

WESTMORELAND COUNTY PUBLIC SCHOOLS

Vision: To provide an exemplary learning environment that empowers ALL students to find their voices and make meaningful contributions to the world.

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Catherine R. Rice, Ed.S.

Superintendent

October 31, 2025

The Honorable Ghazala Hashmi, Chair
Senate Education and Health Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, VA 23219

The Honorable Sam Rasoul, Chair
House Education Committee
201 North 9th Street
Virginia General Assembly Building
Richmond, VA 23219

Dear Senator Hashmi and Delegate Rasoul:

Westmoreland County Public Schools respectfully submits its Report on Accessibility Findings and Recommendations as required by HB 2278.

Sincerely,

Catherine Rice

Catherine R. Rice, Ed.S.
Superintendent

Virginia HB 2278 (2025 Session)
Westmoreland County Public Schools

Purpose: To ensure school divisions assess and report on accessibility barriers in school buildings and grounds, access to programming, and the progress on eliminating these challenges.

Westmoreland High School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	Original construction 2022 <ul style="list-style-type: none">• None identified at this time.	<ul style="list-style-type: none">• None identified at this time.
Programming & Supports	<ul style="list-style-type: none">• None identified at this time	<ul style="list-style-type: none">• Continue to offer inclusive classes with collaborative teaching as a service delivery model.

Montross Middle School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	Original construction 1950. Bathrooms renovated 2022. <ul style="list-style-type: none">• Inadequate/missing braille/tactile signs identifying rooms.	<ul style="list-style-type: none">• Procure vendor and replace all signs throughout the school by the start of the 26-27 school year.
Programming & Supports	<ul style="list-style-type: none">• None identified at this time	<ul style="list-style-type: none">• Continue to offer inclusive classes with collaborative teaching as a service delivery model.

Cople Elementary School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	<p>Original construction 1977</p> <ul style="list-style-type: none"> • Restrooms lack the required 60-inch turning radius and clear floor space for wheelchair users; • Bathroom fixtures do not meet ADA-required knee and toe clearance specifications; • Grab bars within toilet stalls are improperly sized or positioned, rendering them non-compliant; • Doorways lack the necessary maneuvering clearance for accessible entry and exit; • Door hardware (e.g., knobs, latches) is not operable with one hand or without tight grasping; • Inadequate/missing braille/tactile signs identifying rooms. 	<ul style="list-style-type: none"> • Renovate older bathrooms to bring them into compliance with current ADA construction requirements at such a time that adequate revenue for this capital project is available. • Procure vendor and replace all signs throughout the school by the start of the 26-27 school year.
Programming & Supports	<ul style="list-style-type: none"> • None at this time 	<ul style="list-style-type: none"> • Continue to offer inclusive classes with collaborative teaching as a service delivery model.

Washington District Elementary School

Area	Barriers Identified	Proposed Resolutions/Actions Steps
Physical Accessibility	<p>Original construction 1990</p> <ul style="list-style-type: none"> • Restrooms lack the required 60-inch turning radius and clear floor space for wheelchair users; • Bathroom fixtures do not meet ADA-required knee and toe clearance specifications; • Grab bars within toilet stalls are improperly sized or positioned, rendering them non-compliant; • Stall doorways lack the necessary maneuvering clearance for accessible entry and exit; • Stall door hardware (e.g., knobs, latches) is not operable with one hand or without tight grasping; • Inadequate/missing braille/tactile signs identifying rooms. • Gymnasium stage does not have a ramp for accessing the front of the stage. • Some exits have steps and do not have ramps 	<ul style="list-style-type: none"> • Renovate older bathrooms to bring them into compliance with current ADA standards at such a time that adequate revenue for this capital project is available. • Procure vendor and replace all signs throughout the school by the start of the 26-27 school year. • Install a wheelchair lift for the stage. This is included in the Capital Improvement Plan for 2025-2026. • Add ramps to bring remaining exits into compliance with current ADA standards at such a time that adequate revenue for this capital project is available.
Programming & Supports	<ul style="list-style-type: none"> • None at this time 	<ul style="list-style-type: none"> • Continue to offer inclusive classes with collaborative teaching as a service delivery model.