

Appalachian Independence Center, Inc. conducted ADA accessibility walk-throughs on all schools in the Washington County Public School System. AIC has conducted these assessments as courtesy to the Washington County Public Schools. Dr. Chad Wallace, Assistant Superintendent of Operations for Washington County Public School accompanied AIC staff on the walk-throughs.



## Documents and Scoping

Survey Tool: *The Americans with Disabilities Act Checklist for Existing Facilities* produced by the Institute for Human Centered Design

<http://adachecklist.org/doc/fullchecklist/ada-checklist.pdf>

Survey Tool: *The Americans with Disabilities Act Checklist for Existing Facilities: Play Areas* produced by the Institute for Human Centered Design  
The *2010 ADA Standards for Accessible Design* became effective on March 15, 2012 and will be referenced in any possible solutions for problem areas outlined in this report.

<https://adachecklist.org/doc/rec/play/play.pdf>

Department of Justice's *2010 ADA Standards for Accessible Design*

<https://www.ada.gov/regs2010/2010ADAStandards/2010ADAStandards.pdf>

This assessment focused on the exterior and interior elements, parking, and the path of travel throughout the public areas and prioritized the most commonly found ADA accessibility issues in schools per the GAO-20-448 Report.

<https://www.gao.gov/assets/gao-20-448.pdf>

*Disclaimer: This report should not be considered a full ADA review. While there is currently no legal certification for accessibility review services under the ADA, our training and experience in providing interpretations of the ADA (and its implementing regulations) as well as our personal experiences with disability have left us in a uniquely qualified position to be of service to you. However, we are not lawyers, and this review and accessibility guidance should not be considered legal advice or binding on us as such or in any way; but rather as a resource for verifying access issues and planning features within current and future projects that will enhance accessibility for individuals with disabilities.*

Washington County, VA Public Schools ADA Assessment

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Front parking lot	There are 55 total parking spaces with 1 accessible and 1 van accessible parking spaces provided.	208.2
2	East end parking lot	There are 169 total spaces, 7 of which are marked as "accessible" however none contain access aisles.	502
3	West end parking lot	There are 103 total spaces. 4 accessible spaces are provided, however there is no designated "van accessible" space.	208.2.4
4	All parking lots	Accessible parking signage is too low.	502.6
5	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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6	Various locations	Permanent room signage is not compliant	216.1, 703.1
7	Library	Cirulation desk counter height is too high.	904.4
8	Elevator	No audible floor detection.	407.2.2.3
9	Auditorium	There are 980 seats in auditorium and 4 provided wheelchair spaces.	221.2.1, 802

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9	Auditorium	There is no accessible (ramp) access to the stage from the auditorium.	402.2
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Possible Solution	Other Comments	Link to Specs
Should have 3 total accessible parking spaces (1 being van accessible) per total number of spaces. Re-stripe parking lot to create one additional accessible parking space.	Ensure additional regular accessible parking space measures 8ft. wide with a 5 ft. wide access aisle	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Re-stripe parking lot in accordance with 502.	It is recommended that there be a distribution of accessible parking spaces: 3 closest to main entrance of school and 3 provided closest to the entrance of the Ag. Building, with a "van accessible" space at each site.	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Spaces measure in accordance to "van accessible" specs. Identify a space for the van accessible parking and provide "van accessible" parking signage designation.	Van accessible parking spaces should measure 11 ft. wide with a 5 ft. wide access aisle OR 8 ft. wide with an 8 ft. access aisle.	
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

Possible Solution	Other Comments	Link to Specs
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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Repair elevator so that there are audible signals that sound once for the up direction and twice for the down direction, or have verbal annunciators that indicate the direction of elevator car travel.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a407">https://www.access-board.gov/ada/chapter/ch04/#a407</a>
Re-configure to provide 9 total wheelchair accessible seating options, per 221.2.1.	<u>Additional seating guidance:</u> <a href="https://www.access-board.gov/ada/chapter/ch08/#a802">https://www.access-board.gov/ada/chapter/ch08/#a802</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

