King George County School Superintendent

Chapter 566 Enactment Clause 1. (Regular Session, 2025)

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| Survey of School Districts |
|--|
| Characteristics of the School District |
| 1. How many schools are in your school district? schools |
| How many schools in your district were built before 1992 and have not undergone an alteration or addition since that time? schools Don't know |
| 3. How many schools in your district were built before 1970 and have not undergone an alteration or addition since that time? before Don't know |
| School District Facilities Assessments |
| 4. A facilities condition assessment is a systematic inspection of facilities using a standardized method for recording observations (Note: For the purposes of this survey, facilities condition assessments do not include work order or routine maintenance reviews). In the last 10 years (calendar years 2009-2019), has your school district conducted a facilities condition assessment of school facilities? |
| (select one response) Yes No Don't Know |
| How does your school district select schools for these facilities condition assessments? (select one response) |
| We assess every school We select a random selection of schools |
| We select targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints) |
| We select targeted schools by percentage (e.g., 20 percent of schools in the district are assessed annually so all schools are assessed over a 5- year period) |
| Other (please specify below) Don't know |
| (If Other, open-ended): Through what other method does your school district select schools to conduct its facilities condition assessments? |
| b. How frequently does your district conduct its facilities condition assessments? (select one response) |
| Every 1-2 years Every 3-5 years |
| Every 6 or more years Page 1 |
| |
| |

| c. \ | Conducted once, no plan Other (please specify bel Don't know) (If Other, open-ended): How wo district conducts its facilities who primarily conducts these response) School staff School district staff State officials Contractor/professional fine Other (please specify bel Don't know) (If Other, open-ended): Who conduct the following purposes? (select the following purposes (i.e., prosafety and hazard assessments Fulfilling a state requirement or materials assessing equitable access to rescent propersionse to complaints or litigation. | ould you de condition : e facilities de facilities de facilities de facilities company de facilities de facilities company de facilities company de facilities company de facilities de faciliti | escribe assessi condition ese facil conditionse pe | ments? on asses lities ass | ssments | ? (select one |
|----------------|--|--|--|-------------------------------------|----------------------|-------------------------------------|
| c. \ | Other (please specify bel Don't know (If Other, open-ended): How wo district conducts its facilities. Who primarily conducts these response) School staff School district staff State officials Contractor/professional fine Other (please specify bel Don't know (If Other, open-ended): Who conduct the following purposes? (select the following purposes (i.e., prospective professional fine following purposes (i.e., prospective purposes) Safety and hazard assessments Fulfilling a state requirement or mathematical proposes to complaints or litigation. | ould you de condition : e facilities de facilities de facilities de facilities company de facilities de facilities company de facilities company de facilities company de facilities de faciliti | escribe assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | Other (please specify bel Don't know (If Other, open-ended): How wo district conducts its facilities. Who primarily conducts these response) School staff School district staff State officials Contractor/professional fine Other (please specify bel Don't know (If Other, open-ended): Who conduct the following purposes? (select the following purposes (i.e., prospective professional fine following purposes (i.e., prospective purposes) Safety and hazard assessments Fulfilling a state requirement or mathematical proposes to complaints or litigation. | ould you de condition : e facilities de facilities de facilities de facilities company de facilities de facilities company de facilities company de facilities company de facilities de faciliti | escribe assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | Other (please specify bel Don't know (If Other, open-ended): How wo district conducts its facilities. Who primarily conducts these response) School staff School district staff State officials Contractor/professional fine Other (please specify bel Don't know (If Other, open-ended): Who conduct the following purposes? (select the following purposes (i.e., prospective professional fine following purposes (i.e., prospective purposes) Safety and hazard assessments Fulfilling a state requirement or mathematical proposes to complaints or litigation. | ould you de condition : e facilities de facilities de facilities de facilities company de facilities de facilities company de facilities company de facilities company de facilities de faciliti | escribe assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | Don't know (If Other, open-ended): How wo district conducts its facilities Who primarily conducts these response) School staff School district staff State officials Contractor/professional fit Other (please specify bell Don't know (If Other, open-ended): Who conduct the following purposes? (select the following purposes): (select the following purposes): (i.e., professional professional fit of the following purposes): (select the following purposes): (select the following purposes): (i.e., professional planning purpo | ould you de condition : e facilities of irm low) inducts the e facilities ct one resp | assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | (If Other, open-ended): How wo district conducts its facilities Who primarily conducts these response) School staff School district staff State officials Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who conduct the following purposes? (select the following purposes? (select the following purposes (i.e., processing a state requirement or matching a state requirement | condition as a facilities of a | assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | Who primarily conducts these response) School staff School district staff State officials Contractor/professional fi Other (please specify bell bon't know) (If Other, open-ended): Who conduct the following purposes? (select the following purposes (i.e., professional fill but | condition as a facilities of a | assessi condition ese facil conditionse pe | ments? on asses lities ass on asses | sessmerts sessmer | ? (select one ats? for any of |
| c. \ | Who primarily conducts these response) School staff School district staff State officials Contractor/professional fi Other (please specify bell pon't know) (If Other, open-ended): Who conduct the following purposes? (select the following purposes? (select the following purposes): Safety and hazard assessments Fulfilling a state requirement or mathematical properties of the select the following purposes (i.e., professional properties): Safety and hazard assessments Fulfilling a state requirement or mathematical properties of the select the sel | irm low) nducts the efacilities of one respondent prioritization | ese facil conditionse pe | lities asser | sessmer ssments | its? for any of |
| d. I | School staff School district staff School district staff State officials Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who contractory Does your district conduct the state following purposes? (select Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso | irm low) nducts the e facilities ct one resp pject prioritiz | ese facil conditi onse pe | lities ass on asse er row) | sessmer ssments | its? for any of |
| d. I | School staff School district staff State officials Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who contracted the following purposes? (select the following purposes (i.e., prografted and hazard assessments fulfilling a state requirement or material planning equiposes to resolute the following purposes (i.e., prografted and hazard assessments). | nducts the e facilities ct one resp pject prioritiz | condition | on asse | ssments | for any of |
| d. | School district staff State officials Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who col Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | nducts the e facilities ct one resp pject prioritiz | condition | on asse | ssments | for any of |
| d. | School district staff State officials Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who col Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | nducts the e facilities ct one resp pject prioritiz | condition | on asse | ssments | for any of |
| d. | Contractor/professional fi Other (please specify bel Don't know (If Other, open-ended): Who control Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., professional planning purposes) Safety and hazard assessments Fulfilling a state requirement or mathematical planning equitable access to resolating response to complaints or litigation. | nducts the e facilities ct one resp pject prioritiz | condition | on asse | ssments | for any of |
| d. | Other (please specify bell Don't know (If Other, open-ended): Who control Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., prosafety and hazard assessments Fulfilling a state requirement or match Assessing equitable access to resolar response to complaints or litigati | nducts the e facilities ct one resp pject prioritiz | condition | on asse | ssments | for any of |
| d. | Don't know (If Other, open-ended): Who control of the following purposes? (select the following purposes (i.e., property and hazard assessments of the following purposes (i.e., property and hazard assessments of the following purposes (i.e., property and hazard assessments of the following a state requirement or match assessing equitable access to resolating the following as the following purpose to complaints or litigation. | nducts the e facilities ct one resp oject prioritiz | condition | on asse | ssments | for any of |
| d. | (If Other, open-ended): Who control of the following purposes? (select the following purposes? (select the following purposes (i.e., property and hazard assessments of the following purposes (i.e., property and hazard assessments of the following a state requirement or match assessing equitable access to resolar response to complaints or litigati | e facilities ct one resp oject prioritiza | condition | on asse | ssments | for any of |
| d. | Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso | e facilities ct one resp oject prioritiza | condition | on asse | ssments | for any of |
| d. | Does your district conduct the the following purposes? (select Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso | e facilities ct one resp oject prioritiza | condition | on asse | ssments | for any of |
| | Budget formulation Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | ct one responder | onse pe | er row) | | |
| | Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | indate | ation) | Yes | No | Don't know |
| | Capital planning purposes (i.e., pro Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | indate | ation) | 1 | | |
| | Safety and hazard assessments Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | indate | ation) | 1 | | |
| | Fulfilling a state requirement or ma Assessing equitable access to reso In response to complaints or litigati | | | V | | |
| | Assessing equitable access to reso In response to complaints or litigati | | | | | |
| | In response to complaints or litigati | ources | | - | | |
| | | ion | | 1 | | |
| 9 | Personal division accessioning | 1011 | | 1 | | |
| 9 | Providing facilities information to the | ne public | | | 1 | |
| • | Disaster planning (e.g., for emerge | ency shelterin | ng) | / | | |
| (| Other (please specify below) | for £ | lech | ion 1 | rec | THE T |
| , | (If Other, open-ended): What is | the other | nurnose | e identif | ed abov | e? |
| | in outor, opon ondody. Imac to | tile otilet y | pu. poot | o racritin | 4501 | •. |
| | A facilities condition index is t | | | | | |
| | ouilding deficiencies to the cu your district use a facilities co | | | | | |
| | such as for prioritizing project | | | | | |
| | one response) | | | oup.tai. | | . (23.22 |
| | / | | | | | |
| - | Yes | | | | | |
| - | No | | | | | |
| ÷ | Don't Know | | | | | |
| | | | | | | |
| Page 2 | | | | | | |
| * * > = | | | | | | |
| | | | | | | |

