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# Early STEM Arts & Literacy Program

2023 – 2024 Services

Report

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**WOLF  
TRAP**

INSTITUTE FOR  
EARLY LEARNING  
THROUGH THE ARTS



## EARLY STEM ARTS AND LITERACY PROGRAM 2023-2024 FINAL STATUS REPORT

### Services Overview

**Total number of people served: 28,516**

*20,490 CHILDREN, 5,789 EDUCATORS, 1,208 PARENTS/CAREGIVERS, &  
29 ARTISTS SERVED*

43 DISTRICTS/COUNTIES

Service Description	Quantity	# of Children Served	# of Educators Served	# of Parents Served	# of Artists Served	Combined Total Served
Served by residencies (In-Person 5-Session, In-Person 16-Session, Virtual)	816	12,984	1,736			14,720
Professional Development Workshops (In-Person and Virtual)	45		1,266			1,266
Family Involvement Workshops (In-Person and Virtual)	62	1,241	13	815		2,069
Symposium	1		93		5	98
Conference Presentations	6		1,848			1,848
Webinars	9	1,300	516	178		1,994
New Teaching Artist Training	4				24	24
Children’s Performances in School Districts	12	4,895	246			5,141
Field Trip Performances at Wolf Trap	2	1,070	71	215		1,356
<b>TOTAL</b>		<b>21,490</b>	<b>5,789</b>	<b>1,208</b>	<b>29</b>	<b>28,516</b>

## APPROPRIATION OVERVIEW

Wolf Trap Foundation for the Performing Arts will administer the Early STEM Arts and Literacy program for preschool, kindergarten, and 1st grade students in Accomack, Albemarle, Arlington, Chesterfield, Fairfax, Henrico, Loudoun, Norfolk, Petersburg, Richmond, Suffolk, and Wythe Public Schools. The model will also support growth in the 5C skills identified in the Profile of a Virginia Graduate. Within this appropriation, funds may support the phase-in of services into currently unserved divisions in an equitable manner, with a special focus on capacity building and establishing new services in Superintendent's Regions 3, 6, or 8. Wolf Trap Foundation will work with the Department of Education and currently served divisions to determine need and phase programs into unserved divisions. Wolf Trap Foundation will report bi-annually to the Chairs of the House Committee on Education and the Senate Committee on Education and Health and the Superintendent of Public Instruction on its activities, including number of divisions served, number of students served, number of educators served, and number of families impacted.

## WOLF TRAP INSTITUTE OVERVIEW

Wolf Trap Institute for Early Learning Through the Arts (Wolf Trap Institute), a program of Wolf Trap Foundation for the Performing Arts, has long been recognized as a national model for utilizing the performing arts to support young children's cognitive, social/emotional, and physical development to prepare them for school, while enhancing educators' instructional skills through effective arts-integrated professional development. Wolf Trap Institute was established in 1981 under a grant from the Head Start Bureau of the U.S. Department of Health and Human Services. In the decades since, Wolf Trap Institute has earned a national reputation for excellence and innovation in arts-integrated early childhood education and now works with 27 affiliates, nationally and internationally, as well as other independent sites across the country with a presence in 30 states, the District of Columbia, and Singapore.

## WOLF TRAP INSTITUTE PROGRAM SERVICES

*Services were provided through funding from the Virginia Department of Education and/or by Wolf Trap Foundation at no cost to the Commonwealth of Virginia.*

### **CLASSROOM RESIDENCIES**

Classroom Residencies are a hallmark of Wolf Trap Institute programs. Wolf Trap Institute brings professional performing artists - musicians, dancers, actors, or puppeteers trained in the Institute model as Wolf Trap Teaching Artists - into early childhood classrooms to provide innovative and effective arts-integrated strategies that align with curriculum objectives and support children's development.

Wolf Trap Institute's Classroom Residency model provides direct, in-classroom services to children while emphasizing the professional development of early childhood educators, enabling them to infuse the performing arts into classroom instruction. Improving early childhood educators' ability to achieve learning objectives for children in their classrooms yields a greater, more sustained impact, as teachers will use the arts strategies and skills they learn throughout their careers.

Classroom Residencies are creative partnerships between Wolf Trap Teaching Artists and early childhood educators, who collaborate in using the performing arts to engage children, enrich their learning, and reinforce the curriculum. A Wolf Trap Teaching Artist works individually with each teacher to develop lesson plans and customize the residency to the needs of the teacher and the class. Each residency includes an orientation and planning sessions, participatory classroom sessions led by the teaching artist in partnership with the teacher, and follow-up discussions between the teacher and the teaching artist.

*Residencies are offered virtually in addition to in-person; virtual residencies are five sessions*

#### **PROFESSIONAL DEVELOPMENT WORKSHOPS**

Wolf Trap Institute Professional Development Workshops are led by Master Teaching Artists who specialize in music, movement, drama, or puppetry and engage participants in the natural connections between the performing arts and children's learning. These intensive, interactive sessions increase teachers' confidence in using the performing arts to foster children's cognitive, social/emotional, and physical development. Topics focus on applying specific arts strategies and techniques to support learning math, science, engineering, and literacy skills and classroom management. *In-person workshops last up to three hours; virtual workshops are one hour*

#### **FAMILY INVOLVEMENT WORKSHOPS**

Wolf Trap Institute Family Involvement Workshops are led by Wolf Trap Teaching Artists and bring young children and their siblings, parents, and caregivers together through shared arts experiences. The workshops introduce parents and caregivers to a variety of simple yet effective arts-based activities they can conduct with their children at home and within daily routines. *In-person workshops last up to one hour; virtual workshops are 30 minutes*

#### **ARTS INTEGRATION SYMPOSIA**

Wolf Trap Institute Early Childhood Arts Integration Symposia feature teaching artists, local arts organizations, school officials, community leaders, and thought leaders. The symposia audience includes early childhood educators/administrators, artists, community and business leaders, public officials, family specialists, and funders. Symposia focus on the role of arts integration in influencing aspects of early childhood development (e.g. STEM learning, social/emotional learning, language and literacy) and is framed within the context of its long-term impact on critical systemic challenges affecting communities. Attendees participate in interactive demonstrations on how arts integration is effectively used to support early childhood development.

#### **CONFERENCE PRESENTATIONS & WEBINARS**

Wolf Trap Institute presents webinars and presentations at local/statewide Virginia conferences. Conference presentations and webinars inform early childhood educators and parents/caregivers about the use of developmentally appropriate active arts learning experiences to support children's understanding of curricular topics and promote creativity, critical thinking, collaboration, and communication skills.

#### **NEW TEACHING ARTIST RECRUITMENT AND TRAINING**

Wolf Trap Institute recruits and trains new teaching artists, with a focus on attracting a diverse community of teaching artists, including those speaking English and other languages, through outreach to community partners in new and current Virginia service areas.

**CHILDREN'S PERFORMANCES**

Children's Performances provide students opportunities to experience live performing arts in their own community.

**FIELD TRIP PERFORMANCES**

Field Trip Performances provide children and families opportunities to experience live performing arts at the Wolf Trap Children's Theatre-in-the-Woods.

**PROGRAM EVALUATION**

In partnership with Manhattan Strategy Group (MSG), Wolf Trap Foundation completed an evaluation of the Early STEM Arts and Literacy program that began during the 2022-2023 school year (FY 2023). The evaluation examined the impact of the Early STEM Arts and Literacy program in the context of statewide measures of classroom quality including teacher-child relationships and teacher professional development. The evaluation also compared experiences of teachers participating in the program virtual vs. in person and first-time program participants vs. returning. The Executive Summary can be found in Exhibit B of this document. Infographics summarizing evaluation results are available upon request.

**PROGRAM REPORTING**

Wolf Trap Foundation met with Virginia Department of Education's Division of Early Childhood Care and Education three times to report on program progress (September 19, 2023, January 26, 2024, and July 2, 2024) and submitted a mid-year report to Virginia Department of Education on January 5, 2024.

## Services Funded by Virginia Department of Education

### Accomack County Public Schools

#### **Overview of Services:**

Quantity	Description	Numbers Served
15	In-Person 5-Session Residencies	267 Children 23 Educators
1	Family Involvement Workshop	21 Children 14 Parents/Caregivers

#### **Residencies:**

##### Accawmacke Elementary School

37 Children | 7 Educators

Grades Served: 3 Pre-K  
 Date of Services: March 4 - 8, 2024  
 Services: 3 In-Person 5-Session Residencies

##### Chincoteague Elementary School

66 Children | 5 Educators

Grades Served: 1 Pre-K, 2 Kindergarten, 1 First Grade  
 Date of Services: March 4 - 8, 2024  
 Services: 4 In-Person 5-Session Residencies

##### Kegotank Elementary School

79 Children | 6 Educators

Grades Served: 1 Pre-K, 1 Kindergarten, 2 First Grade  
 Date of Services: March 4 - 8, 2024  
 Services: 4 In-Person 5-Session Residencies

##### Metompink Elementary School

23 Children | 2 Educators

Grades Served: 1 Kindergarten  
 Date of Services: March 4 - 8, 2024  
 Services: 1 In-Person 5-Session Residency

##### Pungoteague Elementary School

62 Children | 3 Educators

Grades Served: 3 First Grade  
 Date of Services: March 4 - 8, 2024  
 Services: 3 In-Person 5-Session Residencies

**Workshops:**

**Family Involvement Workshop**

21 Children | 14 Parents/Caregivers

Description of Service: *Going Buggy!*  
*Presented by Master Teaching Artist Jeanne Wall*

Date of Service: March 6, 2024

Workshop Location: Metompkin Elementary School

## Albemarle County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
15	In-Person 5-Session Residencies	211 Children 36 Educators

**Residencies:**

**Angor Hurt Elementary School**

18 Children | 6 Educators

Grades Served: *1 Pre-K, 1 First Grade*  
Date of Services: November 27 - December 1, 2023  
Services: 2 In-Person 5-Session Residencies

**Baker-Butler Elementary School**

48 Children | 6 Educators

Grades Served: *1 Kindergarten, 2 First Grade*  
Date of Services: November 27 - December 1, 2023  
Services: 3 In-Person 5-Session Residencies

**Brownsville Elementary School**

11 Children | 3 Educators

Grades Served: *1 Pre-K*  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

**Ivy Elementary School**

20 Children | 2 Educators

Grades Served: *1 Pre-K*  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

**Mountain View Elementary School**

11 Children | 3 Educators

Grades Served: *1 Pre-K*  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

Red Hill Elementary School

28 Children | 4 Educators

Grades Served: 2 Kindergarten  
Date of Services: November 27 - December 1, 2023  
Services: 2 In-Person 5-Session Residencies

Scottsville Elementary School

18 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

Stone-Robinson Elementary School

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

Stony Point Elementary School

11 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: November 27 - December 1, 2023  
Services: 1 In-Person 5-Session Residency

Woodbrook Elementary School

28 Children | 4 Educators

Grades Served: 2 Kindergarten  
Date of Services: November 27 - December 1, 2023  
Services: 2 In-Person 5-Session Residencies

## Alexandria City Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
13	In-Person 5-Session Residencies	160 Children 48 Educators
1	Family Involvement Workshop	20 Children 16 Parents/Caregivers

**Residencies:**

Charles Barrett Elementary School

59 Children | 14 Educators

Grades Served: 3 Pre-K  
Date of Services: Spring 2024  
Services: 3 In-Person 5-Session Residencies



Grades Served: 3 Pre-K  
Date of Services: Spring 2024  
Services: 3 In-Person 5-Session Residencies

Douglas MacArthur Elementary School

53 Children | 12 Educators

Grades Served: 4 Pre-K  
Date of Services: Spring 2024  
Services: 4 In-Person 5-Session Residencies

Jefferson-Houston Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: Spring 2024  
Services: 1 In-Person 5-Session Residency

William Ramsey Elementary School

32 Children | 20 Educators

Grades Served: 2 Pre-K  
Date of Services: Spring 2024  
Services: 2 In-Person 5-Session Residencies

**Workshop:**

Family Involvement Workshop

20 Children | 16 Parents/Caregivers

Description of Service: *Stories and Songs From The Tree*  
*Presented by Master Teaching Artist Penny Russell*

Date of Service: March 7, 2024

Workshop Location: Early Childhood Center, Alexandria, VA

## Arlington Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
4	In-Person 5-Session Residencies	52 Children 12 Educators
5	In-Person 16-Session Residencies	86 Children 11 Educators
2	Family Involvement Workshops	18 Children 26 Parents/Caregivers

**Residencies:**

**Alice West Fleet Elementary School**

10 Children | 3 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 5-Session Residency

**Campbell Elementary School**

14 Children | 2 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 16-Session Residency

**Hoffman-Boston Elementary School**

16 Children | 2 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 16-Session Residency

**Innovation Elementary School**

7 Children | 3 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 16-Session Residency

**Integration Station**

6 Children | 3 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 5-Session Residency

**Montessori Public School of Arlington**

71 Children | 8 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 5-Session Residency

Grades Served: 2 *Pre-K*  
Date of Services: Spring 2024  
Services: 2 In-Person 16-Session Residencies

**Randolph Elementary School**

14 Children | 2 Educators

Grades Served: 1 *Pre-K*  
Date of Services: Spring 2024  
Services: 1 In-Person 5-Session Residency

**Workshops:**

**Family Involvement Workshops**

18 Children | 26 Parents/Caregivers

Description of Service: *I've Got A Feeling*  
Presented by Teaching Artist Elias Schutzman

Date of Service: April 8, 2024

Workshop Location: Hoffman-Boston Elementary School

Description of Service: *Moving and Learning Through the Rainforest*  
Presented by Teaching Artist Nataliya Mirnaya

Date of Service: April 9, 2024

Workshop Location: Alice West Fleet Elementary School

## Caroline County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
15	In-Person 5-Session Residencies	249 Children 33 Educators
1	Professional Development Workshop	22 Educators
1	Family Involvement Workshop	11 Children 22 Parents/Caregivers

**Residencies:**

**Bowling Green Elementary School**

97 Children | 13 Educators

Grades Served: 6 Pre-K

Date of Services: February 26 - March 1, 2024

Services: 6 In-Person 5-Session Residencies

**Lewis & Clark Elementary School**

90 Children | 11 Educators

Grades Served: 5 Pre-K

Date of Services: February 26 - March 1, 2024

Services: 5 In-Person 5-Session Residencies

**Madison Elementary School**

62 Children | 9 Educators

Grades Served: 4 Pre-K

Date of Services: February 26 - March 1, 2024

Services: 4 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

22 Educators

Description of Service: *Puppet Power: Techniques for Using Puppets in the Classroom*

*Presented by Master Teaching Artist Joe Pipik*

Date of Service: February 16, 2024

Workshop Location: Caroline County Middle School

**Family Involvement Workshop**

11 Children | 22 Parents/Caregivers

Description of Service: *Puppet Power*

*Presented by Master Teaching Artist Joe Pipik*

Date of Service: February 27, 2024

Workshop Location: Madison Elementary School

## Clarke County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
2	Family Involvement Workshops	60 Children 30 Parents/Caregivers

