

King George County School Superintendent

Chapter 566 Enactment Clause 1. (Regular Session, 2025)

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Appendix II: Surveys of School Districts and States on School Facilities

Survey of School Districts

Characteristics of the School District

1. How many schools are in your school district? 6 schools
2. How many schools in your district were built before 1992 and have not undergone an alteration or addition since that time? 0 schools _____ Don't know
3. How many schools in your district were built before 1970 and have not undergone an alteration or addition since that time? 0 schools _____ Don't know

School District Facilities Assessments

4. A facilities condition assessment is a systematic inspection of facilities using a standardized method for recording observations (Note: For the purposes of this survey, facilities condition assessments do not include work order or routine maintenance reviews). In the last 10 years (calendar years 2009-2019), has your school district conducted a facilities condition assessment of school facilities? (select one response)

- Yes
 No
 Don't Know

- a. How does your school district select schools for these facilities condition assessments? (select one response)

- We assess every school
 We select a random selection of schools
 We select targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints)
 We select targeted schools by percentage (e.g., 20 percent of schools in the district are assessed annually so all schools are assessed over a 5-year period)
 Other (please specify below)
 Don't know

(If Other, open-ended): Through what other method does your school district select schools to conduct its facilities condition assessments?

- b. How frequently does your district conduct its facilities condition assessments? (select one response)

- Every 1-2 years
 Every 3-5 years
 Every 6 or more years

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- Conducted once, no plans to reassess
- Other (please specify below)
- Don't know

(If Other, open-ended): **How would you describe the frequency that your district conducts its facilities condition assessments?**

c. Who primarily conducts these facilities condition assessments? (select one response)

- School staff
- School district staff
- State officials
- Contractor/professional firm
- Other (please specify below)
- Don't know

(If Other, open-ended): **Who conducts these facilities assessments?**

d. Does your district conduct the facilities condition assessments for any of the following purposes? (select one response per row)

	Yes	No	Don't know
Budget formulation	<input checked="" type="checkbox"/>		
Capital planning purposes (i.e., project prioritization)	<input checked="" type="checkbox"/>		
Safety and hazard assessments	<input checked="" type="checkbox"/>		
Fulfilling a state requirement or mandate	<input checked="" type="checkbox"/>		
Assessing equitable access to resources	<input checked="" type="checkbox"/>		
In response to complaints or litigation	<input checked="" type="checkbox"/>		
Determining physical accessibility	<input checked="" type="checkbox"/>		
Providing facilities information to the public			<input checked="" type="checkbox"/>
Disaster planning (e.g., for emergency sheltering)	<input checked="" type="checkbox"/>		
Other (please specify below)	<i>for Election Precinct</i>		

(If Other, open-ended): **What is the other purpose identified above?**

e. A facilities condition index is the ratio of the total cost to correct identified building deficiencies to the current replacement value of the building. Does your district use a facilities condition index for capital planning purposes (such as for prioritizing projects or formulating capital budgets)? (select one response)

- Yes
- No
- Don't Know

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f. Is physical accessibility assessed as part of these facilities condition assessments? (select one response)

- Yes
- No
- Don't Know

g. Which of the following reasons describe why your district decided not to conduct a facilities condition assessment?¹ (select one response per row)

	Yes	No	Don't know
Funding is not available to conduct a facilities condition assessment			
Condition is assessed through other mechanisms			
Our district is not responsible for the condition of/addressing deficiencies with school facilities			
Other (please specify below)			

(If Other, open-ended): What is the other reason identified above?

5. In the last 10 years (calendar years 2009-2019), has your district assessed the physical accessibility of its school facilities? (select one response)

- Yes
- No
- Don't Know

a. How does your school district select schools to receive a physical accessibility assessment? (select one response)

- We assess every school
- We select a random selection of schools
- We select targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints)
- We select targeted schools by percentage (e.g., 20 percent of schools in the district are assessed annually so all schools are assessed over a 5-year period)
- Other (please specify below)
- Don't know

(If Other, open-ended): Through what other method does your school district select schools to receive a physical accessibility assessment?