Possible Solution	Other Comments	Link to Specs
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Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Front parking lot	There are not enough accessible parking spaces. There are 63 total parking spaces, with 1 regular accessible space and 1 van accessible space.	208.2
2	Front parking lot	Accessible parking signage is too low.	502.6
3	Side parking lot	There is no "van accessible" parking space provided.	208.2.4
4	Football field parking lot	There are 5 provided accessible parking spaces. However none are indicated as "van accessible"	208.2.4
5	Football field parking lot	There is only 1 accessible parking sign provided and it is installed too low.	502.6

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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6	Various locations	Permanent room signage is not compliant	216.1, 703.1
7	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7
8	Cafeteria	There are no wheelchair seating options.	226.1
9	Auditorium	There is no accessible (ramp) access to the stage from the auditorium.	402.2

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Re-stripe parking lot to create one additional accessible parking space.	Ensure additional regular accessible parking space measures 8ft. wide with a 5 ft. wide access aisle	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Re-stripe parking lot to create a van accessible parking space. Ensure additional "van accessible" parking signage is included.	Van accessible parking spaces should measure 11 ft. wide with a 5 ft. wide access aisle OR 8 ft. wide with an 8 ft. access aisle.	
Spaces measure in accordance with van accessible standards. Install signage designating 1 space as "van accessible."		
Install accessible parking signs for all spaces. Bottom edge of lowest sign should be 60 inches above ground. Ensure "van accessible" designation is given to at least one space.		

Possible Solution	Other Comments	Link to Specs
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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Provide at least 5% of dining surfaces that comply with 902.	<a href="https://www.access-board.gov/ada/chapter/ch09/#902-dining-surfaces-and-work-surfaces">https://www.access-board.gov/ada/chapter/ch09/#902-dining-surfaces-and-work-surfaces</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#226-dining-surfaces-and-work-surfaces">https://www.access-board.gov/ada/chapter/ch02/#226-dining-surfaces-and-work-surfaces</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>

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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Front parking lot	There are no signs for the 6 accessible parking spaces.	502.6
2	Back parking lot	There is no signage for 3 of the 4 accessible parking spaces.	502.6
3	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor)	307.2
4	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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Washington County, VA Public Schools ADA Assessment

5	Various locations	Permanent room signage is not compliant	216.1, 703.1
6	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
7	Cafeteria	Both serving lines do not provide a clear width for the path of travel. Both are narrowed due to the moveable cafeteria tray holder. (R line is 27 inches wide and L line is 18 inches wide)	403.5.1
8	Library	Circulation desk counter height is too high.	904.4

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9	Gymnasium	Not enough accessible seating options. There are 997 total seats in the gym with 6 accessible wheelchair spaces.	221.2.1
10	Auditorium	Not enough accessible seating options. There are 751 total seats with 4 wheelchair accessible spaces.	221.2.1
10	Auditorium	There is no accessible (ramp) access to the stage from the auditorium.	402.2
11	Library	There is not adequate clear width between rear wall bookcases and podium. (29 inches of clear width)	403.5.1

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Possible Solution	Other Comments	Link to Specs
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.	Recommend parking space closest to the entrance should be the van accessible parking space, as it has the largest access aisle.	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide an object below the protruding objects, such as a trash can, to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

Possible Solution	Other Comments	Link to Specs
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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Relocate the cafeteria tray holder to allow for a 36 inch clear width path of travel through the line. (Can narrow to 32 inches for a length no greater than 24 inches.)		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>

Possible Solution	Other Comments	Link to Specs
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Provide accessible wheelchair seating in accordance with the chart in 221.2.1.1. Ensure seating is in accordance with 802. For an assembly area with 997 seats, there should be 9 wheelchair seating options.	<a href="https://www.access-board.gov/ada/chapter/ch08/#a802">https://www.access-board.gov/ada/chapter/ch08/#a802</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide accessible wheelchair seating in accordance with the chart in 221.2.1.1. Ensure seating is in accordance with 802. For an assembly area with 997 seats, there should be 8 wheelchair seating options.	<a href="https://www.access-board.gov/ada/chapter/ch08/#a802">https://www.access-board.gov/ada/chapter/ch08/#a802</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Relocate moveable bookcases and podium to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Front & side parking lot	There is no accessible parking.	208.2
2	Front parking lot	There is no accessible path of travel from the front lot to the main entrance.	402
3	Stadium side parking lot	1 of the 4 provided accessible parking spaces nearest the main entrance is missing signage.	502.6
4	Stadium side parking lot	There are 3 accessible parking spaces provided nearest the football field, however 2 lack access aisles.	502
4	Stadium side parking lot	There is no accessible parking signage provided.	502.6
<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
5	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor)	307.2

