



MACON & JOAN BROCK
VIRGINIA HEALTH SCIENCES
AT OLD DOMINION UNIVERSITY

Integration of
Eastern Virginia Medical School
into Old Dominion University

July 1, 2024

BACKGROUND

On July 1, 2024, Eastern Virginia Medical School (EVMS) integrated into Old Dominion University (ODU) creating Macon & Joan Brock Virginia Health Sciences at Old Dominion University, including the Ellmer College of Health Sciences, the Ellmer School of Nursing, EVMS, the EVMS School of Health Professions, and the Joint School of Public Health, as well as the EVMS Medical Group.

Secured Approvals

State Council of Higher Education for Virginia

- Required documentation was submitted on April 12, 2024 with authorization provided on May 3, 2024. Both documents are enclosed as Exhibit 1 and Exhibit 2.

Southern Association of Colleges and Schools Commission on Colleges

- Required documentation was submitted on March 15, 2024 with approval secured on June 13, 2024. Both documents are enclosed as Exhibit 3 and Exhibit 4.

United States Department of Education

- Following multiple submissions and strong support from Congressional offices and the Governor's Office, approval of the Application for Approval to Participation in the Federal Student Financial Aid Programs was received on August 30, 2024. A document is enclosed as Exhibit 5.

Recent Milestones

Community Celebration

- On June 7, 2024, a community celebration was hosted in downtown Norfolk to celebrate the partnership and support from the Commonwealth of Virginia, Sentara Health, and two lead donors, Joan Brock and the Ellmers, Dennis and Jan. A full recap of the event is enclosed as Exhibit 6.

Day One

- On July 1, 2024, the state's largest and most comprehensive academic health sciences center was formally established. As a direct result of more than two years of detailed planning, the initial transition and required onboarding of students, faculty, and staff was a success due to internal teams and external partners. Post-integration efforts will continue over the course of the 2024-2025 academic year to fully merge processes and systems.



Brian O. Hemphill, Ph.D.

President

April 12, 2024

Joseph DeFilippo, Ph.D.
Director of Academic Affairs and Planning
State Council of Higher Education for Virginia
101 North 14th Street - 9th Floor
Richmond, Virginia 23219

Dear Dr. DeFilippo:

Old Dominion University (ODU) is establishing the Eastern Virginia Health Sciences Center (EVHSC) as a result of the acquisition of Eastern Virginia Medical School (EVMS). This Center would house the ODU College of Health Sciences, the ODU School of Nursing, the EVMS School of Health Professions, the EVMS School of Medicine, and the proposed Joint School of Public Health (a partnership between ODU and Norfolk State University). The ODU Board of Visitors (BOV) granted final approval for the merger with EVMS at its June 16, 2023 Board meeting. The EVMS BOV passed a resolution approving the continued exploration and planning to establish an academic health sciences center and integrate with ODU on June 21, 2022. The proposed implementation date is July 1, 2024.

As the institution's chief executive officer, I fully support the proposed change to integration with EVMS to establish the EVHSC. The integration of resources and personnel will result in a stronger institution that is able to address the Commonwealth's need for enhanced training for current and future health professionals. In addition, both institutions share a vision to conduct cutting-edge research, deliver high quality curricula, and provide critical services addressing the health needs of the region and Commonwealth.

The proposed organizational change will result in modifications and additions to Old Dominion University's programs and academic units as outlined in the attached documentation. The proposed organizational change has undergone a rigorous process of evaluation. Stakeholders from both institutions have provided feedback about the proposed reorganization. Administrators have addressed questions, comments, and concerns about the proposed organizational change to merge EVMS into ODU.

The establishment of the Joint School of Public Health will not alter the University's mission. The proposed organizational change supports ODU's mission which reflects its commitment to "dynamic...learning for undergraduate and graduate students that enriches their lives" and to "address challenges and propose solutions that impact...health and wellness..." I request that the proposed organizational change be considered a "simple" change.

Please free to contact me or the SCHEV liaison, Sierra Croker, at scroker@odu.edu or 757-683-3154 with any specific questions about the proposed organizational change. Thank you for the attention that your staff always provides to our proposals.

Sincerely,

Brian O Hemphill, Ph.D.
President

Old Dominion University

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Old Dominion University is an equal opportunity, affirmative action institution.

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Institution

Old Dominion University

Nature of Proposed Change

Old Dominion University (ODU) is establishing the Eastern Virginia Health Sciences Center (EVHSC) at ODU as a result of the acquisition of Eastern Virginia Medical School (EVMS).

The Eastern Virginia Health Sciences Center at ODU will consist of five stand-alone academic units, which will be located throughout the following locations.

ODU Main Campus	EVHSC at ODU
5115 Hampton Boulevard	Off-Campus Instructional Site
Norfolk, VA 23529	735 Fairfax Avenue
	Norfolk, VA 23507

All of EVMS' academic programs and select assets in support of those programs will be transferred to ODU. At that time, EVMS will be dissolved without any remaining assets.

ODU and EVMS plan to merge on July 1, 2024.

This change will result in ODU becoming the sponsoring institution over all EVMS academic programs. Selected assets in support of those programs.

The consolidated institution will operate as ODU with a main campus and the EVHSC at ODU as an off-campus instructional site (formerly EVMS) in Norfolk, Virginia. The EVHSC at ODU will comprise all academic programs from EVMS joined with health sciences programs, including nursing and public health, from ODU under the same structural umbrella.

Background

ODU is a state institution governed by its Board of Visitors (ODU BOV) and by the Commonwealth through the Code of Virginia. The ODU BOV approved a resolution for partnership opportunities and ratified the resolution for the merger on January 31, 2022, during a regularly scheduled Board meeting. The ODU BOV granted final approval for the merger with EVMS at its June 16, 2023, Board meeting.

EVMS is a public, independent medical school governed by its Board of Visitors (EVMS BOV). The EVMS BOV passed a resolution approving the continued exploration and planning to establish an academic health sciences center and integrate with ODU on June 21, 2022.

Legal Authority for Change

During the 2023 legislative session, the Virginia General Assembly passed legislation (Chapters 756 and 778 of the 2023 Virginia Acts of Assembly) creating the framework for the merger and establishing the EVHSC at ODU. This included the creation of Virginia Code § 23.1-2006, which states, "the schools and divisions previously existing as Eastern Virginia Medical School

and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University.” On April 13, 2023, the Governor signed legislation to complete a merger thereby creating the EVHSC at ODU. Pursuant to the requirements of Chapter 778 (House Bill 1840), 2023 Acts of Assembly, ODU and EVMS were notified in writing on January 10, 2024, of the approval of the merger to create the EVHSC at ODU by the Governor, and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations. The new governing authority will remain in the Commonwealth of Virginia (the ODU Board of Visitors).

See Appendix A for General Assembly Legislation

See Appendix B for Old Dominion University’s Board of Visitors Approval

See Appendix C for Eastern Virginia Medical School’s Board of Visitors Approval

Purpose of Proposed Change

The purpose of the organizational changes is to merge ODU and EVMS to create the EVHSC at ODU.

Rationale for Proposed Change

The Commonwealth of Virginia is facing a shortage of healthcare professionals, and employment opportunities in healthcare are predicted to increase. Without an adequate number of healthcare professionals, the risk for negative outcomes continues to rise. The southeast region of Virginia is one of the largest population areas without the presence of an academic health sciences center. Academic health science centers are known to improve community health. Consequently, enhanced training for healthcare-related occupations is a priority. The proposed merger of EVMS and ODU aligns with the Top Jobs Act and The Virginia Plan for Higher Education by increasing college degrees in healthcare professions. The integration of resources and personnel will result in a stronger institution that is able to address the Commonwealth’s need for enhanced training for current and future health professionals. In addition, both institutions share a vision to conduct cutting-edge research, deliver high quality curricula, and provide critical services addressing the health needs of the region and Commonwealth.

Both ODU and EVMS have long histories of academic innovation, research excellence, and community service, and both have a strong financial base. To ensure a successful merger, administrators, faculty, and staff from both institutions have worked in partnership to reposition ODU so that it reflects the mission, purpose, and culture of both merging institutions. Integrating resources and personnel will result in a stronger institution able to address the Commonwealth’s need for enhanced training for current and future health professionals.

Mission

ODU is a preeminent public research university that offers a wide range of degree programs, including those in the health sciences. ODU's mission, which reflects its commitment to "dynamic...learning for undergraduate and graduate students that enriches their lives" and to "address challenges and propose solutions that impact...health and wellness..." reads as follows.

Old Dominion University (ODU) is a preeminent public research university located in Coastal Virginia. Our world-class faculty fosters dynamic on-campus and global online learning for undergraduate and graduate students that enriches their lives, promotes insightful and perceptive leadership, and motivates the pursuit of excellence in dedicated fields and professions. We collaborate with strategic partners to address challenges and propose solutions that impact the economy, environment, health and wellness, and social justice. In pursuit of equity and inclusion, ODU provides opportunities for educational, artistic, and professional growth to our diverse Monarch community.

This mission reflects recommended updates from a University-wide committee that reviewed the mission to ensure alignment with the institution's new strategic plan. The committee called for changes to reflect the institution's commitment to solving regional challenges, particularly in the areas of health and the environment. The ODU mission modification was confirmed by the ODU Board of Visitors on April 21, 2023.

Accreditation

ODU and EVMS both hold regional accreditation and are members in good standing with SACSCOC, as evidenced by the Commission's Board of Trustees' December 2, 2021, reaffirmation of EVMS' accreditation and the Commission's Board of Trustees' December 3, 2023, reaffirmation of ODU's accreditation. On September 6, 2022, representatives from each institution met with representatives of SACSCOC to clarify the merger process and the supporting documentation needed. Several teleconferences and consultations with SACSCOC liaisons at the SACSCOC 2022 Annual Meeting clarified specific questions regarding this submission. The institutions have submitted the merger substantive change request to the Commission and have requested it to be considered at the June 2024 meeting, and if approved, plan to implement the merger within 30 days.

Upon implementation of the merger, all academic programs from EVMS will be joined with select health sciences programs from ODU to create the EVHSC at ODU. This organizational change will impact 63 academic and health professions programs. In addition to the regional accreditation through SACSOCC, 23 of the impacted programs have discipline-specific accreditations. Each of the specialized accreditation agencies has been notified of the intent to merge, and the appropriate processes for those agencies are in progress.

Degree Authority

EVMS is a Level VI institution offering programs at master's and doctoral levels. ODU is a Level VI institution offering programs at the baccalaureate, master's, and doctoral levels. All of the academic programs currently offered by EVMS will become part of ODU.

Academic Programs

ODU is a preeminent public research university that offers a wide range of degree programs, including those in the health sciences. EVMS holds an honored position in American history as one of the only schools of medicine and health professions in the nation to be founded by a grassroots effort. The institution was built for the community by the community and offers medical and health sciences programs at the master and doctoral degree levels. Thus, the programs currently offered by EVMS fit well with ODU academic programming.

EVMS' academic programs will be integrated into the new EVHSC at ODU along with ODU health sciences academic programs housed.

All of EVMS's academic programs, servicing approximately 1,235 students will be transferred to ODU and will become part of ODU. In total, 37 academic programs will transition to ODU.

The academic programs will include the following degree programs and certificates.

Masters-level Degree Programs

MS, Anatomical Sciences
MS, Art Therapy & Counseling
MS, Biomedical Sciences
MS, Histotechnology
MS, Laboratory Animal Science
MS, Medical & Health Professions Education
MS, Medical Master's (1-year & 2-year programs)
MS, Molecular Diagnostics and Precision Medicine
MS, Nutrition
MS, Reproductive Clinical Sciences
MS, Surgical Assisting
MHA, Healthcare Administration
MPA, Physician Assistant
MHS, Pathologist's Assistant
MHCA, Healthcare Analytics
MHDS, Healthcare Delivery Science

Doctoral-level Degree Programs

DAS, Kinesiology
DAT, Athletic Training
DMSc, Doctor of Medical Science
DHSc, Health Sciences
Doctor of Medicine
Doctor of Medicine/MBA
Doctor of Medicine/MPH
PhD, Biomedical Sciences
PhD/EdD, Medical & Health Professions Education
PhD, Nursing Science

PhD, Reproductive Clinical Sciences
OTD, Occupational Therapy

Certificate Programs

Anatomy
Clinical Andrology
Clinical Embryology
Epidemiology
Healthcare Analytics
Healthcare Management
Implementing Change and Achieving High Performance in the Healthcare Environment
Laboratory Animal Anesthesia and Handling Techniques
Medical & Health Professions Education

See Appendix D for SCHEV Program Proposal Cover Sheets and current EVMS Catalog Program Requirements.

Transition Plan

Throughout the acquisition process, Integration Management Offices at both institutions were charged with spearheading the merge process. Ten functional teams worked to develop strategies around the areas of (1) research, (2) education and training, and (3) patient care. Faculty and staff from both institutions evaluated existing programs and developed effective transition plans. The relevant plans are noted.

General Education

There is no impact on the general education curriculum as EVMS does not offer bachelor's degree programs.

Programs not previously offered by ODU

EVMS currently offers 26 graduate degrees and 9 certificate programs not previously offered by ODU. These academic programs will move to ODU with little to no alteration. Coursework required in the curriculum will be added to ODU's offerings and will not be changed as a result of the merger. All of the programs will join the EVHSC at ODU.

Programs previously offered by both institutions

ODU and EVMS both offer graduate degrees in biomedical sciences and public health before the merger. The faculty from both institutions have worked together and determined that the ODU curricula will undergo a teach out, and the EVMS curricula for these programs will be implemented with some minor changes. It is planned that these programs will continue to be offered at both campuses.

Impact on other ODU programs

Programs currently housed in ODU's College of Health Sciences and School of Nursing will be organizationally moved to the EVHSC at ODU, along with the programs offered in EVMS'

School of Medicine and School of Health Professions. The curricula offered in those programs will not be altered. Other programs offered by ODU will not be impacted by the merger.

Administrative Oversight of Programs and Services

As a result of the acquisition, all the administrative oversight for programs and services formerly provided by EVMS will be managed by ODU. Oversight for admissions, registrar, financial aid, and other services will be aligned to assure quality and accessibility for students in accordance with institutional and program specific accreditation requirements where indicated. There will be integrated administration of programs and services allowing students to retain the same level, or enhanced, quality and access of services and resources that they were provided with prior to the merger.

Library

ODU Libraries provide and support student and faculty access to appropriate library collections, learn/information resources, and services at both ODU and the EVHSC at ODU. The Brickell Medical Sciences Library at EMVS will be integrated with the ODU Libraries.

As a result of the merger, students, faculty, and staff from both institutions will benefit from enhanced collections, resources, and services sufficient to support all education, research, and service components of the curriculum and the scholarly activity of the faculty. The physical space of the current EVMS Brickell Medical Sciences Library will be unchanged and will continue to serve the health sciences center.

Student Support Services

ODU provides a wide range of student services, programs, and activities consistent with its mission to provide opportunities for educational, artistic, and professional growth to the diverse Monarch community. The merged institution will offer a comprehensive package of student support services that are consistent with the institutional mission and designed to enhance learning and holistically address students' needs. The range of services will address students' academic, career, financial, personal, health, cultural, social, and administrative needs, among others. Student services will be delivered by multiple divisions/offices spanning the breadth of the institution and will be available to students on the main campus, at off-campus instructional sites, and online.

Appendix E – EVHSC at ODU Organizational Chart with programs

Academic Departments

As a result of the merger, changes were needed to ODU academic units. The current health sciences, health professions, and medical programs at ODU and EVMS will be organized within a structure titled the EVHSC at ODU. Units that will be part of the health sciences center include the following: the ODU College of Health Sciences, the ODU School of Nursing, the EVMS School of Health Professions, the EVMS School of Medicine, and the proposed Joint School of Public Health, which represents a partnership between ODU and Norfolk State University.

The ODU College of Health Sciences and School of Nursing will become part of the EVHSC at ODU with their currently existing academic departments, degree programs, faculty, staff, and administration. There will be no changes to the ODU School of Nursing, and the only changes to the ODU College of Health Sciences will be as a result of the proposed Joint School of Public Health.

The EVMS School of Medicine and the EVMS School of Health Professions will both transfer from EVMS and become part of the EVHSC at ODU with their currently existing academic departments, degree programs, faculty, staff, and administration. There will be no changes to the EVMS School of Medicine, and the only change to the EVMS School of Health Professions will be as a result of the proposed Joint School of Public Health.

As a result of the merge, one new academic unit will be stood up. This unit is the proposed Joint School of Public Health. Included in this submission is the documentation requesting approval to establish the Joint School of Public Health, which will be a free-standing academic unit within the EVHSC at ODU. This proposed organizational change will result in modifications to the academic department currently called the School of Community and Environmental Health. The School of Community and Environmental Health, currently housed in the ODU College of Health Sciences, would relocate to the proposed Joint School of Public Health. The current department name would no longer exist. The proposed organizational change will affect five existing degree programs and two certificate programs in the current School of Community and Environmental Health and Environmental Health: 1) the Doctor of Philosophy (PhD) in Health Services Research, 2) the Master of Healthcare Administration (MHA), 3) Master of Public Health (MPH), 4) Bachelor of Science in Public Health (BSPH), 5) Bachelor of Science in Environmental Health, 6) Graduate Certificate in Global Health, and 7) Certificate in Occupational Safety. This proposed organizational change will also result in the MPH program from the EVMS School of Health Professions relocating to the Joint School of Public Health. See Appendix F for Proposed Organizational Structure of the Institution
See Appendix G for Proposed Organizational Structure of the EVHSC at ODU

Resources/Budget

Employees

ODU will continue to employ an adequate number of full-time faculty members and staff to support the mission and goals of the institution. All the programs currently offered by EVMS will be offered by ODU after the merger. Enrollment in these programs is anticipated to be stable. Therefore, ODU has provided all EVMS faculty, staff, and administration with an official “intent to hire” letter, thus ensuring that the number of full-time faculty members continues to be adequate to support the programs. While some attrition is possible, the expectation is that the vast majority will plan to stay with the merged entity. If attrition should occur, the position(s) will be evaluated and appropriate action taken to ensure the responsibilities are covered in order to provide continuity of operations.

Financial Transaction

The integration of EVMS, a state-assisted, independent, community based medical school, into ODU will result in a single merged institution and will create a new health sciences center at

ODU, which shall be called the EVHSC at ODU. There will be no exchange transaction associated with the merger.

Liabilities, Assets, Existing Contracts, and Future Obligations

All EVMS short- and long-term liabilities will be transferred to ODU. The total liabilities were approximately \$92.7 million on June 30, 2023. Both parties intend for ODU to assume EVMS' tax-exempt bond financing. Upon the merger date, ownership of all EVMS assets will transfer to ODU. The total assets were approximately \$425.8 million on June 30, 2023. ODU intends to record the transferred assets at EVMS' book value as of the merger date. Any future maintenance of the transferred assets will be the responsibility of ODU. EVMS currently has affiliated relationships with the EVMS Foundation, a nonprofit organization established to provide financial support to EVMS, and the EVMS Medical Group ("EVMS MG"), a nonprofit physician group supporting EVMS. Separate affiliation agreements are being developed between ODU and these EVMS affiliates to allow for the continued relationships.

Currently, there are over 445 EVMS contractual agreements being reviewed. The review consists of analyzing which services will still be necessary and which services can be covered under existing ODU agreements, as well as reviewing renewal periods for extensions as needed. Contract attrition will take place over the first few years until ODU and the EVHSC at ODU are fully operational in the new environment.

Physical Resources

Upon implementation of the merger, ODU will include the space currently owned, leased, and occupied by both ODU and EVMS, including any planned buildings and spaces, thus ensuring adequate physical facilities to appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities at the site.

EVMS resides in the City of Norfolk, Virginia within the Eastern Virginia Medical Center (EVMC) campus. This campus provides EVMS facilities with immediate and functionally important adjacencies to industry leading hospitals, including Sentara Norfolk General Hospital, Sentara Heart Hospital, and Children's Hospital of the King's Daughters (CHKD). EVMS itself owns 16 buildings with a combined 1,760,620 gross square feet. Included within the 16 buildings are 10 academic and administrative buildings, one library, three parking garages, and an apartment building.

Financial Resources

EVMS is currently a financially stable entity, which receives a large portion of its annual funding from tuition and fees and Commonwealth of Virginia state appropriations. ODU anticipates a need for additional resources to complete the merger, but the future operations are expected to be funded through continued receipt of tuition and fees and Commonwealth of Virginia state appropriations. ODU's prudent use of resources has positioned the institution for financial security well into the future.

Budget

The provided chart illustrates the initial estimation of combining of revenues, expenditures, and net

cash flows for the combined institutions. The combined institutions are projected to end FY2024 with a positive cash flow. The final budget will be presented to the ODU BOV after the finalization of the state budget and tuition and fee approvals for academic year 2024-25. The final budget is anticipated for approval in June 2024.

Foundation

The EVMS Foundation owns all endowments held for the benefit of EVMS. These endowments will remain with the EVMS Foundation. The proceeds will be distributed to ODU in accordance with the restrictions designated by the donors.

See Appendix H for FY24 Preliminary Operating Budget and Plan

Appendices

Appendix A - General Assembly Legislation

CHAPTER 756

An Act to amend and reenact §§ 2.2-3106, 2.2-3705.4, 2.2-3711, 2.2-4343, 2.2-4345, 22.1-209.2, 23.1-608, 23.1-608.1, 23.1-809, 23.1-1100, 23.1-1200, 23.1-2001, 23.1-2002, 32.1-69.3, 32.1-279, 38.2-5008, and 54.1-2961 of the Code of Virginia; to amend the Code of Virginia by adding in Chapter 20 of Title 23.1 sections numbered 23.1-2005, 23.1-2006, and 23.1-2007; and to repeal Chapter 30 (§§ 23.1-3000 through 23.1-3014) of Title 23.1 of the Code of Virginia, relating to Eastern Virginia Medical School; establishment of Eastern Virginia Health Sciences Center at Old Dominion University.

[S 1211]

Approved April 12, 2023

Be it enacted by the General Assembly of Virginia:

1. That §§ 2.2-3106, 2.2-3705.4, 2.2-3711, 2.2-4343, 2.2-4345, 22.1-209.2, 23.1-608, 23.1-608.1, 23.1-809, 23.1-1100, 23.1-1200, 23.1-2001, 23.1-2002, 32.1-69.3, 32.1-279, 38.2-5008, and 54.1-2961 of the Code of Virginia are amended and reenacted and that the Code of Virginia is amended by adding in Chapter 20 of Title 23.1 sections numbered 23.1-2005, 23.1-2006, and 23.1-2007 as follows:

§ 2.2-3106. Prohibited contracts by officers and employees of state government.

A. No officer or employee of any governmental agency of state government ~~or Eastern Virginia Medical School~~ shall have a personal interest in a contract with the governmental agency of which he is an officer or employee, other than his own contract of employment.

B. No officer or employee of any governmental agency of state government ~~or Eastern Virginia Medical School~~ shall have a personal interest in a contract with any other governmental agency of state government unless such contract is (i) awarded as a result of competitive sealed bidding or competitive negotiation as set forth in § 2.2-4302.1 or 2.2-4302.2 or (ii) is awarded after a finding, in writing, by the administrative head of the governmental agency that competitive bidding or negotiation is contrary to the best interest of the public.

C. The provisions of this section shall not apply to:

1. An employee's personal interest in additional contracts of employment with his own governmental agency that accrue to him because of a member of his immediate family, provided *that* the employee does not exercise any control over the employment or the employment activities of the member of his immediate family and the employee is not in a position to influence those activities;

2. The personal interest of an officer or employee of a public institution of higher education ~~or the Eastern Virginia Medical School~~ in additional contracts of employment with his own governmental agency that accrue to him because of a member of his immediate family, provided *that* (i) the officer or employee and the immediate family member are engaged in teaching, research, or administrative support positions at the educational institution ~~or the Eastern Virginia Medical School~~; (ii) the governing board of the educational institution finds that it is in the best interests of the institution ~~or the Eastern Virginia Medical School~~ and the Commonwealth for such dual employment to exist; and (iii) after such finding, the governing board of the educational institution ~~or the Eastern Virginia Medical School~~ ensures that the officer or employee, or the immediate family member, does not have sole authority to supervise, evaluate, or make personnel decisions regarding the other;

3. An officer's or employee's personal interest in a contract of employment with any other governmental agency of state government;

4. Contracts for the sale by a governmental agency ~~or the Eastern Virginia Medical School~~ of services or goods at uniform prices available to the general public;

5. An employee's personal interest in a contract between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a publisher or wholesaler of textbooks or other educational materials for students, which accrues to him solely because he has authored or otherwise created such textbooks or materials;

6. An employee's personal interest in a contract with his or her employing public institution of higher education to acquire the collections or scholarly works owned by the employee, including manuscripts, musical scores, poetry, paintings, books or other materials, writings, or papers of an academic, research, or cultural value to the institution, provided *that* the president of the institution approves the acquisition of such collections or scholarly works as being in the best interests of the institution's public mission of service, research, or education;

7. Subject to approval by the board of visitors, an employee's personal interest in a contract between ~~the Eastern Virginia Medical School~~ ~~or~~ a public institution of higher education in the Commonwealth that operates a school of medicine or dentistry and a not-for-profit nonstock corporation that operates a

clinical practice within such public institution of higher education ~~or the Eastern Virginia Medical School~~ and of which such employee is a member or employee;

8. Subject to approval by the relevant board of visitors, an employee's personal interest in a contract for research and development or commercialization of intellectual property between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a business in which the employee has a personal interest, if (i) the employee's personal interest has been disclosed to and approved by such public institution of higher education ~~or the Eastern Virginia Medical School~~ prior to the time at which the contract is entered into; (ii) the employee promptly files a disclosure statement pursuant to § 2.2-3117 and thereafter files such statement annually on or before January 15; (iii) the institution has established a formal policy regarding such contracts, approved by the State Council of Higher Education ~~or, in the case of the Eastern Virginia Medical School, a formal policy regarding such contracts in conformity with any applicable federal regulations that has been approved by its board of visitors for Virginia~~; and (iv) no later than December 31 of each year, the institution ~~or the Eastern Virginia Medical School~~ files an annual report with the Secretary of the Commonwealth disclosing each open contract entered into subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, and any other information requested by the Secretary of the Commonwealth; or

9. Subject to approval by the relevant board of visitors, an employee's personal interest in a contract between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a business in which the employee has a personal interest, if (i) the personal interest has been disclosed to the institution ~~or the Eastern Virginia Medical School~~ prior to the time the contract is entered into; (ii) the employee files a disclosure statement pursuant to § 2.2-3117 and thereafter annually on or before January 15; (iii) the employee does not participate in the institution's ~~or the Eastern Virginia Medical School's~~ decision to contract; (iv) the president of the institution ~~or the Eastern Virginia Medical School~~ finds and certifies in writing that the contract is for goods and services needed for quality patient care, including related medical education or research, by the institution's medical center ~~or the Eastern Virginia Medical School~~, its affiliated teaching hospitals and other organizations necessary for the fulfillment of its mission, including the acquisition of drugs, therapies and medical technologies; and (v) no later than December 31 of each year, the institution ~~or the Eastern Virginia Medical School~~ files an annual report with the Secretary of the Commonwealth disclosing each open contract entered subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, and any other information requested by the Secretary of the Commonwealth.

D. Notwithstanding the provisions of subdivisions C 8 and C 9, if the research and development or commercialization of intellectual property or the employee's personal interest in a contract with a business is subject to policies and regulations governing conflicts of interest promulgated by any agency of the United States government, including the adoption of policies requiring the disclosure and management of such conflicts of interests, the policies established by the Eastern Virginia Medical School ~~Health Sciences Center at Old Dominion University~~ pursuant to such federal requirements shall constitute compliance with subdivisions C 8 and C 9, upon notification by the Eastern Virginia Medical School ~~Health Sciences Center at Old Dominion University~~ to the Secretary of the Commonwealth by January 31 of each year of evidence of their compliance with such federal policies and regulations.

E. The board of visitors may delegate the authority granted under subdivision C 8 to the president of the institution. If the board elects to delegate such authority, the board shall include this delegation of authority in the formal policy required by clause (iii) of subdivision C 8. In those instances where the board has delegated such authority, on or before December 1 of each year, the president of the relevant institution shall file a report with the relevant board of visitors disclosing each open contract entered into subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, the details of how revenues are to be *dispersed* ~~disbursed~~, and any other information requested by the board of visitors.

§ 2.2-3705.4. Exclusions to application of chapter; educational records and certain records of educational institutions.

A. The following information contained in a public record is excluded from the mandatory disclosure provisions of this chapter but may be disclosed by the custodian in his discretion, except as provided in subsection B or where such disclosure is otherwise prohibited by law. Redaction of information excluded

under this section from a public record shall be conducted in accordance with § 2.2-3704.01.

1. Scholastic records containing information concerning identifiable individuals, except that such access shall not be denied to the person who is the subject thereof, or the parent or legal guardian of the student. However, no student shall have access to (i) financial records of a parent or guardian or (ii) records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto, that are in the sole possession of the maker thereof and that are not accessible or revealed to any other person except a substitute.

The parent or legal guardian of a student may prohibit, by written request, the release of any individual information regarding that student until the student reaches the age of 18 years. For scholastic records of students under the age of 18 years, the right of access may be asserted only by his legal guardian or parent, including a noncustodial parent, unless such parent's parental rights have been terminated or a court of competent jurisdiction has restricted or denied such access. For scholastic records of students who are emancipated or attending a public institution of higher education in the Commonwealth, the right of access may be asserted by the student.

Any person who is the subject of any scholastic record and who is 18 years of age or older may waive, in writing, the protections afforded by this subdivision. If the protections are so waived, such records shall be disclosed.

2. Confidential letters and statements of recommendation placed in the records of educational agencies or institutions respecting (i) admission to any educational agency or institution, (ii) an application for employment or promotion, or (iii) receipt of an honor or honorary recognition.

3. Information held by the Brown v. Board of Education Scholarship Committee that would reveal personally identifiable information, including scholarship applications, personal financial information, and confidential correspondence and letters of recommendation.

4. Information of a proprietary nature produced or collected by or for faculty or staff of public institutions of higher education, other than the institutions' financial or administrative records, in the conduct of or as a result of study or research on medical, scientific, technical or scholarly issues, whether sponsored by the institution alone or in conjunction with a governmental body or a private concern, where such information has not been publicly released, published, copyrighted or patented.

5. Information held by the University of Virginia or, the University of Virginia Medical Center or, *Old Dominion University*, or the Eastern Virginia Medical School Health Sciences Center at *Old Dominion University*, as the case may be, that contain proprietary, business-related information pertaining to the operations of the University of Virginia Medical Center or *the Eastern Virginia Medical School Health Sciences Center at Old Dominion University*, as the case may be, including business development or marketing strategies and activities with existing or future joint venturers, partners, or other parties with whom the University of Virginia Medical Center or *the Eastern Virginia Medical School Health Sciences Center at Old Dominion University*, as the case may be, has formed, or forms, any arrangement for the delivery of health care, if disclosure of such information would be harmful to the competitive position of the University of Virginia Medical Center or Eastern Virginia Medical School Health Sciences Center at *Old Dominion University*, as the case may be.

6. Personal information, as defined in § 2.2-3801, provided to the Board of the Virginia College Savings Plan or its employees by or on behalf of individuals who have requested information about, applied for, or entered into prepaid tuition contracts or savings trust account agreements pursuant to Chapter 7 (§ 23.1-700 et seq.) of Title 23.1, including personal information related to (i) qualified beneficiaries as that term is defined in § 23.1-700, (ii) designated survivors, or (iii) authorized individuals. Nothing in this subdivision shall be construed to prevent disclosure or publication of information in a statistical or other form that does not identify individuals or provide personal information. Individuals shall be provided access to their own personal information.

For purposes of this subdivision:

"Authorized individual" means an individual who may be named by the account owner to receive information regarding the account but who does not have any control or authority over the account.

"Designated survivor" means the person who will assume account ownership in the event of the account owner's death.

7. Information maintained in connection with fundraising activities by or for a public institution of higher education that would reveal (i) personal fundraising strategies relating to identifiable donors or prospective donors or (ii) wealth assessments; estate, financial, or tax planning information; health-related information; employment, familial, or marital status information; electronic mail addresses, facsimile or telephone numbers; birth dates or social security numbers of identifiable donors or prospective donors. The exclusion provided by this subdivision shall not apply to protect from disclosure (a) information relating to the amount, date, purpose, and terms of the pledge or donation or the identity of the donor or (b) the identities of sponsors providing grants to or contracting with the institution for the performance of research services or other work or the terms and conditions of such grants or contracts. For purposes of clause (a), the identity of the donor may be withheld if (1) the donor has requested anonymity in connection with or as a condition of making a pledge or donation and (2) the pledge or donation does not impose terms or conditions directing academic decision-making.

8. Information held by a threat assessment team established by a local school board pursuant to § 22.1-79.4 or by a public institution of higher education pursuant to § 23.1-805 relating to the assessment or intervention with a specific individual. However, in the event an individual who has been under assessment commits an act, or is prosecuted for the commission of an act that has caused the death of, or caused serious bodily injury, including any felony sexual assault, to another person, such information of the threat assessment team concerning the individual under assessment shall be made available as provided by this chapter, with the exception of any criminal history records obtained pursuant to § 19.2-389 or 19.2-389.1, health records obtained pursuant to § 32.1-127.1:03, or scholastic records as defined in § 22.1-289. The public body providing such information shall remove personally identifying information of any person who provided information to the threat assessment team under a promise of confidentiality.

9. Records provided to the Governor or the designated reviewers by a qualified institution, as those terms are defined in § 23.1-1239, related to a proposed memorandum of understanding, or proposed amendments to a memorandum of understanding, submitted pursuant to Chapter 12.1 (§ 23.1-1239 et seq.) of Title 23.1. A memorandum of understanding entered into pursuant to such chapter shall be subject to public disclosure after it is agreed to and signed by the Governor.

B. The custodian of a scholastic record shall not release the address, phone number, or email address of a student in response to a request made under this chapter without written consent. For any student who is (i) 18 years of age or older, (ii) under the age of 18 and emancipated, or (iii) attending an institution of higher education, written consent of the student shall be required. For any other student, written consent of the parent or legal guardian of such student shall be required.

§ 2.2-3711. Closed meetings authorized for certain limited purposes.

A. Public bodies may hold closed meetings only for the following purposes:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student and the student involved in the matter is present, provided *that* the teacher makes a written request to be present to the presiding officer of the appropriate board. Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.

2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.

3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.

4. The protection of the privacy of individuals in personal matters not related to public business.

5. Discussion concerning a prospective business or industry or the expansion of an existing business or industry where no previous announcement has been made of the 'business' or industry's interest in locating or expanding its facilities in the community.

6. Discussion or consideration of the investment of public funds where competition or bargaining is involved, where, if made public initially, the financial interest of the governmental unit would be adversely affected.

7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

9. Discussion or consideration by governing boards of public institutions of higher education of matters relating to gifts, bequests and fund-raising activities, and of grants and contracts for services or

work to be performed by such institution. However, the terms and conditions of any such gifts, bequests, grants, and contracts made by a foreign government, a foreign legal entity, or a foreign person and accepted by a public institution of higher education in the Commonwealth shall be subject to public disclosure upon written request to the appropriate board of visitors. For the purpose of this subdivision, (i) "foreign government" means any government other than the United States government or the government of a state or a political subdivision thereof, (ii) "foreign legal entity" means any legal entity (a) created under the laws of the United States or of any state thereof if a majority of the ownership of the stock of such legal entity is owned by foreign governments or foreign persons or if a majority of the membership of any such entity is composed of foreign persons or foreign legal entities or (b) created under the laws of a foreign government, and (iii) "foreign person" means any individual who is not a citizen or national of the United States or a trust territory or protectorate thereof.

10. Discussion or consideration by the boards of trustees of the Virginia Museum of Fine Arts, the Virginia Museum of Natural History, the Jamestown-Yorktown Foundation, the Fort Monroe Authority, and The Science Museum of Virginia of matters relating to specific gifts, bequests, and grants from private sources.

11. Discussion or consideration of honorary degrees or special awards.

12. Discussion or consideration of tests, examinations, or other information used, administered, or prepared by a public body and subject to the exclusion in subdivision 4 of § 2.2-3705.1.

13. Discussion, consideration, or review by the appropriate House or Senate committees of possible disciplinary action against a member arising out of the possible inadequacy of the disclosure statement filed by the member, provided *that* the member may request in writing that the committee meeting not be conducted in a closed meeting.

14. Discussion of strategy with respect to the negotiation of a hazardous waste siting agreement or to consider the terms, conditions, and provisions of a hazardous waste siting agreement if the governing body in open meeting finds that an open meeting will have an adverse effect upon the negotiating position of the governing body or the establishment of the terms, conditions and provisions of the siting agreement, or both. All discussions with the applicant or its representatives may be conducted in a closed meeting.

15. Discussion by the Governor and any economic advisory board reviewing forecasts of economic activity and estimating general and nongeneral fund revenues.

16. Discussion or consideration of medical and mental health records subject to the exclusion in subdivision 1 of § 2.2-3705.5.

17. Deliberations of the Virginia Lottery Board in a licensing appeal action conducted pursuant to subsection D of § 58.1-4007 regarding the denial or revocation of a license of a lottery sales agent; and discussion, consideration or review of Virginia Lottery matters related to proprietary lottery game information and studies or investigations excluded from disclosure under subdivision 6 of § 2.2-3705.3 and subdivision 11 of § 2.2-3705.7.

18. Those portions of meetings in which the State Board of Local and Regional Jails discusses or discloses the identity of, or information tending to identify, any prisoner who (i) provides information about crimes or criminal activities, (ii) renders assistance in preventing the escape of another prisoner or in the apprehension of an escaped prisoner, or (iii) voluntarily or at the instance of a prison official renders other extraordinary services, the disclosure of which is likely to jeopardize the prisoner's life or safety.

19. Discussion of plans to protect public safety as it relates to terrorist activity or specific cybersecurity threats or vulnerabilities and briefings by staff members, legal counsel, or law-enforcement or emergency service officials concerning actions taken to respond to such matters or a related threat to public safety; discussion of information subject to the exclusion in subdivision 2 or 14 of § 2.2-3705.2, where discussion in an open meeting would jeopardize the safety of any person or the security of any facility, building, structure, information technology system, or software program; or discussion of reports or plans related to the security of any governmental facility, building or structure, or the safety of persons using such facility, building or structure.

20. Discussion by the Board of the Virginia Retirement System, acting pursuant to § 51.1-124.30, or of any local retirement system, acting pursuant to § 51.1-803, or by a local finance board or board of trustees of a trust established by one or more local public bodies to invest funds for postemployment benefits other than pensions, acting pursuant to Article 8 (§ 15.2-1544 et seq.) of Chapter 15 of Title 15.2, or by the board of visitors of the University of Virginia, acting pursuant to § 23.1-2210, or by the Board of the Virginia College Savings Plan, acting pursuant to § 23.1-706, regarding the acquisition, holding or disposition of a security or other ownership interest in an entity, where such security or ownership interest is not traded on a governmentally regulated securities exchange, to the extent that such discussion (i) concerns confidential analyses prepared for the board of visitors of the University of Virginia, prepared by the retirement system, or a local finance board or board of trustees, or the Virginia College Savings Plan or provided to the retirement system, a local finance board or board of trustees, or the Virginia College Savings Plan under a promise of confidentiality, of the future value of such ownership interest or the future financial performance of the entity, and (ii) would have an adverse

effect on the value of the investment to be acquired, held, or disposed of by the retirement system, a local finance board or board of trustees, the board of visitors of the University of Virginia, or the Virginia College Savings Plan. Nothing in this subdivision shall be construed to prevent the disclosure of information relating to the identity of any investment held, the amount invested or the present value of such investment.

21. Those portions of meetings in which individual child death cases are discussed by the State Child Fatality Review Team established pursuant to § 32.1-283.1, those portions of meetings in which individual child death cases are discussed by a regional or local child fatality review team established pursuant to § 32.1-283.2, those portions of meetings in which individual death cases are discussed by family violence fatality review teams established pursuant to § 32.1-283.3, those portions of meetings in which individual adult death cases are discussed by the state Adult Fatality Review Team established pursuant to § 32.1-283.5, those portions of meetings in which individual adult death cases are discussed by a local or regional adult fatality review team established pursuant to § 32.1-283.6, those portions of meetings in which individual death cases are discussed by overdose fatality review teams established pursuant to § 32.1-283.7, those portions of meetings in which individual maternal death cases are discussed by the Maternal Mortality Review Team pursuant to § 32.1-283.8, and those portions of meetings in which individual death cases of persons with developmental disabilities are discussed by the Developmental Disabilities Mortality Review Committee established pursuant to § 37.2-314.1.

22. Those portions of meetings of the board of visitors of the University of Virginia or ~~the Eastern Virginia Medical School Board of Visitors~~ *Old Dominion University*, as the case may be, and those portions of meetings of any persons to whom management responsibilities for the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center~~ *at Old Dominion University*, as the case may be, have been delegated, in which there is discussed proprietary, business-related information pertaining to the operations of the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center~~ *at Old Dominion University*, as the case may be, including business development or marketing strategies and activities with existing or future joint venturers, partners, or other parties with whom the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center~~ *at Old Dominion University*, as the case may be, has formed, or forms, any arrangement for the delivery of health care, if disclosure of such information would adversely affect the competitive position of the *University of Virginia Medical Center* or ~~the Eastern Virginia Medical School Health Sciences Center~~ *at Old Dominion University*, as the case may be.

23. Discussion or consideration by the Virginia Commonwealth University Health System Authority or the board of visitors of Virginia Commonwealth University of any of the following: the acquisition or disposition by the Authority of real property, equipment, or technology software or hardware and related goods or services, where disclosure would adversely affect the bargaining position or negotiating strategy of the Authority; matters relating to gifts or bequests to, and fund-raising activities of, the Authority; grants and contracts for services or work to be performed by the Authority; marketing or operational strategies plans of the Authority where disclosure of such strategies or plans would adversely affect the competitive position of the Authority; and members of the Authority's medical and teaching staffs and qualifications for appointments thereto.

24. Those portions of the meetings of the Health Practitioners' Monitoring Program Committee within the Department of Health Professions to the extent such discussions identify any practitioner who may be, or who actually is, impaired pursuant to Chapter 25.1 (§ 54.1-2515 et seq.) of Title 54.1.

25. Meetings or portions of meetings of the Board of the Virginia College Savings Plan wherein personal information, as defined in § 2.2-3801, which has been provided to the Board or its employees by or on behalf of individuals who have requested information about, applied for, or entered into prepaid tuition contracts or savings trust account agreements pursuant to Chapter 7 (§ 23.1-700 et seq.) of Title 23.1 is discussed.

26. Discussion or consideration, by the former Wireless Carrier E-911 Cost Recovery Subcommittee created pursuant to former § 56-484.15, of trade secrets submitted by CMRS providers, as defined in § 56-484.12, related to the provision of wireless E-911 service.

27. Those portions of disciplinary proceedings by any regulatory board within the Department of Professional and Occupational Regulation, Department of Health Professions, or the Board of Accountancy conducted pursuant to § 2.2-4019 or 2.2-4020 during which the board deliberates to reach a decision or meetings of health regulatory boards or conference committees of such boards to consider settlement proposals in pending disciplinary actions or modifications to previously issued board orders as requested by either of the parties.

28. Discussion or consideration of information subject to the exclusion in subdivision 11 of § 2.2-3705.6 by a responsible public entity or an affected locality or public entity, as those terms are defined in § 33.2-1800, or any independent review panel appointed to review information and advise the responsible public entity concerning such records.

29. Discussion of the award of a public contract involving the expenditure of public funds, including interviews of bidders or offerors, and discussion of the terms or scope of such contract, where

discussion in an open session would adversely affect the bargaining position or negotiating strategy of the public body.

30. Discussion or consideration of grant or loan application information subject to the exclusion in subdivision 17 of § 2.2-3705.6 by the Commonwealth Health Research Board.

31. Discussion or consideration by the Commitment Review Committee of information subject to the exclusion in subdivision 5 of § 2.2-3705.2 relating to individuals subject to commitment as sexually violent predators under Chapter 9 (§ 37.2-900 et seq.) of Title 37.2.

32. Discussion or consideration of confidential proprietary information and trade secrets developed and held by a local public body providing certain telecommunication services or cable television services and subject to the exclusion in subdivision 18 of § 2.2-3705.6. However, the exemption provided by this subdivision shall not apply to any authority created pursuant to the BVU Authority Act (§ 15.2-7200 et seq.).

33. Discussion or consideration by a local authority created in accordance with the Virginia Wireless Service Authorities Act (§ 15.2-5431.1 et seq.) of confidential proprietary information and trade secrets subject to the exclusion in subdivision 19 of § 2.2-3705.6.

34. Discussion or consideration by the State Board of Elections or local electoral boards of voting security matters made confidential pursuant to § 24.2-410.2 or 24.2-625.1.

35. Discussion or consideration by the Forensic Science Board or the Scientific Advisory Committee created pursuant to Article 2 (§ 9.1-1109 et seq.) of Chapter 11 of Title 9.1 of criminal investigative files.

36. Discussion or consideration by the Brown v. Board of Education Scholarship Committee of information or confidential matters subject to the exclusion in subdivision A 3 of § 2.2-3705.4, and meetings of the Committee to deliberate concerning the annual maximum scholarship award, review and consider scholarship applications and requests for scholarship award renewal, and cancel, rescind, or recover scholarship awards.

37. Discussion or consideration by the Virginia Port Authority of information subject to the exclusion in subdivision 1 of § 2.2-3705.6 related to certain proprietary information gathered by or for the Virginia Port Authority.

38. Discussion or consideration by the Board of Trustees of the Virginia Retirement System acting pursuant to § 51.1-124.30, by the Investment Advisory Committee appointed pursuant to § 51.1-124.26, by any local retirement system, acting pursuant to § 51.1-803, by the Board of the Virginia College Savings Plan acting pursuant to § 23.1-706, or by the Virginia College Savings Plan's Investment Advisory Committee appointed pursuant to § 23.1-702 of information subject to the exclusion in subdivision 24 of § 2.2-3705.7.

39. Discussion or consideration of information subject to the exclusion in subdivision 3 of § 2.2-3705.6 related to economic development.

40. Discussion or consideration by the Board of Education of information relating to the denial, suspension, or revocation of teacher licenses subject to the exclusion in subdivision 11 of § 2.2-3705.3.

41. Those portions of meetings of the Virginia Military Advisory Council or any commission created by executive order for the purpose of studying and making recommendations regarding preventing closure or realignment of federal military and national security installations and facilities located in Virginia and relocation of such facilities to Virginia, or a local or regional military affairs organization appointed by a local governing body, during which there is discussion of information subject to the exclusion in subdivision 8 of § 2.2-3705.2.

42. Discussion or consideration by the Board of Trustees of the Veterans Services Foundation of information subject to the exclusion in subdivision 28 of § 2.2-3705.7 related to personally identifiable information of donors.

43. Discussion or consideration by the Virginia Tobacco Region Revitalization Commission of information subject to the exclusion in subdivision 23 of § 2.2-3705.6 related to certain information contained in grant applications.

44. Discussion or consideration by the board of directors of the Commercial Space Flight Authority of information subject to the exclusion in subdivision 24 of § 2.2-3705.6 related to rate structures or charges for the use of projects of, the sale of products of, or services rendered by the Authority and certain proprietary information of a private entity provided to the Authority.

45. Discussion or consideration of personal and proprietary information related to the resource management plan program and subject to the exclusion in (i) subdivision 25 of § 2.2-3705.6 or (ii) subsection E of § 10.1-104.7. This exclusion shall not apply to the discussion or consideration of records that contain information that has been certified for release by the person who is the subject of the information or transformed into a statistical or aggregate form that does not allow identification of the person who supplied, or is the subject of, the information.

46. Discussion or consideration by the Board of Directors of the Virginia Alcoholic Beverage Control Authority of information subject to the exclusion in subdivision 1 of § 2.2-3705.3 related to investigations of applicants for licenses and permits and of licensees and permittees.

47. Discussion or consideration of grant, loan, or investment application records subject to the

exclusion in subdivision 28 of § 2.2-3705.6 for a grant, loan, or investment pursuant to Article 11 (§ 2.2-2351 et seq.) of Chapter 22.

48. Discussion or development of grant proposals by a regional council established pursuant to Article 26 (§ 2.2-2484 et seq.) of Chapter 24 to be submitted for consideration to the Virginia Growth and Opportunity Board.

49. Discussion or consideration of (i) individual sexual assault cases by a sexual assault response team established pursuant to § 15.2-1627.4, (ii) individual child abuse or neglect cases or sex offenses involving a child by a child sexual abuse response team established pursuant to § 15.2-1627.5, or (iii) individual cases involving abuse, neglect, or exploitation of adults as defined in § 63.2-1603 pursuant to §§ 15.2-1627.5 and 63.2-1605.

50. Discussion or consideration by the Board of the Virginia Economic Development Partnership Authority, the Joint Legislative Audit and Review Commission, or any subcommittees thereof, of the portions of the strategic plan, marketing plan, or operational plan exempt from disclosure pursuant to subdivision 33 of § 2.2-3705.7.

51. Those portions of meetings of the subcommittee of the Board of the Virginia Economic Development Partnership Authority established pursuant to subsection F of § 2.2-2237.3 to review and discuss information received from the Virginia Employment Commission pursuant to subdivision C 2 of § 60.2-114.

52. Discussion or consideration by the Commonwealth of Virginia Innovation Partnership Authority (the Authority), an advisory committee of the Authority, or any other entity designated by the Authority, of information subject to the exclusion in subdivision 35 of § 2.2-3705.7.

53. Deliberations of the Virginia Lottery Board conducted pursuant to § 58.1-4105 regarding the denial or revocation of a license of a casino gaming operator, or the refusal to issue, suspension of, or revocation of any license or permit related to casino gaming, and discussion, consideration, or review of matters related to investigations excluded from mandatory disclosure under subdivision 1 of § 2.2-3705.3.

54. Deliberations of the Virginia Lottery Board in an appeal conducted pursuant to § 58.1-4007 regarding the denial of, revocation of, suspension of, or refusal to renew any license or permit related to sports betting and any discussion, consideration, or review of matters related to investigations excluded from mandatory disclosure under subdivision 1 of § 2.2-3705.3.