¹Only districts that responded to question 4 on our school district survey that they had not conducted a facilities condition assessment received this question.

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b. How frequently does your district assess the physical accessibility of its school facilities? (select one response)

- Every 1-2 years
- Every 3-5 years
- Every 6 or more years
- Conducted once, no plans to reassess
- Other (please specify below)
- Don't know

(If Other, open-ended): How would you describe the frequency that your district assesses the physical accessibility of its school facilities?

c. Does your district conduct physical accessibility assessments for any of the following purposes? (select one response per row)

	Yes	No	Don't know
Budget formulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capital planning purposes (i.e., project prioritization)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and hazard assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfilling a state requirement or mandate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing equitable access to resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In response to complaints or litigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing school accessibility information to the public	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other (please specify below)	<i>Electron Recruit</i>		

(If Other, open-ended): What is the other purpose identified?

Features of Schools in Your District

6. How would you rate the level of priority of the following systems or features when your district updates or renovates its school facilities? (select one response per row)

	Not a priority	Somewhat a priority	Moderately a priority	Very much a priority	Top priority	Don't know
Telecom systems (e.g., phone, cable, WiFi)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and security (e.g., cameras, alarms, access control)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Flexible educational space (e.g., classrooms are adaptable to different needs)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficient and usable outdoor common-use and recreational space (e.g., outdoor classroom, athletic fields, playgrounds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Sufficient and usable indoor common-use and recreational space (e.g., gym, auditorium, cafeteria)	Top Priority
Access to natural light	Very Much Priority
Student access to technology (e.g., laptops or tablets)	Top Priority
High performance, sustainable buildings or systems (e.g., building automation, energy management systems, solar, wind, geothermal systems)	Top Priority
Building resilience (i.e., ability to withstand or recover from natural disasters)	Top Priority
Environmental conditions and monitoring (e.g., air quality, water quality, and/or exposure to asbestos, lead, mold)	Top Priority
Interior design features (e.g., acoustics, furniture and/or finishes, such as paint or flooring)	Top Priority
Accessibility projects (e.g., features or retrofits for physical accessibility, applying Universal Design principles)	Top Priority
Other (please specify below)	

(If Other, open-ended): What is the other system or feature identified above?

7. Approximately what percentage of schools in your district currently need the following systems or features to be updated or replaced? (select one response per row)

	None	Less than 25 percent	25 to 49 percent	50 to 74 percent	75 to 100 percent	Don't know
Heating, ventilation, and air conditioning (HVAC) systems		✓				
Structural integrity (e.g., walls, foundation)		✓				
Roofing		✓				
Interior light fixtures		✓				
Exterior light fixtures		✓				
Plumbing		✓				
Indoor air quality monitoring		✓				
Water quality monitoring		✓				
Fire protection (e.g., alarms and suppression systems)		✓				
Electrical systems		✓				
Telecom systems (e.g., phone, cable, WiFi)		✓		✓		

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Environmental conditions (e.g., exposure to asbestos, lead, mold)	Less than 25%
Safety and security (e.g., cameras, alarms, access control)	25 to 49
Windows	Less than 25%
Doors	
Conveyance (e.g., elevators and lifts)	Less than 25%
Other features or retrofits for physical accessibility	Less than 25%
Other (please specify below)	

(If Other, open-ended): What is the other system or feature identified above?

8. Approximately what percentage of schools in your district have the following barrier(s) that may impede access to, or use of, a facility for a person with a disability? (select one response per row)

