



Falls Church City Public Schools – HB2278 Accessibility Report

Executive Summary

In accordance with Virginia House Bill 2278 (2025), Falls Church City Public Schools (FCCPS) completed a comprehensive review of the physical accessibility of all school buildings and grounds for individuals with disabilities. In addition to this present-day review, FCCPS was able to consult the following independent reports:

- FCCPS FY23-28 CIP
- FCCPS FY26-31 CIP

As required, the review collectively addressed: (i) physical accessibility challenges in all school buildings and grounds; (ii) challenges in access to programming and support; (iii) the plan to eliminate barriers; and (iv) how state agencies can assist.

This report affirms that:

1. FCCPS facilities were constructed in compliance with the building codes in effect at the time of the original construction.
2. All subsequent new construction, renovations and additions meet current accessibility standards, including the Virginia Uniform Statewide Building Code (USBC) and the corresponding required ADA Standards for Accessible Design during the renovation year.
3. FCCPS has annual processes that support our commitment to ongoing review and improvement.

Summary of Findings

After a thorough review, FCCPS confirms that our facilities meet the building codes that applied at the time of their original construction. In addition, all later new construction, renovations or additions have been carried out in accordance with the Virginia USBC and ADA standards in place at the time of each project.

Aligned with HB2278's intent to assess present conditions rather than only historical compliance, we recognize that our buildings were designed to meet the up-to-date requirements at their construction dates, and that subsequent improvements have aimed to satisfy applicable code and ADA provisions. This planning assessment also identifies opportunities to further strengthen accessibility for students, staff, and visitors.

Proactive Accessibility Action Plan

Falls Church City Public Schools integrates ongoing accessibility improvements into the annual Capital Improvement Plan (CIP) process in conjunction with the Falls Church City Government.

Inputs to the Annual CIP

- Administrator Feedback: Program access concerns and site-specific observations
- Facilities Department Assessments: Building conditions and barrier identification
- Capital Needs: Lifecycle planning, project bundling, and cost analysis
- Security Considerations: Ingress, egress and operational constraints Screening and Prioritization
- Evaluate safety, accessibility, impact on students and staff, feasibility, and funding alignment
- Develop preliminary project scopes and order-of-magnitude cost estimates for CIP review

FCCPS updates this planning framework annually as part of the CIP cycle to incorporate current conditions, stakeholder feedback, and available resources.