B. No resolution, ordinance, rule, contract, regulation or motion adopted, passed or agreed to in a closed meeting shall become effective unless the public body, following the meeting, reconvenes in open meeting and takes a vote of the membership on such resolution, ordinance, rule, contract, regulation, or motion that shall have its substance reasonably identified in the open meeting.

C. Public officers improperly selected due to the failure of the public body to comply with the other provisions of this section shall be de facto officers and, as such, their official actions are valid until they obtain notice of the legal defect in their election.

D. Nothing in this section shall be construed to prevent the holding of conferences between two or more public bodies, or their representatives, but these conferences shall be subject to the same procedures for holding closed meetings as are applicable to any other public body.

E. This section shall not be construed to (i) require the disclosure of any contract between the Department of Health Professions and an impaired practitioner entered into pursuant to Chapter 25.1 (§ 54.1-2515 et seq.) of Title 54.1 or (ii) require the board of directors of any authority created pursuant to the Industrial Development and Revenue Bond Act (§ 15.2-4900 et seq.), or any public body empowered to issue industrial revenue bonds by general or special law, to identify a business or industry to which subdivision A 5 applies. However, such business or industry shall be identified as a matter of public record at least 30 days prior to the actual date of the board's authorization of the sale or issuance of such bonds.

§ 2.2-4343. Exemption from operation of chapter for certain transactions.

A. The provisions of this chapter shall not apply to:

1. The Virginia Port Authority in the exercise of any of its powers in accordance with Chapter 10 (§ 62.1-128 et seq.) of Title 62.1, provided *that* the Authority implements, by policy or regulation adopted by the Board of Commissioners, procedures to ensure fairness and competitiveness in the procurement of goods and services and in the administration of its capital outlay program. This exemption shall be applicable only so long as such policies and procedures meeting the requirements remain in effect.

2. The Virginia Retirement System for selection of services related to the management, purchase or sale of authorized investments, actuarial services, and disability determination services. Selection of these services shall be governed by the standard set forth in § 51.1-124.30.

3. The State Treasurer in the selection of investment management services related to the external management of funds shall be governed by the standard set forth in § 2.2-4514, and shall be subject to competitive guidelines and policies that are set by the Commonwealth Treasury Board and approved by the Department of General Services.

4. The Department of Social Services or local departments of social services for the acquisition of

motor vehicles for sale or transfer to Temporary Assistance to Needy Families (TANF) recipients.

5. The College of William and Mary in Virginia, Virginia Commonwealth University, the University of Virginia, and Virginia Polytechnic Institute and State University in the selection of services related to the management and investment of their endowment funds, endowment income, gifts, all other nongeneral fund reserves and balances, or local funds of or held by the respective public institution of higher education pursuant to § 23.1-2210, 23.1-2306, 23.1-2604, or 23.1-2803. However, selection of these services shall be governed by the Uniform Prudent Management of Institutional Funds Act (§ 64.2-1100 et seq.) as required by §§ 23.1-2210, 23.1-2306, 23.1-2604, and 23.1-2803.

6. The Board of the Virginia College Savings Plan for the selection of services related to the operation and administration of the Plan, including, but not limited to, contracts or agreements for the management, purchase, or sale of authorized investments or actuarial, record keeping, or consulting services. However, such selection shall be governed by the standard set forth in § 23.1-706.

7. Public institutions of higher education for the purchase of items for resale at retail bookstores and similar retail outlets operated by such institutions. However, such purchase procedures shall provide for competition where practicable.

8. The purchase of goods and services by agencies of the legislative branch that may be specifically exempted therefrom by the Chairman of the Committee on Rules of either the House of Delegates or the Senate. Nor shall the contract review provisions of § 2.2-2012 apply to such procurements. The exemption shall be in writing and kept on file with the agency's disbursement records.

9. Any town with a population of less than 3,500, except as stipulated in the provisions of §§ 2.2-4305, 2.2-4311, 2.2-4315, 2.2-4330, 2.2-4333 through 2.2-4338, 2.2-4343.1, and 2.2-4367 through 2.2-4377 and Chapter 43.1 (§ 2.2-4378 et seq.).

10. Any county, city or town whose governing body has adopted, by ordinance or resolution, alternative policies and procedures which are (i) based on competitive principles and (ii) generally applicable to procurement of goods and services by such governing body and its agencies, except as stipulated in subdivision 12.

This exemption shall be applicable only so long as such policies and procedures, or other policies and procedures meeting the requirements of § 2.2-4300, remain in effect in such county, city or town. Such policies and standards may provide for incentive contracting that offers a contractor whose bid is accepted the opportunity to share in any cost savings realized by the locality when project costs are reduced by such contractor, without affecting project quality, during construction of the project. The fee, if any, charged by the project engineer or architect for determining such cost savings shall be paid as a separate cost and shall not be calculated as part of any cost savings.

11. Any school division whose school board has adopted, by policy or regulation, alternative policies and procedures that are (i) based on competitive principles and (ii) generally applicable to procurement of goods and services by the school board, except as stipulated in subdivision 12.

This exemption shall be applicable only so long as such policies and procedures, or other policies or procedures meeting the requirements of § 2.2-4300, remain in effect in such school division. This provision shall not exempt any school division from any centralized purchasing ordinance duly adopted by a local governing body.

12. Notwithstanding the exemptions set forth in subdivisions 9 through 11, the provisions of subsections B, C, and D of § 2.2-4303, §§ 2.2-4305, 2.2-4311, 2.2-4315, 2.2-4317, 2.2-4330, 2.2-4333 through 2.2-4338, 2.2-4342, 2.2-4343.1, and 2.2-4367 through 2.2-4377, Chapter 43.1 (§ 2.2-4378 et seq.), and § 58.1-1902 shall apply to all counties, cities, and school divisions and to all towns having a population greater than 3,500 in the Commonwealth.

The method for procurement of professional services through competitive negotiation set forth in §§ 2.2-4302.2, 2.2-4303.1, and 2.2-4303.2 shall also apply to all counties, cities, and school divisions, and to all towns having a population greater than 3,500, where the cost of the professional service is expected to exceed \$80,000 in the aggregate or for the sum of all phases of a contract or project. A school board that makes purchases through its public school foundation or purchases educational technology through its educational technology foundation, either as may be established pursuant to § 22.1-212.2:2 shall be exempt from the provisions of this chapter, except, relative to such purchases, the school board shall comply with the provisions of §§ 2.2-4311 and 2.2-4367 through 2.2-4377.

13. A public body that is also a utility operator may purchase services through or participate in contracts awarded by one or more utility operators that are not public bodies for utility marking services as required by the Underground Utility Damage Prevention Act (§ 56-265.14 et seq.). A purchase of services under this subdivision may deviate from the procurement procedures set forth in this chapter upon a determination made in advance by the public body and set forth in writing that competitive sealed bidding is either not practicable or not fiscally advantageous to the public, and the contract is awarded based on competitive principles.

14. Procurement of any construction or planning and design services for construction by a Virginia nonprofit corporation or organization not otherwise specifically exempted when (i) the planning, design or construction is funded by state appropriations of \$10,000 or less or (ii) the Virginia nonprofit corporation or organization is obligated to conform to procurement procedures that are established by

federal statutes or regulations, whether those federal procedures are in conformance with the provisions of this chapter.

15. Purchases, exchanges, gifts or sales by the Citizens' Advisory Council on Furnishing and Interpreting the Executive Mansion.

16. ~~The Eastern Virginia Medical School in the selection of services related to the management and investment of its endowment and other institutional funds. The selection of these services shall, however, be governed by the Uniform Prudent Management of Institutional Funds Act (§ 64.2-1100 et seq.).~~

17. The Department of Corrections in the selection of pre-release and post-incarceration services and the Department of Juvenile Justice in the selection of pre-release and post-commitment services.

18. ~~17.~~ The University of Virginia Medical Center to the extent provided by subdivision A 3 of § 23.1-2213.

19. ~~18.~~ The purchase of goods and services by a local governing body or any authority, board, department, instrumentality, institution, agency or other unit of state government when such purchases are made under a remedial plan established by the Governor pursuant to subsection C of § 2.2-4310 or by a chief administrative officer of a county, city or town pursuant to § 15.2-965.1.

20. ~~19.~~ The contract by community services boards or behavioral health authorities with an administrator or management body pursuant to a joint agreement authorized by § 37.2-512 or 37.2-615.

21. ~~[Expired].~~

22. ~~20.~~ The purchase of Virginia-grown food products for use by a public body where the annual cost of the product is not expected to exceed \$100,000, provided that the procurement is accomplished by (i) obtaining written informal solicitation of a minimum of three bidders or offerors if practicable and (ii) including a written statement regarding the basis for awarding the contract.

23. ~~21.~~ The Virginia Industries for the Blind when procuring components, materials, supplies, or services for use in commodities and services furnished to the federal government in connection with its operation as an AbilityOne Program-qualified nonprofit agency for the blind under the Javits-Wagner-O'Day Act, 41 U.S.C. §§ 8501-8506, provided that the procurement is accomplished using procedures that ensure that funds are used as efficiently as practicable. Such procedures shall require documentation of the basis for awarding contracts. Notwithstanding the provisions of § 2.2-1117, no public body shall be required to purchase such components, materials, supplies, services, or commodities.

24. ~~22.~~ The purchase of personal protective equipment for private, nongovernmental entities by the Governor pursuant to subdivision (11) of § 44-146.17 during a disaster caused by a communicable disease of public health threat for which a state of emergency has been declared. However, such purchase shall provide for competition where practicable and include a written statement regarding the basis for awarding any contract.

B. Where a procurement transaction involves the expenditure of federal assistance or contract funds, the receipt of which is conditioned upon compliance with mandatory requirements in federal laws or regulations not in conformance with the provisions of this chapter, a public body may comply with such federal requirements, notwithstanding the provisions of this chapter, only upon the written determination of the Governor, in the case of state agencies, or the governing body, in the case of political subdivisions, that acceptance of the grant or contract funds under the applicable conditions is in the public interest. Such determination shall state the specific provision of this chapter in conflict with the conditions of the grant or contract.

§ 2.2-4345. Exemptions from competitive sealed bidding and competitive negotiation for certain transactions; limitations.

A. The following public bodies may enter into contracts without competitive sealed bidding or competitive negotiation:

1. The Director of the Department of Medical Assistance Services for special services provided for eligible recipients pursuant to subsection H of § 32.1-325, provided that the Director has made a determination in advance after reasonable notice to the public and set forth in writing that competitive sealed bidding or competitive negotiation for such services is not fiscally advantageous to the public, or would constitute an imminent threat to the health or welfare of such recipients. The writing shall document the basis for this determination.

2. The State Health Commissioner for the compilation, storage, analysis, evaluation, and publication of certain data submitted by health care providers and for the development of a methodology to measure the efficiency and productivity of health care providers pursuant to Chapter 7.2 (§ 32.1-276.2 et seq.) of Title 32.1, if the Commissioner has made a determination in advance, after reasonable notice to the public and set forth in writing, that competitive sealed bidding or competitive negotiation for such services is not fiscally advantageous to the public. The writing shall document the basis for this determination. Such agreements and contracts shall be based on competitive principles.

3. The Virginia Code Commission when procuring the services of a publisher, pursuant to §§ 30-146 and 30-148, to publish the Code of Virginia or the Virginia Administrative Code.

4. The Virginia Alcoholic Beverage Control Authority for the purchase of alcoholic beverages.

5. The Department for Aging and Rehabilitative Services, for the administration of elder rights

programs, with (i) nonprofit Virginia corporations granted tax-exempt status under § 501(c)(3) of the Internal Revenue Code with statewide experience in Virginia in conducting a state long-term care ombudsman program or (ii) designated area agencies on aging.

6. The Department of Health for (a) child restraint devices, pursuant to § 46.2-1097; (b) health care services with Virginia corporations granted tax-exempt status under § 501(c)(3) of the Internal Revenue Code and operating as clinics for the indigent and uninsured that are organized for the delivery of primary health care services in a community (i) as federally qualified health centers designated by the Health Care Financing Administration or (ii) at a reduced or sliding fee scale or without charge; or (c) contracts with laboratories providing cytology and related services if competitive sealed bidding and competitive negotiations are not fiscally advantageous to the public to provide quality control as prescribed in writing by the Commissioner of Health.

7. Virginia Correctional Enterprises, when procuring materials, supplies, or services for use in and support of its production facilities, provided *that* the procurement is accomplished using procedures that ensure as efficient use of funds as practicable and, at a minimum, includes obtaining telephone quotations. Such procedures shall require documentation of the basis for awarding contracts under this section.

8. The Virginia Baseball Stadium Authority for the operation of any facilities developed under the provisions of Chapter 58 (§ 15.2-5800 et seq.) of Title 15.2, including contracts or agreements with respect to the sale of food, beverages and souvenirs at such facilities.

9. With the consent of the Governor, the Jamestown-Yorktown Foundation for the promotion of tourism through marketing with private entities provided a demonstrable cost savings, as reviewed by the Secretary of Education, can be realized by the Foundation and such agreements or contracts are based on competitive principles.

10. The Chesapeake Hospital Authority in the exercise of any power conferred under Chapter 271, as amended, of the Acts of Assembly of 1966, provided that it does not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

11. Richmond Eye and Ear Hospital Authority, any authorities created under Chapter 53 (§ 15.2-5300 et seq.) of Title 15.2 and any hospital or health center commission created under Chapter 52 (§ 15.2-5200 et seq.) of Title 15.2 in the exercise of any power conferred under their respective authorizing legislation, provided that these entities shall not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

12. The Patrick Hospital Authority sealed in the exercise of any power conferred under the Acts of Assembly of 2000, provided that it does not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

13. Public bodies for insurance or electric utility services if purchased through an association of which it is a member if the association was formed and is maintained for the purpose of promoting the interest and welfare of and developing close relationships with similar public bodies, provided *that* such association has procured the insurance or electric utility services by use of competitive principles and ~~provided~~ that the public body has made a determination in advance after reasonable notice to the public and set forth in writing that competitive sealed bidding and competitive negotiation are not fiscally advantageous to the public. The writing shall document the basis for this determination.

14. Public bodies administering public assistance and social services programs as defined in § 63.2-100, community services boards as defined in § 37.2-100, or any public body purchasing services under the Children's Services Act (§ 2.2-5200 et seq.) or the Virginia Juvenile Community Crime Control Act (§ 16.1-309.2 et seq.) for goods or personal services for direct use by the recipients of such programs if the procurement is made for an individual recipient. Contracts for the bulk procurement of goods or services for the use of recipients shall not be exempted from the requirements of § 2.2-4303.

~~15. The Eastern Virginia Medical School in the exercise of any power conferred pursuant to Chapter 471, as amended, of the Acts of Assembly of 1964.~~

B. No contract for the construction of any building or for an addition to or improvement of an existing building by any local government or subdivision of local government for which state funds of not more than \$50,000 in the aggregate or for the sum of all phases of a contract or project either by appropriation, grant-in-aid or loan, are used or are to be used for all or part of the cost of construction shall be let except after competitive sealed bidding or after competitive negotiation as provided under subsection D of § 2.2-4303 or Chapter 43.1 (§ 2.2-4378 et seq.). The procedure for the advertising for bids or for proposals and for letting of the contract shall conform, *mutatis mutandis*, to this chapter.

§ 22.1-209.2. Programs and teachers in regional detention homes, certain local detention homes and state agencies and institutions.

The Board shall prepare and supervise the implementation in regional detention homes and local detention homes a program designed to educate and train the children detained in the homes. In addition, the Board shall supervise those programs of evaluation, education, and training provided to

school-age children by the Department of Health, the Department of Behavioral Health and Developmental Services, the children's teaching hospital associated with the Eastern Virginia ~~Medical School~~ *Health Sciences Center at Old Dominion University*, the Virginia Commonwealth University Health System Authority, the children's teaching hospital associated with the Virginia Commonwealth University Health System Authority, and the University of Virginia Hospitals pursuant to the Board's standards and regulations as required by § 22.1-7.

The Board shall promulgate such rules and regulations as may be necessary to conform these programs with the applicable federal and state laws and regulations including teacher/student ratios and special education requirements for children with disabilities. The education programs in the relevant detention homes and state agencies and institutions shall be approved by the Board, and the Board shall prepare a budget for these educational programs that shall be solely supported by such general funds as are appropriated by the General Assembly for this purpose. Teacher staffing ratios for regional or local detention homes shall be based on a ratio of one teacher for every 12 beds based on the capacity of the facility; however, if the previous year's average daily attendance exceeds this bed capacity, the ratio shall be based on the average daily attendance at the facility as calculated by the Department from the previous school year.

The Board shall enter into contracts with the relevant state agency or institution or detention facility or the local school divisions in which the state agencies or institutions or the regional detention homes and the relevant local detention homes are located for the hiring and supervision of teachers.

In any case in which the Board enters into a contract with the relevant state agency or institution, the Department of Human Resource Management shall establish salary schedules for the teachers that are competitive with those in effect for the school divisions in which the agency or institution is located.

§ 23.1-608. Virginia Military Survivors and Dependents Education Program; tuition and fee waivers.

A. As used in this section, unless the context requires a different meaning:

"Domicile" has the same meaning as provided in § 23.1-500.

"Program" means the Virginia Military Survivors and Dependents Education Program.

"Qualified survivors and dependents" means the spouse or a child between the ages of 16 and 29 (i) of a military service member who, while serving as an active duty member in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard, during military operations against terrorism, on a peacekeeping mission, as a result of a terrorist act, or in any armed conflict, was killed, became missing in action, or became a prisoner of war or (ii) of a veteran who served in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard and, due to such service, has been rated by the U.S. Department of Veterans Affairs as totally and permanently disabled or at least 90 percent permanently disabled and has been discharged or released under conditions other than dishonorable. However, the Commissioner of Veterans Services may certify dependents above the age of 29 in those cases in which extenuating circumstances prevented the dependent child from using his benefits before the age of 30. For purposes of this section, a child who is a stepchild of a deceased military service member described in this section shall receive all benefits described in this section as a child of such military service member if the military service member claimed the stepchild on his tax return or on his Defense Enrollment Eligibility Reporting System while serving on active duty.

B. The Virginia Military Survivors and Dependents Education Program is established for the purpose of waiving tuition and mandatory fees at a public institution of higher education or ~~Eastern Virginia Medical School~~ for qualified survivors and dependents who have been admitted to such institution and meet the requirements of subsection C, as certified by the Commissioner of Veterans Services.

C. Admitted qualified survivors and dependents are eligible for a waiver of tuition and mandatory fees pursuant to this section if the military service member who was killed, became missing in action, became a prisoner of war, or is disabled (i) established domicile (a) at the time of entering such active military service or called to active duty as a member of the Reserves of the Armed Forces of the United States or Virginia National Guard; (b) at least five years immediately prior to, or had a physical presence in the Commonwealth for at least five years immediately prior to, the date on which the admission application was submitted by or on behalf of such qualified survivor or dependent for admission to such institution of higher education or ~~Eastern Virginia Medical School~~; or (c) on the date of his death and for at least five years immediately prior to his death or had a physical presence in the Commonwealth on the date of his death and had a physical presence in the Commonwealth for at least five years immediately prior to his death; (ii) in the case of a qualified child, is deceased and the surviving parent, at some time previous to marrying the deceased parent, established domicile for at least five years, or established domicile or had a physical presence in the Commonwealth for at least five years immediately prior to the date on which the admission application was submitted by or on behalf of such child; or (iii) in the case of a qualified spouse, is deceased and the surviving spouse, at some time previous to marrying the deceased spouse, established domicile for at least five years or had a physical presence in the Commonwealth for at least five years prior to the date on which the admission application was submitted by such qualified spouse. In any case under this subsection, the Commissioner

of the Department of Veterans Services shall have the authority to consider the domicile or physical presence requirements under clause (i) (c) through the surviving spouse or under clause (iii) through the surviving student if the military service member or surviving spouse dies after having established physical presence within the Commonwealth but before such requirements can be met.

D. The Department of Veterans Services shall disseminate information about the Program to those spouses and dependents who may qualify. The Department of Veterans Services shall coordinate with the U.S. Department of Veterans Affairs to identify veterans and qualified survivors and dependents. The Commissioner of Veterans Services shall include in the annual report submitted to the Governor and the General Assembly pursuant to § 2.2-2004 an overview of the agency's policies and strategies relating to dissemination of information about the Program and Fund.

E. Each public institution of higher education ~~and Eastern Virginia Medical School~~ shall include in its catalog or equivalent publication a statement describing the benefits available pursuant to this section.

§ 23.1-608.1. Virginia Military Survivors and Dependents Education Fund; stipends.

A. As used in this section:

"Fund" means the Virginia Military Survivors and Dependents Education Fund.

"Qualified survivors and dependents" means the spouse or a child between the ages of 16 and 29 (i) of a military service member who, while serving as an active duty member in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard, during military operations against terrorism, on a peacekeeping mission, as a result of a terrorist act, or in any armed conflict, was killed, became missing in action, or became a prisoner of war or (ii) of a veteran who, as a direct result of such service, has been rated by the U.S. Department of Veterans Affairs as totally and permanently disabled or at least 90 percent permanently disabled and has been discharged or released under conditions other than dishonorable. However, the Commissioner of Veterans Services may certify dependents above the age of 29 in those cases in which extenuating circumstances prevented the dependent child from using his benefits before the age of 30.

B. From such funds as may be appropriated and from such gifts, bequests, and any gifts, grants, or donations from public or private sources, the Virginia Military Survivors and Dependents Education Fund is established for the sole purpose of providing financial assistance, in an amount (i) up to \$2,000 or (ii) as provided in the general appropriation act, for room and board charges, books and supplies, and other expenses at any public institution of higher education ~~or Eastern Virginia Medical School~~ for the use and benefit of qualified survivors and dependents, provided that the maximum amount to be expended for each such survivor or dependent pursuant to this subsection shall not exceed, when combined with any other form of scholarship, grant, or waiver, the actual costs relating to the survivor's or dependent's educational expenses allowed under this subsection.

C. Each year, from the funds available in the Fund, the Council and each public institution of higher education ~~and Eastern Virginia Medical School~~ shall determine the amount and the manner in which financial assistance shall be made available to beneficiaries and shall make that information available to the Commissioner of Veterans Services for distribution.

D. The Council shall disburse to each public institution of higher education ~~and Eastern Virginia Medical School~~ the funds appropriated or otherwise made available by the Commonwealth to support the Fund and shall report to the Commissioner of Veterans Services the beneficiaries' completion rate.

E. The Department of Veterans Services shall disseminate information about the Fund to those spouses and dependents who may qualify. The Department of Veterans Services shall coordinate with the U.S. Department of Veterans Affairs to identify veterans and qualified survivors and dependents. The Commissioner of Veterans Services shall include in the annual report submitted to the Governor and the General Assembly pursuant to § 2.2-2004 an overview of the agency's policies and strategies relating to dissemination of information about the Fund.

F. Each public institution of higher education ~~and Eastern Virginia Medical School~~ shall include in its catalog or equivalent publication a statement describing the benefits available pursuant to this section.

§ 23.1-809. Public institutions of higher education; establishment of campus police departments authorized; employment of officers.

A. The governing board of each public institution of higher education may establish a campus police department and employ campus police officers and auxiliary police forces upon appointment as provided in §§ 23.1-811 and 23.1-812. Such employment is governed by the Virginia Personnel Act (§ 2.2-2900 et seq.), except that the governing board of a public institution of higher education may direct that the employment of the chief of the campus police department is not governed by the Virginia Personnel Act.

B. The Virginia Commonwealth University Health System Authority ~~and Eastern Virginia Medical School~~ may employ police officers and auxiliary police forces as provided in this article and; ~~in the case of the Authority,~~ in § 23.1-2406, except that the employment of such officers and forces is not governed by the Virginia Personnel Act (§ 2.2-2900 et seq.).

§ 23.1-1100. Definitions.

As used in this chapter, unless the context requires a different meaning:

"Board" means the members of the board of visitors, board of trustees, or other governing board of

an institution.

"Bond" means any bond, note, or other evidence of indebtedness or obligation of an institution issued by an institution pursuant to this chapter.

"Erect" includes building, constructing, reconstructing, erecting, demolishing, extending, bettering, equipping, installing, modifying, and improving.

"Institution" means each public institution of higher education, as that term is defined in § 23.1-100; ~~Eastern Virginia Medical School~~; the Institute for Advanced Learning and Research; the New College Institute; the Roanoke Higher Education Authority; the Southern Virginia Higher Education Center; the Southwest Virginia Higher Education Center; the Virginia School for the Deaf and the Blind; and the Wilson Workforce and Rehabilitation Center.

"Project" means (i) any (a) building, facility, addition, extension, or improvement of a capital nature that is necessary or convenient to carry out the purposes of an institution, including administration and teaching facilities, lecture and exhibition halls, libraries, dormitories, student apartments, faculty dwellings, dining halls, cafeterias, snack bars, laundries, hospitals, laboratories, research centers, infirmaries, field houses, gymnasiums, auditoriums, student unions, recreation centers, stadiums, athletics facilities, garages, parking facilities, warehouses and storage buildings, and book and student supplies centers, or (b) building, land, appurtenance, furnishing, or equipment necessary or desirable in connection with or incidental to a project or (ii) any personal property at an institution.

§ 23.1-1200. Definitions; findings.

A. As used in this article, unless the context requires a different meaning:

"Authority" means the Virginia College Building Authority.

"Bond" means any bond, note, or other evidences of indebtedness or obligation of the Authority pursuant to this article.

"Eligible institution" means public institutions of higher education, as that term is defined in § 23.1-100; ~~Eastern Virginia Medical School~~; the Institute for Advanced Learning and Research; the New College Institute; the Roanoke Higher Education Authority; the Southern Virginia Higher Education Center; the Southwest Virginia Higher Education Center; the Virginia School for the Deaf and the Blind; and the Wilson Workforce and Rehabilitation Center.

"Equipment" means any personal property, including computer hardware and software, and any other improvements, including infrastructure improvements relating to equipment, used to support academic instruction and research at eligible institutions.

"Project" has the same meaning as set forth in § 23.1-1100.

B. Providing funds for the construction of projects at eligible institutions is or may be hindered, impeded, and delayed by the high financing costs resulting from the sale of bonds of such eligible institutions in the open market, and it is desirable that the Authority may (i) serve the purposes of eligible institutions by purchasing such bonds and financing the construction of projects at a lower cost, which facilitates such construction and (ii) issue its own revenue bonds for the purpose of paying the costs of such projects.

C. There is an urgent need to provide substantial amounts of new scientific, technical, and other equipment for academic instruction, research, and related activities at eligible institutions so that they may remain competitive in attracting high-quality faculty and obtaining research grants, and it is desirable that the Authority may finance the purchase of such equipment to provide eligible institutions with such equipment at the lowest possible cost, which facilitates the acquisition and supply of such equipment to eligible institutions and increases the purchasing power of their funds, including funds provided by tuition and fees and appropriations from the General Assembly.

§ 23.1-2001. Membership.

A. The board shall consist of 17 members appointed by the Governor, of whom at least (i) 14 shall be residents of the Commonwealth, (ii) *four shall be physicians or other medical or health professionals with administrative or clinical experience in an academic medical center*, and at least (iii) three shall be alumni of the University.

B. The alumni association of the University may submit to the Governor a list of at least three nominees for each vacancy on the board, whether the vacancy occurs by expiration of a term or otherwise. *The Eastern Virginia Medical School Foundation or any successor foundation may submit to the Governor a list of at least three nominees for each vacancy on the board that is required to be filled by a physician or other medical or health professional with administrative or clinical experience in an academic medical center pursuant to clause (ii) of subsection A.* The Governor may appoint a member from the *relevant* list of nominees.

§ 23.1-2002. Meetings; officers; committees.

A. The board shall meet at the University once a year and at such other times as it determines. Special meetings of the board may be called by the rector or any three members. The secretary shall provide notice of any special meeting to each member.

B. A majority of members shall constitute a quorum.

C. In every even-numbered year, the board shall elect from its membership a rector to preside at its meetings, a vice-rector to preside at its meetings in the absence of the rector, and a secretary to preside

at its meetings in the absence of the rector and vice-rector. Such officers shall assume their duties on July 1 of such year.

D. The board may appoint a pro tempore officer to preside at its meetings in the absence of the rector, vice-rector, and secretary.

E. Vacancies in the offices of rector, vice-rector, and secretary may be filled by the board for the unexpired term.

F. At every regular annual meeting of the board, an executive committee for the transaction of business in the recess of the board may be appointed, consisting of at least five members. The executive committee shall consist of the officers of the board and such other members as the rector may appoint.

G. *The board shall have a standing committee to serve as the board of directors of the Eastern Virginia Health Sciences Center at the University, which shall oversee the Eastern Virginia Health Sciences Center at the University and exercise such decision-making authority over the Eastern Virginia Health Sciences Center at the University as the standing committee deems necessary or appropriate under the authority of and in accordance with the bylaws of the board. The standing committee shall oversee financial management of the Eastern Virginia Health Sciences Center at the University and approve and recommend to the board the budget for the Eastern Virginia Health Sciences Center at the University. The standing committee shall consist of no more than 17 members who are appointed as follows: one nonlegislative citizen member appointed by the Governor; one nonlegislative citizen member appointed by the Senate Committee on Rules; one nonlegislative citizen member appointed by the Speaker of the House of Delegates; one nonlegislative citizen member appointed by the primary teaching hospital affiliated with the University; four members of the board appointed by the rector of the board; and no more than nine members appointed by the Eastern Virginia Medical School Foundation or any successor foundation.*

§ 23.1-2005. Property and liabilities of Eastern Virginia Medical School.

All real estate and personal property in the name of the corporate body designated "Eastern Virginia Medical School" transferred to, known and taken as standing in the name of, and under the control of the University is the property of the Commonwealth. The University is vested with all rights, duties, contracts, and agreements and is responsible and liable for all the liabilities and obligations of Eastern Virginia Medical School.

§ 23.1-2006. Eastern Virginia Health Sciences Center at the University.

The schools and divisions previously existing as Eastern Virginia Medical School and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University.

§ 23.1-2007. Operations of Health Sciences Center.

A. *The University may provide medical and health sciences education and related research through teaching hospitals and related health care and health maintenance facilities, collectively referred to in this section as the Eastern Virginia Health Sciences Center at the University or the Health Sciences Center. The Eastern Virginia Health Sciences Center at the University may participate in cooperative arrangements reflective of changes in health care delivery.*

B. *The University shall ensure that all tuition, funds appropriated, and clinical-affiliated financial support for the continued operation of the schools and divisions previously existing as the Eastern Virginia Medical School shall remain with those schools and divisions for their continued operation. Such funds shall remain separate from funds for the other academic units identified by the board to be part of the Eastern Virginia Health Sciences Center at the University.*

C. *The University may create, own in whole or in part, or otherwise control corporations, partnerships, insurers, or other entities whose activities promote the operations of the Health Sciences Center and its mission, cooperate or enter into joint ventures with such entities, and enter into contracts in connection with such joint ventures.*

§ 32.1-69.3. Virginia Cord Blood Bank Initiative established.

A. There is hereby established the Virginia Cord Blood Bank Initiative (~~hereinafter referred to as the Initiative~~) as a public resource for the treatment of patients with life-threatening diseases or debilitating conditions, for use in advancing basic and clinical research, and, in the event of a terrorist attack, to be used in the treatment of the injured.

The Initiative shall be established as a nonprofit legal entity to collect, screen for infectious and genetic diseases, perform tissue typing on, cryopreserve, and store umbilical cord blood as a public resource and shall be formed as a collaborative consortium that covers all geographical regions of Virginia.

B. The State Health Commissioner shall develop or shall arrange for or contract with a nonprofit entity for the development of the collaborative consortium to be known as the Initiative, which may consist of any entity having the expertise or experience or willingness to develop the expertise or experience necessary to participate in the Initiative.

C. In developing the consortium, the Commissioner shall ensure that all geographical areas of the Commonwealth are included in the Initiative. To accomplish this goal, the Commissioner shall contact Eastern Virginia Medical School Health Sciences Center at Old Dominion University and its

participating hospitals, Virginia Commonwealth University School of Medicine, Virginia Commonwealth University Health System, the University of Virginia School of Medicine, the University of Virginia Health System, and other entities located in Virginia, such as hospitals and hospital systems, biotechnology companies, regional blood banks, laboratories, or other health care providers or medical researchers, or local coalitions of health care providers that could provide coverage of the various geographical regions of Virginia, to request their participation in the Initiative consortium and assist in the design and implementation of the Initiative.

D. Any nonprofit entity having an arrangement or contract with the Commissioner for the development of the Initiative and any medical school, hospital, or other health care provider choosing to participate in the Initiative shall submit an estimate of the costs of implementing the Initiative for the region in which it is located. The Commissioner shall assist in the development of the cost estimates, compare and evaluate such estimates, and negotiate with the various entities to implement the Initiative.

Further, the Commissioner shall coordinate (i) appropriate contact with pregnant women to provide information about umbilical cord blood donations; (ii) the development of procedures for obtaining informed consent for cord blood donations; (iii) the design of the Initiative, including the period of years for storage of the cord blood to ensure the integrity of the cells; (iv) a system for recycling the blood at the end of the established storage period that provides for the sale or transfer of the cord blood samples being taken out of storage to be used in basic or clinical research development at reasonable rates and fees for cord blood products.

E. The entities joining the Initiative shall work collaboratively, each with the community resources in its local or regional area. The Initiative participants shall align their outreach programs and activities to all geographic areas and ethnic and racial groups of the Commonwealth, and shall conduct specific and culturally appropriate outreach and research to identify potential donors among all ethnic and racial groups.

F. The Commissioner shall disseminate information about the Initiative, focusing on hospitals, birthing facilities, physicians, midwives, and nurses, and providing information through local health departments.

Initiative consortium participants shall also be encouraged to disseminate information about the Initiative.

In addition, the Director of the Department of Medical Assistance Services shall include information about the Initiative in printed materials distributed by the Department to recipients of medical assistance services and persons enrolled in the Family Access to Medical Insurance Security Plan.

G. Any woman admitted to a hospital or birthing facility for obstetrical services may be offered the opportunity to donate umbilical cord blood to the Initiative. However, no woman shall be required to make a cord blood donation.

H. Any health care facility or health care provider receiving financial remuneration for the collection of umbilical cord blood shall, prior to harvesting the umbilical cord blood, disclose this information in writing to any woman postpartum or to the parent of a newborn from whom the umbilical cord blood is to be collected.

I. This section shall not be construed to require participation in the Initiative on the part of any health care facility or health care provider who objects to transfusion or transplantation of blood on the basis of bona fide religious beliefs.

J. The Initiative shall be implemented with such funds as may be appropriated or otherwise provided for its purpose. Upon implementation, the Commissioner shall initiate the development of a nonprofit entity to assume the operation and administration of the Initiative and may seek federal, state, and private grant funds for its continuation.

§ 32.1-279. Duties of Chief Medical Examiner; teaching legal medicine.

A. The Chief Medical Examiner shall carry out the provisions of this article under the direction of the Commissioner. The Chief Medical Examiner may, with the approval of the Commissioner, employ forensic pathologists to serve as Assistant Chief Medical Examiners in the central and district offices established pursuant to § 32.1-277.

B. The Chief Medical Examiner and Assistant Chief Medical Examiners shall be available to Virginia Commonwealth University, the University of Virginia, the ~~Eastern Virginia Medical School~~ *Old Dominion University*, and other institutions of higher education providing instruction in health science or law for teaching legal medicine and other subjects related to their duties.

§ 38.2-5008. Determination of claims; presumption; finding of Virginia Workers' Compensation Commission binding on participants; medical advisory panel.

A. The Commission shall determine, on the basis of the evidence presented to it, the following issues:

1. Whether the injury claimed is a birth-related neurological injury as defined in § 38.2-5001.

a. A rebuttable presumption shall arise that the injury alleged is a birth-related neurological injury where it has been demonstrated, to the satisfaction of the Virginia Workers' Compensation Commission, that the infant has sustained a brain or spinal cord injury caused by oxygen deprivation or mechanical injury, and that the infant was thereby rendered permanently motorically disabled and (i)

developmentally disabled or (ii) for infants sufficiently developed to be cognitively evaluated, cognitively disabled.

If either party disagrees with such presumption, that party shall have the burden of proving that the injuries alleged are not birth-related neurological injuries within the meaning of the chapter.

b. A rebuttable presumption of fetal distress, an element of a birth-related injury, shall arise if the hospital fails to provide the fetal heart monitor tape to the claimant, as required by subsection E of § 38.2-5004.

2. Whether obstetrical services were delivered by a participating physician at the birth.

3. Whether the birth occurred in a participating hospital.

4. How much compensation, if any, is awardable pursuant to § 38.2-5009.

5. If the Commission determines (i) that the injury alleged is not a birth-related neurological injury as defined in § 38.2-5001, or (ii) that obstetrical services were not delivered by a participating physician at the birth and that the birth did not occur in a participating hospital, it shall dismiss the petition and cause a copy of its order of dismissal to be sent immediately to the parties by registered or certified mail.

6. All parties are bound for all purposes including any suit at law against a participating physician or participating hospital, by the finding of the Virginia Workers' Compensation Commission (or any appeal therefrom) with respect to whether such injury is a birth-related neurological injury.

B. The deans of the schools of medicine of the Eastern Virginia ~~Medical School~~ *Health Sciences Center at Old Dominion University*, University of Virginia School of Medicine, and Medical College of Virginia of Virginia Commonwealth University shall develop a plan whereby each claim filed with the Commission is reviewed by a panel of three qualified and impartial physicians drawn from the fields of obstetrics, pediatrics, pediatric neurology, neonatology, physical medicine and rehabilitation, or any other specialty particularly appropriate to the facts of a particular case. Such plan shall provide that each of the three aforementioned medical schools shall maintain a review panel of physicians to review claims, with responsibility for reviewing claims rotating among each medical school's panel on a case-by-case basis. The chair of the panel shall be determined by the school's dean. In no event shall the panel contain more than one panel member from the field of obstetrics. The Commission shall direct the Program to pay to the medical school that performed the assessment and prepared a report in conformity with this provision the sum of \$3,000 per claim reviewed.

C. The panel created pursuant to subsection B shall prepare a report that provides a detailed statement of the opinion of the panel's members regarding whether the infant's injury does or does not satisfy each of the criteria of a birth-related neurological injury enumerated in such term's definition in § 38.2-5001. The report shall include the panel's basis for its determination of whether each such criteria was or was not satisfied. In addition, the report shall include such supporting documentation as the board of directors of the program may reasonably request. The panel shall file its report with the Commission 60 days from the date the petition was filed with the Commission. At the same time that the panel files its report with the Commission, the panel shall send copies thereof to the Program and all parties in the proceeding. At the request of the Commission, at least one member of the panel shall be available to testify at the hearing. The Commission shall consider, but shall not be bound by, the recommendation of the panel.

§ 54.1-2961. Interns and residents in hospitals.

A. Interns and residents holding temporary licenses may be employed in a legally established and licensed hospital, medical school or other organization operating an approved graduate medical education program when their practice is confined to persons who are bona fide patients within the hospital or other organization or who receive treatment and advice in an outpatient department of the hospital or an institution affiliated with the graduate medical education program.

B. Such intern or resident shall be responsible and accountable at all times to a licensed member of the staff. The training of interns and residents shall be consistent with the requirements of the agencies cited in subsection D and the policies and procedures of the hospital, medical school or other organization operating a graduate medical education program. No intern or resident holding a temporary license may be employed by any hospital or other organization operating an approved graduate medical education program unless he has completed successfully the preliminary academic education required for admission to examinations given by the Board in his particular field of practice.

C. No intern or resident holding a temporary license shall serve in any hospital or other organization operating an approved graduate medical education program in this Commonwealth for longer than the time prescribed by the graduate medical education program. The Board may prescribe regulations not in conflict with existing law and require such reports from hospitals or other organizations in the Commonwealth as may be necessary to carry out the provisions of this section.

D. Such employment shall be a part of an internship or residency training program approved by the Accreditation Council for Graduate Medical Education or American Osteopathic Association or American Podiatric Medical Association or Council on Chiropractic Education. No unlicensed intern or resident may be employed as an intern or resident by any hospital or other organization operating an approved graduate medical education program. The Board may determine the extent and scope of the

duties and professional services which may be rendered by interns and residents.

E. The Board of Medicine shall adopt guidelines concerning the ethical practice of physicians practicing in emergency rooms, surgeons, and interns and residents practicing in hospitals, particularly hospital emergency rooms, or other organizations operating graduate medical education programs. These guidelines shall not be construed to be or to establish standards of care or to be regulations and shall be exempt from the requirements of the Administrative Process Act (§ 2.2-4000 et seq.). The Medical College of Virginia of Virginia Commonwealth University, the University of Virginia School of Medicine, the Eastern Virginia Medical School Health Sciences Center at Old Dominion University, the Medical Society of Virginia, and the Virginia Hospital and Health Care Association shall cooperate with the Board in the development of these guidelines.

The guidelines shall include, but need not be limited to (i) the obtaining of informed consent from all patients or from the next of kin or legally authorized representative, to the extent practical under the circumstances in which medical care is being rendered, when the patient is incapable of making an informed decision, after such patients or other persons have been informed as to which physicians, residents, or interns will perform the surgery or other invasive procedure; (ii) except in emergencies and other unavoidable situations, the need, consistent with the informed consent, for an attending physician to be present during the surgery or other invasive procedure; (iii) policies to avoid situations, unless the circumstances fall within an exception in the Board's guidelines or the policies of the relevant hospital, medical school or other organization operating the graduate medical education program, in which a surgeon, intern or resident represents that he will perform a surgery or other invasive procedure that he then fails to perform; and (iv) policies addressing informed consent and the ethics of appropriate care of patients in emergency rooms. Such policies shall take into consideration the nonbinding ban developed by the American Medical Association in 2000 on using newly dead patients as training subjects without the consent of the next of kin or other legal representative to extent practical under the circumstances in which medical care is being rendered.

F. The Board shall publish and distribute the guidelines required by subsection E to its licensees.

2. That Chapter 30 (§§ 23.1-3000 through 23.1-3014) of Title 23.1 of the Code of Virginia is repealed.

3. That the Governor's 2024 appointments to the Old Dominion University Board of Visitors shall include at least two physicians or other medical or health professionals with administrative or clinical experience in an academic medical center in accordance with the requirements set forth in § 23.1-2001 of the Code of Virginia, as amended by this act. The Governor's 2025 appointments to the Old Dominion University Board of Visitors shall ensure that the composition of such board aligns with the membership requirements set forth in § 23.1-2001 of the Code of Virginia, as amended by this act.

4. That notwithstanding the requirements set forth in subsection G of § 23.1-2002 of the Code of Virginia, as amended by this act, the initial board of directors of the Eastern Virginia Health Sciences Center at Old Dominion University shall be composed of the existing members of the Eastern Virginia Medical School Board of Visitors, who shall serve for the remainder of their current terms. Upon the expiration of such member terms, appointments to the board of directors of the Eastern Virginia Health Sciences Center at Old Dominion University shall be made in accordance with the requirements set forth in subsection G of § 23.1-2002 of the Code of Virginia, as amended by this act, and the bylaws of Old Dominion University.

5. That the provisions of this act shall become effective on the date after July 1, 2023, on which the Governor and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations provide written approval for Old Dominion University and Eastern Virginia Medical School to complete a merger to create the Eastern Virginia Health Sciences Center at Old Dominion University.

CHAPTER 778

An Act to amend and reenact §§ 2.2-3106, 2.2-3705.4, 2.2-3711, 2.2-4343, 2.2-4345, 22.1-209.2, 23.1-608, 23.1-608.1, 23.1-809, 23.1-1100, 23.1-1200, 23.1-2001, 23.1-2002, 32.1-69.3, 32.1-279, 38.2-5008, and 54.1-2961 of the Code of Virginia; to amend the Code of Virginia by adding in Chapter 20 of Title 23.1 sections numbered 23.1-2005, 23.1-2006, and 23.1-2007; and to repeal Chapter 30 (§§ 23.1-3000 through 23.1-3014) of Title 23.1 of the Code of Virginia, relating to Eastern Virginia Medical School; establishment of Eastern Virginia Health Sciences Center at Old Dominion University.

[H 1840]

Approved April 12, 2023

Be it enacted by the General Assembly of Virginia:

1. That §§ 2.2-3106, 2.2-3705.4, 2.2-3711, 2.2-4343, 2.2-4345, 22.1-209.2, 23.1-608, 23.1-608.1, 23.1-809, 23.1-1100, 23.1-1200, 23.1-2001, 23.1-2002, 32.1-69.3, 32.1-279, 38.2-5008, and 54.1-2961 of the Code of Virginia are amended and reenacted and that the Code of Virginia is amended by adding in Chapter 20 of Title 23.1 sections numbered 23.1-2005, 23.1-2006, and 23.1-2007 as follows:

§ 2.2-3106. Prohibited contracts by officers and employees of state government.

A. No officer or employee of any governmental agency of state government ~~or Eastern Virginia Medical School~~ shall have a personal interest in a contract with the governmental agency of which he is an officer or employee, other than his own contract of employment.

B. No officer or employee of any governmental agency of state government ~~or Eastern Virginia Medical School~~ shall have a personal interest in a contract with any other governmental agency of state government unless such contract is (i) awarded as a result of competitive sealed bidding or competitive negotiation as set forth in § 2.2-4302.1 or 2.2-4302.2 or (ii) is awarded after a finding, in writing, by the administrative head of the governmental agency that competitive bidding or negotiation is contrary to the best interest of the public.

C. The provisions of this section shall not apply to:

1. An employee's personal interest in additional contracts of employment with his own governmental agency that accrue to him because of a member of his immediate family, provided *that* the employee does not exercise any control over the employment or the employment activities of the member of his immediate family and the employee is not in a position to influence those activities;

2. The personal interest of an officer or employee of a public institution of higher education ~~or the Eastern Virginia Medical School~~ in additional contracts of employment with his own governmental agency that accrue to him because of a member of his immediate family, provided *that* (i) the officer or employee and the immediate family member are engaged in teaching, research, or administrative support positions at the educational institution ~~or the Eastern Virginia Medical School~~; (ii) the governing board of the educational institution finds that it is in the best interests of the institution ~~or the Eastern Virginia Medical School~~ and the Commonwealth for such dual employment to exist; and (iii) after such finding, the governing board of the educational institution ~~or the Eastern Virginia Medical School~~ ensures that the officer or employee, or the immediate family member, does not have sole authority to supervise, evaluate, or make personnel decisions regarding the other;

3. An officer's or employee's personal interest in a contract of employment with any other governmental agency of state government;

4. Contracts for the sale by a governmental agency ~~or the Eastern Virginia Medical School~~ of services or goods at uniform prices available to the general public;

5. An employee's personal interest in a contract between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a publisher or wholesaler of textbooks or other educational materials for students, which accrues to him solely because he has authored or otherwise created such textbooks or materials;

6. An employee's personal interest in a contract with his or her employing public institution of higher education to acquire the collections or scholarly works owned by the employee, including manuscripts, musical scores, poetry, paintings, books or other materials, writings, or papers of an academic, research, or cultural value to the institution, provided *that* the president of the institution approves the acquisition of such collections or scholarly works as being in the best interests of the institution's public mission of service, research, or education;

7. Subject to approval by the board of visitors, an employee's personal interest in a contract between ~~the Eastern Virginia Medical School~~ ~~or~~ a public institution of higher education in the Commonwealth that operates a school of medicine or dentistry and a not-for-profit nonstock corporation that operates a

clinical practice within such public institution of higher education ~~or the Eastern Virginia Medical School~~ and of which such employee is a member or employee;

8. Subject to approval by the relevant board of visitors, an employee's personal interest in a contract for research and development or commercialization of intellectual property between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a business in which the employee has a personal interest, if (i) the employee's personal interest has been disclosed to and approved by such public institution of higher education ~~or the Eastern Virginia Medical School~~ prior to the time at which the contract is entered into; (ii) the employee promptly files a disclosure statement pursuant to § 2.2-3117 and thereafter files such statement annually on or before January 15; (iii) the institution has established a formal policy regarding such contracts, approved by the State Council of Higher Education ~~or, in the case of the Eastern Virginia Medical School, a formal policy regarding such contracts in conformity with any applicable federal regulations that has been approved by its board of visitors for Virginia~~; and (iv) no later than December 31 of each year, the institution ~~or the Eastern Virginia Medical School~~ files an annual report with the Secretary of the Commonwealth disclosing each open contract entered into subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, and any other information requested by the Secretary of the Commonwealth; or

9. Subject to approval by the relevant board of visitors, an employee's personal interest in a contract between a public institution of higher education in the Commonwealth ~~or the Eastern Virginia Medical School~~ and a business in which the employee has a personal interest, if (i) the personal interest has been disclosed to the institution ~~or the Eastern Virginia Medical School~~ prior to the time the contract is entered into; (ii) the employee files a disclosure statement pursuant to § 2.2-3117 and thereafter annually on or before January 15; (iii) the employee does not participate in the institution's ~~or the Eastern Virginia Medical School's~~ decision to contract; (iv) the president of the institution ~~or the Eastern Virginia Medical School~~ finds and certifies in writing that the contract is for goods and services needed for quality patient care, including related medical education or research, by the institution's medical center ~~or the Eastern Virginia Medical School~~, its affiliated teaching hospitals and other organizations necessary for the fulfillment of its mission, including the acquisition of drugs, therapies and medical technologies; and (v) no later than December 31 of each year, the institution ~~or the Eastern Virginia Medical School~~ files an annual report with the Secretary of the Commonwealth disclosing each open contract entered subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, and any other information requested by the Secretary of the Commonwealth.

D. Notwithstanding the provisions of subdivisions C 8 and C 9, if the research and development or commercialization of intellectual property or the employee's personal interest in a contract with a business is subject to policies and regulations governing conflicts of interest promulgated by any agency of the United States government, including the adoption of policies requiring the disclosure and management of such conflicts of interests, the policies established by the Eastern Virginia Medical School ~~Health Sciences Center at Old Dominion University~~ pursuant to such federal requirements shall constitute compliance with subdivisions C 8 and C 9, upon notification by the Eastern Virginia Medical School ~~Health Sciences Center at Old Dominion University~~ to the Secretary of the Commonwealth by January 31 of each year of evidence of their compliance with such federal policies and regulations.