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6	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
7	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7
8	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Re-stripe parking lot to create one "van accessible" accessible parking space nearest main entrance.		<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Construct curb cut access to the sidewalk/entrance.	Curb cut guidance can be found here: <a href="https://www.access-board.gov/ada/chapter/ch04/#a406">https://www.access-board.gov/ada/chapter/ch04/#a406</a>	<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">https://www.access-board.gov/ada/chapter/ch04/#a406</a>
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Re-stripe this section in accordance with 502 in order to provide proper access aisles for the accessible parking spaces.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Possible Solution	Other Comments	Link to Specs
Provide an object below the protruding objects, such as a trash can, to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>

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<p>Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.</p>	<p>This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.</p>	<p><a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a></p>
<p>Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.</p>		<p><a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a></p>
<p>Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.</p>		<p><a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a></p>

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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Front parking lot	There is no provided accessible parking signage.	502.6
2	Technical building parking lot	There is no accessible parking provided. There are 20 total spaces.	208.2
3	Women's restroom	Restroom door locking mechanism is inaccessible.	404.2.7
4	Women's & Men's restroom	Door is too heavy on opening, too fast on closing speed.	404.2.8, 404.2.9

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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5	Women's & Men's restroom	There is no accessible restroom signage.	703
6	Various locations	Permanent room signage is non-compliant.	216.1, 703.1

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<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide accessible parking signage that includes the International Symbol of Accessibility. "van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide 1 van accessible parking space.		<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Replace so that locking hardware can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Adjust door closer, so there is a minimum 5 second closing speed and maximum of 5 pounds of force to open the doors.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
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<p>Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.</p>		<p><a href="https://www.acces-board.gov/ada/chapter/ch07/#a703">https://www.acces-board.gov/ada/chapter/ch07/#a703</a></p>
<p>Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.</p>	<p>This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.</p>	<p><a href="https://www.acces-board.gov/ada/chapter/ch07/#a703">https://www.acces-board.gov/ada/chapter/ch07/#a703</a></p>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Side parking lot	Accessible parking signage is too low.	502.6
2	Front parking lot	There is no accessible parking signage for the provided spaces.	502.6
3	Front parking lot	There is not a clear path of travel to the accessible curb cut entrance. The currently striped path of travel from the accessible parking spaces leads to a sidewalk with a step up.	402
4	Side parking lot	The curb cut access from the parking lot to the sidewalk is inaccessible.	406
5	Hallways	Various drinking fountains create protruding objects, they do not allow for a cane detection of 27 inches to the floor from the bottom edge.	307.2

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
6	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7

Washington County, VA Public Schools ADA Assessment

7	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
8	Library	Cirulation desk counter height is too high.	904.4
9	Library	There is a series of short bookcases that do not allow for a clear width path of travel of 36 inches between them.	403.5.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
10	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2

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11	Restrooms	There are multiple restrooms throughout the school that are inaccessible in their entirety. Due to the construction (i.e. cinder block stall dividers) it would be difficult to create accessible restrooms out of these.	216.8
12	Faculty & staff restrooms	Lacking accessible restroom signage.	703

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
13	Faculty & staff restrooms	Door knobs and locking mechanisms are inaccessible.	404.2.7

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Re-stripe the marked accessible path of travel from the accessible parking spaces to the provided curb cut.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Re-configure curb cut in accordance with 406.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">https://www.access-board.gov/ada/chapter/ch04/#a406</a>
Due to nature of building, the most feasible solution could be to provide a cane detectible item (such as a stantion or trash can) on the sides of the drinking fountains to provide proper cane detection (27 inches or lower to the floor).		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>

Possible Solution	Other Comments	Link to Specs
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Re-configure the bookcase layout to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

