

Office of the Superintendent



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MEMORANDUM

Date: October 29, 2025
To: The Honorable Chair, Senate Committee on Education and Health and
The Honorable Chair, House Committee on Education Commonwealth of Virginia
Subject: Report of Accessibility Review Progress – 2025 Uncodified Acts, Chapter 566

Dear Chairs,

In accordance with 2025 Uncodified Acts, Chapter 566, Orange County Public Schools is conducting the required review of accessibility challenges across our school and developing recommendations to address identified barriers.

To fulfill this mandate, the District has engaged Precision Infrastructure Management (PIM) for the following:

- GAP Analysis: An organizational-level review of our current publicly visible compliance posture, policies, procedures, and high-level risks, aligned to ADA/Section 504 administrative requirements.
- Recommendations to improve the District's accessibility posture, which include:
 - Programmatic spaces in which services are provided, including facilities and playgrounds, and online communication and assistance.
 - Administrative requirements of the Virginians with Disabilities Act and the Americans with Disabilities Act.
 - A compliance roadmap that includes strategies for assessing, prioritizing, and remediating physical barriers within the District.

DELIVERABLES & SHARING PLAN

- Preliminary findings briefing: [GAP Analysis]
- Compliance roadmap with prioritized recommendations: [Jan 2026]

We will submit and share the District's GAP Analysis and roadmap with the Reports to the General Assembly (RGA) upon completion, together with our implementation roadmap. This schedule reflects current fieldwork availability and the need to validate findings with school operations and safety teams.

For questions, please contact Marshall Rutter at mrutter@ocss-va.org. Thank you for your leadership in advancing accessibility and inclusion for Virginia's students and school communities.

Respectfully submitted,

Daniel P. Hornick, Ed.D.
Superintendent
Orange County Public Schools