E. The board of visitors may delegate the authority granted under subdivision C 8 to the president of the institution. If the board elects to delegate such authority, the board shall include this delegation of authority in the formal policy required by clause (iii) of subdivision C 8. In those instances where the board has delegated such authority, on or before December 1 of each year, the president of the relevant institution shall file a report with the relevant board of visitors disclosing each open contract entered into subject to this provision, the names of the parties to each contract, the date each contract was executed and its term, the subject of each contractual arrangement, the nature of the conflict of interest, the institution's ~~or the Eastern Virginia Medical School's~~ employee responsible for administering each contract, the details of the institution's ~~or the Eastern Virginia Medical School's~~ commitment or investment of resources or finances for each contract, the details of how revenues are to be *dispersed*, and any other information requested by the board of visitors.

§ 2.2-3705.4. Exclusions to application of chapter; educational records and certain records of educational institutions.

A. The following information contained in a public record is excluded from the mandatory disclosure provisions of this chapter but may be disclosed by the custodian in his discretion, except as provided in subsection B or where such disclosure is otherwise prohibited by law. Redaction of information excluded

under this section from a public record shall be conducted in accordance with § 2.2-3704.01.

1. Scholastic records containing information concerning identifiable individuals, except that such access shall not be denied to the person who is the subject thereof, or the parent or legal guardian of the student. However, no student shall have access to (i) financial records of a parent or guardian or (ii) records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto, that are in the sole possession of the maker thereof and that are not accessible or revealed to any other person except a substitute.

The parent or legal guardian of a student may prohibit, by written request, the release of any individual information regarding that student until the student reaches the age of 18 years. For scholastic records of students under the age of 18 years, the right of access may be asserted only by his legal guardian or parent, including a noncustodial parent, unless such parent's parental rights have been terminated or a court of competent jurisdiction has restricted or denied such access. For scholastic records of students who are emancipated or attending a public institution of higher education in the Commonwealth, the right of access may be asserted by the student.

Any person who is the subject of any scholastic record and who is 18 years of age or older may waive, in writing, the protections afforded by this subdivision. If the protections are so waived, such records shall be disclosed.

2. Confidential letters and statements of recommendation placed in the records of educational agencies or institutions respecting (i) admission to any educational agency or institution, (ii) an application for employment or promotion, or (iii) receipt of an honor or honorary recognition.

3. Information held by the Brown v. Board of Education Scholarship Committee that would reveal personally identifiable information, including scholarship applications, personal financial information, and confidential correspondence and letters of recommendation.

4. Information of a proprietary nature produced or collected by or for faculty or staff of public institutions of higher education, other than the institutions' financial or administrative records, in the conduct of or as a result of study or research on medical, scientific, technical or scholarly issues, whether sponsored by the institution alone or in conjunction with a governmental body or a private concern, where such information has not been publicly released, published, copyrighted or patented.

5. Information held by the University of Virginia or the University of Virginia Medical Center or ~~Old Dominion University, or the Eastern Virginia Medical School Health Sciences Center at Old Dominion University,~~ as the case may be, that contain proprietary, business-related information pertaining to the operations of the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University,~~ as the case may be, including business development or marketing strategies and activities with existing or future joint venturers, partners, or other parties with whom the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University,~~ as the case may be, has formed, or forms, any arrangement for the delivery of health care, if disclosure of such information would be harmful to the competitive position of the University of Virginia Medical Center or ~~Eastern Virginia Medical School Health Sciences Center at Old Dominion University,~~ as the case may be.

6. Personal information, as defined in § 2.2-3801, provided to the Board of the Virginia College Savings Plan or its employees by or on behalf of individuals who have requested information about, applied for, or entered into prepaid tuition contracts or savings trust account agreements pursuant to Chapter 7 (§ 23.1-700 et seq.) of Title 23.1, including personal information related to (i) qualified beneficiaries as that term is defined in § 23.1-700, (ii) designated survivors, or (iii) authorized individuals. Nothing in this subdivision shall be construed to prevent disclosure or publication of information in a statistical or other form that does not identify individuals or provide personal information. Individuals shall be provided access to their own personal information.

For purposes of this subdivision:

"Authorized individual" means an individual who may be named by the account owner to receive information regarding the account but who does not have any control or authority over the account.

"Designated survivor" means the person who will assume account ownership in the event of the account owner's death.

7. Information maintained in connection with fundraising activities by or for a public institution of higher education that would reveal (i) personal fundraising strategies relating to identifiable donors or prospective donors or (ii) wealth assessments; estate, financial, or tax planning information; health-related information; employment, familial, or marital status information; electronic mail addresses, facsimile or telephone numbers; birth dates or social security numbers of identifiable donors or prospective donors. The exclusion provided by this subdivision shall not apply to protect from disclosure (a) information relating to the amount, date, purpose, and terms of the pledge or donation or the identity of the donor or (b) the identities of sponsors providing grants to or contracting with the institution for the performance of research services or other work or the terms and conditions of such grants or contracts. For purposes of clause (a), the identity of the donor may be withheld if (1) the donor has requested anonymity in connection with or as a condition of making a pledge or donation and (2) the pledge or donation does not impose terms or conditions directing academic decision-making.

8. Information held by a threat assessment team established by a local school board pursuant to § 22.1-79.4 or by a public institution of higher education pursuant to § 23.1-805 relating to the assessment or intervention with a specific individual. However, in the event an individual who has been under assessment commits an act, or is prosecuted for the commission of an act that has caused the death of, or caused serious bodily injury, including any felony sexual assault, to another person, such information of the threat assessment team concerning the individual under assessment shall be made available as provided by this chapter, with the exception of any criminal history records obtained pursuant to § 19.2-389 or 19.2-389.1, health records obtained pursuant to § 32.1-127.1:03, or scholastic records as defined in § 22.1-289. The public body providing such information shall remove personally identifying information of any person who provided information to the threat assessment team under a promise of confidentiality.

9. Records provided to the Governor or the designated reviewers by a qualified institution, as those terms are defined in § 23.1-1239, related to a proposed memorandum of understanding, or proposed amendments to a memorandum of understanding, submitted pursuant to Chapter 12.1 (§ 23.1-1239 et seq.) of Title 23.1. A memorandum of understanding entered into pursuant to such chapter shall be subject to public disclosure after it is agreed to and signed by the Governor.

B. The custodian of a scholastic record shall not release the address, phone number, or email address of a student in response to a request made under this chapter without written consent. For any student who is (i) 18 years of age or older, (ii) under the age of 18 and emancipated, or (iii) attending an institution of higher education, written consent of the student shall be required. For any other student, written consent of the parent or legal guardian of such student shall be required.

§ 2.2-3711. Closed meetings authorized for certain limited purposes.

A. Public bodies may hold closed meetings only for the following purposes:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student and the student involved in the matter is present, provided *that* the teacher makes a written request to be present to the presiding officer of the appropriate board. Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.

2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.

3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.

4. The protection of the privacy of individuals in personal matters not related to public business.

5. Discussion concerning a prospective business or industry or the expansion of an existing business or industry where no previous announcement has been made of the 'business' or industry's interest in locating or expanding its facilities in the community.

6. Discussion or consideration of the investment of public funds where competition or bargaining is involved, where, if made public initially, the financial interest of the governmental unit would be adversely affected.

7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

9. Discussion or consideration by governing boards of public institutions of higher education of matters relating to gifts, bequests and fund-raising activities, and of grants and contracts for services or

work to be performed by such institution. However, the terms and conditions of any such gifts, bequests, grants, and contracts made by a foreign government, a foreign legal entity, or a foreign person and accepted by a public institution of higher education in the Commonwealth shall be subject to public disclosure upon written request to the appropriate board of visitors. For the purpose of this subdivision, (i) "foreign government" means any government other than the United States government or the government of a state or a political subdivision thereof, (ii) "foreign legal entity" means any legal entity (a) created under the laws of the United States or of any state thereof if a majority of the ownership of the stock of such legal entity is owned by foreign governments or foreign persons or if a majority of the membership of any such entity is composed of foreign persons or foreign legal entities or (b) created under the laws of a foreign government, and (iii) "foreign person" means any individual who is not a citizen or national of the United States or a trust territory or protectorate thereof.

10. Discussion or consideration by the boards of trustees of the Virginia Museum of Fine Arts, the Virginia Museum of Natural History, the Jamestown-Yorktown Foundation, the Fort Monroe Authority, and The Science Museum of Virginia of matters relating to specific gifts, bequests, and grants from private sources.

11. Discussion or consideration of honorary degrees or special awards.

12. Discussion or consideration of tests, examinations, or other information used, administered, or prepared by a public body and subject to the exclusion in subdivision 4 of § 2.2-3705.1.

13. Discussion, consideration, or review by the appropriate House or Senate committees of possible disciplinary action against a member arising out of the possible inadequacy of the disclosure statement filed by the member, provided *that* the member may request in writing that the committee meeting not be conducted in a closed meeting.

14. Discussion of strategy with respect to the negotiation of a hazardous waste siting agreement or to consider the terms, conditions, and provisions of a hazardous waste siting agreement if the governing body in open meeting finds that an open meeting will have an adverse effect upon the negotiating position of the governing body or the establishment of the terms, conditions and provisions of the siting agreement, or both. All discussions with the applicant or its representatives may be conducted in a closed meeting.

15. Discussion by the Governor and any economic advisory board reviewing forecasts of economic activity and estimating general and nongeneral fund revenues.

16. Discussion or consideration of medical and mental health records subject to the exclusion in subdivision 1 of § 2.2-3705.5.

17. Deliberations of the Virginia Lottery Board in a licensing appeal action conducted pursuant to subsection D of § 58.1-4007 regarding the denial or revocation of a license of a lottery sales agent; and discussion, consideration or review of Virginia Lottery matters related to proprietary lottery game information and studies or investigations excluded from disclosure under subdivision 6 of § 2.2-3705.3 and subdivision 11 of § 2.2-3705.7.

18. Those portions of meetings in which the State Board of Local and Regional Jails discusses or discloses the identity of, or information tending to identify, any prisoner who (i) provides information about crimes or criminal activities, (ii) renders assistance in preventing the escape of another prisoner or in the apprehension of an escaped prisoner, or (iii) voluntarily or at the instance of a prison official renders other extraordinary services, the disclosure of which is likely to jeopardize the prisoner's life or safety.

19. Discussion of plans to protect public safety as it relates to terrorist activity or specific cybersecurity threats or vulnerabilities and briefings by staff members, legal counsel, or law-enforcement or emergency service officials concerning actions taken to respond to such matters or a related threat to public safety; discussion of information subject to the exclusion in subdivision 2 or 14 of § 2.2-3705.2, where discussion in an open meeting would jeopardize the safety of any person or the security of any facility, building, structure, information technology system, or software program; or discussion of reports or plans related to the security of any governmental facility, building or structure, or the safety of persons using such facility, building or structure.

20. Discussion by the Board of the Virginia Retirement System, acting pursuant to § 51.1-124.30, or of any local retirement system, acting pursuant to § 51.1-803, or by a local finance board or board of trustees of a trust established by one or more local public bodies to invest funds for postemployment benefits other than pensions, acting pursuant to Article 8 (§ 15.2-1544 et seq.) of Chapter 15 of Title 15.2, or by the board of visitors of the University of Virginia, acting pursuant to § 23.1-2210, or by the Board of the Virginia College Savings Plan, acting pursuant to § 23.1-706, regarding the acquisition, holding or disposition of a security or other ownership interest in an entity, where such security or ownership interest is not traded on a governmentally regulated securities exchange, to the extent that such discussion (i) concerns confidential analyses prepared for the board of visitors of the University of Virginia, prepared by the retirement system, or a local finance board or board of trustees, or the Virginia College Savings Plan or provided to the retirement system, a local finance board or board of trustees, or the Virginia College Savings Plan under a promise of confidentiality, of the future value of such ownership interest or the future financial performance of the entity, and (ii) would have an adverse

effect on the value of the investment to be acquired, held, or disposed of by the retirement system, a local finance board or board of trustees, the board of visitors of the University of Virginia, or the Virginia College Savings Plan. Nothing in this subdivision shall be construed to prevent the disclosure of information relating to the identity of any investment held, the amount invested or the present value of such investment.

21. Those portions of meetings in which individual child death cases are discussed by the State Child Fatality Review Team established pursuant to § 32.1-283.1, those portions of meetings in which individual child death cases are discussed by a regional or local child fatality review team established pursuant to § 32.1-283.2, those portions of meetings in which individual death cases are discussed by family violence fatality review teams established pursuant to § 32.1-283.3, those portions of meetings in which individual adult death cases are discussed by the state Adult Fatality Review Team established pursuant to § 32.1-283.5, those portions of meetings in which individual adult death cases are discussed by a local or regional adult fatality review team established pursuant to § 32.1-283.6, those portions of meetings in which individual death cases are discussed by overdose fatality review teams established pursuant to § 32.1-283.7, those portions of meetings in which individual maternal death cases are discussed by the Maternal Mortality Review Team pursuant to § 32.1-283.8, and those portions of meetings in which individual death cases of persons with developmental disabilities are discussed by the Developmental Disabilities Mortality Review Committee established pursuant to § 37.2-314.1.

22. Those portions of meetings of the board of visitors of the University of Virginia or ~~the Eastern Virginia Medical School Board of Visitors~~ *Old Dominion University*, as the case may be, and those portions of meetings of any persons to whom management responsibilities for the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University~~, as the case may be, have been delegated, in which there is discussed proprietary, business-related information pertaining to the operations of the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University~~, as the case may be, including business development or marketing strategies and activities with existing or future joint venturers, partners, or other parties with whom the University of Virginia Medical Center or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University~~, as the case may be, has formed, or forms, any arrangement for the delivery of health care, if disclosure of such information would adversely affect the competitive position of the *University of Virginia Medical Center* or ~~the Eastern Virginia Medical School Health Sciences Center at Old Dominion University~~, as the case may be.

23. Discussion or consideration by the Virginia Commonwealth University Health System Authority or the board of visitors of Virginia Commonwealth University of any of the following: the acquisition or disposition by the Authority of real property, equipment, or technology software or hardware and related goods or services, where disclosure would adversely affect the bargaining position or negotiating strategy of the Authority; matters relating to gifts or bequests to, and fund-raising activities of, the Authority; grants and contracts for services or work to be performed by the Authority; marketing or operational strategies plans of the Authority where disclosure of such strategies or plans would adversely affect the competitive position of the Authority; and members of the Authority's medical and teaching staffs and qualifications for appointments thereto.

24. Those portions of the meetings of the Health Practitioners' Monitoring Program Committee within the Department of Health Professions to the extent such discussions identify any practitioner who may be, or who actually is, impaired pursuant to Chapter 25.1 (§ 54.1-2515 et seq.) of Title 54.1.

25. Meetings or portions of meetings of the Board of the Virginia College Savings Plan wherein personal information, as defined in § 2.2-3801, which has been provided to the Board or its employees by or on behalf of individuals who have requested information about, applied for, or entered into prepaid tuition contracts or savings trust account agreements pursuant to Chapter 7 (§ 23.1-700 et seq.) of Title 23.1 is discussed.

26. Discussion or consideration, by the former Wireless Carrier E-911 Cost Recovery Subcommittee created pursuant to former § 56-484.15, of trade secrets submitted by CMRS providers, as defined in § 56-484.12, related to the provision of wireless E-911 service.

27. Those portions of disciplinary proceedings by any regulatory board within the Department of Professional and Occupational Regulation, Department of Health Professions, or the Board of Accountancy conducted pursuant to § 2.2-4019 or 2.2-4020 during which the board deliberates to reach a decision or meetings of health regulatory boards or conference committees of such boards to consider settlement proposals in pending disciplinary actions or modifications to previously issued board orders as requested by either of the parties.

28. Discussion or consideration of information subject to the exclusion in subdivision 11 of § 2.2-3705.6 by a responsible public entity or an affected locality or public entity, as those terms are defined in § 33.2-1800, or any independent review panel appointed to review information and advise the responsible public entity concerning such records.

29. Discussion of the award of a public contract involving the expenditure of public funds, including interviews of bidders or offerors, and discussion of the terms or scope of such contract, where

discussion in an open session would adversely affect the bargaining position or negotiating strategy of the public body.

30. Discussion or consideration of grant or loan application information subject to the exclusion in subdivision 17 of § 2.2-3705.6 by the Commonwealth Health Research Board.

31. Discussion or consideration by the Commitment Review Committee of information subject to the exclusion in subdivision 5 of § 2.2-3705.2 relating to individuals subject to commitment as sexually violent predators under Chapter 9 (§ 37.2-900 et seq.) of Title 37.2.

32. Discussion or consideration of confidential proprietary information and trade secrets developed and held by a local public body providing certain telecommunication services or cable television services and subject to the exclusion in subdivision 18 of § 2.2-3705.6. However, the exemption provided by this subdivision shall not apply to any authority created pursuant to the BVU Authority Act (§ 15.2-7200 et seq.).

33. Discussion or consideration by a local authority created in accordance with the Virginia Wireless Service Authorities Act (§ 15.2-5431.1 et seq.) of confidential proprietary information and trade secrets subject to the exclusion in subdivision 19 of § 2.2-3705.6.

34. Discussion or consideration by the State Board of Elections or local electoral boards of voting security matters made confidential pursuant to § 24.2-410.2 or 24.2-625.1.

35. Discussion or consideration by the Forensic Science Board or the Scientific Advisory Committee created pursuant to Article 2 (§ 9.1-1109 et seq.) of Chapter 11 of Title 9.1 of criminal investigative files.

36. Discussion or consideration by the Brown v. Board of Education Scholarship Committee of information or confidential matters subject to the exclusion in subdivision A 3 of § 2.2-3705.4, and meetings of the Committee to deliberate concerning the annual maximum scholarship award, review and consider scholarship applications and requests for scholarship award renewal, and cancel, rescind, or recover scholarship awards.

37. Discussion or consideration by the Virginia Port Authority of information subject to the exclusion in subdivision 1 of § 2.2-3705.6 related to certain proprietary information gathered by or for the Virginia Port Authority.

38. Discussion or consideration by the Board of Trustees of the Virginia Retirement System acting pursuant to § 51.1-124.30, by the Investment Advisory Committee appointed pursuant to § 51.1-124.26, by any local retirement system, acting pursuant to § 51.1-803, by the Board of the Virginia College Savings Plan acting pursuant to § 23.1-706, or by the Virginia College Savings Plan's Investment Advisory Committee appointed pursuant to § 23.1-702 of information subject to the exclusion in subdivision 24 of § 2.2-3705.7.

39. Discussion or consideration of information subject to the exclusion in subdivision 3 of § 2.2-3705.6 related to economic development.

40. Discussion or consideration by the Board of Education of information relating to the denial, suspension, or revocation of teacher licenses subject to the exclusion in subdivision 11 of § 2.2-3705.3.

41. Those portions of meetings of the Virginia Military Advisory Council or any commission created by executive order for the purpose of studying and making recommendations regarding preventing closure or realignment of federal military and national security installations and facilities located in Virginia and relocation of such facilities to Virginia, or a local or regional military affairs organization appointed by a local governing body, during which there is discussion of information subject to the exclusion in subdivision 8 of § 2.2-3705.2.

42. Discussion or consideration by the Board of Trustees of the Veterans Services Foundation of information subject to the exclusion in subdivision 28 of § 2.2-3705.7 related to personally identifiable information of donors.

43. Discussion or consideration by the Virginia Tobacco Region Revitalization Commission of information subject to the exclusion in subdivision 23 of § 2.2-3705.6 related to certain information contained in grant applications.

44. Discussion or consideration by the board of directors of the Commercial Space Flight Authority of information subject to the exclusion in subdivision 24 of § 2.2-3705.6 related to rate structures or charges for the use of projects of, the sale of products of, or services rendered by the Authority and certain proprietary information of a private entity provided to the Authority.

45. Discussion or consideration of personal and proprietary information related to the resource management plan program and subject to the exclusion in (i) subdivision 25 of § 2.2-3705.6 or (ii) subsection E of § 10.1-104.7. This exclusion shall not apply to the discussion or consideration of records that contain information that has been certified for release by the person who is the subject of the information or transformed into a statistical or aggregate form that does not allow identification of the person who supplied, or is the subject of, the information.

46. Discussion or consideration by the Board of Directors of the Virginia Alcoholic Beverage Control Authority of information subject to the exclusion in subdivision 1 of § 2.2-3705.3 related to investigations of applicants for licenses and permits and of licensees and permittees.

47. Discussion or consideration of grant, loan, or investment application records subject to the

exclusion in subdivision 28 of § 2.2-3705.6 for a grant, loan, or investment pursuant to Article 11 (§ 2.2-2351 et seq.) of Chapter 22.

48. Discussion or development of grant proposals by a regional council established pursuant to Article 26 (§ 2.2-2484 et seq.) of Chapter 24 to be submitted for consideration to the Virginia Growth and Opportunity Board.

49. Discussion or consideration of (i) individual sexual assault cases by a sexual assault response team established pursuant to § 15.2-1627.4, (ii) individual child abuse or neglect cases or sex offenses involving a child by a child sexual abuse response team established pursuant to § 15.2-1627.5, or (iii) individual cases involving abuse, neglect, or exploitation of adults as defined in § 63.2-1603 pursuant to §§ 15.2-1627.5 and 63.2-1605.

50. Discussion or consideration by the Board of the Virginia Economic Development Partnership Authority, the Joint Legislative Audit and Review Commission, or any subcommittees thereof, of the portions of the strategic plan, marketing plan, or operational plan exempt from disclosure pursuant to subdivision 33 of § 2.2-3705.7.

51. Those portions of meetings of the subcommittee of the Board of the Virginia Economic Development Partnership Authority established pursuant to subsection F of § 2.2-2237.3 to review and discuss information received from the Virginia Employment Commission pursuant to subdivision C 2 of § 60.2-114.

52. Discussion or consideration by the Commonwealth of Virginia Innovation Partnership Authority (the Authority), an advisory committee of the Authority, or any other entity designated by the Authority, of information subject to the exclusion in subdivision 35 of § 2.2-3705.7.

53. Deliberations of the Virginia Lottery Board conducted pursuant to § 58.1-4105 regarding the denial or revocation of a license of a casino gaming operator, or the refusal to issue, suspension of, or revocation of any license or permit related to casino gaming, and discussion, consideration, or review of matters related to investigations excluded from mandatory disclosure under subdivision 1 of § 2.2-3705.3.

54. Deliberations of the Virginia Lottery Board in an appeal conducted pursuant to § 58.1-4007 regarding the denial of, revocation of, suspension of, or refusal to renew any license or permit related to sports betting and any discussion, consideration, or review of matters related to investigations excluded from mandatory disclosure under subdivision 1 of § 2.2-3705.3.

B. No resolution, ordinance, rule, contract, regulation or motion adopted, passed or agreed to in a closed meeting shall become effective unless the public body, following the meeting, reconvenes in open meeting and takes a vote of the membership on such resolution, ordinance, rule, contract, regulation, or motion that shall have its substance reasonably identified in the open meeting.

C. Public officers improperly selected due to the failure of the public body to comply with the other provisions of this section shall be de facto officers and, as such, their official actions are valid until they obtain notice of the legal defect in their election.

D. Nothing in this section shall be construed to prevent the holding of conferences between two or more public bodies, or their representatives, but these conferences shall be subject to the same procedures for holding closed meetings as are applicable to any other public body.

E. This section shall not be construed to (i) require the disclosure of any contract between the Department of Health Professions and an impaired practitioner entered into pursuant to Chapter 25.1 (§ 54.1-2515 et seq.) of Title 54.1 or (ii) require the board of directors of any authority created pursuant to the Industrial Development and Revenue Bond Act (§ 15.2-4900 et seq.), or any public body empowered to issue industrial revenue bonds by general or special law, to identify a business or industry to which subdivision A 5 applies. However, such business or industry shall be identified as a matter of public record at least 30 days prior to the actual date of the board's authorization of the sale or issuance of such bonds.

§ 2.2-4343. Exemption from operation of chapter for certain transactions.

A. The provisions of this chapter shall not apply to:

1. The Virginia Port Authority in the exercise of any of its powers in accordance with Chapter 10 (§ 62.1-128 et seq.) of Title 62.1, provided *that* the Authority implements, by policy or regulation adopted by the Board of Commissioners, procedures to ensure fairness and competitiveness in the procurement of goods and services and in the administration of its capital outlay program. This exemption shall be applicable only so long as such policies and procedures meeting the requirements remain in effect.

2. The Virginia Retirement System for selection of services related to the management, purchase or sale of authorized investments, actuarial services, and disability determination services. Selection of these services shall be governed by the standard set forth in § 51.1-124.30.

3. The State Treasurer in the selection of investment management services related to the external management of funds shall be governed by the standard set forth in § 2.2-4514, and shall be subject to competitive guidelines and policies that are set by the Commonwealth Treasury Board and approved by the Department of General Services.

4. The Department of Social Services or local departments of social services for the acquisition of

motor vehicles for sale or transfer to Temporary Assistance to Needy Families (TANF) recipients.

5. The College of William and Mary in Virginia, Virginia Commonwealth University, the University of Virginia, and Virginia Polytechnic Institute and State University in the selection of services related to the management and investment of their endowment funds, endowment income, gifts, all other nongeneral fund reserves and balances, or local funds of or held by the respective public institution of higher education pursuant to § 23.1-2210, 23.1-2306, 23.1-2604, or 23.1-2803. However, selection of these services shall be governed by the Uniform Prudent Management of Institutional Funds Act (§ 64.2-1100 et seq.) as required by §§ 23.1-2210, 23.1-2306, 23.1-2604, and 23.1-2803.

6. The Board of the Virginia College Savings Plan for the selection of services related to the operation and administration of the Plan, including, but not limited to, contracts or agreements for the management, purchase, or sale of authorized investments or actuarial, record keeping, or consulting services. However, such selection shall be governed by the standard set forth in § 23.1-706.

7. Public institutions of higher education for the purchase of items for resale at retail bookstores and similar retail outlets operated by such institutions. However, such purchase procedures shall provide for competition where practicable.

8. The purchase of goods and services by agencies of the legislative branch that may be specifically exempted therefrom by the Chairman of the Committee on Rules of either the House of Delegates or the Senate. Nor shall the contract review provisions of § 2.2-2012 apply to such procurements. The exemption shall be in writing and kept on file with the agency's disbursement records.

9. Any town with a population of less than 3,500, except as stipulated in the provisions of §§ 2.2-4305, 2.2-4311, 2.2-4315, 2.2-4330, 2.2-4333 through 2.2-4338, 2.2-4343.1, and 2.2-4367 through 2.2-4377 and Chapter 43.1 (§ 2.2-4378 et seq.).

10. Any county, city or town whose governing body has adopted, by ordinance or resolution, alternative policies and procedures which are (i) based on competitive principles and (ii) generally applicable to procurement of goods and services by such governing body and its agencies, except as stipulated in subdivision 12.

This exemption shall be applicable only so long as such policies and procedures, or other policies and procedures meeting the requirements of § 2.2-4300, remain in effect in such county, city or town. Such policies and standards may provide for incentive contracting that offers a contractor whose bid is accepted the opportunity to share in any cost savings realized by the locality when project costs are reduced by such contractor, without affecting project quality, during construction of the project. The fee, if any, charged by the project engineer or architect for determining such cost savings shall be paid as a separate cost and shall not be calculated as part of any cost savings.

11. Any school division whose school board has adopted, by policy or regulation, alternative policies and procedures that are (i) based on competitive principles and (ii) generally applicable to procurement of goods and services by the school board, except as stipulated in subdivision 12.

This exemption shall be applicable only so long as such policies and procedures, or other policies or procedures meeting the requirements of § 2.2-4300, remain in effect in such school division. This provision shall not exempt any school division from any centralized purchasing ordinance duly adopted by a local governing body.

12. Notwithstanding the exemptions set forth in subdivisions 9 through 11, the provisions of subsections B, C, and D of § 2.2-4303, §§ 2.2-4305, 2.2-4311, 2.2-4315, 2.2-4317, 2.2-4330, 2.2-4333 through 2.2-4338, 2.2-4342, 2.2-4343.1, and 2.2-4367 through 2.2-4377, Chapter 43.1 (§ 2.2-4378 et seq.), and § 58.1-1902 shall apply to all counties, cities, and school divisions and to all towns having a population greater than 3,500 in the Commonwealth.

The method for procurement of professional services through competitive negotiation set forth in §§ 2.2-4302.2, 2.2-4303.1, and 2.2-4303.2 shall also apply to all counties, cities, and school divisions, and to all towns having a population greater than 3,500, where the cost of the professional service is expected to exceed \$80,000 in the aggregate or for the sum of all phases of a contract or project. A school board that makes purchases through its public school foundation or purchases educational technology through its educational technology foundation, either as may be established pursuant to § 22.1-212.2:2 shall be exempt from the provisions of this chapter, except, relative to such purchases, the school board shall comply with the provisions of §§ 2.2-4311 and 2.2-4367 through 2.2-4377.

13. A public body that is also a utility operator may purchase services through or participate in contracts awarded by one or more utility operators that are not public bodies for utility marking services as required by the Underground Utility Damage Prevention Act (§ 56-265.14 et seq.). A purchase of services under this subdivision may deviate from the procurement procedures set forth in this chapter upon a determination made in advance by the public body and set forth in writing that competitive sealed bidding is either not practicable or not fiscally advantageous to the public, and the contract is awarded based on competitive principles.

14. Procurement of any construction or planning and design services for construction by a Virginia nonprofit corporation or organization not otherwise specifically exempted when (i) the planning, design or construction is funded by state appropriations of \$10,000 or less or (ii) the Virginia nonprofit corporation or organization is obligated to conform to procurement procedures that are established by

federal statutes or regulations, whether those federal procedures are in conformance with the provisions of this chapter.

15. Purchases, exchanges, gifts or sales by the Citizens' Advisory Council on Furnishing and Interpreting the Executive Mansion.

16. ~~The Eastern Virginia Medical School in the selection of services related to the management and investment of its endowment and other institutional funds. The selection of these services shall, however, be governed by the Uniform Prudent Management of Institutional Funds Act (§ 64.2-1100 et seq.).~~

17. The Department of Corrections in the selection of pre-release and post-incarceration services and the Department of Juvenile Justice in the selection of pre-release and post-commitment services.

18. ~~17.~~ The University of Virginia Medical Center to the extent provided by subdivision A 3 of § 23.1-2213.

19. ~~18.~~ The purchase of goods and services by a local governing body or any authority, board, department, instrumentality, institution, agency or other unit of state government when such purchases are made under a remedial plan established by the Governor pursuant to subsection C of § 2.2-4310 or by a chief administrative officer of a county, city or town pursuant to § 15.2-965.1.

20. ~~19.~~ The contract by community services boards or behavioral health authorities with an administrator or management body pursuant to a joint agreement authorized by § 37.2-512 or 37.2-615.

21. ~~[Expired].~~

22. ~~20.~~ The purchase of Virginia-grown food products for use by a public body where the annual cost of the product is not expected to exceed \$100,000, provided that the procurement is accomplished by (i) obtaining written informal solicitation of a minimum of three bidders or offerors if practicable and (ii) including a written statement regarding the basis for awarding the contract.

23. ~~21.~~ The Virginia Industries for the Blind when procuring components, materials, supplies, or services for use in commodities and services furnished to the federal government in connection with its operation as an AbilityOne Program-qualified nonprofit agency for the blind under the Javits-Wagner-O'Day Act, 41 U.S.C. §§ 8501-8506, provided that the procurement is accomplished using procedures that ensure that funds are used as efficiently as practicable. Such procedures shall require documentation of the basis for awarding contracts. Notwithstanding the provisions of § 2.2-1117, no public body shall be required to purchase such components, materials, supplies, services, or commodities.

24. ~~22.~~ The purchase of personal protective equipment for private, nongovernmental entities by the Governor pursuant to subdivision (11) of § 44-146.17 during a disaster caused by a communicable disease of public health threat for which a state of emergency has been declared. However, such purchase shall provide for competition where practicable and include a written statement regarding the basis for awarding any contract.

B. Where a procurement transaction involves the expenditure of federal assistance or contract funds, the receipt of which is conditioned upon compliance with mandatory requirements in federal laws or regulations not in conformance with the provisions of this chapter, a public body may comply with such federal requirements, notwithstanding the provisions of this chapter, only upon the written determination of the Governor, in the case of state agencies, or the governing body, in the case of political subdivisions, that acceptance of the grant or contract funds under the applicable conditions is in the public interest. Such determination shall state the specific provision of this chapter in conflict with the conditions of the grant or contract.

§ 2.2-4345. Exemptions from competitive sealed bidding and competitive negotiation for certain transactions; limitations.

A. The following public bodies may enter into contracts without competitive sealed bidding or competitive negotiation:

1. The Director of the Department of Medical Assistance Services for special services provided for eligible recipients pursuant to subsection H of § 32.1-325, provided that the Director has made a determination in advance after reasonable notice to the public and set forth in writing that competitive sealed bidding or competitive negotiation for such services is not fiscally advantageous to the public, or would constitute an imminent threat to the health or welfare of such recipients. The writing shall document the basis for this determination.

2. The State Health Commissioner for the compilation, storage, analysis, evaluation, and publication of certain data submitted by health care providers and for the development of a methodology to measure the efficiency and productivity of health care providers pursuant to Chapter 7.2 (§ 32.1-276.2 et seq.) of Title 32.1, if the Commissioner has made a determination in advance, after reasonable notice to the public and set forth in writing, that competitive sealed bidding or competitive negotiation for such services is not fiscally advantageous to the public. The writing shall document the basis for this determination. Such agreements and contracts shall be based on competitive principles.

3. The Virginia Code Commission when procuring the services of a publisher, pursuant to §§ 30-146 and 30-148, to publish the Code of Virginia or the Virginia Administrative Code.

4. The Virginia Alcoholic Beverage Control Authority for the purchase of alcoholic beverages.

5. The Department for Aging and Rehabilitative Services, for the administration of elder rights

programs, with (i) nonprofit Virginia corporations granted tax-exempt status under § 501(c)(3) of the Internal Revenue Code with statewide experience in Virginia in conducting a state long-term care ombudsman program or (ii) designated area agencies on aging.

6. The Department of Health for (a) child restraint devices, pursuant to § 46.2-1097; (b) health care services with Virginia corporations granted tax-exempt status under § 501(c)(3) of the Internal Revenue Code and operating as clinics for the indigent and uninsured that are organized for the delivery of primary health care services in a community (i) as federally qualified health centers designated by the Health Care Financing Administration or (ii) at a reduced or sliding fee scale or without charge; or (c) contracts with laboratories providing cytology and related services if competitive sealed bidding and competitive negotiations are not fiscally advantageous to the public to provide quality control as prescribed in writing by the Commissioner of Health.

7. Virginia Correctional Enterprises, when procuring materials, supplies, or services for use in and support of its production facilities, provided *that* the procurement is accomplished using procedures that ensure as efficient use of funds as practicable and, at a minimum, includes obtaining telephone quotations. Such procedures shall require documentation of the basis for awarding contracts under this section.

8. The Virginia Baseball Stadium Authority for the operation of any facilities developed under the provisions of Chapter 58 (§ 15.2-5800 et seq.) of Title 15.2, including contracts or agreements with respect to the sale of food, beverages and souvenirs at such facilities.

9. With the consent of the Governor, the Jamestown-Yorktown Foundation for the promotion of tourism through marketing with private entities provided a demonstrable cost savings, as reviewed by the Secretary of Education, can be realized by the Foundation and such agreements or contracts are based on competitive principles.

10. The Chesapeake Hospital Authority in the exercise of any power conferred under Chapter 271, as amended, of the Acts of Assembly of 1966, provided that it does not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

11. Richmond Eye and Ear Hospital Authority, any authorities created under Chapter 53 (§ 15.2-5300 et seq.) of Title 15.2 and any hospital or health center commission created under Chapter 52 (§ 15.2-5200 et seq.) of Title 15.2 in the exercise of any power conferred under their respective authorizing legislation, provided that these entities shall not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

12. The Patrick Hospital Authority sealed in the exercise of any power conferred under the Acts of Assembly of 2000, provided that it does not discriminate against any person on the basis of race, color, religion, national origin, sex, pregnancy, childbirth or related medical conditions, age, marital status, or disability in the procurement of goods and services.

13. Public bodies for insurance or electric utility services if purchased through an association of which it is a member if the association was formed and is maintained for the purpose of promoting the interest and welfare of and developing close relationships with similar public bodies, provided *that* such association has procured the insurance or electric utility services by use of competitive principles and ~~provided~~ that the public body has made a determination in advance after reasonable notice to the public and set forth in writing that competitive sealed bidding and competitive negotiation are not fiscally advantageous to the public. The writing shall document the basis for this determination.

14. Public bodies administering public assistance and social services programs as defined in § 63.2-100, community services boards as defined in § 37.2-100, or any public body purchasing services under the Children's Services Act (§ 2.2-5200 et seq.) or the Virginia Juvenile Community Crime Control Act (§ 16.1-309.2 et seq.) for goods or personal services for direct use by the recipients of such programs if the procurement is made for an individual recipient. Contracts for the bulk procurement of goods or services for the use of recipients shall not be exempted from the requirements of § 2.2-4303.

~~15. The Eastern Virginia Medical School in the exercise of any power conferred pursuant to Chapter 471, as amended, of the Acts of Assembly of 1964.~~

B. No contract for the construction of any building or for an addition to or improvement of an existing building by any local government or subdivision of local government for which state funds of not more than \$50,000 in the aggregate or for the sum of all phases of a contract or project either by appropriation, grant-in-aid or loan, are used or are to be used for all or part of the cost of construction shall be let except after competitive sealed bidding or after competitive negotiation as provided under subsection D of § 2.2-4303 or Chapter 43.1 (§ 2.2-4378 et seq.). The procedure for the advertising for bids or for proposals and for letting of the contract shall conform, *mutatis mutandis*, to this chapter.

§ 22.1-209.2. Programs and teachers in regional detention homes, certain local detention homes and state agencies and institutions.

The Board shall prepare and supervise the implementation in regional detention homes and local detention homes a program designed to educate and train the children detained in the homes. In addition, the Board shall supervise those programs of evaluation, education, and training provided to

school-age children by the Department of Health, the Department of Behavioral Health and Developmental Services, the children's teaching hospital associated with the Eastern Virginia ~~Medical School~~ *Health Sciences Center at Old Dominion University*, the Virginia Commonwealth University Health System Authority, the children's teaching hospital associated with the Virginia Commonwealth University Health System Authority, and the University of Virginia Hospitals pursuant to the Board's standards and regulations as required by § 22.1-7.

The Board shall promulgate such rules and regulations as may be necessary to conform these programs with the applicable federal and state laws and regulations including teacher/student ratios and special education requirements for children with disabilities. The education programs in the relevant detention homes and state agencies and institutions shall be approved by the Board, and the Board shall prepare a budget for these educational programs that shall be solely supported by such general funds as are appropriated by the General Assembly for this purpose. Teacher staffing ratios for regional or local detention homes shall be based on a ratio of one teacher for every 12 beds based on the capacity of the facility; however, if the previous year's average daily attendance exceeds this bed capacity, the ratio shall be based on the average daily attendance at the facility as calculated by the Department from the previous school year.

The Board shall enter into contracts with the relevant state agency or institution or detention facility or the local school divisions in which the state agencies or institutions or the regional detention homes and the relevant local detention homes are located for the hiring and supervision of teachers.

In any case in which the Board enters into a contract with the relevant state agency or institution, the Department of Human Resource Management shall establish salary schedules for the teachers that are competitive with those in effect for the school divisions in which the agency or institution is located.

§ 23.1-608. Virginia Military Survivors and Dependents Education Program; tuition and fee waivers.

A. As used in this section, unless the context requires a different meaning:

"Domicile" has the same meaning as provided in § 23.1-500.

"Program" means the Virginia Military Survivors and Dependents Education Program.

"Qualified survivors and dependents" means the spouse or a child between the ages of 16 and 29 (i) of a military service member who, while serving as an active duty member in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard, during military operations against terrorism, on a peacekeeping mission, as a result of a terrorist act, or in any armed conflict, was killed, became missing in action, or became a prisoner of war or (ii) of a veteran who served in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard and, due to such service, has been rated by the U.S. Department of Veterans Affairs as totally and permanently disabled or at least 90 percent permanently disabled and has been discharged or released under conditions other than dishonorable. However, the Commissioner of Veterans Services may certify dependents above the age of 29 in those cases in which extenuating circumstances prevented the dependent child from using his benefits before the age of 30. For purposes of this section, a child who is a stepchild of a deceased military service member described in this section shall receive all benefits described in this section as a child of such military service member if the military service member claimed the stepchild on his tax return or on his Defense Enrollment Eligibility Reporting System while serving on active duty.

B. The Virginia Military Survivors and Dependents Education Program is established for the purpose of waiving tuition and mandatory fees at a public institution of higher education or ~~Eastern Virginia Medical School~~ for qualified survivors and dependents who have been admitted to such institution and meet the requirements of subsection C, as certified by the Commissioner of Veterans Services.

C. Admitted qualified survivors and dependents are eligible for a waiver of tuition and mandatory fees pursuant to this section if the military service member who was killed, became missing in action, became a prisoner of war, or is disabled (i) established domicile (a) at the time of entering such active military service or called to active duty as a member of the Reserves of the Armed Forces of the United States or Virginia National Guard; (b) at least five years immediately prior to, or had a physical presence in the Commonwealth for at least five years immediately prior to, the date on which the admission application was submitted by or on behalf of such qualified survivor or dependent for admission to such institution of higher education or ~~Eastern Virginia Medical School~~; or (c) on the date of his death and for at least five years immediately prior to his death or had a physical presence in the Commonwealth on the date of his death and had a physical presence in the Commonwealth for at least five years immediately prior to his death; (ii) in the case of a qualified child, is deceased and the surviving parent, at some time previous to marrying the deceased parent, established domicile for at least five years, or established domicile or had a physical presence in the Commonwealth for at least five years immediately prior to the date on which the admission application was submitted by or on behalf of such child; or (iii) in the case of a qualified spouse, is deceased and the surviving spouse, at some time previous to marrying the deceased spouse, established domicile for at least five years or had a physical presence in the Commonwealth for at least five years prior to the date on which the admission application was submitted by such qualified spouse. In any case under this subsection, the Commissioner

of the Department of Veterans Services shall have the authority to consider the domicile or physical presence requirements under clause (i) (c) through the surviving spouse or under clause (iii) through the surviving student if the military service member or surviving spouse dies after having established physical presence within the Commonwealth but before such requirements can be met.

D. The Department of Veterans Services shall disseminate information about the Program to those spouses and dependents who may qualify. The Department of Veterans Services shall coordinate with the U.S. Department of Veterans Affairs to identify veterans and qualified survivors and dependents. The Commissioner of Veterans Services shall include in the annual report submitted to the Governor and the General Assembly pursuant to § 2.2-2004 an overview of the agency's policies and strategies relating to dissemination of information about the Program and Fund.

E. Each public institution of higher education ~~and Eastern Virginia Medical School~~ shall include in its catalog or equivalent publication a statement describing the benefits available pursuant to this section.

§ 23.1-608.1. Virginia Military Survivors and Dependents Education Fund; stipends.

A. As used in this section:

"Fund" means the Virginia Military Survivors and Dependents Education Fund.

"Qualified survivors and dependents" means the spouse or a child between the ages of 16 and 29 (i) of a military service member who, while serving as an active duty member in the Armed Forces of the United States, Reserves of the Armed Forces of the United States, or Virginia National Guard, during military operations against terrorism, on a peacekeeping mission, as a result of a terrorist act, or in any armed conflict, was killed, became missing in action, or became a prisoner of war or (ii) of a veteran who, as a direct result of such service, has been rated by the U.S. Department of Veterans Affairs as totally and permanently disabled or at least 90 percent permanently disabled and has been discharged or released under conditions other than dishonorable. However, the Commissioner of Veterans Services may certify dependents above the age of 29 in those cases in which extenuating circumstances prevented the dependent child from using his benefits before the age of 30.

B. From such funds as may be appropriated and from such gifts, bequests, and any gifts, grants, or donations from public or private sources, the Virginia Military Survivors and Dependents Education Fund is established for the sole purpose of providing financial assistance, in an amount (i) up to \$2,000 or (ii) as provided in the general appropriation act, for room and board charges, books and supplies, and other expenses at any public institution of higher education ~~or Eastern Virginia Medical School~~ for the use and benefit of qualified survivors and dependents, provided that the maximum amount to be expended for each such survivor or dependent pursuant to this subsection shall not exceed, when combined with any other form of scholarship, grant, or waiver, the actual costs relating to the survivor's or dependent's educational expenses allowed under this subsection.

C. Each year, from the funds available in the Fund, the Council and each public institution of higher education ~~and Eastern Virginia Medical School~~ shall determine the amount and the manner in which financial assistance shall be made available to beneficiaries and shall make that information available to the Commissioner of Veterans Services for distribution.

D. The Council shall disburse to each public institution of higher education ~~and Eastern Virginia Medical School~~ the funds appropriated or otherwise made available by the Commonwealth to support the Fund and shall report to the Commissioner of Veterans Services the beneficiaries' completion rate.

E. The Department of Veterans Services shall disseminate information about the Fund to those spouses and dependents who may qualify. The Department of Veterans Services shall coordinate with the U.S. Department of Veterans Affairs to identify veterans and qualified survivors and dependents. The Commissioner of Veterans Services shall include in the annual report submitted to the Governor and the General Assembly pursuant to § 2.2-2004 an overview of the agency's policies and strategies relating to dissemination of information about the Fund.

F. Each public institution of higher education ~~and Eastern Virginia Medical School~~ shall include in its catalog or equivalent publication a statement describing the benefits available pursuant to this section.

§ 23.1-809. Public institutions of higher education; establishment of campus police departments authorized; employment of officers.

A. The governing board of each public institution of higher education may establish a campus police department and employ campus police officers and auxiliary police forces upon appointment as provided in §§ 23.1-811 and 23.1-812. Such employment is governed by the Virginia Personnel Act (§ 2.2-2900 et seq.), except that the governing board of a public institution of higher education may direct that the employment of the chief of the campus police department is not governed by the Virginia Personnel Act.

B. The Virginia Commonwealth University Health System Authority ~~and Eastern Virginia Medical School~~ may employ police officers and auxiliary police forces as provided in this article and; ~~in the case of the Authority,~~ in § 23.1-2406, except that the employment of such officers and forces is not governed by the Virginia Personnel Act (§ 2.2-2900 et seq.).

§ 23.1-1100. Definitions.

As used in this chapter, unless the context requires a different meaning:

"Board" means the members of the board of visitors, board of trustees, or other governing board of

an institution.

"Bond" means any bond, note, or other evidence of indebtedness or obligation of an institution issued by an institution pursuant to this chapter.

"Erect" includes building, constructing, reconstructing, erecting, demolishing, extending, bettering, equipping, installing, modifying, and improving.

"Institution" means each public institution of higher education, as that term is defined in § 23.1-100; ~~Eastern Virginia Medical School~~; the Institute for Advanced Learning and Research; the New College Institute; the Roanoke Higher Education Authority; the Southern Virginia Higher Education Center; the Southwest Virginia Higher Education Center; the Virginia School for the Deaf and the Blind; and the Wilson Workforce and Rehabilitation Center.

"Project" means (i) any (a) building, facility, addition, extension, or improvement of a capital nature that is necessary or convenient to carry out the purposes of an institution, including administration and teaching facilities, lecture and exhibition halls, libraries, dormitories, student apartments, faculty dwellings, dining halls, cafeterias, snack bars, laundries, hospitals, laboratories, research centers, infirmaries, field houses, gymnasiums, auditoriums, student unions, recreation centers, stadiums, athletics facilities, garages, parking facilities, warehouses and storage buildings, and book and student supplies centers, or (b) building, land, appurtenance, furnishing, or equipment necessary or desirable in connection with or incidental to a project or (ii) any personal property at an institution.

§ 23.1-1200. Definitions; findings.

A. As used in this article, unless the context requires a different meaning:

"Authority" means the Virginia College Building Authority.

"Bond" means any bond, note, or other evidences of indebtedness or obligation of the Authority pursuant to this article.

"Eligible institution" means public institutions of higher education, as that term is defined in § 23.1-100; ~~Eastern Virginia Medical School~~; the Institute for Advanced Learning and Research; the New College Institute; the Roanoke Higher Education Authority; the Southern Virginia Higher Education Center; the Southwest Virginia Higher Education Center; the Virginia School for the Deaf and the Blind; and the Wilson Workforce and Rehabilitation Center.

"Equipment" means any personal property, including computer hardware and software, and any other improvements, including infrastructure improvements relating to equipment, used to support academic instruction and research at eligible institutions.

"Project" has the same meaning as set forth in § 23.1-1100.

B. Providing funds for the construction of projects at eligible institutions is or may be hindered, impeded, and delayed by the high financing costs resulting from the sale of bonds of such eligible institutions in the open market, and it is desirable that the Authority may (i) serve the purposes of eligible institutions by purchasing such bonds and financing the construction of projects at a lower cost, which facilitates such construction and (ii) issue its own revenue bonds for the purpose of paying the costs of such projects.

C. There is an urgent need to provide substantial amounts of new scientific, technical, and other equipment for academic instruction, research, and related activities at eligible institutions so that they may remain competitive in attracting high-quality faculty and obtaining research grants, and it is desirable that the Authority may finance the purchase of such equipment to provide eligible institutions with such equipment at the lowest possible cost, which facilitates the acquisition and supply of such equipment to eligible institutions and increases the purchasing power of their funds, including funds provided by tuition and fees and appropriations from the General Assembly.

§ 23.1-2001. Membership.

A. The board shall consist of 17 members appointed by the Governor, of whom at least (i) 14 shall be residents of the Commonwealth, (ii) *four shall be physicians or other medical or health professionals with administrative or clinical experience in an academic medical center*, and at least (iii) three shall be alumni of the University.

B. The alumni association of the University may submit to the Governor a list of at least three nominees for each vacancy on the board, whether the vacancy occurs by expiration of a term or otherwise. *The Eastern Virginia Medical School Foundation or any successor foundation may submit to the Governor a list of at least three nominees for each vacancy on the board that is required to be filled by a physician or other medical or health professional with administrative or clinical experience in an academic medical center pursuant to clause (ii) of subsection A.* The Governor may appoint a member from the *relevant* list of nominees.

§ 23.1-2002. Meetings; officers; committees.

A. The board shall meet at the University once a year and at such other times as it determines. Special meetings of the board may be called by the rector or any three members. The secretary shall provide notice of any special meeting to each member.

B. A majority of members shall constitute a quorum.

C. In every even-numbered year, the board shall elect from its membership a rector to preside at its meetings, a vice-rector to preside at its meetings in the absence of the rector, and a secretary to preside

at its meetings in the absence of the rector and vice-rector. Such officers shall assume their duties on July 1 of such year.