| | f. Is physical accessibility assessed as part of these facilities condition |
|---------|---|
| | assessments? (select one response) |
| | Yes |
| | No |
| | Don't Know |
| | g. Which of the following reasons describe why your district decided not to conduct a facilities condition assessment? (select one response per row) |
| | Yes No Don't know |
| | Funding is not available to conduct a facilities condition |
| | assessment |
| | Condition is assessed through other mechanisms Our district is not responsible for the condition |
| | of/addressing deficiencies with school facilities |
| | Other (please specify below) |
| | (If Other, open-ended): What is the other reason identified above? |
| 5 in ti | he last 10 years (calendar years 2009-2019), has your district assessed the |
| | sical accessibility of its school facilities? (select one response) |
| | Yes |
| | No |
| - | Don't Know |
| - | |
| | a. How does your school district select schools to receive a physical |
| | accessibility assessment? (select one response) |
| | We assess every school |
| | We select a random selection of schools |
| | We select targeted schools by condition (e.g., by age of school, known |
| | condition concerns, planned projects, or complaints) We select targeted schools by percentage (e.g., 20 percent of schools in the |
| | We select targeted schools by percentage (e.g., 20 percent of schools in the |
| - | district are assessed annually so all schools are assessed over a 5-year |
| - | district are assessed annually so all schools are assessed over a 5-year period) |
| - | |
| - | period) |
| - | period)Other (please specify below)Don't know |
| - | period) Other (please specify below) |
| - | period) Other (please specify below) Don't know (If Other, open-ended): Through what other method does your school district |
| - | period) Other (please specify below) Don't know (If Other, open-ended): Through what other method does your school district |
| | period) Other (please specify below) Don't know (If Other, open-ended): Through what other method does your school district select schools to receive a physical accessibility assessment? that responded to question 4 on our school district survey that they had not conducted a facilities |
| | period) Other (please specify below) Don't know (If Other, open-ended): Through what other method does your school district select schools to receive a physical accessibility assessment? |