**Workshops:**

**Family Involvement Workshops**

60 Children | 30 Parents/Caregivers

Description of Service: *Everybody Comes From A Different Place*

*Presented by Master Teaching Artist Slim Harrison*

Date of Service: February 23, 2024

Workshop Location: D. G. Cooley Elementary School

Description of Service: *I Like To Be Me...When I Grow Up!*

*Presented by Master Teaching Artist Kofi Dennis*

Date of Service: April 30, 2024

Workshop Location: D. G. Cooley Elementary School

## Chesterfield County Public Schools (presented by Greater Richmond Wolf Trap)

**Overview of Services:**

Quantity	Description	Numbers Served
50	In-Person 5-Session Residencies (39 Classrooms)	676 Children 105 Educators
7	Family Involvement Workshops	99 Children 31 Parents/Caregivers

**Residencies:**

**Bon Air Elementary School**

18 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

**Chester Early Childhood Learning Academy**

238 Children | 40 Educators

Grades Served: 9 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 9 In-Person 5-Session Residencies

Grades Served: 10 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 10 In-Person 5-Session Residencies

**Chalkley Elementary School**

78 Children | 12 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

Grades Served: 5 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 5 In-Person 5-Session Residencies

**Clover Hill Elementary School**

24 Children | 7 Educators

Grades Served: 2 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

**Davis Elementary School**

50 Children | 6 Educators

Grades Served: 2 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

**Ettrick Elementary School**

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Evergreen Elementary School

7 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Falling Creek Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Hening Elementary School

22 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Hopkins Elementary School

54 Children | 6 Educators

Grades Served: 2 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Jacobs Road Elementary School

36 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Matoaca Elementary School

36 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Moseley Elementary School

16 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 1 In-Person 5-Session Residency

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Providence Elementary School

45 Children | 6 Educators

Grades Served: 2 Pre-K  
Date of Services: November 29-December 13, 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

Reams Elementary School

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: January 24-February 7, 2024  
Services: 1 In-Person 5-Session Residency

**Workshops:**

Family Involvement Workshops

99 Children | 31 Parents/Caregivers

Description of Service: *Acorn Was a Little Wild*  
*Presented by Teaching Artist Kiran Bhagat*  
Date of Service: December 19, 2023  
Workshop Location: Chester Early Childhood Learning Academy

Description of Service: *Everybody's Welcome*  
*Presented by Teaching Artist Allisen Learnard*  
Date of Service: February 8, 2024  
Workshop Location: Chester Early Childhood Learning Academy

Description of Service: *The House that Sings!*  
*Presented by Teaching Artist David Watkins*  
Date of Service: February 13, 2024  
Workshop Location: Chester Early Childhood Learning Academy

Description of Service: *Re-Telling Stories Together*  
*Presented by Teaching Artist Bri Allen*  
 Date of Service: February 15, 2024  
 Workshop Location: Hopkins Road Elementary School

Description of Service: *Using Musical Elements to Enhance Learning*  
*Presented by Teaching Artist Erin Mowles*  
 Date of Service: March 1, 2024  
 Workshop Location: Bon Air Elementary School

Description of Service: *Hip Hooray for Superworm!*  
*Presented by Teaching Artist Monica Moehring*  
 Date of Service: March 8, 2024  
 Workshop Location: Chester Early Childhood Learning Academy

Description of Service: *Razzle Dazzle with Miss Christina*  
*Presented by Teaching Artist Christina Koenig*  
 Date of Service: April 12, 2024  
 Workshop Location: Midlothian Library (with classes from Evergreen Elementary School)

## Fairfax County Public Schools

### **Overview of Services:**

Quantity	Description	Numbers Served
67	In-Person 5-Session Residencies	1,047 Children 152 Educators

### **Residencies:**

#### Belvedere Elementary School

78 Children | 21 Educators

Grades Served: *8 Pre-K*  
 Date of Services: Fall 2023  
 Services: 8 In-Person 5-Session Residencies

#### Centre Ridge Elementary School

100 Children | 8 Educators

Grades Served: *5 First Grade*  
 Date of Services: Fall 2023  
 Services: 5 In-Person 5-Session Residencies

#### Columbia Elementary School

25 Children | 7 Educators

Grades Served: *2 Pre-K*  
 Date of Services: Fall 2023  
 Services: 2 In-Person 5-Session Residencies



Dogwood Elementary School

36 Children | 4 Educators

Grades Served: 2 *Pre-K*  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Fort Belvoir Primary School

73 Children | 14 Educators

Grades Served: 5 *Pre-K*  
Date of Services: Fall 2023  
Services: 5 In-Person 5-Session Residencies

Great Falls Elementary School

45 Children | 5 Educators

Grades Served: 2 *Kindergarten*  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

London Towne Elementary School

37 Children | 4 Educators

Grades Served: 2 *Pre-K*  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Mason Crest Elementary School

40 Children | 13 Educators

Grades Served: 5 *Pre-K*  
Date of Services: Fall 2023  
Services: 5 In-Person 5-Session Residencies

North Springfield Elementary School

59 Children | 7 Educators

Grades Served: 3 *Kindergarten*  
Date of Services: Fall 2023  
Services: 3 In-Person 5-Session Residencies

Pine Spring Elementary School

75 Children | 19 Educators

Grades Served: 2 *Pre-K*  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 2 *Pre-K*, 4 *Kindergarten*  
Date of Services: Spring 2024  
Services: 6 In-Person 5-Session Residencies

Riverside Elementary School

14 Children | 5 Educators

Grades Served: 2 *Pre-K*  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Silverbrook Elementary School

204 Children | 13 Educators

Grades Served: 3 Kindergarten  
Date of Services: Fall 2023  
Services: 3 In-Person 5-Session Residencies

Grades Served: 5 First Grade  
Date of Services: Spring 2024  
Services: 5 In-Person 5-Session Residencies

Timber Lane Elementary School

156 Children | 21 Educators

Grades Served: 1 Pre-K, 1 First Grade  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Grades Served: 4 First Grade  
Date of Services: Spring 2024  
Services: 4 In-Person 5-Session Residencies

Grades Served: 4 Pre-K  
Date of Services: Spring 2024  
Services: 4 In-Person 5-Session Residencies

Washington Mill Elementary School

70 Children | 7 Educators

Grades Served: 3 Kindergarten  
Date of Services: Fall 2023  
Services: 3 In-Person 5-Session Residencies

Weyanoke Elementary School

35 Children | 4 Educators

Grades Served: 1 Pre-K, 1 Kindergarten  
Date of Services: Fall 2023  
Services: 2 In-Person 5-Session Residencies

Franklin County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
7	In-Person 5-Session Residencies	115 Children 16 Educators

**Residencies:**

Snow Creek Elementary School

31 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: December 11 – 15, 2024  
Services: 2 In-Person 5-Session Residencies

Sontag Elementary School

84 Children | 11 Educators

Grades Served: 5 Pre-K  
Date of Services: December 11 - 15, 2024  
Services: 5 In-Person 5-Session Residencies

Frederick County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
28	In-Person 5-Session Residencies	520 Children 56 Educators

**Residencies:**

Apple Pie Ridge Elementary School

90 Children | 10 Educators

Grades Served: 1 Pre-K, 4 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 5 In-Person 5-Session Residencies

Evendale Elementary School

106 Children | 12 Educators

Grades Served: 1 Pre-K, 5 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 6 In-Person 5-Session Residencies

Gainesboro Elementary School

90 Children | 10 Educators

Grades Served: 1 Pre-K, 4 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 5 In-Person 5-Session Residencies

Indian Hollow Elementary School

61 Children | 5 Educators

Grades Served: 3 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 3 In-Person 5-Session Residencies

Redbund Run Elementary School

101 Children | 10 Educators

Grades Served: 5 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 5 In-Person 5-Session Residencies

Stonewall Elementary School

72 Children | 9 Educators

Grades Served: 1 Pre-K, 3 Kindergarten  
Date of Services: October 9 - 13, 2023  
Services: 4 In-Person 5-Session Residencies

**Fredericksburg Public Schools**

**Overview of Services:**

Quantity	Description	Numbers Served
33	In-Person 5-Session Residencies	490 Children 67 Educators
1	Professional Development Workshop	19 Educators
1	Family Involvement Workshop	10 Children 8 Parents/Caregivers

**Residencies:**

Fredericksburg Preschool Programs

177 Children | 30 Educators

Grades Served: 15 Pre-K  
Date of Services: February 12 - 16, 2024  
Services: 15 In-Person 5-Session Residencies

Hugh Mercer Elementary School

155 Children | 21 Educators

Grades Served: 2 Pre-K, 7 Kindergarten  
Date of Services: February 12 - 16, 2024  
Services: 9 In-Person 5-Session Residencies

King George Elementary School

32 Children | 3 Educators

Grades Served: 2 Pre-K  
Date of Services: February 12 - 16, 2024  
Services: 2 In-Person 5-Session Residencies

Lafayette Elementary School

126 Children | 13 Educators

Grades Served: 1 Pre-K, 6 Kindergarten  
Date of Services: February 12 - 16, 2024  
Services: 7 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

19 Educators

Description of Service: *Count Me In! Teacher-In-Role Strategies for STEM Exploration*

*Presented by Master Teaching Artist Christina Farrell*

Date of Service: February 7, 2024

Workshop Location: Fredericksburg Preschool Programs

**Family Involvement Workshop**

10 Children | 8 Parents/Caregivers

Description of Service: *Everybody Comes From A Different Place*

*Presented by Master Teaching Artist Slim Harrison*

Date of Service: February 15, 2024

Workshop Location: Fredericksburg Preschool Programs

## Goochland Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
13	In-Person 5-Session Residencies	234 Children 24 Educators

**Residencies:**

**Byrd Elementary School**

162 Children | 17 Educators

Grades Served: *2 Pre-K, 4 Kindergarten, 3 First Grade*

Date of Services: November 27 - December 1, 2024

Services: 9 In-Person 5-Session Residencies

**Goochland Elementary School**

54 Children | 5 Educators

Grades Served: *3 Pre-K*

Date of Services: November 27 - December 1, 2024

Services: 3 In-Person 5-Session Residencies

**Randolph Elementary School**

18 Children | 2 Educators

Grades Served: *1 Pre-K*

Date of Services: November 27 - December 1, 2024

Services: 1 In-Person 5-Session Residency

# Halifax County Public Schools

## Overview of Services:

Quantity	Description	Numbers Served
33	In-Person 5-Session Residencies	466 Children 70 Educators
2	Professional Development Workshops	33 Educators
1	Family Involvement Workshop	34 Children 16 Parents/Caregivers

## Residencies:

### Clays Mill Elementary School

87 Children | 15 Educators

Grades Served: *4 Pre-K, 2 Kindergarten*  
 Date of Services: March 4 – 8, 2024  
 Services: 6 In-Person 5-Session Residencies

### Cluster Springs Elementary School

67 Children | 8 Educators

Grades Served: *5 Pre-K*  
 Date of Services: March 4 – 8, 2024  
 Services: 5 In-Person 5-Session Residencies

### Meadville Elementary School

48 Children | 7 Educators

Grades Served: *3 Kindergarten*  
 Date of Services: March 4 – 8, 2024  
 Services: 3 In-Person 5-Session Residencies

### Scottsburg Elementary School

23 Children | 4 Educators

Grades Served: *2 Pre-K*  
 Date of Services: March 4 – 8, 2024  
 Services: 2 In-Person 5-Session Residencies

### Sinai Elementary School

92 Children | 12 Educators

Grades Served: *4 Pre-K, 2 Kindergarten*  
 Date of Services: March 4 – 8, 2024  
 Services: 6 In-Person 5-Session Residencies

South Boston Early Learning Center

127 Children | 18 Educators

Grades Served: 8 Pre-K  
Date of Services: March 4 – 8, 2024  
Services: 8 In-Person 5-Session Residencies

Sydnor Jennings Elementary School

22 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: March 4 – 8, 2024  
Services: 3 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshops

33 Educators

Description of Service: *Count Me In! Teacher-In-Role Strategies for STEM Exploration*  
*Presented by Master Teaching Artist Christina Farrell*  
Date of Service: January 3, 2024  
Workshop Location: Pace Academy

Description of Service: *The Beat Of Your Own Drum: Music And Drama Strategies For Children With Special Learning Needs*  
*Presented by Master Teaching Artist Valerie Bayne Carroll*  
Date of Service: January 3, 2024  
Workshop Location: Pace Academy

Family Involvement Workshop

34 Children | 16 Parents/Caregivers

Description of Service: *Sing, Dance, And Play Across The USA*  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
Date of Service: March 5, 2024  
Workshop Location: Sinai Elementary School

**Henrico County Public Schools (presented by Greater Richmond Wolf Trap)**

**Overview of Services:**

Quantity	Description	Numbers Served
5	In-Person 5-Session Residencies	84 Children 10 Educators
17	In-Person 16-Session Residencies	295 Children 36 Educators
4	Professional Development Workshops	92 Educators
1	Family Involvement Workshop	11 Children 8 Parents/Caregivers

**Residencies:**

**George F. Baker Elementary School**

53 Children | 6 Educators

Grades Served: 2 *Pre-K*  
Date of Services: September 25- November 29, 2023  
Services: 2 In-Person 16-Session Residencies

Grades Served: 1 *Pre-K*  
Date of Services: April 29 – May 10, 2024  
Services: 1 In-Person 5-Session Residency

**Crestview Elementary School**

15 Children | 2 Educators

Grades Served: 1 *Pre-K*  
Date of Services: March 4 – May 10, 2024  
Services: 1 In-Person 16-Session Residency

**Cashell Donahoe Elementary School**

36 Children | 4 Educators

Grades Served: 2 *Pre-K*  
Date of Services: March 4 – May 10, 2024  
Services: 2 In-Person 16-Session Residencies

**Elizabeth Holladay Elementary School**

53 Children | 6 Educators

Grades Served: 1 *Pre-K*  
Date of Services: March 4 – May 10, 2024  
Services: 1 In-Person 16-Session Residency

Grades Served: 2 *Pre-K*  
Date of Services: April 29 – May 10, 2024  
Services: 2 In-Person 5-Session Residencies

**Anthony Mehfoud Elementary School**

68 Children | 8 Educators

Grades Served: 2 *Pre-K*  
Date of Services: September 25- November 29, 2023  
Services: 2 In-Person 16-Session Residencies

Grades Served: 2 *Pre-K*  
Date of Services: April 29 – May 10, 2024  
Services: 2 In-Person 5-Session Residencies

**Harold Macon Ratcliffe Elementary School**

31 Children | 4 Educators

Grades Served: 2 *Pre-K*  
Date of Services: March 4 – May 10, 2024  
Services: 2 In-Person 16-Session Residency



Sandston Elementary School

18 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: March 4 – May 10, 2024  
Services: 1 In-Person 16-Session Residency

Skipwith Elementary School

18 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: March 4 – May 10, 2024  
Services: 1 In-Person 16-Session Residency

Springfield Park Elementary School

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: March 4 – May 10, 2024  
Services: 1 In-Person 16-Session Residency

Three Chopt Elementary School

33 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: March 4 – May 10, 2024  
Services: 2 In-Person 16-Session Residencies

Ward Elementary School

36 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: September 25– November 29, 2023  
Services: 2 In-Person 16-Session Residencies

