



PITTSYLVANIA COUNTY SCHOOLS

P. O. Box 232, 39 Bank Street, SE, Chatham, VA 24531

Mr. Steven D. Mayhew
Division Superintendent

October 1, 2025

Senator Ghazala Hashmi, Chair
Senate Education and Health Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, Virginia 23219

Delegate Sam Rasoul, Chair
House Education Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, Virginia 23219

Dear Senator Hashmi and Delegate Rasoul,

The purpose of this letter is to provide you with the Report on Accessibility Findings and Recommendations in accordance with the requirements set forth by HB 2278 for Pittsylvania County Schools.

Should you have any questions relative to the content of this communication, please contact me or our division contacts.

The Division Contact(s) for this report are:

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Pittsylvania County Schools
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Mr. Mike Hutson, Chief Maintenance & Facilities Officer
Pittsylvania County Schools – Maintenance
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Respectfully submitted,

Steven D. Mayhew
Division Superintendent



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Pittsylvania County Schools HB 2278 Accessibility Report

In accordance with Virginia House Bill 2278 (2025), which mandates the identification and reporting of accessibility challenges within local school divisions, this review aims to determine the extent to which “(i) public elementary and secondary school buildings and grounds in the local school division present physical accessibility challenges and barriers for individuals with disabilities, including challenges and barriers that may prevent such individuals from fully participating in school activities; (ii) challenges in access to programming and supports exist for individuals with disabilities at public elementary and secondary schools in the local school division; (iii) such schools have begun or plan to address and eliminate all such challenges and barriers; and (iv) state agencies can assist such schools to address and eliminate all such challenges and barriers and fully comply with all applicable state and federal laws.” Pittsylvania County Schools (PCS) has completed a comprehensive review of the physical accessibility of all school facilities for individuals with disabilities. Included in this report are the summary of findings, Capital Improvement Plan, Capital Improvement Projects Prioritization, and final recommendations within the conclusion.

Summary of Findings

Based on our review, PCS confirms that our facilities comply with the relevant building codes applicable to their respective construction dates. Additionally, all subsequent modifications or additions have been carried out in accordance with the Virginia USBC and ADA standards in effect at the time the work was performed.

In accordance with the objective of HB2278 to look beyond historical compliance and consider current conditions, our facilities were constructed in accordance with the standards prevailing at that time, and any subsequent modifications are aimed at meeting relevant codes and ADA requirements at the time of their completion. This planning review identifies potential opportunities to further enhance accessibility for students, staff, families, and visitors.

Capital Improvement Plan

When reviewing our processes to continually enhance accessibility, the division creates a Capital Improvement Plan (CIP). This plan assesses facilities for accessibility issues and barriers that may hinder individuals with disabilities from fully engaging in school activities and programs. The process guides CIP planning and helps prioritize projects for funding.

To ensure that our CIP incorporates perspectives from various domains, we employ the following resources:

- Administrator's requests derived from site observations.
- Site evaluations of the current structure conducted by the Maintenance & Facilities Department.
- Capital requirements are determined based on the lifespan of facilities and the needs of the population.
- Safety and Security Evaluations are conducted based on the School Safety Inspection Checklist for Virginia Public Schools.

Capital Improvement Projects Prioritization

The primary objective of PCS is to ensure that all Capital Improvement projects are adequately funded and completed within the designated timeframes. Nonetheless, the division frequently encounters circumstances where available funds are insufficient to cover all desired projects. This necessitates that the division prioritize certain Capital Improvement projects. The following considerations are taken into account when prioritization is required due to funding

limitations, including safety, accessibility, impact on students and staff, feasibility, alignment with funding priorities, development planning-level scopes, and approximate costs for CIP consideration.

Conclusion

Based upon the facility review completed by Pittsylvania County Schools, the division is able to affirm the following:

1. PCS facilities were built in accordance with the building codes that were in effect at the time of their original construction.
2. All subsequent renovations and additions adhere to current accessibility standards, including the Virginia Uniform Statewide Building Code (USBC) and the 2010 ADA Standards for Accessible Design.
3. PCS will continue to enhance its processes that will support its commitment to continuous review and improvement.

Pittsylvania County Schools is deeply dedicated to creating safe, inclusive, and accessible learning environments. This report affirms our compliance with relevant regulations and our commitment for ongoing improvement. To meet the goals of HB2278 and ensure access for all, PCS respectfully seeks targeted funding from the Virginia General Assembly for facilities and maintenance upgrades. Achieving sustainable progress depends on resources to support new mandates and prevent unfunded obligations. We look forward to working with state agencies to enhance accessibility across all our public schools.