| | b. How frequently of school facilities | | | | ysical ac | cessibil | ity of it |
|--|--|--|--|---|---------------------|-----------------------|------------------|
| | 1 | | ille respons | =) | | | |
| · | Lery 1-2 year | | | | | | |
| _ | Every 3-5 year | | | | | | |
| - | Every 6 or mo | | | | | | |
| - | Conducted on | | | SS | | | |
| - | Other (please | specify be | elow) | | | | |
| - | Don't know | | | | | | |
| | (If Other, open-endistrict assesses | the phys | sical acces | sibility of its | school | facilities | ? |
| C | the following pur | | | | | ments fo | or any o |
| | | | | | Yes | No | Don't kr |
| | Budget formulation | | | | | | |
| | Capital planning pu | | | oritization) | 1 | | |
| | Safety and hazard | assessme | nts | | | | |
| | The state of the s | | | | | | |
| | Fulfilling a state red | quirement (| The state of the s | | / | | |
| | Assessing equitable | quirement of | resources | | 1 | | |
| | Assessing equitable In response to com | quirement of le access to aplaints or l | resources litigation | 10 - Mr. | 4 | | |
| | Assessing equitable | quirement of le access to applaints or l accessibility bify below) | o resources litigation information t | dian R | identifie | d? | |
| 6. How | Assessing equitable In response to come Providing school and Other (please specific Other, open-ended) (If Other, | quirement of le access to access to accessibility below) aded): What is a level of person accessibility accessibility below) | o resources iitigation information t Elec at is the oth | ner purpose | identifie | s or feat | |
| 6. How | Assessing equitable In response to come Providing school and Other (please specific Other, open-ended) (If Other, | quirement of le access to plaints or le ccessibility below) aded): What is a level of prenovate | o resources itigation information t Elec at is the oth priority of the sits school | ner purpose | identifie | s or feat | nse per Don't |
| 6. How your row) | Assessing equitable In response to come Providing school and Other (please specific Other, open-ended) (If Other, | quirement of le access to plaints or le ccessibility below) aded): What is a level of prenovate | o resources iitigation information t Elec at is the oth priority of the sits school | ner purpose the following I facilities? | system (select o | s or feat ne respo | nse per Don't |
| 6. How your row) Telecom sys cable, WiFi) Safety and s alarms, acce | Assessing equitable In response to come Providing school at Other (please specific Company) (If Other, open-en Schools in Your District would you rate their district updates or terms (e.g., phone, ecurity (e.g., cameras, ess control) | quirement of le access to plaints or le ccessibility below) aded): What is level of prenovate Not a priority | o resources iitigation information t Elec at is the oth priority of the sits school | ner purpose the following I facilities? | system (select o | s or feat ne respo | nse per Don't |
| 6. How your row) Telecom sys cable, WiFi) Safety and s alarms, acce | Assessing equitable In response to come Providing school and Other (please specific Communication of the Communica | quirement of le access to plaints or le ccessibility below) aded): What is level of prenovate Not a priority | o resources iitigation information t Elec at is the oth priority of the sits school | ner purpose the following I facilities? | system (select o | s or feat ne respo | nse per Don't |
| Telecom syscable, WiFi) Safety and salarms, acce Flexible educlassrooms different nee | Assessing equitable In response to come Providing school at Other (please specific Community of the Communit | quirement of le access to plaints or le ccessibility below) aded): What is level of prenovate Not a priority | o resources iitigation information t Elec at is the oth priority of the sits school | ner purpose the following I facilities? | system (select o | s or feat ne respo | nse per Don't |
| Telecom syscable, WiFi) Safety and salarms, acce Flexible educlassrooms a different nee Sufficient an common-use | Assessing equitable In response to comproviding school and Other (please specific form). Other (please specific form) of the response to the r | quirement of le access to plaints or le ccessibility below) aded): What is level of prenovate Not a priority | o resources iitigation information t Elec at is the oth priority of the sits school | ner purpose the following I facilities? | system (select o | s or feat ne respo | nse per Don't |

| Sufficient and usable indoor | - 2. 1 |
|---|--------------------------------|
| common-use and recreational space (e.g., gym, auditonum, | Top Priorly |
| cafeteria) | |
| Access to natural light | Verythick stronby |
| Student access to technology (e.g., laptops or tablets) | Very Much Drivilly Two Potenty |
| High performance, sustainable buildings or systems (e.g., building | |
| automation, energy management | - H |
| systems, solar, wind, geothermal | Front 4 |
| systems) | wp. |
| Building resilience (i.e., ability to | 4 |
| withstand or recover from natural disasters) | Top Priority |
| Environmental conditions and | |
| monitoring (e.g., air quality, water | - > 1 |
| quality, and/or exposure to asbestos, lead, mold) | Top Priorid |
| Interior design features (e.g., | |
| acoustics, furniture and/or finishes, | · Top Privite |
| such as paint or flooring) | 100 11014 |
| Accessibility projects (e.g., features | |
| or retrofits for physical accessibility, | - 0 - 1 |
| applying Universal Design principles) | Top PHONE |
| Other (please specify below) | 1959 4 1 |

(If Other, open-ended): What is the other system or feature identified above?

 Approximately what percentage of schools in your district currently need the following systems or features to be updated or replaced? (select one response per row)

| | None | Less than 25 percent | 25 to 49 percent | 75 to 100 percent | Don't know |
|---|------|-------------------------|--|----------------------|---------------|
| Heating, ventilation, and air conditioning (HVAC) systems | | | - | | |
| Structural integrity (e.g., walls, foundation) | | 1 | | | |
| Roofing | | ~ | | | |
| Interior light fixtures | | // | | | |
| Exterior light fixtures | | V | | | |
| Plumbing | | // | | | |
| Indoor air quality monitoring | | 1 | | | |
| Water quality monitoring | | - | | | |
| Fire protection (e.g., alarms and suppression systems) | | 1 | | | |
| Electrical systems | | - | | | |
| Telecom systems (e.g., phone, cable, WiFi) | | | of the same of the | | |

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| Environmental conditions (e.g., exposure to asbestos, lead, mold) | Loss than 25% |
|---|---------------|
| Safety and security (e.g., cameras, alarms, access control) | 25 to 49 |
| Windows | Less than 25% |
| Doors | |
| Conveyance (e.g., elevators and lifts) | Less than 25% |
| Other features or retrofits for physical accessibility | Less than 25% |
| Other (please specify below) | |

(If Other, open-ended): What is the other system or feature identified above?

 Approximately what percentage of schools in your district have the following barrier(s) that may impede access to, or use of, a facility for a person with a disability? (select one response per row)

| | None | Less than 25 percent | 25 to 49 percent | 75 to 100 percent | Don't know |
|---|------|-------------------------|---------------------|----------------------|---------------|
| Door hardware that requires tight grasping, pinching, or twisting of the wrist | | 1 | | | |
| Lack of accessible parking | | | | | |
| Main entrance barriers (e.g., a main entrance that includes stairs with no ramp, etc.) | | / | | | |
| Multi-story building(s) without a ramp, elevator, or chair lift | | 1 | | | |
| No signs that designate the accessible route and include braille | | 1 | | | |
| Door thresholds that exceed 1/2 inch in height | | | | | |
| Door openings that are less than 32 inches wide | | / | | | |
| Protruding objects in circulation paths (circulation paths include interior and exterior walkways, hallways, courtyards, stairways, and landings) | | / | | | |
| Toilet room barriers (e.g., no side or rear grab bars, uninsulated lavatory pipes, etc.) | | / | | | |
| Cafeteria barriers | | ~ | | | |
| Auditorium barriers (e.g., no wheelchair spaces, etc.) | | 1 | | | |
| Assembly stages requiring steps | | 1 | | | |
| Gymnasium barriers | | V | | | |
| Athletic field barriers | | 1 | | | |
| Stadium barriers | | 1 | | | |
| Locker room barriers | | 1 | | | |
| Portable classroom barriers | | | | | |
| Classroom barriers | | 1 | | | |
| Library/media room barriers | | | | | |

