



## COMMONWEALTH of VIRGINIA

Emily Anne Gullickson, M.Ed., J.D.  
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION  
P.O. BOX 2120  
RICHMOND, VA 23218-2120

Office: (804) 225-2057  
Fax: (804) 371-2099

June 30, 2025

The Honorable L. Louise Lucas  
Chair, Senate Finance and Appropriations  
201 North 9th Street, Room 1404  
Richmond, VA 23219

The Honorable Luke Torian  
Chair, House Appropriations  
201 North 9th Street, Room 1223  
Richmond, VA 23219

The Honorable Ghazala F. Hashmi  
Chair, Senate Education and Health  
201 North 9th Street, Room 616  
Richmond, VA 23219

The Honorable Sam Rasoul  
Chair, House Education  
201 North 9th Street, Room 910  
Richmond, VA 23219

Dear Chairs Lucas, Hashmi, Torian and Rasoul:

In [Item 124 G.4.d](#) of the 20245 Appropriation Act (Chapter 725, 2025 Acts of Assembly), the Virginia General Assembly appropriated \$350,000 the first year and \$350,000 the second year to provide support costs for teachers to become qualified to teach dual enrollment and industry-recognized credential courses in local school divisions.

The Virginia Department of Education compiles and reports the application information for each applying school division, and the number of recipients and amount of tuition or reimbursement awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment or career and technical courses offered after the recipient's successful completion of the pursued credentialing.

If you have any questions or require additional information, please contact Robert Gilstrap, Assistant Superintendent, Office of Human Capital at [Rob.Gilstrap@doe.virginia.gov](mailto:Rob.Gilstrap@doe.virginia.gov) or (804) 750-8190.

Sincerely,

A handwritten signature in black ink, appearing to read "Emily Anne Gullickson".

Emily Anne Gullickson M.Ed., J.D.

EAG/RG/as  
Enclosure

c: The Honorable Aimee Rogstad Guidera  
Secretary of Education

# REPORT ON INDUSTRY- RECOGNIZED CREDENTIAL & DUAL ENROLLMENT

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Tuition Scholarship Grant Program-June 30, 2025  
[Item 124 G.4.d](#) of Chapter 2, 2024 SSI Acts of Assembly



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## OVERVIEW AND BACKGROUND

The 2024 Virginia General Assembly enacted Chapters [647](#) and [684](#) creating the College and Career Ready Virginia Program and Fund requirements. This Program requires dual enrollment and the participation of qualified high school students in college courses pursuant to the Passport Program and the Uniform Certificate of General Studies Program established by the Code of Virginia. These programs direct the board of visitors of each baccalaureate public institution of higher education to develop an articulation agreement, dual admissions and guaranteed admissions agreements for students who earn an associate degree concurrently with a high school diploma.

The Uniform Certificate of General Studies (UCGS) is a one-year college program in which all courses are transferable and satisfy lower-division general education requirements at any Virginia public institution of higher education. The Passport Program is a component of the UCGS and is therefore a subset of courses in the UCGS. Each school board must offer each qualified student in the local school division access to courses at each high school that are sufficient to complete the Passport Program and UCGS at a public institution of higher education at no cost to each student. These course offerings may be in person or virtual.

In addition to the above legislation, in August 2024, the Virginia Board of Education adopted a new accountability structure, the School Performance and Support Framework, that included the 3E Readiness Framework as the high school readiness indicator. The 3E Readiness Framework was designed in coordination with employers, higher education leaders, parents, and K-12 educators measuring student engagement in employment, enlistment and enrollment (3E) outcome-based experiences. These 3E experiences build upon middle school exploration and ensure that every student has the opportunity to earn credit for courses that are foundational to earning an associates degree and are transferable to a 4-year college.

The dual enrollment tuition scholarship grant was first funded by the General Assembly in fiscal year 2020. However, due to language requiring applicants to be enrolled in an approved undergraduate or graduate teacher education program applicable to dual enrollment and industrial credential course curriculum available for public high school students, no scholarship awards were granted during that year.