**Workshops:**

Professional Development Workshop

92 Educators

Description of Service: *Math Through The Arts*  
*Presented by Teaching Artist Allisen Learnard*  
Date of Service: August 1, 2023  
Workshop Location: New Bridge Learning Center

Description of Service: *Artful Classroom Management*  
*Presented by Teaching Artist LaShaunda Craddock*  
Date of Service: August 16, 2023  
Workshop Location: New Bridge Learning Center

Description of Service: *Calming Strategies*  
*Presented by Teaching Artist Erin Mowles*  
Date of Service: February 20, 2024  
Workshop Location: New Bridge Learning Center

Description of Service: *Calming Strategies*  
*Presented by Teaching Artist Erin Mowles*  
Date of Service: February 20, 2024  
Workshop Location: New Bridge Learning Center

## Family Involvement Workshop

11 Children | 8 Parents/Caregivers

Description of Service: *Sweet Beats*

*Presented by Teaching Artist David Watkins*

Date of Service: May 7, 2024

Workshop Location: Holladay Elementary School

## Henry County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
41	In-Person 5-Session Residencies	694 Children 97 Educators
2	Family Involvement Workshops	73 Children 68 Parents/Caregivers 4 Educators

### Residencies:

#### Axton Elementary School

84 Children | 17 Educators

Grades Served: *2 Pre-K, 3 Kindergarten*

Date of Services: November 13 – November 17, 2023

Services: 5 In-Person 5-Session Residencies

#### Campbell Court Elementary School

56 Children | 4 Educators

Grades Served: *2 Pre-K, 1 Kindergarten*

Date of Services: November 13 – November 17, 2023

Services: 3 In-Person 5-Session Residencies

#### Drewry Mason Elementary School

65 Children | 15 Educators

Grades Served: *2 Pre-K, 2 Kindergarten*

Date of Services: November 13 – November 17, 2023

Services: 4 In-Person 5-Session Residencies

#### G. W. Carver Elementary School

102 Children | 12 Educators

Grades Served: *3 Pre-K, 3 Kindergarten*

Date of Services: November 13 – November 17, 2023

Services: 6 In-Person 5-Session Residencies

#### Meadow View Elementary School

162 Children | 14 Educators

Grades Served: *4 Pre-K, 5 Kindergarten*

Date of Services: November 13 – November 17, 2023

Services: 9 In-Person 5-Session Residencies

### Mount Olivet Elementary School

50 Children | 8 Educators

Grades Served: 1 Pre-K, 2 Kindergarten  
Date of Services: November 13 – November 17, 2023  
Services: 3 In-Person 5-Session Residencies

### Rich Acres Elementary School

53 Children | 7 Educators

Grades Served: 2 Pre-K, 2 Kindergarten  
Date of Services: November 13 – November 17, 2023  
Services: 4 In-Person 5-Session Residencies

### Sanville Elementary School

59 Children | 3 Educators

Grades Served: 1 Pre-K, 2 Kindergarten  
Date of Services: November 13 – November 17, 2023  
Services: 3 In-Person 5-Session Residencies

### Stanleytown Elementary School

63 Children | 17 Educators

Grades Served: 2 Pre-K, 2 Kindergarten  
Date of Services: November 13 – November 17, 2023  
Services: 4 In-Person 5-Session Residencies

### Workshops:

#### Family Involvement Workshops

73 Children | 68 Parents/Caregivers | 4 Educators

Description of Service: *Cruising The Caribbean*  
*Presented by Master Teaching Artist Terlene D. Terry-Todd*  
Date of Service: November 13, 2023  
Workshop Location: Axton Elementary School

Description of Service: *Sing, Dance, And Play Across The USA*  
*Presented by Master Teaching Artist Terlene D. Terry-Todd*  
Date of Service: November 15, 2023  
Workshop Location: Campbell County Elementary School

## King and Queen County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
8	In-Person 5-Session Residencies	133 Children 16 Educators
1	Professional Development Workshop	30 Educators
2	Family Involvement Workshops	17 Children 11 Parents/Caregivers

**Residencies:**

**King and Queen Elementary School**

62 Children | 7 Educators

Grades Served: 2 Pre-K, 1 Kindergarten, 1 First Grade  
Date of Services: December 4 – 8, 2024  
Services: 4 In-Person 5-Session Residencies

**Lawson Marriott Elementary School**

71 Children | 9 Educators

Grades Served: 2 Pre-K, 1 Kindergarten, 1 First Grade  
Date of Services: December 4 – 8, 2024  
Services: 4 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

30 Educators

Description of Service: *Community of Movers: Encouraging and Managing Thoughtful Movement In The Classroom*  
*Presented by Master Teaching Artist Valerie Branch*  
Date of Service: November 7, 2023  
Workshop Location: Lawson Marriott Elementary School

**Family Involvement Workshops**

17 Children | 11 Parents/Caregivers

Description of Service: *Good Vibrations Everywhere!*  
*Presented by Master Teaching Artist Sue Trainor*  
Date of Service: December 6, 2023  
Workshop Location: Lawson Marriott Elementary School

Description of Service: *Good Vibrations Everywhere!*  
*Presented by Master Teaching Artist Sue Trainor*  
Date of Service: December 7, 2023  
Workshop Location: King and Queen Elementary School

**Lancaster County Public Schools**

**Overview of Services:**

Quantity	Description	Numbers Served
10	In-Person 5-Session Residencies	133 Children 21 Educators
1	Professional Development Workshop	15 Educators
1	Family Involvement Workshop	6 Children 10 Parents/Caregivers

**Residencies:**

Lancaster County Early Childhood Center

67 Children | 13 Educators

Grades Served: 6 Pre-K  
Date of Services: February 5 – 9, 2024  
Services: 6 In-Person 5-Session Residencies

Lancaster County Elementary School

66 Children | 8 Educators

Grades Served: 4 Kindergarten  
Date of Services: February 5 – 9, 2024  
Services: 4 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshop

15 Educators

Description of Service: *Finding Drama Everywhere: Bringing Nonfiction To Life Presented by Master Teaching Artist Melissa Richardson*  
Date of Service: October 23, 2023  
Workshop Location: Lancaster County Elementary School

Family Involvement Workshop

6 Children | 10 Parents/Caregivers

Description of Service: *I Like To Be Me...When I Grow Up! Presented by Master Teaching Artist Kofi Dennis*  
Date of Service: February 7, 2024  
Workshop Location: Lancaster County Elementary School

## Loudoun County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
12	In-Person 5-Session Residencies	191 Children 27 Educators
8	Family Involvement Workshops	315 Children 179 Parents/Caregivers

**Residencies:**

Dominion High School

17 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 – 19, 2024  
Services: 1 In-Person 5-Session Residency

Forest Grove Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Frederick Douglass Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Heritage High School

16 Children | 4 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Meadowland Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Newton-Lee Elementary School

64 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 4 In-Person 5-Session Residencies

Rock Ridge High School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Rolling Ridge Elementary School

14 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Woodgrove High School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

**Workshops:**

**Family Involvement Workshop**

315 Children | 179 Parents/Caregivers

Description Of Service: *I Like To Be Me..When I Grow Up!*  
*Presented By Master Teaching Artist Kofi Dennis*

Date Of Service: November 2, 2023

Workshop Location: Brambleton Library

Description Of Service: *I Like To Be Me..When I Grow Up!*  
*Presented By Master Teaching Artist Kofi Dennis*

Date Of Service: November 9, 2023

Workshop Location: Ashburn Library

Description Of Service: *Stories And Songs From The Tree*  
*Presented By Master Teaching Artist Penny Russell*

Date Of Service: November 28, 2023

Workshop Location: Rust Library

Description Of Service: *I've Got A Feeling*  
*Presented By Teaching Artist Elias Schutzman*

Date Of Service: December 6, 2023

Workshop Location: Cascades Library

Description Of Service: *Recycling Pirates*  
*Presented By Master Teaching Artists Joe Pipik & Jeanne Wall*

Date Of Service: April 25, 2024

Workshop Location: Rust Library

Description Of Service: *Moving And Learning Through The Rainforest*  
*Presented By Teaching Artist Nataliya Mirnaya*

Date Of Service: May 9, 2024

Workshop Location: Cascades Library

Description Of Service: *How We Grow! Early Arts For Children And Families*  
*Presented By Master Teaching Artist Maria Tripodi*

Date Of Service: May 15, 2024

Workshop Location: Ashburn Library

Description Of Service: *The Three Problem-Solving Pigs*  
*Presented By Master Teaching Artists Joe Pipik & Jeanne Wall*

Date Of Service: May 16, 2024

Workshop Location: HeadStart Headquarters In Leesburg

**Lynchburg City Public Schools**

**Overview of Services:**

Quantity	Description	Numbers Served
20	In-Person 5-Session Residencies	275 Children 38 Educators
1	Professional Development Workshop	20 Educators
1	Family Involvement Workshop	60 Children 15 Parents/Caregivers

**Residencies:**

**Hutcherson Early Learning Center**

119 Children | 20 Educators

Grades Served: 9 Pre-K  
Date of Services: March 11 - 15, 2024  
Services: 9 In-Person 5-Session Residencies

**Robert S. Payne Elementary School**

156 Children | 18 Educators

Grades Served: 3 Pre-K, 4 Kindergarten, 4 First Grade  
Date of Services: November 13 - 17, 2023  
Services: 11 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

20 Educators

Description of Service: *Math In Motion*  
*Presented by Master Teaching Artist Rachel Knudson*  
Date of Service: October 20, 2023  
Workshop Location: Robert S. Payne Elementary School

**Family Involvement Workshop**

60 Children | 16 Parents/Caregivers

Description of Service: *Creating Songs For The Early Childhood Classroom, No Experience Necessary!*  
*Presented by Master Teaching Artist Aaron Fowler*  
Date of Service: March 14, 2024  
Workshop Location: Hutcherson Early Learning Center

## Manassas City Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
16	In-Person 5-Session Residencies	289 Children 32 Educators

**Residencies:**

**Baldwin Elementary School**

62 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: March 11 - 15, 2024  
Services: 4 In-Person 5-Session Residencies



Dean Elementary School

54 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: March 11 – 15, 2024  
Services: 3 In-Person 5-Session Residencies

Haydon Elementary School

55 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: March 11 – 15, 2024  
Services: 4 In-Person 5-Session Residencies

Round Elementary School

37 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: March 11 – 15, 2024  
Services: 2 In-Person 5-Session Residencies

Weems Elementary School

81 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: March 11 – 15, 2024  
Services: 3 In-Person 5-Session Residencies

## Martinsville City Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
9	In-Person 5-Session Residencies	118 Children 18 Educators
1	Family Involvement Workshop	26 Children 26 Parents/Caregivers 4 Educators

**Residencies:**

Clearview Early Childhood Center

118 Children | 18 Educators

Grades Served: 9 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 9 In-Person 5-Session Residencies

**Workshop:**

Family Involvement Workshop

26 Children | 26 Parents/Caregivers | 4 Educators

Description of Service: *Dancing Through The Day*  
*Presented by Master Teaching Artist Laura Schandelmeier*  
Date of Service: September 28, 2023  
Workshop Location: Clearview Early Childhood Center

Mecklenburg County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
11	In-Person 5-Session Residencies	156 Children 22 Educators
1	Professional Development Workshop	30 Educators
2	Family Involvement Workshops	25 Children 15 Parents/Caregivers

**Residencies:**

Clarksville Elementary School

40 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: January 22 – 26, 2024  
Services: 3 In-Person 5-Session Residencies

LaCrosse Elementary School

43 Children | 5 Educators

Grades Served: 3 Pre-K  
Date of Services: January 22 – 26, 2024  
Services: 3 In-Person 5-Session Residencies

South Hill Elementary School

73 Children | 11 Educators

Grades Served: 5 Pre-K  
Date of Services: January 22 – 26, 2024  
Services: 5 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshop

30 Educators

Description of Service: *The Beat Of Your Own Drum: Music and Drama Strategies for Children with Special Learning Needs*  
*Presented by Master Teaching Artist Valerie Bayne Carroll*

Date of Service: January 7, 2024  
Workshop Location: Virtual

Family Involvement Workshops

25 Children | 15 Parents/Caregivers

Description of Service: *Everyone's An Actor!*  
*Presented by Master Teaching Artist Melissa Richardson*

Date of Service: January 22, 2024  
Workshop Location: Clarksville Elementary School

Description of Service: *Sing, Dance, And Play Across The USA*  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
 Date of Service: January 25, 2024  
 Workshop Location: South Hill Elementary School

## Middlesex County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
4	In-Person 5-Session Residencies	63 Children 10 Educators
1	Professional Development Workshop	8 Educators
1	Family Involvement Workshop	20 Children 15 Parents/Caregivers

### Residencies:

#### Middlesex Elementary School

63 Children | 10 Educators

Grades Served: 4 Pre-K  
 Date of Services: February 26 – March 1, 2024  
 Services: 4 In-Person 5-Session Residencies

### Workshops:

#### Professional Development Workshop

8 Educators

Description Of Service: *Outside Your Door: Exploring The Arts In Nature*  
*Presented By Master Teaching Artist Penny Russell*  
 Date Of Service: March 1, 2024  
 Workshop Location: Middlesex Elementary School

#### Family Involvement Workshop

20 Children | 15 Parents/Caregivers

Description Of Service: *Stories And Songs From The Tree*  
*Presented By Master Teaching Artist Penny Russell*  
 Date Of Service: February 28, 2024  
 Workshop Location: Middlesex Elementary School

## Newport News Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
32	In-Person 5-Session Residencies	581 Children 66 Educators
2	Professional Development Workshops	60 Educators

**Residencies:**

**Denbigh Early Childhood Center**

278 Children | 31 Educators

Grades Served: 7 Pre-K  
Date of Services: October 30 - November 3, 2023  
Services: 7 In-Person 5-Session Residencies

Grades Served: 8 Pre-K  
Date of Services: December 4 - 8, 2023  
Services: 8 In-Person 5-Session Residencies

**Marshall Early Learning Center**

93 Children | 10 Educators

Grades Served: 5 Pre-K  
Date of Services: October 30 - November 3, 2023  
Services: 5 In-Person 5-Session Residencies

**Watkins Early Childhood Center**

210 Children | 25 Educators

Grades Served: 4 Pre-K  
Date of Services: October 30 - November 3, 2023  
Services: 4 In-Person 5-Session Residencies

Grades Served: 8 Pre-K  
Date of Services: December 4 - 8, 2023  
Services: 8 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshops**

60 Educators

Description of Service: *Community Of Movers: Encouraging and Managing Thoughtful Movement In The Classroom*  
*Presented by Master Teaching Artist Valerie Branch*  
Date of Service: January 26, 2024  
Workshop Location: Watkins Early Childhood Center

Description of Service: *Community Of Movers: Encouraging and Managing Thoughtful Movement In The Classroom*  
*Presented by Master Teaching Artist Valerie Branch*  
Date of Service: January 26, 2024  
Workshop Location: Watkins Early Childhood Center

# Norfolk Public Schools

## Overview of Services:

Quantity	Description	Numbers Served
28	In-Person 5-Session Residencies	390 Children 59 Educators
6	Professional Development Workshops	111 Educators
1	Family Involvement Workshop	60 Children 38 Parents/Caregivers