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| Playground barriers (e.g., mulch or | Less then 25% |
|---|--|
| other ground surface barriers, etc.) | Less than 20 & |
| Other (please specify below) | |
| | e other barrier identified above? |
| (Open-ended) If you would like to question 8 above, please do so h | provide additional context to your responses to nere. |
| building with barriers that | percentage of your district's schools have portions of the t may limit access for people with disabilities (e.g., the or common area that cannot be accessed with a one response) |
| None | |
| Less than 25 percent | t |
| 25 to 49 percent | |
| 50 to 74 percent | |
| 75 to 100 percent | |
| Don't know | |
| (select one response) None Less than 25 percent 25 to 49 percent | t |
| 50 to 74 percent | |
| 75 to 100 percent | |
| Don't know | |
| (Open-ended) If you would like please do so here. | e to provide additional context to your responses above, |
| 11. Does your district have ar | accessibility/ADA transition plan? (select one response) |
| Yes | |
| No | |
| Don't Know | |
| - | |
| | |
| | |
| | |
| | |
| | |
| | |
| Page 7 | |
| | |
| | |

| Large scale renovat | tions or modernizations | Yes | No | Don't know |
|---|--|-----------|---------|------------------|
| | es, such as door hardware and | | 1 | |
| signage | liene bu district efficials | | | |
| | tions by district officials tions by a contractor or outside | / | / | |
| organization | | | | |
| Other (please special | fy below) | | | |
| row) | sical accessibility of its school Not at all Somewhat Mode | rately V | | Extremely Don |
| | Not at all Somewhat Mode challenging challenging challe | | | |
| ge of school buildings | V , | | | |
| Other capital improvement eeds | | | | |
| unding constraints | | | | |
| listoric designation of | | | | |
| chool buildings | 1 | | | |
| errain/topography | | | | |
| ack of | | | | |
| uidance/knowledge of | | | | |
| ccessibility standards leeds of emerging | , | | | |
| opulations of students/ | | | | |
| | | | | |
| | | | | |
| other (please specify | | | | |
| other (please specify elow) | | | | |
| people with disabilities Other (please specify pelow) f Other, open-ended): W | hat is the other factor identifie | ed above | ? | |
| other (please specify elow) Other, open-ended): W | hat is the other factor identifie | | | oility standards |
| Other (please specify lelow) f Other, open-ended): W | | | | ility standards |
| Other (please specify relow) f Other, open-ended): W Open-ended) What addi | | | | ility standards |
| other (please specify elow) Other, open-ended): Wolpen-ended) What additionald be helpful? | tional guidance or training rela t have a designated American | ated to a | ccessib | es Act (ADA) |
| other (please specify elow) Other, open-ended): Wopen-ended) What additionald be helpful? 14. Does your district Coordinator to re | tional guidance or training rela | ated to a | ccessib | es Act (ADA) |
| other (please specify elow) Other, open-ended): Wolpen-ended) What additionald be helpful? | tional guidance or training rela t have a designated American | ated to a | ccessib | es Act (ADA) |
| other (please specify elow) Other, open-ended): W Open-ended) What additioned be helpful? 14. Does your district Coordinator to re response) | tional guidance or training rela t have a designated American | ated to a | ccessib | es Act (ADA) |
| ther (please specify elow) Other, open-ended): Wolpen-ended) What additioned be helpful? 14. Does your district Coordinator to recepoose) Yes | tional guidance or training rela t have a designated American | ated to a | ccessib | es Act (ADA) |
| ther (please specify elow) Other, open-ended): We pen-ended) What additioned be helpful? 14. Does your district Coordinator to re response) | tional guidance or training rela et have a designated American eceive and respond to ADA cor | ated to a | ccessib | es Act (ADA) |

| a. Does your district's ADA Coordinator work with your district's facilities department if and when they receive complaints or concerns? (select one response) Yes No Don't Know i. How often do your district's ADA Coordinator and facilities department work together to respond to ADA complaints and concerns? (select one response) On an as needed basis Often (on a weekly basis) Regularly (at least once a month) Infrequently (less than once a month) Don't know b. Does your district's facilities department receive and respond to ADA complaints or concerns? (select one response) Yes No Don't Know Guidance and Federal Support 15. Has your facilities department received training on accessibility standards or guidelines? (select one response) Yes No Don't Know a. Would additional training on accessibility standards or guidelines be helpful for you or others in your department? (select one response) Yes No Don't Know (Open-ended) What type of training would be helpful? Funding Mechanisms 16. What is your district's primary method of funding to address facility needs? (select one response) Local funding | | |
|---|--------------|---|
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| 16. What is your district's primary method of funding to address facility needs? (select one response) Local funding | | |
| one response) Local funding | | |
| Page 9 | one re | sponse) |
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| | Ctata fundina | | |
|--|--|--|---|
| | State funding Federal funding | | |
| | Other (please specify below) | | |
| | Don't Know | | |
| | Bott Miow | | |
| | (If Other, open-ended): What is the other p | primary funding source identified abo | ve? |
| | 17. Does your district use any of the following | ng local funding methods to address | |
| | facility needs? (select one response per ro | ow) | |
| | | Yes No Don't know | |
| | Property tax revenue Sales tax revenue | | |
| | Other tax revenue | 7. | |
| | Local bonds | • • • | |
| | Grants | | |
| | Public-private partnerships | | |
| | Other (please specify below) | | |
| Faci | (If Other, open-ended): What is the other I vey of State Educational and State Facility A ilities Condition Assessments 1. A facilities condition assessment is a sy | | |
| Faci | vey of State Educational and State Facility A illities Condition Assessments 1. A facilities condition assessment is a systandardized method for recording obse | gencies stematic inspection of facilities using rvations. Which of the following optic | g a ons |
| Faci | vey of State Educational and State Facility A illities Condition Assessments 1. A facilities condition assessment is a sy- standardized method for recording obse- best describes whether your state has co | gencies stematic inspection of facilities using rvations. Which of the following optional ollected information through a faciliti | g a ons es |
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| Faci | vey of State Educational and State Facility A dilities Condition Assessments 1. A facilities condition assessment is a systandardized method for recording obselest describes whether your state has condition assessment of all or some schipears 2009-2019)? (For the purposes of thin not include work order or routine maintenant as required school districts to cond Both has conducted a statewide assefacilities condition assessments | stematic inspection of facilities using rvations. Which of the following option of facilities in the last 10 years (cale is survey, facilities condition assessment ce reviews.) ² (Check one.) condition assessment uct facilities condition assessments essment and required districts to conduction assessment and required districts to conduct and the conduction assessment and required districts to conduct and the conduction assessment and the conduction as | g a ons es enda tts do |
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| Faci | vey of State Educational and State Facility A dilities Condition Assessments 1. A facilities condition assessment is a systandardized method for recording obselest describes whether your state has condition assessment of all or some schipears 2009-2019)? (For the purposes of thinot include work order or routine maintenant as required school districts to condition assessments Both has conducted a statewide assessments Has not conducted a facilities condition assessments Has not conducted a facilities condition assessments When conducting the statewide facilities conditions as the conducted and t | stematic inspection of facilities using rvations. Which of the following optic ollected information through a facilitie ool facilities in the last 10 years (cale is survey, facilities condition assessment ce reviews.) ² (Check one.) condition assessment uct facilities condition assessments essment and required districts to conduct on assessment or required districts to define the conduction assessment or required districts to describe the conduction assessment or required districts to define the conduction assessment or required districts to describe the conduction assessment and describe the conduction as | g a cons es es enda tts do ct |
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| Facilities of the Facilities o | vey of State Educational and State Facility A dilities Condition Assessments 1. A facilities condition assessment is a systematerized method for recording obselest describes whether your state has condition assessment of all or some schipears 2009-2019)? (For the purposes of thin not include work order or routine maintenant as required school districts to cond Both has conducted a statewide assefacilities condition assessments Has not conducted a facilities condition bon't know a. When conducting the statewide facilities assess every school or some subquestions under question 1 reflect those answered by its condition assessment or both had conducted a statewide a statewide assessment or both had conducted a statewide assessment | stematic inspection of facilities using relations. Which of the following opticollected information through a facilitie ool facilities in the last 10 years (cale is survey, facilities condition assessment ce reviews.) ² (Check one.) condition assessment uct facilities condition assessments essment and required districts to conduct on assessment or required districts to discilities condition assessments, does a schools within the state? (If you selected assessment and required districts to conduct the states that said they had conducted a statewide dide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ide assessment and required districts to conduct the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted a statewide ideas the states that said they had conducted the states that said they had con | g a ons es enda tts do |
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| | "Both" in 1, please respond to the following questions from the perspective of the statewide assessment.) (Check one.) |
|---------|---|
| | Every school Some schools |
| | Don't Know |
| | How were schools selected for the statewide facilities condition assessments? (Check one.) |
| | Random selection Targeted schools by condition (e.g., by age of school, known |
| | condition concerns, planned projects, or complaints) |
| | Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are |
| | assessed over a 5-year period) |
| | Other |
| | Don't Know |
| | (If Other, open-ended): Through what other method are schools selected for these facilities condition assessments? |
| b. | How frequently does your state conduct facilities condition assessments of public school facilities? (Check one.) |
| | Every 1-2 years |
| | Every 3-5 years Every 6 or more years |
| | Conducted once, no plans to reassess |
| | Other Day't leave |
| | Don't know |
| | (If Other, open-ended): How would you describe the frequency that your state conducts its facilities condition assessments? |
| c. | Who primarily conducts these statewide facilities condition assessments? (Check one.) |
| | State-level staff |
| | Contractor/professional firm Other |
| | Other Don't know |
| | (If Other, open-ended): Who primarily conducts these facilities condition assessments? |
| | |
| Page 11 | |
| | |
| | |