In fiscal year 2021, an amendment to the appropriation language allowed school divisions to identify eligible candidates and apply for scholarships on their behalf. Since this revision, the Virginia Department of Education (the Department) has seen a steady increase in applications and has awarded more funds each year. During fiscal year 2025, the appropriation language was amended to include funding for teachers pursuing additional training or coursework to teach an industry-recognized credential in local school divisions. This amendment aimed to increase the number of educators that were necessary to teach both dual enrollment and industry-recognized credentials.

## APPROPRIATION AND AUTHORITY

In [Item 124 G.4.d.](#) of the 2024 Appropriation Act (Chapter 725, 2025 Acts of Assembly), the Virginia General Assembly appropriated \$350,000 the first year and \$350,000 the second year to provide support costs for teachers to become qualified to teach dual enrollment and industry-recognized credential courses in local school divisions. This appropriation aligns with ensuring that every student in the Commonwealth has access to the UCGS and the Passport Program with

a licensed and properly credentialed teacher in their school. It also ensures that students benefit from high school courses that allow them to earn an industry-recognized credential allowing them to enter a high-demand job in their community upon graduation.

[Item 124 G.4.d](#) provides that teachers who qualify for the support scholarships are:

- Licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division, or
- High school teachers employed by a local school division and pursuing additional training or coursework to earn a Board of Education-approved industry recognized credential that will lead to instruction in high schools in their local school division of regionally in-demand industry-recognized credentials.

The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$12,000. School divisions applying to the Department are required to include:

- For teachers pursuing credentialing requirements to teach dual enrollment courses:
  - an explanation of why such dual enrollment tuition scholarship is warranted,
  - the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and
  - the projected student enrollment in the awardee's employing public high school career and technical courses.
- For teachers pursuing additional training or coursework to teach an industry-recognized credential:
  - an explanation of why such reimbursement is warranted,
  - the career and technical course or courses that shall be offered by the awardee's high school and taught by the awardee upon successful acquirement of the industry-recognized credential, and
  - the projected student enrollment in the awardee's employing public high school career and technical courses.

## APPLICATION FOR TUITION SCHOLARSHIPS GRANT

The Department announced the dual enrollment and industry-recognized credential tuition scholarship opportunity through the *Virginia Education Update* newsletter on October 17, 2024. The Virginia Education Update newsletter is automatically sent to all Superintendents and any individual who subscribes to the newsletter. All articles are also published on the VDOE website.

School divisions identified teachers for this initiative using a nomination form. Teachers were then sent an electronic application directly to apply for funding. The application form collected data on the name of the regionally accredited institution or training provider, course or training information, costs associated, and a brief explanation for why the scholarship was warranted. Teachers were also required to upload an official invoice demonstrating the cost of the tuition or training. Teachers must apply every semester for funding that is requested.

Department staff reviewed every submitted application and invoice and verified the information prior to awarding funding. Funding was awarded based on the costs of tuition if pursuing

credentialing for dual enrollment or the cost of training or assessment fee if pursuing credential for an industry-recognized credential. The budget language specifies a lifetime award amount of \$12,000 per recipient. Department staff also verify whether a recipient has received funding in a previous fiscal year and adjust the amount to ensure that the recipient does not exceed the \$12,000 maximum award.

As part of this initiative, 77 public school teachers who met all eligibility criteria were awarded scholarships covering their tuition costs. These scholarships were paid directly to the respective institutions of higher education if the teacher was taking coursework to obtain their dual enrollment credential or paid to the school division if the teacher took coursework or training to obtain an industry-recognized credential.

## SUMMARY OF AWARDS

**This year, the number of teachers awarded a tuition scholarship increased by sixfold since the initiation of this funding opportunity from 13 awardees to 77 awardees. The total amount awarded also increased sixfold since fiscal year 2021 from \$36,133 to \$236,248.**

Every year, more than 50 percent of the dual enrollment areas being pursued are in a science, technology, engineering, or mathematics (STEM) area.