## Residencies:

### Berkley Campostella Early Childhood Center

30 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 2 In-Person 5-Session Residencies

### Chesterfield Academy

62 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 4 In-Person 5-Session Residencies

### Coleman Place Elementary School

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 1 In-Person 5-Session Residency

### James Monroe Elementary School

47 Children | 9 Educators

Grades Served: 4 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 4 In-Person 5-Session Residencies

### Lindenwood Elementary School

15 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 1 In-Person 5-Session Residency

### Little Creek Elementary School

27 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: September 25 - 29, 2023  
Services: 3 In-Person 5-Session Residencies

P.B. Young Elementary School

30 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 2 In-Person 5-Session Residencies

Richard Bowling Elementary School

30 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 2 In-Person 5-Session Residencies

Sherwood Forest Elementary School

37 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 3 In-Person 5-Session Residencies

Suburban Park Elementary School

15 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 1 In-Person 5-Session Residency

Tanners Creek Elementary School

47 Children | 8 Educators

Grades Served: 3 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 3 In-Person 5-Session Residencies

Willoughby Early Childhood Center

32 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: September 25 – 29, 2023  
Services: 2 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshops

111 Educators

Description of Service: *Extending The Story: Integrating the Performing Arts and Learning*

*Presented by Master Teaching Artist Jeanne Wall*

Date of Service: September 1, 2023

Workshop Location: Coleman Place Elementary School

Description of Service: *Extending The Story: Integrating the Performing Arts and Learning*

*Presented by Master Teaching Artist Jeanne Wall*

Date of Service: September 1, 2023

Workshop Location: Coleman Place Elementary School

Description of Service: *Math In Motion: Using Creative Movement to Explore Math Fundamentals!*

*Presented by Master Teaching Artist Rachel Knudson*

Date of Service: October 30, 2023

Workshop Location: Coleman Place Elementary School

Description of Service: *Finding Drama Everywhere: Bringing Non-Fiction to Life*

*Presented by Master Teaching Artist Melissa Richardson*

Date of Service: November 7, 2023

Workshop Location: Coleman Place Elementary School

Description of Service: *From The Picture Book Page To The Puppet Stage*

*Presented by Master Teaching Artist Ingrid Crepeau*

Date of Service: January 22, 2024

Workshop Location: Coleman Place Elementary School

Description of Service: *Looking For Musical Clues: Uncovering the Hidden Music in Favorite Stories*

*Presented by Master Teaching Artist Christina Farrell*

Date of Service: March 29, 2024

Workshop Location: Coleman Place Elementary School

### Family Involvement Workshop

60 Children | 38 Parents/Caregivers

Description of Service: *Puppet Power*

*Presented by Master Teaching Artist Joe Pipik*

Date of Service: September 28, 2023

Workshop Location: James Monroe Elementary School

## Norfolk Public Schools (presented by Coastal Virginia Wolf Trap)

### Overview of Services:

Quantity	Description	Numbers Served
25	In-Person 5-Session Residencies	356 Children 55 Educators

### Residencies:

#### Berkley-Campostella Early Childhood Center

29 Children | 5 Educators

Grades Served: 2 Pre-K

Date of Services: May 2024

Services: 2 In-Person 5-Session Residencies

#### Coleman Place Elementary School

53 Children | 8 Educators

Grades Served: 4 Pre-K

Date of Services: April 2024

Services: 4 In-Person 5-Session Residencies

Easton Preschool at Fairlawn

67 Children | 10 Educators

Grades Served: 4 Pre-K  
Date of Services: December 2023 - February 2024  
Services: 4 In-Person 5-Session Residencies

Granby Elementary School

30 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: April 2024 - May 2024  
Services: 2 In-Person 5-Session Residencies

James Monroe Elementary School

37 Children | 7 Educators

Grades Served: 3 Pre-K  
Date of Services: December 2023  
Services: 3 In-Person 5-Session Residencies

Sewells Point Elementary School

63 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: December 2023 - May 2024  
Services: 4 In-Person 5-Session Residencies

St. Helena Elementary School

24 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: April 2024 - May 2024  
Services: 2 In-Person 5-Session Residencies

Tarrallton Elementary School

32 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: November 2023  
Services: 2 In-Person 5-Session Residencies

W.H. Taylor Elementary School

6 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: May 2024  
Services: 1 In-Person 5-Session Residency

Willoughby Early Childhood Center

15 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: May 2024  
Services: 1 In-Person 5-Session Residency



## Northumberland County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
14	In-Person 5-Session Residencies	217 Children 26 Educators
1	Professional Development Workshop	17 Educators
1	Family Involvement Workshop	20 Children 14 Parents/Caregivers

### Residencies:

#### Northumberland Elementary School

217 Children | 26 Educators

Grades Served: 4 Pre-K, 5 Kindergarten, 5 First Grade

Date of Services: March 18 – 22, 2024

Services: 14 In-Person 5-Session Residencies

### Workshops:

#### Professional Development Workshop

17 Educators

Description of Service: *Agoo Amee: Engaging Young Children in Call and Response Experiences*

*Presented by Master Teaching Artist Kofi Dennis*

Date of Service: March 21, 2024

Workshop Location: Northumberland Elementary School

#### Family Involvement Workshop

20 Children | 14 Parents/Caregivers

Description of Service: *I Like To Be Me...When I Grow Up!*

*Presented by Master Teaching Artist Kofi Dennis*

Date of Service: March 21, 2024

Workshop Location: Northumberland Elementary School

## Nottoway County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
13	In-Person 5-Session Residencies	223 Children 21 Educators
1	Professional Development Workshop	17 Educators
1	Family Involvement Workshop	0 Children 0 Parents/Caregivers

**Residencies:**

**Blackstone Primary School**

109 Children | 12 Educators

Grades Served: 3 Pre-K, 4 Kindergarten  
Date of Services: September 18 - 22, 2023  
Services: 7 In-Person 5-Session Residencies

**Crewe Primary School**

114 Children | 9 Educators

Grades Served: 2 Pre-K, 4 Kindergarten  
Date of Services: September 18 - 22, 2023  
Services: 6 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

17 Educators

Description of Service: *Math In Motion: Using Creative Movement to Explore Math Fundamentals!*  
*Presented by Master Teaching Artist Rachel Knudson*  
Date of Service: November 17, 2023  
Workshop Location: Blackston Primary School

**Family Involvement Workshop**

0 Children | 0 Parents/Caregivers\*

*\*workshop requested, scheduled, marketed, and shared by partner; no participants attended*

Description of Service: *Everybody Comes From A Different Place*  
*Presented by Master Teaching Artist Slim Harrison*  
Date of Service: September 21, 2023  
Workshop Location: Blackston Primary School

**Petersburg City Public Schools (presented by Greater Richmond Wolf Trap)**

**Overview of Services:**

Quantity	Description	Numbers Served
23	In-Person 16-Session Residencies	394 Children 51 Educators
2	In-Person 5-Session Residencies	8 Children 4 Educators
2	Professional Development Workshops	78 Educators
1	Family Involvement Workshop	18 Children 3 Parents/Caregivers

**Residencies:**

Westview Early Childhood Education Center

402 Children | 55 Educators

Grades Served: 9 Pre-K  
Date of Services: September 25- November 29, 2023  
Services: 9 In-Person 16-Session Residencies

Grades Served: 14 Pre-K  
Date of Services: March 4 - May 10, 2024  
Services: 14 In-Person 16-Session Residencies

Grades Served: 2 Pre-K  
Date of Services: April 29 - May 10, 2024  
Services: 2 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshops

78 Educators

Description of Service: *Artful Classroom Management*  
*Presented by Teaching Artist LaShaunda Craddock*  
Date of Service: August 22, 2024  
Workshop Location: Westview Early Childhood Education Center

Description of Service: *Calming Strategies*  
*Presented by Teaching Artist Erin Mowles*  
Date of Service: May 14, 2024  
Workshop Location: Westview Early Childhood Education Center

Family Involvement Workshop

18 Children | 3 Parents/Caregivers

Description of Service: Hip Hooray for Superworm!  
*Presented by Teaching Artist Monica Moehring*  
Date of Service: May 23, 2024  
Workshop Location: Westview Early Childhood Education Center

## Pittsylvania County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
13	In-Person 5-Session Residencies	206 Children 29 Educators
1	Family Involvement Workshop	10 Children 7 Parents/Caregivers 2 Educators

**Residencies:**

**Gretna Elementary School**

206 Children | 29 Educators

Grades Served: 4 Pre-K, 5 Kindergarten, 4 First Grade  
Date of Services: December 11- 15, 2023  
Services: 13 In-Person 5-Session Residencies

**Workshops:**

**Family Involvement Workshop**

10 Children | 7 Parents/Caregivers | 2 Educators

Description of Service: *Dancing Through The Day*  
*Presented by Master Teaching Artist Laura Schandelmeier*

Date of Service: December 12, 2023  
Workshop Location: Gretna Elementary School

## Prince William County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
22	In-Person 5-Session Residencies	423 Children 41 Educators
1	Professional Development Workshop	150 Educators

**Residencies:**

**Dale City Elementary School**

67 Children | 5 Educators

Grades Served: 4 First Grade  
Date of Services: November 13 - 17, 2023  
Services: 4 In-Person 5-Session Residencies

**King Elementary School**

79 Children | 8 Educators

Grades Served: 1 Pre-K, 3 Kindergarten  
Date of Services: April 1 - 5, 2024  
Services: 4 In-Person 5-Session Residencies

**Loch Lomond Elementary School**

87 Children | 6 Educators

Grades Served: 4 First Grade  
Date of Services: February 5 - 9, 2024  
Services: 4 In-Person 5-Session Residencies

Mullen Elementary School

35 Children | 5 Educators  
Grades Served: 2 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

Washington-Reid Preschool Center

133 Children | 15 Educators  
Grades Served: 7 Kindergarten  
Date of Services: January 8 - 12, 2024  
Services: 7 In-Person 5-Session Residencies

Yorkshire Elementary School

22 Children | 2 Educators  
Grades Served: 1 Kindergarten  
Date of Services: January 8 - 12, 2024  
Services: 1 In-Person 5-Session Residency

**Workshop:**

Professional Development Workshop

150 Educators

Description of Service: *Math In Motion: Using Creative Movement to Explore Math Fundamentals!*

*Presented by Master Teaching Artist Rachel Knudson*

Date of Service: January 26, 2024

Workshop Location: Prince William Marriott

**Richmond Public Schools (presented by Greater Richmond Wolf Trap)**

**Overview of Services:**

Quantity	Description	Numbers Served
38	In-Person 16-Session Residencies (37 Classrooms)	598 Children 80 Educators
4	In-Person 5-Session Residencies	60 Children 8 Educators
5	Professional Development Workshops	166 Educators
2	Family Involvement Workshops	37 Children 9 Parents/Caregivers

**Residencies:**

Blackwell Preschool

182 Children | 29 Educators

Grades Served: 13 Pre-K  
Date of Services: March 4 - May 10, 2024  
Services: 13 In-Person 16-Session Residencies

J. B. Fisher Elementary School

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: September 25- November 29, 2023  
Services: 1 In-Person 16-Session Residency

Martin Luther King Jr. Preschool

301 Children | 31 Educators

Grades Served: 10 Pre-K  
Date of Services: September 25- November 29, 2023  
Services: 10 In-Person 16-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: January 18 - May 7, 2024  
Services: 1 In-Person 16-Session Residency

Grades Served: 3 Pre-K  
Date of Services: March 4 - May 10, 2024  
Services: 3 In-Person 16-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: April 29 - May 10, 2024  
Services: 1 In-Person 5-Session Residency

Mary Scott Preschool

15 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 29 - May 10, 2024  
Services: 1 In-Person 5-Session Residency

Miles Jones Elementary School

20 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: March 4 - May 10, 2024  
Services: 2 In-Person 16-Session Residencies

Oak Grove Bellemeade Elementary School

61 Children | 10 Educators

Grades Served: 3 Pre-K  
Date of Services: September 25- November 29, 2023  
Services: 3 In-Person 16-Session Residencies

Grades Served: 2 Pre-K  
Date of Services: March 4 - May 10, 2024  
Services: 2 In-Person 16-Session Residencies

Overby-Sheppard Elementary School

14 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: September 25- November 29, 2023  
Services: 1 In-Person 16-Session Residency

Southampton Elementary School

29 Children | 6 Educators

Grades Served: 2 Pre-K  
Date of Services: March 4 – May 10, 2024  
Services: 2 In-Person 16-Session Residencies

Grades Served: 1 Pre-K  
Date of Services: April 29 – May 10, 2024  
Services: 1 In-Person 5-Session Residency

Summer Hill Preschool

18 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 29 – May 10, 2024  
Services: 1 In-Person 5-Session Residency

**Workshops:**

Professional Development Workshop

166 Educators

Description of Service: *Artful Classroom Management*  
*Presented by Teaching Artist LaShaunda Craddock*  
Date of Service: November 8, 2023  
Workshop Location: Blackwell Preschool

Description of Service: *Artful Classroom Management*  
*Presented by Teaching Artist LaShaunda Craddock*  
Date of Service: November 16, 2023  
Workshop Location: Maymont Preschool

Description of Service: *Artful Classroom Management*  
*Presented by Teaching Artist LaShaunda Craddock*  
Date of Service: November 29, 2023  
Workshop Location: Mary Scott Preschool

Description of Service: *Calming Strategies*  
*Presented by Teaching Artist Erin Mowles*  
Date of Service: April 24, 2024  
Workshop Location: Summer Hill Preschool

Description of Service: *Calming Strategies*  
*Presented by Teaching Artist Erin Mowles*  
Date of Service: May 8, 2024  
Workshop Location: Martin Luther King Jr. Preschool

Family Involvement Workshop

37 Children | 9 Parents/Caregivers

Description of Service: *Butterfly Party at the Pond*  
*Presented by LaShaunda Craddock*  
Date of Service: March 26, 2024  
Workshop Location: Oak Grove Bellemeade Elementary School

## Richmond County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
10	In-Person 5-Session Residencies	175 Children 16 Educators
1	Professional Development Workshop	15 Educators

### Residencies:

#### Richmond County Elementary School

175 Children | 16 Educators

Grades Served: *5 Pre-K, 5 Kindergarten*

Date of Services: October 9 - 13, 2023

Services: 10 In-Person 5-Session Residencies

### Workshop:

#### Professional Development Workshop

15 Educators

Description of Service: *Math In Motion: Using Creative Movement to Explore Math Fundamentals!*

*Presented by Master Teaching Artist Rachel Knudson*

Date of Service: January 4, 2023

Workshop Location: Richmond County Elementary School

## Spotsylvania County Public Schools

### Overview of Services:

Quantity	Description	Numbers Served
7	In-Person 5-Session Residencies	117 Children 22 Educators
1	Professional Development Workshop	60 Educators
1	Family Involvement Workshop	6 Children 10 Parents/Caregivers

### Residencies:

#### Battlefield Elementary School

18 Children | 4 Educators

Grades Served: *1 Pre-K*

Date of Services: September 11 - 15, 2023

Services: 1 In-Person 5-Session Residency



Cedar Forest Elementary School

66 Children | 12 Educators

Grades Served: 4 Pre-K  
Date of Services: September 11 – 15, 2023  
Services: 4 In-Person 5-Session Residencies