D. The board may appoint a pro tempore officer to preside at its meetings in the absence of the rector, vice-rector, and secretary.

E. Vacancies in the offices of rector, vice-rector, and secretary may be filled by the board for the unexpired term.

F. At every regular annual meeting of the board, an executive committee for the transaction of business in the recess of the board may be appointed, consisting of at least five members. The executive committee shall consist of the officers of the board and such other members as the rector may appoint.

G. *The board shall have a standing committee to serve as the board of directors of the Eastern Virginia Health Sciences Center at the University, which shall oversee the Eastern Virginia Health Sciences Center at the University and exercise such decision-making authority over the Eastern Virginia Health Sciences Center at the University as the standing committee deems necessary or appropriate under the authority of and in accordance with the bylaws of the board. The standing committee shall oversee financial management of the Eastern Virginia Health Sciences Center at the University and approve and recommend to the board the budget for the Eastern Virginia Health Sciences Center at the University. The standing committee shall consist of no more than 17 members who are appointed as follows: one nonlegislative citizen member appointed by the Governor; one nonlegislative citizen member appointed by the Senate Committee on Rules; one nonlegislative citizen member appointed by the Speaker of the House of Delegates; one nonlegislative citizen member appointed by the primary teaching hospital affiliated with the University; four members of the board appointed by the rector of the board; and no more than nine members appointed by the Eastern Virginia Medical School Foundation or any successor foundation.*

§ 23.1-2005. Property and liabilities of Eastern Virginia Medical School.

All real estate and personal property in the name of the corporate body designated "Eastern Virginia Medical School" transferred to, known and taken as standing in the name of, and under the control of the University is the property of the Commonwealth. The University is vested with all rights, duties, contracts, and agreements and is responsible and liable for all the liabilities and obligations of Eastern Virginia Medical School.

§ 23.1-2006. Eastern Virginia Health Sciences Center at the University.

The schools and divisions previously existing as Eastern Virginia Medical School and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University.

§ 23.1-2007. Operations of Health Sciences Center.

A. *The University may provide medical and health sciences education and related research through teaching hospitals and related health care and health maintenance facilities, collectively referred to in this section as the Eastern Virginia Health Sciences Center at the University or the Health Sciences Center. The Eastern Virginia Health Sciences Center at the University may participate in cooperative arrangements reflective of changes in health care delivery.*

B. *The University shall ensure that all tuition, funds appropriated, and clinical-affiliated financial support for the continued operation of the schools and divisions previously existing as the Eastern Virginia Medical School shall remain with those schools and divisions for their continued operation. Such funds shall remain separate from funds for the other academic units identified by the board to be part of the Eastern Virginia Health Sciences Center at the University.*

C. *The University may create, own in whole or in part, or otherwise control corporations, partnerships, insurers, or other entities whose activities promote the operations of the Health Sciences Center and its mission, cooperate or enter into joint ventures with such entities, and enter into contracts in connection with such joint ventures.*

§ 32.1-69.3. Virginia Cord Blood Bank Initiative established.

A. There is hereby established the Virginia Cord Blood Bank Initiative (~~hereinafter referred to as the Initiative~~) as a public resource for the treatment of patients with life-threatening diseases or debilitating conditions, for use in advancing basic and clinical research, and, in the event of a terrorist attack, to be used in the treatment of the injured.

The Initiative shall be established as a nonprofit legal entity to collect, screen for infectious and genetic diseases, perform tissue typing on, cryopreserve, and store umbilical cord blood as a public resource and shall be formed as a collaborative consortium that covers all geographical regions of Virginia.

B. The State Health Commissioner shall develop or shall arrange for or contract with a nonprofit entity for the development of the collaborative consortium to be known as the Initiative, which may consist of any entity having the expertise or experience or willingness to develop the expertise or experience necessary to participate in the Initiative.

C. In developing the consortium, the Commissioner shall ensure that all geographical areas of the Commonwealth are included in the Initiative. To accomplish this goal, the Commissioner shall contact Eastern Virginia Medical School Health Sciences Center at Old Dominion University and its

participating hospitals, Virginia Commonwealth University School of Medicine, Virginia Commonwealth University Health System, the University of Virginia School of Medicine, the University of Virginia Health System, and other entities located in Virginia, such as hospitals and hospital systems, biotechnology companies, regional blood banks, laboratories, or other health care providers or medical researchers, or local coalitions of health care providers that could provide coverage of the various geographical regions of Virginia, to request their participation in the Initiative consortium and assist in the design and implementation of the Initiative.

D. Any nonprofit entity having an arrangement or contract with the Commissioner for the development of the Initiative and any medical school, hospital, or other health care provider choosing to participate in the Initiative shall submit an estimate of the costs of implementing the Initiative for the region in which it is located. The Commissioner shall assist in the development of the cost estimates, compare and evaluate such estimates, and negotiate with the various entities to implement the Initiative.

Further, the Commissioner shall coordinate (i) appropriate contact with pregnant women to provide information about umbilical cord blood donations; (ii) the development of procedures for obtaining informed consent for cord blood donations; (iii) the design of the Initiative, including the period of years for storage of the cord blood to ensure the integrity of the cells; (iv) a system for recycling the blood at the end of the established storage period that provides for the sale or transfer of the cord blood samples being taken out of storage to be used in basic or clinical research development at reasonable rates and fees for cord blood products.

E. The entities joining the Initiative shall work collaboratively, each with the community resources in its local or regional area. The Initiative participants shall align their outreach programs and activities to all geographic areas and ethnic and racial groups of the Commonwealth, and shall conduct specific and culturally appropriate outreach and research to identify potential donors among all ethnic and racial groups.

F. The Commissioner shall disseminate information about the Initiative, focusing on hospitals, birthing facilities, physicians, midwives, and nurses, and providing information through local health departments.

Initiative consortium participants shall also be encouraged to disseminate information about the Initiative.

In addition, the Director of the Department of Medical Assistance Services shall include information about the Initiative in printed materials distributed by the Department to recipients of medical assistance services and persons enrolled in the Family Access to Medical Insurance Security Plan.

G. Any woman admitted to a hospital or birthing facility for obstetrical services may be offered the opportunity to donate umbilical cord blood to the Initiative. However, no woman shall be required to make a cord blood donation.

H. Any health care facility or health care provider receiving financial remuneration for the collection of umbilical cord blood shall, prior to harvesting the umbilical cord blood, disclose this information in writing to any woman postpartum or to the parent of a newborn from whom the umbilical cord blood is to be collected.

I. This section shall not be construed to require participation in the Initiative on the part of any health care facility or health care provider who objects to transfusion or transplantation of blood on the basis of bona fide religious beliefs.

J. The Initiative shall be implemented with such funds as may be appropriated or otherwise provided for its purpose. Upon implementation, the Commissioner shall initiate the development of a nonprofit entity to assume the operation and administration of the Initiative and may seek federal, state, and private grant funds for its continuation.

§ 32.1-279. Duties of Chief Medical Examiner; teaching legal medicine.

A. The Chief Medical Examiner shall carry out the provisions of this article under the direction of the Commissioner. The Chief Medical Examiner may, with the approval of the Commissioner, employ forensic pathologists to serve as Assistant Chief Medical Examiners in the central and district offices established pursuant to § 32.1-277.

B. The Chief Medical Examiner and Assistant Chief Medical Examiners shall be available to Virginia Commonwealth University, the University of Virginia, the ~~Eastern Virginia Medical School~~ *Old Dominion University*, and other institutions of higher education providing instruction in health science or law for teaching legal medicine and other subjects related to their duties.

§ 38.2-5008. Determination of claims; presumption; finding of Virginia Workers' Compensation Commission binding on participants; medical advisory panel.

A. The Commission shall determine, on the basis of the evidence presented to it, the following issues:

1. Whether the injury claimed is a birth-related neurological injury as defined in § 38.2-5001.

a. A rebuttable presumption shall arise that the injury alleged is a birth-related neurological injury where it has been demonstrated, to the satisfaction of the Virginia Workers' Compensation Commission, that the infant has sustained a brain or spinal cord injury caused by oxygen deprivation or mechanical injury, and that the infant was thereby rendered permanently motorically disabled and (i)

developmentally disabled or (ii) for infants sufficiently developed to be cognitively evaluated, cognitively disabled.

If either party disagrees with such presumption, that party shall have the burden of proving that the injuries alleged are not birth-related neurological injuries within the meaning of the chapter.

b. A rebuttable presumption of fetal distress, an element of a birth-related injury, shall arise if the hospital fails to provide the fetal heart monitor tape to the claimant, as required by subsection E of § 38.2-5004.

2. Whether obstetrical services were delivered by a participating physician at the birth.

3. Whether the birth occurred in a participating hospital.

4. How much compensation, if any, is awardable pursuant to § 38.2-5009.

5. If the Commission determines (i) that the injury alleged is not a birth-related neurological injury as defined in § 38.2-5001, or (ii) that obstetrical services were not delivered by a participating physician at the birth and that the birth did not occur in a participating hospital, it shall dismiss the petition and cause a copy of its order of dismissal to be sent immediately to the parties by registered or certified mail.

6. All parties are bound for all purposes including any suit at law against a participating physician or participating hospital, by the finding of the Virginia Workers' Compensation Commission (or any appeal therefrom) with respect to whether such injury is a birth-related neurological injury.

B. The deans of the schools of medicine of the Eastern Virginia ~~Medical School~~ *Health Sciences Center at Old Dominion University*, University of Virginia School of Medicine, and Medical College of Virginia of Virginia Commonwealth University shall develop a plan whereby each claim filed with the Commission is reviewed by a panel of three qualified and impartial physicians drawn from the fields of obstetrics, pediatrics, pediatric neurology, neonatology, physical medicine and rehabilitation, or any other specialty particularly appropriate to the facts of a particular case. Such plan shall provide that each of the three aforementioned medical schools shall maintain a review panel of physicians to review claims, with responsibility for reviewing claims rotating among each medical school's panel on a case-by-case basis. The chair of the panel shall be determined by the school's dean. In no event shall the panel contain more than one panel member from the field of obstetrics. The Commission shall direct the Program to pay to the medical school that performed the assessment and prepared a report in conformity with this provision the sum of \$3,000 per claim reviewed.

C. The panel created pursuant to subsection B shall prepare a report that provides a detailed statement of the opinion of the panel's members regarding whether the infant's injury does or does not satisfy each of the criteria of a birth-related neurological injury enumerated in such term's definition in § 38.2-5001. The report shall include the panel's basis for its determination of whether each such criteria was or was not satisfied. In addition, the report shall include such supporting documentation as the board of directors of the program may reasonably request. The panel shall file its report with the Commission 60 days from the date the petition was filed with the Commission. At the same time that the panel files its report with the Commission, the panel shall send copies thereof to the Program and all parties in the proceeding. At the request of the Commission, at least one member of the panel shall be available to testify at the hearing. The Commission shall consider, but shall not be bound by, the recommendation of the panel.

§ 54.1-2961. Interns and residents in hospitals.

A. Interns and residents holding temporary licenses may be employed in a legally established and licensed hospital, medical school or other organization operating an approved graduate medical education program when their practice is confined to persons who are bona fide patients within the hospital or other organization or who receive treatment and advice in an outpatient department of the hospital or an institution affiliated with the graduate medical education program.

B. Such intern or resident shall be responsible and accountable at all times to a licensed member of the staff. The training of interns and residents shall be consistent with the requirements of the agencies cited in subsection D and the policies and procedures of the hospital, medical school or other organization operating a graduate medical education program. No intern or resident holding a temporary license may be employed by any hospital or other organization operating an approved graduate medical education program unless he has completed successfully the preliminary academic education required for admission to examinations given by the Board in his particular field of practice.

C. No intern or resident holding a temporary license shall serve in any hospital or other organization operating an approved graduate medical education program in this Commonwealth for longer than the time prescribed by the graduate medical education program. The Board may prescribe regulations not in conflict with existing law and require such reports from hospitals or other organizations in the Commonwealth as may be necessary to carry out the provisions of this section.

D. Such employment shall be a part of an internship or residency training program approved by the Accreditation Council for Graduate Medical Education or American Osteopathic Association or American Podiatric Medical Association or Council on Chiropractic Education. No unlicensed intern or resident may be employed as an intern or resident by any hospital or other organization operating an approved graduate medical education program. The Board may determine the extent and scope of the

duties and professional services which may be rendered by interns and residents.

E. The Board of Medicine shall adopt guidelines concerning the ethical practice of physicians practicing in emergency rooms, surgeons, and interns and residents practicing in hospitals, particularly hospital emergency rooms, or other organizations operating graduate medical education programs. These guidelines shall not be construed to be or to establish standards of care or to be regulations and shall be exempt from the requirements of the Administrative Process Act (§ 2.2-4000 et seq.). The Medical College of Virginia of Virginia Commonwealth University, the University of Virginia School of Medicine, the Eastern Virginia Medical School *Health Sciences Center at Old Dominion University*, the Medical Society of Virginia, and the Virginia Hospital and Health Care Association shall cooperate with the Board in the development of these guidelines.

The guidelines shall include, but need not be limited to (i) the obtaining of informed consent from all patients or from the next of kin or legally authorized representative, to the extent practical under the circumstances in which medical care is being rendered, when the patient is incapable of making an informed decision, after such patients or other persons have been informed as to which physicians, residents, or interns will perform the surgery or other invasive procedure; (ii) except in emergencies and other unavoidable situations, the need, consistent with the informed consent, for an attending physician to be present during the surgery or other invasive procedure; (iii) policies to avoid situations, unless the circumstances fall within an exception in the Board's guidelines or the policies of the relevant hospital, medical school or other organization operating the graduate medical education program, in which a surgeon, intern or resident represents that he will perform a surgery or other invasive procedure that he then fails to perform; and (iv) policies addressing informed consent and the ethics of appropriate care of patients in emergency rooms. Such policies shall take into consideration the nonbinding ban developed by the American Medical Association in 2000 on using newly dead patients as training subjects without the consent of the next of kin or other legal representative to extent practical under the circumstances in which medical care is being rendered.

F. The Board shall publish and distribute the guidelines required by subsection E to its licensees.

2. That Chapter 30 (§§ 23.1-3000 through 23.1-3014) of Title 23.1 of the Code of Virginia is repealed.

3. That the Governor's 2024 appointments to the Old Dominion University Board of Visitors shall include at least two physicians or other medical or health professionals with administrative or clinical experience in an academic medical center in accordance with the requirements set forth in § 23.1-2001 of the Code of Virginia, as amended by this act. The Governor's 2025 appointments to the Old Dominion University Board of Visitors shall ensure that the composition of such board aligns with the membership requirements set forth in § 23.1-2001 of the Code of Virginia, as amended by this act.

4. That notwithstanding the requirements set forth in subsection G of § 23.1-2002 of the Code of Virginia, as amended by this act, the initial board of directors of the Eastern Virginia Health Sciences Center at Old Dominion University shall be composed of the existing members of the Eastern Virginia Medical School Board of Visitors, who shall serve for the remainder of their current terms. Upon the expiration of such member terms, appointments to the board of directors of the Eastern Virginia Health Sciences Center at Old Dominion University shall be made in accordance with the requirements set forth in subsection G of § 23.1-2002 of the Code of Virginia, as amended by this act, and the bylaws of Old Dominion University.

5. That the provisions of this act shall become effective on the date after July 1, 2023, on which the Governor and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations provide written approval for Old Dominion University and Eastern Virginia Medical School to complete a merger to create the Eastern Virginia Health Sciences Center at Old Dominion University.

Appendix B - Old Dominion University's Board of Visitors Approval

**OLD DOMINION UNIVERSITY
BOARD OF VISITORS
EXECUTIVE COMMITTEE MEETING
Monday, January 31, 2022**

MINUTES

The Executive Committee of the Board of Visitors of Old Dominion University met at 10:00 a.m. on Monday, January 31, 2022, in the Board Room of the Kate and John R. Broderick Dining Commons on the Norfolk campus. Present from the Committee were:

R. Bruce Bradley, Rector
Yvonne T. Allmond
Robert S. Corn
Unwana B. Dabney (via Zoom)
Jerri Dickeski (via Zoom)
Toykea S. Jones
Omotomilola Jegede (*Student Representative*)

Absent from the Committee: Larry R. Hill

Also in attendance from the Board: Kay Kemper (via Zoom)
Murry Pitts
Maurice Slaughter
Lisa B. Smith

Board member, Armistead D. Williams, observed the meeting via Zoom.

Also present were:

Brian O. Hemphill, President	Donna Meeks
Austin Agho	September Sanderlin
Morris Foster	Ashley Schumaker
Annie Gibson	Don Stansberry
Todd Johnson	Allen Wilson
Casey Kohler	

Also present were David Church and Margaret Stover of Price Waterhouse Cooper.

CALL TO ORDER

The Rector called the meeting to order at 10:00 a.m. Pursuant to Virginia Code § 2.2-3708.2, the following Committee members participated in the meeting via Zoom:

- Unwana Dabney, from her home in Richmond, Va, due to a medical condition
- Jerri Dickeski, from her home in Newport News, VA, due to a medical condition

A quorum of the Executive Committee was physically present.

The Rector congratulated President Hemphill and Vice President Morris Foster on the University's designation as an R1 Research University. He also recognized Vice President Don Stansberry on his election as president of the Southern Association of College Student Affairs.

APPROVAL OF MINUTES

Prior to asking for approval of the minutes of the Executive Committee meeting held on October 25, 2021, the Rector asked that the results of the focus groups sessions referenced in the President's report be shared with the Board members. Upon a motion by Ms. Jones and seconded by Ms. Allmond, the minutes were approved by roll-call vote (*Ayes: Allmond, Bradley, Corn, Dickeski, Jones; Nays: None*).

RECTOR'S REPORT

The Rector indicated that he had no report for the Committee.

PRESIDENT'S REPORT

President Hemphill provided an update on the following:

R1 Research Classification – As already mentioned by the Rector, achieving R1 research classification from the Carnegie Classification of Institutions of Higher Education is a significant achievement for the institution, one of 137 institutions or just 5% in the nation. It is a testament to the work researchers, faculty and staff have been engaged in for a number of years. Both Vice President Morris Foster and Provost Austin Agho should be commended for their leadership in this area. He asked Vice President Foster to provide a summary of what this designation means for the University and what it will take to maintain it.

Vice President Morris enumerated the many transformational advantages of being an R1 institution, including attracting better faculty candidates and more graduate students, benefits for undergraduate students, new peer group of R1 institutions, joining UVA, Va. Tech, VCU and GMU as the fifth Virginia R1 institution, and raising the standards on which we are being compared. He shared the criteria on which the R1 Carnegie classification is based, which are research expenditures, number of research doctorate grants issued, and the number of non-faculty Ph.D. researchers, and the continuing efforts to increase investments in each of those areas. In response to a question from the Rector, he noted that there are ten different variables that fall within those three categories. There are no reputational categories and no absolute thresholds as it involves comparisons with other institutions. Whenever institutions have fallen back to R2 after having R1 status, it is usually due to the research doctorate category.

Vice President for University Communications & Chief Marketing Officer - President Hemphill provided an update on the national search for the University's inaugural Vice President for

University Communications & Chief Marketing Officer, one of the recommendations of the Branding, Marketing & Communication Task Force. The search committee has been formed and held its first meeting earlier this month. The search firm Greenwood Asher is assisting with the search and has started its recruitment efforts. Following the recruitment phase, the first round of initial interviews are anticipated for mid-March, campus visits by finalists in mid-April, and the new vice president on board by July 1. A small work group from the broader Task Force has been formed to review some of the its recommendations, including the structure and staffing of the new division. He thanked Ashley Schumaker and Brian Payne for co-chairing the Task Force and continuing their leadership on the work group. He also thanked Toykea Jones for beginning conversations with the Board that led to this effort.

COVID-19 Update – In accordance with the Governor's latest directive, ODU will no longer require vaccines for faculty and staff, nor will testing be required for those not vaccinated. However, vaccines will continue to be encouraged. A letter announcing the new directive was sent out to faculty and staff on January 18. Most recently, the Attorney General issued an opinion no longer requiring the vaccine as a requirement for students being enrolled or on campus. Required testing for those not vaccinated is no longer required as well. However, vaccines are still being offered and encouraged. At this point, over 99% of students have been vaccinated and 31% have received the booster. Masking is still required in all indoor facilities. Testing is also still available on campus, but only to those exhibiting symptoms due to the regional and national shortage of tests. Additionally, those who have been tested within the last 90 days are asked not to be tested. President Hemphill recognized Vice President Don Stansberry and his team for the outstanding job they are doing in partnership with others on campus to monitor and address the situation.

MOTION FOR CLOSED SESSION

The Rector recognized Ms. Allmond, who made the following motion, "Mr. Rector, I move that this meeting be convened in closed session, as permitted by Virginia Code Section 2.2-3711(A), subsections (1) and (6) for the purposes of discussing the appointment and performance of specific employees, and the investment of public funds where competition or bargaining is involved, where, if made public initially, the financial interest of the University would be adversely affected." The motion was duly seconded and approved by roll-call vote (*Ayes: Allmond, Bradley, Corn, Dickeski, Jones; Nays: None*).

In addition to the Board members present, President Brian O. Hemphill, Austin Agho, Ashley Schumaker, Morris Foster, Allen Wilson, Annie Gibson, David Church and Margaret Stover were present during all or part of the closed session.

RECONVENE IN OPEN SESSION AND FOIA CERTIFICATION

At the conclusion of closed session, the Rector reconvened the meeting and the following Freedom of Information Act Certification was read: "Any person who believes that the Board discussed items which were not specifically exempted by law or not included in the motion, must now state where they believe there was a departure from the law or a departure in the discussion of matters other than that stated in the motion convening the closed session. I shall now take a vote of the

Board. All those who agree that only lawfully exempted matters and specifically only the business matter stated in the motion convening the closed session were discussed in closed session say “aye.” All those who disagree say “nay.” The certification was approved by roll-call vote (*Ayes: Allmond, Bradley, Corn, Dabney, Dickseski, Jones; Nays: None*).

RESOLUTION ON ACADEMIC HEALTH SCIENCES CENTER PARTNERSHIP

Upon a motion made by Ms. Dickseski and seconded by Ms. Jones, the following resolution was approved by the Executive Committee by roll-call vote (*Ayes: Allmond, Bradley, Corn, Dabney, Dickseski, Jones; Nays: None*).

Now Therefore Be it Resolved, the Executive Committee, on behalf of the Board of Visitors, hereby approves the University’s exploration and work regarding the establishment of an academic health sciences center with Eastern Virginia Medical School through support from Sentara Healthcare and the Commonwealth of Virginia and in collaboration with Norfolk State University and Children's Hospital of The King's Daughters to address the health and health disparities facing our region and its people by strengthening health-focused academic program offerings, world-class research in both existing and new specialty areas, and state-of-the-art clinical care, as well as expanding the workforce pipeline for needed healthcare workers.

OLD/UNFINISHED BUSINESS

There was no old or unfinished business to come before the Committee.

NEW BUSINESS

There was no new business to come before the Committee.

With no further business to discuss, the meeting adjourned at 12:16 p.m.

**RESOLUTION AFFIRMING THE BOARD OF VISITORS' APPROVAL OF
EASTERN VIRGINIA MEDICAL SCHOOL'S INTEGRATION INTO OLD DOMINION
UNIVERSITY**

WHEREAS, on December 17, 2021, the Sentara Healthcare, Old Dominion University, and Eastern Virginia Medical School signed a Memorandum of Understanding, agreeing to explore the value of aligning or affiliating their respective organizations to create an affiliated academic health center; and

WHEREAS, on July 28, 2022, Old Dominion University and Eastern Virginia Medical School signed a Memorandum of Understanding recognizing the commitment of each institution's Board of Visitors to developing a vision for co-creating a Health Sciences enterprise by fully integrating Eastern Virginia Medical School with Old Dominion University; and

WHEREAS, the Virginia General Assembly passed legislation during the 2023 legislative session transferring all property owned by Eastern Virginia Medical School to ODU and creating new Virginia Code § 23.1-2006, which states “[t]he schools and divisions previously existing as Eastern Virginia Medical School and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University.”

WHEREAS, on April 12, 2023, the Governor signed the legislation, which will become effective on the date after July 1, 2023, on which the Governor and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations provide written approval for Old Dominion University and Eastern Virginia Medical School to complete a merger to create the Eastern Virginia Health Sciences Center at Old Dominion University.

THEREFORE, BE IT RESOLVED, that the Board of Visitors approves the merger of Eastern Virginia Medical School into the University. The Board further approves and accepts all the Eastern Virginia Medical School academic programs and all the responsibilities of the institutional sponsor of those programs. The Board authorizes the President to execute all agreements and documents and to take such other such action that is necessary to effectuate the merger.

Appendix C - Eastern Virginia Medical School's Board of Visitors Approval



**BOARD OF VISITORS MEETING
WAITZER HALL, ROOM 100
June 21, 2022 at 1:00pm**

BOARD MEMBERS PRESENT

Dr. Bruce D. Waldholtz, Rector
Rear Adm. Robert J. Bianchi
Dr. Betty B. Bibbins
Sarah M. Bishop
Lisa S. Chandler
Paul D. Fraim, Esq.
Sharon S. Goodwyn, Esq.
Chester M. Hart, Jr.
Hon. Daun Hester
Dr. Naved A. Jafri
W. Ashton Lewis, Sr.
T. Richard Litton, Jr., Esq.
Dr. Keith H. Newby, Sr.
Blythe A. Scott, Esq.

OFFICERS AND STAFF PRESENT

Dr. Alfred Abuhamad, MD
Brant M. Cox
Tracy Morton
Stacy Purcell
Vincent Rhodes
Helen Heselius
C. Donald Combs, PhD
Tammy Chrisman
Doug Gardner
Mekbib Gameda
Brian Mansfield
Connie McKenzie
Elza Mylona, PhD
Dr. Joshua Sill
Matthew Schenk
Josephine Wiley
Joel Hilton
Clarence Johnson

BOARD MEMBERS ABSENT

Rusty Friddell, III, Esq.
Conrad M. Hall
Phillip H. Hucles, Esq.

Interim President and Provost
V.P. and Chief Operating Officer, Interim CEO EVMS MG
Assistant Secretary, EVMS Board of Visitors
Vice President and General Counsel
Assistant Vice President of Marketing and Communications
Vice President of Administration and Finance
Vice President, School of Health Professions
Associate Vice President of Finance
News Director, Marketing and Communications
Vice President, Diversity and Inclusion
Budget Director
Senior Associate Vice President, Development/Alumni Relations
Vice Provost, Faculty Affairs and Institutional Effectiveness
Assistant Vice Dean, Clinical Affairs
Associate Vice President, Human Resources
Associate Vice President, Compliance and Legal Affairs
Media Technology Specialist
Medial Technology Specialist

Board of Visitors Meeting
June 21, 2022
Page 2

VISITORS

Melissa Anderson, Chartis Group
Mark Salierno, Chartis Group
Matthew Sangphet, Chartis Group
Chris Regan, Chartis Group – *virtual*

CALL TO ORDER

Dr. Bruce Waldholtz, Rector, called the meeting to order at 1:00 PM after noting a quorum was present.

APPROVAL OF MINUTES

Upon a motion made and seconded, the minutes of the regular meeting of March 15, 2022, and Special Meeting of May 17, 2022, were approved as distributed.

REPORT OF THE PRESIDENT AND PROVOST

Dr. Alfred Abuhamad, Interim President and Provost, provided recommendations for appointments and promotions at the Assistant Professor and Instructor level and presented them to the Board for action.

Dr. Abuhamad presented a recommendation for the following: The Chidester Endowed Chair of Emergency Medicine be presented to Dr. Barry J. Knapp, the EVMS Foundation Distinguished Professorship in Emergency Medicine be presented to Dr. Donald Byars II, the Aaron Vinik, MD, PhD Professorship in Endocrinology & Diabetes be presented to Dr. David C. Lieb, and the Kay W. Abiouness Distinguished Professorship in Pediatric and Adolescent Psychiatry be presented to Dr. Mary Margaret Gleason.

RESOLVED, that upon a motion duly made and seconded, the Board unanimously approved the recommendations for faculty appointments and promotions at the level of Assistant Professor and Instructor.

RESOLVED, that upon a motion duly made and seconded, the Board unanimously approved the recommendations for The Chidester Endowed Chair of Emergency Medicine be presented to Dr. Barry J. Knapp, the EVMS Foundation Distinguished Professorship in Emergency Medicine be presented to Dr. Donald Byars II, the Aaron Vinik, MD, PhD Professorship in Endocrinology & Diabetes be presented to Dr. David C. Lieb, the Kay W. Abiouness Distinguished Professorship in Pediatric and Adolescent Psychiatry be presented to Dr. Mary Margaret Gleason.

Dr. Abuhamad presented the EVMS Medical Group Bylaws. Requested revisions were discussed with the Board, and a redlined copy of changes were reviewed, prior to a request for approval.

RESOLVED, that upon a motion duly made and seconded, the Board unanimously approved changes to the EVMS Medical Group Bylaws as presented.

Board of Visitors Meeting
June 21, 2022
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COMMITTEE REPORTS

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Dr. Naved Jafri, Chair, reported on the Academic and Student Affairs Committee meeting held this morning, June 21, 2022, noting minutes from the previous meeting held on March 15, 2022, were approved.

Dr. Jafri presented the following recommended faculty actions for approval by the Board.

PROMOTIONS

FULL-TIME SALARIED

Department of Obstetrics and Gynecology, Division of General Obstetrics and Gynecology
Thomas D. Kimble, MD - from Assistant Professor to Associate Professor, effective July 1, 2022

Department of Obstetrics and Gynecology, Division of Maternal-Fetal Medicine
Elena S. Sinkovskaya, MD, PhD - from Associate Professor to Professor, effective July 1, 2022

Department of Otolaryngology-Head and Neck Surgery, Division of Head and Neck Cancer
Jonathan R. Mark, MD - from Assistant Professor to Associate Professor, effective July 1, 2022

Department of Pathology and Anatomy
Laurie L. Wellman, PhD - from Associate Professor to Professor, effective July 1, 2022

Department of Psychiatry and Behavioral Sciences
Shriti B. Patel, MD - from Assistant Professor to Associate Professor, effective July 1, 2022

Department of Surgery, Division of Surgical Oncology
Marybeth S. Hughes, MD - from Associate Professor to Professor, effective July 1, 2022

FULL-TIME NON-SALARIED

Department of Emergency Medicine
Carol F. McCammon, MD - from Assistant Professor to Associate Professor, effective June 21, 2022

RESOLVED, that upon a motion duly made and seconded, and the recommendation of the Academic and Student Affairs Committee, the Board of Visitors unanimously approved the faculty actions as presented.

Dr. Jafri asked for approval for the Student Affairs Drug and Alcohol Screening Policy.

RESOLVED, that, upon a motion duly made and seconded, and the recommendation of the Academic and Student Affairs Committee, the Board of visitors unanimously approved the Student Affairs Drug and Alcohol Screening Policy as presented.

Board of Visitors Meeting
June 21, 2022
Page 4

Dr. Jafri provided updates to the Board from today's Academic and Student Affairs committee meeting. Dr. Flenner presented an update on the final Match results which saw 100% of EVMS Students who were looking for positions were able to obtain one. One item of concern was debt of students at the time of graduation. It has risen over the years and is an area of concern that they will monitor going forward.

FINANCE COMMITTEE

Rear Admiral Robert Bianchi, Chair, reported on the Finance Committee meeting held this morning. Minutes from the past two meetings held March 15, 2022 and May 17, 2022, were approved. The final budget was reviewed at today's meeting which will be presented to the Board today for approval. Current financial position was given as follows: at the end of April our net excess is \$12.7 million dollars, the core net of \$1.6 million is mostly due to positive variances in salary and fringe savings from vacant positions. Some positions are funded by the EVMS Reserve but because they are vacant, we did not have to transfer dollars. There was some general funding that was budgeted from EVMS reserves from operations that was needed due to the salary savings that were approved. Interest income is also less than budget due to the unrealized losses from market volatility. Department Reserves net excess is \$6.7 million is mostly due to timing of receipts in advance of spending and includes affiliation support, NASA funding, student fees, resident education support and internal transfers for startup funding, the Hague Club Apartment reserve funds, research, professional development funds and the capital campaign. EVMS Reserves net deficit of \$600,000 is related to the timing of projects. However, it is important to note that individual projects are not allowed to spend over their total budget. Property, plant and equipment has a net excess of \$4.6 million mostly due to support from the Foundation for the Waitzer Hall building and depreciation being less than budget and importantly all bond covenants were met. Our Core next excess is expected to be \$2.65 million at the end of our fiscal year on June 30, and the plan is for management to transfer any amounts over \$450,000 to EVMS reserves at year end to be available for the President to use in future.

Rear Admiral Bianchi reported the Finance Committee met on May 17, 2022, and then again this morning to review the budget package. It was approved by the Finance Committee in today's meeting. He noted it is a lean budget but realistic in light of the \$17 million uncertainty moving forward, and it also takes into account the labor market conditions.

Ms. Helen Heselius presented highlights of the EVMS FY23 proposed operating budget. The budget is projected to be \$289 million. She noted the diversity that EVMS has in our revenues with the clinical enterprise being the largest percentage of revenue. The highlights of this year's budget included additional State funding, merit increases and a break-even core budget. Some programs will see a small tuition increase. Ms. Heselius reviewed GME, clinical enterprises, sponsored research and current department and EVMS reserves. A copy of the proposed budget package was distributed to Board members a few days prior to the meeting for review.

RESOLVED, that upon recommendation of the Finance Committee, the Board unanimously approved the FY2023 Operating Budget as presented.

Board of Visitors Meeting
June 21, 2022
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AUDIT & COMPLIANCE COMMITTEE

Ms. Blythe Scott, Chair, reported on the Audit and Compliance meeting held this morning, June 21 2022. Minutes were approved from the previous meeting held on March 15, 2022. A very positive compliance report was received, as well as our internal and external audit.

The Audit and Compliance Committee reviewed and approved the Paid Leave Policy and the Human Anatomy Lab Policy. Ms. Scott presented the policies to the Board for final approval.

RESOLVED, that upon recommendation of the Audit and Compliance Committee, the Board unanimously voted to approve the policies as presented.

LEGISLATIVE PRIORITIES COMMITTEE

Ms. Blythe Scott, Chair, reported on the Legislative Priorities Committee meeting held this morning, June 21, 2022. Minutes were approved from the previous meeting held on March 15, 2022. Ms. Scott thanked everyone working behind the scenes on behalf of EVMS.

Dr. Abuhamad provided an update to the Board on current meetings with legislators to inform them about the progress between EVMS and ODU.

GOVERNANCE COMMITTEE

Ms. Sarah Bishop, Chair, presented the Slate of Officers for FY2022 to the Board for discussion and approval.

RESOLVED, that upon recommendation of the Governance Committee, the Board unanimously approved the slate of officers as presented.

An annual assessment is required of the Board and will be sent out soon. Ms. Bishop encouraged Board members to complete the survey as soon as possible.

REPORT OF THE RECTOR

Dr. Waldholtz recommended the approval of a resolution for Mr. Chet Hart for his service on the EVMS Board of Visitors.

RESOLVED, that up on recommendation of the Rector, the Board unanimously approved the presentation of resolution to Mr. Chet Hart for his service on the EVMS Board of Visitors.

Dr. Waldholtz addressed the Board, noting changes over the past year and our newly appointed members. He noted the open discussions with Sentara and ODU, and growth that we have seen over the past year. He thanked Senior Management for excellent service to the school and Board members for their guidance and support.

Board of Visitors Meeting
June 21, 2022
Page 6

NEW BUSINESS

There was no new business.

The Rector announced it would be necessary to hold a closed session as permitted under Code of Virginia, Section 2.2-3712 (A) to discuss specific proprietary, business-related information pertaining to the operations and finances of EVMS and personnel matters as permitted by the Code of Virginia 2.2-3711 (a) (1) and (A) (22).

Accordingly, upon a motion made and seconded, the Board voted unanimously to adjourn the open session and convene the closed session.

ADJOURNMENT

There being no further business the meeting adjourned at 1:45pm.

Respectfully Submitted:
Tracy Morton, Assistant Secretary
EVMS Board of Visitors



**BOARD OF VISITORS
CLOSED SESSION
Waitzer Hall, Room 100
June 21, 2022**

BOARD MEMBERS PRESENT

Dr. Bruce D. Waldholtz, Rector
Rear Adm. Robert J. Bianchi
Dr. Betty B. Bibbins
Sarah M. Bishop
Lisa S. Chandler
Paul D. Fraim, Esq.
Sharon S. Goodwyn, Esq.
Chester M. Hart, Jr.
Hon. Daun Hester
Dr. Naved A. Jafri
W. Ashton Lewis, Sr.
T. Richard Litton, Jr., Esq.
Dr. Keith H. Newby, Sr.
Blythe A. Scott, Esq.

BOARD MEMBERS ABSENT

Rusty Friddell, III, Esq.
Conrad M. Hall
Phillip H. Hucles, Esq.

OFFICERS AND STAFF PRESENT

Stacy Purcell

Vice President and General Counsel

VISITORS

Guy Collier - *virtual*

Dr. Bruce Waldholtz, Rector, opened this closed session at 1:57pm. The closed session was convened in order for the Board to discuss specific proprietary, business-related information pertaining to the operations and finances of EVMS, as permitted by the Code of Virginia Section 2.2-3711(A) (1) and (A) (22).

The closed session adjourned at 3:44pm.

Respectfully Submitted:
Tracy Morton, Assistant Secretary
EVMS Board of Visitors



**BOARD OF VISITORS
RETURN TO REGULAR SESSION
Waitzer Hall, Room 100
June 21, 2022**

BOARD MEMBERS PRESENT

Dr. Bruce D. Waldholtz, Rector
Rear Adm. Robert J. Bianchi
Dr. Betty B. Bibbins
Sarah M. Bishop
Lisa S. Chandler
Paul D. Fraim, Esq.
Sharon S. Goodwyn, Esq.
Hon. Daun Hester
Dr. Naved A. Jafri
W. Ashton Lewis, Sr.
T. Richard Litton, Jr., Esq.
Blythe A. Scott, Esq.

BOARD MEMBERS ABSENT

Rusty Friddell, III, Esq.
Conrad M. Hall
Chester M. Hart, Jr.
Phillip H. Hucles, Esq.
Dr. Keith H. Newby, Sr.

OFFICERS AND STAFF PRESENT

Tracy Morton	Assistant Secretary, EVMS Board of Visitors
Stacy Purcell	Vice President and General Counsel
Joel Hilton	Media Technology Specialist

VISITORS

Guy Collier - *virtual*

Dr. Bruce Waldholtz, Rector, opened this return to regular session at 3:45pm.

Upon a motion duly made and seconded, the Board certified by roll call vote that to the best of their knowledge, only such matters as were identified in the motion convening the executive session were heard, discussed and considered by the Board.

Dr. Waldholtz requested a motion that the Board of Visitors hereby approves the appointment of Alfred Abuhamad as the President, Provost and Dean of the School of Medicine of EVMS, effective immediately, according to the terms and conditions discussed. The Rector is directed to have the appropriate documentation prepared and executed with no further action required of the Board.

RESOLVED, that upon a motion duly made and seconded, the Board voted to approve the appointment of Alfred Abuhamad, MD, as the President, Provost and Dean of the School of Medicine at EVMS, effective immediately, according to the terms and conditions discussed.



Dr. Waldholtz requested a motion that, to address the health and health disparities of our region, strengthen medical and health professional academic programs, expand health research, advance clinical care, and provide the needed healthcare workforce for the Commonwealth, the Board of Visitors hereby approves the continued exploration and planning to establish an academic health sciences center and to integrate with Old Dominion University pending ongoing collaboration and further evaluation, and hereby authorizes the President of EVMS to negotiate and enter into a non-binding term sheet with ODU in accordance with the terms and conditions discussed.

RESOLVED, that upon a motion duly made and seconded, the Board voted to approve authorizing the President of EVMS to negotiate and enter into a non-binding term sheet with ODU in accordance with the terms and conditions discussed.

There being no further business to discuss, the meeting adjourned at 3:47pm.

Respectfully Submitted:
Tracy Morton, Assistant Secretary
EVMS Board of Visitors

Appendix D - Program Proposal Cover Sheets and current EVMS Catalog Program Requirements.

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Anatomical Sciences, MS</p>	<p>4. CIP code 26.0403</p>
<p>5. Degree/certificate designation Master of Science in Contemporary Human Anatomy</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Anatomical Sciences, MS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The EVMS Contemporary Human Anatomy master's program is an accelerated curriculum of 3 semesters designed to be flexible for each individual's unique career goals. Graduates gain a comprehensive understanding of the human body while acquiring teaching and research skills using cutting-edge technologies.

Course Sequence

Term 1 | Fall 2023 | 14 Credit Hours

* Part-time students may substitute [MCHA 500](#) for [MPA 5061](#)

- [MCHA 500 - Clinical Gross Anatomy](#) *
- [MCHA 510 - Histology](#)
- [MCHA 518 - Essential Physiology](#)
- [MCHA 520 - Introduction to Research\(online\)](#)

Term 2 | Spring 2024 | 10 Credit Hours

- [MCHA 504 - Teaching Assistant](#)
- [MCHA 503 - Embryology](#)
- [MCHA 516 - Functional Neuroanatomy](#)
- [MCHA 530 - General Mechanisms of Disease](#)
- [MCHA 531 - Thesis](#)

Term 3 | Summer 2024 | 10 Credit Hours

- [MCHA 502 - Medical Imaging](#)
- [MCHA 509 - Plastination Training in Guben, Germany](#)
- [MCHA 513 - Teaching Assistant II](#)
- [MCHA 532 - Thesis II](#)
- [MCHA 533 - Advanced Anatomy](#)

Electives

- [MCHA 509 - Plastination Training in Guben, Germany](#)
- [MCHA 513 - Teaching Assistant II](#)

Total Requirement: 34 Credit Hours

Faculty and Staff

Program Director

Marta Ambrozewicz, MD, PhD, Associate Professor

Program Staff

Kiera Dorsey

Faculty

Paul Aravich, PhD, Professor

Madison Barber, Instructor

Amanda Burbage, PhD, Assistant Professor

Richard Conran, PhD, MD, JD, Chair

Carrie Elzie, PhD, Associate Professor

SCHEV

Lane Fortney, MS, Instructor

Lauren Roten, Instructor

Michael Solhaug, MD, Vice Chair and Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Anatomy Graduate Certificate	4. CIP code 26.0403
5. Degree/certificate designation Certificate	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Anatomy Graduate Certificate

The Certificate in Anatomy at EVMS is a unique opportunity to gain a comprehensive knowledge of human gross anatomy in 8 weeks. The focus of the program is dissection of the whole human body while learning basic descriptive, functional and clinical anatomy. Medical school-level instruction occurs on-site through didactic lectures, small group learning activities and dissection labs. Successful completion of the Certificate program with a B+ or higher will lead to preferential selection into the master's program the next year.

This program is ideal for individuals who wish to:

- improve an application to a health professional or medical school
- strengthen foundational knowledge prior to matriculating into health professional or medical school
- take an anatomy course
- enhance workforce credentials

This course aims to teach the fundamentals of human gross and clinical anatomy for individuals who have an interest in anatomy but do not want to pursue, or do not need, a master's degree.

Program dates: June through July

Schedule: The program meets daily (Monday-Friday) for 8 weeks, approximately 5 hours a day.

Prerequisite: Bachelor's degree

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Term 1 | Summer 2024 | 5 Credit Hours

- [MCHA 500 - Clinical Gross Anatomy](#)

Total Requirement: 5 Credit Hours

Faculty and Staff

Program Director

Marta Ambrozewicz, MD, PhD, Associate Professor

Program Staff

Kiera Dorsey

Faculty

Paul Aravich, PhD, Professor

Madison Barber, Instructor

Amanda Burbage, PhD, Assistant Professor

Richard Conran, PhD, MD, JD, Chair

Carrie Elzie, PhD, Associate Professor

Lane Fortney, MS, Instructor

Lauren Roten, Instructor

Michael Solhaug, MD, Vice Chair and Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Applied Data Science Graduate Certificate	4. CIP code 51.0706
5. Degree/certificate designation Certificate	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Certificate - Applied Data Science

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Advances in technology, the availability of large amounts of data and the rapid growth of electronic health data and analysis tools have led to an ever-increasing need for specific skills in data analytics. The Graduate Applied Data Science Certificate is a 15-credit hour program designed for working professionals looking to advance in the healthcare infomatics industry.

Course Requirements

Course Number	Semester	Course Title	Credits
MPH 701	Fall	Introduction to Healthcare Analytics	3 Credits
MPH 703	Fall	Programming Tools and Techniques in Data Management	3 Credits
MPH 627*	Spring	Data Visualization	3 Credits
MPH 612	Fall/Summer	Statistical Reasoning for Public Health	3 Credits
MPH 704**	Summer	Predictive Data Analysis	3 Credits
TOTAL			15 Credits

*Prerequisite - MPH 612

**Prerequisites - MPH 701 and MPH 703

Educational Format

Students must complete 15 credits, or five total, classes that are taught in three terms per year: fall, spring and summer. All students are paired with an academic adviser.

To accommodate working professionals, classes are offered online and in the evening on campus. Due to unforeseen circumstances, such as low registration numbers or COVID-19, classes offered on campus may be offered online.

Tuition

Find the [projected cost of attendance](#) for the certificate under Public Health Graduate Certificates.

Financial Aid

Federal financial aid may be available for any term in which a student is enrolled at least half-time, subject to timely completion of the free application for Federal Student Aid (FAFSA). Private education loans may be available for less than half-time study. Contact finaid@evms.edu for information.

Tuition costs for the public health graduate certificates are based upon the number of credit hours taken per term. Tuition is [GIVE NOW](#)

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/></p>
<p>3. Name of proposed program Advances Cultural Humility Graduate Certificate</p>	<p>4. CIP code 51.2301</p>
<p>5. Degree/certificate designation Certification</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Not Applicable</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
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Eastern Virginia Medical School

2023-2024 Catalog

Advanced Cultural Humility Graduate Certificate

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admissions](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

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Curriculum

Course Sequence

Term 1 | Fall 2023 | 3 Credit Hours

- [ATC 659 - Cultural Humility](#)

Term 2 | Spring 2024 | 4 Credit Hours

- [ATC 701 - Applied Cultural Sensitivity in Art Psychotherapy and Counseling \(Study Abroad\)](#)

Total Requirement: 7 Credit Hours

Faculty and Staff

Program Director

Mary R. Roberts, PhD, LPC-ACS, ATR-BC, ATCS, Associate Professor

Program Staff

Kiera S. Dorsey

Faculty

Matthew G. Bernier, MCAT, ATR-BC, Associate Professor

Eileen K. Douglas, PhD, LPC, ATR-BC, Assistant Professor

Tim A. Sanderson, MD, ATR, Assistant Professor

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Laura Silzle Maloney, ATR-BC, LPC, LMFT, Teacher

Edward S. Powers, MS, ATR-BC, Teacher

Joselyn Spence, MS, LPC, ATR-BC

Geoffrey A. Thompson, PhD, ATR-BC, LCAT, Teacher

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Art Therapy and Counseling, MS</p>	<p>4. CIP code 51.2301</p>
<p>5. Degree/certificate designation Master of Science in Art Therapy and Counseling</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
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Art Therapy and Counseling, MS



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Admission

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Academic Calendar

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Tuition and Fees Process

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Curriculum

Our faculty members are talented educators and dedicated scholars, who have been elected to state and national leadership positions in the Virginia Art Therapy Association and the American Art Therapy Association.

Through our faculty members' teaching methods, students in our 61.5 credit hour, two-year program engage with the elements of art therapy practice and the research that leads to improved care. Our instruction focuses on collaborative and experiential learning, reflecting on learning and applying those lessons to internships and clinical work.