	None	Less than 25 percent	25 to 49 percent	50 to 74 percent	75 to 100 percent	Don't know
Door hardware that requires tight grasping, pinching, or twisting of the wrist		✓				
Lack of accessible parking		✓				
Main entrance barriers (e.g., a main entrance that includes stairs with no ramp, etc.)		✓				
Multi-story building(s) without a ramp, elevator, or chair lift		✓				
No signs that designate the accessible route and include braille		✓				
Door thresholds that exceed 1/2 inch in height		✓				
Door openings that are less than 32 inches wide		✓				
Protruding objects in circulation paths (circulation paths include interior and exterior walkways, hallways, courtyards, stairways, and landings)		✓				
Toilet room barriers (e.g., no side or rear grab bars, uninsulated lavatory pipes, etc.)		✓				
Cafeteria barriers		✓				
Auditorium barriers (e.g., no wheelchair spaces, etc.)		✓				
Assembly stages requiring steps		✓				
Gymnasium barriers		✓				
Athletic field barriers		✓				
Stadium barriers		✓				
Locker room barriers		✓				
Portable classroom barriers		✓				
Classroom barriers		✓				
Library/media room barriers		✓				

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Playground barriers (e.g., mulch or other ground surface barriers, etc.) Less than 25%
Other (please specify below)

(If Other, open-ended): What is the other barrier identified above?

(Open-ended) If you would like to provide additional context to your responses to question 8 above, please do so here.

9. In your estimation, what percentage of your district's schools have portions of the building with barriers that may limit access for people with disabilities (e.g., the facility has a classroom or common area that cannot be accessed with a wheelchair, etc.)? (select one response)

- None
- Less than 25 percent
- 25 to 49 percent
- 50 to 74 percent
- 75 to 100 percent
- Don't know

10. In your estimation, what percentage of your district's schools, due to the number of barriers, are not typically attended by students with physical disabilities? (select one response)

- None
- Less than 25 percent
- 25 to 49 percent
- 50 to 74 percent
- 75 to 100 percent
- Don't know

(Open-ended) If you would like to provide additional context to your responses above, please do so here.

11. Does your district have an accessibility/ADA transition plan? (select one response)

- Yes
- No
- Don't Know

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12. Is your district planning any of the following actions to improve the physical accessibility of its school facilities (including school grounds), in the next 3 calendar years? (select one response per row)

	Yes	No	Don't know
Large-scale renovations or modernizations		<input checked="" type="checkbox"/>	
Small-scale upgrades, such as door hardware and signage		<input checked="" type="checkbox"/>	
Accessibility evaluations by district officials	<input checked="" type="checkbox"/>		
Accessibility evaluations by a contractor or outside organization		<input checked="" type="checkbox"/>	
Other (please specify below)			

(If Other, open-ended): What is the other action identified above?

13. How challenging, if at all, are the following factors to your district's efforts to improve the physical accessibility of its school facilities? (select one response per row)

	Not at all challenging	Somewhat challenging	Moderately challenging	Very challenging	Extremely challenging	Don't know
Age of school buildings	<input checked="" type="checkbox"/>					
Other capital improvement needs	<input checked="" type="checkbox"/>					
Funding constraints	<input checked="" type="checkbox"/>					
Historic designation of school buildings	<input checked="" type="checkbox"/>					
Terrain/topography	<input checked="" type="checkbox"/>					
Lack of guidance/knowledge of accessibility standards	<input checked="" type="checkbox"/>					
Needs of emerging populations of students/people with disabilities	<input checked="" type="checkbox"/>					
Other (please specify below)						

(If Other, open-ended): What is the other factor identified above?

(Open-ended) What additional guidance or training related to accessibility standards would be helpful?

14. Does your district have a designated Americans with Disabilities Act (ADA) Coordinator to receive and respond to ADA complaints or concerns? (select one response)

- Yes
- No
- Don't Know

a. Does your district's ADA Coordinator work with your district's facilities department if and when they receive complaints or concerns? (select one response)

- Yes
- No
- Don't Know

i. How often do your district's ADA Coordinator and facilities department work together to respond to ADA complaints and concerns? (select one response)

- On an as needed basis
- Often (on a weekly basis)
- Regularly (at least once a month)
- Infrequently (less than once a month)
- Don't know

b. Does your district's facilities department receive and respond to ADA complaints or concerns? (select one response)

- Yes
- No
- Don't Know

Guidance and Federal Support

15. Has your facilities department received training on accessibility standards or guidelines? (select one response)

- Yes
- No
- Don't Know

a. Would additional training on accessibility standards or guidelines be helpful for you or others in your department? (select one response)

- Yes
- No
- Don't Know

(Open-ended) What type of training would be helpful?