| | any of the following purposes? (Check one per row.) |
|---------|--|
| | Yes No Don't know |
| | Budget formulation Capital planning purposes (i.e., project prioritization) |
| | In response to complaints or litigation |
| | Safety and hazard assessments |
| | Providing facilities information to the public Disaster planning (e.g., for emergency sheltering) |
| | Assessing equitable access to resources |
| | Determining physical accessibility |
| | Other |
| | (if Other, open-ended): For what other purposes does your state conduct the |
| | statewide facilities condition assessments? |
| | · · · · · · · · · · · · · · · · · · · |
| | e. A facilities condition index is the ratio of the total cost to correct identified |
| | building deficiencies to the current replacement value of the building. Doe |
| | your state use a facilities condition index for capital planning purposes (such as for prioritizing projects or formulating capital budgets)? (Check |
| | one.) |
| | |
| | Yes |
| | No |
| | Don't Know |
| | f. Is physical accessibility assessed as part of these facilities condition assessments? (Check one.) |
| | Yes |
| | No |
| | Don't Know |
| | DOLL KIDA |
| | Which of the following options best describes whether your state has assessed physical accessibility of school facilities in the last 1 years (calendar years 2009-2019) for all or some school facilities? (Check one.) |
| | Has conducted a statewide physical accessibility assessment |
| | Has required school districts to conduct physical accessibility |
| | assessments |
| | Both has conducted a statewide assessment and required distric |
| | to conduct physical accessibility assessments |
| | Has not conducted a physical accessibility assessment or require |
| | districts to do so |
| | Don't know |
| | |
| | |
| Page 12 | |
| rage 12 | |

| Every school Some schools No specific requirement for how many schools must be assessed Don't Know iii. How were schools selected for the physical accessibility assessments? (Check one.) Random selection Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints) Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period) Other Don't Know (If Other, open-ended): Through what other method are schools selected for these physical accessibility assessments? iv. How frequently is the physical accessibility of school facilities assessed? (Check one.) Every 1-2 years Every 3-5 years Every 6 or more years Once, no plans to reassess Other Don't know (If Other, open-ended): How would you describe the frequency that physical accessibility is assessed? v. Is physical accessibility assessed for any of the following purposes? (Check one per row.) | ii | Is physical accessibility assessed for every school or some schools in your state? (If you selected "Both" please respond to the following questions from the perspective of the statewide physical accessibility assessment.) (Check one.) |
|--|-------|--|
| Random selection Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints) Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period) Other Don't Know (If Other, open-ended): Through what other method are schools selected for these physical accessibility assessments? iv. How frequently is the physical accessibility of school facilities assessed? (Check one.) Every 1-2 years Every 3-5 years Every 6 or more years Once, no plans to reassess Other Don't know (If Other, open-ended): How would you describe the frequency that physical accessibility is assessed? v. Is physical accessibility assessed for any of the following | | Some schools No specific requirement for how many schools must be assessed |
| Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints) Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period) Other Don't Know (If Other, open-ended): Through what other method are schools selected for these physical accessibility assessments? iv. How frequently is the physical accessibility of school facilities assessed? (Check one.) Every 1-2 years Every 3-5 years Every 6 or more years Once, no plans to reassess Other Don't know (If Other, open-ended): How would you describe the frequency that physical accessibility is assessed? v. Is physical accessibility assessed for any of the following | itt. | |
| iv. How frequently is the physical accessibility of school facilities assessed? (Check one.) Every 1-2 years Every 3-5 years Every 6 or more years Once, no plans to reassess Other Don't know (If Other, open-ended): How would you describe the frequency that physical accessibility is assessed? v. Is physical accessibility assessed for any of the following | | Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints) Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period) Other Don't Know |
| assessed? (Check one.) Every 1-2 years Every 3-5 years Donc, no plans to reassess Other Don't know (If Other, open-ended): How would you describe the frequency that physical accessibility is assessed? v. Is physical accessibility assessed for any of the following | | |
| accessibility is assessed? v. Is physical accessibility assessed for any of the following | iv. | assessed? (Check one.) Every 1-2 years Every 3-5 years Every 6 or more years Once, no plans to reassess Other |
| | acces | ssibility is assessed? Is physical accessibility assessed for any of the following |
| Yes No Don't know | | Yeş No Don't know |
| Budget formulation Capital planning purposes (i.e., project prioritization) | Budg | et formulation al planning purposes (i.e., project prioritization) |
| In response to complaints or litigation Safety and hazard assessments | Capit | |

| Providing school accessibility information to the public | 400 |
|--|-----|
| Assessing equitable access to resources | Ves |
| Other | |

(If Other, open-ended): For what other purposes is physical accessibility

Does your state collect information from the district-level facilities condition assessments?3 (Check one.)