Course Sequence - 1st Year

Term 1 | Fall 2023 | 16 Credit Hours

- [ATC 521 - Individual Counseling and Psychotherapy](#)
- [ATC 524 - Processes and Materials of Art Psychotherapy I](#)
- [ATC 528 - Theories of Human Psychological Development](#)
- [ATC 530 - Psychopathology](#)
- [ATC 534 - Introduction to the History and Theory of Art Therapy](#)
- [ATC 659 - Cultural Humility](#)

Term 2 | Spring 2024 | 15 Credit Hours

- [ATC 513 - Research Methods and Program Evaluation](#)
- [ATC 520 - Group Counseling and Psychotherapy](#)
- [ATC 549 - Processes and Materials of Art Psychotherapy II](#)
- [ATC 502 - Basic Counseling and Art Psychotherapy Skills](#)

Optional Electives and Specialization Courses

- [ATC 533 - Clinical Specialties \(varied\)](#)
- [ATC 535 - Art Therapy in the Schools](#)
- [ATC 562 - Medical Art Therapy](#)
- [ATC 615 - Family Counseling and Psychotherapy](#)
- [ATC 632 - Addictions](#)
- [ATC 634 - Career Counseling](#)
- [ATC 635 - Art Therapy in the Schools](#)
- [ATC 638 - Countertransference/Jung](#)
- [ATC 639 - Exploration of the Psyche](#)
- [ATC 652 - Medical Art Therapy](#)
- [ATC 701 - Applied Cultural Sensitivity in Art Psychotherapy and Counseling \(Study Abroad\)](#)
- [ATC 702 - Applied Cultural Sensitivity in Art Psychotherapy and Counseling \(Study Abroad\)](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [ATC 576 - Practicum and Internship I](#)

Note

*Optional coursework for graduation; required for licensure

***Degree requires (1) credit Capstone; may be completed in the Fall or Spring of 2nd year



Term 4 | Fall 2024 | 14 Credit Hours

- ATC 529 - Case Presentation Skills
- ATC 607 - Capstone Project *** Note - Students may take this course Fall 2024 or Spring 2025
- ATC 617 - Ethics and Professionalism
- ATC 632 - Addictions
- ATC 677 - Practicum and Internship II
- ATC 687 - Trauma and Neuroscience Informed Counseling & Art Psychotherapy

Term 5 | Spring 2025 | 13 Credit Hours

- ATC 607 - Capstone Project *** Note - Students may take this course Fall 2024 or Spring 2025
- ATC 615 - Family Counseling and Psychotherapy
- ATC 616 - Clinical Case Conference II
- ATC 634 - Career Counseling
- ATC 649 - Creativity, Symbolism and Metaphor
- ATC 678 - Practicum and Internship III

Electives and Specialization Courses

- ATC 533 - Clinical Specialties (varied)
or
- ATC 633 - Clinical Specialties (varied)
- ATC 535 - Art Therapy in the Schools
or
- ATC 635 - Art Therapy in the Schools
- ATC 562 - Medical Art Therapy
or
- ATC 652 - Medical Art Therapy
- ATC 701 - Applied Cultural Sensitivity in Art Psychotherapy and Counseling (Study Abroad)
or
- ATC 702 - Applied Cultural Sensitivity in Art Psychotherapy and Counseling (Study Abroad)
- ATC 615 - Family Counseling and Psychotherapy *
- ATC 632 - Addictions *
- ATC 634 - Career Counseling *
- ATC 638 - Countertransference/Jung
- ATC 639 - Exploration of the Psyche
- ATC 658 - Independent Study Research Methods
- ATC 567 - Group Supervision Counseling and Psychotherapy with Children
- ATC 670 - Group Supervision Counseling and Psychotherapy with Adolescents
- ATC 667 - Group Supervision Counseling and Psychotherapy with Adults
- ATC 569 - Group Supervision Counseling and Psychotherapy Children
- ATC 672 - Group Supervision Counseling and Psychotherapy Adolescents
- ATC 669 - Group Supervision Counseling and Psychotherapy Adults
- ATC 571 - Group Supervision Counseling and Psychotherapy with Children



- [ATC 674 - Group Supervision Counseling and Psychotherapy Adolescents](#)
- [Group Supervision Counseling and Psychotherapy Adults](#)
- [ATC 685 - Community Art](#)

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Total Requirement: 61 Credit Hours

Faculty and Staff

Program Director

Mary R. Roberts, PhD, LPC-ACS, ATR-BC, ATCS, Associate Professor

Program Staff

Kiera S. Dorsey

Faculty

Matthew G. Bernier, MCAT, ATR-BC, Associate Professor

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Trauma and Neuroscience Informed Art Psychotherapy Graduate Certification	4. CIP code 51.2301
5. Degree/certificate designation Certification	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
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Eastern Virginia Medical School

2023-2024 Catalog

Trauma and Neuroscience Informed Art Psychotherapy Graduate Certificate

Admission

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Academic Calendar

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Tuition and Fees Process

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Curriculum

Term 1 | Fall 2023 | 3 Credit Hours

- [ATC 687 - Trauma and Neuroscience Informed Counseling & Art Psychotherapy](#)

Total Requirement: 3 Credit Hours

Faculty and Staff

Program Director

Mary R. Roberts, PhD, LPC-ACS, ATR-BC, ATCS, Associate Professor

Program Staff

Kiera S. Dorsey

Faculty

Matthew G. Bernier, MCAT, ATR-BC, Associate Professor

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
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5. Degree/certificate designation Certification	6. Semester and year of initiation Summer 2024
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Eastern Virginia Medical School

2023-2024 Catalog

Trauma and Neuroscience Informed Therapy Graduate Certificate

Admission

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Academic Calendar

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Tuition and Fees Process

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Curriculum

Term 1 | Summer 2024 | 3 Credit Hours

- [ATC 705 - Trauma and Neuroscience Informed Therapy](#)

Total Requirement: 3 Credit Hours

Faculty and Staff

Program Director

Mary R. Roberts, PhD, LPC-ACS, ATR-BC, ATCS, Associate Professor

Program Staff

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

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<p>3. Name of proposed program Athletic Training, DAT</p>	<p>4. CIP code 51.0913</p>
<p>5. Degree/certificate designation Doctor of Athletic Training</p>	<p>6. Semester and year of initiation Fall 2025</p>
<p>7. Semester and year of first graduates Spring 2028</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
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Doctor of Athletic Training Core Curriculum
30 credit hours

Core Competency Certificate (18 credit hours)

AT 801	Quality Improvement in Athletic Training (3 credit hours)
AT 802	Patient-Centered Care in Athletic Training (3 credit hours)
AT 803	Evidence-Based Practice in Athletic Training (3 credit hours)
AT 804	Healthcare Informatics in the Delivery of Athletic Training Services (3 credit hours)
AT 805	Interprofessional Education & Collaborative Care (3 credit hours)
AT 806	Professionalism and Ethics in Athletic Training (3 credit hours)

Applied Research in Athletic Training Certificate (12 credit hours – must select between AT 812 or AT 813)

AT 810	Research Methods and Design (3 credit hours)
AT 811	Data Collection & Management (3 credit hours)
AT 812	Quantitative Research Analysis (3 credit hours) OR
AT 813	Qualitative Research Analysis (3 credit hours)
AT 814	Contextualizing and Disseminating Research Findings (3 credit hours)

Educational Leadership Track
21 credit hours

AT 820	Education and Accreditation in Athletic Training (3 credit hours)
AT 821	Teaching and Learning Strategies in Healthcare Education (3 credit hours)
AT 822	Foundations of Assessment in Athletic Training (3 credit hours)
AT 823	Contemporary Topics in Higher Education (3 credit hours)
AT 825	Mentored Teaching Experience in Athletic Training Education (3 credit hours)
AT 830	Clinical Education & Preceptorship in Athletic Training (3 credit hours)
AT 831	Policy and Politics in Healthcare (3 credit hours)

Advanced Clinical Practice Track
21 credit hours

AT 830	Clinical Education & Preceptorship in Athletic Training (3 credit hours)
AT 831	Policy and Politics in Healthcare (3 credit hours)

AT 832	Leadership in Athletic Training (3 credit hours)
AT 833	Advanced Orthopedic Evaluation and Diagnosis (3 credit hours)
AT 834	Advanced Orthopedic Management (3 credit hours)
AT 835	Assessment and Management of Movement Dysfunction (3 credit hours)
AT 840	Financial Management and Business Fundamentals in the Delivery of Athletic Training Services (3 credit hours)

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Biomedical Sciences Research, MS	4. CIP code 26.9999
5. Degree/certificate designation Master of Science in Biomedical Sciences - Research	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
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Eastern Virginia Medical School**2023-2024 Catalog****Thesis Option**

Curriculum

Course Sequence - 1st Year

Term 1 | Fall 2023 | 12 Credit Hours

- [BP 700 - Molecules to Cells](#)
- [BP 701 - Molecular and Cellular Techniques](#)
- [BP 703 - Cell Communication and Signaling](#)
- [BP 704 - Molecular Genetics](#)
- BP 710 - Oral Communication Forum
- [BP 719 - Biomedical Sciences Lab Rotation I](#)

Term 2 | Spring 2024 | 11 Credit Hours

- [BP 706 - Cell Energetics and Organ Function](#)
- BP 710 - Oral Communication Forum *
- [BP 720 - Biomedical Sciences Lab Rotation II](#)
- [BP 721 - Biomedical Sciences Lab Rotation III](#)
- [BP 781 - Applied Bioinformatics and Biostatistics](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [BP 798 - Research](#) *

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 9-12 Credit Hours

- [BP 771 - Methods and Logic in Translational Biology](#)
- [BP 773 - Responsible Conduct in Science](#)
- [BP 710 - Oral Communication Forum](#)
- [BP 798 - Research](#)
- Electives (2-3 credits as available)

Term 5 | Spring 2025 | 4 - 7 Credit Hours

- [BP 710 - Oral Communication Forum](#)
- [BP 798 - Research](#)
- Electives (as needed)

Term 6 | Summer 2025 | 3 Credit Hours

- [BP 798 - Research](#)
- Thesis Defense

Note

*These courses constitute the “Biotechnology Bundle” and are required for the Biotechnologies Concentration students; these same courses are offered individually as electives for the Translational Sciences Concentration students for an additional fee.

During the Fall and Spring semesters of Year 1, the Program Director will serve as the student’s Advisor.

Total Requirement: 42 - 48 Credit Hours

Eastern Virginia Medical School**2023-2024 Catalog****Non-Thesis Option**

Curriculum

Course Sequence - 1st Year

Term 1 | Fall 2023 | 12 Credit Hours

- [BP 700 - Molecules to Cells](#)
- [BP 701 - Molecular and Cellular Techniques](#)
- [BP 703 - Cell Communication and Signaling](#)
- [BP 704 - Molecular Genetics](#)
- [BP 719 - Biomedical Sciences Lab Rotation I](#)

Term 2 | Spring 2024 | 11 Credit Hours

- [BP 706 - Cell Energetics and Organ Function](#)
- BP 710 - Oral Communication Forum *
- [BP 720 - Biomedical Sciences Lab Rotation II](#)
- [BP 721 - Biomedical Sciences Lab Rotation III](#)
- [BP 781 - Applied Bioinformatics and Biostatistics](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [BP 798 - Research](#) *

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 9-12 Credit Hours

- [BP 771 - Methods and Logic in Translational Biology](#)
- [BP 773 - Responsible Conduct in Science](#)
- [BP 710 - Oral Communication Forum](#)
- [BP 798 - Research](#)
- Electives (2-3 credits as available)

Term 5 | Spring 2025 | 4 - 7 Credit Hours

- [BP 710 - Oral Communication Forum](#)
- [BP 798 - Research](#)
- Electives (as needed)

Term 6 | Summer 2025 | 3 Credit Hours

- [BP 798 - Research](#)
- Oral Presentation of Research

Note

*These courses constitute the “Biotechnology Bundle” and are required for the Biotechnologies Concentration students; these same courses are offered individually as electives for the Translational Sciences Concentration students for an additional fee.

During the Fall and Spring semesters of Year 1, the Program Director will serve as the student’s Advisor.

Total Requirement: 42 - 48 Credit Hours

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Biomedical Sciences, PhD</p>	<p>4. CIP code 26.9999</p>
<p>5. Degree/certificate designation Doctor of Philosophy in Biomedical Sciences</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Biomedical Sciences, PhD

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The Biomedical Sciences PhD program curriculum contains multidisciplinary training that prepares students for careers in research. Core coursework and lab rotations provide students with a broad background in the biomedical sciences, while advanced training is individualized depending on the student's interests. Fields of study focus on the molecular, cellular or organismal basis of human diseases, including cancer biology, cardiovascular physiology, endocrinology, infectious disease, neurobiology and reproduction.

Our program aims to develop graduates who will pursue careers as independent investigators with an appreciation for both basic and clinical aspects of biomedical research.

Course Sequence - 1st Year

Term 1 | Fall 2023

- [BP 700 - Molecules to Cells](#)
- [BP 701 - Molecular and Cellular Techniques](#)
- [BP 703 - Cell Communication and Signaling](#)
- [BP 704 - Molecular Genetics](#)
- [BP 708 - Oral Communication Forum](#)
- [BP 819 - Biomedical Sciences Lab Rotation I](#)

Term 2 | Spring 2024

- [BP 706 - Cell Energetics and Organ Function](#)
- [BP 708 - Oral Communication Forum](#)
- [BP 781 - Applied Bioinformatics and Biostatistics](#)
- [BP 820 - Biomedical Sciences Lab Rotation II](#)
- [BP 821 - Biomedical Sciences Lab Rotation III](#)

Term 3 | Summer 2024

- [BP 898 - Research](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024

- [BP 708 - Oral Communication Forum](#)
- [BP 709 - Scientific Writing and Research Design](#)
- [BP 771 - Methods and Logic in Translational Biology](#)
- [BP 773 - Responsible Conduct in Science](#)
- [BP 898 - Research](#)

*Electives (2-3 credits, as available)

Term 5 | Spring 2025

- [BP 708 - Oral Communication Forum](#)
- [BP 898 - Research](#)

*Electives (2-6 credits, as available)

Term 6 | Summer 2025

- [BP 898 - Research](#)

*Electives (2-6 credits, as available)

Course Sequence - 3rd and Subsequent Years

This part of the curriculum consists of original dissertation research, writing of the dissertation and the oral defense of the dissertation.

- Fall semesters: Oral Communication Forum, Research
- Spring semesters: Oral Communication Forum, Research
- Summer sessions: Research

*Electives (2-6 credits, as available)

Advanced Electives

This listing is a sample of advanced electives that may be chosen. Additional electives are developed based on the interests of students:

- Other EVMS Courses**
- Old Dominion University (ODU) Courses**

Biomedical Sciences Graduate Courses

- [BP 795 - Special Topics](#)

Other EVMS Courses

- MHPE 501 - Instructional Methods
- [MLAS 513 - Comparative Anatomy and Physiology](#)
- [MPH 614 - Principles Of Epidemiology](#)
- [MPHE 624 - Data Management with SAS](#)
- [MPHE 727 - Organizational Management](#)
- [MPHE 737 - Infectious and Chronic Disease Epidemiology](#)
- [RCS 806 - Developmental Biology](#)

Old Dominion University Courses (ODU)

- BIOL 701 - Practical Computing for Biology (ODU) 3 Credit Hours
- MDTS 730 - Chromosome Biology and Human Disease (ODU) 3 Credit Hours

or

- MDTS 830 - Chromosome Biology and Human Disease (ODU) 3 Credit Hours
- CS 723 - Introduction of Bioinformatics (ODU) 3 Credit Hours

or

- CS 823 - Introduction of Bioinformatics (ODU) 3 Credit Hours

Note

*Not all elective courses are offered every term and year

**Courses offered are subject to change - please make sure to inquire with the program

Total Requirement: 57 - 62.5 Credit Hours

Faculty and Staff

Program Director

David Taylor-Fishwick, PhD

Program Staff

Diana Colon

Faculty

Frank Castora, PhD, Professor

Diane Duffy, PhD, Professor

Eva Forgacs-Lonart, PhD, Associate Professor

Frank Lattanzio, PhD, Professor

Gerald Pepe, PhD, Chair

Howard White, PhD, Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Business of Simulation Graduate Certificate	4. CIP code 13.0406
5. Degree/certificate designation Graduate Certificate in Simulation Program Management	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Jointly administered by the School of Health Professions and the Sentara Center for Simulation and Immersive Learning (SCSIL)	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Business of Simulation Graduate Certificate

The MHPE Business of Simulation Certificate is jointly administered by the School of Health Professions and the Sentara Center for Simulation and Immersive Learning (SCSIL). We designed this certificate for healthcare professionals who are interested understanding in learning the core business principles needed to manage a simulation center.

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Course Sequence

Term 1 | Fall 2023 | 3 Credit Hours

- [MHPE 725 - Business of Simulation](#)

Total Requirement: 3 Credit Hours

Faculty and Staff

Program Director

Peggy E. Gesing, PhD, Assistant Professor

Program Staff

R. Jason Lynch, PhD, Teacher

Kathleen Gabana, MEd, Program Administrator

Angela Schlender, Distance Learning Specialist, Program Coordinator

Tyrah Vann, MPH, Distance Learning Specialist

Faculty

Robert Armstrong, Assistant Professor

Amanda Burbage, PhD, Assistant Professor

Mekbib Gameda, Vice President, Diversity

Richard Gonzalez, PhD, Associate Professor

Gyorgy Lonart, PhD, Professor

Alberto Musto, MD, PhD, FAES, Associate Professor

Heather Newton, EdD, Director, GME Educational Programs

Michelle Rogers-Johnson, PhD, Assistant Dean, Assessment and Learning Outcomes

Jennifer Styron, PhD, Assistant Professor

Felicia Toreno, PhD, RDMS, RDCS, RVT, Director of Ultrasound Education

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Clinical Andrology Graduate Certificate	4. CIP code 26.0905
5. Degree/certificate designation Graduate Certificate in Clinical Andrology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences, Off-campus</u>	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Certificate in Clinical Andrology

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The Reproductive Clinical Science Certificate in Clinical Andrology trains medical and health professionals in the skills used in Andrology laboratories. This program provides training in the assessment of parameters of male reproductive function, and laboratory technologies as well as assisting embryologists and andrologists in identifying strategies for improving the Andrology laboratory. This 9-credit hour certificate lasts three semesters starting in the Fall and ending in the Summer of the following year.

This program is ideal if you:

- Are working in or preparing to work in an andrology laboratory, endocrinology laboratory and others involved in the sperm banking and practice of assisted reproductive technology (ART).
- Wish to improve your knowledge of the physiology and dysfunction of the male reproductive system.
- Have plans to study in the [Reproductive Clinical Science Master's Program](#).

This certificate supplies learners with skills in delivering effective assisted reproductive healthcare, and a better understanding of ART. For those new to the field, they will be better prepared for laboratory work after successfully completing the technology class. Students with a variety of skill levels in some areas will gain exposure to more skills training. The certificate is open to all US and international students.

Internal Transfer Credits: Students taking courses in and successfully completing the Clinical Andrology Certificate may apply to transfer these course credits into the Reproductive Clinical Science Master's Program. A grade of 'B' or better is required for each transferred course. If accepted into the program, approved internal transfer courses will be included on the student's transcript and will be used to calculate the cumulative GPA for the master's degree.

Admission and tuition

Learn more about the [admission requirements](#), [application process](#), and the [tuition and fees](#) associated with this program.

Course requirements

Course number	Name	Credit hours	Semester
RCS 712	Male Reproductive Function & Dysfunction	3	Fall
RCS 704	Current Topics in IVF - Journal Club	1	Fall
RCS 714	Cryopreservation	2	Spring
RCS 701	Introduction IVF, Laboratory Tech and Skills Development	3	Summer
Total Credits		9	

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Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Clinical Embryology Graduate Certificate	4. CIP code 26.0905
5. Degree/certificate designation Graduate Certificate in Clinical Embryology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
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13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Certificate in Clinical Embryology

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The Reproductive Clinical Science Certificate in Clinical Embryology provides training in the skills used in in-vitro fertilization (IVF), to certify the level of ability in the assessment of parameters of gametes and embryos, build increased competence in the IVF laboratories. This 10-credit hour certificate lasts three semesters starting in the Fall and ending in the Summer of the following year.

This program is ideal if you:

- Are working in or preparing to work at an IVF center
- Wish to improve your clinical reproductive medicine knowledge and skills as clinical embryologists, andrologists, physicians and others involved in the practice of assisted reproductive technology (ART).
- Have plans to study in the [Reproductive Clinical Science Master's Program](#).

This certificate is designed for the broad range of healthcare professionals involved in the treatment of the infertile couple that proceeds to ART. For those new to the field of IVF, they will be better prepared for laboratory work after successfully completing the technology class. Students with a variety of skill levels in some areas will gain exposure to more skills training. The certificate is open to all US and international students.

Internal Transfer Credits: Students taking courses in and successfully completing the Clinical Embryology Certificate may apply to transfer these course credits into the Reproductive Clinical Science Master's Program. A grade of 'B' or better is required for each transferred course. If accepted into the program, approved internal transfer courses will be included on the student's transcript and will be used to calculate the cumulative GPA for the master's degree.

Admission and tuition

Learn more about the [admission requirements](#), [application process](#), and the [tuition and fees](#) associated with this program.

Course requirements

Course number	Name	Credit hours	Semester
RCS 703	Female Reproductive Endocrinology & Infertility	3	Fall
RCS 706	Gametes & Embryos	3	Spring
RCS 715	Ethics, Society & ART	1	Spring
RCS 701	Introduction IVF, Laboratory Tech and Skills Development	3	Summer
Total Credit Hours		10	

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Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Core Public Health Graduate Certificate	4. CIP code 51.2201
5. Degree/certificate designation Certificate	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Certificate - Core Public Health

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The Graduate Core Public Health Certificate is a 18-credit hour program designed to give students a strong foundation of knowledge in the five core areas of public health:

- Biostatistics
- Epidemiology
- Environmental health
- Health services administration
- Social and behavioral sciences

The fundamental knowledge and skills learned in these core courses will equip students to analyze and respond to emerging public health issues at the institution, community and societal levels.

Course Requirements

Fall Semester

MPH 611	Social and Behavioral Sciences for Public Health	3 Credits
MPH 612	Statistical Reasoning for Public Health	3 Credits
MPH 620	Public Health Administration and Management	3 Credits

Spring Semester

MPH 613	Principles of Environmental Health	3 Credits
MPH 614	Principles of Epidemiology	3 Credits
MPH 779	Introduction to Research Methods	

Total

18 Credits

Educational Format

The educational program includes 18 total credit hours where classes are taught in three terms per year (fall, spring, summer). All students are paired with an academic adviser.

Classes are taught online and on campus in the evenings to accommodate working professionals. There may be unforeseen circumstances such as low registration numbers and COVID-19 where residential (on campus) delivery mode sections will be moved into an online delivery mode section.

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Information can be found on the [Projected Cost of Attendance](#) website under Public Health Graduate Certificates.

Financial Aid

Federal financial aid may be available for any term in which a student is enrolled at least half-time, subject to timely completion of the free application for Federal Student Aid (FAFSA). Private education loans may be available for less than half-time study. Please contact [EVMS Financial Aid](#) at finaid@evms.edu for more information.

Tuition costs for the public health graduate certificates are based upon the number of credit hours taken per term. Tuition is due at the beginning of each term of your enrollment. For more information, view the program's projected cost of attendance.

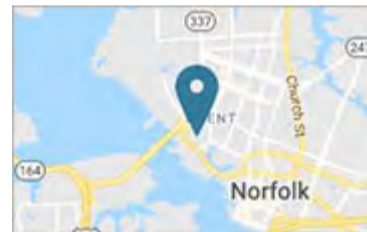
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Eastern Virginia Medical School
Master of Public Health Program
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Norfolk, VA 23501

Phone: 757.446.6120

Email: mphinfo@evms.edu

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For more information about this program, review our program brochure.

This website reflects current program information, including admission criteria and curricula. Information is subject to change.

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Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Health Sciences, DHSc	4. CIP code 51.0702
5. Degree/certificate designation Doctor of Health Sciences	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences, Off-campus</u>	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Health Sciences, DHSc

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The program consists of 14 courses for a total of 42 credit hours, delivered in eight consecutive semesters via online, asynchronous instruction. The online format allows students anywhere to earn the degree while balancing work and other responsibilities.

Course Sequence - 1st Year

Term 1 | Fall 2023 | 6 Credit Hours

- [DSHC 700 - Strategic Communication](#)
- [DHSC 702 - Healthcare Delivery Systems](#)

Term 2 | Spring 2024 | 6 Credit Hours

- [DHSC 701 - Management of Organizational Change](#)
- [DHSC 703 - Conflict Analysis and Negotiations](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [DHSC 805 - Population Health and Preventive Care](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 6 Credit Hours

- [DHSC 704 - Introduction to Healthcare Analytics](#)
- [DHSC 800 - Essentials of Financial Management](#)

Term 5 | Spring 2025 | 6 Credit Hours

- [DHSC 706 - Research Methods](#)
- [DHSC 803 - Program Evaluation](#)

Term 6 | Summer 2025 | 3 Credit Hours

- [DHSC 804 - Leadership and Professionalism](#)

Course Sequence - 3rd Year

Term 7 | Fall 2025 | 6 Credit Hours

- [DHSC 900 - Policy and Politics of Healthcare](#)
- [DHSC 901 - Healthcare Strategy](#)

Term 8 | Spring 2026 | 6 Credit Hours

- [DHSC 705 - Effective Information Technology for Healthcare Organizations](#)
- [DHSC 903 - Leading Innovation](#)

Total Requirement: 42 Credit Hours

Faculty and Staff

Program Director
Gregory T. Scott, PhD

SCHEV
Program Staff

Angel Baker

Kathy Gabana

Faculty

C. Donald Combs, PhD, Vice President & Dean, School Health Professions

Tina D. Cunningham, PhD, Associate Professor

Vincent A. Rhodes, PhD, APR, Assistant Vice President of Marketing and Communications

Gregory Scott, PhD, MHA, CMRP, FAHRMM, Assistant Professor

Glenn A. Yap, PhD, MBA, MS, Assistant Professor

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1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Medical and Health Professions Education, PhD	4. CIP code 13.0406
5. Degree/certificate designation Doctor of Philosophy Medical and Health Education	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Medical and Health Professions Education, PhD

MHPE Mission Statement

EVMS's Medical and Health Professions Education (MHPE) Programs are dedicated to building a diverse, interprofessional learning community of scholars committed to advancing diversity, inclusion, equity and socially responsible education, research and service in the health professions.

Program Goals (PGs) and Student Learning Outcomes (SLOs) Overview

Students who enroll in the MHPE programs will engage in transformational learning that connects their experiences, coursework, and knowledge to develop a more sophisticated understanding of the world that informs their teaching, research and professional practice.

DMHPE Program Goals and Student Learning Outcomes

PG 1: Health professions educators who exhibit cultural humility and sensitivity who are able to

- SLO 1.1 Consider the diverse backgrounds of learners
- SLO 1.2 Design accessible learning environments
- SLO 1.3 Communicate educational content effectively to diverse student populations
- SLO 1.4 Assess educational outcomes
- SLO 1.5 Evaluate program effectiveness

PG 2: Contemporary health professions scholars who are able to

- SLO 2.1 Consider the diverse backgrounds and perceptions of human subjects research populations
- SLO 2.2 Assess research quality for rigor and bias
- SLO 2.3 Adhere to legal and ethical research practices
- SLO 2.4 Communicate results effectively using bias-free language
- SLO 2.5 Successfully defend a culminating research study (PhD)/program evaluation (EdD)

PG 3: Community engaged health professions practitioners who are able to

- SLO 3.1 Connect local, national, and global events with their teaching and leadership
- SLO 3.2 Apply principles of leadership in health professions education
- SLO 3.3 Participate in voluntary professional service at the institutional, regional, and/or national level

What does socially responsible education, research & service mean?

As future educators, graduates of the MHPE programs are dedicated to using education as a driver of economic opportunity and social justice. The MHPE students' learning experiences will be facilitated by curricula that:

- examine the sociocultural contexts of teaching and learning
- facilitate access through online learning
- consider the role of social and structural determinants of health in medical and health education
- develop cultural humility and compassion for the human condition
- foster an action orientation
- explore unconscious bias as educators and scholars

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The 48-credit hour distance learning program is designed to be completed in 3.5 - 4 years: Seven (12-16 week) terms of coursework over two academic years with 6 - 7 credit hours per term and one year for research and dissertation completion.

The curriculum for the MHPE Doctoral Program has been constructed with the input from the course and program directors. The curriculum is designed to prepare educational leaders in various medical and health professions' organizational settings. The PhD is a research-based terminal degree that allows individuals to work in academia or research at the university level. The EdD is a practice-based professional degree designed for educators looking to create change at an administrative level.

Course Sequence - 1st Year

Term 1 | Fall 2023 | 7 Credit Hours

- [MHPE 715 - Educational Scholarship Methods](#)

SCHEV

- [MHPE 804 - Educational Scholarship Seminar](#)
- [MHPE 808 - Sociocultural Contexts of Teaching and Learning](#)

Term 2 | Spring 2024 | 7 Credit Hours

- [MHPE 804 - Educational Scholarship Seminar](#)
- [MHPE 809 - Designing Educational Experiences](#)

Concentration Courses

- [MHPE 814 - Organization and Management in Higher Education](#) (Higher Education PhD/EdD)
- [CHAE 800 - Advanced Anatomical Sciences](#) (Contemporary Human Anatomy, PhD)
- [USIE 800 - Advanced Imaging, Physics and Instrumentation](#) (Ultrasound and Imaging Education PhD)

Term 3 | Summer 2024 | 6 Credit Hours

- [MHPE 705 - Applied Statistics](#)
- [MHPE 810 - Practicum](#)

Concentration Courses

Concentration Courses

- [USIE 801 - Ultrasound Competency and Assessment](#) (Ultrasound and Imaging Education PhD)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 7 Credit Hours

- [MHPE 702 - Program Evaluation](#)
- [MHPE 804 - Educational Scholarship Seminar](#)

Concentration Courses

- [MHPE 815 - Current Issues in Higher Education](#) (Higher Education PhD/EdD)
- [CHAE 801 - Advanced Medical Imaging in the Digital Environment](#) (Contemporary Human Anatomy Education PhD)
- [USIE 802 - POCUS Scanning and Educational Approaches: Limbs, Head and Neck](#) (Ultrasound and Imaging Education PhD)

Term 5 | Spring 2025 | 6 Credit Hours

- [MHPE 806 - Mixed Methods Research Design](#)

Concentration Courses

- [CHAE 803 - Contemporary Approaches to Teaching Anatomy](#) (PhD-CHAE)
- [USIE 803 - POCUS Scanning and Educational Approaches: Cavities and Program Management](#) (Ultrasound and Imaging Education PhD)
- [MHPE 813 - Community Partnerships in Education](#)

Term 6 | Summer 2025 | 6 Credit Hours

- [MHPE 720 - Diversity in Higher Education](#)
- [MHPE 807 - Advanced Research Methods \(PhD\)](#)

Course Sequence - 3rd Year

Term 7 | Fall 2025 | 3 Credit Hours

- [MHPE 830 - Candidacy Seminar](#)

Term 8 | Spring 2026 | 2, 4 or 6 Credit Hours

- [MHPE 900 - Research](#)

Term 9 | Summer 2026 | 2, 4 or 6 Credit Hours

- [MHPE 900 - Research](#)

Course Sequence - 4th Year

Term 10 | Fall 2026 | 2, 4 or 6 Credit Hours

- [MHPE 900 - Research](#)

Note

Students are admitted into one of three concentrations: Higher Education PhD, or EdD, or Contemporary Human Anatomy Education PhD, or Ultrasound and Imaging Education PhD. Students must remain in their admitted concentration throughout the duration of the program. Students wishing to take courses in a second concentration

SCHEV

may do so only after completing all coursework in their admitted concentration. Graduate students enrolled in the program are required to maintain continuous enrollment after initial matriculation. If a leave of absence is needed, students must follow the institution's leave of absence policy.

Total Requirement: 48 Credit Hours (42 Credit Hours + 6 Research Credit Hours)

Faculty and Staff

Program Director

Peggy E. Gesing, PhD, Assistant Professor

Program Staff

Angela Schlender, Distance Learning Specialist, Program Coordinator

Faculty

Robert Armstrong, Assistant Professor

Amanda Burbage, PhD, Assistant Professor

Lane Fickert, PhD, Assistant Professor

Mekbib Gameda, Vice President, Diversity

Natasha Heise, PhD, Assistant Professor

Kara Kelton, DPA, Adjunct Instructor

Molly O'Keefe, PhD, Senior Associate Dean

Heather Newton, EdD, Director, GME Educational Programs

Michelle Rogers-Johnson, PhD, Assistant Dean, Assessment and Learning Outcomes

Jennifer Styron, PhD, Assistant Professor

Felicia Toreno, PhD, RDMS, RDCS, RVT, Director of Ultrasound Education

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Medical Sciences, DMS</p>	<p>4. CIP code 51.0912</p>
<p>5. Degree/certificate designation Doctor of Medical Sciences</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Medical Sciences, DMS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Advanced Clinical Practice Track

Course Sequence - 1st Year

Term 1 | Summer 2023 | 6 Credit Hours

- [DMSC 703 - Scholarly Writing](#)
- [DMSC 704 - Quality Improvement in Healthcare](#)

Term 2 | Fall 2023 | 6 Credit Hours

- [DMSC 705 - Advanced Clinical Practicum I](#)
- [MPH 723 - Policy and Politics](#)

Term 3 | Spring 2024 | 6 Credit Hours

- [DHSC 706 - Research Methods](#)
- [DHSC 803 - Program Evaluation](#)

Course Sequence - 2nd Year

Term 4 | Summer 2024 | 6 Credit Hours

- [DMSC 801 - Advanced Clinical Practicum II](#)
- [DMSC 802 - Capstone I](#)

Term 5 | Fall 2024 | 6 Credit Hours

- [DHSC 800 - Essentials of Financial Management](#)
- [DMSC 805 - Capstone II](#)

Term 6 | Spring 2025 | 6 Credit Hours

- [DHSC 804 - Leadership and Professionalism](#)
- [DMSC 806 - Capstone III](#)

Total Requirement: 36 Credit Hours

Education Track

Course Sequence - 1st Year

Term 1 | Summer 2023 | 6 Credit Hours

- [MHPE 720 - Diversity in Higher Education](#)
- [DMSC 703 - Scholarly Writing](#)

Term 2 | Fall 2023 | 6 Credit Hours

- [MHPE 715 - Educational Scholarship Methods](#)
- [MHPE 808 - Sociocultural Contexts of Teaching and Learning](#)

Term 3 | Spring 2024 | 6 Credit Hours

- [DMSC 717 - Accreditation and Leadership in PA Education](#)
- [MHPE 809 - Designing Educational Experiences](#)

Course Sequence - 2nd Year

Term 4 | Summer 2024 | 6 Credit Hours

- [DMSC 802 - Capstone I](#)
- [DMSC 807 - Learning Assessment and Evaluation](#)

Term 5 | Fall 2024 | 6 Credit Hours

- [DMSC 805 - Capstone II](#)
- [MHPE 702 - Program Evaluation](#)

Term 6 | Spring 2025 | 6 Credit Hours

- [DMSC 806 - Capstone III](#)
- [DHSC 804 - Leadership and Professionalism](#)

Total Requirement: 36 Credit Hours

Faculty and Staff

Program Directors

Kimberly K. Dempsey, EdD, MPA, PA-C, Program Director

Richard Conran, PhD, MD, JD, Medical Director

Jayne R. Penne, MSPAS, PA-C, Admissions Director

Shannon M. Morris, MPA, PA-C, Admissions Director

Angela J. Cerezo, MPA, PA-C, Academic Director and Clinical Director

Program Staff

Elise E. DeWitt

Tiffany L. Smith

Erin L. Suit

Core Faculty

Courtney C. Anderson, MPA, PA-C, Associate Professor

Bradford N. Boyette, MBA, MPA, PA-C, Assistant Professor

Amy P. Fantaskey, MD, Assistant Professor

W. Travis Kirby, MPAS, PA-C, Associate Professor

Arun M. Ram, MBBS, MD, Associate Professor

Lori S. Shelton, MMS, PA-C, Assistant Professor

Jennifer M. Wohl, DHSc, PA-C, Associate Professor

Additional Faculty

Paul F. Aravich, PhD, Professor

Craig W. Goodmurphy, PhD, Professor

Tom G. Parish, DHSc, PA-C Emeritus, DFAAPA, Professor Emeritus

Dan T. Thibodeau, MHP, PA-C, DFAAPA, Associate Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Doctor of Medicine, MD</p>	<p>4. CIP code 51.1201</p>
<p>5. Degree/certificate designation Doctor of Medicine</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
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<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Medicine</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Medicine, MD

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

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Tuition and Fees Process

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Curriculum

The mission of Eastern Virginia Medical School is deeply rooted in the education and training of truly caring and competent physicians, equipping them with the requisite scientific, academic and humanistic skills most relevant to today's practice of medicine.

CareForward Overview

EVMS' newly reformed CareForward Curriculum (CFC) is designed to enhance learning through integration and innovation. The purpose of the CFC is to educate caring, compassionate, skillful caregivers, with an emphasis on preparing students to easily transition into residency training with the knowledge and understanding to competently navigate the complexities of the healthcare system.

Recognizing the importance of effectively managing care for the aging American population and the predominant challenge of caring for patients with multiple chronic conditions, we empower our future healthcare providers with the skillsets necessary to address these issues.

What the CFC offers students:

Integration

- Learning opportunities are fully integrated with appropriate and contemporaneous foundational and clinical science principles delivered at an appropriate level.
- Foundational science principles are augmented by early access to clinical practice.
- Compassion and care, not only for patients but for fellow learners and educators, are a significant focus of the curriculum.

In-depth focus

- Active learning is promoted in the curriculum to advance students' ability to solve problems, communicate effectively and work independently as well as in a team environment.
- Opportunities are made readily available to systematically and scientifically strengthen the knowledge, skills and paradigms that produce strong, community-oriented physicians.
- The organ- and systems-based approach to medical education accurately reflects the real-life performance pattern of a practicing physician.

Preparation for the future

- The emphasis on foundational sciences, clinical sciences and clinical skills, combined with a robust program in careers in medicine, helps prepare students for residency selection and beyond.
- By providing a true understanding of the nuances of healthcare, students are exposed to the importance of making cost-conscious decisions while providing the safest and highest-quality care.
- Principles of evidence-based medicine and best practices are taught to ensure students can develop comprehensive care plans for elderly patients and patients with multiple chronic conditions.
- The curriculum, by design, cultivates a lifelong love of learning.

Using cutting-edge concepts in technology and the science of learning, CFC will use longitudinal clinical cases drawn from virtual families to simulate real-life clinical scenarios and complexities. These cases will be used as an important tool for integrating basic and clinical sciences and also contents across various organ systems modules.

Class of 2027 - Course Sequence

M1 | Pre-Clerkship | Term 1 | 24 Credit Hours

- [CFC 100 - Human Structure](#)
- [CFC 101 - Foundations of Disease](#)

M1 | Pre-Clerkship | Term 2 | 27 Credit Hours

- [CFC 102 - Introduction to Organ Systems](#)
- [CFC 103 - Hormones and Reproductive Health](#)

M2 | Pre-Clerkship | Term 3 | 22 Credit Hours

- [CFC 200 - Heart, Lung and Kidney](#)
- [CFC 201 - Brain, Mind and Behavior](#)

M3 | Clerkship Phase | Term 4 and Term 5 | 42 Credit Hours

SCHEV

- [FAM 301 - Family Medicine](#)
- [INT 303 - Internal Medicine](#)
- [ITD 301 - Career Exploration](#)
- [OBG 301 - Obstetrics and Gynecology Clerkship](#)
- [PED 301 - Pediatrics](#)
- [PSY 301 - Psychiatry](#)
- [SUR 301 - Surgery](#)

Elective

- [ITD 495 - Foundational Sciences III](#)

M4 | Elective Phase | 34 Credit Hours

The fourth year of this program maintains a curriculum structure that is unique to the program. Students are encouraged to review the requirements for the fourth year of medical school in order to best prepare themselves for a successful future at EVMS.

The Elective Phase of the 4th year consists of the following course category requirements:

- Acting Internship - 4 weeks/credits
- Ambulatory - 4 weeks/credits
- Critical Care - 4 weeks/credits
- Electives - 14 weeks/credits
- Clinical Capstone - 2 weeks/credits
- Residency Tips - 2 weeks/credits
- Community-Engaged Learning Capstone - 4 weeks/credits

The full list of [M4 Year requirements](#) is available online.

Total Requirement: 149 Credit Hours

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Doctor of Occupational Therapy	4. CIP code 51.2306
5. Degree/certificate designation Doctor of Occupational Therapy	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
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12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
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Eastern Virginia Medical School

2023-2024 Catalog

Doctor of Occupational Therapy

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admissions](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

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Curriculum

The Doctor of Occupational Therapy program consists of 36 courses for a total of 105 credit hours, delivered in nine consecutive semesters with classes being taught onsite and with asynchronous online instruction.

Course Sequence - 1st Year

Term 1 | Summer 2023 | 8 Credit Hours

- [OCCT 721 - Foundations of Occupational Therapy Practice](#)
- [OCCT 749 - Occupations I](#)

Term 2 | Fall 2023 | 16 Credit Hours

- [OCCT 750 - Occupations II](#)
- [OCCT 752 - Occupation, Health and Wellness across the Life span](#)
- [OCCT 754 - Professional Reasoning and the Occupational Therapy Process](#)
- [OCCT 756 - Professional Identity and Ethical Formation](#)
- [OCCT 821 - Theories of Inquiry and Scholarly Literature](#)

Term 3 | Spring 2024 | 16 Credit Hours

- [OCCT 751 - Occupations III](#)
- [OCCT 753 - Pediatric Habilitation and Rehabilitation: Theory and Practice](#)
- [OCCT 755 - Evaluation of Occupational Performance](#)
- [OCCT 768 - Fieldwork I a - Pediatrics](#)
- [OCCT 822 - Using Evidence to Inform Practice](#)

Course Sequence - 2nd Year

Term 4 | Summer 2024 | 8 Credit Hours

- [OCCT 841 - Education and Learning in Healthcare and Health Education](#)
- [OCCT 843 - Leadership and Advocacy in Occupational Therapy Practice](#)
- [OCCT 845 - Health Care Policy and Program Management](#)
- [OCCT 847 - Therapeutic Relationship and Client Collaboration](#)

Term 5 | Fall 2024 | 16 Credit Hours

- [OCCT 848 - Fieldwork I b - Adults](#)
- [OCCT 850 - Adult Rehabilitation: Theory and Practice](#)
- [OCCT 854 - Technology and Environment Adaptation](#)
- [OCCT 856 - Interprofessional Telehealth Care](#)
- [OCCT 858 - Critical Analysis of Occupational Therapy Practice](#)

Term 6 | Spring 2025 | 15 Credit Hours

- [OCCT 851 - Productive Aging and Rehabilitation: Theory and Practice](#)
- [OCCT 853 - Mental Health Promotion and Recovery: Theory and Practice](#)
- [OCCT 855 - Occupational and Activity Analysis](#)
- [OCCT 857 - Fieldwork I c - Psychosocial](#)
- [OCCT 859 - Scholarship of Practice Approaches and Design](#)
- [OCCT 890 - Practice Scholar Seminar I](#)

Term 7 | Summer 2025 | 8 Credit Hours

- [OCCT 868 - Fieldwork II A](#)
- [OCCT 870 - Community and Population Health](#)
- [OCCT 891 - Practice Scholar Seminar II](#)

Term 8 | Fall 2025 | 9 Credit Hours

- [OCCT 869 - Fieldwork II B](#)
- [OCCT 871 - Professional Development Planning](#)
- [OCCT 892 - Practice scholar Seminar III](#)

Term 9 | Spring 2026 | 9 Credit Hours

- [OCCT 893 - Capstone](#)
- [OCCT 894 - Practice Scholar Symposium](#)

Total Requirement: 105 Credit Hours

Faculty and Staff

Program Director, Assistant Professor

Patricia Laverdure, OTD, OTR/L, BCP, FAOTA

Assistant Professor, Capstone Coordinator

Peggy Galdini, OTD, OTR/, CHT

Assistant Professor, Academic Fieldwork Coordinator

Nancy Krolikowski, OTD, OTR/L, CHT

Assistant ProfessorMichelle Thompson, PhD, OTR/L

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Epidemiology Graduate Certificate	4. CIP code 26.1309
5. Degree/certificate designation Certificate	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
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Certificate - Epidemiology

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Epidemiology is the study of the distribution and determinants of disease, illness and injury. The Graduate Epidemiology Certificate is a 15-credit hour program designed to provide the learner with an understanding of the concepts of epidemiology used in public health practice. The certificate is intended to provide the concepts, methods and tools needed for the assessment of health situations and trends of population groups.

Course Requirements

Fall Semester

MPH 612	Statistical Reasoning for Public Health	3 Credits
	Elective*	3 Credits

Spring Semester

MPH 614	Principles of Epidemiology	3 Credits
MPH 779	Research Methods	3 Credits

Summer Semester

	Elective*	3 Credits
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Total **15 Credits**

*Electives

MPH 737	Infectious & Chronic Disease Epidemiology	3 Credits
MPH 715	Current Issues in Epidemiology	3 Credits
MPH 630	Statistical Software for Public Health	3 Credits
MPH 702	Biostatistics II	3 Credits
MPH 711	Epidemiologic Methods I	3 Credits

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Educational Format

The educational program includes 15 total credit hours where classes are taught in three terms per year (fall, spring, summer). All students are paired with an academic adviser.

Classes are taught online and on campus in the evenings to accommodate working professionals. There may be unforeseen circumstances such as low registration numbers and COVID-19 where residential (on campus) delivery mode sections will be moved into an online delivery mode section.

Tuition

Tuition can be found on the [Projected cost of attendance](#) website under *Public Health Graduate Certificates*.

Financial Aid

Federal financial aid may be available for any term in which a student is enrolled at least half-time, subject to timely completion of the free application for Federal Student Aid (FAFSA). Private education loans may be available for less than half-time study. Please contact [EVMS Financial Aid](#) at finaid@evms.edu for more information.

Tuition costs for the public health graduate certificates are based upon the number of credit hours taken per term. Tuition is due at the beginning of each term of your enrollment. For more information, [view the program's projected cost of attendance](#).

Contact Us

Eastern Virginia Medical School
Master of Public Health Program
P.O. Box 1980
Norfolk, VA 23501

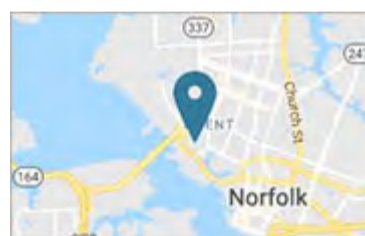
Phone: 757.446.6120

Email: mphinfo@evms.edu

Accreditations



Get Directions



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Learn More

For more information about this program, review our program brochure.

[GIVE NOW](#)

Mailing address

P.O. Box 1980
Norfolk, VA 23501-1980

757.446.5600

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[AI Resources](#)

[Directory](#)

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Master of Healthcare Administration, MHA	4. CIP code 51.0701
5. Degree/certificate designation Master of Healthcare Administration	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences, Off-campus</u>	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Master of Healthcare Administration

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum (Track One)

Course Sequence - 1st Year

Term 1 | Fall 2023 | 9 Credit Hours

- [HADM 600 - Introduction to Health Care Systems](#)
- [HADM 601 - Policy and Politics of Health](#)
- [HADM 602 - Organizational Management](#)

Term 2 | Spring 2024 | 9 Credit Hours

- [HADM 605 - Health Law and Ethics](#)
- [HADM 606 - Health Economics](#)
- [HADM 607 - Effective Information Technology for Healthcare Organizations](#)

Term 3 | Summer 2024 | 7 Credit Hours

- [HADM 610 - Financing Healthcare](#)
- [HADM 611 - Operations Management and Performance Improvement](#)
- [HADM 612 - Administrative Introduction](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 9 Credit Hours

- [HADM 700 - Leadership](#)
- [HADM 701 - Supply Chain Management](#)
- [HADM 702 - Healthcare Marketing](#)

Term 5 | Spring 2025 | 9 Credit Hours

- [HADM 705 - Conflict Analysis and Negotiations](#)
- [HADM 706 - Healthcare Strategy](#)
- [HADM 715 - Administrative Residency](#)

Total Requirement: 43 Credit Hours

Curriculum (Track Two)

Course Sequence - 1st Year

Term 1 | Fall 2023 | 9 Credit Hours

- [HADM 600 - Introduction to Health Care Systems](#)
- [HADM 601 - Policy and Politics of Health](#)
- [HADM 602 - Organizational Management](#)

Term 2 | Spring 2024 | 9 Credit Hours

- [HADM 605 - Health Law and Ethics](#)
- [HADM 606 - Health Economics](#)
- [HADM 607 - Effective Information Technology for Healthcare Organizations](#)

-
- [HADM 610 - Financing Healthcare](#)
 - [HADM 611 - Operations Management and Performance Improvement](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 9 Credit Hours

- [HADM 700 - Leadership](#)
- [HADM 701 - Supply Chain Management](#)
- [HADM 702 - Healthcare Marketing](#)

Term 5 | Spring 2025 | 9 Credit Hours

- [HADM 705 - Conflict Analysis and Negotiations](#)
- [HADM 706 - Healthcare Strategy](#)
- [HADM 715 - Administrative Residency](#)

Total Requirement: 42 Credit Hours

Faculty and Staff

Program Director

Glenn Yap, PhD, MBA, MS, Assistant Professor

Program Staff

Rose Ann Arnard

Faculty

Donald S. Buckley, MHA, Teacher, Master of Public Health

Tina D. Cunningham, PhD, Associate Professor

Latonya Hughes, PhD, MSN, RN, LNHA, Assistant Professor

Brian Martin, PhD, MBA, Associate Dean, Administration Master of Public Health

Vincent A. Rhodes, PhD, APR, Assistant Vice President of Marketing and Communications

Gregory Scott, PhD, MHA, CMRP, FAHRMM, Assistant Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Healthcare Management Graduate Certificate	4. CIP code 51.0701
5. Degree/certificate designation Certificate	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Healthcare Management Graduate Certificate

Healthcare management is a multidisciplinary field of inquiry and practice that is concerned with the organization, financing, delivery and quality of health services for individuals and populations. The Graduate Healthcare Management Certificate is a 15-credit hour program designed to provide the learner with leadership and strategic management tools specifically for the healthcare environment.

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition Schedule

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Course Sequence

Term 1 | Fall 2023 | 3 Credit Hours

- [MPH 620 - Public Health Administration and Management](#)

Term 2 | Spring 2024 | 3 Credit Hours

Select one course from the following electives:

- [MPH 626 - Effective Information Technology for Healthcare Organizations](#)
- or
- [MPH 632 - Health Law and Ethics](#)
- or
- [MPH 736 - Conflict Analysis and Negotiations](#)

Term 3 | Summer 2024 | 6 Credit Hours

- [MPH 721 - Healthcare Strategy](#)
- [MPH 733 - Financing Healthcare](#)

Term 4 | Fall 2024 | 3 Credit Hours

Select one course from the following electives:

- [MPH 690 - Leadership: Theories, Skills and Applications](#)
- or
- [MPH 723 - Policy and Politics](#)
- or
- [MPH 727 - Organizational Management](#)

Elective Courses

*The maximum required elective credit hours is nine and must be taken during the Spring 2024 and Fall 2024 terms.