Washington County, VA Public Schools ADA Assessment

It is recommended that signage is provided at the inaccessible restrooms directing to the accessible restrooms. Ensure signage contains the International Symbol of Accessibility. The restrooms that are marked as "no students allowed" should be considered to be the primary accessible restrooms for the school.		<a href="https://www.access-board.gov/ada/chapter/ch02/#216-signs">https://www.access-board.gov/ada/chapter/ch02/#216-signs</a>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character. Signage should be located on the latch side of the wall.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Parking lot	There are 52 total parking spaces, with only 2 accessible parking spaces.	208.2
2	Parking lot	Accessible parking signage too low	502.6
3	Parking lot	There is not an accessible path of travel from the parking lot to main entrance. There is a 2 inch step up from the accessible parking access aisles, concrete is worn and has various dips and pits.	302, 402.2
4	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor). Some drinking fountains protrude greater than 4 inches and the bottom edge of the protrusion is higher than 27 inches above the floor.	307.2
5	Various locations	There are door knobs in various locations throughout the school that are inaccessible.	404.2.7

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
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Washington County, VA Public Schools ADA Assessment

6	Various locations	Permanent room signage is not compliant	216.1, 703.1
7	Main office	Reception counter is too high.	904.4
8	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
9	Boys restroom & Girls restroom	Exposed pipes under sinks.	606.5

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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Washington County, VA Public Schools ADA Assessment

10	Boys restroom & Girls restroom	There is no accessible restroom signage.	703
11	Boys restroom	Missing rear wall grab bar in accessible stall.	604.5.2
12	Boys restroom	Accessible stall toilet is too short	604.4
13	Girls restroom	There is no wheelchair accessible stall.	604, 604.3.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
14	Library	There is not enough clear width for the path of travel between the bookshelves along the wall and the moveable tables placed in front. (Measured 23 inches of clear width)	403.5.1

Washington County, VA Public Schools ADA Assessment

13	Gymnasium	Not adequate number of wheelchair accessible seating. (312 total seats, only 2 accessible spaces)	221.2.1
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Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Should have 3 total accessible parking spaces (1 being van accessible) per total number of spaces. Re-stripe parking lot to create one additional accessible parking space.	Ensure additional regular accessible parking space measures 8ft. wide with a 5 ft. wide access aisle	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Repair concrete. Create an accessible curb cut to allow for an accessible path of travel into the school building.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">Curb cut details can be found here: https://www.access-board.gov/ada/chapter/ch04/#a406</a>	<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Provide an object below the protruding objects, such as a trash can under the AED, to allow for cane detection. Provide objects beside the drinking fountains to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

Possible Solution	Other Comments	Link to Specs
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Washington County, VA Public Schools ADA Assessment

Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
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Washington County, VA Public Schools ADA Assessment

Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character. Signage should be located on the latch side of the wall.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Install rear wall grab bar. (Should measure 36 inches long & extend from the centerline of the toilet 12 inches minimum on one side and 24 inches minimum on the other side.)		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Replace toilet with one that provides a seat height of 17-19 inches maximum measured to the top of the seat.		
Re-configure stalls to provide a wheelchair accessible stall that allows for a space 60 inches minimum, measured perpendicular from the side wall, and 56 inches minimum measured perpendicular from the rear wall. Ensure proper grab bars are installed (see section 604.5 for grab bar guidance).		

Possible Solution	Other Comments	Link to Specs
Relocate moveable tables to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

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Provide additional wheelchair spaces in gym seating. (6 total accessible spaces are needed)		<a href="https://www.access-board.gov/ada/chapter/ch02/#21-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#21-assembly-areas</a>
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Washington County, VA Public Schools ADA Assessment

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Front parking lot	No accessible parking signage is provided.	502.6
2	Back parking lot	There are 100 parkins spaces with 3 provided accessible parking spaces.	208.2
3	Front entrance ramp	Slope on ramp is too steep.	405
4	Various locations	There are door knobs in various locations throughout the school that are not compliant.	404.2.7
5	Cafeteria	Lacks clear path of travel (too narrow) through the serving line due to the ice cream freezer placement.	403.5.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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Washington County, VA Public Schools ADA Assessment