(Open-ended): What major findings or trends from the district-level facilities condition assessments did your state identify regarding the condition of schools?

h. Which of the following reasons describe why your state has not conducted a facilities condition assessment or required districts to do so?4 (Check one per row.)

| | Yes | No | Don't know |
|--|-----|----|------------|
| Funding is not available to conduct a facilities condition assessment | | 1 | |
| Condition is assessed through other mechanisms | V | | |
| Districts are primarily responsible for the condition of/addressing deficiencies with school facilities | | | |
| Other | | | |

(If Other, open-ended): For what other reason has your state not conducted a facilities condition assessment or required districts to do so?

(If Condition is assessed through other mechanisms, open-ended): What other i. Is your state planning to conduct a statewide facilities condition

assessment in the next 3 years?5 (Check one.)



³Only states that responded to question 1 on our state survey that they required school districts to conduct facilities condition assessments received this question.

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⁴Only states that responded to question 1 on our state survey that they had not conducted a facilities condition assessment nor required districts to do so received this question.

⁵Only states that responded to question 1 on our state survey that they had not conducted a facilities condition assessment nor required districts to do so, or did not know, received this question. States that indicated they are planning to conduct a statewide assessment received a follow-up question on the reasons they are planning to do so.

| | Don't Know | | | | | |
|--------|--|--|---|--|----------------------------|------------|
| Featu | res and Systems of K-12 Schools | | | | | |
| 2. | Over the last 5 years, has your state pr support, technical assistance, or stand building systems or features listed belany funding that your state provided to so systems or features below, separate from all that apply in each row.) | ards and/o ow? (For "f nool district | or guidance inancial sup s specifical | e for any of port", pleas ly in suppor | the se cons t of the | |
| | | | Technical assistance | Standards and/or guidance | None | Dor kno |
| | ng envelope, including exterior walls, windows, , and roofing | | | 1 | | |
| | ical, lighting, plumbing, or mechanical systems heating, ventilation, and air conditioning C)) | | | / | | |
| Fire p | rotection (e.g., alarms and suppression ms) | | | V | | |
| Safet | y and security (e.g., cameras, alarms, access | / | | | | |
| | ss to technology (e.g., laptops, tablets, phone, and/or WiFi) | ~ | | | | |
| Flexit | le educational space (e.g., classrooms are able to different needs) | | | | | |
| Suffic | ient and usable <i>outdoor</i> common-use and ational space (e.g., outdoor classroom, athletic playgrounds) | | | / | | |
| Suffic | ient and usable indoor common-use and ational space (e.g., gym, auditorium, cafeteria) | | | / | | |
| | or design features (e.g., acoustics, furniture r finishes, such as paint or flooring) | | | ~ | | |
| (e.g., | performance, sustainable buildings or systems building automation, energy management ms, solar, wind, geothermal systems) | | | / | | |
| Buildi | ng resilience (i.e., ability to withstand or recover natural disasters) | | | / | | |
| Enviro | onmental conditions and monitoring (e.g., air y, water quality, and/or exposure to asbestos, | | | / | | |
| Conve | eyance (e.g., elevators and lifts) | | | 1 | | |
| | sibility projects (e.g., features or retrofits for cal accessibility, applying Universal Design | | | | | |

| Funding Sch | ool Facilities - Capital Projects | | |
|-------------|---|---------------|-----------------|
| | your state provide funding to districts specifically focts (e.g., new construction or renovations), as define | | |
| ~ | Yes No Don't Know | | |
| a | How does your state determine the levels of fundineach district? (Check one.) | ng for capita | al projects for |
| | By district request Funding formula | | |
| | Combination of district request, funding formula Other Don't Know | , and/or othe | er methods |
| | (If Other, open-ended): Through what other method determine the levels of funding for capital projects | | |
| b | Does your state consider the following variables/fa | ctors when | determining |
| | levels of fulfulling for capital projects for each distri | OF 1 (CHICCH | one per row.) |
| | levels of furiding for capital projects for each distri | Yes No | |
| | By order of request until all available funds are used | . 227500 | |
| | By order of request until all available funds are used Geographic distribution | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equily (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity | Yes No | |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District's bonding capacity State's bonding capacity Other (If Other, open-ended): For what other variables/fact consider when determining levels of funding for ca | Yes No | Don't know |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equily (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity State's bonding capacity Other (If Other, open-ended): For what other variables/fact | Yes No | Don't know |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District's bonding capacity State's bonding capacity Other (If Other, open-ended): For what other variables/fact consider when determining levels of funding for ca | Yes No | Don't know |
| | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity State's bonding capacity Other (If Other, open-ended): For what other variables/fact consider when determining levels of funding for ca district? (Open-ended): How does your state consider the fact | Yes No | Don't know |
| Page 16 | By order of request until all available funds are used Geographic distribution Size of the student population Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) Type of project (e.g., fire, safety, HVAC, energy) Cost of the request Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) District received funding in prior years District's bonding capacity State's bonding capacity Other (If Other, open-ended): For what other variables/fact consider when determining levels of funding for ca district? (Open-ended): How does your state consider the fact | Yes No | Don't know |

| | or cap | ital impro | vements o | of school | acilities | (Check o | ne per ro |)W.) |
|-----------|--|--|--------------|------------|------------|-----------|-----------|------------|
| | | | | | | Yes | No | Don't kno |
| | | | rom state le | gislature | | | | |
| | Sales ta Excise | The state of the s | | | | | | - |
| | The second second second second | vel bond in | itiative | | | 1 | | |
| | | x revenue | | | | | | / |
| | | ttery funds | | | | | / | |
| | Other | rivate partr | ierships | | | | | - 1 |
| | Other | | | | | | _ | |
| fa (ir | oes your sta cilities new istead of ge | construct | tion or imp | orovemen | t project: | must us | e capita | funding |
| or | ne.) | | | | | | | |
| | Yes | | | | | | | |
| _ | No | | | | | | | |
| | Don't K | now | | | | | | |
| | | | | | | | | |
| 100 | pen-ended): pital fundin | | ıld you de | scribe the | criteria | for when | projects | require |
| | pes your sta | | ws or reg | ulations t | hat set li | mitations | on distr | ict bondin |
| | ✓ Yes | | | | | | | |
| 8 | No | | | | | | | |
| | Don't K | now | | | | | | |
| | | | | | | | | |
| | pen-ended): onding capa | | ıld you de | scribe yo | ur state's | laws or r | egulatio | ns on dist |
| Funding S | School Facilit | ies – Main | itenance a | nd Operat | ons | | | |
| fu | pes your standing stream heck one.) | | | | | | | |
| | Yes | | | | | | | |
| ()—— | No | | | | | | | |
| | Don't Kı | now | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Page 17 | | | | | | | | |

