLMENT TUITION SCHOLARSHIPS GRANT

A Superintendent’s Memo (refer to Appendix A) was posted on June 29, 2023, to the Virginia Department of Education’s website to announce the dual enrollment tuition opportunity. A reminder news article was sent out in the new Virginia Education Update Newsletter (refer to Appendix B out on August 31, 2023). Sixty-four teachers met all the eligibility criteria and received the scholarship, paid directly to the institutions of higher education.

SUMMARY OF AWARDS

This year, the number of teachers being awarded a tuition scholarship tripled through this program and the total amount awarded quadrupled since fiscal year 2021 from 13 to 64. Every year, at least half of the dual enrollment areas being pursued are in a science, technology, engineering, or mathematics (STEM) area.

In fiscal year 2024, twenty-seven school divisions applied for the dual enrollment tuition scholarship grant and sixty-four teachers were awarded a scholarship. The total amount awarded was \$169,736, with individual awards ranging from \$712 to \$7,500. The teachers receiving the scholarship were enrolled in twelve institutions of higher education including Emory & Henry College, George Mason University, Hollins University, James Madison University, Liberty University, Old Dominion University, Radford University, Regent University, Shenandoah University, University of Lynchburg, Virginia Commonwealth University, Virginia Polytechnic Institute and State University.

DETAILED REPORT OF AWARDS

Provided below is a detailed account of the school division recipients, number of teachers benefiting, total award amounts, the institutions of higher education receiving the awards, and information regarding the dual enrollment area the teacher is pursuing:

School Division	Total Number of Teachers	Total Award	Institution of Higher Education	Dual Enrollment Area(s)
Augusta County	1	\$1,420	James Madison University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course:12-15; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Stuarts Draft High School does not currently have a mathematics teacher willing to teach dual enrollment quantitative reasoning, statistical reasoning, calculus, probability and statistics. This grant would assist the teacher in pursuing her master’s degree program to teach				

dual enrollment courses. This grant will ensure that the students have access to higher education.				
Bath County	1	\$2,364	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 40; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: There is currently no one eligible to teach dual enrollment mathematics at Bath County High School. This coursework and the availability of dual enrollment mathematics coursework at the high school would open the gateway to necessary dual enrollment opportunities for our students.				
Bedford County	1	\$1,635	Liberty University	English
	1	\$3,810	Liberty University	History
Projected student enrollment in the recipient taught high school dual enrollment course:40-50 ; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Scholarship would help teachers become eligible to teach additional dual enrollment classes that school division is currently unable to offer.				
Botetourt County	1	\$1,741	George Mason University	Spanish
Projected student enrollment in the recipient taught high school dual enrollment course: 15-20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Teacher will be endorsed to teach dual enrollment at James River high school.				
Chesapeake City	1	\$4,170	Regent University	Psychology
Projected student enrollment in the recipient taught high school dual enrollment course:60; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Offering dual enrollment psychology would assist students within CPS to meet the criteria for the Uniform Certificate for General Studies and the Social Science Associate's Degree that students could acquire while still in high school.				
Clarke County	1	\$1,716	George Mason University	Physics
Projected student enrollment in the recipient taught high school dual enrollment course:40; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: This would expand the dual enrollment options for the students.				
Dickenson County	2	\$4,728	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Need for additional staff to provide dual enrollment courses.				
Fairfax County	3	\$8,176	George Mason University	Social Studies
	1	\$1,716	George Mason University	English
	1	\$3,381	University of Lynchburg	Mathematics
	2	\$4,176	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course:90-100; Explanation provided by school division of why such dual enrollment tuition scholarship				