- [MPH 626 - Effective Information Technology for Healthcare Organizations](#)
- [MPH 632 - Health Law and Ethics](#)
- [MPH 690 - Leadership: Theories, Skills and Applications](#)
- [MPHE 721 - Healthcare Strategy](#)
- [MPHE 723 - Policy and Politics of Health](#)
- [MPHE 727 - Organizational Management](#)
- [MPHE 736 - Conflict Analysis and Negotiations](#)

Total Requirement: 15 Credit Hours

Faculty and Staff

Program Directors

Brian C. Martin, Ph.D., MBA, Program Director

Nicole Holt, DrPH, MPH, Program Assistant Director

SCHEV
Program Staff

Rose Ann Arnaud

Sterling Smith

Shirlwin Watkins

Academic Advisors

Nicole M. Holt, DrPH, Track Coordinator, Epidemiology

Robert Campbell Jr, PhD, Epidemiology

Brian C. Martin, PhD, MBA, Track Coordinator, Health Management and Policy

Glenn Yap, PhD, MBA, Health Management and Policy

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Histotechnology, MS	4. CIP code 51.1007
5. Degree/certificate designation Master of Science in Histotechnology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
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12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Histotechnology, MS

Admission

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Academic Calendar

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Tuition and Fees Process

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Curriculum

Course Sequence

Term 1 | Fall 2023 | 16 Credit Hours

- [HTL 500 - Intro to Anatomical and Histological Laboratories](#)
- [HTL 501 - Medical Ethics \(online component\)](#)
- [HTL 504 - Anatomical Foundations](#)
- [HTL 512 - Histotechnology](#)
- [HTL 513 - Histology for Health Professions](#)
- [HTL 517 - Laboratory Methods in Histotechnology](#)

Term 2 | Spring 2024 | 18 Credit Hours

- [HTL 510 - Pathphysiology](#)
- [HTL 514 - Pathology and Histological Terminology \(online\)](#)
- [HTL 518 - Special Histologic Staining Methods Lab Practicum](#)
- [HTL 519 - Advanced Lab Methods in Histology and Pathology](#)
- [HTL 600 - Clinical Clerkship Histotechnology Practicum 1](#)
- [HTL 602 - Practicum in Clinical Research Techniques](#)
- [HTL 604 - Lab Management University Certificate Program \(online\)](#)

Term 3 | Summer 2024 | 9 Credit Hours

- [HTL 601 - ASCP Leadership Course \(online\)](#)
- [HTL 603 - Clinical Clerkship Histotechnology Practicum 2](#)
- [HTL 608 - ASCP Certification Exam Prep](#)

Total Requirement: 45 Credit Hours

Faculty and Staff

Program Director

Jorge L. Jacot, PhD, Associate Professor

Program Staff

Cheryl Taylor

Faculty

Richard Conran PhD, MD, JD, Chairman

Jolanta Kowalewska, MD, PhD, Associate Professor

Marta Agata Ambrozewicz, MD, PhD, Assistant Professor

Paul F. Aravich, PhD, Professor

Carlee Demeter, MS, Instructor

Carrie Elzie, PhD, Associate Professor

Amy P. Fantasley, MD, Assistant Professor

Craig W. Goodmurphy, PhD, Professor

Kerwin M. Kolheffer, MS, Assistant Professor

Alberto Musto, MD, PhD, Associate Professor

SCHEV

Sheila Scoville, PhD, Associate Professor, Emeritus

Laurie L. Wellman, PhD, Biorepository Director, Associate Professor

Lauren Yoho, MHS, Instructor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Kinesiology, DAS	4. CIP code 51.0001
5. Degree/certificate designation Doctor of Applied Science in Kinesiology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2026	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
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12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
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Curriculum

The DAS curriculum will have a single track presented in a lock-step 3-year curriculum (including summers).

DOCTOR OF APPLIED SCIENCE (DAS) IN KINESIOLOGY (KIN) COURSE SCHEDULE 48 CREDIT HOURS

Year 1

Fall (6 hours)

MPHE 715	Educational Scholarship Methods (3)
MPHE 808	Sociocultural Contexts of Teaching and Learning (3)

Spring (6 hours)

MPHE 705	Applied Statistics (3)
MPHE 723	Policy & Politics of Health (3)

Summer (6 hours)

MPHE 606	Mixed Methods Research Designs (3)
*KINE XXX	Professional Ethics in Kinesiology (3)

Year 2

Fall (6 hours)

MPHE 501	Instructional Methods (3)
MPHE 702	Program Evaluation (3)

Spring (6 hours)

*KINE XXX Grant Writing (3)

*KINE XXX Online Pedagogy (3)

Summer (6 hours)

MPHE 801 Practicum (3)

DHSC 700 Strategic Communication (3)

Year 3

Fall (6 hours)

*KINE XXX Dissertation (6)

Spring (6 hours)

*KINE XXX Dissertation (6)

* Courses to be developed by DAS in Kinesiology program faculty

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/></p>
<p>3. Name of proposed program Laboratory Animal Anesthesia and Handling Techniques Graduate Certificate</p>	<p>4. CIP code 01.8102</p>
<p>5. Degree/certificate designation Certificate</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Not Applicable</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
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Eastern Virginia Medical School

2023-2024 Catalog

Laboratory Animal Anesthesia and Handling Techniques Graduate Certificate

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

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Tuition and Fees Process

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Curriculum

Term 1 | Summer 2023 | 4 Credit Hours

- [MLAS 506 - Anesthesia and Surgery](#)
- [MLAS 508 - Internship](#)

Total Requirement: 4 Credit Hours

Faculty and Staff

Program Director

Alireza Hosseini, Associate Professor

Program Staff

Kathy Gabana

Faculty

Marta Agata Ambrozewicz, MD, PhD, Assistant Professor

Richard A. Britten, PhD, Professor

Kristine D. Coleman, PhD, Instructor

Dianne C. Daniel, PhD, Associate Professor

Stephen I. Deutsch, MD, PhD, CAPT (ret.), Medical Corps, United States Navy, Chairman

Diane M. Duffy, PhD Vice Chair (Research), Professor

Eva Forgacs-Lonart, PhD, Associate Professor

Neel K. Krishna, PhD, Professor

Frank A. Lattanzio, PhD, Professor

Gyorgy Lonart, PhD, Professor

Jacob Mayer, PhD, Professor

Julius O. Nyalwidhe, PhD, Associate Professor

Karen Owen, CSA, Instructor

Edgardo R. Rivera-Colon, Instructor

Mario C. Rodriguez, DVM

Helena Russell, MS, Assistant Professor

Larry D. Sanford, PhD, Professor

Julia A. Sharp, PhD, Assistant Professor

Mark T. Sharpless, MBA, JM, Instructor

Pamela A. Straeter, MSM, Instructor

William J. Wasilenko, PhD, Vice Dean, Research

Nazita Yousefieh, PhD, Research Assistant Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Laboratory Animal Science, MS	4. CIP code 01.8102
5. Degree/certificate designation Master of Science in Laboratory Animal Science	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Laboratory Animal Science, MS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The online Master of Laboratory Animal Science program is designed for individuals who may be currently working within the field of laboratory animal science, those seeking career advancement or those looking for opportunities in research laboratories but who do not want to relocate to attend a traditional master's program.

The program has a total of 31 credits in five semesters over two years.

Course Sequence (Full Time)

1st Year

Term 1 | Fall 2023 | 7 Credit Hours

- [MLAS 513 - Comparative Anatomy and Physiology](#)
- [MLAS 514 - Applied Biostatistics and Research Design](#)

Term 2 | Spring 2024 | 7 Credit Hours

- [MLAS 502 - Laboratory Animal Husbandry, Care, & Ethic](#)
- [MLAS 503 - Journal Club](#)
- [MLAS 504 - Diseases of Laboratory Animals I](#)

Term 3 | Summer 2024 | 4 Credit Hours

- [MLAS 506 - Anesthesia and Surgery](#)
- [MLAS 508 - Internship](#)

2nd Year

Term 4 | Fall 2024 | 6 Credit Hours

- [MLAS 505 - Diseases of Laboratory Animals II](#)
- [MLAS 511 - Facility Management](#)

Term 5 | Spring 2025 | 7 Credit Hours

- [MLAS 509 - Biotechnology and Diagnostic Techniques](#)
- [MLAS 512 - Graduate Seminar](#)
- [MLAS 515 - Laboratory Animal Behavior and Behavioral Management](#)
- [MLAS 516 - Cryopreservation](#)

Term 6 | Summer 2025 | 6 Credit Hours (CRB Track Only)

- [RCS 701 - Introduction IVF, Laboratory Tech and Skills Development](#)
- [RCS 705 - In Vitro Fertilization Technology](#)

Total Requirement: 31 - 37 Credit Hours

Course Sequence (Part Time)

1st Year

Term 1 | Fall 2023 | 4 Credit Hours

Term 2 | Spring 2024 | 3 Credit Hours

- [MLAS 504 - Diseases of Laboratory Animals I](#)

Term 3 | Summer 2024 | 2 Credit Hours

- [MLAS 506 - Anesthesia and Surgery](#)

2nd Year

Term 4 | Fall 2024 | 3 Credit Hours

- [MLAS 514 - Applied Biostatistics and Research Design](#)

Term 5 | Spring 2025 | 4 Credit Hours

- [MLAS 502 - Laboratory Animal Husbandry, Care, & Ethic](#)
- [MLAS 503 - Journal Club](#)

Term 6 | Summer 2025 | 2 Credit Hours

- [MLAS 508 - Internship](#)

3rd Year

Term 7 | Fall 2025 | 3 Credit Hours

- [MLAS 505 - Diseases of Laboratory Animals II](#)

Term 8 | Spring 2026 | 4 Credit Hours

- [MLAS 509 - Biotechnology and Diagnostic Techniques](#)
- [MLAS 516 - Cryopreservation](#)

Term 9 | Summer 2026 | 3 Credit Hours

- [MLAS 511 - Facility Management](#)

4th Year

Term 10 | Fall 2026 | 3 Credit Hours

- [MLAS 512 - Graduate Seminar](#)
- [MLAS 515 - Laboratory Animal Behavior and Behavioral Management](#)

Term 11 | Spring 2027 | 6 Credit Hours (CRB Track Only)

- [RCS 701 - Introduction IVF, Laboratory Tech and Skills Development](#)
- [RCS 705 - In Vitro Fertilization Technology](#)

Total Requirement: 31 - 37 Credit Hours

Faculty and Staff

Program Director

Alireza Hosseini, Associate Professor

Program Staff

Kathy Gabana

Faculty

Marta Agata Ambrozewicz, MD, PhD, Assistant Professor

Richard A. Britten, PhD, Professor

Kristine D. Coleman, PhD, Instructor

Dianne C. Daniel, PhD, Associate Professor

Stephen I. Deutsch, MD, PhD, CAPT (ret.), Medical Corps, United States Navy, Chairman

Diane M. Duffy, PhD Vice Chair (Research), Professor

Eva Forgacs-Lonart, PhD, Associate Professor

Neel K. Krishna, PhD, Professor

Frank A. Lattanzio, PhD, Professor

Gyorgy Lonart, PhD, Professor

Jacob Mayer, PhD, Professor

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Larry D. Sanford, PhD, Professor

Julia A. Sharp, PhD, Assistant Professor

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STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Medical and Health Professions Education, MMHPE	4. CIP code 13.0406
5. Degree/certificate designation Master of Science in Medical and Health Education	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
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Eastern Virginia Medical School

2023-2024 Catalog

Medical & Health Professions Education, MHPE

MHPE Mission Statement

EVMS's Medical and Health Professions Education (MHPE) Programs are dedicated to building a diverse, interprofessional learning community of scholars committed to advancing diversity, inclusion, equity and socially responsible education, research, and service in the health professions.

Program Goals and Student Learning Outcomes (SLO)

Students who enroll in the MHPE programs will engage in transformational learning that connects their experiences, coursework, and knowledge to develop a more sophisticated understanding of the world that informs their teaching, research, and professional practice. Graduates of the Doctoral Program in Medical and Health Professions Education are:

Goal 1: Health professions educators who exhibit cultural humility and sensitivity who are able to

- SLO 1.1 Consider the diverse backgrounds of learners
- SLO 1.2 Design accessible learning environments
- SLO 1.3 Communicate educational content effectively to diverse student populations
- SLO 1.4 Assess educational outcomes
- SLO 1.5 Evaluate program effectiveness

Goal 2: Contemporary health professions scholars who are able to

- SLO 2.1 Consider the diverse backgrounds and perceptions of human subjects research populations
- SLO 2.2 Assess research quality for rigor and bias
- SLO 2.3 Adhere to legal and ethical research practices

Goal 3: Community engaged health professions practitioners who are able to

- SLO 3.1 Connect local, national, and global events with their teaching and leadership
- SLO 3.2 Apply principles of leadership in health professions education

What does socially responsible education, research & service mean?

As future educators, graduates of the MHPE programs are dedicated to using education as a driver of economic opportunity and social justice. The MHPE students' learning experiences will be facilitated by curricula that:

- Examine the sociocultural contexts of teaching and learning
- Facilitate access through online learning
- Consider the role of social and structural determinants of health in medical and health education
- Develop cultural humility and compassion for the human condition
- Foster an action orientation
- Explore unconscious bias as educators and scholars

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admissions](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The curriculum for the MMHPE program has been constructed with the input from the course and program directors. The curriculum is designed to prepare educational leaders in various medical and health professions organizational settings. The program provides advanced education in the areas of learning, assessment, curriculum, instruction, research, evaluation, leadership and professionalism with an emphasis on real-world, practical applications.

The 31 credit hour distance learning program is designed to be completed in four 16 week terms and one 12 week term. Students will take two courses at a time over the 16 week term with the exception of the final spring term when the one credit Capstone is also taken.

Students complete coursework and interact with instructors and classmates through a distance education format utilizing the Blackboard (Bb) Learning Management System. Upon successful completion of the program, students are awarded the Master of Medical and Health Professions Education (MMHPE) degree and may use the initials MMHPE after their name.

Educational Format

Courses are delivered entirely online asynchronously with the occasional synchronous session. Students complete the practicum virtually at EVMS. The practicum involves building upon didactic knowledge to design a completely online course.

Course Sequence - 1st Year

Term 1 | Fall 2023 | 6 Credit Hours

- [MHPE 608 - Sociocultural Contexts of Teaching and Learning](#)
- [MHPE 715 - Educational Scholarship Methods](#)

Term 2 | Spring 2024 | 6 Credit Hours

- [MHPE 609 - Designing Educational Experiences](#)
- [MHPE 614 - Organization & Management in Higher Education](#)

Term 3 | Summer 2024 | 6 Credit Hours

- [MHPE 610 - Practicum](#)
- [MHPE 720 - Diversity in Higher Education](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 6 Credit Hours

- [MHPE 615 - Current Issues in Higher Education](#)
- [MHPE 702 - Program Evaluation](#)

Term 5 | Spring 2025 | 7 Credit Hours

- [MHPE 613 - Community Partnerships in Higher Education](#)
- [MHPE 704 - Simulation in Healthcare](#)
- [MHPE 708 - Capstone](#)

Total Requirement: 31 Credit Hours

Faculty and Staff

Program Director

Peggy E. Gesing, PhD, Assistant Professor

Program Staff

R. Jason Lynch, PhD, Teacher

Kathleen Gabana, MEd, Program Administrator

Angela Schlender, Distance Learning Specialist, Program Coordinator

Tyrah Vann, MPH, Distance Learning Specialist

Faculty

Robert Armstrong, Assistant Professor

Amanda Burbage, PhD, Assistant Professor

Mekbib Gameda, Vice President, Diversity

Richard Gonzalez, PhD, Associate Professor

Gyorgy Lonart, PhD, Professor

Alberto Musto, MD, PhD, FAES, Associate Professor

Heather Newton, EdD, Director, GME Educational Programs

Michelle Rogers-Johnson, PhD, Assistant Dean, Assessment and Learning Outcomes

Jennifer Styron, PhD, Assistant Professor

Felicia Toreno, PhD, RDMS, RDCS, RVT, Director of Ultrasound Education

Kathleen Gabana, MEd, Program Administrator

Tyrah Vann, MPH, Distance Learning Specialist

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Medical Master's, MS Year 1</p>	<p>4. CIP code 51.1199</p>
<p>5. Degree/certificate designation Master of Science in Biomedical Sciences, Medical</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Medical Master's, MS Year 2	4. CIP code 51.1199
5. Degree/certificate designation Master of Science in Biomedical Sciences, Medical	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
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Eastern Virginia Medical School

2023-2024 Catalog

Medical Master's, MS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The EVMS Medical Master's One Year program

The EVMS Medical Master's program is a one-year pre-professional (postbaccalaureate) master's degree program designed for students who wish to matriculate into medical school.

The curriculum, which mainly consists of medical school courses taken with first year medical students, also contains a presentation skills and professional knowledge course aimed at improving students' interview skills and knowledge about other players in the healthcare field with whom they would interact as a physician.

The program provides an opportunity for highly motivated students to improve their academic credentials by demonstrating their academic abilities in a rigorous medical school environment. For this reason, it is particularly suitable to help students make themselves more competitive applicants to allopathic and osteopathic medical programs.

Goals and Objectives

It is the goal of the Medical Master's One Year program that every student successfully complete the program to become more academically competitive and an overall better candidate for admission to the professional school of his/her choice.

To accomplish this goal, the program has established the following objectives:

- Offer five first-year medical school courses within the Medical Master's Program curriculum to create a challenging academic environment.
- Enhance student interviewing skills through the use of mock interviews with accompanying feedback.
- Initiate patient exposure through Standardized Patient experiences.
- Advise students individually and in small groups based on student ability and intention.

Transferability of Credit

No courses may be transferred for credit leading to the Medical Master's Degree.

Unique to our Two-Year Program

The EVMS Medical Master's program is a two-year pre-professional (post-baccalaureate) master's degree program designed for students who wish to matriculate into medical school.

The curriculum, which mainly consists of medical school courses taken with first year medical students, also contains the following courses: Human Structure, Presentation Skills and Professional Knowledge, Principles of Epidemiology, MCAT preparation, Clinical Shadowing and Service Learning, Legal and Ethical Issues in Medicine and Social and Behavioral Sciences for Public Health.

The program provides an opportunity for highly motivated students to improve their academic credentials by demonstrating their academic abilities in a rigorous medical school environment. For this reason, it is particularly suitable to help students make themselves more competitive applicants to allopathic and osteopathic medical programs as well as dental and other health professions programs.

Goals and Objectives

It is the goal of the Medical Master's Two-Year Program that every student successfully complete the program to become more academically competitive and an overall better candidate for admission to the professional school of his/her choice.

To accomplish this goal, the program has established the following objectives:

- Offer five first-year medical school courses within the Medical Master's Program curriculum to create a challenging academic environment.
- Enhance student interviewing skills through the use of mock interviews with accompanying feedback.
- Initiate patient exposure through Standardized Patient experiences.
- Advise students individually and in small groups based on student ability and intention.
- Provide students with physician shadowing experiences to better their understanding of the medical profession and increase their competitiveness for medical school.
- Provide MCAT preparation to improve MCAT scores and improve students' competitiveness for medical school.

Transferability of Credit

No courses may be transferred for credit leading to the Medical Master's Degree.

Note

Students must complete both years of the program to be eligible to matriculate into EVMS.

One-year program

Course Sequence

Term 1 | Fall 2023 | 20 Credit Hours

- [BM_519 - Presentation Skills and Professional Knowledge](#)
- [BM_501 - Foundations of Disease](#)
- [BM_536 - Human Structure](#) *

Term 2 | Spring 2024 | 12 Credit Hours

- [BM_502 - Introduction to Organ Systems](#)
- [BM_503 - Hormones](#)

Total Requirement: 32 Credit Hours

Two-year program

The two-year Medical Master's program offers academic record enhancement to students with MCAT scores of at least 496, and limited clinical shadowing and volunteer experiences. Students take all the courses in the one-year program curriculum along with MCAT preparation, MPH courses and clinical shadowing and volunteer experiences.

*Indicates courses taken with first-year medical students.

Course Sequence

Term 1 | Fall 2023 | 12 Credit Hours

- [BM_524 - Clinical Shadowing and Service Learning](#)
- [BM_530 - Foundational Science II](#) *
- [MPH 611 - Social and Behavioral Sciences for Public Health](#)

Term 2 | Spring 2024 | 10 Credit Hours

- [BM_525 - Medical School Prep](#)
- [BM_534 - MCAT Preparation](#)
- [MPH 614 - Principles Of Epidemiology](#)
- [MPA_5341 - Legal and Medical Ethical Issues in Medicine](#)

Term 3 | Fall 2024 | 20 Credit Hours

- [BM_501 - Foundations of Disease](#)
- [BM_519 - Presentation Skills and Professional Knowledge](#)
- [BM_536 - Human Structure](#) *

Term 4 | Spring 2025 | 12 Credit Hours

- [BM_502 - Introduction to Organ Systems](#)
- [BM_503 - Hormones](#)

Total Requirement: 54 Credit Hours

Note

1. Students are required to have a vehicle. Students will be shadowing area physicians for the first two semesters of the program and need adequate transportation for those offices not on campus.
2. The schedule of classes will be provided before the start of each semester.
3. Students are expected to retake the MCAT exam within 30 days of completing the MCAT Preparation course.
4. Students who do not complete both years of the Medical Master's program are not eligible for the EVMS MD program. Students should consult other MD programs they wish to apply to in order to determine eligibility. Some schools will not consider applicants until after they have completed the post-baccalaureate program as listed in the student's professional school application.

Faculty and Staff

Program Director

Deborah Damon, Ph.D., Professor

Program Staff

Michelle Japzon MS Program Administrator

Erin Neal, MS Advisor/Clinical Coordinator

Dominique Bennett, Office Coordinator

Tara Chavis, Administrative Secretary

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Molecular Diagnostics and Precision Medicine	4. CIP code 26.1401
5. Degree/certificate designation Master of Science (MS)	6. Semester and year of initiation Fall 2024
7. Semester and year of first graduates Spring 2026	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences, Off Campus Site</u>	
12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Curriculum**First Year Fall:**

MDPM 500 Principles of Molecular Diagnostics	3 credits
MDPM 501 Molecular Diagnostics Laboratory	3 credits
MDPM 698 Molecular Diagnostics Laboratory Rotation	3 credits

First Year Spring:

MDPM 600 Advanced Clinical Applications of Molecular Diagnostics	3 credits
MDPM 601 Advanced Molecular Diagnostics Laboratory	3 credits
MDPM 698 Molecular Diagnostics Laboratory Rotation	3 credits

First Year Summer:

MDPM 620 Clinical & Research Regulations and Ethics	3 credits
MDPM 669 Molecular Diagnostics Practicum	3 credits

Second Year Fall:

MDPM 720 Genomics and Bioinformatics	3 credits
MDPM 640 Molecular Cytology and Histology	3 credits
MDPM 669 Molecular Diagnostics Practicum	3 credits

Second Year Spring:

MDPM 669 Molecular Diagnostics Practicum	9 credits
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Total Credits: 42

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Nursing Sciences, PhD	4. CIP code 51.3808
5. Degree/certificate designation Doctor of Philosophy in Nursing Sciences	6. Semester and year of initiation Fall 2025
7. Semester and year of first graduates Spring 2030	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
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Course Offerings

The Doctor of Nursing Science, PhD requires 50 credits including 37 credits of graduate level coursework and 13 credits of dissertation. The coursework will be specified in the doctoral student's plan of study and must include the following:

Curriculum

Core Courses (12 credits):

NURS xxx	Philosophical and Theoretical Basis of Nursing	3
NURS xxx	Nurse Scientist Special Topics Seminar	3
MHPE 814	Organization and Management in Higher Education	3
MHPE 809	Designing Educational Experiences	3

Research/Methods/Analysis Courses (13 credits):

BP 773:	Responsible Conduct in Science	1
MHPE 705	Applied Statistics	3
RCS 801	Advanced Statistics	3
MHPE 806	Mixed Methods Research Designs	3
MHPE 807	Emergent Research Methods	3

Cognates (12 credits):

Electives taken to build substantive knowledge in area of dissertation topic	12
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Dissertation (13 credits):

NURS xxx	Pre-Candidacy Study	(3-12 until candidacy achieved)
NURS xxx	Dissertation Research Proposal Development	4
NURS xxx	Dissertation Research	3
NURS xxx	Doctoral Dissertation	(3-12, as needed)

Total Credits: 50

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Nutrition	4. CIP code 13.1901
5. Degree/certificate designation Master of Science (MS)	6. Semester and year of initiation Fall 2025
7. Semester and year of first graduates Spring 2027	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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Curriculum*Core Courses (21 credits):*

NUTR 600	The Nutrition Profession	3
NUTR 601	Biochemistry of Nutrition	3
NUTR 602	Developmental Nutrition	3
NUTR 603	Nutrition Assessment and Interpretation	3
NUTR 604	Therapeutic Nutrition	3
NUTR 605	Advanced Concepts in Nutrition Sciences	3
NUTR 609	Applied Nutrition Capstone I	2
NUTR 610	Applied Nutrition Capstone II	1

Community Nutrition Track Courses (12 credits):

MPH 614	Principles of Epidemiology	3
NUTR 611	Community Nutrition and Wellness	3
NUTR 612	Cultural Competence in Foods and Nutrition	3
NUTR 613	Designing Evidence-based Community Nutrition Programs	3

Personalized Nutrition and Wellness Track Courses (12 credits):

NUTR 615	Personalized Nutrition and Education	3
NUTR 616	Nutrition and Physical Activity	3
NUTR 617	Nutrition Counseling	3
NUTR 618	Principles and Practices of Wellness Behavior	3

Total Credits: 33

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Pathologists' Assistant, MHS	4. CIP code 51.0811
5. Degree/certificate designation Master of Health Sciences, Pathologists' Assistant	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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Eastern Virginia Medical School

2023-2024 Catalog

Pathologists' Assistant, MHS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

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Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Students rotate through various facilities where they observe and practice the various aspects of anatomical pathology under the supervision of pathologists and pathology assistants. Rotations account for a minimum of 20 credit hours. Review the Supervised Clinical Practice Guidebook for more information.

Course Sequence - 1st Year

Term 1 | Fall 2023 | 14 Credit Hours

- [PATH 500 - Intro to Anatomical Laboratories - online](#)
- [PATH 501 - Medical Ethics - online](#)
- [PATH 503 - Essential Physiology and Primer for Human Anatomy](#)
- [PATH 512 - Histotechnology I](#)
- [PATH 513 - Histology for Health Professions - online](#)
- [PATH 514 - Medical Terminology](#)

Term 2 | Spring 2024 | 16 Credit Hours

- [PATH 504 - Anatomical Foundations](#)
- [PATH 507 - Neuroanatomy](#)
- [PATH 510 - Pathophysiology](#)
- [PATH 515 - Embryology - online](#)
- [PATH 516 - General Mechanisms of Disease](#)

Term 3 | Summer 2024 | 13 Credit Hours

- [PATH 502 - Educational Methodologies online](#)
- [PATH 506 - Microbiology](#)
- [PATH 508 - Medical Photography](#)
- [PATH 509 - Autopsy and Surgical Pathology Technique](#)
- [PATH 511 - Organ System Pathology](#)

Course Sequence - 2nd Year

Term 4 | Fall 2024 | 13 Credit Hours

- [PATH 600 - Clinical Rotations](#)
- [PATH 601 - University of Pathology Informatics Certificate of Completion Program](#)
- [PATH 602 - Special Topics: Pathology \(Pediatric Pathology\) online](#)
- [IPE 700 - Inter Professional Education online](#)

Term 5 | Spring 2025 | 14 Credit Hours

- [PATH 603 - Clinical Rotations](#)
- [PATH 604 - Lab Management University Certificate of Completion Program \(online LMU\)](#)
- [PATH 605 - Gross Anatomy Teaching Assistant](#)
- [PATH 606 - Special Topics: Pathology \(Neuropathology\) online](#)

Term 6 | Summer 2025 | 8 Credit Hours

- [PATH 607 - Clinical Rotations](#)
- [PATH 608 - ASCP Certification Exam Prep](#)
- [PATH 609 - Graduate Seminar](#)
- ASCP Certification Exam

Faculty and Staff

Program Director

Jorge L. Jacot, PhD, Associate Professor

Program Staff

Cheryl Taylor

Faculty

Richard Conran PhD, MD, JD, Chairman

Jolanta Kowalewska , MD, PhD, Associate Professor

Marta Agata Ambrozewicz , MD, PhD, Assistant Professor

Paul F. Aravich, PhD, Professor

Carlee Demeter, MS, Instructor

Carrie Elzie, PhD, Associate Professor

Amy P. Fantaskey, MD, Assistant Professor

Craig W. Goodmurphy, PhD, Professor

Kerwin M. Kolheffer, MS, Assistant Professor

Alberto Musto, MD, PhD, Associate Professor

Sheila Scoville, PhD, Associate Professor, Emeritus

Laurie L. Wellman, PhD, Biorepository Director, Associate Professor

Lauren Yoho, MHS, Instructor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Physician Assistant, MPA	4. CIP code 51.0912
5. Degree/certificate designation Master of Physician Assistant	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
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Eastern Virginia Medical School

2023-2024 Catalog

Physician Assistant, MPA

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The PA program is divided into two phases, spanning 28 consecutive months over seven semesters.

Phase I, the 16-month pre-clinical year, spans four consecutive semesters (66.5 credit hours) and incorporates traditional classroom interaction with clinical skills development and simulated patient interaction through the Sentara Center for Simulation and Immersive Learning.

In Phase II (33 credit hours), students complete eight clinical field experiences with supervised, direct patient care in various medical and surgical disciplines, which form the basis of the professional socialization process and adaptation to the role and functions of a physician assistant.

Most of the clinical sites are located throughout Hampton Roads. Opportunities exist for clinical placements outside the region and for students to initiate new rotation sites. However, international clinical placements are not an option.

Graduates are required to pass the Physician Assistant National Certifying Examination (PANCE) and meet state-specific regulations in order to practice clinically.

Course Sequence

PA students are expected to complete the program curriculum in the order specified below. Each semester's coursework is to be considered prerequisite to the next semester. Students may not enter the program with advanced standing, regardless of educational or work experience, and no accelerated curriculum or course waivers are offered.

*For the courses that span more than one semester, credit hours are awarded in the last semester that it is taken.

Phase I: Didactic Curriculum

Term 1 | 15.5 Credit Hours (Pre-Clinical: Spring 2024 - January to April)

- [MPA 5002 - Introduction to Medical Diagnostics and Interventions](#)
- [MPA 5003 - Physiology and Pathophysiology](#)
- [MPA 5061 - Clinical Anatomy for Health Professions](#)
- [MPA 5800 - Foundations of Interprofessional Practice](#)
(Grade earned after 2nd semester)
- [MPA 5082 - Introduction to the PA Profession](#)
- [MPA 5341 - Legal and Medical Ethical Issues in Medicine](#)
- [MPA 5342 - Business of Medicine](#)

Term 2 | 16.5 Credit Hours (Pre-Clinical: Summer 2024 - April to August)

- [MPA 5005 - Medical Diagnostics I](#)
- [MPA 5091 - Clinical Assessment and Reasoning I](#)
- [MPA 5112 - Clinical Pharmacology I](#)
- [MPA 5162 - Introduction to Clinical Medicine I](#)
- [MPA 5314 - Patient Counseling and Education](#)
- [MPA 5800 - Foundations of Interprofessional Practice](#)

Term 3 | 17 Credit Hours (Pre-Clinical: Fall 2024 - August to December)

- [MPA 5165 - Medical Diagnostics II](#)
- [MPA 5193 - Clinical Assessment and Reasoning II](#)
- [MPA 5213 - Clinical Pharmacology II](#)
- [MPA 5253 - Introduction to Epidemiology and Evidence-Based Medicine](#)
- [MPA 5263 - Introduction to Clinical Medicine II](#)
- [MPA 5801 - Practicum for Interprofessional Practice](#)
(Grade earned after 4th semester)

Term 4 | 16.5 Credit Hours (Pre-Clinical: Spring 2025 - January to April)

SCHEV

- [MPA 5142 - Psychosocial Elements of Wellness](#)
- [MPA 5235 - Medical Diagnostics III](#)
- [MPA 5295 - Clinical Assessment and Reasoning III](#)
- [MPA 5364 - Introduction to Clinical Medicine III](#)
- [MPA 5365 - Clinical Pharmacology III](#)
- [MPA 5801 - Practicum for Interprofessional Practice](#)

Phase II: Clinical Curriculum

Each semester is approximately four months in duration. The sequence of clinical rotations is subject to change based on the number, specialty and location of preceptor sites, and will vary from student to student.

**Clinical electives include Orthopedics, Neonatology, Neurology, Dermatology, Cardiothoracic Medicine, Cardiology, Neonatology, Plastic Surgery, Trauma, Endocrinology, Pediatric Neurology, Gastroenterology, Pediatric Gastroenterology, and Nephrology. Additional electives can be pre-arranged with proper planning on the part of the student.

***Courses that span the entire clinical year

Term 5 | Summer 2025 | 9 Credit Hours**Supervised Clinical Practice (SCP)**

- 3 Elective Courses from Elective Pool
- [MPA 5802 - Interprofessional Practice](#)
- [MPA 5900 - Senior Seminar](#)

Term 6 | Fall 2025 | 9 Credit Hours**Supervised Clinical Practice (SCP)**

- 3 Elective Courses from Elective Pool
- [MPA 5802 - Interprofessional Practice](#)
- [MPA 5900 - Senior Seminar](#)

Term 7 | Spring 2026 | 16 Credit Hours**Supervised Clinical Practice (SCP)**

- 3 Elective Courses from Elective Pool
- [MPA 5802 - Interprofessional Practice](#) ***
- [MPA 5900 - Senior Seminar](#) ***

Elective Pool Courses

- [MPA 5705 - Supervised Clinical Practice: Family Medicine](#)
- [MPA 5715 - Supervised Clinical Practice: Pediatric Medicine](#)
- [MPA 5725 - Supervised Clinical Practice: General Internal Medicine I](#)
- [MPA 5735 - Supervised Clinical Practice: Emergency Medicine](#)
- [MPA 5745 - Supervised Clinical Practice: General Surgery](#)
- [MPA 5755 - Supervised Clinical Practice: Women's Health](#)
- [MPA 5785 - Supervised Clinical Practice: Psychiatry and Behavioral Health](#)
- [MPA 5790 - Supervised Clinical Practice: Elective I](#)
- [MPA 5795 - Supervised Clinical Practice: Elective II](#)

Total Requirement: 99.5 Credit Hours**Faculty and Staff****Program Directors**

Kimberly K. Dempsey, EdD, MPA, PA-C, Program Director

Richard Conran, PhD, MD, JD, Medical Director

Jayne R. Penne, MSPAS, PA-C, Admissions Director

Shannon M. Morris, MPA, PA-C, Admissions Director

Angela J. Cerezo, MPA, PA-C, Academic Director and Clinical Director

Program Staff

Elise E. DeWitt

Tiffany L. Smith

Erin L. Suit

Core Faculty

Courtney C. Anderson, MPA, PA-C, Associate Professor

Bradford N. Boyette, MBA, MPA, PA-C, Assistant Professor

Amy P. Fantaskey, MD, Assistant Professor

W. Travis Kirby, MPAS, PA-C, Associate Professor

SCHEV

Arun M. Kam, MBBS, MD, Associate Professor

Lori S. Shelton, MMS, PA-C, Assistant Professor

Jennifer M. Wohl, DHSc, PA-C, Associate Professor

Additional Faculty

Paul F. Aravich, PhD, Professor

Craig W. Goodmurphy, PhD, Professor

Tom G. Parish, DHSc, PA-C Emeritus, DFAAPA, Professor Emeritus

Dan T. Thibodeau, MHP, PA-C, DFAAPA, Associate Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/></p>
<p>3. Name of proposed program Public Health, MPH</p>	<p>4. CIP code 51.2201</p>
<p>5. Degree/certificate designation Master of Public Health</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Spring 2025</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input checked="" type="checkbox"/> Distance (100% web-based) <input type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Public Health, MPH

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The EVMS MPH Degree Program includes three concentration tracks: Applied Data Science, Epidemiology and Health Management and Policy. The MPH Program also offers Graduate Certificates in Applied Data Science, Epidemiology, Healthcare Management, Core Public Health, and Implementing Change and Achieving High Performance in the Healthcare Environment.

The MPH Degree program focuses on the specialized tracks below. Please select a track to view the curriculum requirements:

- [Public Health, MPH - Applied Data Science Track](#)

The 43-credit curriculum provides students with hands-on skills of applying data science principles to process, visualize and analyze data in order to extract meaningful information to address important questions in public health and the health sciences. Students in this track will also learn to use popular software packages such as R, SAS, SQL and Tableau. Data scientists are in high demand in several fields. Data science professionals with added contextual expertise of public health will find career opportunities at state or federal departments of public health, universities, pharmaceutical industries, and business entities.

- [Public Health, MPH - Epidemiology Track](#)

Epidemiologists are public health professionals that focus on the causes, patterns and control of diseases and injury in populations. Epidemiology is a fundamental science of public health and is essential to the reduction of risk and the occurrence of negative health outcomes. The epidemiology curriculum provides rigorous training in the knowledge and skills for analyzing community health problems, with emphasis on how to measure and describe the health of populations.

- [Public Health, MPH - Health Management & Policy Track](#)

Students in the Health Management and Policy track work to address the complex issues presented by today's dynamic healthcare sector. Students prepare to face the cost, access and quality challenges of the healthcare system, incorporating concepts and competencies from areas such as management, policy analysis and finance.

Faculty and Staff

Program Director

Brian C. Martin, PhD, MBA, Program Director

Nicole Holt, DrPH, MPH, Program Assistant Director

Program Staff

Rose Ann Arnaud, Program Office

Sterling Smith, Program Office

Shirlwin Watkins, Program Office

Faculty

Brian C. Martin, PhD, MBA, Program Director

Nicole Holt, DrPH, MPH, Program Assistant Director

Academic Advisors

Nicole M. Holt, DrPH, Track Coordinator, Epidemiology

Robert Campbell Jr, PhD, Epidemiology

Brian C. Martin, PhD, MBA, Track Coordinator, Health Management and Policy

Glenn Yap, PhD, MBA, Health Management and Policy

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Reproductive Clinical Science, MS	4. CIP code 26.0905
5. Degree/certificate designation Master of Science in Reproductive Clinical Science – Embryology and Andrology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	

13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program.

Sierra Croker, Assistant Director of Academic Program Development and SCHEV
Liaison, 757-683-3154, scroker@odu.edu

Eastern Virginia Medical School

2023-2024 Catalog

Reproductive Clinical Science, MS

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains an admission process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

The 24-month program provides coursework and research opportunities that give students general and specialized biomedical sciences training. The program is designed to be completed in six semesters at an average of two to three courses per semester for a total of 16 online courses (36 credits). Those entering the program with no experience will be required to take elective internship courses in their second year to gain clinical IVF experience.

Students must attend two residential courses at Eastern Virginia Medical School's campus in Norfolk, Virginia. First-year students' five-day session is in the third week of July; second-year students take their seven-day course in the third week of June.

Course Sequence

Term 1 | Summer 2023 | 5 Credit Hours

- [RCS 700 - Biochemistry and Molecular Cell Biology](#)
- [RCS 701 - Introduction IVF, Laboratory Tech and Skills Development](#)

Term 2 | Fall 2023 | 7 Credit Hours

- [RCS 702 - Molecular Biology and Genetics](#)
- [RCS 703 - Female Reproductive Endocrinology & Infertility](#)
- [RCS 704 - Current Topics In IVF](#)

Term 3 | Spring 2024 | 8 Credit Hours

- [RCS 705 - In Vitro Fertilization Technology](#)
- [RCS 706 - Gametes and Embryos](#)
- [RCS 707 - Research Methods and Capstone/Thesis: Project and Statistics](#)

Term 4 | Summer 2024 | 3 Credit Hours

- [RCS 708 - Advanced IVF, Laboratory Tech and Skills Development](#)
- [RCS 709 - Research Methods Capstone/Thesis: Project Proposal](#)

Term 5 | Fall 2024 | 7 Credit Hours

- [RCS 710 - Genetics of Reproduction and Infertility](#)
- [RCS 711 - Research Methods Capstone/Thesis: Master's Project](#)
- [RCS 712 - Male Reproductive Function and Dysfunction](#)

Term 6 | Spring 2025 | 6 Credit Hours

*Students who do not have previous experience are required to take internship courses.

- [RCS 713 - Research Methods Capstone/Thesis: Scientific Writing](#)
- [RCS 714 - Cryopreservation](#)
- [RCS 715 - Ethics, Society and ART](#)
- [RCS 717 - IVF Clinical Internship *](#)

Additional Course

**Students who do not successfully complete the thesis requirement will be required to enroll in this extended writing course until it is completed. This course can only be repeated a select number of times.

- [RCS 716 - Scientific Writing](#)

Total Requirement: 36 Credit Hours

SCHEV
Faculty and Staff

Program Director

Liang Yu, PhD, Assistant Professor

Program Staff

Elizabeth Chute

Faculty

Alfred Z. Abuhamad, MD, Chairman

Marlane Angle, PhD, HCLD (ABB), Teacher

Minglie Bian, PhD, Assistant Professor

Silvina Bocca, MD, PhD, HCLD (ABB), Professor

Frank J. Castora, PhD, Professor

Eva Forgacs-Lonart, PhD, Associate Professor

Earl Godfry, PhD, Teacher

Thomas Kimble, MD, Associate Dean, Assistant Professor

Gyorgy Lonart, PhD, Professor

Jacob Mayer, PhD, HCLD (ABB), Professor April Pace, MLS, Instructor

Mahmood Morshedi, PhD, HCLD (ABB), CTBS, Professor

Kellie Robinson, EDD, Teacher

Helena Russell, MS, Assistant Professor

Laurel A. Stadtmauer, MD, PhD, Professor

Erin White, MS, Teacher

Jennifer Winters, PhD, Community Faculty

Hang Yin, PhD, HCLD (ABB), Teacher

Liang Yu, PhD, Assistant Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Reproductive Clinical Science, PhD	4. CIP code 26.0905
5. Degree/certificate designation Doctor of Philosophy in Reproductive Clinical Science – Embryology and Andrology	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	

13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program.

Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu

Eastern Virginia Medical School

2023-2024 Catalog

Reproductive Clinical Science, PhD

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains an admission process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

This is an online program that has been designed for adult learners and working professionals who are in the workforce while they are enrolled in this program, with the exception of one on-campus course during the program. This 49 credit-hour program is projected to be completed in 32 months; however, due to the nature of independent research, more time may be needed.

The program starts in the fall. Students take two years of graduate-level didactic and research development courses and must pass a comprehensive qualifying exam at the end of their third semester to advance to candidacy. The final year of the program focuses on dissertation research. During the final semester, the students will prepare and defend their dissertation projects. Six students are accepted each year to this three-year online program.

Course Sequence | 1st Year

Term 1 | Fall 2023 | 7 Credit Hours

- [RCS 801 - Advanced Statistics](#)
- [RCS 802 - Assisted Reproduction Evidence-Based Practice Journal Club](#)
- [RCS 803 - Comparative Anatomy and Physiology of Reproduction](#)

Term 2 | Spring 2024 | 7 Credit Hours

- [RCS 804 - Experimental Design](#)
- [RCS 805 - Advanced Topics IVF](#)
- [RCS 806 - Developmental Biology](#)

Term 3 | Summer 2024 | 4 Credit Hours

- [RCS 815 - Dissertation Research Proposal Development](#)

Course Sequence | 2nd Year

Term 4 | Fall 2024 | 7 Credit Hours

- [RCS 809 - Toxicology and Infertility](#)
- [RCS 810 - Research Literature Review](#)
- [RCS 811 - Advanced Topics Male Infertility Research Literature](#)

Term 5 | Spring 2025 | 7 Credit Hours

- [RCS 812 - Clinical Laboratory Management](#)
- [RCS 814 - ART and Genetics](#)
- [RCS 816 - Dissertation Research](#)

Term 6 | Summer 2025 | 3 Credit Hours

- [RCS 816 - Dissertation Research](#)

Course Sequence | 3rd Year

Term 7 | Fall 2025 | 7 Credit Hours

- [RCS 816 - Dissertation Research](#)
- [RCS 819 - The Business of IVF](#)

Term 8 | Spring 2026 | 7 Credit Hours

Total Requirement: 49 Credit Hours

Faculty and Staff

Program Director

Liang Yu, PhD, Assistant Professor

Program Staff

Elizabeth Chute

Faculty

Alfred Z. Abuhamad, MD, Chairman

Marlane Angle, PhD, HCLD (ABB), Teacher

Minglie Bian, PhD, Assistant Professor

Silvina Bocca, MD, PhD, HCLD (ABB), Professor

Frank J. Castora, PhD, Professor

Eva Forgacs-Lonart, PhD, Associate Professor

Earl Godfry, PhD, Teacher

Thomas Kimble, MD, Associate Dean, Assistant Professor

Gyorgy Lonart, PhD, Professor

Jacob Mayer, PhD, HCLD (ABB), Professor April Pace, MLS, Instructor

Mahmood Morshedi, PhD, HCLD (ABB), CTBS, Professor

Kellie Robinson, EDD, Teacher

Helena Russell, MS, Assistant Professor

Laurel A. Stadtmauer, MD, PhD, Professor

Erin White, MS, Teacher

Jennifer Winters, PhD, Community Faculty

Hang Yin, PhD, HCLD (ABB), Teacher

Liang Yu, PhD, Assistant Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Scholarship Graduate Certificate	4. CIP code 13.0406
5. Degree/certificate designation Graduate Certificate in Scholarship	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Scholarship Graduate Certificate

MHPE Scholarship Certificate

The MHPE Scholarship Certificate prepares medical and health professionals with new skills to build competence in educational scholarship. It enables learners with skills in designing educational scholarship projects including research and program evaluation, critiquing published literature for workplace application and decision-making, and presenting data in a meaningful way for stakeholders.

This certificate is for anyone interested in enhancing their educational scholarship skills. Whether you currently:

- Are conducting or plan to conduct qualitative, quantitative or mixed methods educational studies
- Are seeking ways to broaden your approach to educational scholarship
- Wish to better support those who are conducting educational scholarship

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Course Sequence

Term 1 | Fall 2023 | 6 Credit Hours

- [MHPE 702 - Program Evaluation](#)
(elective)
- [MHPE 715 - Educational Scholarship Methods](#)

Term 2 | Spring 2024 | 3 Credit Hours

- [MHPE 606 - Mixed Methods Research Designs](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [MHPE 705 - Applied Statistics](#)

Term 4 | Fall 2024 | 3 Credits Hours

- [MHPE 702 - Program Evaluation](#)
(elective)

Total Requirement: 9 - 15 Credit Hours

Faculty and Staff

Program Director

Peggy E. Gesing, PhD, Assistant Professor

Program Staff

R. Jason Lynch, PhD, Teacher

Kathleen Gabana, MEd, Program Administrator

Angela Schlender, Distance Learning Specialist, Program Coordinator

Tyrah Vann, MPH, Distance Learning Specialist

Faculty

Robert Armstrong, Assistant Professor

Amanda Burbage, PhD, Assistant Professor

Mekbib Gameda, Vice President, Diversity

Richard Gonzalez, PhD, Associate Professor

SCHEV

Gyorgy Lonart, PhD, Professor

Alberto Musto, MD, PhD, FAES, Associate Professor

Heather Newton, EdD, Director, GME Educational Programs

Michelle Rogers-Johnson, PhD, Assistant Dean, Assessment and Learning Outcomes

Jennifer Styron, PhD, Assistant Professor

Felicia Toreno, PhD, RDMS, RDCS, RVT, Director of Ultrasound Education

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/>
3. Name of proposed program Surgical Assisting Graduate Certificate	4. CIP code 51.0909
5. Degree/certificate designation Graduate Certificate of Surgical Assisting	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Not Applicable	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges	
10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable	
11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices). Department(s) or division of _____ School(s) or college(s) of <u>Health Professions</u> Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences, Off-campus</u>	
12. Mode(s) of delivery: Face-to-face, traditional <input type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input checked="" type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Surgical Assisting Graduate Certificate

Through our guided training curriculum, the EVMS Surgical Assisting certificate program is designed to deliver candidates an approved curriculum. This 12-month program will start in May each year and be offered online. Students will be required to complete didactic and clinical content requirements. The program will pair students with educational liaisons to support their success in completion of the program.

Eligible candidates must be currently employed in the operating room and must have two years of work experience. These individuals include certified surgical technologists, registered nurses or practicing surgical assistants.

The institution is currently seeking Commission on Accreditation of Allied Health Education Programs accreditation.

As states continue to enact greater legislation requirements for the practice of surgical assisting, the goal of the EVMS Certificate of Surgical Assisting program is to assist current professionals and those seeking to enter the profession a training avenue that meets the changing requirements of the professional.

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admissions](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Course Sequence

Term 1 | Summer 2023 | 9 Credit Hours

- [CSA 300 - Principles of Surgical Assisting I](#)
- [CSA 304 - Biomedical Sciences](#)
- [CSA 400 - Clinicals](#)

Term 2 | Fall 2023 | 9 Credit Hours

- [CSA 301 - Principles of Surgical Assisting II](#)
- [CSA 303 - Surgical Anatomy Lecture](#)
- [CSA 401 - Clinicals](#)

Term 3 | Spring 2024 | 9 Credit Hours

- [CSA 302 - Principles of Surgical Assisting III](#)
- [CSA 305 - Professional Practices Special Topics Series](#)
- [CSA 402 - Clinicals](#)

Total Requirement: 27 Credit Hours

Faculty

Program Director

R. Crews, MPH, Assistant Dean Admissions

Program Staff

Jennifer Land

Clinical Coordinator

Karen Owen, CSA, RSA, Instructor

Faculty

Daniel Baird, CSA, MSc, MBA, Teacher

Cynthia D. Ferguson, PA-C, MHS, Assistant Professor

David Jennette, CSA, LSA, RSA, Teacher

Michael Solhaug, MD, Vice Chair and Professor

Jessica Wilhelm, CSA, MSA, F-PRS, Assistant Professor

Jennifer M. Wohl, DHSc, PA-C, Associate Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

1. Institution Old Dominion University	2. Academic Program (Check one): New program proposal <input checked="" type="checkbox"/> Certificate document <input type="checkbox"/>
3. Name of proposed program Surgical Assisting, MSA	4. CIP code 51.9999
5. Degree/certificate designation Master of Surgical Assisting	6. Semester and year of initiation Summer 2024
7. Semester and year of first graduates Spring 2025	8. Date approved by Board of Visitors June 16, 2023
9. For community colleges: date approved by local board date approved by State Board for Community Colleges	
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12. Mode(s) of delivery: Face-to-face, traditional <input checked="" type="checkbox"/> Hybrid (both face-to-face and distance) <input type="checkbox"/> Distance (100% web-based) <input type="checkbox"/>	
13. Name, title, and telephone number(s) of person(s) other than the institution's chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program. Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu	

Eastern Virginia Medical School

2023-2024 Catalog

Surgical Assisting, MSA

The EVMS Surgical Assisting program is the only CAAHEP-accredited surgical assistant program that does not require its students to be trained as surgical technicians. Our graduates earn a Master of Surgical Assisting degree and become certified in 22 months.

Our mission is to train competent surgical assistants in a dynamic academic environment and nurture future educators and leaders of the profession.

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

Curriculum

Our 71-credit-hour program includes 36 credits of training in our 10 month didactic phase and 35 credits of clinical practice in the second year.

Didactic Phase

Our immersive experience allows for direct observation and active participation with the surgical team to develop the critical clinical skills surgical assistants need. Students are exposed to surgical services, including perioperative, intraoperative and postoperative patient care, and ancillary surgical services, such as central sterile services and pathology.

This training complements the hands-on instruction students receive in the surgical environment. Our students enter the clinical phase of the program with practical experience in the operating room and a strong foundation of surgical knowledge.