Courtland Elementary School

33 Children | 6 Educators

Grades Served: 2 Pre-K  
Date of Services: September 11 – 15, 2023  
Services: 2 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshop

60 Educators

Description of Service: *Community Of Movers: Encouraging and Managing Thoughtful Movement In The Classroom*  
*Presented by Master Teaching Artist Valerie Branch*

Date of Service: November 15, 2023  
Workshop Location: Harrison Road Elementary School

Family Involvement Workshop

6 Children | 10 Parents/Caregivers

Description of Service: *Making Shapes, Dancing Shapes!*  
*Presented by Master Teaching Artist Anne Sidney*

Date of Service: September 12, 2023  
Workshop Location: Harrison Road Elementary School

## Stafford County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
18	In-Person 5-Session Residencies	203 Children 47 Educators
2	Professional Development Workshops	85 Educators

**Residencies:**

North Star Early Childhood Center

120 Children | 20 Educators

Grades Served: 9 Pre-K  
Date of Services: December 4 – 8, 2023  
Services: 9 In-Person 5-Session Residencies

Rising Star Early Childhood Center

83 Children | 27 Educators

Grades Served: 9 Pre-K  
Date of Services: December 4 - 8, 2023  
Services: 9 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshops

106 Educators

Description of Service: *Creating Songs For The Early Childhood Classroom, No Experience Necessary!*

*Presented by Master Teaching Artist Aaron Fowler*

Date of Service: October 9, 2023

Workshop Location: Rising Star Early Childhood Center

Description of Service: *Creating Songs For The Early Childhood Classroom, No Experience Necessary!*

*Presented by Master Teaching Artist Aaron Fowler*

Date of Service: October 9, 2023

Workshop Location: North Star Early Childhood Center

Suffolk Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
35	In-Person 5-Session Residencies	547 Children 73 Educators
1	Professional Development Workshop	70 Educators
2	Family Involvement Workshops	12 Children 9 Parents/Caregivers

**Residencies:**

Booker T. Washington Elementary School

55 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 4 In-Person 5-Session Residencies

Creekside Elementary School

57 Children | 7 Educators

Grades Served: 3 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 3 In-Person 5-Session Residencies

Elephant's Fork Elementary School

38 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

Florence Bowser Elementary School

83 Children | 13 Educators

Grades Served: 6 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 6 In-Person 5-Session Residencies

Hillpoint Elementary School

54 Children | 5 Educators

Grades Served: 3 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 3 In-Person 5-Session Residencies

Kilby Shores Elementary School

61 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 4 In-Person 5-Session Residencies

Mack Benn, Jr. Elementary School

37 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

Nansemond Parkway Elementary School

35 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

Northern Shores Elementary School

46 Children | 8 Educators

Grades Served: 4 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 4 In-Person 5-Session Residencies

Oakland Elementary School

45 Children | 6 Educators

Grades Served: 3 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 3 In-Person 5-Session Residencies

Southwestern Elementary School

36 Children | 4 Educators

Grades Served: 2 Pre-K  
Date of Services: January 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshop

70 Educators

Description of Service: *Outside Your Door: Exploring the Arts in Nature*  
*Presented by Master Teaching Artist Penny Russell*  
Date of Service: January 29, 2023  
Workshop Location: Elephant's Fork Elementary School

Family Involvement Workshops

12 Children | 9 Parents/Caregivers

Description of Service: *Moving And Learning Through The Rainforest*  
*Presented by Teaching Artist Nataliya Mirnaya*  
Date of Service: February 26, 2024  
Workshop Location: Virtual

Description of Service: *An Epic Story Adventure*  
*Presented by Master Teaching Artist Ali Oliver-Krueger*  
Date of Service: April 29, 2024  
Workshop Location: Virtual

**Warren County Public Schools**

**Overview of Services:**

Quantity	Description	Numbers Served
9	In-Person 5-Session Residencies	139 Children 23 Educators
1	Professional Development Workshop	9 Educators
1	Family Involvement Workshop	16 Children 16 Parents/Caregivers 1 Educator

**Residencies:**

A. S. Rhodes Elementary School

14 Children | 3 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

E. Wilson Morrison Elementary School

34 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 2 In-Person 5-Session Residencies

Hilda J. Barbour Elementary School

31 Children | 5 Educators

Grades Served: 2 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 2 In-Person 5-Session Residencies

Leslie Fox Keyser Elementary School

16 Children | 2 Educators

Grades Served: 1 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 1 In-Person 5-Session Residency

Ressie Jeffries Elementary School

44 Children | 8 Educators

Grades Served: 3 Pre-K  
Date of Services: April 15 - 19, 2024  
Services: 3 In-Person 5-Session Residencies

**Workshops:**

Professional Development Workshop

9 Educators

Description of Service: *The Beat Of Your Own Drum: Music and Drama Strategies for Children with Special Learning Needs*  
*Presented by Master Teaching Artist Valerie Bayne Carroll*  
Date of Service: April 24, 2024  
Workshop Location: Warren County Public Schools Child Find

Family Involvement Workshop

16 Children | 16 Parents/Caregivers | 1 Educator

Description of Service: *I've Got A Feeling*  
*Presented by Teaching Artist Elias Schutzman*  
Date of Service: April 17, 2024  
Workshop Location: Ressie Jeffries Elementary School

# Winchester Public Schools

## Overview of Services:

Quantity	Description	Numbers Served
26	In-Person 5-Session Residencies	455 Children 53 Educators
1	Professional Development Workshop	12 Educators
1	Family Involvement Workshop	15 Children 8 Parents/Caregivers

## Residencies:

### Frederick Douglass Elementary School

52 Children | 6 Educators

Grades Served: 3 Kindergarten  
 Date of Services: March 18 - 22, 2024  
 Services: 3 In-Person 5-Session Residencies

### Garland Quarles Elementary School

110 Children | 12 Educators

Grades Served: 2 Pre-K  
 Date of Services: February 26 - March 1, 2024  
 Services: 2 In-Person 5-Session Residencies

Grades Served: 4 Kindergarten  
 Date of Services: March 18 - 22, 2024  
 Services: 4 In-Person 5-Session Residencies

### John Kerr Elementary School

188 Children | 23 Educators

Grades Served: 6 Pre-K  
 Date of Services: February 26 - March 1, 2024  
 Services: 6 In-Person 5-Session Residencies

Grades Served: 5 Kindergarten  
 Date of Services: March 18 - 22, 2024  
 Services: 5 In-Person 5-Session Residencies

### Virginia Avenue Charlotte Dehart Elementary School

105 Children | 12 Educators

Grades Served: 2 Pre-K  
 Date of Services: February 26 - March 1  
 Services: 2 In-Person 5-Session Residencies

Grades Served: 4 Kindergarten  
 Date of Services: March 18 - 22, 2024  
 Services: 4 In-Person 5-Session Residencies

**Workshops:**

**Professional Development Workshop**

12 Educators

Description of Service: *Musical Moments: Using Music to Explore Math in Children's Literature*  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
Date of Service: February 16, 2024  
Workshop Location: John Kerr Elementary School

**Family Involvement Workshop**

15 Children | 8 Parents/Caregivers

Description of Service: *I Like To Be Me...When I Grow Up!*  
*Presented by Master Teaching Artist Kofi Dennis*  
Date of Service: February 27, 2024  
Workshop Location: John Kerr Elementary School

## Wythe County Public Schools

**Overview of Services:**

Quantity	Description	Numbers Served
15	In-Person 5-Session Residencies	268 Children 24 Educators
1	Family Involvement Workshop	0 Children 0 Parents/Caregivers 2 Educators

**Residencies:**

**Jackson Memorial Elementary School**

37 Children | 3 Educators

Grades Served: *2 Kindergarten*  
Date of Services: April 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

**Max Meadows Elementary School**

36 Children | 4 Educators

Grades Served: *2 Kindergarten*  
Date of Services: April 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

**Rural Retreat Elementary School**

47 Children | 4 Educators

Grades Served: *3 Kindergarten*  
Date of Services: April 8 - 12, 2024  
Services: 3 In-Person 5-Session Residencies

Sheffey Elementary School

32 Children | 5 Educators

Grades Served: 2 Kindergarten  
Date of Services: April 8 - 12, 2024  
Services: 2 In-Person 5-Session Residencies

Speedwell Elementary School

13 Children | 1 Educators

Grades Served: 1 Kindergarten  
Date of Services: April 8 - 12, 2024  
Services: 1 In-Person 5-Session Residency

Spiller Elementary School

103 Children | 7 Educators

Grades Served: 5 Kindergarten  
Date of Services: April 8 - 12, 2024  
Services: 5 In-Person 5-Session Residencies

**Workshops:**

Family Involvement Workshop

0 Children | 2 Parents/Caregivers

Description of Service: *Sing, Dance, And Play Across The USA*  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
Date of Service: April 16, 2024  
Workshop Location: Virtual

**Early Childhood Arts Integration Symposium**

**Overview of Services:**

Quantity	Description	Numbers Served
1	Early Childhood Arts Integration Symposium	93 Educators 5 Artists



Early Childhood Arts Integration Symposium

98 Participants

Description of Service: *Strengthening Social Emotional Learning Through the Arts*

Date of Service: March 13, 2024

Location: The Hotel Roanoke and Conference Center

Services Funded by Wolf Trap Foundation for the Performing Arts  
Philanthropy

In addition to the activities supported by the \$1,300,000 funding allocation from Virginia Department of Education (above), Wolf Trap Foundation committed additional resources of \$380,000 that supported the following:

Classroom Residencies & Workshops

**Alexandria City Public Schools** (in addition to services funded by Virginia Department of Education listed above)

Overview of Services:

Quantity	Description	Numbers Served
1	Family Involvement Workshop	25 Children 2 Parents/Caregivers

Workshops:

Family Involvement Workshop

25 Children | 2 Parents/Caregivers

Description of Service: *I Like To Be Me... When I Grow Up*

*Presented by Master Teaching Artist Kofi Dennis*

Date of Service: November 2, 2023

Workshop Location: Early Childhood Center

Fairfax County Public Schools (in addition to services funded by Virginia Department of Education listed above)

**Overview of Services:**

Quantity	Description	Numbers Served
6	In-Person 5-Session Residencies	116 Children 14 Educators
1	In-Person Family Involvement Workshop	27 Children 27 Parents/Caregivers

**Residencies:**

Westlawn Elementary School

116 Children | 14 Educators

Grades Served: 1 Pre-K, 5 Kindergarten

Date of Services: January 29-February 9, 2024

Services: 6 In-Person 5-Session Residencies

**Workshop:**

Family Involvement Workshop

27 Children | 27 Parents/Caregivers

Description of Service: *Puppet Power*

*Presented by Master Teaching Artist Joe Pipik*

Date of Service: February 29, 2024

Workshop Location: Westlawn Elementary School

Free Union County School (partially paid by Free Union County School)

**Overview of Services:**

Quantity	Description	Numbers Served
1	In-Person Family Involvement Workshop	40 Children 35 Parents/Caregivers

**Workshop:**

Family Involvement Workshop

40 Children, 35 Parents/Caregivers

Description of Service: *Moving and Learning Through the Rainforest*

*Presented by Teaching Artist Nataliya Mirnaya*

Date of Service: May 13, 2024

Workshop Location: Free Union County School

## Hampton City Schools (paid by Hampton City Schools)

### Overview of Services:

Quantity	Description	Numbers Served
6	In-Person 5-Session Residencies	104 Children 12 Educators

### Residencies:

#### Morton Early Childhood Center

104 Children | 12 Educators

Grades Served: *Pre-K*  
 Date of Services: October 16-20, 2023  
 Services: 6 In-Person 5-Session Residencies

## Loudoun County Public Schools (in addition to services funded by Virginia Department of Education listed above)

### Overview of Services:

Quantity	Description	Numbers Served
4	In-Person 5-session Residencies	75 Children 8 Educators
1	In-Person Family Involvement Workshop	8 Children 10 Parents/Caregivers

### Residencies:

#### Sugarland Elementary School

75 Children | 8 Educators

Grades Served: *4 Kindergarten*  
 Date of Services: March 18-22, 2024  
 Services: 4 In-Person 5-Session Residencies

### Workshop:

#### Family Involvement Workshop

8 Children | 10 Parents/Caregivers

Description of Service: *Movement Matters*  
*Presented by Master Teaching Artist Rachel Knudson*  
 Date of Service: March 20, 2024  
 Workshop Location: Sugarland Elementary School

## Mid-Atlantic Library Alliance

### Overview of Services:

Quantity	Description	Numbers Served
1	Professional Development Workshop	20 Educators

#### Workshop:

#### Professional Development Workshop

20 Educators

Description of Service: *The Beat of Your Own Drum: Music and Drama Strategies for Children with Special Learning Needs*

*Presented by Master Teaching Artist Valerie Carroll*

Date of Service: November 3, 2023

Workshop Location: Virtual

## Montgomery-Floyd Regional Libraries

### Overview of Services:

Quantity	Description	Numbers Served
8	Family Involvement Workshops	100 Children 94 Parents/Caregivers

#### Workshops:

#### Family Involvement Workshops

100 Children | 94 Parents/Caregivers

Description of Service: *The Three Problem-Solving Pigs*

*Presented by Master Teaching Artist Joe Pipik and Jeanne Wall*

Date of Service: November 3, 2023

Workshop Location: Meadowbrook Public Library

Description of Service: *The Three Problem-Solving Pigs*

*Presented by Master Teaching Artist Joe Pipik and Jeanne Wall*

Date of Service: November 3, 2023

Workshop Location: Blacksburg Library (Montgomery County)

Description of Service: *The Three Problem-Solving Pigs*

*Presented by Master Teaching Artist Joe Pipik and Jeanne Wall*

Date of Service: November 4, 2023

Workshop Location: Christiansburg Public Library

Description of Service: *The Three Problem-Solving Pigs*

*Presented by Master Teaching Artist Joe Pipik and Jeanne Wall*

Date of Service: November 4, 2023

Workshop Location: Jesse Peterman Library

Description of Service: *Moving and Learning Through the Rainforest*

*Presented by Teaching Artist Nataliya Mirnaya*

Date of Service: June 6, 2024

Workshop Location: Christiansburg Library

Description of Service: *Moving and Learning Through the Rainforest*  
 Presented by Teaching Artist Nataliya Mirnaya  
 Date of Service: June 6, 2024  
 Workshop Location: Jesse Peterman Library

Description of Service: *Moving and Learning Through the Rainforest*  
 Presented by Teaching Artist Nataliya Mirnaya  
 Date of Service: June 7, 2024  
 Workshop Location: Blacksburg Library

Description of Service: *Moving and Learning Through the Rainforest*  
 Presented by Teaching Artist Nataliya Mirnaya  
 Date of Service: June 7, 2024  
 Workshop Location: Meadowbrook Public Library

**Prince William Public Schools** (in addition to services funded by Virginia Department of Education listed above)

**Overview of Services:**

Quantity	Description	Numbers Served
15	In-Person 5-Session Residencies	325 Children 24 Educators