Funding Mechanisms

16. What is your district's primary method of funding to address facility needs? (select one response)

- Local funding

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- State funding
- Federal funding
- Other (please specify below)
- Don't Know

(If Other, open-ended): What is the other primary funding source identified above?

17. Does your district use any of the following local funding methods to address facility needs? (select one response per row)

	Yes	No	Don't know
Property tax revenue		<input checked="" type="checkbox"/>	
Sales tax revenue		<input checked="" type="checkbox"/>	
Other tax revenue		<input checked="" type="checkbox"/>	
Local bonds	<input checked="" type="checkbox"/>		
Grants	<input checked="" type="checkbox"/>		
Public-private partnerships		<input checked="" type="checkbox"/>	
Other (please specify below)			

(If Other, open-ended): What is the other local funding method identified above?

Survey of State Educational and State Facility Agencies

Facilities Condition Assessments

1. A facilities condition assessment is a systematic inspection of facilities using a standardized method for recording observations. Which of the following options best describes whether your state has collected information through a facilities condition assessment of all or some school facilities in the last 10 years (calendar years 2009-2019)? (For the purposes of this survey, facilities condition assessments do not include work order or routine maintenance reviews.)² (Check one.)

- Has conducted a statewide facilities condition assessment
- Has required school districts to conduct facilities condition assessments
- Both has conducted a statewide assessment and required districts to conduct facilities condition assessments
- Has not conducted a facilities condition assessment or required districts to do so
- Don't know

a. When conducting the statewide facilities condition assessments, does your state assess every school or some schools within the state? (If you selected

²The subquestions under question 1 reflect those answered by states that said they had conducted a statewide facilities condition assessment or both had conducted a statewide assessment and required districts to conduct assessments. States that responded that they required school districts to conduct facilities condition assessments received similar questions about the requirements for school district assessments.

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"Both..." in 1, please respond to the following questions from the perspective of the statewide assessment.) (Check one.)

- Every school
- Some schools
- Don't Know

i. How were schools selected for the statewide facilities condition assessments? (Check one.)

- Random selection
- Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints)
- Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period)
- Other
- Don't Know

(If Other, open-ended): Through what other method are schools selected for these facilities condition assessments?

b. How frequently does your state conduct facilities condition assessments of public school facilities? (Check one.)

- Every 1-2 years
- Every 3-5 years
- Every 6 or more years
- Conducted once, no plans to reassess
- Other
- Don't know

(If Other, open-ended): How would you describe the frequency that your state conducts its facilities condition assessments?

c. Who primarily conducts these statewide facilities condition assessments? (Check one.)

- State-level staff
- Contractor/professional firm
- Other
- Don't know

(If Other, open-ended): Who primarily conducts these facilities condition assessments?

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d. Does your state conduct the statewide facilities condition assessments for any of the following purposes? (Check one per row.)

	Yes	No	Don't know
Budget formulation	<input checked="" type="checkbox"/>		
Capital planning purposes (i.e., project prioritization)	<input checked="" type="checkbox"/>		
In response to complaints or litigation	<input checked="" type="checkbox"/>		
Safety and hazard assessments	<input checked="" type="checkbox"/>		
Providing facilities information to the public	<input checked="" type="checkbox"/>		
Disaster planning (e.g., for emergency sheltering)	<input checked="" type="checkbox"/>		
Assessing equitable access to resources	<input checked="" type="checkbox"/>		
Determining physical accessibility	<input checked="" type="checkbox"/>		
Other			

(if Other, open-ended): For what other purposes does your state conduct the statewide facilities condition assessments?

e. A facilities condition index is the ratio of the total cost to correct identified building deficiencies to the current replacement value of the building. Does your state use a facilities condition index for capital planning purposes (such as for prioritizing projects or formulating capital budgets)? (Check one.)

- Yes
- No
- Don't Know

f. Is physical accessibility assessed as part of these facilities condition assessments? (Check one.)

