

"Sharing the Journey Toward Excellence"

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October 30, 2025

The Honorable Chair, Senate Committee on Education and Health The Honorable Chair, House Committee on Education c/o Division of Legislative Automated Systems General Assembly Building 201 North 9th Street Richmond, Virginia 23219

Subject: Report of Accessibility Review Progress – 2025 Uncodified Acts, Chapter 566

Dear Chairs:

In accordance with the 2025 Uncodified Acts, Chapter 566, Shenandoah Public Schools is conducting the required review of accessibility challenges across our division and developing recommendations to address identified barriers. To fulfill this mandate, the Division has engaged Precision Infrastructure Management (PIM) to perform the following:

- GAP Analysis (November 2025): An organizational-level review of our current publicly visible compliance posture, policies, procedures, and high-level risks aligned with ADA and Section 504 administrative requirements.
- Recommendations to improve accessibility, including:
 - Programmatic spaces in which services are provided, such as facilities, playgrounds, and online communications.
 - Administrative requirements under the Virginians with Disabilities Act and the Americans with Disabilities Act.
 - A compliance roadmap outlining strategies for assessing, prioritizing, and remediating physical barriers within the Division.

As part of the Deliverables and Sharing Plan, the Division will provide a Preliminary Findings Briefing in November 2025, followed by submission of the comprehensive GAP Analysis and implementation roadmap through the Reports to the General Assembly (RGA) upon completion. This schedule reflects current fieldwork availability and the need to validate findings with school operations and safety teams.

For questions, please contact Chad Hensley at cmhensley@shenandoah.k12.va.us. Thank you for your leadership in advancing accessibility and inclusion for Virginia's students and school communities.

Respectfully submitted,

Melody Sheppard, Ed.D.

Superintendent