

Virginia HB 2278 (2025 Session)
Lancaster County Public Schools

Purpose: To ensure school divisions assess and report on accessibility barriers in school buildings and grounds, access to programming, and the progress on eliminating these challenges.

Lancaster Early Childhood Center

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	<ul style="list-style-type: none"> Inadequate markings between parent drop off and sidewalk between LES and ECEC. 	<ul style="list-style-type: none"> Provide a high-contrast visual cue to differentiate the height difference for students with visual impairments.
Programming & Supports	<ul style="list-style-type: none"> None identified at this time 	<ul style="list-style-type: none"> Current Inclusive Action Plan with increased general education access for ALL students

Lancaster Elementary School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	<ul style="list-style-type: none"> Inadequate markings between parent drop off and sidewalk between LES and ECEC. Inadequate markings to differentiate height difference from the sidewalk to ground. 	<ul style="list-style-type: none"> Provide a high-contrast visual cue to differentiate the height difference for students with visual impairments. Provide a high-contrast visual cue to differentiate the height difference for students with visual impairments.
Programming & Supports	<ul style="list-style-type: none"> None identified at this time 	<ul style="list-style-type: none"> Current Inclusive Action Plan with increased general education access for ALL students

Lancaster High School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	<ul style="list-style-type: none"> Restrooms lack the required 60-inch turning radius and clear floor space for wheelchair users; 	<ul style="list-style-type: none"> As part of the construction of the new Lancaster High School, the project will fully address critical accessibility barriers.

	<ul style="list-style-type: none"> • Bathroom fixtures do not meet ADA-required knee and toe clearance specifications; • Grab bars within toilet stalls are improperly sized or positioned, rendering them non-compliant; • Door hardware (e.g., knobs, latches) is not operable with one hand or without tight grasping; 	<ul style="list-style-type: none"> • Renovation plans include the remediation of restroom facilities (turning space, fixture clearance, grab bars), doorway upgrades (maneuvering clearances, accessible hardware), and corridor ramp reconstruction (ADA-compliant handrails). • These improvements will ensure that the renovated high school meets or exceeds all federal and state accessibility standards, supporting full participation for all students, staff, and visitors.
Physical Accessibility	<ul style="list-style-type: none"> • Inadequate/missing braille/tactile signs identifying rooms. 	<ul style="list-style-type: none"> • Code compliant signage will be included in the new high school.
Programming & Supports	<ul style="list-style-type: none"> • None at this time 	<ul style="list-style-type: none"> • Current Inclusive Action Plan with increased general education access for ALL students