- Yes
- No
- Don't Know

i. Which of the following options best describes whether your state has assessed physical accessibility of school facilities in the last 10 years (calendar years 2009-2019) for all or some school facilities? (Check one.)

- Has conducted a statewide physical accessibility assessment
- Has required school districts to conduct physical accessibility assessments
- Both has conducted a statewide assessment and required districts to conduct physical accessibility assessments
- Has not conducted a physical accessibility assessment or required districts to do so
- Don't know

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ii. **Is physical accessibility assessed for every school or some schools in your state?** (If you selected "Both..." please respond to the following questions from the perspective of the statewide physical accessibility assessment.) (Check one.)

- Every school
- Some schools
- No specific requirement for how many schools must be assessed
- Don't Know

iii. **How were schools selected for the physical accessibility assessments?** (Check one.)

- Random selection
- Targeted schools by condition (e.g., by age of school, known condition concerns, planned projects, or complaints)
- Targeted schools by percentage (e.g., 20 percent of schools within the state assessed annually so all schools are assessed over a 5-year period)
- Other
- Don't Know

(If Other, open-ended): **Through what other method are schools selected for these physical accessibility assessments?**

iv. **How frequently is the physical accessibility of school facilities assessed?** (Check one.)

- Every 1-2 years
- Every 3-5 years
- Every 6 or more years
- Once, no plans to reassess
- Other
- Don't know

(If Other, open-ended): **How would you describe the frequency that physical accessibility is assessed?**

v. **Is physical accessibility assessed for any of the following purposes?** (Check one per row.)

	Yes	No	Don't know
Budget formulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capital planning purposes (i.e., project prioritization)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In response to complaints or litigation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and hazard assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Providing school accessibility information to the public	Yes
Assessing equitable access to resources	Yes
Other	

(If Other, open-ended): For what other purposes is physical accessibility assessed?

g. Does your state collect information from the district-level facilities condition assessments?³ (Check one.)

- Yes
 No
 Don't Know

(Open-ended): What major findings or trends from the district-level facilities condition assessments did your state identify regarding the condition of schools?

h. Which of the following reasons describe why your state has not conducted a facilities condition assessment or required districts to do so?⁴ (Check one per row.)

	Yes	No	Don't know
Funding is not available to conduct a facilities condition assessment			<input checked="" type="checkbox"/>
Condition is assessed through other mechanisms	<input checked="" type="checkbox"/>		
Districts are primarily responsible for the condition of/addressing deficiencies with school facilities	<input checked="" type="checkbox"/>		
Other			

(If Other, open-ended): For what other reason has your state not conducted a facilities condition assessment or required districts to do so?

(If Condition is assessed through other mechanisms, open-ended): What other mechanisms does your state use to assess condition?

MR. FIX - update yearly

i. Is your state planning to conduct a statewide facilities condition assessment in the next 3 years?⁵ (Check one.)

- Yes
 No

³Only states that responded to question 1 on our state survey that they required school districts to conduct facilities condition assessments received this question.

⁴Only states that responded to question 1 on our state survey that they had not conducted a facilities condition assessment nor required districts to do so received this question.

⁵Only states that responded to question 1 on our state survey that they had not conducted a facilities condition assessment nor required districts to do so, or did not know, received this question. States that indicated they are planning to conduct a statewide assessment received a follow-up question on the reasons they are planning to do so.

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_____ Don't Know

Features and Systems of K-12 Schools

2. Over the last 5 years, has your state provided school districts with financial support, technical assistance, or standards and/or guidance for any of the building systems or features listed below? (For "financial support", please consider any funding that your state provided to school districts specifically in support of the systems or features below, separate from general education funding streams.) (Check all that apply in each row.)