is warranted: School division would like to grow the number of offerings in high schools and at the online campus. This scholarship will allow additional instructors to become credentialed and increase the number of dual enrollment courses offered.				
Fluvanna County	2	\$3,195	James Madison University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course:65; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: School division currently only has one teacher in the mathematics department that is authorized to teach dual enrollment. This limits the scheduling options and is not sustainable as our staff draws closer to retirement.				
Giles County	1	\$7,500	Virginia Tech	Mathematics
	1	\$2,415	Liberty University	Early Childhood Education
Projected student enrollment in the recipient taught high school dual enrollment course:20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Being able to offer dual enrollment would greatly benefit the students and enable them to explore additional career pathways.				
Hampton City Schools	1	\$1,182	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course:80-100; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The school houses the Academy of College Experience (ACE) which attracts students throughout the school division to participate in rigorous academic programming resulting in an associates degree as well as a high school diploma.				
Henrico County	2	\$4,728	Radford University	Mathematics
	1	\$2,235	Virginia Commonwealth University	Mathematics
	1	\$3,690	Liberty University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course:50 Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The additional financial incentive would support the effort to increase capacity at the school to offer the breadth of rigorous courses that our students deserve. In addition, the volume of students in the most recent ninth grade cohorts, it is anticipated there will also be a rise in the number of students who wish to enroll in a dual enrollment math course.				
Isle of Wight	2	\$2,832	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: IWCS is working to build a 2-year associate degree program for high school students. This begins with employing enough credentialed faculty to meet the requirements of the Virginia passport and Uniform Certificate of Graduate Studies. We currently have very limited faculty that meet these requirements and due to the rural nature of our district, we struggle to attract qualified candidates.				
Loudoun County	12	\$41,598	George Mason University	English

	1	\$2,130	James Madison University	Mathematics
	1	\$2,775	Virginia Tech	Environmental Science
	1	\$1,566	Virginia Tech	Career & Technical Education
Projected student enrollment in the recipient taught high school dual enrollment course: 30; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Arrangements were made through the LCPS Secondary English Office to have a cohort of teachers become credentialed to meet the increase student demand for DE English courses.				
Page County	1	\$6,780	Liberty University	English
Projected student enrollment in the recipient taught high school dual enrollment course: 40; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: In a rural division such as Page County, it is difficult to hire and retain teachers, particularly those with dual enrollment certifications. The recipient is a veteran teacher for the division and has a desire to add this certification to her repertoire to support the ongoing need and desire to provide dual enrollment courses within the division. Their commitment to Page County and willingness to support the division and her school in this area is much needed and greatly appreciated.				
Patrick County	1	\$906	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 40; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Patrick County High School is in a small, rural school division in southwestern Virginia. It strives to provide opportunities to students that ensure they can obtain advanced diplomas and begin their college careers. The school division continues to have difficulties securing licenses mathematics teachers to fill vacancies. The school division is thrilled that one of the current mathematics teachers is pursuing her MS in Mathematics Educations and would like to support her in every way possible.				
Portsmouth City	1	\$1,845	Liberty University	Government
Projected student enrollment in the recipient taught high school dual enrollment course: 60; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The teacher currently teaches in Virginia and US Government and would love to work with the dual enrollment students who are seeking a deeper understanding of the government system.				
Prince William County	2	\$6,864	George Mason University	History
	1	\$1,716	George Mason University	English
	3	\$2,994	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 50; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Scholarship would afford teachers the opportunity to work towards the career goal of being able to offer curriculum that has a real-world impact.				

Pulaski County	2	\$1,812	Radford University	English
Projected student enrollment in the recipient taught high school dual enrollment course: 12-85; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Pursuing this dual enrollment endorsement will help the teacher better serve the school, current students and future students. The teacher can take the teaching strategies and lessons learned in class, apply the knowledge to improve rigor and provide better outcomes.				
Roanoke City	1	\$1,445	Hollins University	English
	1	\$906	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 15-30 Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: Division is trying to incentivize and increase the number of teachers that are certified to teach dual enrollment and AP courses in conjunction with Virginia Western Community College.				
Shenandoah County	1	\$1,845	Liberty University	English
	1	\$2,790	Shenandoah University	Anatomy and Physiology
Projected student enrollment in the recipient taught high school dual enrollment course: 20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: By completing these courses, our high school will be able to offer students additional dual enrollment courses. Furthermore, the certification will guarantee that the high school can continue to offer dual enrollment courses when the current instructor retires.				
Virginia Beach City	1	\$2,085	Regent University	Psychology
	1	\$1,797	Old Dominion University	History
	1	\$5,391	Old Dominion University	English
	1	\$5,991	Liberty University	English
	1	\$906	Radford University	Mathematics
Projected student enrollment in the recipient taught high school dual enrollment course: 40-185; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: The division is in desperate need of qualified teachers because the demand for dual enrollment has skyrocketed over the past few years. Without the proper number of qualified educators, our students will not be able to experience this incredible opportunity the school has to offer.				
Washington County	1	\$5,085	Liberty University	English
	1	\$2,190	Emory & Henry College	History
Projected student enrollment in the recipient taught high school dual enrollment course: 20; Explanation provided by school division of why such dual enrollment tuition scholarship is warranted: To provide onsite dual enrollment credit for students attending Washington County Public Schools as well as collaborating with local community colleges.				