In fiscal year 2025, 118 teachers applied from 25 school divisions for the dual enrollment tuition scholarship grant. Out of the 118 applications, only 77 public school teachers were eligible and therefore awarded a scholarship from 18 school divisions. The total amount awarded was \$236,248, with individual awards ranging from \$300 to \$12,000 per teacher. The teachers who were not deemed eligible were either taking coursework at an institution outside of Virginia, were planning to take coursework outside of the eligible semesters or chose not to continue pursuing the coursework due to personal reasons. The teachers receiving the scholarship were enrolled in 11 institutions of higher education including:

- Emory & Henry University,
- George Mason University,
- James Madison University,
- Liberty University,
- Longwood University,
- Old Dominion University,
- Radford University,
- Regent University,
- University of Virginia,
- Virginia Commonwealth University, and
- Virginia Tech.

## DETAILED REPORT OF AWARDS

Below is a detailed account of the school division recipients, number of teachers benefiting, total award amounts, the institutions of higher education receiving the awards, and information regarding the dual enrollment or industry-recognized credential area the teacher is pursuing:

School Division	Total Number of Teachers	Total Award	Institution of Higher Education	Dual Enrollment/Industry Credential Area(s)
Bland County	1	\$7,248	Radford University	English
<p>Teacher Impact Statement: <i>"I have been a dedicated secondary teacher in the state of Virginia for twenty years. I am looking to become dual enrollment certified by completing my master's degree. Currently, our school division lets high school seniors take freshman English online. The students always ask for an in-person teacher, and I have decided that I would like to be that person. I have taken several graduate classes throughout my teaching career, but I need to actually complete my degree in order to be qualified. I found that Radford offered the best program to do so quickly. I am hoping to finish by the end of the summer 2025."</i></p> <p>Dual Enrollment Course(s) to be Offered: English 101</p>				
Chesapeake Public Schools	1	\$1,860	Old Dominion University	History
	1	\$2,190	James Madison University	Math
<p>Teacher Impact Statement: <i>"I feel the scholarship is warranted because as a teacher I have always put my students first and want them to succeed well beyond my class. I think this scholarship will help me be a better and more well-rounded participant in their learning and understanding of the mathematics I am teaching."</i></p> <p>Teacher Impact Statement: <i>"I have the unique privilege of giving back to the community that served me so well. I graduated from the very school where I now teach and even teach in the classroom of one of my former teachers. Today, I have the honor of working alongside the teachers who prepared me."</i></p> <p>Dual Enrollment Course(s) to be Offered: History 101, Pre-Calculus</p>				
CodeRVaVCU Regional College Partnership Lab High School	1	\$12,000	Virginia Tech	Computer Science
<p>Teacher Impact Statement: <i>"Students at CodeRVaVCU are looking to specialize in computer science. By partnering with colleges, we will be able to offer a more robust course offering. By having CodeRVaVCU teachers teach the course, these courses should feel similar to what students are used to but at a college level. It will also allow more flexibility within the school as I will be able to teach in more places and fill in gaps where the school needs."</i></p> <p>Dual Enrollment Course(s) to be Offered: Object Oriented Programming</p>				

