

The University of Virginia's College at Wise is committed to providing an affordable education to students of our region and from across the Commonwealth. The students from our primary service area continue to be socioeconomically disadvantaged. Of the 1234 full-time undergraduate students who enrolled in the fall of 2024, 712 were eligible for Pell and 549 students had an SAI of 0. The College has marketed our Within Reach Program, which promises that in-state students from families earning less than \$80,000 a year, with less than \$75,000 in assets, will have their tuition and fees met. Programs like the Commonwealth Transfer Grant are instrumental in meeting our targets with robust aid letters for our neediest students, while allowing us to stretch our institutional scholarship funds to students who may not have any need at all.

The Commonwealth Transfer Grant, the Transfer Plus, and the Incentive Grant have provided additional funding options for students who have selected to begin their education at the community college as a cost-saving measure and then transfer to the College. We have transfer agreements in place with the VCCS to accept the full AAS degree and bring the students in with no unmet general education requirements as a junior. A healthy transfer population allows the College to enroll students who do not need to take any of our in-demand gen ed classes and instead start into their major coursework. They fill seats in upper-level courses and allow us to play a role in students earning degrees which will change their lives and those of their families.

In the table below, you will see the established targets and the actual numbers for each year as well as the amount of incentive grant that was awarded.

AWARD YEAR	TARGET NUMBER	ACTUAL NUMBER	AMOUNT OF INCENTIVE DISBURSED
19-20	20	46	\$40,500
20-21	20	54	\$43,500
21-22	20	36	\$30,500
22-23	20	31	\$26,500
23-24	20	31	\$26,000
24-25	20	29	\$25,500

The table below will show the percentages of the 157 students who received funding in the last five academic years, with their graduation and attrition rates. If we combine the totals of those who have graduated and those still enrolled, 78% of this five-year cohort have experienced a favorable outcome with the assistance of the additional funding through the Commonwealth Transfer Grant.

TOTAL RECIPIENTS	GRADUATED	DROPPED OUT	ENROLLED	GRAD RATE	DROP OUT RATE
157	99	34	24	63%	22%

In summary, the overall rates of completion and continued enrollment seem to indicate that the additional funding has assisted our students with balancing school, work and family obligations to finish their degrees in a timely fashion and with less debt.