6	Various locations	Permanent room signage is not compliant	216.1, 703.1
7	Library	Library circulation desk counter is too high.	904.4
8	Men's & Women's front office restroom	Exposed pipes under sinks.	606.5
9	Women's front office restroom	No side wall grab bar & rear wall grab bar is too short.	609

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
10	Cafeteria	Lacks clear path of travel (too narrow) through the serving line due to the ice cream freezer placement.	403.5.1

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Provide accessible parking signage that includes the International Symbol of Accessibility. "Van accessible" parking space should include "van accessible" designation. Signage should be placed with the bottom edge of the sign measuring 60 inches to the ground.	Recommend parking space with the access aisle on passenger side should be indicated as the "van accessible" space.	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
There should be 4 provided accessible parking spaces in this lot. Re-stripe parking lot to create one additional accessible parking space and access aisle.		<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Re-construct ramp so that the grade of slope is no higher than a 1:12 ratio (8.33% grade)		<a href="https://www.access-board.gov/ada/chapter/ch04/#a405">https://www.access-board.gov/ada/chapter/ch04/#a405</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Relocate ice cream freezer to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

Possible Solution	Other Comments	Link to Specs
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Washington County, VA Public Schools ADA Assessment

Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide rear wall and side wall grab bars in accordance to 609.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Relocate ice cream freezer to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Back parking lot	There is no provided accessible parking. There are between 51-75 parking spaces in this lot.	208.2, 502
2	Main entrance parking lot	There are 28 total parking spaces, 2 of which are marked with accessible parking/access aisle markings. However, there is no accessible parking signage. Both spaces measure within appropriate width. One space should be indicated as the "van accessible" space.	502.6
3	Path of travel from main entrance parking lot to main entrance	The curb cut to the sidewalk has a 1 inch vertical rise. In addition, the slope of the sidewalk nearest the curb cut is too high.	206.2.1
4	Main entrance drinking fountain & various other drinking fountains throughout the school	The drinking fountains are considered protruding objects and extend beyond 4 inches from the wall into the path of travel, and the bottom edge is greater than 27 from the floor.	307.2
5	Various locations	There are door knobs in various locations that are not compliant.	404.2.7
<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>

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6	Main office	Reception counter is inaccessible.	904.4
7	Various locations	Permanent room signage is not compliant.	216.1, 703.1
8	Women's restroom near main entrance	Exposed pipes under sinks.	606.5
9	Women's restroom near main entrance	Locks on accessible stall are inaccessible.	404.2.7
10	Men's restroom near main entrance	Exposed pipes under sinks.	606.5

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
11	Men's restroom near main entrance	Operable parts of paper towel dispenser is located at 51" above the finished floor.	308.2

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12	Auditorium restrooms (both M&W)	Inaccessible in their entirety.	213
13	Auditorium	No accessible access to stage.	402.2
14	Cafeteria	Space between serving line and wall measures 29 1/2 inches.	403.5.1

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Re-stripe parking lot to create 3 accessible parking spaces and accompanying access aisles, one of which being "van accessible." Install appropriate signage indicating the accessible parking.		<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Install appropriate signage.	Bottom edge of lowest sign should be 60 inches minimum above the ground.	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Re-configure accessible path of travel to mitigate the inaccessible curb ramp and sidewalk slope.	A new curb ramp could be installed along the sidewalk that extends closest to the path of the main entrance doors.	<a href="https://www.access-board.gov/ada/chapter/ch02/#206-accessible-routes">https://www.access-board.gov/ada/chapter/ch02/#206-accessible-routes</a>
Due to nature of building, the most feasible solution could be to provide a cane detectible item (such as a stantion or trash can) on the sides of the drinking fountains to provide proper cane detection (27 inches or lower to the floor).		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Possible Solution	Other Comments	Link to Specs

Washington County, VA Public Schools ADA Assessment

For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide locks that are operable without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Provide pipe wrapping or covering on exposed pipes.		