| | How does your state determine the levels of main | tonanon | and | onorations |
|----|--|----------|--------|---------------|
| a. | funding for each district? (Check one.) | teriance | anu | operations |
| | By district request | | | |
| | Funding formula | | | |
| | Combination of district request, funding formula | a and/or | othe | er methods |
| | Other | | | |
| | Don't Know | | | |
| | Soft Kilow | | | |
| | (If Other, open-ended): Through what other method | does y | our s | tate |
| | determine the levels of maintenance and operation | | | |
| | district? | | , | |
| | • | | | |
| b. | Does your state consider the following variables/f | actors v | vhen | determinir |
| | levels of maintenance and operations funding for | | | |
| | per row.) | | | .51 |
| | | | | 2 |
| | De autor of convent well all a state to the | Yes | No | Don't kno |
| | By order of request until all available funds are used | | 1 | |
| | Geographic distribution Size of the student population | ./ | - | |
| | Condition of school facilities (based on facilities condition | V | | |
| | assessments, facilities condition indices, and/or other | | | , |
| | mechanisms) | | 1 | |
| | Type of project (e.g., fire, safety, HVAC, energy) | | V | / |
| | Cost of the request | | V | / |
| | Equity (e.g., percent of students eligible for free or reduced | | | |
| | price lunch, students with disabilities, or English Language Learners) | | 5 | / |
| | District received funding in prior years | - | | |
| | District's bonding capacity | - | 1/20 | / |
| | State's bonding capacity | | , | 1 |
| | Other | | | |
| | DESCRIPTION OF THE PROPERTY OF | | | |
| | (If Other, open-ended): For what other variables/fac | tors doe | s yo | our state |
| | consider when determining levels of maintenance | and ope | eratio | ons funding |
| | for each district? None | | | |
| | (Open-ended): How does your state consider the fa | actors s | elect | ed above t |
| | determine levels of maintenance and operations for | | | |
| | FUNDING FORMULA | anding I | J. C. | 2011 41311101 |
| c | Does your state use any of the following methods | to fund | mair | ntenance a |
| U. | operations of school facilities, apart from general | | | |
| | streams? (Check one per row.) | Jacouli | | |
| | | /es | No | Don't know |
| | | | | DOLL FULLO |
| | | / | - | |
| | Allocated funding from state legislature Sales tax | / | / | |

| | State-level bond initiative |
|---------|--|
| | Other tax revenue |
| | State lottery funds |
| | Public-private partnerships |
| | Other |
| | (If Other, open-ended): What other methods does your state use to fund maintenance and operations of school facilities, apart from general education funding streams? |
| perd | es your state require (e.g., through statute or regulation) districts to dedicate a centage of the state general education funding towards maintenance and |
| ope | rations of school facilities? (Check one.) |
| | Yes |
| | No |
| 5 ° | Don't Know |
| 2 | _ DOTT KNOW |
| i | a. As of August 2019, approximately what percentage of general education funding does your state require districts to dedicate towards maintenance and operations of school facilities? (Check one.) |
| | 0.1% to 3% |
| | 3.1% to 6% |
| | Over 6% |
| | Don't Know |
| | DOTT KIOW |
| 8. Doe | hool Facilities – Charter School Facilities s your state provide funding to charter schools specifically for construction, rovement, or maintenance and operations of school facilities? (Check one.) |
| | Yes, the state provides direct funding to charter schools Yes, the state provides indirect funding to charter schools through the non-charter district |
| | No, the state does not provide funding to charter schools or does not have charter schools Don't Know |
| ā | How does your state determine the levels of funding for construction, improvement, or maintenance and operations of charter school facilities? (Check one.) |
| | By request made by charter school Funding formula |
| | Combination of charter request, funding formula, and/or other methods |
| | |
| Page 19 | |

| | | Other |
|---|---|------------|
| - | _ | Don't Know |
| | | |

(If Other, open-ended): Through what other method does your state determine the levels of funding for charter schools?

 b. Does your state consider the following variables/factors when determining levels of funding for charter schools? (Check one per row.)

| | Yes | No | Don't know |
|---|-----|----|------------|
| By order of request until all available funds are used | | | / |
| Geographic distribution | | | |
| Size of the student population | | | |
| Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms) | | | / |
| Type of project (e.g., fire, safety, HVAC, energy) | | | _ |
| Cost of the request | | | 1 |
| Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners) | | | 1 |
| Charter school received funding in prior years | | | / |
| District's bonding capacity | | | - |
| State's bonding capacity | | | / |
| Other | | | |

(If Other, open-ended): For what other variables/factors does your state consider when determining levels of funding for charter schools?

(Open-ended): How does your state consider the factors selected above to determine levels of funding for charter schools?

FOUDING FORMERS

c. Does your state use any of the following methods to fund construction, improvement, or maintenance and operations of charter school facilities? (Check one per row.)

| | Yes | No | Don't know |
|--|-----|----|------------|
| Allocated funding from state legislature | | | / |
| Sales tax | | | |
| Excise tax | | | / |
| State-level bond initiative | | | - |
| Other tax revenue | | | / |
| State lottery funds | | | - |
| Public-private partnerships | | | / |
| Other | | | / |

(If Other, open-ended): What other methods does your state use to fund construction, improvement, or maintenance and operations of charter school facilities?