Fairfax County	2	\$7,068	George Mason University	Social Science
	2	\$7,017	George Mason University	English
	1	\$1,767	George Mason University	World Language
	7	\$18,372	Radford University	Math
	1	\$2,250	James Madison University	Math
	1	\$8,802	University of Virginia	Math
	1	\$4,362	Virginia Tech	Computer Science
	1	\$1,767	George Mason University	Science
<p>Teacher Impact Statement: <i>“Currently, my high school only has two English Dual Enrollment teachers, and they are on additional teaching contracts due to how high the enrollment is. I plan to help alleviate and distribute the high student enrollment and expand access to the Dual Enrollment offering. If I am rewarded the grant, it will help accelerate my timeline of completing the coursework and decrease the financial burden so I can focus on excelling at teaching.”</i></p> <p>Teacher Impact Statement: <i>“I have been funding my graduate school via loans. I started working on my Earth Systems Masters with the intention of teaching dual enrollment courses within Fairfax County Public schools. I am still working on my masters in Earth Systems because I anticipate Dual Enrollment Geology being offered in Fairfax County in the future. This grant would ease the financial burden of student loans by allowing me to make a payment on the loan I have already received.”</i></p> <p>Teacher Impact Statement: <i>“One of the benefits to earning a mathematics credential to teach dual enrollment courses is the opportunity it provides to my students. Without qualified instructors to teach dual enrollment mathematics courses, students will not be provided this opportunity.”</i></p> <p>Teacher Impact Statement: <i>“Currently, students at Langley High School taking computer science have no course option for senior year if they start taking computer science as a freshman or sophomore. They can take an intro course, AP Computer Science A, and Data Structures.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Pre-Calculus, Multivariable Calculus, Linear Algebra, Differential Equations, Geospatial Analysis, English 101, English 102, Discrete Structures and Computer Organization</p>				
Fluvanna County	1	\$2,190	James Madison University	Math
<p>Teacher Impact Statement: <i>“I am working to be able to teach dual enrollment classes. Our lead teacher will probably be retiring soon.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Math 167 and Math 263</p>				



Goochland County	1	\$8,340	Regent University	Political Science
	1	\$4,590	Virginia Commonwealth University	English
<p>Teacher Impact Statement: <i>“My coursework is an investment that directly benefits my students and aligns with the state's goals of improving educational opportunities. Dual enrollment classes are a game-changer for students, allowing them to earn college credit while still in high school, saving time and money. By supporting me, VDOE is helping to create more opportunities for students to access rigorous, college-level instruction. I already teach political science and U.S. history, so this additional qualification would let me build on what is already doing to bridge the gap between high school and higher education.”</i></p> <p>Teacher Impact Statement: <i>“Goochland High School has one of the largest Advance College Academies/Dual Enrollment programs in the state. Because of this, we have many sections of ENG 111, 112, 245, and 246 and only one teacher who is currently certainly to teach them. I am currently working on getting a M.Ed. in Curriculum and Instruction with a focus of graduate English courses so that I can help teach those courses.”</i></p> <p>Dual Enrollment Course(s) to be Offered: English 111, English 112, English 245, English 246, Political Science 135, Political Science 136</p>				
Hampton City	1	\$906	Radford University	Math
<p>Teacher Impact Statement: <i>“Our school started an Academy that allows students to pursue associate's degrees while in high school and as the demand for these classes has increased, there's been a shortage of teachers with the credentials needed. So, I'm trying to help our school and students by getting licensed to teach dual enrollment classes.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Pre-Calculus</p>				

