



Williamsburg-James City County Public Schools School Board & Central Office

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Williamsburg-James City County Public Schools

Accessibility Review Report in Accordance with Virginia House Bill 2278 (2025)

In accordance with Virginia House Bill 2278 (2025), Williamsburg-James City County Public Schools (WJCCPS) has completed a review of the physical accessibility of all school buildings and grounds for individuals with disabilities.

As required, this review addresses:

1. Physical accessibility challenges in school buildings and grounds;
2. Challenges in access to programming and supports;
3. The plan to eliminate identified barriers; and
4. Ways state agencies can assist local divisions in meeting accessibility goals.

Compliance Affirmation

This report affirms that:

1. WJCCPS facilities were originally constructed in compliance with the building codes in effect at the time of their construction.
2. All subsequent renovations and additions meet current accessibility requirements, including the Virginia Uniform Statewide Building Code (USBC) and the 2010 ADA Standards for Accessible Design.
3. WJCCPS maintains processes that reflect our commitment to continuous review, evaluation, and improvement of accessibility and aligns with Elevate'28.

Facilities are assessed for compliance with:

1. The Virginia Uniform Statewide Building Code (USBC), including the Virginia Construction Code (VCC), the Virginia Existing Building Code (VEBC), and the referenced ICC A117.1 standard.
2. Original Construction Codes and the Virginia Maintenance Code (VMC): These codes are referenced to determine baseline compliance and ongoing maintenance responsibilities.

Summary of Findings

Based on this review, WJCCPS affirms that:

- All facilities comply with the building codes and accessibility requirements in place at the time of their original construction.
- All subsequent renovations, additions, and modernization projects are completed in accordance with the Virginia USBC and ADA Standards for Accessible Design.

Proactive Action Plan

In alignment with WJCCPS's strategic plan, Elevate '28, WJCCPS remains deeply committed to maintaining and improving accessibility across all facilities.

Ongoing efforts are integrated into the annual Capital Improvement Plan (CIP) process, which serves as the foundation for identifying and prioritizing accessibility-related projects.

Each year, the CIP process includes:

- Administrator Requests: Program access concerns and site-level observations.
- Facilities Department Evaluations: Facility condition assessments and identification of physical barriers.
- Capital Needs Review: Lifecycle analysis, project bundling, and cost considerations.
- Security and Operations Review: Assessment of circulation, egress, and operational constraints.

This planning framework is reviewed and updated annually to reflect current conditions, stakeholder input, and available resources.

Based on input from members of the Special Education Advisory Committee (SEAC) and in consultation with the Department of Special Education, it has served as a priority for WJCCPS to update and modify existing playgrounds to increase access for students with disabilities. This includes new playground equipment and installation and flooring to ensure wheelchair access. This remains a priority for WJCC within the CIP process.

Additionally, WJCCPS will continue to monitor and assess accessibility for individuals with disabilities on school campuses and school activities and events. This includes monitoring concerns and soliciting input from stakeholders through division-wide surveys and listening sessions that align with the supporting priorities of Elevate '28.

Commitment and Request for Support

WJCCPS remains committed to fostering safe, inclusive, and accessible learning environments for all students, staff, and community members. This report confirms compliance with applicable state and federal accessibility codes and outlines how Elevate '28 aligns our supporting priorities for continuous improvement.

WJCCPS looks forward to collaborating with state agencies and community partners to enhance accessibility across all Virginia public schools, along with targeted funding from the General Assembly to support these efforts.