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| Does your state collect information on the condition of school facilities in dist that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): What findings or trends has your state identified regarding the condition of facilities in districts that receive federal Impact Aid funding? Activation of facilities funding or other assistance districts that receive federal Impact Aid funding? Yes No Don't Know ended): How would you describe the additional school facilities funding or other acceptance that your state provides to districts that are federally impacted? One identifies and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calentyears? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | 9. [t | Does your state collect information on the condition of that receive federal Impact Aid funding? (Check one.) Yes No | school | facilities in dis |
|--|--|---|--------------------|---------------------------------|
| Does your state collect information on the condition of school facilities in district that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): What findings or trends has your state identified regarding the condition of school facilities in districts that receive federal Impact Aid funding? Actual Characterists Does your state provide additional school facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other and the actual that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | 9. [t | Does your state collect information on the condition of that receive federal Impact Aid funding? (Check one.) Yes No | school | facilities in dis |
| that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): What findings or trends has your state identified regarding the condition of activities in districts that receive federal Impact Aid funding? Activate (No FRANCE CONCLE) Does your state provide additional school facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Solution of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | t - - Open-e | that receive federal Impact Aid funding? (Check one.) Yes No | school | facilities in dis |
| No Don't Know ended): What findings or trends has your state identified regarding the condition of actilities in districts that receive federal Impact Aid funding? Activate Conditional School facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | - - Open-e | No | | |
| ended): What findings or trends has your state identified regarding the condition of acilities in districts that receive federal Impact Aid funding? Actual (NECHSTRUCTE) Does your state provide additional school facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | - -)pen-e | | | |
| ended): What findings or trends has your state identified regarding the condition of acilities in districts that receive federal Impact Aid funding? Actual (NECHSTRUCTE) Does your state provide additional school facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | - Open-e | Don't Know | | |
| I facilities in districts that receive federal Impact Aid funding? Activate (No File 18 Council Counc | Open-e | | | |
| Does your state provide additional school facilities funding or other assistance districts that receive federal Impact Aid funding? (Check one.) Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | chool f | ended): What findings or trends has your state identified facilities in districts that receive federal Impact Aid fund | l regard | ding the conditi |
| Yes No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Social individual in the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | | Acinc INFRHSTRUCTURE | - | |
| No Don't Know ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | 10. E | Does your state provide additional school facilities fund districts that receive federal Impact Aid funding? (Check | ding or k one.) | other assistan |
| ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | 12 | | | |
| ended): How would you describe the additional school facilities funding or other ance that your state provides to districts that are federally impacted? Sibility of School Facilities and the Americans with Disabilities Act (ADA) Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calent years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | - | 1 ST | | |
| Is your state provides to districts that are federally impacted? Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calen years? (Check one per row.) Yes No Don't know Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | - | Don't Know | | |
| Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | | bility of School Facilities and the Americans with Disabilities | | |
| modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | 11. Is | bility of School Facilities and the Americans with Disabilities s your state planning any of the following actions to ind accessibility of school facilities (including school groun | crease | the physical |
| Providing funding to districts for small-scale upgrades to | 11. Is a y | bility of School Facilities and the Americans with Disabilities s your state planning any of the following actions to ind accessibility of school facilities (including school groun years? (Check one per row.) | crease nds) in | the physical the next 3 cale |
| | 11. ls a y — F | s your state planning any of the following actions to incacessibility of school facilities (including school groungears? (Check one per row.) Providing funding to districts for large-scale renovations or | crease nds) in | the physical the next 3 cale |
| | 11. Is a y - F n F | bility of School Facilities and the Americans with Disabilities s your state planning any of the following actions to inc accessibility of school facilities (including school groun years? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to | crease nds) in | the physical the next 3 cale |
| | 11. ls a y F n F | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Yeroviding funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and | crease nds) in | the physical the next 3 cale |
| Conducting appropriately available on the state officials | 11. Is a y F n P ir | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school ground years? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to maccessible features, such as ramps, door hardware, and signage | crease nds) in | the physical the next 3 cale |
| Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility | 11. Is a y | s your state planning any of the following actions to incaccessibility of school facilities (including school ground/pears? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to maccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials | crease nds) in | the physical the next 3 cale |
| Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility evaluations | 11. Is a y | s your state planning any of the following actions to incaccessibility of school facilities (including school groungears? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility | crease nds) in | the physical the next 3 cale |
| Providing funding to districts to conduct accessibility evaluations Providing technical assistance or guidance to districts on | 11. Is a y y Find Find SCOPE | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility evaluations Providing technical assistance or guidance to districts on | crease nds) in | the physical the next 3 cale |
| Providing funding to districts to conduct accessibility evaluations | 11. Is a y y F n F ir s O P e P a | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and signage accessibility evaluations by state officials providing funding to districts to conduct accessibility evaluations providing technical assistance or guidance to districts on accessibility (or ADA) and school facilities | crease nds) in | the physical the next 3 cale |
| | | bility of School F | | |
| | 11. Is a y F n P | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Yeroviding funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and | crease nds) in | the physical the next 3 cale |
| Conducting accessibility evaluations by state officials | 11. Is a y | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school ground years? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to maccessible features, such as ramps, door hardware, and signage | crease nds) in | the physical the next 3 cale |
| | 11. Is a y | s your state planning any of the following actions to incaccessibility of school facilities (including school ground/pears? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to maccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials | crease nds) in | the physical the next 3 cale |
| Providing funding to districts to conduct accessibility | 11. Is a y | s your state planning any of the following actions to incaccessibility of school facilities (including school groungears? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility | crease nds) in | the physical the next 3 cale |
| Providing funding to districts to conduct accessibility evaluations | 11. Is a y y Find Find Find Find Find Find Find Find | bility of School Facilities and the Americans with Disabilities is your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to maccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility evaluations | crease nds) in | the physical the next 3 cale |
| Providing funding to districts to conduct accessibility evaluations Providing technical assistance or guidance to districts on | 11. Is a y y Fn Pir s C P P | bility of School Facilities and the Americans with Disabilities so your state planning any of the following actions to incaccessibility of school facilities (including school grounders? (Check one per row.) Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns Providing funding to districts for small-scale upgrades to naccessible features, such as ramps, door hardware, and signage Conducting accessibility evaluations by state officials Providing funding to districts to conduct accessibility evaluations Providing technical assistance or guidance to districts on | crease nds) in | the physical the next 3 cale |

| | State guidance, policies, or standards on accessibility | / | |
|---|---|--------------------------------|------------------------|
| | Industry guidance on accessibility (e.g., International Building Codes) | 1 | |
| | 2010 ADA Standards for Accessible Design | - | |
| | Additional guidance from the U.S. Department of Justice | | |
| | Guidance from the U.S. Department of Education | / | |
| | Professional guidance or academic research on universal | | |
| | Technical assistance (virtual or on-site) | | |
| | Training (virtual or in person) | 1 | |
| | Other | | |
| | (If Other, open-ended): What additional guidance doc assistance related to ADA standards or the accessil your state provided district or school officials in the 13. Open-ended: What additional guidance related to Al would be helpful to you in your role? | oility of scho last 5 years | ol facilities has ? |
| | 14. Have staff in your department received training or to ADA standards or the accessibility of school facilitie one.) | | |
| | Yes No Don't Know | | |
| | a. Would training and/or technical assistance or accessibility be helpful to you in your role? (| | ards or |
| | Yes | | |
| | No Don't Know | | |
| | Don't know | | |
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