FUTURE PROGRAM RECOMMENDATIONS

In fiscal year 2024, the dual enrollment tuition scholarship grant program had a balance of \$80,264 which is approximately 32% of the balance. While the VDOE has seen a consistent increase in the use of funds since the inception of the grant program, the following recommendations:

1. Increasing the lifetime maximum amount to \$12,000 per teacher. Dual Enrollment teachers must have 18 graduate credit hours in the core subject area if the coursework they are teaching is to transfer to a baccalaureate program. Looking at the tuition rates for public institutions, the current rate is approximately \$560 per credit hour. With the current limit of \$7,500, school divisions and/or teachers must cover the approximately \$2,500 in remaining tuition.
2. Increasing awareness of the tuition scholarship grant program. With the transition to the Virginia Education Update Newsletter, the VDOE expects to increase publicity directly to teachers and administrators about the program. In the past, the reliance on sending to Superintendents directly, meant that there was an information delay.

APPENDICES



COMMONWEALTH of VIRGINIA

DEPARTMENT OF EDUCATION

DATE: June 29, 2023

TO: Division Superintendents

FROM: Dr. Lisa Coons, Superintendent of Public Instruction

SUBJECT: **Grant for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses**

The Virginia Department of Education (VDOE) is seeking grant applications to provide tuition scholarships for licensed public high school teachers pursuing additional credentialing required to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division.

Completed grant applications must be received by the VDOE no later than 4 p.m. on September 15, 2023, for coursework taken during the Fall 2023 semester. Applications must be received no later than 4 p.m. on February 2, 2024, for coursework taken during the Spring 2024 semester.

The General Assembly appropriated \$250,000 in fiscal year 2024 for tuition scholarships. Details of the grant opportunity and the process to apply may be found in the attachment.

For additional information or questions, please contact:

Topic	Staff Name	Email	Phone Number
Tuition Scholarships for High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses	Shawna LeBlond, Grants Manager, Department of Teacher Education and Licensure	Shawna.LeBlond@doe.virginia.gov	(804) 692-0172

LC/sl

Attachment:

- A. [Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses](#)
(Word)



**GRANT APPLICATION FOR SCHOOL
DIVISIONS TO APPLY FOR TUITION
SCHOLARSHIPS FOR LICENSED
HIGH SCHOOL TEACHERS TO BE
CONSIDERED FACULTY TO TEACH
DUAL ENROLLMENT COURSES**

FISCAL YEAR 2024

*Department of Teacher Education and Licensure
Virginia Department of Education
PO Box 2120
Richmond, Virginia 23218-2120*



COMPETITIVE GRANT APPLICATION

Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses

Issue Date:	June 29, 2023
Title:	Grant Application for School Divisions to Apply for Tuition Scholarships for Licensed High School Teachers to be Considered Faculty to Teach Dual Enrollment Courses
Issuing Agency:	Virginia Department of Education
Agency Contact:	Shawna LeBlond, Grants Specialist Office of Licensure and School Leadership Virginia Department of Education PO Box 2120 Richmond, Virginia 23218-2120
Issued to:	Virginia School Divisions
Funding Authority:	Virginia General Assembly
Grant Period:	July 1, 2023 – June 30, 2024
Application Submission Deadlines:	September 15, 2023 for Fall 2023 requests; February 2, 2024 for Spring 2024 requests

Interested applicants (school divisions) are requested to submit a grant application no later than 4 p.m. on September 15, 2023 for Fall 2023 semester funding. Grant applications for Spring 2024 semester funding are requested no later than 4 p.m on February 2, 2024.

Please direct all inquiries, questions, and requests for information to: Ms. Shawna LeBlond, Grant's Specialist, Virginia Department of Education, either by email to Shawna.LeBlond@doe.virginia.gov or phone (804) 692-0172.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, age, political affiliation, veteran status, or against otherwise qualified persons with disabilities in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

APPLICATION PROCEDURES

In order to be considered for selection, school divisions must submit a complete application. The completed and signed **Proposal Cover Page** must be submitted. Additionally, for each teacher scholarship requested, the **Teacher Information Form** must be completed. You may duplicate the form.