Loudoun County	15	\$29,022	Radford University	Math
	11	\$37,056,337,522 0566,954056	George Mason University	English
	1	\$5,580	Virginia Tech	Science
	2	\$5,301	George Mason University	History
	1	\$1,767	George Mason University	World Language
	1	\$4,362	Virginia Tech	World Language
<p>Teacher Impact Statement: <i>“Loudoun County Public Schools worked with the VDOE to procure funds for tuition to increase the number of qualified teachers to meet the increasing enrollment demands of English 12 Dual-Enrollment courses in our county.”</i></p> <p>Teacher Impact Statement: <i>“It will be a huge benefit to our student body to have a DE Pre-calculus course offered. We have many students taking Precalculus now, and many would like to have the college credit for it!”</i></p> <p>Teacher Impact Statement: <i>“I am a single mother supporting my family with only one salary. The graduate classes I am taking will help me to further support my family but also offer more classes at the high school where I work opening up new opportunities for many students to gain college credits while still in high school.”</i></p> <p>Teacher Impact Statement: <i>“We would like to provide DE French at our school. DE Spanish is already offered. This will offer more opportunities for our students and better prepare them for college.”</i></p> <p>Dual Enrollment Course(s) to be Offered: English 111, English 112, History 121, History 122, Environmental Science 121, French 201, French 202, Math 161, Math 162</p>				
Patrick County	1	\$5,436	Radford University	Math
<p>Teacher Impact Statement: <i>“This grant is warranted to address a significant need at my high school. Currently, only one teacher is qualified to teach dual enrollment mathematics classes which severely limits the number of students who can benefit from this opportunity. As a result, many of our students are at a disadvantage when they apply to college as they missed the chance to gain college credits and academic preparedness. This grant would not only enhance the class offerings at my school but would make a huge impact on the lives of my future students.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Pre-Calculus, Calculus</p>				
Portsmouth County	1	\$7,380	Liberty University	Government
<p>Teacher Impact Statement: <i>“Completing the program will allow students to enroll in dual enrollment government across my school division. Dual enrollment provides students with an opportunity to gain exposure to college level curricula while attending high school. According to a study conducted by Columbia University (2024), research indicates that 88% of students nationwide who are enrolled in dual enrollment course work are more likely to enter college after high school.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Political Science 135, Political Science 136</p>				

Prince William County	2	\$7,017	George Mason University	English
	3	\$8,835	George Mason University	History
	3	\$8,476	Radford University	Math
	1	\$1,095	James Madison University	Math
<p>Teacher Impact Statement: <i>“I desire to teach English Dual Enrollment classes, and these courses are required to teach English DE in Virginia. Offering a DE US History class would enable students at my high school to earn college credit and have a college-level course experience while still in high school. This grant will enable me to afford the additional college courses I need for the certification teach it.”</i></p> <p>Teacher Impact Statement: <i>“Offering a DE US History class would enable students at my high school to earn college credit and have a college-level course experience while still in high school. This grant will enable me to afford the additional college courses I need for the certification teach it.”</i></p> <p>Teacher Impact Statement: <i>“Without this scholarship, I would not be able to pursue this certification. There is a real need in both my school and my school division for more teachers to be eligible to teach dual enrollment mathematics courses.”</i></p> <p>Dual Enrollment Course(s) to be Offered: U.S. History, Pre-Calculus, Statistics</p>				
Pulaski County	1	\$906	Radford University	English
<p>Teacher Impact Statement: <i>“Pulaski County High School needs more teachers to teach dual enrollment courses. Additionally, teaching English has been a great enjoyment in my life. I am always looking for ways to improve my practice and provide better opportunities and challenges for my students. Being able to teach dual enrollment, would allow me to better serve my school and current and future students. I am so close to obtaining this dream and wouldn't want to give up this dream when I am so close.”</i></p> <p>Dual Enrollment Course(s) to be Offered: English 101</p>				

Radford City	1	\$2,190	Emory & Henry University	History
<p>Teacher Impact Statement: <i>“During the Summer 2024 term at Emory &amp; Henry University (EHU), I finished my sixth graduate History course, resulting in 18 credit hours of completed coursework. Two classes I completed in the Summer 2024 terms at EHU qualify me for the scholarship I am applying to. By completing these courses, I became the first history teacher at Radford High School to offer dual enrollment U.S. History courses through New River Community College. In the 2023-2024 and 2024-2025 academic years, I was assigned two sections of Dual Enrollment U.S. History. It has been a successful endeavor to offer students at Radford High School the opportunity to complete college-level classes in high school.”</i></p> <p>Dual Enrollment Course(s) to be Offered: History 121, History 122</p>				
Shenandoah County	1	\$2,490	Liberty University	History
<p>Teacher Impact Statement: <i>“This scholarship is warranted to help provided funding for continuing education for educators, like me, who are looking to provide an advance level education for students in my school. This next step in my education will help push and challenge my role as educator to provide more for students who are looking to be challenged in their own learning, but also to gain ground in their education through this dual-enrollment program that I can help facilitate. This scholarship will help fund the necessary means to bring this opportunity to my school that will allow students to flourish and to also allow myself to flourish in my own personal education.”</i></p> <p>Dual Enrollment Course(s) to be Offered: History 121, History 122</p>				
Stafford County	1	\$5,250	George Mason University	English
<p>Teacher Impact Statement: <i>“I have been taking classes since Fall 2023 to get certified to teach DE English. I have been looking forward to teaching the subject that I love at a higher level to students who are in high school, as I have been a high school teacher for 5 years now and enjoy it thoroughly. After I graduate in May 2025, I will have completed my MA degree in 2.5 years. I wanted to get it done as quickly as possible so that I could be qualified to teach DE early in my career.”</i></p> <p>Dual Enrollment Course(s) to be Offered: English 101, English 102</p>				