Clinical Phase

In contrast to other accredited programs, our program manages and assigns students' clinical placements. At the end of the clinical phase, students:

- Have completed eight clinical rotations.
- Have performed the duties of and served in the role of the surgical assistant in at least 240 cases.
- Have the equivalent competencies expected of a junior surgical resident.
- Are eligible to sit for a national certification exam.

Course Sequence

Term 1 | Fall 2023 | 18 Credit Hours

- [MSA 502 - Medical Terminology](#)
- [MSA 503 - Surgical Microbiology with lab](#)
- [MSA 504 - Advanced Topics of Surgical Assisting I](#)
- [MSA 506 - Operative Practices](#)
- [MSA 510 - Advanced Surgical Pharmacology](#)
- [MSA 515 - Surgical Physiology](#)
- [MSA 517 - Principles of Surgical Assisting I Lecture](#)
- [MSA 518 - Principles of Surgical Assisting I Lab](#)

Term 2 | Spring 2024 | 18 Credit Hours

- [MSA 505 - Advanced Topics of Surgical Assisting II](#)
- [MSA 507 - Surgical Rounds](#)
- [MSA 508 - Clinical Anatomy for Health Professions](#)
- [MSA 513 - Minimally Invasive Surgery and Simulation Skills Lab](#)
- [MSA 519 - Principles of Surgical Assisting II Lecture](#)
- [MSA 520 - Principles of Surgical Assisting II Lab](#)
- [MSA 521 - Clinical Reasoning for Surgical Assisting](#)

Term 3 | Summer 2024 (Clinical Year) | 9 Credit Hours

- [MSA 602 - Medical Ethics of Surgical Assisting](#)
- [MSA 604 - Leadership in Healthcare](#)
- [MSAR 700 - Surgical Clinical Rotations](#)

Term 4 | Fall 2024 (Clinical Year) | 14 Credit Hours

- [MSA 600 - Trauma Surgery Rotation](#)

SCHEV

[MSA 601 - Business of Surgical Assisting Services](#)

- [MSAR 700 - Surgical Clinical Rotations](#)

Term 5 | Spring 2025 (Clinical Year) | 12 Credit Hours

- [MSA 603 - Capstone Project](#)
- [MSAR 700 - Surgical Clinical Rotations](#)

Total Requirement: 71 Credit Hours

Faculty and Staff

Program Director

R. Crews, MPH, Assistant Dean Admissions

Program Staff

Jennifer Land

Clinical Coordinator

Karen Owen, CSA, RSA, Instructor

Faculty

Daniel Baird, CSA, MSc, MBA, Teacher

Cynthia D. Ferguson, PA-C, MHS, Assistant Professor

David Jennette, CSA, LSA, RSA, Teacher

Michael Solhaug, MD, Vice Chair and Professor

Jessica Wilhelm, CSA, MSA, F-PRS, Assistant Professor

Jennifer M. Wohl, DHSc, PA-C, Associate Professor

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Proposal Cover Sheet

<p>1. Institution Old Dominion University</p>	<p>2. Academic Program (Check one): New program proposal <input type="checkbox"/> Certificate document <input checked="" type="checkbox"/></p>
<p>3. Name of proposed program Medical Health Professions Education – Teaching Graduate Certificate</p>	<p>4. CIP code 13.0406</p>
<p>5. Degree/certificate designation Medical and Health Professions Education – Teaching Certificate</p>	<p>6. Semester and year of initiation Summer 2024</p>
<p>7. Semester and year of first graduates Not Applicable</p>	<p>8. Date approved by Board of Visitors June 16, 2023</p>
<p>9. For community colleges: Not Applicable date approved by local board date approved by State Board for Community Colleges</p>	
<p>10. If collaborative or joint program, identify collaborating institution(s) and attach letter(s) of intent/support from corresponding chief academic officers(s) Not Applicable</p>	
<p>11. Location of program within institution (complete for every level, as appropriate and <u>specify</u> the unit from the choices).</p> <p>Department(s) or division of _____</p> <p>School(s) or college(s) of <u>Health Professions</u></p> <p>Campus(es) or off-campus site(s) <u>Eastern Virginia Medical School, Health Sciences,</u> Off-campus</p>	
<p>12. Mode(s) of delivery:</p> <p>Face-to-face, traditional <input type="checkbox"/></p> <p>Hybrid (both face-to-face and distance) <input type="checkbox"/></p> <p>Distance (100% web-based) <input checked="" type="checkbox"/></p>	
<p>13. Name, title, and telephone number(s) of person(s) other than the institution’s chief academic officer who may be contacted by or may be expected to contact Council staff regarding the modified program.</p> <p>Sierra Croker, Assistant Director of Academic Program Development and SCHEV Liaison, 757-683-3154, scroker@odu.edu</p>	

Eastern Virginia Medical School

2023-2024 Catalog

Teaching Graduate Certificate

Medical Health Professions Education Teaching Certificate

The Medical Health Professions Education Teaching Certificate provides advanced skills in developing appropriate instruction, curriculum and assessment strategies for academic and clinical settings with an emphasis on real-world, practical applications.

This certificate program is designed for those who:

- Wish to become more of an educational leader at their institution
- Teach or plan to teach students, residents or other medical and health professionals
- Play a role in curriculum development, revision or evaluation

Admission

This program maintains an admission process unique to the program. Prospective students are encouraged to review the [admission](#) requirements in order to best prepare themselves for a successful future at EVMS.

Academic Calendar

This program maintains an academic calendar unique to the program that includes exam schedules. All students are encouraged to review the [academic calendar](#) in order to be successful at EVMS.

Tuition and Fees Process

This program maintains a tuition and fees process unique to the program. All students are encouraged to review the [tuition and fees process](#) in order to best prepare themselves for a successful future at EVMS.

MHPE Teaching Certificate

Course Sequence

Term 1 | Fall 2023 | 3 Credit Hours

- [MHPE 608 - Sociocultural Contexts of Teaching and Learning](#)

Term 2 | Spring 2024 | 3 Credit Hours

- [MHPE 609 - Designing Educational Experiences](#)

Term 3 | Summer 2024 | 3 Credit Hours

- [MHPE 610 - Practicum](#)

Total Requirement: 9 Credit Hours

Faculty and Staff

Program Director

Peggy E. Gesing, PhD, Assistant Professor

Program Staff

R. Jason Lynch, PhD, Teacher

Kathleen Gabana, MEd, Program Administrator

Angela Schlender, Distance Learning Specialist, Program Coordinator

Tyrah Vann, MPH, Distance Learning Specialist

Faculty

Robert Armstrong, Assistant Professor

Amanda Burbage, PhD, Assistant Professor

Mekbib Gameda, Vice President, Diversity

Richard Gonzalez, PhD, Associate Professor

Gyorgy Lonart, PhD, Professor

Alberto Musto, MD, PhD, FAES, Associate Professor

Heather Newton, EdD, Director, GME Educational Programs

Michelle Rogers-Johnson, PhD, Assistant Dean, Assessment and Learning Outcomes

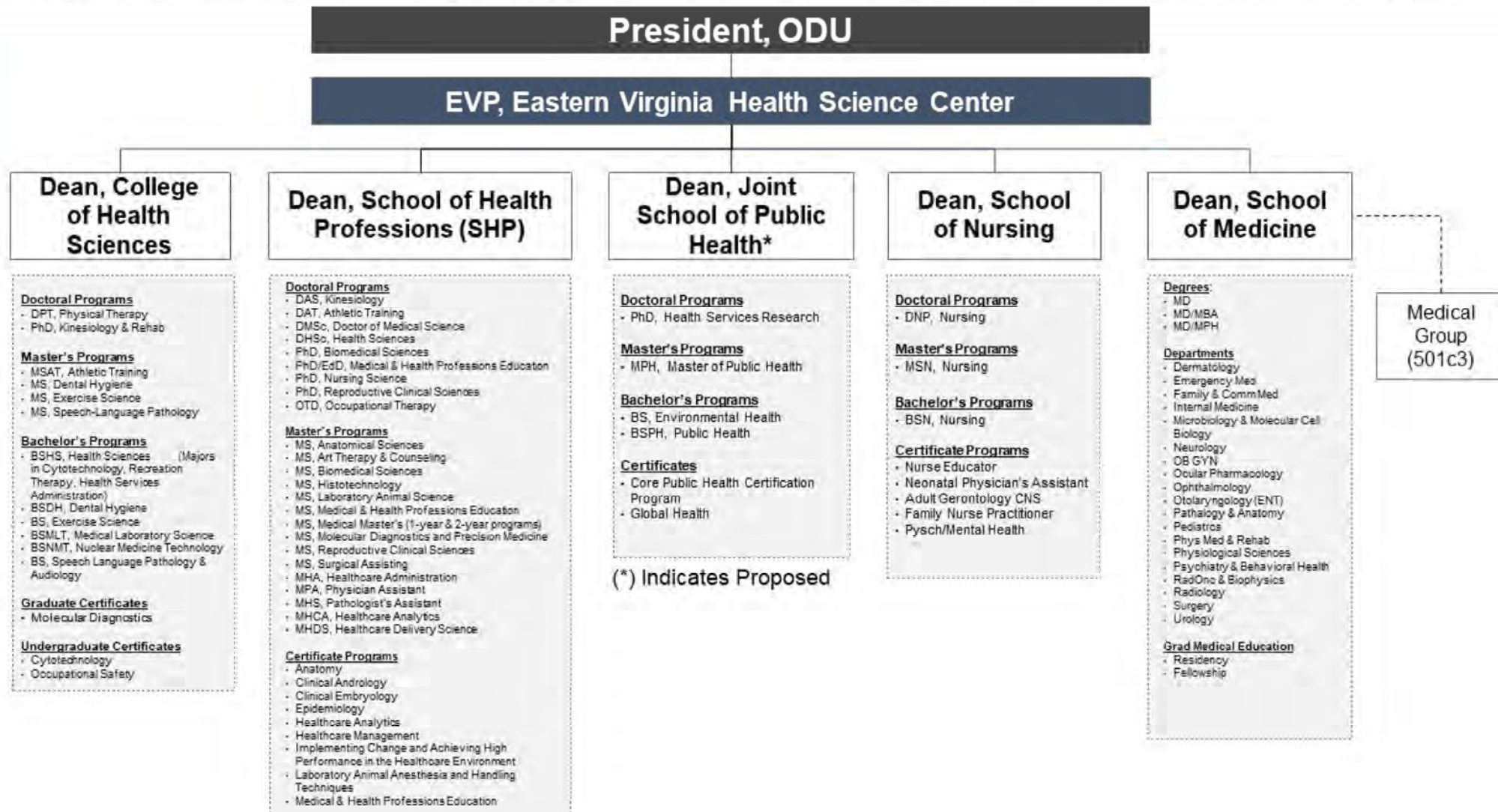
Jennifer Styron, PhD, Assistant Professor

SCHEV

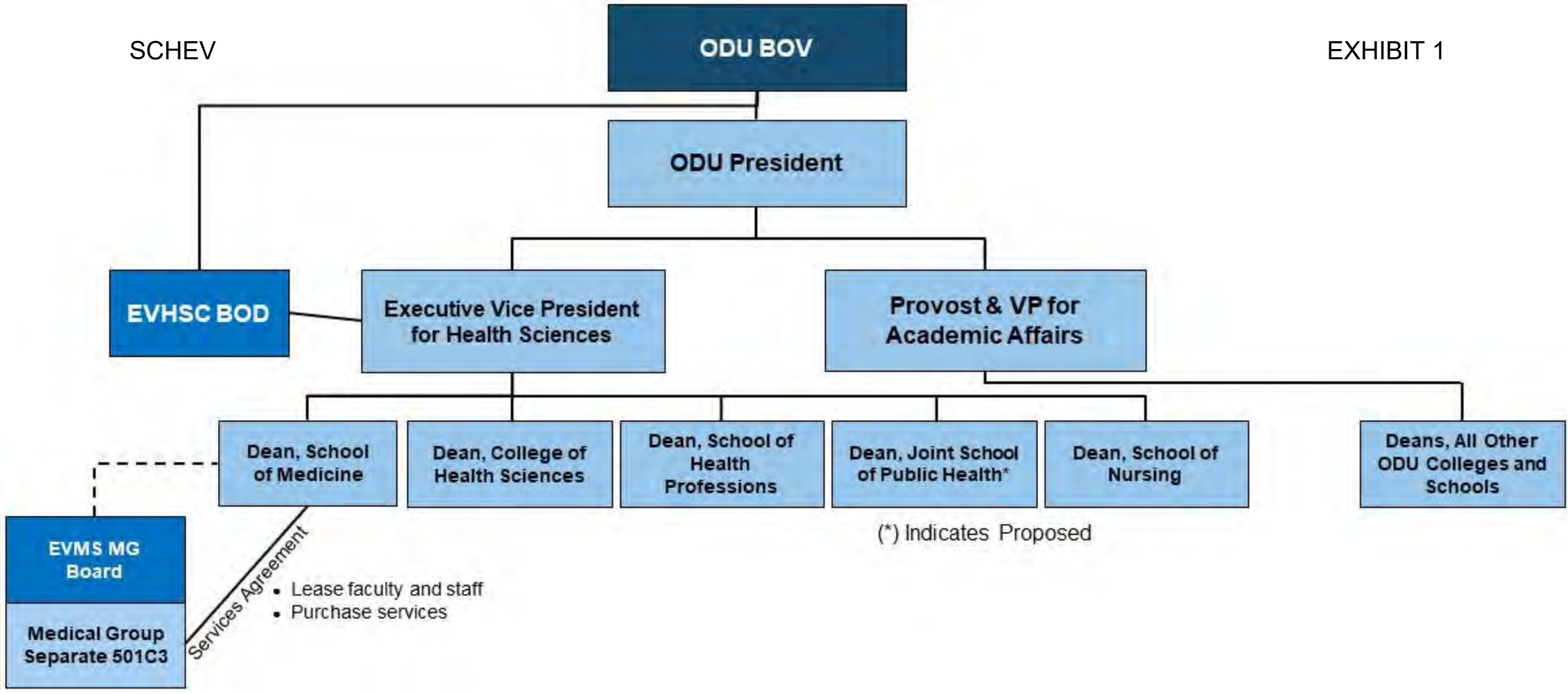
Felicía Torero, PhD, RDMS, RDCS, RVT, Director of Ultrasound Education

Appendix E - EVHSC at ODU Organizational Chart with programs.

Eastern Virginia Health Science Center at ODU Programmatic Organizational Structure

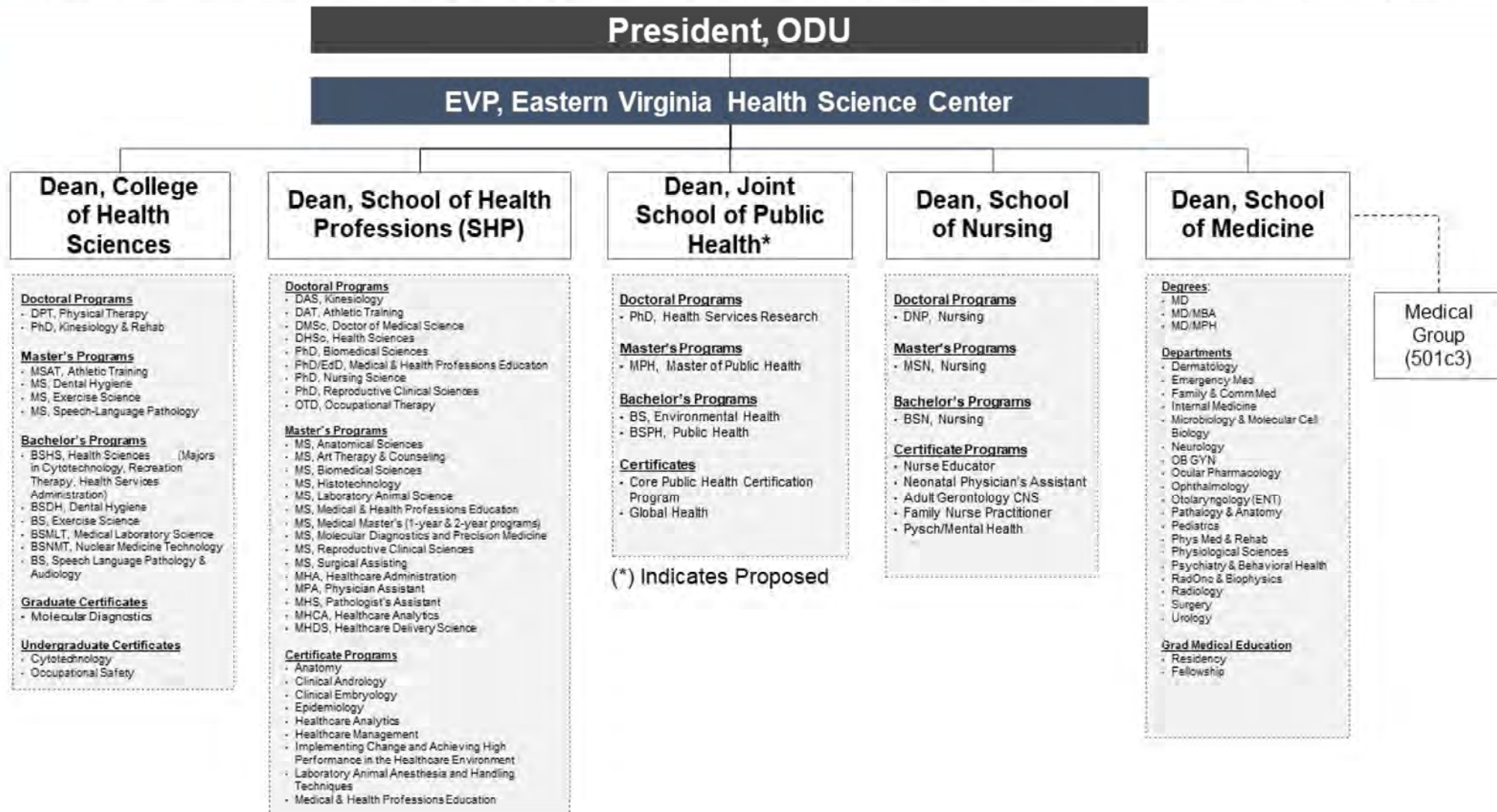


Appendix F - Proposed Organizational Structure of the Institution



Appendix G - Proposed Organizational Structure of the EVHSC at ODU

Eastern Virginia Health Science Center at ODU Programmatic Organizational Structure



Appendix H - FY24 Preliminary Operating Budget and Plan

Old Dominion and Eastern Virginia Health Sciences Center				
FY24 Preliminary Operating Budget and Plan				
Dollars in Millions	ODU Amended Budget FY24	EVMS Operating Budget FY24	Merger Funding Impacts	Preliminary Total Operating Budget
Education & General Programs				
<u>Resources</u>				
GF	196.73	39.01	28.78	264.52
T&F	164.13	45.84		209.97
All Other	2.09	93.77	14.26	110.12
Total	362.94	178.62	43.04	584.60
<u>Expenditures</u>				
	(360.56)	(189.03)	(32.64)	(582.23)
Net	2.38	(10.41)	10.40	2.37
Student Financial Assistance				
Revenue	128.39	1.23	0.00	129.62
Expenditures	(128.39)	(1.23)	0.00	(129.62)
Net	0.00	0.00	0.00	0.00
Sponsored Programs				
Revenue	25.84	25.90	2.46	54.20
Expenditures	(25.84)	(25.90)	(2.46)	(54.20)
Net	0.00	0.00	0.00	0.00
Auxiliary Enterprises				
Revenue	124.17	7.50	0.21	131.88
Expenditures	(114.43)	(7.50)	(0.21)	(122.14)
Net	9.74	0.00	0.00	9.74
Gifts & Discretionary				
Revenue	9.60	7.75	0.00	17.35
Expenditures	(9.60)	(7.75)	0.00	(17.35)
Net	0.00	0.00	0.00	0.00
Total University				
Revenue	650.93	221.00	45.71	917.64
Expenditures	(638.82)	(231.41)	(35.31)	(905.54)
Net	12.12	(10.41)	10.40	12.11



COMMONWEALTH of VIRGINIA

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

James Monroe Building, 101 North Fourteenth Street, Richmond, VA 23219

Alan Edwards
Interim Director

(804) 225-2600
www.schev.edu

May 3, 2024

Dr. Brian Hemphill
President
Old Dominion University
2004 Koch Hall
Norfolk, VA 23529

Dear President Hemphill,

This letter comes to confirm the status in law of the Eastern Virginia Health Sciences Center (EVHSC) at Old Dominion University (ODU).

Code of Virginia § 23.1-2006, as established in *Virginia Acts of the Assembly—Reconvened Session, 2023, Chapter 775* (<https://lis.virginia.gov/cgi-bin/legp604.exe?231+ful+CHAP0778+pdf>), states:

The schools and divisions previously existing as Eastern Virginia Medical School and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University.

The above referenced *Acts of Assembly* states further (enactment clause 5):

That the provisions of this act shall become effective on the date after July 1, 2023, on which the Governor and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations provide written approval for Old Dominion University and Eastern Virginia Medical School to complete a merger to create the Eastern Virginia Health Sciences Center at Old Dominion University.

In light of the above legislative actions, the establishment of the EVHSC at ODU has been concluded in law and requires no further acts of approval by SCHEV or—to the best of my knowledge—any other state body. Henceforth, any information submitted to SCHEV in connection with the establishment of the EVHSC will be for purposes of confirming the originating organizational framework and complement of academic programs of the EVHSC, and to serve as a baseline record for any future actions that may require state approval.

Please let me know if additional information is required.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph G. DeFilippo".

Joseph G. DeFilippo, Ph.D.
Director of Academic Affairs

March 15, 2024

Belle S. Wheelan, Ph.D.
President
Southern Association of Colleges and Schools Commission on Colleges
1866 Southern Lane
Decatur, Georgia 30033

Dear President Wheelan:

Please accept this substantive change prospectus submission for the merger of Eastern Virginia Medical School and Old Dominion University. This submission is for consideration by the SACSCOC Board of Trustees at the June 2024 meeting with an implementation date within 30 days of Board approval. In accordance with the substantive change policy, this submission includes a cover sheet, institutional summary form, and a prospectus outlining methods for ensuring each institution maintains compliance with the *Principles*, while implementing this change. This prospectus provides relevant information regarding the merger and supporting documentation in the following areas, as prescribed by the *Merger/Consolidation SACSCOC Policy Statement*:

- Abstract;
- Background;
- Assessment of Need and Program Planning/Approval;
- Description of the Change;
- Faculty;
- Library and Learning Resources;
- Student Support Services;
- Physical Resources;
- Financial Support;
- Evaluation and Assessment; and
- Off-Campus Instructional Sites.

This document was prepared as a joint effort between the institutions with full support from institutional executive leadership. We sincerely appreciate your guidance and support as we seek to implement this merger with collective aspirations of addressing the significant health disparities facing local communities in Hampton Roads and across the Commonwealth of Virginia.

Sincerely,



Brian O. Hemphill, Ph.D.
President
Old Dominion University



Alfred Abuhamad, MD
President, Provost, and Dean
Eastern Virginia Medical School

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Section 1. Abstract

Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS) seek approval to merge as two Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) member institutions with ODU being designated as the lead institution. This substantive change prospectus describes the proposed change including background information, an assessment of need and rationale for the merger, a description of the change, faculty support documentation, library and learning resources, student support services, physical resources, financial support, and evaluation and assessment.

The institutions request that this proposal be considered by the Commission's Board of Trustees in June 2024 for implementation within 30 days of approval from the Commission. As described in Section 2, this date is in accordance with the timelines established by the Commission, the U.S. Department of Education (ED), the State Council of Higher Education for Virginia (SCHEV), and each institution's governing board. As a result, the proposed date for the merger is July 1, 2024. This date will be referred to in this document as "Day One." On this date, it is proposed that EVMS be dissolved as a legal entity and transfer all academic programs and assets to ODU. All faculty, staff, and administrator positions will also transition from EVMS to ODU, maintaining the knowledge and experience provided by the EVMS community. The consolidated institution will operate as ODU, with a main campus in Norfolk, Virginia, and the current EVMS campus serving as an ODU off-campus instructional site. Factors affecting this implementation date include SACSCOC Board of Trustees approval in June 2024, and the passing of Virginia's biennium state budget in spring 2024.

EVMS and ODU are public, SACSCOC Level VI institutions in Norfolk, Virginia. As of Fall 2023, EVMS enrolled 1,235 students in medical and health sciences programs at the master and doctoral degree levels. As of Fall 2023, ODU enrolled 22,541 students in baccalaureate, master's, education specialist, and doctoral degree levels. EVMS holds an honored position in American history as one of the only schools of medicine and health professions in the nation to be founded by a grass-roots effort. The institution was built for the community by the community.

The organizational structure of the current institutions will be enhanced to create a new health sciences center, tentatively named the Eastern Virginia Health Sciences Center at ODU (EVHSC). The EVHSC will comprise all academic programs from EVMS joined with health sciences programs from ODU under the same structural umbrella. The proposed EVHSC will offer more health sciences programs than any other academic center in the Commonwealth of Virginia. Creation of the EVHSC will enable greater interprofessional educational opportunities for students across health professions programs and create a strong pipeline of programs for students at ODU. Both ODU and EVMS have long histories of academic innovation, research excellence, and community service, and both have a strong financial base. Integrating resources and personnel will result in a stronger institution able to address the Commonwealth's need for enhanced training for current and future health professionals. Through the proposed merger, ODU and EVMS share a vision to conduct cutting-edge research, deliver high quality curricula, and provide critical services addressing the health needs of the region and Commonwealth.

Section 2. Background

This substantive change prospectus is seeking approval for the merger of Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS), two SACSCOC member institutions. The institutions provided SACSCOC formal notification [2.1] of intent to merge in June 2023. The projected implementation date is July 1, 2024. This date, also known as “Day One”, will occur within 30 days of the requested SACSCOC substantive change review and approval at the June 2024 SACSCOC Board of Trustees meeting.

The nature and purpose of this proposed merger can be summarized in the context of each institution’s mission and goals along with a shared vision for the future. The merger of ODU and EVMS and the creation of the EVHSC supports the shared commitment to expanding high quality educational opportunities, serving diverse communities, and working collaboratively with strategic partners to sustain excellence and innovation in education, research, and clinical care.

Mission and Goals

The integration of ODU and EVMS is congruent with the missions and goals of the institutions prior to the merger. The mission, vision, and values of both institutions [2.2][2.3] reflect the commitment to excellence in education and outstanding service to the community. The current ODU mission will serve as the overall mission for the merged institution.

Old Dominion University (ODU) is a preeminent public research university located in Coastal Virginia. Our world-class faculty fosters dynamic on-campus and global online learning for undergraduate and graduate students that enriches their lives, promotes insightful and perceptive leadership, and motivates the pursuit of excellence in dedicated fields and professions. We collaborate with strategic partners to address challenges and propose solutions that impact the economy, environment, health and wellness, and social justice. In pursuit of equity and inclusion, ODU provides opportunities for educational, artistic, and professional growth to our diverse Monarch community.

The mission statement was reviewed and updated by an ODU institutional committee ensuring alignment with the institution’s strategic plan. The updates reflect the institution’s commitment to solving regional challenges, particularly in the areas of health and the environment. The updated mission was approved by the ODU Board of Visitors [2.4, page 52], SACSCOC [2.5], and the State Council of Higher Education for Virginia (SCHEV) [2.6]. After the proposed merger, all ODU colleges and schools will have mission statements that are aligned with the ODU institutional mission.

Institutional goals were described in the ODU 2023-2028 Strategic Plan, *Forward Focused: Where Innovation Meets Possibilities* [2.7], which included goals for academic excellence; branding, marketing, and communication; corporate/community partnerships and economic development; philanthropic giving and alumni engagement; research growth; strategic enrollment growth; and student engagement and success. After the proposed merger, the ODU 2023-2028 strategic plan will serve as the strategic plan for the merged institution.

Legal Authority for the Change

Legal authority for the change has been provided by EVMS, ODU, and the Commonwealth of Virginia.

Institutional Authority

EVMS is a public, independent medical school governed by its Board of Visitors (EVMS BOV). The EVMS BOV passed a resolution approving the continued exploration and planning to establish an academic health sciences center and integrate with ODU on June 21, 2022 [2.8, page 14]. The EVMS BOV also authorized the President, Provost, and Dean of the EVMS School of Medicine to negotiate and enter into a non-binding term sheet with ODU [2.9].

ODU is a state institution governed by its Board of Visitors (ODU BOV) [2.10] [2.11] and by the Commonwealth through the Code of Virginia. The ODU BOV approved a resolution for partnership opportunities and ratified the resolution for the merger on January 31, 2022, during a regularly scheduled Board meeting [2.12, page 4]. The ODU BOV granted final approval for the merger with EVMS at its June 16, 2023, Board meeting [2.13].

Commonwealth of Virginia

During the 2023 legislative session, the Virginia General Assembly passed legislation (Chapters 756 [2.14] and 778 [2.15] of the 2023 Virginia Acts of Assembly) creating the framework for the merger and establishing the Eastern Virginia Health Sciences Center at ODU (EVHSC). This included the creation of Virginia Code § 23.1-2006, which states, “the schools and divisions previously existing as Eastern Virginia Medical School and such other academic units of the University related to the health sciences as may be identified by the board are hereby designated as the Eastern Virginia Health Sciences Center at the University”. On April 13, 2023, the Governor signed legislation to complete a merger to create the EVHSC at ODU. Pursuant to the requirements of Chapter 778 (House Bill 1840), 2023 Acts of Assembly, ODU and EVMS were notified in writing on January 10, 2024, of the approval of the merger to create the EVHSC by the Governor, and the chairmen of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations [2.16]. The new governing authority will remain in the Commonwealth of Virginia (the ODU Board of Visitors).

SACSCOC

ODU and EVMS are both fully accredited by SACSCOC and remain in good standing with the Commission. ODU received reaffirmation of accreditation on December 3, 2023 [2.17], and EVMS received reaffirmation of accreditation on December 2, 2021 [2.18]. Institutional representatives formally informed SACSCOC about the intent to merge in June 2023. However, collaboration with the Commission began much earlier.

On September 6, 2022, representatives from each institution met with representatives of SACSCOC to clarify the merger process and the supporting documentation needed. Several teleconferences and consultations with SACSCOC liaisons at the SACSCOC 2022 annual meeting clarified specific questions regarding the process and the substantive change submission. The institutions request the Commission to consider this substantive change at its June 2024 SACSCOC Board of Trustees meeting. Once approved, implementation of the merger is planned within 30 days with the official implementation date being July 1, 2024.

Discipline-Specific Accrediting and Governing Agencies

Upon implementation of the merger, all academic programs from EVMS will be joined with select

health sciences programs from ODU to create the EVHSC [2.19]. This organizational change will affect 63 academic and health professions programs, of which 23 have discipline-specific accreditations. Each of the specialized accreditation agencies has been notified of the intent to merge, and the appropriate processes for those agencies are in progress. An overview of these processes is provided in the Programmatic Accreditation Actions table [2.20].

Department of Education

ODU and EVMS representatives from academic affairs, finance, administration, and enrollment management have been engaged [2.21] with the Department of Education (ED) to prepare for the merger and to avoid interruption of Title IV funding to students. Adhering to ED guidance, ODU will submit a merger e-application and EVMS will continue awarding Title IV aid under its identification number (OPEID) while the application is being processed. Both institutions will be working closely to coordinate the processing of Title IV funds prior to the approval of the merger. Upon approval, EVMS will become an additional off-campus site under ODU and will process Title IV aid under the ODU OPEID number.

The purpose of the merger in context of the institutions' missions and goals and evidence of legal authority for the change were provided after a thorough assessment of need and extensive program planning and approvals.

Section 3. Assessment of Need and Program Planning/Approval

The rationale for this merger initiated in December 2019 when leaders from Old Dominion University (ODU), Eastern Virginia Medical School (EVMS), Sentara Health (one of the largest health systems in the U.S. Mid-Atlantic and Southeast), and other stakeholders began exploring strategic opportunities to enhance collaborations and to improve the healthcare ecosystem in the Southeastern Virginia region, known as Hampton Roads. The state of healthcare in the Hampton Roads region, which once resulted in a grass-roots effort to establish EVMS, now sets the stage for the creation of the largest academic health sciences center in the Commonwealth of Virginia.

Assessment of Need and Rationale for Change

The Hampton Roads region has a history of health disparities and severe gaps in the healthcare workforce. The region's 1.7 million residents have experienced decades of pronounced healthcare access and quality disparities ranging from higher disease incidence and comorbidities to significantly lower life expectancy. Thatcher et al. (2021) [3.1] described the region as requiring significant action to improve its health status and economic output.

Similar to the presence of healthcare disparities, economic disparities are also pronounced in the region with high levels of income inequality, high unemployment, and high poverty levels. Currently, 20% of the region's population are living below the poverty line, which is almost double that of the entire State of Virginia. Compounding the staggering health and economic disparities are significant regional and state health workforce shortages.

Leaders from ODU, EVMS, Sentara, and other Hampton Roads stakeholders propose that higher education and academic healthcare delivery industries need more strategic, operational, and economic integrations. ODU and EVMS are uniquely positioned to play a leadership role in addressing these issues in the Hampton Roads region by merging and creating the largest unified and integrated health sciences center in the Commonwealth. The assessment of need exploring the Hampton Roads healthcare ecosystem culminated in the intent to establish an integrated health

sciences center to: (1) effect change for those in the Hampton Roads region facing significant health disparities, (2) improve the local healthcare ecosystem, and (3) become more operationally efficient with access to incremental state funding.

The needs assessment was conducted in 2019, and after a time period of leadership changes at both institutions, program planning resumed in 2021 under new institutional leadership. In February 2021, Brian O. Hemphill, Ph.D. was appointed as the President of ODU, and in August 2021, Alfred Abuhamad, M.D. was appointed as the Interim President, Provost and Dean of the School of Medicine at EVMS. In Fall of 2021, Drs. Hemphill and Abuhamad quickly developed a positive and trusting relationship and initiated a new round of conversations related to integrating ODU and EVMS, creating of an integrated health sciences center, and exploring a closer relationship with Sentara.

In December 2021, leaders from ODU, EVMS, and Sentara Health, the medical school's primary clinical affiliate, entered into a Memorandum of Understanding (MOU), to improve healthcare disparities in Hampton Roads [3.2]. As part of the agreement, each party appointed key leaders to meet regularly and conduct planning efforts necessary to create a health sciences center. They also investigated how enhanced collaboration could support mutual goals in education, research, and clinical outcomes through a sustainable financial model, while enhancing regional and national reputations.

Inclusion of the Change in Ongoing Planning and Evaluation

The proposed merger of ODU and EVMS has been included in the institutions' ongoing planning and evaluation processes through strategic planning, budget planning, the development of a merger business plan [3.3], and the development of a merger evaluation and assessment plan. The merger of these two institutions will yield several measurable improvements across institutional and community metrics. Primary goals are identified in each mission area: education, research, and clinical care [3.4].

ODU recently approved the 2023-2028 Strategic Plan [3.5, pages 41-42], *Forward-Focused: Where Innovation Meets Possibilities*, which identifies seven institutional focal areas [3.6]: Academic Excellence; Branding, Marketing, and Communication; Corporate/Community Partnerships and Economic Development; Philanthropic Giving and Alumni Engagement; Research Growth; Strategic Enrollment Growth; and Student Engagement and Success. Institutional goals and strategies and the corresponding key performance indicators will be assessed twice a year with progress reports available on ODU's website [3.7] and also reported to the campus community [3.8]. Strategic planning metrics exemplify the inclusion of merger principles in the tripartite mission areas of education, research, and clinical care.

The ODU annual budget planning process is also inclusive of the proposed merger. Annually, ODU prepares a budget that is preceded by sound planning, subject to sound fiscal procedures, and approved by the governing ODU BOV. The foundation of ODU's budget and financial planning is the University's strategic plan. The plan's goals and objectives are expressed throughout the budget and financial planning process in communications and presentations to the ODU BOV and the President's annual budget planning guidance memos.

The strategic planning responsibilities and associated budget planning for the merged institution will be housed in the Office of the President at ODU. Although the ODU strategic plan for the merged institution will begin Day One of the merger, EVMS will finalize strategic planning evaluation and reporting of their current strategic plan ending at the conclusion of FY2024.

The proposed merger will also be included in the institutions' ongoing assessment, evaluation, and continuous improvement processes. A team of assessment and accreditation personnel from each institution will work collaboratively to create a merger assessment and evaluation plan utilizing existing institutional planning and evaluation processes. The assessment and evaluation plan will detail specific goals, identify measures to assess those goals, and set targets for success. The institution will evaluate and disseminate the assessment results, which will include the identification of achieving merger goals, creating action plans as needed, and measuring the overall impact of the merge on the institution and the community.

Faculty and other Stakeholder Involvement

ODU and EVMS actively engaged students and faculty throughout the merger planning process, making announcements as information became available and engaging students and faculty in the planning process [3.9]. The respective faculty governing bodies from both ODU and EVMS ratified the changes in faculty governance resulting from the merger, as detailed below.

Cross-functional teams dedicated to merger planning activities, including both ODU and EVMS officials and constituents, worked to develop strategies around the areas of (1) research, (2) education and training, and (3) patient care. Integration management offices were established, and ten functional teams were formed to further explore the areas of: (1) Accreditation and Faculty Affairs; (2) Clinical Affairs and Medical Group; (3) Communications and Branding; (4) Development and Philanthropy; (5) Enrollment Management and Student Affairs; (6) Finance, Information Technology, Facilities, and Auxiliary; (7) Government Relations and Legal; (8) Human Resources; (9) Research Administration; and (10) Digital Learning. Members of the teams included more than 200 faculty, staff, and administrators from both institutions [3.10]. The accreditation and faculty affairs team in particular included faculty senate chairs from both ODU and EVMS [3.10]. The workplan carried out by this group focused on faculty governance, evaluation, appointment, and other activities [3.11].

The institutions created a joint, integration-specific webpage [3.12] that posts regular updates regarding the integration. The resource includes:

- FAQs;
- Integration leadership and functional team structure and membership;
- History of collaboration between the institutions;
- Vision and focus areas for the integration;
- News updates; and
- Contact information (integration@odu.edu and integration@evms.edu) for individuals to reach out if their questions are not covered in the published material.

Each institution held a series of "town hall" meetings for students, faculty, and staff to make them aware of the intended integration, provide progress updates, and answer any questions regarding the change. In addition to those sessions, EVMS President's emails, and emails to all stakeholders from both institutions' leaders, the ODU President and the EVMS President, Provost, and Dean co-hosted a video series, titled "Integration Conversations." All are cited in the following evidentiary documents: [3.13] [3.14] [3.15 and 3.15a] [3.16] [3.17]. Most recently, EVMS held an "all hands" Virtual Town Hall on Friday, March 1st, 2024 [3.18].

Faculty were made aware of the integration during general faculty and Faculty Senate meetings. General EVMS faculty were first informed by then-Interim President, Provost, and Dean of EVMS on October 12, 2021. The integration was discussed at all subsequent general faculty meetings, which

are held twice per academic year. All agendas are provided through the EVMS faculty affairs website [3.19]. The Faculty Senate was first informed by then-Interim President, Provost, and Dean of EVMS on August 16, 2021, and was discussed at all subsequent Faculty senate meetings. Specific areas of focus included: budget, appointment and promotion, faculty handbook, faculty policies, and Faculty Senate (merging of). The Faculty Senate meets monthly during the academic year. Ad hoc meetings are convened at the request of the EVMS President, Provost, and Dean or the Executive Committee of the Faculty Senate. All meeting minutes are available on the EVMS Faculty Senate website. Following merger planning efforts on faculty policies, the Faculty Senate ratified the proposal to merge faculty governing bodies and become a part of the ODU faculty forum at the March 20, 2023, meeting [3.20].

The ODU faculty voted to amend the constitution in April 2023 [3.21]. The revised constitution [3.22] recognizes all full-time, legacy-EVMS faculty as members of the “ODU Faculty Forum” upon integration. The ODU Faculty Forum is the formal faculty decision making body of the University. The legacy-EVMS Faculty Senate will be maintained post-integration as the “School of Medicine and School of Health Professions Faculty Assembly”. Additionally, the ODU BOV passed a resolution in June 2023 to formally recognize the integration of the Faculty Forum [3.23, pages 24-25]. The ODU BOV membership includes a Student Representative, who is meant to represent the student body, thereby providing students with an opportunity to be involved in leadership of the institution and facilitate input throughout the formal ratification of the integration [3.24].

Section 4. Description of the Change

The proposed implementation date for the Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS) merger is July 1, 2024. This change will result in ODU becoming the sponsoring institution over all EVMS academic programs. Selected assets in support of those programs will be transferred to ODU on the effective merger date, and EVMS will be dissolved without any remaining assets. All faculty, staff, and administrator positions will also transition from EVMS to ODU, maintaining the knowledge and experience provided by the EVMS community. The merged institution will operate as ODU, with a main campus and a new, additional off-campus instructional site (formerly EVMS) in Norfolk, Virginia.

Degree Authority

EVMS is a Level VI institution offering programs at master’s and doctoral levels. ODU is a Level VI institution offering programs at the baccalaureate, master’s, and doctoral levels. Upon merger and authority granted by the Commonwealth of Virginia and SACSCOC, ODU will be the degree granting institution for all degree programs at the merged institution.

Governing Boards

Post-merger, the current ODU BOV will be the institutional governing board. Appointment and membership are detailed below. The ODU BOV will have a standing committee to serve as the EVHSC Board of Directors (EVHSC BOD).

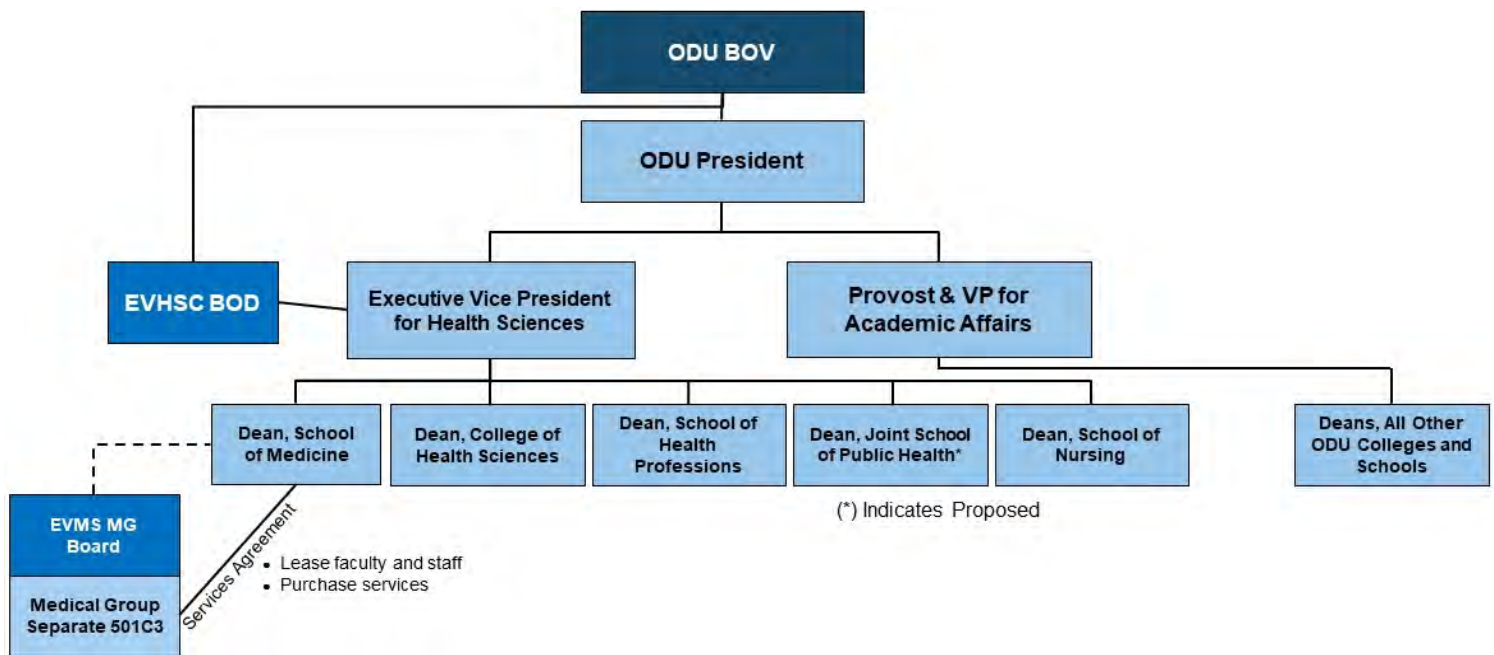
The ODU BOV is a 17-member board appointed by the Governor. As outlined by the ODU BOV bylaws, “the board has the power to control and expend the funds of the University and any appropriation made to it, the power to make all rules and regulations concerning the University, and the power to appoint the president, who is the chief executive officer of the University. Members of the board are appointed for four-year renewable terms. No member may serve for, or during, more than two successive four-year terms. Three members may be non-residents of Virginia, and at least

three members must be alumni of ODU. A non-voting student representative is elected annually by the BOV.”

The current EVMS BOV is comprised of 17 members and acts as the governing board of EVMS. Members of the Board are appointed for three-year terms.

Post-integration, there will be a newly formed EVHSC BOD pursuant to Chapter 778 of the 2023 Acts of Assembly [4.1] as amended by House Bill 1055 of the 2024 session. The newly formed EVHSC BOD will be comprised of 15 appointed voting members and two ex officio nonvoting members as follows:

- seven non-legislative citizen members, to be appointed by the current EVMS Foundation;
- four members of the ODU BOV, to be appointed by the Rector of the ODU BOV
- two non-legislative citizen members to be appointed by the Governor;
- one non-legislative citizen to be appointed by the Speaker of the House of Delegates;
- one non-legislative citizen to be appointed by the Senate Committee on Rules;
- the president of ODU and the newly created position to lead the EVHSC, the ODU Executive Vice President for Health Sciences (EVP EVHSC), shall serve as ex officio nonvoting members.



Administrative Oversight of Programs and Services

As a result of the merger, the administrative oversight for programs and services will be managed by ODU. All staff and administrator positions will transition from EVMS to ODU, maintaining sufficient administrative oversight of programs and services. Admissions, registrar, financial aid, and other services will be aligned to assure quality and accessibility for students in accordance with institutional and program specific accreditation requirements where indicated. There will be

integrated administration of programs and services allowing students to retain the same, or enhanced quality of and access to services and resources they were provided with before the merger. Description of the oversight for the Libraries is provided in Section 6, student support services in Section 7, and institutional effectiveness in Section 10.

Deans will maintain authority over the respective academic programs upon merger, responsibilities include:

- Administrative responsibility for the design, implementation, ongoing conduct, and assessment of the quality of the education program and for ensuring the adequacy of faculty;
- Overall responsibility for management and evaluation of the curriculum, including facilitating changes in curriculum when necessary;
- Responsibility for holding faculty accountable to performance standards; and
- Appointment, reappointment, non-reappointment, and promotion of faculty and other academic staff.

Academic Programs

EVMS currently offers 38 graduate degree and certificate programs. Following the merger, all academic programs currently offered by EVMS will become a part of ODU, as described below. All EVMS programs, combined with the 179 ODU undergraduate and graduate degree and certificate programs, will provide a broad and versatile selection of programs for current and future students [4.2] show the current programs of each institution and the resulting programs after the merger. In addition, one EVMS new program (Master of Science in Nutrition) substantive change was submitted to SACSCOC for approval in February 2024. All faculty, staff, and administrator positions will also transition from EVMS to ODU, maintaining the oversight and support of the combined roster of programs.

General Education

There is no impact on the general education curriculum as EVMS does not offer bachelor's degree programs.

Duplicate Programs

Pre-merger both ODU and EVMS offer graduate degrees in biomedical sciences and public health. The faculty from both institutions have worked together and determined that the ODU curricula will undergo a teach out [4.3] [4.4], and the EVMS curricula for these programs will be implemented with some minor changes. It is planned that these programs will continue to be offered at both campuses.

Impact on Other ODU Programs

Programs currently housed in ODU's College of Health Sciences and School of Nursing will be organizationally moved to the EVHSC, along with the programs offered in EVMS' School of Medicine (SOM) and School of Health Professions (SHP). The curricula offered in those programs will not be altered. Other programs offered by ODU will not be impacted by the merger.

EVHSC at ODU

The current health sciences, health professions, and medical programs at ODU and EVMS will be organized within a structure titled the EVHSC at ODU. The organizational chart for this new entity is available here [4.5]. Units that will be part of the health sciences center include the following: the

EVMS School of Health Professions, the EVMS School of Medicine, the ODU College of Health Sciences, the ODU School of Nursing, and the future Joint School of Public Health (a partnership between ODU, EVMS, and Norfolk State University). Post-integration, an Executive Vice President for the Eastern Virginia Health Sciences Center (EVP EVHSC) will be hired by the president of ODU with agreement of the EVHSC BOD. The EVP will oversee all EVHSC programs and deans. Dr Alfred Abuhamad, M.D. will be the inaugural EVP and will serve as interim dean of the School of Medicine as a national search is initiated to fill the role on a permanent basis.

Foundations

Current foundations associated with ODU and EVMS will not be impacted by the merger. This includes the Old Dominion University Research Foundation, Old Dominion University Athletic Foundation, Old Dominion University Education Foundation, Old Dominion University Alumni Association, Old Dominion University Real Estate Foundation, and EVMS Foundation. No new foundations will be established as a result of this merger.

Section 5. Faculty

Following the merger of Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS), the merged institution will continue to employ an adequate number of full-time faculty members to support the mission and goals of the institution. On the proposed merger implementation date, it is projected that the institution will employ approximately 1,489 full-time faculty [5.1] by combining the current full-time faculty positions from both institutions. This will maintain the wealth of knowledge and experience already encompassed by the faculty of both institutions.

Both ODU and EVMS have historically ensured the employment of an adequate number of full-time faculty by evaluating a variety of factors, such as enrollment and class size trends, program specific changes and their impact on the curricula, emerging student needs, faculty teaching loads, average class sizes, and student-faculty ratio. Decisions regarding the number of full-time faculty needed to accomplish the mission are collaboratively determined with recommendations from the school deans, department chairs, and program directors. Additionally, sufficient faculty capacity to support the respective ODU and EVMS missions is determined through institutional priorities approved by the ODU BOV and senior management, as well as resource availability. Program-specific accreditation requirements also provide guidance on generally acceptable student/faculty ratios.