Proposals must be submitted via e-mail to Shawna.LeBlond@doe.virginia.gov with the subject Line of DUAL ENROLLMENT TUITION SCHOLARSHIP GRANT – School Division Name. The application must be received by the Department of Teacher Education and Licensure, Virginia Department of Education, **no later than 4 p.m., Eastern Daylight Time (EDT), on September 15, 2023 (Fall 2023 funding requests) or February 2, 2024 (Spring 2024 funding requests)**. Proposals that are received after the deadline will not be accepted unless the deadline is modified by the Department of Education.

Email Address:

Shawna.LeBlond@doe.virginia.gov

Please include in the subject line: DUAL ENROLLMENT TUITION SCHOLARSHIP APPLICATION – School Division Name

Please note: Teachers may not apply individually for the Dual Enrollment Tuition Scholarship outside of the above process.

GENERAL ASSEMBLY APPROPRIATION

The Virginia General Assembly appropriated \$250,000 from the general fund (Fiscal Year 2024) to provide tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. Below is the Appropriation language outlining the requirements for the grants. This text details the revisions from the Special Session in the requirements for the tuition scholarships.

2022 Special Session I, Chapter 2, Item 136, G.4

4. Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process

whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health.

2023-2024 GRANT REQUIREMENTS

The criteria set forth in **Item 136, G.4.** from the 2022 Special Session I must be met.

Funds will be provided for tuition scholarships to be allocated for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. Faculty qualification guidelines established by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the State Board for Community Colleges can be found in the [*Governing Principles for Dual Enrollment Between Virginia's Public Schools and the Virginia Community College System.*](#)

All coursework must be taken at a regionally accredited Virginia institution of higher education for credit during either the Fall 2023 semester or the Spring 2024 semester. Coursework taken at institutions outside of Virginia (including online programs) or outside of these designated semesters will not be eligible. The teacher and the division are responsible to ensure that the course submitted for tuition scholarship is an approved course by the participating (dual enrollment) institution of higher education.

In the application process, the applying school division shall include:

- i) an explanation of why such dual enrollment tuition scholarship is warranted,
- ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and
- iii) the projected student enrollment in the recipient taught public high school dual enrollment courses.

Priority: If requests exceed the appropriation, the Department of Education will consider the geographic distribution of grant recipients.

REPORTING REQUIREMENTS BY THE DEPARTMENT OF EDUCATION

Recipients of the Dual Enrollment Tuition Scholarship will be required to submit evidence of successful course completion as well as a survey sent out by the Department of Education regarding the program.

The Department of Education shall compile and report the application information for each applying school division and also shall report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30, 2024, to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health.

METHOD OF PAYMENT

The school division will be responsible to submit to the Virginia Department of Education an official invoice from the Virginia institution of higher education for the courses in which the teacher is enrolled. The invoice must include the following information:

- Virginia Institution of Higher Education;
- Name of Individual and Office, including address, to Whom Payment is to be Remitted;
- Teacher's Full Name;
- Teacher's Student Identification Number at the Institution of Higher Education
- Name of Course (including prefix); and
- Amount of Tuition for Course (course tuition only; no fees permitted).

The Department of Education shall make payments on behalf of the scholarship recipients directly to the Virginia institution of higher education where the scholarship recipient is enrolled in credit courses (approved for dual enrollment) applicable to dual enrollment course curriculum available for public high school students.

The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500.

APPLICATION

2023-2024 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR TUITION SCHOLARSHIPS FOR LICENSED HIGH SCHOOL TEACHERS TO BE CONSIDERED FACULTY TO TEACH DUAL ENROLLMENT COURSES

PROPOSAL COVER PAGE

Applying School Division:

Address:

Name of Division Superintendent:

Name of Grant Contact:

Title:

Address:

Telephone:

Fax:

Email:

Number Tuition Scholarships Requested for High School Teachers:

(Attach the form for each teacher.)