**Residencies:**

T. Clay Wood Elementary School

208 Children | 14 Educators

Grades Served: *5 Kindergarten, 5 First Grade*  
 Date of Services: November 13-17, 2023  
 Services: 10 In-Person 5-Session Residencies

Yorkshire Elementary School

117 Children | 10 Educators

Grades Served: *5 Kindergarten*  
 Date of Services: October 16-20, 2023  
 Services: 5 In-Person 5-Session Residencies

## Roanoke Public Libraries

### Overview of Services:

Quantity	Description	Numbers Served
1	Professional Development Workshop	10 Educators

### Workshop:

#### Professional Development Workshop

10 Educators

Description of Service: *The Beat of Your Own Drum: Music and Drama Strategies for Children with Special Learning Needs*

Presented by Master Teaching Artist Valerie Carroll

Date of Service: January 10, 2024

Workshop Location: Virtual

## Stafford Early Childhood Centers

### Overview of Services:

Quantity	Description	Numbers Served
2	Professional Development Workshops	21 Educators

### Workshops:

#### Professional Development Workshop

21 Educators

Description of Service: *Community of Movers*

Presented by Master Teaching Artist Valerie Branch

Date of Service: February 16, 2024

Workshop Location: North Star Early Childhood Center

Description of Service: *Community of Movers*

Presented by Master Teaching Artist Valerie Branch

Date of Service: February 16, 2024

Workshop Location: Rising Star Early Childhood Center

## TAP Head Start/Early Head Start

### Overview of Services:

Quantity	Description	Numbers Served
3	Professional Development Workshops	96 Educators

#### Workshops:

#### Professional Development Workshops

96 Educators

Description of Service: *Baby Beat, Baby Feet*  
 Presented by Master Teaching Artist Kofi Dennis  
 Date of Service: August 14, 2023  
 Workshop Location: Holiday Inn Roanoke

Description of Service: *Baby Beat, Baby Feet*  
 Presented by Master Teaching Artist Kofi Dennis  
 Date of Service: August 15, 2023  
 Workshop Location: Holiday Inn Roanoke

Description of Service: *Agoo Amee: Engaging Young Children with Call and Response*  
 Presented by Master Teaching Artist Kofi Dennis  
 Date of Service: August 15, 2023  
 Workshop Location: Holiday Inn Roanoke

## Turn the Page

### Overview of Services:

Quantity	Description	Numbers Served
1	Family Involvement Workshop	20 Children 20 Parents/Caregivers

#### Workshop:

#### Family Involvement Workshop

20 Children, 20 Parents/Caregivers

Description of Service: *I Like To Be Me... When I Grow Up!*  
 Presented by Master Teaching Artist Kofi Dennis  
 Date of Service: March 16, 2024  
 Workshop Location: Hurt Park Elementary School (Roanoke)

# Virginia Tech Early Childhood Education Initiative

## Overview of Services:

Quantity	Description	Numbers Served
1	Family Involvement Workshop	1 Child 3 Parents/Caregivers

### Workshop:

#### Family Involvement Workshop

1 Child, 3 Parents/Caregivers

Description of Service: *How We Grow: Early Arts for Children and Families*  
*Presented by Master Teaching Artist Maria Tripodi*

Date of Service: December 5, 2023

Workshop Location: Virtual



# Children’s Performances in School Districts

## Overview of Services:

Quantity	Description	Numbers Served
12	Children’s Performances	4,895 Children 246 Educators

## Performances:

### Albemarle County Public Schools

2,100 Children | 105 Educators

Description of Service: *The Uncle Devin Show*  
Presented by Master Teaching Artist Devin Walker  
Date of Service: November 1, 2023  
Performance Locations: Baker-Butler Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Master Teaching Artist Devin Walker  
Date of Service: November 1, 2023  
Performance Locations: Mountain View Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Master Teaching Artist Devin Walker  
Date of Service: November 2, 2023  
Performance Locations: Mary C Greer Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Master Teaching Artist Devin Walker  
Date of Service: November 2, 2023  
Performance Locations: Ivy Elementary School

### Henry County Public Schools

2,095 Children | 106 Educators

Description of Service: *The Uncle Devin Show*  
Presented by Teaching Artist Devin Walker  
Date of Service: December 13, 2023  
Performance Locations: Rich Acres Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Teaching Artist Devin Walker  
Date of Service: December 13, 2023  
Performance Locations: GW Carver Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Teaching Artist Devin Walker  
Date of Service: December 14, 2023  
Performance Locations: Drewer Mason Elementary School

Description of Service: *The Uncle Devin Show*  
Presented by Teaching Artist Devin Walker  
Date of Service: December 14, 2023  
Performance Locations: Cambell Court Elementary School

Description of Service: *The Uncle Devin Show*  
*Presented by Teaching Artist Devin Walker*  
 Date of Service: December 15, 2023  
 Performance Locations: Axton Elementary School

Description of Service: *The Uncle Devin Show*  
*Presented by Teaching Artist Devin Walker*  
 Date of Service: December 15, 2023  
 Performance Locations: Mt. Olivet Elementary School

Winchester County Public Schools

700 Children | 35 Educators

Description of Service: *123 Andrés*  
*Presented by Teaching Artists Andrés Salguero and*  
*Christina Sanabria*  
 Date of Service: December 12, 2023  
 Performance Locations: Virginia Avenue Charlotte DeHart Elementary School

Description of Service: *123 Andrés*  
*Presented by Teaching Artists Andrés Salguero and*  
*Christina Sanabria*  
 Date of Service: December 12, 2023  
 Performance Locations: Douglass Elementary School

Field Trip Performances at Wolf Trap’s Children’s Theatre-in-the-Woods

**Overview of Services:**

Quantity	Description	Numbers Served
2	Field Trip Performances	1,070 Children 71 Educators 215 Parents/Caregivers

1,070 Children | 71 Educators | 215 Parents/Caregivers

Description of Service: *Hip-Hop Harmonies* presented by Fyütch  
 Date of Service: May 16-17, 2024  
 Performance Locations: Wolf Trap’s Children’s Theatre-in-the-Woods

Conference Presentations

**Overview of Services:**

Quantity	Description	Numbers Served
1	In-Person Conference Keynote	469 Educators
4	In-Person Conference Energizers	1,254 Educators
1	In-Person Conference Workshop	125 Educators

Conference Keynote

469 Educators

Conference: Virginia Association for the Education of Young Children  
Description of Service: *Bringing the Arts to Your Classroom: Engaging Children Using Musical Call and Response Strategies*  
*Presented by Master Teaching Artist Kofi Dennis*  
Date of Service: March 13, 2024  
Location: The Hotel Roanoke and Conference Center

Conference Large Group Presentations (Energizers)

1,254 Educators

Conference: Virginia Head Start Association  
Description of Service: 1 In-Person Conference Energizer  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
Date of Service: October 25, 2023  
Location: The Hotel Roanoke and Conference Center

Conference: Virginia Association for the Education of Young Children  
Description of Service: 1 In-Person Conference Energizer  
*Presented by Master Teaching Artist Valerie Branch*  
Date of Service: March 14, 2024  
Location: The Hotel Roanoke and Conference Center

Conference: Virginia Association for the Education of Young Children  
Description of Service: 1 In-Person Conference Energizer  
*Presented by Staff Member Nevena Arizanović*  
Date of Service: March 15, 2024  
Location: The Hotel Roanoke and Conference Center

Conference: Virginia Association for the Education of Young Children  
Description of Service: 1 In-Person Conference Energizer  
*Presented by Master Teaching Artist Kofi Dennis*  
Date of Service: March 16, 2024  
Location: The Hotel Roanoke and Conference Center

Conference Workshop

125 Educators

Conference: Virginia Head Start Association  
Description of Service: *Musical Moments: Using Music to Explore Math in Children's Literature*  
*Presented by Master Teaching Artist Wincey Terry-Bryant*  
Date of Service: October 25, 2023  
Location: The Hotel Roanoke and Conference Center

New Teaching Artist Training

**Overview of Services:**

Quantity	Description	Numbers Served
4	New Teaching Artist Training	24 Artists

Description of Service: *New Teaching Artist Training*  
 Date of Service: December 4-8, 2023  
 Performance Locations: Center for Education at Wolf Trap

Description of Service: *New Teaching Artist Training*  
 Date of Service: September 11-15, 2023  
 Performance Locations: Greater Richmond Wolf Trap  
 (Paid by Greater Richmond Wolf Trap)

Description of Service: *New Teaching Artist Training*  
 Date of Service: September 11-15, 2023  
 Performance Locations: Coastal Virginia Wolf Trap  
 (Paid by Coastal Virginia Wolf Trap)

Description of Service: *New Teaching Artist Training*  
 Date of Service: May 20-24, 2023  
 Performance Locations: Coastal Virginia Wolf Trap  
 (Paid by Coastal Virginia Wolf Trap)

## Webinars

### Overview of Services:

Quantity	Description	Numbers Served
5	Professional Development Webinars	416 Educators
4	Family Webinars	1,300 Children 100 Educators 178 Parents/Caregivers

### Family Webinars

1,300 Children | 100 Educators | 178 Parents/Caregivers

Description of Service: Winter Wiggles and Giggles: A Story Adventure  
*Presented by Master Teaching Artists Kofi Dennis, Ali  
 Oliver-Krueger and Penny Russell*

Date of Service: December 13 and December 15, 2023  
 Performance Locations: Virtual Events

Description of Service: Springtime Adventures: An Imaginary Journey Through  
 the Neighborhood  
*Presented by Master Teaching Artists Johanna Barbosa  
 and Morgan Sendek*

Date of Service: April 3 and April 5, 2024  
 Performance Locations: Virtual Events

## Professional Development Webinars

416 Educators

Description of Service: Learning Through Movement for Infants and Toddlers  
*Presented by Master Teaching Artist Krissy Marty*

Date of Service: January 22, 2024

Performance Locations: Virtual Events

Description of Service: The Beat of Your Own Drum: Music and Drama Strategies  
for Children with Special Learning Needs

*Presented by Master Teaching Artist Valerie Bayne  
Carroll*

Date of Service: January 23 and January 27, 2024

Performance Locations: Virtual Events

Description of Service: Moving from Concert to Choreography: Harnessing the  
Movement Potential of Any Lesson

*Presented by Master Teaching Artist Kimberly Boyd*

Date of Service: January 24, 2024

Performance Locations: Virtual Events

Description of Service: Finding Drama Everywhere: Bringing Nonfiction to Life  
*Presented by Master Teaching Artist Melissa  
Richardson*

Date of Service: January 25, 2024

Performance Locations: Virtual Events

## Program Evaluation

In partnership with Manhattan Strategy Group (MSG) and with the support of the National Endowment for the Arts, Wolf Trap Foundation completed an evaluation of the Early STEM Arts and Literacy program begun during the 2022-2023 school year (FY 2023). The evaluation examined the impact of the Early STEM Arts and Literacy program in the context of statewide measures of classroom quality including teacher-child relationships and teacher professional development. The evaluation also compared experiences of teachers participating in the program virtual vs. in person and first-time program participants vs. returning. The Executive Summary can be found in Exhibit B of this document. Infographics summarizing evaluation results are available upon request.

## Yearlong Sponsorship with Virginia Head Start Association

Wolf Trap Institute renewed its annual sponsorship of the Virginia Head Start Association (VAHSA) for the 2023-2024 program year. The sponsorship provided multiple opportunities for Wolf Trap Institute to engage new partners, including presenting at the VAHSA annual conference and introductions by VAHSA to Head Start partners in unserved and/or target areas of the state.

## Exhibit A: Residency Teacher Feedback

Each year Wolf Trap Institute seeks qualitative and quantitative feedback from classroom educators on the effectiveness of the classroom residencies, both for the children and as a professional development resource for educators. Surveys collected for the 2023-2024 school year throughout Virginia show strong satisfaction with the Institute's efficacy and impact.

Following are select collective responses from teacher evaluations across all school divisions (teacher and assistant teacher responses). The data calculations as well as the qualitative responses below are from 276 educator surveys of classrooms that participated in a classroom residency.

- 95.7% of teachers agree or strongly agree learned how to develop arts-integrated experiences to support learning in STEM, literacy, and/or language development.
- 95.2% of teachers agree or strongly agree they feel prepared to apply arts strategies to students' learning in their future teaching.
- 95.7% of teachers agree or strongly agree they will continue to use strategies developed in the residency in their future teaching and practice.
- 91% of teachers saw much improvement or some improvement in their students' performance in Language and Literacy.
- 88.3% of teachers saw much improvement or some improvement in their students' performance in Math.
- 92.6% of teachers saw much improvement or some improvement in their students' performance in Science.
- 85.7% of teachers saw much improvement or some improvement in their students' performance in Engineering.
- 93% of teachers saw much improvement or some improvement in their students' performance in Social Emotional Learning and Development.
- 89.7% of teachers said they are likely or very likely to use art integration strategies when teaching Language and Literacy in the future.
- 94.5% of teachers said they are likely or very likely to use art integration strategies when teaching Math in the future.
- 92.6% of teachers said they are likely or very likely to use art integration strategies when teaching Science in the future.
- 92.9% of teachers said they are likely or very likely to use art integration strategies when teaching Social Emotional Learning Development in the future.

### What was the most positive impact of the residency?

"The Teaching Artist was enthusiastic about being in our classroom from day one. He was creative and the lessons varied. He took the time to work with the students one-on-one as well as with myself. His lessons were age appropriate--the musical instruments that he shared were a bonus. He shared all of his lessons with me, and I will definitely be using them moving forward."

*Pre-K VPI/VPI+ Teacher, Norfolk Public Schools*

“The Teaching Artist was excellent! The students loved him and the puppets he introduced. The most positive impact would be the coffee can theatre. This allowed the children to retell a story with an engaging way of remembering the sequence.”

*Pre-K Teacher, Albemarle County Public Schools*

“The Teaching Artist gave us some wonderful ways to incorporate music and acting into our classroom. I especially liked the song, wiggle your body and then stop. I also really liked learning different ways to incorporate the poly spots. He really made us think outside of the box.”

*Pre-K Title I School Teacher, Goochland County Public Schools*

“I learned some new songs to integrate into reading stories. We were completely screen-free the entire week, which was very different and helpful for the children. We often do songs assisted by music from the screen or popular children’s songs played. It was nice to do things differently and use only hands-on musical instruments and voice.”

*Pre-K ECSE Teacher, Stafford County Public Schools*

“I like that I can use the strategies where and how is best for my students. I don’t have to use the strategies exactly in the capacity that I was shown, but I can use them in different ways in my classroom. Also, I like that I’m provided with the resources I need to continue the strategies.”

*First Grade Title I School Teacher, King and Queen County Public Schools*

“The Teaching Artist was able to capture the attention of and encourage participation of those students in my class who tend to struggle with participation in a large group setting. They loved the beautiful pop-up book, puppet, winter animal figurines, and dancing with the scarves.”

*Pre-K ECSE Teacher, Suffolk Public Schools*

“It was great to have the instructor to teach the first day then slowly allowed me to teach the students. I was able to observe and teach arts in my lessons.”

