

OFFICE OF THE SUPERINTENDENT

684 Village Highway, P.O. Box 99, Rustburg, VA 24588

October 24, 2025

The Honorable Ghazala Hashmi, Chair
Senate Education and Health Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, VA 23219

The Honorable Sam Rasoul, Chair
House Education Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, VA 23219

Dear Senator Hashmi and Delegate Rasoul,

In accordance with the reporting mandates of House Bill 2278 (2025), Campbell County Public Schools is submitting this Report on Accessibility Findings and Recommendations to the Virginia General Assembly. This report outlines a thorough review of our facilities' accessibility and details the actions we plan to take to ensure equal access across all our schools and programs.

Sincerely,

A handwritten signature in black ink, reading "Clayton F. Stanley".

Dr. Clayton F. Stanley

Superintendent

Campbell County Public Schools

cstanley@campbell.k12.va.us

434-332-8246

Together, with Today's Children, we will Build for Tomorrow

Executive Summary

Pursuant to Virginia House Bill 2278 (2025), Campbell County Public Schools (CCPS) conducted a comprehensive evaluation of the physical accessibility of all school facilities, including buildings and their surrounding grounds. This review addresses the following key areas required by the bill:

1. Identifying physical accessibility issues in school facilities and grounds.
2. Identifying barriers that hinder access to educational programs and student support services.
3. The school division's strategy for removing these identified barriers.
4. Ways in which state agencies can assist school divisions in improving accessibility.

This report confirms the following:

1. All CCPS facilities were initially built in compliance with the building codes and regulations of their time.
2. Any renovations, additions, or modifications have adhered to the Virginia Uniform Statewide Building Code (USBC) and the 2010 ADA Standards for Accessible Design that were in effect at the time of each project.
3. CCPS has an ongoing review process to monitor facility conditions and work towards full accessibility for all students, staff, families, and community members.

Methodology

CCPS performed a full assessment of all school buildings, grounds, and athletic facilities using the methodology recommended by the legislation, which is detailed in the U.S. Government Accountability Office's June 2020 report, *K-12 Education: School Districts Need Better Information to Improve Physical Accessibility of School Facilities* (GAO-20-448).

Stakeholders, including staff from the Special Education Department, facilities and maintenance teams, and school administrators, were involved in the analysis to ensure a comprehensive and informed review. The review focused on two main areas of regulatory standards:

1. **Current Codes:** All facilities were evaluated against the current Virginia USBC, which includes the Virginia Construction Code (VCC), Virginia Existing Building Code (VEBC), and ICC A117.1 accessibility provisions, as well as the 2010 ADA Standards for Accessible Design.
2. **Original Construction and Ongoing Maintenance:** The division confirmed that each school building was constructed according to the Virginia USBC and other state and federal codes applicable at the time of its construction. Compliance with the Virginia Maintenance Code (VMC) was also reviewed to ensure continued safety, accessibility, and functionality.

Summary of Findings

Campbell County Public Schools confirms that all its facilities were built in accordance with the building codes and standards in effect at the time of original construction. All subsequent renovations and modifications have also complied with the applicable versions of the Virginia USBC and ADA Standards for Accessible Design.

In line with the intent of House Bill 2278 to look beyond historical compliance, this review also assessed current conditions to identify opportunities for ongoing improvement. CCPS is committed to providing safe, compliant, and equitable learning environments that align with both state standards and the values of the community.

Proactive Action Plan

CCPS integrates continuous efforts to improve accessibility into its annual Capital Improvement Plan (CIP) development. The CIP process each year includes a comprehensive evaluation of all facilities, with specific attention to accessibility barriers that could limit the participation of individuals with disabilities. This structured review informs CIP planning, ensuring that accessibility improvements are prioritized within funding recommendations and long-term goals.

Inputs for the Annual Capital Improvement Plan

The CIP development process uses data and input from various sources to ensure a thorough evaluation of facility needs:

- **Administrator Input:** Feedback on site-level and program access issues from school and division administrators.
- **Facilities Department Evaluations:** Assessments of building conditions and identification of physical or operational barriers.
- **Capital Needs:** Consideration of facility lifecycle, project bundling, and cost-efficiency to make the best use of resources.
- **Security and Safety Reviews:** Evaluation of circulation, egress routes, and operational limitations to meet safety and accessibility standards.

Screening and Prioritization

Projects identified through the CIP process are prioritized based on factors like safety, accessibility, student and staff impact, feasibility, and alignment with available funding. Planning-level scopes and cost estimates are developed to support transparent budget planning.

Continuous Review and Improvement

CCPS reviews and updates its CIP framework annually to reflect current facility conditions, stakeholder feedback, and resource availability. This cycle ensures that accessibility remains a central focus of the division's long-term capital and operational planning.

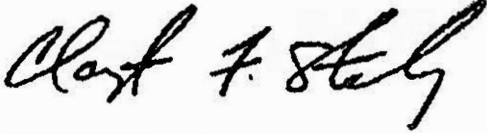
Conclusion

Campbell County Public Schools is dedicated to creating safe and accessible learning environments. This report confirms our compliance with existing codes and outlines our plans for future improvements.

To fully achieve the goals of House Bill 2278 (2025) and guarantee equitable access, CCPS is requesting targeted funding from the Virginia General Assembly. Sustainable and measurable progress requires that new mandates are supported by dedicated financial resources, preventing the creation of unfunded obligations for local school divisions.

CCPS looks forward to continued collaboration with the Virginia Department of Education, the Virginia Disability Commission, and other state agencies to advance accessibility initiatives and ensure all public school facilities provide inclusive and welcoming environments.

Sincerely,

A handwritten signature in black ink, reading "Clayton F. Stanley". The signature is fluid and cursive, with the first name "Clayton" being more prominent and the last name "Stanley" following in a similar style.

Dr. Clayton F. Stanley
Superintendent
Campbell County Public Schools
cstanley@campbell.k12.va.us
434-332-8246