Both institutions have been deemed compliant with SACSCOC Standard 6.1 in recent years, as evidenced by the Commission's Board of Trustees' December 2, 2021, reaffirmation of EVMS' accreditation [5.2] and the Commission's Board of Trustees' December 3, 2023, reaffirmation of ODU's accreditation [5.3].

As described in Section 4, all programs currently offered by EVMS will be offered by ODU after the merger. Enrollment in these programs is anticipated to be stable. A guiding principle that no faculty will lose their job as a result of the merger was established in the ODU and EVMS merger planning efforts [5.4] and communicated at integration town halls. If EVMS faculty and staff do not accept the planned offer of employment by ODU, searches through the usual process will be utilized as needed, thus ensuring that the same number of faculty will be employed in teaching the combined curriculum.

Both institutions' current appointment, promotion, and tenure (APT) policies for teaching and research faculty will remain in the current state on Day One, July 1, 2024. Faculty in the School of Medicine and School of Health Professions will be governed by a policy handbook that mirrors

ODU's Faculty Handbook, with the exception of the inclusion of the current APT policies for School of Medicine and School of Health Professions and the removal of ODU's comparable policies. Faculty, administrators, and legal counsel are engaged in a detailed review of both institutions' faculty handbooks. This review will identify similarities and differences in the policies and make recommendations for policy revisions moving forward. The new integrated Faculty Senate will review the recommendations and vote on them at the appropriate time. This model provides current EVMS faculty representation in the formal policy review process.

The ODU Faculty Senate Chair created the Faculty Senate Constitution and Bylaws Revisions Ad hoc Committee and charged the group with reviewing and recommending revisions to the ODU Faculty Senate constitution and by-laws. The ad hoc committee included two members from EVMS. The ODU faculty voted to amend the constitution in April 2023 [5.5]. The revised constitution [5.6] recognizes all full-time, legacy-EVMS faculty as members of the "ODU Faculty Forum" upon integration. The ODU Faculty Forum is the formal faculty decision making body of the University. The legacy-EVMS Faculty Senate will be maintained post-integration as the "School of Medicine and School of Health Professions Faculty Assembly".

The current ODU faculty workload provisions apply to all faculty currently employed at ODU [5.7]. Each department uses the broad University policy to determine an appropriate workload for its faculty, considering research, service, and administrative activities.

EVMS full-time faculty workload and allocation of time is established regularly through the hiring process [5.8] and annually thereafter through the annual faculty evaluations [5.9]. The percentage of time allocated to EVMS' mission-based activities (instruction, research, clinical care, and administrative/services) is determined through a shared agreement about workload expectations between the faculty member and the department chairs and program directors. These expectations are established in the initial EVMS hiring letter [5.10] and are reviewed annually during faculty members' appraisal meetings [5.9]. If a faculty member is allocating effort above the written expectations, then actions are taken by the department chairs or program directors to either reassess responsibilities or increase resources in other ways to alleviate the overload.

Section 6. Library and Learning Resources

Following the implementation of the merger, the combined merged libraries will incorporate over 3.2 million volumes of print collections in addition to over 12,500 digital journals and 438 electronic databases. The Old Dominion University (ODU) Libraries are currently comprised of the Patricia W. and J. Douglas Perry Library, the F. Ludwig Diehn Composers Room & Music Library, and the Elise N. Hofheimer Art Library. The Brickell Medical Sciences Library (BMSL) at Eastern Virginia Medical School (EVMS) will be integrated with the ODU Libraries. The integrated University Libraries will provide library and learning/information resources that are appropriate to a doctoral research institution with extensive undergraduate programs, focused graduate programs, distance learning offerings, and public service programs.

As a result of the merger, students, faculty, and staff from both institutions will benefit from enhanced collections, resources, and services sufficient to support all education, research, and service components of the curriculum and the scholarly activity of the faculty. The physical space of the BMSL will be unchanged and will continue to serve the integrated health sciences center.

Resources

Library Collections

EVMS users currently have access to approximately 11,000 journals and 170 databases, many of which are highly specialized within the scope of health sciences. With the merger, they will also be able to access the vast majority of approximately 12,500 journals and 438 databases provided by the ODU Libraries, including some specialized resources in the health sciences plus out of scope resources in virtually every other discipline, as well as general and multidisciplinary resources.

ODU and EVMS students will have access to the combined print collections of both institutions, totaling more than 3.2 million volumes. The table below shows collection and space numbers for each institution and combined totals.

Library Resources and Space			
	EVMS	ODU	Total
Total current journal subscriptions (all formats)	11,123	12,514	23,637
Total book titles (all formats)	335,413	2,919,694	3,255,107
Total electronic databases	169	438	607
Total user seating	450	891	1,341

Access

Collections Discovery and Access

EVMS students and faculty will have the same access to ODU Libraries print collections as all ODU students and faculty. They will be able to use an identification card to check out materials from any library's service desk. All students of the merged institution will be able to use the ODU Libraries programming to include equipment loans, room reservations, instructional support, and student printing. They will be subject to the same borrowing periods, policies, fines, and fees as their counterparts at ODU. A combined borrowing privileges policy [6.1] is under development, and it will be supplemented by a combined policy on confidentiality of library records [6.2].

Electronic Resources Access

Authentication for online access to resources will be via ODU's authentication system. EVMS faculty and students will access online resources via an ODU Directory ID and password, or via a separate Directory ID and password that can be integrated with ODU's single sign-on system. ODU's Information Technology Services manages Directory IDs and single sign-on and will integrate EVMS users into existing systems.

Course Reserves

Physical and electronic course reserves will continue to be operated independently at each library location, so that students have access to materials at the location most convenient to them. Where practical, course reserves policies and procedures will be standardized to provide a consistent experience across locations.

Digital Commons

The ODU Libraries manages the ODU Digital Commons [6.3], which serves as the institutional repository. With the merger, ODU Digital Commons will be made available to all EVMS students and faculty. EVMS will be able to use the journal platform to start new journals or migrate existing journals currently hosted elsewhere. ODU Digital Commons archiving also helps EVMS researchers to meet data-sharing requirements.

Consortia or Statewide Groups

VIVA Shared Collections

ODU Libraries and the Brickell Medical Sciences Library (BMSL) are members of the Virtual Library of Virginia (VIVA), which is the statewide academic library consortium in Virginia. The BMSL currently belongs to Virginia Independent College and University Library Association (VICULA) that is the Virtual Library of Virginia's subgroup for private institutions. As such, it has access to certain resources for which it pays fees set for private institutions. With the merger, BMSL will leave the private institutions group and become a member of the public institutions group in VIVA. This will provide access to the VIVA Core Collection, among others, and will allow the library to reduce its resource costs.

Current faculty and students from both institutions will be able to participate in interlibrary loan through the ILLiad system. All faculty and staff in the merged institution will be able to access resources through existing consortia, such as the VIVA state library consortium, the Virginia Tidewater Consortium (VTC), Lyrasis, OCLC, and HathiTrust.

Staffing and Services

All faculty, staff, and administrator positions will transition from EVMS to ODU, maintaining the oversight and support of all services. Staffing in all ODU Libraries and the BMSL will remain unchanged in the merger, and all Libraries staff will work collaboratively to continue providing library services to all constituents.

Research Assistance and Library Instruction

Liaison Librarian services [6.4] at ODU (currently seven full-time faculty librarians) will be available to all students and faculty from EVMS, as appropriate. Currently, liaison subject experts are assigned for business, education, engineering, physical sciences, health and life sciences, arts and humanities, and social sciences. Liaisons and other ODU Libraries staff also receive general and discipline-specific requests via online chat reference service, which will be available to EVMS users. ODU liaison librarians will work with their counterparts at EVMS to refer requests for information and research assistance received via phone, chat, or email to the appropriate liaison.

Liaisons also provide workshops and discipline-specific information literacy instruction. Where appropriate, these services may be available to students and faculty from EVMS, although most specialized instruction requests will likely be referred to EVMS librarians. Librarians at both institutions create online tutorials using the Springshare product LibGuides, both to provide general research assistance on a topic and in response to faculty requests. Such services will continue and requests for the creation will be referred to the appropriate liaison.

Specialized services currently offered by EVMS librarians, including the Clinical Medical Librarian Program, Institutional Review Board (IRB) reference services, and Institutional Animal Care and Use Committee (IACUC) reference services, will continue as-is for EVMS students and faculty. Staffing for the libraries will not change.

The table below shows staffing at each institution and combined totals.

Library Staffing			
	EVMS	ODU	Total
Professional Staff	7	19.5	26.5
Technical & Paraprofessional Staff	9.5	50.5	60.0
Part-Time Staff (including student workers)	4	10.5	14.5
TOTALS	20.5	80.5	101

Learning Resources

Students, faculty, and staff will have access to both the Brickell Medical Sciences Library (BMSL) at EVMS and the ODU Libraries on the campus of ODU. Both libraries offer a vast array of learning resources for constituents and offer instruction on how to utilize those resources. All new EVMS students (distance and on-campus) are required to view a recorded library orientation session before class sessions begin.

Tours and orientations to the BMSL's facility and technology resources are provided on demand. Additionally, students and other associates are informed of newly added resources and databases through the news feed on the Library's home page, news articles in the EVMS Pulse and other marketing media, including direct email and information kiosk screens throughout campus.

Additionally, the Libraries teach and assist students, faculty, and staff to utilize services and resources that are specific to the ODU Libraries through orientations, tours, training for people with disabilities, self-directed learning, course-integrated instruction, and workshops.

Accessing Library and Learning Resources

Both the ODU Libraries and the BMSL support students in learning how to access library and learning resources in person and remotely.

The BMSL offers individual instruction at many service points and in many different forms. The information desk located on the first floor of the Library provides reference and research assistance to walk-in students, faculty, and staff. In addition, the information desk also monitors the library@evms.edu account where reference questions are being asked. The library staff at the circulation desk and the help desk in the Library Computer Lab assist students, faculty, and staff with their questions on how to access and use library resources. Librarians provide consultation in person and through email.

Individual instruction and assistance at ODU takes place at several service points in Perry Library, Hofheimer Art Library, Diehn Composers Room and Special Collections, and University Archives, and it takes many forms, including the Help page on the Libraries' website.

1. Chat service is available from every page on the website and from library guides.
2. Email "Ask-A-Librarian" service is a form-based [09] system where Libraries staff will respond via email to a patron request.
3. Telephone service is available all hours the Libraries are open.
4. In-depth research consultations are conducted by librarians from the Libraries Education and Assessment department in person, via Zoom or Microsoft Teams, or by telephone – requests are initiated via a website form or referral.

In addition to meeting with a class or teaching asynchronously, the ODU Libraries also support courses and students with self-directed learning opportunities, including tutorials, one-minute videos, and course guides.

Use of Online and Onsite Library Resources

Both the BMSL and ODU Libraries offer robust instructional programs to teach students about the use of online and onsite library resources.

The BMSL Associate Director of Libraries is responsible for designing, overseeing, and evaluating the Library's educational programs for students, faculty, and staff at EVMS. All BMSL librarians receive advanced training in information retrieval skills and evidence-based health care practices and utilize the training to instruct students on the same skills.

The library instruction program at the ODU Libraries is administered by the Head of the Libraries Education and Assessment department and supported by the Libraries Instruction Team, a cross-departmental group with 12 instructors participating from Art Library, Liaison Services, Special Collections and University Archives, and Teaching and Learning Initiatives.

The ODU Libraries Instruction Team guides the ODU Libraries' programmatic approach to instruction. This approach includes focusing on the development of teaching skills and methods within the team, instructional tools (for in-person and online instructional opportunities), assessment methods that track student learning, and relationships with Information Literacy faculty on campus.

The ODU Libraries offer several in-person and online workshops each semester to assist students, faculty, and staff in utilizing services and resources that are specific to the ODU Libraries. Workshops are advertised through the Libraries news items, the Libraries calendar, the Faculty and Student Announcements system, the Libraries social media (Facebook, Instagram, Twitter), and direct email to targeted faculty and courses.

Section 7. Student Support Services

Following the merger, the merged institution will be committed to continue providing on-going, high-quality access to student-centered services. The implementation of the merger prioritizes the student experience for all students with the goal that student services should be enhanced by the merging of the two institutions.

Upon implementation of the merger, students (including distance learning students) will continue to have access to the same services they had prior to merger. Services will be integrated moving forward, except in cases where services address student population, college/school, academic program, or accreditation specific needs that require distinct services to be maintained.

The merged institution will offer a comprehensive package of student support services that are consistent with the institutional mission and designed to enhance learning and holistically address students' needs. The range of services will address students' academic, career, financial, personal, health, cultural, social, and administrative needs, among others. Student services will be delivered by multiple divisions/offices spanning the breadth of the institution. Student support services will be provided to all students regardless of learning modality.

Post-merger, the institution is dedicated to offering effective student support services including, but not limited to: academic development services; advising; financial aid and debt management counseling; library and research services; support for individual segments of the student population; student health and wellness; educational success opportunities; and global education, cultural

competence, and citizenship services.

Student Health and Mental Health Services

Student Health services offered to Old Dominion University (ODU) students, including legacy-Eastern Virginia Medical School (EVMS) students, will be maintained as is on Day One. In line with the overall guiding principle that student fees already posted should not increase due to the integration, there will be no increases to the charges to students for student health and mental health services on Day One.

Military Connection Center

ODU's military connection center will be available to legacy-EVMS students. The service includes peer advising, military transition assistance, and academic support. Currently, EVMS students utilizing VA benefits total 69 individuals. The center has secured additional funding from the U.S. Department of Education to support the increase in demand.

Recreation Center, Athletic Tickets, and Student Programming

Gym and recreation centers, along with recreation and wellness services, will be available to all ODU and legacy-EVMS students. Resources will be made available at the time of integration to the "new" ODU facilities and services, which include but are not limited to recreation center facilities, athletic tickets, and student programming.

Research

ODU's recent designation as a "Research 1" (R1) academic institution by the Carnegie Classification of Institutions of Higher Education places the University among the highest level of research institutions in the nation. An integration between ODU and EVMS will create increased research opportunities and more funding opportunities for EVMS students, residents, fellows, and faculty members [7.1] [7.2] [7.3]. A comprehensive listing of all available services by both institutions and detailed by the students receiving the services and units providing the services is in the linked document [7.4].

Section 8. Physical Resources

Upon implementation of the merger, Old Dominion University (ODU) will include the space currently owned, leased, and occupied by both ODU and Eastern Virginia Medical School (EVMS), including any planned buildings and spaces, thus ensuring adequate physical facilities to appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities at the site.

Eastern Virginia Medical School Campus Buildings

EVMS resides in the City of Norfolk, Virginia within the Eastern Virginia Medical Center (EVMC) campus. This campus provides EVMS facilities with immediate and functionally important adjacencies to industry leading hospitals, including Sentara Norfolk General Hospital, Sentara Heart Hospital, and Children's Hospital of the King's Daughters (CHKD). EVMS itself owns 16 buildings with a combined 1,760,620 gross square feet. Included within the 16 buildings are 10 academic and administrative buildings, one library, three parking garages, and an apartment building.

Waitzer Hall, which opened in the fall of 2020, is the newest addition to the EVMS inventory. The 11-story, 142,572 square foot, glass-enclosed structure brings expanded capacity for education, study, student support, and administrative space. A three-story education podium includes an

expansive classroom on each level. The classrooms are designed to work with a new instructional standard of team-based learning. In addition, students can access a variety of group and individual study spaces adjacent to these classrooms.

Lester Hall was added in 2011 and exceeds 103,000 square feet. It serves as a Medical Education and Research Building. This building provides the most advanced educational and translational research space, including core labs, multi-disciplinary teaching labs, a clinical skills/simulation center, lecture halls, classrooms, and offices. In addition, it features teaching observation areas and modeling and simulation technologies that allow students to operate on mannequins. All classrooms and labs can be divided into smaller spaces according to need. Numerous breakout spaces are also part of the design, with power and data outlets to enable a change of scenery, relaxation, and collaboration. In conjunction with this new construction, partial renovations were made to Brickell Library (57,000 sf) and Lewis Hall (178,000 sf). Additionally, the 30,000 square foot vivarium was also renovated. A dining area, game room, and lounge in Lewis Hall provide places for students to relax, study, and oversee everything that is occurring in the building.

Hague Club Apartments, which is over 67,000 square feet, has more than 100 beds available with a combination of one- and two-bedroom apartments. This facility was fully renovated in 2022. Each apartment has a full-size kitchen, luxury vinyl tile flooring throughout, with some furnished.

All property owned at this time by EVMS will become property of ODU effective immediately upon the merger, to join current ODU property [8.1].

Network Infrastructure

EVMS presently operates their own network infrastructure distributed throughout the campus, with a primary data center in Lewis Hall, and a backup data center in Waitzer Hall. This network infrastructure is comprised of firewalls, routers, switches, and wireless infrastructure. EVMS has capable information technology (IT) staff who operate this infrastructure and support the network on a daily basis. On Day One, the core of this network will remain intact with the appropriate ODU staff given access, as needed, to assist with providing additional support. In support of the pre-Day One and Day One integration efforts, ODU and EVMS have implemented 10G connectivity between the two campuses. This network connectivity currently allows for high-speed communications for both campuses, while still protecting the data with firewalls at each campus. Additionally, this connectivity will allow for internal communication between the two campuses, as needed and approved. The connectivity, as architected, also allows for the ODU and EVMS networks to migrate towards a single fully integrated and supported network, as needed over time. All internet, security, and other network services will be provided from the ODU campus from the Engineering and Computational Sciences Building data center, Gornto Hall, and Amazon Web Services [8.2].

Telephone System

EVMS currently manages a recently implemented Mitel telephone system and provides telephone service to the EVMC campus. Initially, EVMS will continue to maintain the system and conduct a comprehensive evaluation of a future state for communications in a combined organization. Any custom communications need for offices will be handled on a case-by-case basis with the least disruption possible to business or patient care. This will allow a seamless transition without disruption to phone numbers and staff processes. Documentation and training will be provided to EVMS staff on how to transfer calls to the ODU campus when necessary.

This telephone arrangement will be re-evaluated after year one to determine if this system meets

the business needs of the University.

Information Technology for Computers, Classrooms, Labs, and Audio-Visual Equipment

Ownership of EVMS existing assets, including computers and audio-visual (AV) equipment, will be transferred to ODU. This will allow ODU to use assets in support of the EVMS off-campus instructional site. Existing assets will be incorporated into a lifecycle replacement schedule used by ODU. ODU will re-image each of the computers, based on license agreements, to be sure EVMS software and licenses are no longer being used and computers meet the security requirements of ODU. New printers meeting ODU standards will be installed.

All of the instructional spaces at EVMS are equipped with AV equipment and various technologies to meet the instructional needs of the institution. This equipment will remain in place with ODU taking on the responsibility for its maintenance and support.

Information Technology Security and Privacy

ODU is committed to the privacy and security of student and institutional data. The ODU Information Technology Services (ITS) maintains standards, policies, and procedures to ensure appropriate oversight of systems and information. ODU will maintain the EVMS network and security controls in addition to extending an ODU supported network and IT security stack to the EVMC, including use of ODU firewall and Intrusion Prevention System (IPS), Office365 security, vulnerability scanning, Security Incident and Event Monitoring (SIEM), and DUO two- factor authentication. EVMS faculty and staff will be required to complete annual ITS security awareness training. ODU may retain some EVMS security services in order to ensure compliance and security during a multi-year transition.

Door Access

The security of students at EVMS is critically important. The EVMS Police and Public Safety Department, a certified law enforcement agency through the Virginia Department of Criminal Justice Services, will continue to manage door access within the EVMC. The appropriate ODU staff will be given access, as needed, to help provide additional support. After Day One, plans are in place to implement a single, fully integrated system to support both campuses, managed and supported by the merged Police, Facilities, and ITS staff. The same approach will be used for the safety/security camera systems on both campuses.

ODU and EVMS both use RAVE for emergency alerts. A combined RAVE instance will be in place with the ability to send alerts to each campus and the combined organization from one system.

Safety Infrastructure

The EVMS Police and Public Safety Department is a 24-hour a day police agency providing safety and security to the EVMC. The EVMS Police and Public Safety Department currently provides police and/or security personnel to appropriate offices, departments, and buildings on campus access control through issued identification badge/proxy cards to restricted areas, emergency call boxes, police patrol activities, and video surveillance in parking garages and critical areas throughout the campus. Designated EVMS buildings have police personnel on premises to greet and direct visitors to appropriate offices or departments during normal business hours.

Upon the merger of ODU and EVMS, the EVMS Police and Public Safety Department will become part of the ODU Police Department. An organizational structure has been designed to maintain all safety and security services currently in place on the EVMS off-campus instructional site, and

transition to the command and control of the ODU Police Department. This will allow for a seamless transition into one ODU Police Department without a change or break of services currently in place on the EVMS off-campus instructional site.

Section 9. Financial Support

Both Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS) enter the proposed merger with sound financial resources and a stable financial base. A recent independent study (Auditor of Public Accounts Higher Education Comparative Report 2020 [9.1]) conducted by the Auditor of Public Accounts (APA) of all four-year institutions identified ODU as having adequate financial reserves, viability ratios, and overall solid financial health. Standard and Poor's Rating Services affirmed its A+ issuer credit rating for ODU in October 2022 [9.2]. The rating reflects the University's profile as strong, characterized by fairly steady applications and student quality. The financial profile is assessed as strong with diversified revenue, healthy state appropriations, moderate debt, and available resources in line for the rating category. Each metric is important to the integration of EVMS. The ODU Board of Visitors has resolved to ensure that the School of Medicine and the School of Health Professions have the ongoing funding necessary to advance its mission [9.3].

Description of the Financial Transaction and its Effect

The merger of EVMS, a state-assisted, independent, community based medical school, into ODU will result in a single merged institution and will create a new health sciences center at ODU, which shall be called the EVHSC. Upon the merger, ODU will assume all assets and liabilities of EVMS, which is anticipated to start on July 1, 2024. The net assets to be assumed were approximately \$333 million on June 30, 2023. There will be no exchange transaction associated with the merger.

All EVMS short- and long-term liabilities will be transferred to ODU. The total liabilities were approximately \$92.7 million on June 30, 2023. Both parties intend for ODU to assume EVMS' tax-exempt bond financing.

Upon the merger date, ownership of all EVMS assets will transfer to ODU. The total assets were approximately \$425.8 million on June 30, 2023. ODU intends to record the transferred assets at EVMS' book value as of the merger date. Any future maintenance of the transferred assets will be the responsibility of ODU. EVMS currently has affiliated relationships with the EVMS Foundation, a nonprofit organization established to provide financial support to EVMS, and the EVMS Medical Group ("EVMS MG"), a nonprofit physician group supporting EVMS. Separate affiliation agreements are being developed between ODU and these EVMS affiliates to allow for the continued relationships.

Currently, there are over 445 EVMS contractual agreements being reviewed. The review consists of analyzing which services will still be necessary and which services can be covered under existing ODU agreements, as well as reviewing renewal periods for extensions as needed. Contract attrition will take place over the first few years until ODU and the EVHSC are fully operational in the new environment.

The EVMS Foundation owns all endowments held for the benefit of EVMS. These endowments will remain with the EVMS Foundation. The proceeds will be distributed to ODU in accordance with the restrictions designated by the donors.

Description of the Financial Resources to Support the Change

EVMS is currently a financially stable entity, which receives a large portion of its annual funding

from tuition and fees and Commonwealth of Virginia state appropriations. ODU anticipates a need for additional resources to complete the merger, but the future operations are expected to be funded through continued receipt of tuition and fees and Commonwealth of Virginia state appropriations. ODU's prudent use of resources has positioned the institution for financial security well into the future. The attachment, "Higher Education Comparative Report 2020" [9.1] which is the most recently issued report by the Commonwealth's APA, shows several key ratios that further demonstrate ODU's financial health. As an example, the primary ratio, which measures the financial strength of an institution by comparing expendable net position to total expenses, shows ODU including component units at 0.497, which is .05 higher than the accepted benchmark. This outcome is driven by ODU's high liquid assets, as demonstrated by cash, cash equivalents, and investments representing 22.5 percent of its total assets without the component units and 39 percent with them. The net operating ratio of ODU and its component units was positive for the four years covered in the report. Additionally, the composite financial index, or CFI, for ODU including component units is 4.2, further demonstrating strong financial health.

Provided are the latest available audit reports for FY2021 [9.4] and FY2022 [9.5]. The FY2023 audit is underway and expected to be completed in late Spring 2024.

Projected Revenues and Expenditures and Cash Flow

The provided chart [9.6] illustrates the initial estimation of combining of revenues, expenditures, and net cash flows for the combined institutions. The combined institutions are projected to end FY2024 with a positive cash flow. The final budget will be presented to the ODU BOV after the finalization of the state budget and tuition and fee approvals for academic year 2024-25. The final budget is anticipated for approval in June 2024.

Amount of Resources Going to Institutions or Organizations for Contractual or Support Services

All central administrative functions will be absorbed by existing ODU and EVMS resources. There are no budget resources going to institutions or organizations for contractual or support services for the proposed merger.

The Operational, Management, and Physical Resources Available for the Change

EVMS faculty, staff, and administration will be offered the opportunity to transition and become state employees. While some attrition is possible, the expectation is that the vast majority will plan to stay with the merged entity. If attrition should occur, the position(s) will be evaluated, and appropriate action taken to ensure the responsibilities are covered in order to provide continuity of operations. The existing EVMS buildings and space operating on the EVMC will be retained and operated as it does currently. This will include the consortium operations between EVMS, Sentara, and the Children's Hospital of The King's Daughters (CHKD), which covers joint infrastructure needs, such as parking, transportation, security, and Central Utility Plant, will be retained.

Administrative functions will generally be absorbed by existing ODU operations. This will include information technology services, facilities management, capital planning, public safety, and central finance. A services agreement is being jointly developed to provide guidance on the specific requirements of the EVHSC operations as they are enfolded into the ODU core enterprise.

Contingency Planning

In summary, ODU is confident and fully anticipates that the EVHSC operations will be successful

and continue to grow as a premier provider of health sciences education in the Commonwealth. To be financially prudent, contingency plans must be established in the event that financial results are not as favorable as predicted. As a self-supporting unit within ODU, the University would first eliminate any spending related to contingency funds included in the operating budget. If additional funds are needed to absorb the unanticipated shortfall, strategic cost-reduction measures would be employed to reduce costs, including the postponement of discretionary spending. If a longer-term cost saving strategy is deemed necessary, the University will evaluate the need and implement measures as appropriate.

The next major integration milestone is the approval of the state budget. The Virginia General Assembly recently finalized the budget for the new biennium. The Governor, as well as the House of Delegates and Senate, all included support for the merger in their budget proposals.

Section 10. Evaluation and Assessment

Assessment of Overall Institutional Effectiveness

Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS) engage in regular assessment of overall institutional effectiveness using a variety of means to monitor and ensure the quality of changes. Both institutions demonstrate a commitment to principles of continuous improvement, based on systematic and documented processes of assessing institutional performance with respect to their missions in all aspects of the institutions. The institutional effectiveness (IE) and planning processes involve all academic programs, non-academic units and services, and constituencies. The processes are linked to decision-making at all levels of the institutions and provide a data-informed basis for budgetary decisions and resource allocations. The merged institution will adopt the current ODU IE process [10.1].

The institutions monitor all academic and non-academic unit compliance with IE processes and ensure the quality of changes through a variety of means, including strategic planning, academic program outcomes assessment, administrative unit outcomes assessment, academic support and student services outcomes assessment, quality enhancement planning, academic program review, student achievement data collection and analysis, meeting programmatic accreditor requirements, and ODU's general education outcomes assessment. Both institutions have been deemed compliant with SACSCOC IE standards in recent years, as evidenced by the Commission's Board of Trustees' December 2, 2021, reaffirmation of EVMS' accreditation [10.2] and the Commission's Board of Trustees' December 3, 2023, reaffirmation of ODU's accreditation [10.3].

The IE offices at both institutions play integral roles in monitoring compliance with IE processes and ensuring the quality of changes. All IE processes will become an ODU corporate function post-merger, and the IE offices at both institutions will work together toward shared goals for the merged institution. The original commitments to assessing overall institutional effectiveness will be enhanced post-merger to ensure the continued quality of IE and planning for the merged institution.

The merged institution will monitor all academic and non-academic unit compliance with IE processes and ensure the quality of changes through the following means: strategic planning, academic programs outcomes assessment, administrative unit efficiency, academic support and student services outcomes assessment, quality enhancement planning, academic program review, student achievement data collection, analysis, and publication, and general education outcomes assessment. Since both institutions have modeled all IE processes after the SACSCOC *Principles of Accreditation*, the changes incurred, because of the merger, are not substantive.

The IE changes post-merger include aligning the timeline for the outcomes assessment annual cycle; combining the storage and collection processes for outcomes assessment reporting; wrapping up the EVMS quality enhancement plan as a project; and transitioning all strategic planning responsibilities for the merged institution to the ODU Office of the President.

Procedures for Systematic Evaluation of Instructional Results

The merged institution will continue systematically evaluating instructional results, including the process for monitoring and evaluating programs and using the results of evaluation to improve institutional programs, services, and operations by engaging in the annual outcomes assessment process. The annual outcomes assessment process applies to academic programs, general education, administrative offices, and academic and student support units.

The outcomes assessment process for academic programs includes requiring the identification of student learning outcomes; setting targets for success; providing descriptions of tools used to measure achievement; analyzing the results and planning for making improvements. A cohesive assessment cycle will be developed for the merged institution, based on the current individual assessment cycles at EVMS [10.4] and ODU [10.5].

The general education assessment process at ODU is driven by assessing student achievement of six general education competencies related to undergraduate students. As required by the State Council of Higher Education for Virginia (SCHEV), ODU ensures an assessment procedure is carried out for four General Education Competencies identified by SCHEV (Written Communication, Critical Thinking, Civic Engagement, and Quantitative Reasoning) and two General Education Competencies identified by ODU (Oral Communication and Information Literacy). The assessment of each competency is accomplished on a four-year cycle [10.6] and is ensured to be completed by the coordination of the General Education Assessment Committee and the Office of Institutional Effectiveness and Assessment [10.7]. EVMS does not serve undergraduate students. Therefore, the merger will have no impact on ODU's general education assessment process.

All administrative units and academic and student services units are also required to participate in the annual outcomes assessment process. Administrative units annually identify expected outcomes related to the mission-centric functions and services, demonstrate the extent to which those outcomes are achieved, and use the analysis of those results to improve institutional services and functions. Academic and student services units engage in this continuous improvement process by evaluating both student learning outcomes and the administrative effectiveness of the functions and services they offer the campus community.

Both institutions have a successful history of systematically evaluating student learning outcomes and administrative efficiency and engaging in continuous quality improvement of institutional programs, services, and operations, as evidenced by the Commission's Board of Trustees' December 2, 2021, reaffirmation of EVMS' accreditation [10.2] and the Commission's Board of Trustees' December 3, 2023, reaffirmation of ODU's accreditation [10.3]. These procedures will not be substantively impacted by the merger.

Effects on the Institution's Strategic Planning

The strategic planning responsibilities for the merged institution will be housed in the Office of the President at ODU.

ODU recently approved the 2023-2028 Strategic Plan [10.8], *Forward-Focused: Where Innovation*

Meets Possibilities, which identifies seven institutional focal areas [10.9]: Academic Excellence; Branding, Marketing, and Communication; Corporate/Community Partnerships and Economic Development; Philanthropic Giving and Alumni Engagement; Research Growth; Strategic Enrollment Growth; and Student Engagement and Success. Institutional goals and strategies and the corresponding key performance will be assessed twice a year with progress reports available on ODU's website [10.10] and reported to the campus community [10.11].

Although the ODU strategic plan for the merged institution will begin day one of the merger, EVMS will finalize strategic planning evaluation and reporting of its strategic plan ending at the conclusion of the FY2024.

EVMS is in the final year under the 2020-2024 Strategic Plan, *Advancing Health Equity and Inclusion for Community and Academic Impact* [10.12]. The strategic plan has been evaluated and assessed annually, reported to the Strategic Planning and Institutional Effectiveness office, and presented to the EVMS Board of Visitors [10.13].

The future EVHSC will create a complimentary strategic plan that align with the contents of the ODU strategic plan, goals and objectives will be expressed through the University's planning and budgeting process.

Section 11. Off-Campus Instructional Sites

Eastern Virginia Health Sciences Center
735 Fairfax Avenue
Norfolk, VA 23507

Virginia Beach Higher Education Center
1881 University Drive
Virginia Beach, VA 23456-8083

Tri-Cities Higher Education Center
1070 University Boulevard
Portsmouth, VA 23703-0000

Peninsula Higher Education Center
600 Butler Farm Road, Suite 2200
Hampton, VA 23666-1582

Navy Air System Command
College of T&E Building 2072 Tate Road
Patuxent River, Maryland 20650

Southeastern Cooperative Education Program Headquarters
6160 Kempsville Circle
Norfolk, VA 23502



July 1, 2024

Dr. Brian O. Hemphill
President
Old Dominion University
5115 Hampton Boulevard
Norfolk, VA 23529

Dear Dr. Hemphill:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) during its meeting held on June 13, 2024:

The SACSCOC Board of Trustees approved the merger of Old Dominion University and Eastern Virginia Medical School (both SACSCOC accredited institutions) and authorized a Substantive Change Committee to visit the institution within six months of the implementation of the merger (intended implementation: July 2024). The new institution, Old Dominion University, will be required to receive a committee visit in anticipation of reaffirmation of accreditation in 2033. In accordance with the SACSCOC policy 'Merger/Consolidation, Acquisition, Change of Ownership, Change of Governance, Control, Form or Legal Status,' the institution is required to submit a Fifth-Year Interim Report in 2029; however, the institution will not be required to submit a QEP Impact Report as part of its Fifth-Year Interim Report.

We appreciate your continued support of SACSCOC's work and activities. If you have questions, please contact the SACSCOC staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.
President

BSW:ecr

cc: Dr. Patricia (Trish) A. Parrish, Vice President, SACSCOC



Dr. Brian O Hemphill
President
Old Dominion University
5200 Hampton Boulevard
Norfolk, VA 23529

08/30/2024

OPEID: 00372800

Dear Dr. Hemphill:

The Philadelphia School Participation Division (SPD) is pleased to inform you that, based upon the information included in your Application for Approval to Participation in the Federal Student Financial Aid Programs, the Secretary of Education (Secretary) has determined that Old Dominion University (Institution) satisfies the definition of an eligible institution under the Higher Education Act of 1965, as amended (HEA).

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

Please save a copy of the **Eligibility and Certification Approval Report (ECAR)**. Together, the **Program Participation Agreement (PPA)** that has been signed on behalf of the Secretary and the ECAR constitute the Department's determination that the Institution has qualified to participate in programs under the Higher Education Act of 1965, as amended (HEA) and the Federal student financial assistance programs (Title IV, HEA programs).

The Institution must retain the ECAR and the PPA together.

The ECAR contains the most critical of the data elements that form the basis of the Institution's approval, and also a list of the educational program levels reported, any nondegree or short term training programs, and any additional locations that provide 50 percent or more of an educational program that have been approved for the Title IV, HEA programs. The Institution may not award, distribute or disburse any Title IV, HEA program funds for any educational or training program that is beyond the scope of the approval contained in the ECAR, nor for any additional location providing 50 percent or more of an educational program that has not been approved and is not listed on the ECAR.

- In order to comply with the requirements of 34 C.F.R. § 668.8(1), some vocational or nondegree programs may have been approved for fewer credit hours than requested in the Institution's application.
- Vocational and nondegree programs that do not meet the requirements of 34 C.F.R. Parts 600 and 668 have not been approved and are marked in the ECAR as not approved.
- The listing of Educational Programs in the ECAR contains those programs that the SPD has determined are eligible programs for participation in the Title IV, HEA programs.

- The ECAR contains a list of HEA programs other than Title IV, HEA programs, for which the Institution is eligible to apply. This list does not mean that the Institution will automatically be eligible to participate in or receive funds under any HEA competitive grant program. Information concerning applications for, and the individual requirements of, the competitive grant program can be obtained from www.ed.gov.

PROGRAM PARTICIPATION AGREEMENT

The PPA contains the agreement between the Institution and the Secretary concerning the Institution's participation in the Federal student financial assistance programs (Title IV, HEA programs).

CERTIFICATION FOR TITLE IV, HEA PROGRAMS

As explained in the PPA, Title IV, HEA programs administered by participating educational institutions are subject to applicable laws, regulations, and guidelines. For further information on the HEA programs identified below, contact the FSA Partner and School Relations Center at (800) 848-0978:

- Federal Pell Grant Program
- Federal Direct Student Loan Program
If the Institution wishes to begin participating in the Direct Loan Program or to request a change in its funding method, contact FSA Partner and School Relations at the number above or send an email to CODsupport@ed.gov.
- Federal Campus-Based Programs
The Federal Campus-Based Programs are (a) the Federal Supplemental Educational Opportunity Grant (FSEOG) Program, (b) the Federal Work Study (FWS) Program, and (c) the Federal Perkins Loan Program (no longer making new loans). To obtain funding under the FSEOG or FWS programs, the Institution must file the Fiscal Operations Report and Application to Participate (FISAP) annually. FISAP packages are typically available at the end of July each year and the due date for electronic submission of this data is generally a postmark or transmission date of October 1. Please keep in mind that the October 1 submission is to obtain funding for the Award Year that begins the following July 1.

REPORTING AND REAPPLICATION REQUIREMENTS

Participating educational institutions will be reviewed at least once every six years to determine whether the institutions remain administratively capable and financially responsible to administer Title IV programs and funds. The Reapplication Date for submission of the Institution's Recertification application is included on the PPA together with the Approval Expiration Date of the current PPA.

In addition, the Institution must report promptly to the Department certain changes and actions that affect the Institution's participation approval, as specified in 34 C.F.R. Parts 600 and 668, including, but not limited to:

- Change of name and/or address;
- New contract or significant modification of existing contract with a third-party servicer;
- Change in exercise of a person's substantial control over the Institution, e.g., a change in the chief executive officer or members of the board of trustees or board of directors;
- Change in the way the Institution measures educational program length;
- Change in the level of course offerings;
- Additions and/or closures of non-main campus locations that offer at least 50% of an educational program;
- Change of accrediting agency;
- Change of the State agency that confers legal authority on the Institution to offer programs of postsecondary education; or
- Change in ownership *whether or not* that ownership change results in a change in control of the Institution.

If the Institution fails to report any such changes within ten days after the change occurs, the ability of the Institution to administer the Title IV student financial assistance programs properly will be called into question. As a consequence, we will consider whether it is necessary to monitor the Institution's receipt of Federal funds more closely. Failure to report changes within the time frame required may also result in an adverse action being taken against the Institution in accordance with 34 C.F.R. § 668, Subpart G.

Automatic Termination of Approval

This Approval for Institutional Participation automatically terminates on the happening of any of the following events:

- The Approval Expiration Date of the current PPA;
- The date the Institution loses the legal authority to offer programs of postsecondary education in the State in which it is located;
- The date the Institution loses accreditation from its designated primary accrediting agency;
- The date the Institution ceases to offer all approved postsecondary instruction;
- The date the Institution merges with another institution;
- The date the Institution undergoes a change in ownership resulting in a change of control;
- The date the Institution files for bankruptcy; or
- The date the Institution otherwise ceases to meet the definition of an eligible institution of higher education.

Please submit all information or documentation required by this letter via the Application for Approval to Participate in the Federal Student Financial Aid Programs at fsapartners.ed.gov.

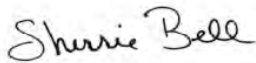
ELIGIBILITY REQUIREMENTS

One of the institutional eligibility requirements is that the institution must admit as regular students only persons who have a high school diploma; have the recognized equivalent of a high school diploma; or are beyond the age of compulsory school attendance in the State in which the institution is physically located (see 34 C.F.R. § 600.4, 5 or 6). This means if the student is not yet beyond the age of compulsory school attendance in the State in which the institution is physically located, the institution can only enroll the individual as a regular student if he or she has a high school diploma or its equivalent.

One of the student eligibility requirements is that an eligible student is one who is not enrolled in either an elementary or secondary school (see 34 C.F.R. § 668.32). This means that an institution cannot accept as a regular student at this school, an individual who is also enrolled at the same time in elementary or high school.

The contact information for the SPD can be found on fsapartners.ed.gov on the Title IV Participation Application page.

Sincerely,



Sherrie Bell
Acting Division Chief
Philadelphia School Participation Division



MACON & JOAN BROCK
VIRGINIA HEALTH SCIENCES
AT OLD DOMINION UNIVERSITY

Milestone Moment: ODU and EVMS Announce Historic Naming Gifts at Community Celebration



June 7, 2024

Old Dominion University (ODU) and Eastern Virginia Medical School (EVMS) hosted a community celebration at Hilton Norfolk The Main on June 7 to commemorate the integration of EVMS into ODU. The celebration is a direct result of a community-inspired and collaboratively led journey to provide increased levels of support and visibility to EVMS and followed a more than two-year extensive planning process that involved hundreds of people from both campuses, as well as key partners, including the Commonwealth of Virginia and Sentara Health.

The integration, effective on July 1, 2024, establishes the Commonwealth of Virginia's most complex and largest academic health sciences center with 56 academic programs, some of which are unique programs not offered elsewhere in the state. This effort was made possible due to the leadership of Governor Glenn Youngkin and support of the General Assembly, including The Honorable L. Louise Lucas, who serves as the President Pro Tempore of the Senate of Virginia, and The Honorable Barry D. Knight, who serves as a member of the Virginia House of Delegates. Both Senator Lucas and Delegate Knight served as chief co-patrons of the enabling legislation for the authorization and structure of the ODU-EVMS integration.

During the event, state leaders shared their excitement and support for this transformational initiative.

- **Governor Glenn Youngkin** – “Over 50 years ago, EVMS was founded by local leaders in one of the few grassroots created medical schools in the nation. As one of the few independent medical schools remaining in the nation, EVMS will significantly enhance regional health outcomes through its merger with ODU. This significant merger in the Hampton Roads community will help tackle the pressing shortages of nurses and doctors. It will also boost our medical programs, attract top talent, and ultimately provide better healthcare services and outcomes to our entire Commonwealth. Together, we are committed to a healthier future for all. Welcome to the new era of excellence in healthcare and education. Let's get to work making Virginia the best and healthiest place to live, work, and raise a family.”
- **Speaker Don Scott** – “The research that ODU can bring and leverage with EVMS is going to be huge and make us a leader not only in the Commonwealth of Virginia, but in the world. I'm excited to be a part of it and have had a hand in making it happen. And, I'm excited about what we're going to be able to do here in Hampton Roads with EVMS and ODU leading the way and saving lives.”
- **Chairman Luke E. Torian** – “This merger is an indication of the vision at ODU to not be stagnant or comfortable, but always operating with a vision and wanting to grow Norfolk, Hampton Roads, and the Commonwealth. This merger in so many ways will help a lot of communities.”

- **Senator L. Louise Lucas** – “As a resident of Portsmouth, I am so delighted to see this day come for our region and our people. The integration of EVMS into ODU has been a labor of love for so many and something that I have personally championed with care and commitment, as well as passion and pride. The stark truth is that people in our local communities are dying due to a lack of accessible and available healthcare. With the increased financial investment from the Commonwealth to make this integration a reality, I am confident that more people will get the care that they need and deserve. Without question, today represents a bold step forward for our region and our state.”
- **Delegate Barry D. Knight** – “This is going to be good not only for the state, but more especially for our area. We're going to graduate doctors, and we're going to retain these doctors. I can envision five or 10 years from now some earth-shattering medical advances that are going to come out of this. I can just see it happening, and we're all going to make strides together.”

The ODU-EVMS integration also received high praise from members of Virginia’s federal delegation.

- **Senator Mark R. Warner** – “I am thrilled to mark the integration of ODU and EVMS. As the largest academic health sciences center in the Commonwealth, ODU and EVMS will provide greater opportunities for students, faculty, and staff while better serving the Hampton Roads community. This merger will catapult education, research, healthcare training, and patient care access throughout the region.”
- **Senator Tim Kaine** – “I’m so pleased that historic institutions like EVMS and ODU have come together to offer stronger educational programs to enhance care across the Commonwealth. The exciting collaboration between these two institutions will help us build a stronger, more robust healthcare workforce in Virginia, and I look forward to seeing the new opportunities it will create. Congratulations on your success in bringing these institutions together and thanks for all your valuable work to make this possible.”

- **Congressman Bobby Scott** – “Both institutions have provided critical education and workforce development opportunities to Hampton Roads for decades. In this new chapter, ODU and EVMS will build on the success of both institutions and enhance educational research initiatives for Virginia, address workforce gaps, and help combat health disparities facing our community and the entire Commonwealth. Thank you again to everyone who made this integration possible, especially President Hemphill and President Abuhamad for their tireless work and close collaboration. I cannot wait to see all the great work that is going to take place in the years ahead.”
- **Congresswoman Jen Kiggans** – “This day has been a long time coming. The next generation of healthcare providers and their patients will benefit from the hard work you have put into establishing the largest academic health sciences center in the Commonwealth of Virginia. This project will be a shining example of collaboration, and I am eager to see the high quality of students you will train and the paths they will take in their provider journeys.”

A powerful partnership with Sentara Health is a cornerstone of the ODU-EVMS integration with a long-term commitment to provide approximately \$350 million in dedicated funding over the next decade. President and Chief Executive Officer Dennis Matheis stated, “Sentara is committed to healthcare education and training and looks forward to what this merger will bring, particularly since this integrated health sciences center will offer the largest portfolio of health sciences degrees in the Commonwealth training the next generation of clinical talent.”

In front of an audience of nearly 1,000 guests from both campuses and the broader community, a historic announcement was made regarding a generous \$20 million gift from Dennis and Jan Ellmer to provide scholarships for students pursuing health sciences degrees at ODU. Students will be eligible for the scholarships if they are enrolled in the EVMS School of Health Professions, the Joint School of Public Health, the ODU College of Health Sciences, or the ODU School of Nursing. With this gift, the Ellmers are proudly paving the way for the next generation of health sciences professionals. A defining characteristic of the Ellmers’ generous contribution is the significant level of support per student through an annual award of \$12,000, with \$6,000 in the fall and \$6,000 in the spring. The awards through the Dennis & Jan Ellmer Health Scholars Program

and the Dennis & Jan Ellmer Nursing Scholars Program represent a unique mix of both need- and merit-based criteria. Within a decade of operation, the Dennis & Jan Ellmer Health Scholars Program alone will provide a total of \$3.3 million in direct support of 275 total scholarship awards in both new and renewable formats.

Additionally, the Ellmers' commitment to Hampton Roads is evident by a requirement for scholarship recipients to remain in the region or state following graduation. In recognition of their leadership in creating opportunities for current and future Monarchs, the University announced the naming of the Ellmer College of Health Sciences and the Ellmer School of Nursing, thereby forever etching the distinguished Ellmer family name as part of the University's legacy and its promise for this integration.

A feature of this widely attended event was the unveiling of the name and brand of the Commonwealth's newest academic health sciences center. In recognition of a \$20 million gift from Joan Brock, the integrated center will be named Macon & Joan Brock Virginia Health Sciences at Old Dominion University. This entity will serve as the overarching structure for all health sciences programming and operations, including the Ellmer College of Health Sciences, the Ellmer School of Nursing, the EVMS Medical Group, the EVMS School of Health Professions, the EVMS School of Medicine, and the Joint School of Public Health. This naming is a reflection of Joan's unwavering dedication to creating opportunities across the region.

Her generous gift to establish and fund the Brock Opportunity Scholarship in the EVMS School of Medicine supports promising students with financial need who live in Virginia, are interested in caring for underserved populations, and plan to practice in Hampton Roads or Virginia upon completion of their residency or fellowship. Joan is also providing support to furthering the arts through the Barry Art Museum expansion project.

During the event, the visual identity for Macon & Joan Brock Virginia Health Sciences at Old Dominion University was revealed with great fanfare, supported by the ODU Pep Band and Big Blue, donning his first white coat. The logo featuring ODU's iconic crown, symbolizing a tradition of excellence, seamlessly integrates the Rod of Asclepius, the Greek symbol of medicine and healing. The snake faces east, signifying Eastern Virginia as a preeminent destination for health education, clinical research, and healthcare delivery.

Board of Visitors representatives from both EVMS and ODU shared their support for this groundbreaking partnership. EVMS Rector Bruce D. Waldholtz, MD, said, “As a physician, educator and member of the EVMS and Hampton Roads communities, I am excited that we have come together today to celebrate this momentous event in our shared story — at the heart of that story is people. These connections exist all around our community, because ODU and EVMS have long been part of the same story — a story of a healthier Hampton Roads.”

ODU Vice Rector P. Murry Pitts ’80 added, “This event and the integration are a reflection of the caring and innovative spirit of our institutions, coupled with a shared commitment to continued advancement and increased impact across education, research, and clinical care. For the ODU Board of Visitors, this integration was a no-brainer due to a bold vision and thoughtful plan as a critical linkage to a brighter future and a better region.”

During the community celebration, EVMS President, Provost, and Dean Alfred Abuhamad, MD, highlighted the institution’s rich history, community focus and lasting impact by saying, “EVMS was founded in 1973 by the community for the community. Over the course of the last academic year, we have celebrated this half-century milestone and reflected on what our history means and how it shapes our future. The impact we’ve had on the lives of students, faculty, patients, and the people of Hampton Roads is a credit to many of you in this room today and to the visionaries who came before us. Serving as president of this institution has been a great joy and a privilege. It is an honor and a responsibility I have taken seriously because I understand how much EVMS means to our students, alumni, donors and the community. I am so proud to be part of this moment of transition and transformation. This integration and our new academic health sciences center represent a once-in-a-generation opportunity to reaffirm our commitment to Hampton Roads and the Commonwealth to build something new and historic for the benefit of our children and grandchildren alongside our partners at ODU.”

ODU President Brian O. Hemphill, Ph.D., said, “Today’s event celebrates a long journey, symbolizes a new beginning, and serves as a preview to our promising future, which is a shared future that would not be possible without individuals who made this their passion and purpose for decades. Hampton Roads has waited for this moment. Our citizens deserve this moment. Our people are worthy of this opportunity.”

In closing, President Hemphill said, “To all those who are here today, we make a pledge. We pledge to fully uphold the overarching vision of this worthwhile effort. We pledge to thoughtfully execute the bold plan that we created. Lastly, we pledge to maintain a sharp focus on education, research, and clinical care!”