*Pre-K VPI/VPI+ Teacher, Manassas City Public Schools*

“Students learned the life cycle of a chicken through movement. We chose rich vocabulary words for them to learn. Attaching movement and meaning to each new word was so helpful for my students. They easily remembered all of the terms.”

*Kindergarten Title I School Teacher, Loudoun County Public Schools*

“The entire residency was amazing. The biggest impact is the added knowledge I’ve gained in how to musically engage the children while bringing storytelling, imagination and dance into academic lessons.”

*Pre-K ECSE VPI/VPI+ Teacher, Warren County Public Schools*

“Through various engaging activities in the form of art and songs, the students not only learn the concepts but also they are having fun. These help hone their interest in the class. It gives me more ideas on the different activities to inject for our class lessons.”

*First Grade Title I School Teacher, Accomack County Public Schools*

“It has been a few weeks since our program, and we have been singing the songs and doing so many things that the Teaching Artist taught us! This was also extremely beneficial for me. She offered me so many great ideas that I have been able to use now and for planning for next year’s lessons to add arts into learning. My students retained so much content from the things the Teaching Artist implemented such as making digraph sounds to chug along as a train, grocery store trips and the value of money, addition with our ingredients from the store and much more.”

*Kindergarten Title I School Teacher, Wythe County Public Schools*

## Which arts strategies did you find most helpful? Which will you integrate into your own teaching?

“The use of puppets: it allows the children to be very creative, and it also reinforce vocabulary and their language skills.”

*Pre-K Title I School Teacher, Norfolk Public Schools*

“The art strategies I will include in my class is the ‘Story in a Can’ activity. We had a great time putting the story in order using prompts! Singing an African song was such a cool way to bring a different culture into our classroom. And using puppets really helped students stay focused and engaged.”

*Pre-K Title I School Teacher, Norfolk Public Schools*

“I love the way the Teaching Artist uses drama to grasp the children’s interest and applies it throughout the book, subject, and brings in so many learning experiences. The children thought they were having a wonderful time, as they certainly did, but they sure learned a lot as well!”

*Pre-K Title I School Teacher, Norfolk Public Schools*

“Making a musical instrument out of spoons. I will certainly use this strategy when teaching students AB, ABB, ABC and other patterns in math.”

*Pre-K Title I/VPI/VPI+ Teacher, Nottoway County Public Schools*

“The kids really liked it when I became Isabel with my fancy glasses, a funny character that I created and I had a funny accent I will try to work on incorporating more characters into my classroom.”

*Pre-K Title I School Teacher, Goochland County Public Schools*

“I will continue using music to support transitions and following directions throughout the day. I will also continue to use props as focus tools during circle time and integrate imaginative play activities throughout our daily schedule.”

*Pre-K ECSE Teacher, Goochland County Public Schools*

“The animal parade around the room got them up and moving while learning how animals move. I want to continue to integrate movement within read-aloud stories.”

*First Grade Teacher, Albemarle County Public Schools*

“The interactive story telling was really great. We didn’t even read the book but we learned the whole story through an interactive experience. I intend to do this more often with my students.”

*Pre-K ECSE Teacher, Fairfax County Public Schools*

“I like the singing phrases used to get the students attention during learning and the singing used to praise the students. I witnessed quiet students come to life and be part of the learning more.”

*First Grade Title I School Teacher, King and Queen County Public Schools*

“The students really liked her Mr. Drum segment of the lesson. Since we now have our own Mr. Drum, I am incorporating it in our literacy syllable segmenting study as well as using it as a transition tool.”

*Pre-K Title I School Teacher, Newport News County Public Schools*

“I loved the warming up of the voice, body, and imagination. The imagination dust was fantastic. I also loved the classroom management ideas like READY ACTOR and Sit in the Circle song. I will



also use some of the strategies of his acting lessons. It brought me back to my improv days in school and I really enjoyed playing the role of the peddler's brother!"

*Pre-K Title I School Teacher, Fredericksburg City Public Schools*

"I loved the interpretive dance that was a level up from simple charades, because it requires higher level thinking that simply thinking how an animal moves or acting out tasks. When the students pretended to be balloons or other inanimate objects, they thought about the way it moves through space and why."

*Pre-K VPI/VPI+ Teacher, Winchester Public Schools*

"I found it was helpful to give the students a CHOICE to move or interact as much or as little as they wanted to as it made them feel safe and respected. I will integrate this in my own teaching. I loved the 'Ready Actor' activity as it can be converted to 'Ready Learners' where I can direct my students to get their feet, hands, eyes, mouth ready to learn."

*Kindergarten Title I School Teacher, Winchester Public Schools*

"I loved the upward chime sound to signal getting up. We already do a lot of gestures paired with our vocabulary, so the Teaching Artist's plan was a lovely extension of that. The intentional acting out an academic concept over the course of a few days was a great plan, and I'd love if we could do that more often with different studies."

*Pre-K Title I/VPI/VPI+ Teacher, Manassas City Public Schools*

"I will remember how the Teaching Artist encouraged students to find different ways to do things (i.e., 'How else could you show me how to move like a caterpillar?'). Adults tend to think in such a linear fashion, so it was impactful to be reminded to encourage students to think outside of the box."

*Pre-K Head Start Teacher, Loudoun County Public Schools*

"Making songs about the little skills my students needed to learn was so helpful! This program showed me how easy it is to add this stuff into our routine and make learning more fun! We have added the songs we learned into our day and I will continue to use them! We were given instruments to use along with our voices and we have had a lot of fun with those so far! With the upcoming changes to our VA Standards of Learning, I am looking for many ways to expand skills particularly adding tier 2 and tier 3 vocabulary to create exposure. [Teaching artist] showed me a lot of simple ways that I could teach higher level vocab in simplistic ways so it isn't over-complicated or confusing! I can't say enough positive things about her! She is WONDERFUL!"

*Kindergarten Title I School Teacher, Wythe County Public Schools*

Please share any other comments you would like Wolf Trap to know about your residency experience.

"[Teaching artist] was a wonderful coach! She not only engaged my students, but me as well. The lessons were fun and I didn't want our time to come to an end."

*First Grade Title I School Teacher, Richmond Public Schools*

"The experience with [teaching artist] was excellent. The students were excited for each visit. We all appreciated the suspense and the well-organized activities each day. We were all also in awe at how he memorized the students' names and gave special attention to their needs."

*Pre-K Title I/VPI/VPI+ Teacher, Norfolk Public Schools*

“We learned so much, and we enjoyed every time [teaching artist] would come to our classroom! We are really looking forward to singing the songs and incorporating as much of the arts as we can in the future. He was also very flexible and helpful. He made it really easy for the teachers and students to catch on.”

*Pre-K Title I School Teacher, Goochland County Public Schools*

“This was a fantastic experience for my students and myself. We thoroughly enjoyed [teaching artist’s] enthusiasm for her craft. She was very creative and flexible with the students. I appreciated her generosity with her ideas and materials. I am so thankful that I was able to participate in this amazing experience!”

*Pre-K Title I/VPI/VPI+ Teacher, Newport News Public Schools*

“[Teaching artist] was patient with our learners and our challenges in not having a full-time assistant. He was able to adapt activities and allow me to balance having to support individual students and participate/practice activities. Overall a wonderful experience for everyone.”

*Pre-K VPI/VPI+ Teacher, Albemarle County Public Schools*

“I enjoyed the collaboration and support from the guest artist who was always positive and encouraged me to use my creativity ideas as part of the learning experience. [Teaching artist] made me feel like a team player was a great support entity. She has a beautiful voice, too, which helped to capture my students’ attention.”

*Pre-K ECSE Teacher, Suffolk Public Schools*

“This is my second Wolf Trap residency and I’m so grateful for the experience! Teaching in a preschool autism class we don’t often get opportunities like this but my students loved it! Some of them were a little apprehensive at first and others joined right in! One of my students consistently watched [teaching artists] for the first 3 sessions but wouldn’t sing or do the actions that went along with the book while they were there. Later though he would sit with the book, singing and doing all the actions. This is a truly wonderful program and I hope to participate again in the future!”

*Pre-K ECSE Teacher, Fairfax County Public Schools*

“The residency experience was very appropriate for our student population. It was simple, repetitive, and engaging. The students came to anticipate the visit every week and were eager to see what new content the resident would teach that day. They had opportunities to practice following directions and self-regulation (waiting their turn and sharing) with a new person and in a new activity. We all enjoyed the experience and would love to do it again in the future.”

*Pre-K ECSE Teacher, Alexandria Public Schools*

“[Teaching artist] was such a gift to me and my students. His way with the children and myself was wonderful. He showed me a variety of ways to incorporate imagination, rhythm and music into all my classroom activities and lessons. I was honored to work with [teaching artist]. Thank you.”

*Pre-K VPI/VPI+ Teacher, Winchester Public Schools*

“[Teaching artist] was great! Her energy and love for dance and movement was evident. I went into the residency with a little hesitation for a dance artist. After the first session, I was so excited to see how we would do things each day and loved all the different movements and terms. She helped me to enjoy a new form of artistry in the classroom.”

*Pre-K VPI/VPI+ Teacher, Loudoun County Public Schools*

## Exhibit B: Executive Summary



# Wolf Trap Early STEM Arts and Literacy Program: Mixed-Methods Study on In-Person and Virtual Formats

**May 15, 2024**

*Submitted to:*  
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Director  
Wolf Trap Institute for Early Learning Through  
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|





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## Introduction

The Manhattan Strategy Group LLC partnered with Wolf Trap Institute for Early Learning Through the Arts (Wolf Trap) to conduct a mixed-methods research study to examine outcomes associated with Wolf Trap’s in-person and virtual arts-based professional development (i.e., Wolf Trap classroom residencies) on early childhood educators and classroom environments in Virginia public schools.<sup>1</sup> This document includes a high-level summary of the research questions, findings, and recommendations from the research and evaluation report.

## Wolf Trap Early STEM Arts and Literacy Program

Wolf Trap Institute for Early Learning Through the Arts, a program of Wolf Trap Foundation for the Performing Arts, provides professional development (PD) to early childhood teachers.<sup>2</sup> The goal of the program is to introduce approaches to use the arts to achieve learning outcomes as defined by national education standards and school districts. Wolf Trap’s classroom residency model includes a 5-day residency structure.<sup>3</sup> The objective of this residency is for Wolf Trap Teaching Artists (TAs) and early childhood educators to collaborate in using the performing arts to engage children, enrich their learning, and reinforce the curriculum.

Residencies historically were in person; however, in 2020, due to COVID-19 school-related closures, Wolf Trap modified its programming and offered virtual residencies using virtual platforms. Virtual residencies often include a 5-day in-classroom structure similar to the in-person residency model (the children and the classroom teacher are in person together, however they connect with the TA virtually).

## Virginia Context and Study Design

Between 2015 and 2021, Wolf Trap served 12 Virginia school districts/jurisdictions through the Early STEM Arts and Literacy Program. This number grew to 13 during the 2021–2022 school year and 33 during the 2022–2023 school year. While Wolf Trap reported that the request for virtual residencies had declined over the past 2 years, Wolf Trap deemed it important to study differences between the in-person and virtual residency models, as some districts may have more limited access to in-person residencies and a virtual residency may be their only option. Furthermore, Wolf Trap was interested in understanding the strengths and challenges with both models as well as how Wolf Trap TAs support positive classroom environments and engage classroom teachers in arts integration strategies and lessons.

Our study design focused on the 2022–2023 school year and included (a) a global data collection approach (e.g., a pre-post survey of Virginia teachers who participated in the residency program, a post survey of TAs about the effectiveness of in-person and virtual residencies and perceived teacher engagement, and one focus group of TAs who served Virginia teachers) and (b) a smaller site visit data collection approach focused on four Virginia districts (two of these districts participated in in-person residencies and two districts participated in

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<sup>1</sup> This study was funded through a National Endowment for the Arts research grant and matching funds from Wolf Trap.

<sup>2</sup> The Director, Wolf Trap Institute for Early Learning Through the Arts, provided details about the program model.

<sup>3</sup> Note: Wolf Trap also offers a longer 16-session residency. However, this was not the subject of this study.

virtual residencies).<sup>4</sup> For these four districts, we conducted observations of the residencies (pairs of teachers-TAs), post-residency observations of the teachers during class instruction time, teacher interviews, administrator interviews, and TA interviews.

## Research Questions & Findings

Our research questions aligned with our overall goals and objectives to better understand Wolf Trap's in-person and virtual residency models as well as program outcomes after residencies have ended. Our research questions and findings included the following:

### 1) **What are the strengths and challenges of in-person versus virtual arts-integrated residencies and what is the perceived effectiveness of the residencies?**

#### 1a. **What are the strengths and challenges of in-person versus virtual arts-integrated residencies from the perspective of in-person and virtual teachers?**<sup>5</sup>

- More than half of the In-person teachers provided details on how **working with the TAs helped them gain new perspectives on arts integration or learn new approaches to classroom instruction**. A few teachers also described how working directly with the TAs helped them integrate the arts (e.g., having hands-on experience with implementing arts integration in the classroom).
- Some In-person teachers described how **observing the benefits of arts-integrated activities on their students inspired them to implement the arts into their classrooms**.
- Most In-person teachers did not report challenges with the residencies, although a few indicated that the **timing of the residency at the end of the year was not desirable**.
- All Virtual teachers shared that they had **technology challenges during the residency**, such as not having a strong internet connection, or challenges with the TA being able to see all the students and the teacher with the technology available (e.g., only having one computer screen for the entire classroom to see the TA). One of the teachers also shared that a challenge was the lack of human connection during the virtual residency.

#### 1b. **How effective do TAs perceive in-person and virtual residencies?**<sup>6</sup>

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<sup>4</sup> Study participants included the following: 116 In-person and 19 Virtual teachers who completed both the pre- and post-teacher survey. We observed 15 in-person TA-teacher pairs and 13 virtual TA-teacher pairs during two residency sessions. Of these, we interviewed 13 In-person teachers and we observed all 13 during the post-residency observation. We observed seven virtual teachers during the post-residency observation and interviewed four Virtual teachers. There were 13 TAs who completed the TA survey; we also interviewed three TAs and held one TA focus group. We interviewed four district administrators. Observations of In-person TA-teacher pairs included using a rubric and taking field notes, while observations of Virtual TA-teacher pairs only included field notes. Post-residency observations included using a rubric and taking field notes. Please see the full report for a detailed description of the study methods.

<sup>5</sup> Key findings are based on teacher interviews.

<sup>6</sup> Key findings in this section are based on the TA survey, interviews, and focus group.

- All TAs surveyed **rated in-person residencies as “highly” or “extremely” effective**, while only 31% of TAs reported that virtual residencies were highly effective.

### **In-person Strengths identified by TAs**

- Among the TAs surveyed, more than half **discussed the benefits of in-person residencies**, including statements such as “in person is most effective,” “in person is best,” “in person offers a more personal connection,” and it is “easier to provide more hands-on support and planning with the teachers in an in-person residency.”
- Nearly all TAs either interviewed or who participated in the focus group explicitly stated that they **preferred in-person residencies over virtual and/or shared how in-person residencies had more advantages than virtual residencies**. Advantages that the TAs mentioned for in-person residencies included the ability to develop relationships and/or form connections with teachers and students, being able to do more with teachers or feeling like they could engage teachers more, and seeing the impact of the residency on the students. For example, the TAs could model more, or they could hand teachers props, use nonverbal communication, or be more intentional with designing the lessons to engage the teachers more.