Total State Funding Amount Requested

\$

Certification by the Division Superintendent:

I certify to the best of my knowledge that the information in this proposal is correct; the filing of this proposal is duly authorized by the school board/division; and the division will adhere to the requirements of the grant. This school division will submit to the Department of Education an invoice, including payment information, from the regionally accredited Virginia institution of higher education for the tuition cost for the course with the detailed information as specified. I certify that the high school teachers whose names are submitted are enrolled in credit courses approved by the participating institutions of higher education to teach dual enrollment course curriculum available for public high school students. I agree to provide the outlined information required for the Department of Education's annual report to the General Assembly.

Typed or Printed Name of Division Superintendent or Designee

Title

Signature of Division Superintendent or Designee

Date

VIRGINIA DEPARTMENT OF EDUCATION
TEACHER EDUCATION AND LICENSURE
PO. BOX 2120 * RICHMOND, VIRGINIA 23218-2120

2023-2024 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR TUITION SCHOLARSHIPS FOR LICENSED HIGH SCHOOL TEACHERS TO BE CONSIDERED FACULTY TO TEACH DUAL ENROLLMENT COURSES

TEACHER INFORMATION

This form is to be completed for **each** high school licensed teacher applying for tuition scholarships to be considered faculty to teach dual enrollment courses. Incomplete forms may not be accepted.

Please complete for each high school teacher. If you need additional space, please duplicate the page.

Full Name (First, Middle, Last): _____ License Number: _____ - _____ [Please include prefix and number of current Virginia teaching license.]

Street Address: _____ City, State, Zip: _____

Phone Number: (____) _____ Email Address: _____

Name of high school where teacher is employed and current teaching assignment: _____

The teacher and division should have verification that the course(s) is/are approved for the dual enrollment area. Faculty members teaching associate degree courses designed for transfer to a baccalaureate degree have earned a doctorate or master's degree in the teaching discipline or master's degree with a minimum of 18 graduate semester hours in the teaching discipline.

Please respond to the following:

1. Name of the regionally accredited **Virginia** institution of higher education where the teacher is currently enrolled in a relevant content course/teaching discipline approved for dual enrollment:

2. Course number and name of **content** course requesting tuition scholarship
(include course prefix, such as CHEM-502: Analytical Chemistry):

3. Dual Enrollment area pursued by teacher:

4. Teacher's student identification number at the institution of higher education:

5. Tuition cost of course (no fees): \$

6. Dual Enrollment course(s) that will be offered and projected student enrollment:

7. Please state how many additional semester hours are needed to become eligible to teach dual enrollment:

8. Please provide a brief explanation of why the scholarship is warranted:

#2023-09 Virginia Education Update 31 August 2023

Virginia Department of Education sent this bulletin at 08/31/2023 04:45 PM EDT

[View this message online](#)

#2023-09



Update for August 31, 2023

IN THIS EDITION...



In this edition

- Message from Superintendent Coons
- Teaching & Learning
- School Performance & Support
- Technology
- Early Childhood & Learning
- School Finance
- Board of Education
- Careers at VDOE

Key Takeaways

- ESSER Tracking Dashboard launches on September 5th
- Opportunities for student leadership on student advisory board
- Two articles feature opportunities for professional learning for teachers of English Learners
- Active Learning Grants available
- Cybersecurity Grant Program Launches
- Title II, Part A Allocations Released
- ISAEP State Grant Funds Approved

This Week's Checklist

- Tuition Scholarships Available, due September 15th
- Student advisory board applications due September 28th
- Active Learning Grant applications due September 21st
- Updates to VVAAS require division data updates with due dates in October
- Reminder to submit ESSER spending to OMEGA in a timely manner
- FFATA reporting due September 29th

*Beginning this week, **only new articles will be published.** These will be at the top of the newsletter. As a reference, articles from previous newsletters are presented at the bottom of this edition. View all our newsletters online.*

Tuition Scholarships Available for Licensed High School Teachers Seeking Dual Enrollment Credentialing ⚠️

Audience: Superintendents, Directors, School Principals, Teachers

Contact: Shawna LeBlond, Grants Manager

Superintendent's Memo #128-23 announced that the VDOE was seeking grant applications to provide **tuition scholarships** for licensed public high school teachers pursuing additional credentialing required to be considered faculty who are qualified to teach **dual enrollment** courses in high schools in their local school division.

Completed grant applications must be received no later than **4 p.m. on September 15, 2023** for coursework taken during the Fall 2023 semester.