

## Radford City Public Schools

1612 Wadsworth Street Radford, Virginia 24141 540/731-3647

## **MEMORANDUM**

Date: October 28, 2025

To: The Honorable Chair, Senate Committee on Education and Health

and The Honorable Chair, House Committee on Education

Commonwealth of Virginia

Subject: Report of Accessibility Review Progress - 2025 Uncodified Acts, Chapter 566

Dear Chairs,

In accordance with 2025 Uncodified Acts, Chapter 566, Radford Public Schools is conducting the required review of accessibility challenges across our school buildings and grounds, including athletic areas and playgrounds, and developing recommendations to address identified barriers.

To fulfill this mandate, the Division has engaged Precision Infrastructure Management (PIM) for two concurrent efforts:

- GAP Analysis (Nov 2025): An organizational-level review of our current publicly visible compliance posture, policies, procedures, and high-level risks, aligned to ADA/Section 504.
- Facility Assessments (draft complete, attached): On-site, instrumented evaluations of representative schools and site features to document specific physical barriers (e.g., routes, entries, restrooms, classrooms, athletic facilities, and playground components). These assessments will generate itemized findings with references to applicable standards and planning-grade cost ranges to support budgeting and scheduling.

## **DELIVERABLES & SHARING PLAN**

- Preliminary findings briefing: [GAP: Nov 2025, Facilities: Dec 2025]
- Division-wide summary report with prioritized recommendations: [Jan 2026]
- Facility Assessment appendices (site-specific findings tables and maps): [Jan-Feb 2026]

We will submit and share the District's ADA Transition Plan with the Reports to the General Assembly (RGA) upon completion, together with our implementation roadmap. This schedule reflects current fieldwork availability and the need to validate findings with school operations and safety teams.

For questions, please contact Michael Grim at mgrim@rcps.org. Thank you for your leadership in advancing accessibility and inclusion for Virginia's students and school communities.

Respectfully submitted,

Dr. Adam R Joyce Superintendent

Radford City Public Schools