	Financial support	Technical assistance	Standards and/or guidance	None	Don't know
Building envelope, including exterior walls, windows, doors, and roofing			✓		
Electrical, lighting, plumbing, or mechanical systems (e.g., heating, ventilation, and air conditioning (HVAC))			✓		
Fire protection (e.g., alarms and suppression systems)			✓		
Safety and security (e.g., cameras, alarms, access control)	✓				
Access to technology (e.g., laptops, tablets, phone, cable, and/or WiFi)	✓				
Flexible educational space (e.g., classrooms are adaptable to different needs)			✓		
Sufficient and usable <i>outdoor</i> common-use and recreational space (e.g., outdoor classroom, athletic fields, playgrounds)			✓		
Sufficient and usable <i>indoor</i> common-use and recreational space (e.g., gym, auditorium, cafeteria)			✓		
Interior design features (e.g., acoustics, furniture and/or finishes, such as paint or flooring)			✓		
High performance, sustainable buildings or systems (e.g., building automation, energy management systems, solar, wind, geothermal systems)			✓		
Building resilience (i.e., ability to withstand or recover from natural disasters)			✓		
Environmental conditions and monitoring (e.g., air quality, water quality, and/or exposure to asbestos, lead, mold)			✓		
Conveyance (e.g., elevators and lifts)			✓		
Accessibility projects (e.g., features or retrofits for physical accessibility, applying Universal Design principles)			✓		
Other					

(If Other, open-ended): **For what other features has your state provided school districts with financial support, technical assistance, or standards and/or guidance for the building systems?**

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Funding School Facilities – Capital Projects

3. Does your state provide funding to districts specifically for school facilities capital projects (e.g., new construction or renovations), as defined by your state? (Check one.)

- Yes
- No
- Don't Know

a. How does your state determine the levels of funding for capital projects for each district? (Check one.)

- By district request
- Funding formula
- Combination of district request, funding formula, and/or other methods
- Other
- Don't Know

(If Other, open-ended): Through what other method does your state determine the levels of funding for capital projects for each district?

b. Does your state consider the following variables/factors when determining levels of funding for capital projects for each district? (Check one per row.)

	Yes	No	Don't know
By order of request until all available funds are used	<input checked="" type="checkbox"/>		
Geographic distribution			<input checked="" type="checkbox"/>
Size of the student population			<input checked="" type="checkbox"/>
Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms)	<input checked="" type="checkbox"/>		
Type of project (e.g., fire, safety, HVAC, energy)	<input checked="" type="checkbox"/>		
Cost of the request	<input checked="" type="checkbox"/>		
Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners)			<input checked="" type="checkbox"/>
District received funding in prior years	<input checked="" type="checkbox"/>		
District's bonding capacity			<input checked="" type="checkbox"/>
State's bonding capacity			<input checked="" type="checkbox"/>
Other			

(If Other, open-ended): For what other variables/factors does your state consider when determining levels of funding for capital projects for each district?

(Open-ended): How does your state consider the factors selected above to determine levels of funding for capital projects for each district?

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c. Does your state use any of the following methods to fund new construction or capital improvements of school facilities? (Check one per row.)

	Yes	No	Don't know
Allocated funding from state legislature	<input checked="" type="checkbox"/>		
Sales tax	<input checked="" type="checkbox"/>		
Excise tax			<input checked="" type="checkbox"/>
State-level bond initiative	<input checked="" type="checkbox"/>		
Other tax revenue			<input checked="" type="checkbox"/>
State lottery funds		<input checked="" type="checkbox"/>	
Public-private partnerships			<input checked="" type="checkbox"/>
Other			

(If Other, open-ended): What other methods does your state use to fund new construction or capital improvements of school facilities?

4. Does your state have criteria (e.g., a definition or monetary threshold) for when facilities new construction or improvement projects must use capital funding (instead of general education or maintenance and operations funding)? (Check one.)

- Yes
- No
- Don't Know

(Open-ended): How would you describe the criteria for when projects require capital funding?

5. Does your state have laws or regulations that set limitations on district bonding capacity? (Check one.)

- Yes
- No
- Don't Know

(Open-ended): How would you describe your state's laws or regulations on district bonding capacity?

Funding School Facilities – Maintenance and Operations

6. Does your state provide funding to districts, separate from general education funding streams, specifically for maintenance and operations of school facilities? (Check one.)