Spotsylvania County	1	\$300	Manufacturing Tech	Industry Credential
<p>Teacher Impact Statement: <i>“To gain industry-recognized certifications that validate my skills and knowledge in specific career and technical education fields. This will become an opportunity for all students to earn an industry credential while in high school.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Manufacturing Technician Level 1 Certification</p>				
Virginia Beach City	1	\$5,085	Liberty University	History
	1	\$1,812	Radford University	Math
	1	\$2,085	Regent University	Psychology
<p>Teacher Impact Statement: <i>“One of our exemplar teachers at our high school provides high-quality, Tier 1 instruction, while ensuring that each student meets her daily learning goals. She provides the exact supports needed, for students that require academic and behavioral intervention, leading to improved academic outcomes. Additionally, she has a deep professional knowledge in the content of these DE classes and would provide a rich and authentic learning experience for all students that register. When she completes the required coursework to become DE eligible, our high school will increase the pathways for students to earn a Uniform Certificate of General Studies (UCGS). This will become an opportunity for all students to start college with increased credits and skills.”</i></p> <p>Teacher Impact Statement: <i>“Teaching Dual Enrollment will allow me to expand opportunities for students, especially given the limited number of teachers qualified to be DE instructors. This role will also provide me with valuable professional growth by diversifying my skills, opening up advancement opportunities, aligning with current educational trends, fostering enhanced collaboration across schools, and deepening my understanding of students' transitions from high school to college. Furthermore, the ability to teach DE credit classes will enable the VBCPS district to expand and diversify the range of math courses offered to students, ensuring they have access to more tailored and advanced educational opportunities. Being currently in this unique position at an alternative high school, where students are often temporarily placed as part of a disciplinary process, I can ensure that those enrolled in DE courses at their home schools won't miss out on those options while attending this school. Additionally, the large number of students who don't take math during their senior year further highlights the need to offer DE Pre- Calculus/Calculus. These courses can support students aspiring to go to college, equipping them with the skills they need for success.”</i></p> <p>Dual Enrollment Course(s) to be Offered: History 101, History 102, History 111, History 112, Psychology, Pre-Calculus</p>				

Washington County	1	\$4,860	Emory & Henry University	History
	1	\$2,565	Longwood University	Education
<p>Teacher Impact Statement: <i>“This scholarship will assist me in being able to offer dual enrollment courses in our high school. Currently, we are offering limited courses at one school and they are unavailable at the other. Being a teacher, having assistance financially will make this possible for me to be able to provide these options. This in turn will help students receive college credits at an affordable rate as well.”</i></p> <p>Dual Enrollment Course(s) to be Offered: Education 200, Education 204, Education 250</p>				
Winchester County	1	\$1,950	Liberty University	Humanities and Arts
<p>Teacher Impact Statement: <i>“I am seeking a scholarship from the Department of Education in Virginia to attain dual enrollment status, which will allow me to teach African American Literature at the college level within a public high school. By gaining dual enrollment status, I can bridge the gap between high school and college, empowering students to engage critically with diverse perspectives and fostering a more inclusive educational environment.”</i></p> <p>Dual Enrollment Course(s) to be Offered: English 258</p>				