### **Virtual Strengths Identified by TAs**

- Some TAs surveyed shared that the **virtual residency was still effective**. For example, one noted that the “virtual still helps expand a teacher’s skills.” Another TA who participated in the interview noted that a strength of the virtual residency included the ability to have one-on-one PD with the teachers to help plan out future virtual residency classroom lessons. TAs who participated in the focus group shared how using virtual backgrounds and effects and presenting resources, such as books on the screen, were strengths of the virtual residencies.
- Among TAs surveyed and those who participated in a focus group, several agreed that **virtual residency helps to reach more teachers**.

### **Virtual Challenges Identified by TAs**

- The most **common challenges of the virtual residency** discussed by the TAs who participated in the interviews or focus groups were **missing the in-person connection** (e.g., harder to build the community of the classroom or feeling the energy of the room) and **that it was more difficult to teach or model arts skills** (or engage teachers through the use of props). Several TAs shared that some teachers were less motivated or engaged during the virtual residency and that it was easier for teachers not to participate.
- Some of the TAs surveyed discussed the **challenges** with virtual residency, including feeling that “the virtual model is incomplete,” **teachers not actively participating or understanding the expectations of the Wolf Trap residency**, and teachers whose attention was focused on managing classroom behaviors during the residency.
- All the TAs interviewed and many of the TAs from the focus group discussed that a **big challenge with the virtual residency was difficulty with the technology** (e.g., weak internet connection, microphones not working, and the inability of the camera to capture the entire room). These technological challenges, such as not being able to see the teacher on screen, made it more difficult for the TAs to coach teachers.





## 2) How do TAs use arts integration strategies to promote student learning and engagement?

### 2a. How do TAs use arts integration strategies to build positive classroom environments, TA-child interactions, and student learning during in-person residency sessions?<sup>7</sup>

- During all residencies, the TAs were observed **demonstrating high evidence of establishing a positive climate and encouraging student movement**. In over 86% of residencies, we observed high evidence of the TAs engaging children using a range of materials and modalities and children showing engagement and interest in activities.
- In over 90% of the residencies, we observed either **medium or high evidence of the TAs supporting several aspects of children’s concept development** (e.g., providing opportunities for children to create and generate their own ideas, integrating concepts with previous knowledge, and/or encouraging children’s analysis and reasoning) **and language modeling** (e.g., asking open-ended questions to children, using repetition and expansion of children’s responses, and affirming children).
- In over 60% of residencies, we observed **either medium or high evidence of the TAs using varied, advanced language with children as well as TAs providing clarification and responsive feedback and prompting thought processes**.

### 2b. What are other approaches did TAs use to engage students during the in-person and virtual residencies?<sup>8</sup>

- Some In-person teachers shared that **TAs engaged children using scarfs or slide whistles**.
- All Virtual teachers interviewed noted that **TAs provided them with songs to teach to the students** as well as tools to engage the students.
- TAs who participated in the interviews or focus groups shared that they **engaged with students virtually by utilizing strategies to directly connect to children and increasing their engagement** (e.g., calling on them by name). TAs also shared that **using virtual backgrounds and using similar props as the teachers helped engage children** (e.g., a TA “handing” a puppet through the screen to the teacher).
- The research team observed TAs learning the **children’s names** (e.g., incorporating a song or asking where each child was and acknowledging the child) during the in-person residencies. During most residencies, the TAs **presented a visual agenda of the lesson activities** for the children.

<sup>7</sup> Findings are based on the research team’s observation of In-person TA-teacher pairs using an observation rubric. Observing “one to three occurrences” or “half to 75% of the class” was identified as “medium evidence,” and observing “four or more occurrences” or “75–100% of the class” was identified as “high evidence.”

<sup>8</sup> The findings are based on interviews with In-person and Virtual teachers, TA interviews and focus groups, and observations made by the research team. These strategies





### 3) What are the perceived student impacts of in-person and virtual residencies based on the perspectives of in-person and virtual teachers?<sup>9</sup>

#### In-person Teachers

- Most In-person teachers shared how the **use of arts during the residency helped students learn academically and/or grow cognitively**. These teachers described students being able to repeat, memorize, and learn information such as numbers, letters, stories, and songs after completing various arts-integrated activities. Most in-person teachers also shared that **arts-integrated lessons or activities helped to increase student engagement and interest** (e.g., how their students showed interest by eagerly listening and participating in the arts-integrated lessons).
- More than half of the In-person teachers reported that the **arts-integrated classroom activities supported students’ social-emotional well-being and/or development** (e.g., the residency benefited students’ self-regulation, behavior, and social skills).

#### Virtual Teachers

- Virtual teachers described the residency as **providing opportunities for students to use critical-thinking skills and allowing students to express themselves.**<sup>9</sup>

### 4) How do In-person and Virtual teachers use arts integration strategies during the post-residency observations?<sup>10</sup>

- All the teachers who participated in the in-person residencies and less than half of the teachers who participated in the virtual residencies designed arts-integrated lessons for the post-residency observations. **Among the In-person teachers, some implemented their lessons using the same structure as their TAs, while others used elements from the TA’s lesson and created a lesson with their own format.**
- **More In-person teachers demonstrated “high evidence” of integrating arts elements.** However, all in-person teachers and 86% of Virtual teachers used arts to promote student learning and development in at least one academic content area.
- **A higher percentage of In-person teachers utilized the arts to promote student learning in the areas of cognitive development, approaches to learning, motor and physical development, and social-emotional development.**<sup>11</sup>

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<sup>9</sup> The findings are based on interviews with In-person and Virtual teachers.

<sup>10</sup> Findings are based on the research team’s post-residency observations of teachers who participated in the in-person or virtual residencies. All observations occurred in person regardless of the residency format. Note that while the majority of the In-person teachers participated in the post-residency observations and interviews (n=13, total number of teachers who participated in the in-person residency = 15), fewer Virtual teachers participated in the observations (n=7, total number of teachers who participated in the virtual residency = 11) and interviews (n=4). The Virtual teacher findings may not be representative of all Virtual teachers who participated in this study.

<sup>11</sup> For this section of the rubric, the researchers documented if the topic areas were observed at least once or not at all.



- **Across all constructs observed in the domains of student and instructional learning format, concept development, and language modeling, a larger percentage of In-person teachers demonstrated high evidence of using the strategies compared to Virtual teachers.**
- 5) **How do In-person and Virtual teacher perceptions about the potential impact on students, the value of arts integration, confidence with arts integration, arts integration experiences, and frequency of use change after participating in the residency?**<sup>12</sup>
- The majority of In-person and Virtual teachers (**84% or higher**) reported agreement that **arts-integrated lessons are more engaging for students, help students learn content material, and help students stay on task** both before their Wolf Trap residency and afterward.
  - The majority of In-person and Virtual teachers (84% or higher) reported that **arts-integrated instruction is very or extremely valuable for various children’s learning processes, creating a positive classroom climate and supporting positive teacher-child relationships** both before and after their Wolf Trap residency.
  - The **average confidence level in a teacher’s ability to integrate arts into instruction to support or promote a positive classroom environment and child learning significantly increased for In-person** teachers from before the residency (Mean=3.81) to after the residency (M=4.27), while the increase for Virtual teachers was not significant (M=3.92 before, Mean = 2.99 after).<sup>13</sup>
  - A higher percentage of In-person and Virtual teachers reported that they **agreed or strongly agreed with statements about their ability or experiences related to arts integration post residency** (e.g., enjoyment, confidence, and ability to create or implement arts-integrated lessons), with a higher percentage of In-person teachers agreeing or strongly agreeing with the statements than before the residency.
  - A higher percentage of In-person and Virtual teachers reported **using arts integration strategies after the residencies** than before.
- 6) **How do teachers describe their engagement and perceptions of arts integration after the residency?**<sup>14</sup>

### **In-Person Teachers**

- More than half of the In-person teachers **described current use or plans for incorporating arts integration strategies**. Some In-person teachers shared that after the residency they changed lesson plans or their approach to instruction, which included integrating arts (e.g., using props for music, storytelling, and imagination; acting out stories) and using specific songs or instruments used by their TAs.

<sup>12</sup> The findings are based on a comparison of survey responses between In-person and Virtual teachers before the residency (“pre”) and after the residency (“post”).

<sup>13</sup> Note: 3 = Somewhat Confident, 4 = Very Confident, 5 = Extremely Confident

<sup>14</sup> The following findings are based on interviews with In-person and Virtual teachers.



- Some In-person teachers **described researching new strategies on their own following the residency** (e.g., researching songs or a different art form) or described how they planned to integrate an art form that was not used by the TAs into their lessons.
- **Over half of the In-person teachers reported that they integrated arts every day**, with a few teachers reporting that they were integrating arts multiple times a week or integrating arts regularly. A few teachers stated that their use of arts integration increased since the residency.
- **Challenges:** Some In-person teachers described **various challenges that made it difficult for them to fully integrate arts into their lessons**. Most of these challenges were teacher/classroom-level challenges (e.g., teachers described challenges with maintaining student interest while integrating the arts into lessons following the residency). A couple of teachers who were planning to integrate the arts described how scheduling constraints during the school year were a barrier to fully integrating the arts (e.g. district requirements regarding the scope and pacing).

### Virtual Teachers

- Most of the Virtual teachers described how the **residency impacted their approach to planning arts-integrated activities in classroom instruction**, and all the Virtual teachers indicated that they were **currently or planning to integrate the arts into their lessons**.
- **Challenges:** Most of the Virtual teachers also reported **challenges with integrating the arts into classroom instruction**. One teacher noted the challenge was how to integrate the arts, while a couple of these teachers discussed challenges with student behavior (and needing additional adults in the room to help support them).

### Program Recommendations<sup>15</sup>

1. **When Possible, Offer In-person Residencies.** During our discussions with teachers, administrators, and TAs, it was clear that they preferred an in-person residency. For example, most of the Virtual teachers recommended that the residency take place in person and shared that the residency could maintain better student engagement if the residency was in person.
2. **Provide Additional Virtual Residency Training to TAs.**<sup>16</sup> It may be beneficial for Wolf Trap to consider having annual training focused specifically on virtual residencies. It may also be advantageous to have a smaller number of TAs who specialize in virtual residencies as this format may require more effort and planning to be effective as a teacher PD. The following are training ideas or suggestions based on TAs' input about

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<sup>15</sup> Recommendations for Wolf Trap are based on the perspectives of teachers, TAs, administrators, and the research team. These recommendations are primarily based on pre-K classrooms; however, many of the TAs we interviewed or who participated in the focus group also had experiences working in kindergarten or first-grade classrooms. Some of the recommendations are based on a combination of stakeholder perspectives (TAs, teachers, administrators) and the research team observations or analysis. Other recommendations may be based on one stakeholder group or solely on the research team's observations.

<sup>16</sup> When Wolf Trap began offering virtual residencies, TAs received a 1-hour training on how to transition their work to a virtual format, and a 3-hour peer sharing event was offered for TAs. A best practices guide was created in September 2020 and updated in January 2021. Wolf Trap Program Staff reported that Virtual Trainings have been reinforced during other trainings as well as in individual meetings and coaching sessions with TAs.

what they viewed as virtual strengths, as well as our research team’s observations conducted during the residencies.

- Provide suggestions and encourage TAs to use props and virtual backgrounds/virtual effects to engage teachers and students.
- Identify ways for TAs to give teachers a larger role during the residency.<sup>17</sup>
- Offer training to TAs on how to handle behavior management issues during the virtual residency and/or how to provide more support to teachers in this area.
- Encourage TAs to connect directly with children (e.g., referring to children by name).
- Provide TAs methods for engaging students in more critical thinking and advanced language during virtual residencies.

**3. Provide TAs with Additional Tips for Engaging Teachers During In-person Residencies.** Based on our observations, we noted a few recommendations for Wolf Trap to consider when they provide additional training to TAs, or they could communicate these recommendations to TAs via a newsletter or an email.

- To increase teacher engagement during the residencies, encourage TAs to engage their teachers in leading more activities earlier in the residency (e.g., Day 2), provide TAs with strategies to engage more reserved teachers, and strategize with TAs on how to develop lesson plans or adapt lessons for teachers who want to play a more active role in leading the lesson (e.g., how TAs can provide additional support to teachers who are interested in taking more of the lead with creating and/or implementing the arts-integrated lessons).
- To increase positive classrooms and engage students in learning, consider providing TAs with additional approaches to increase academic content material during the residency, methods for increasing student thinking and language (e.g., making connections to children’s real-world lives and prompting children’s thought processes), and different activities that include learning students’ names.

**4. Determine the Criteria Needed for Districts to Participate in Virtual Residencies.** Given the number of challenges with the virtual residency, it might be helpful for Wolf Trap to determine if each potential district interested in the virtual residency is an appropriate fit. One TA suggested that Wolf Trap create a checklist to discuss with the district administrators who are interested in the program. Items to consider:

- Ensure districts have adequate technology and/or provide technological resources to schools for the virtual residency (e.g., strong internet connection, smartboard, camera, microphones).
- Vet teacher interest in the virtual residency (i.e., the district is not mandating teachers to participate, and the teachers are aware of expectations and interested in participating).
- Consider if virtual residencies can meet the needs of teachers with self-contained classrooms (e.g., all students have special education needs) and classrooms with

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<sup>17</sup> We recognize that engaging the teacher virtually is more challenging, especially if there are technology challenges such as no audio, limited camera view, or lag time with the internet connection.



students who have behaviors that are harder to manage and how the virtual residency may need to be adapted to meet the needs of these students.

- 5. Consider Customizing a Resource Packet for Teachers and Administrators for Next Steps.** To increase arts integration implementation and culture among teachers, it may be helpful to provide each program teacher and administrator with key resources (perhaps by grade level and/or art form) to further support integration on their own, as well as suggestions for increasing teacher collaboration or how administrators can be more involved (e.g., what types of conversations administrators can have with teachers about arts integration, how to support collaboration between teachers, or additional Wolf Trap offerings).<sup>18</sup>
- 6. Avoid Scheduling Residencies at the End of the School Year.** Some of the In-person and Virtual teachers, as well as administrators, noted challenges associated with having the residency later in the school year (e.g., due to state testing and other activities). A few teachers shared that they would have more time to practice new arts integration techniques as well as avoid competing priorities that fall at the end of the school year if the residencies were earlier in the school year.<sup>19</sup>

## Future Study Recommendations

We will collaborate with Wolf Trap to identify future areas for research and evaluation based on their greatest interest and needs.

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<sup>18</sup> One of the TAs noted that they provide resources for teachers; however, no one mentioned a Wolf Trap program-wide dissemination of resources and next steps for teachers or administrators. The Wolf Trap Program provides each teacher and administrator with a pre-residency packet that includes a link to their website ([wolfftrap.org/education](http://wolfftrap.org/education)).

<sup>19</sup> Wolf Trap Program staff shared with the research team that they scheduled the residencies with each district liaison and that they were not informed by the liaisons that the end of the year was not an ideal time for their teachers.