- Yes
- No
- Don't Know

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a. How does your state determine the levels of maintenance and operations funding for each district? (Check one.)

- By district request
- Funding formula
- Combination of district request, funding formula, and/or other methods
- Other
- Don't Know

(If Other, open-ended): Through what other method does your state determine the levels of maintenance and operations funding for each district?

b. Does your state consider the following variables/factors when determining levels of maintenance and operations funding for each district? (Check one per row.)

	Yes	No	Don't know
By order of request until all available funds are used		<input checked="" type="checkbox"/>	
Geographic distribution		<input checked="" type="checkbox"/>	
Size of the student population	<input checked="" type="checkbox"/>		
Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms)		<input checked="" type="checkbox"/>	
Type of project (e.g., fire, safety, HVAC, energy)		<input checked="" type="checkbox"/>	
Cost of the request		<input checked="" type="checkbox"/>	
Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners)			<input checked="" type="checkbox"/>
District received funding in prior years	<input checked="" type="checkbox"/>		
District's bonding capacity		<input checked="" type="checkbox"/>	
State's bonding capacity		<input checked="" type="checkbox"/>	
Other			

(If Other, open-ended): For what other variables/factors does your state consider when determining levels of maintenance and operations funding for each district? *None*

(Open-ended): How does your state consider the factors selected above to determine levels of maintenance and operations funding for each district?
Funding Formula

c. Does your state use any of the following methods to fund maintenance and operations of school facilities, apart from general education funding streams? (Check one per row.)

	Yes	No	Don't know
Allocated funding from state legislature	<input checked="" type="checkbox"/>		
Sales tax		<input checked="" type="checkbox"/>	
Excise tax			<input checked="" type="checkbox"/>

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State-level bond initiative		<input checked="" type="checkbox"/>
Other tax revenue	<input checked="" type="checkbox"/>	
State lottery funds	<input checked="" type="checkbox"/>	
Public-private partnerships		<input checked="" type="checkbox"/>
Other		

(If Other, open-ended): What other methods does your state use to fund maintenance and operations of school facilities, apart from general education funding streams?

7. Does your state require (e.g., through statute or regulation) districts to dedicate a percentage of the state general education funding towards maintenance and operations of school facilities? (Check one.)

- Yes
- No
- Don't Know

a. As of August 2019, approximately what percentage of general education funding does your state require districts to dedicate towards maintenance and operations of school facilities? (Check one.)

- 0.1% to 3%
- 3.1% to 6%
- Over 6%
- Don't Know

Funding School Facilities – Charter School Facilities

8. Does your state provide funding to charter schools specifically for construction, improvement, or maintenance and operations of school facilities? (Check one.)

- Yes, the state provides direct funding to charter schools
- Yes, the state provides indirect funding to charter schools through the non-charter district
- No, the state does not provide funding to charter schools or does not have charter schools
- Don't Know

a. How does your state determine the levels of funding for construction, improvement, or maintenance and operations of charter school facilities? (Check one.)

- By request made by charter school
- Funding formula
- Combination of charter request, funding formula, and/or other methods

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- Other
- Don't Know

(If Other, open-ended): Through what other method does your state determine the levels of funding for charter schools?

b. Does your state consider the following variables/factors when determining levels of funding for charter schools? (Check one per row.)

	Yes	No	Don't know
By order of request until all available funds are used			<input checked="" type="checkbox"/>
Geographic distribution			<input checked="" type="checkbox"/>
Size of the student population			<input checked="" type="checkbox"/>
Condition of school facilities (based on facilities condition assessments, facilities condition indices, and/or other mechanisms)			<input checked="" type="checkbox"/>
Type of project (e.g., fire, safety, HVAC, energy)			<input checked="" type="checkbox"/>
Cost of the request			<input checked="" type="checkbox"/>
Equity (e.g., percent of students eligible for free or reduced price lunch, students with disabilities, or English Language Learners)			<input checked="" type="checkbox"/>
Charter school received funding in prior years			<input checked="" type="checkbox"/>
District's bonding capacity			<input checked="" type="checkbox"/>
State's bonding capacity			<input checked="" type="checkbox"/>
Other			<input checked="" type="checkbox"/>

(If Other, open-ended): For what other variables/factors does your state consider when determining levels of funding for charter schools?

(Open-ended): How does your state consider the factors selected above to determine levels of funding for charter schools?

Few states. Federal

c. Does your state use any of the following methods to fund construction, improvement, or maintenance and operations of charter school facilities? (Check one per row.)

	Yes	No	Don't know
Allocated funding from state legislature			<input checked="" type="checkbox"/>
Sales tax			<input checked="" type="checkbox"/>
Excise tax			<input checked="" type="checkbox"/>
State-level bond initiative			<input checked="" type="checkbox"/>
Other tax revenue			<input checked="" type="checkbox"/>
State lottery funds			<input checked="" type="checkbox"/>
Public-private partnerships			<input checked="" type="checkbox"/>
Other			<input checked="" type="checkbox"/>

(If Other, open-ended): What other methods does your state use to fund construction, improvement, or maintenance and operations of charter school facilities?

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Federal Assistance

9. Does your state collect information on the condition of school facilities in districts that receive federal Impact Aid funding? (Check one.)

- Yes
- No
- Don't Know

(Open-ended): What findings or trends has your state identified regarding the condition of school facilities in districts that receive federal Impact Aid funding?

Additional Infrastructure

10. Does your state provide additional school facilities funding or other assistance to districts that receive federal Impact Aid funding? (Check one.)

- Yes
- No
- Don't Know

(Open-ended): How would you describe the additional school facilities funding or other assistance that your state provides to districts that are federally impacted?

None

Accessibility of School Facilities and the Americans with Disabilities Act (ADA)

11. Is your state planning any of the following actions to increase the physical accessibility of school facilities (including school grounds) in the next 3 calendar years? (Check one per row.)

	Yes	No	Don't know
Providing funding to districts for large-scale renovations or modernizations that should address accessibility concerns			<input checked="" type="checkbox"/>
Providing funding to districts for small-scale upgrades to inaccessible features, such as ramps, door hardware, and signage			<input checked="" type="checkbox"/>
Conducting accessibility evaluations by state officials			<input checked="" type="checkbox"/>
Providing funding to districts to conduct accessibility evaluations			<input checked="" type="checkbox"/>
Providing technical assistance or guidance to districts on accessibility (or ADA) and school facilities			<input checked="" type="checkbox"/>
Other			

(If Other, open-ended): For what other actions is your state planning to increase the physical accessibility of school facilities? None

12. Has your state provided districts or school officials with any of the following guidance documents, training, or assistance related to ADA standards or the accessibility of school facilities in the last 5 years? (Check one per row.)

	Yes	No	Don't know

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State guidance, policies, or standards on accessibility	<input checked="" type="checkbox"/>
Industry guidance on accessibility (e.g., International Building Codes)	<input checked="" type="checkbox"/>
2010 ADA Standards for Accessible Design	<input checked="" type="checkbox"/>
Additional guidance from the U.S. Department of Justice	<input checked="" type="checkbox"/>
Guidance from the U.S. Department of Education	<input checked="" type="checkbox"/>
Professional guidance or academic research on universal design	<input checked="" type="checkbox"/>
Technical assistance (virtual or on-site)	<input checked="" type="checkbox"/>
Training (virtual or in person)	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>

(If Other, open-ended): What additional guidance documents, training, or assistance related to ADA standards or the accessibility of school facilities has your state provided district or school officials in the last 5 years?

13. Open-ended: What additional guidance related to ADA standards or accessibility would be helpful to you in your role? *No*

14. Have staff in your department received training or technical assistance related to ADA standards or the accessibility of school facilities in the last 5 years? (Check one.)

- Yes
- No
- Don't Know

a. Would training and/or technical assistance on ADA standards or accessibility be helpful to you in your role? (Check one.)

- Yes
- No
- Don't Know