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Lower the paper towels so that the operable parts are at a maximum height of 48 inches above the floor.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>



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Reconfigure the restrooms to be compliant with 213. Alternatively, provide directional signage, indicating where the nearest accessible restrooms are.		<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access or provide a programmatic alternative.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Relocate the serving line to allow for 36 inches of clear width.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Front parking lot	The entrance nearest the accessible parking spaces is inaccessible. There is a sign indicating "accessible entrance." However, there is no directional indication or arrow on the sign pointing to the nearest accessible entrance.	216.6
2	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7
3	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
4	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor)	307.2

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
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Washington County, VA Public Schools ADA Assessment

5	Main office	Reception counter is too high.	904.4
6	"New wing" boys & girls restrooms AND "main hall" boys & girls restrooms	There is no provided accessible restroom signage.	703
7	"New wing" girls restroom	Accessible stall is equipped with inaccessible locking mechanism.	404.2.7
8	"Main hall" boys restroom	There is no accessible stall. Largest stall is too small and lacks grab bars.	604, 604.3.1
<b><u>Item No.</u></b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
9	"Main hall" boys & girls restrooms	Exposed pipes under sinks.	606.5

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10	"Main hall" girls restroom	Missing rear wall grab bar in accessible stall.	604.5.2
11	Gym/auditorium	There is no accessible stage access.	402.2
11	Gym/auditorium	There is no provided wheelchair accessible seating in the bleacher area.	221.2.1

Washington County, VA Public Schools ADA Assessment

Possible Solution	Other Comments	Link to Specs
Replace signage with directional signage to the nearest accessible entrance, ensure inclusion of the International Symbol of Accessibility on the sign. Alternatively, utilize existing sign and add an additional sign below the existing sign with a directional arrow.		<a href="https://www.access-board.gov/ada/chapter/ch02/#216-signs">https://www.access-board.gov/ada/chapter/ch02/#216-signs</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide an object below the protruding objects, such as a trash can, to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>

Possible Solution	Other Comments	Link to Specs
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For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Replace so that locking hardware can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Re-configure stalls to provide a wheelchair accessible stall that allows for a space 60 inches minimum, measured perpendicular from the side wall, and 56 inches minimum measured perpendicular from the rear wall. Ensure proper grab bars are installed (see section 604.5 for grab bar guidance).	*Note: a more readily achievable solution to the "main hall" restrooms could be to correct the "new wing" restrooms and place directional signage at the "main hall" restrooms, directing to the accessible restrooms.	<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

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Install rear wall grab bar. (Should measure 36 inches long & extend from the centerline of the toilet 12 inches minimum on one side and 24 inches minimum on the other side.)		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, consider alterations to programmatic access for any instances in which the stage would be utilized.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Provide additional wheelchair spaces in gym seating per chart in 221.2.1		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Front parking lot & rear parking lot	There are 2 provided accessible parking spaces, however neither are marked as "van accessible."	208.2.4
2	Front parking lot & rear parking lot	Accessible parking signage is too low.	502.6
3	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7
4	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
5	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor)	307.2
<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>



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6	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
7	Forum	There is no accessible (ramp) access to the stage from inside the forum.	402.2
8	Main office	Reception counter is too high.	904.4
9	All restrooms	All restrooms throughout the school are inaccessible in their entirety.	213, 603-606, 609

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
10	Library	There is not a clear width path of travel between some of the free standing bookshelves.	403.5.1

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Possible Solution	Other Comments	Link to Specs
Spaces measure in accordance to "van accessible" specs. Identify a space for the van accessible parking and provide "van accessible" parking signage designation.	Van accessible parking spaces should measure 11 ft. wide with a 5 ft. wide access aisle OR 8 ft. wide with an 8 ft. access aisle.	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide an object below the protruding objects, such as a trash can, to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Possible Solution	Other Comments	Link to Specs

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Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
It is recommended that focus be given to the main hallway restrooms to bring them up to ADA standards (sections 213, 603-606, 609), as well as the restrooms most utilized by the special education pod. Ensure accessible signage is included.	Once updates are completed to create accessible restrooms, provide directional signage to accessible restrooms at the inaccessible restroom locations.	<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

Possible Solution	Other Comments	Link to Specs
Relocate moveable bookshelves to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Parking lot	There are 60 total parking spaces, but only 2 standard accessible parking spaces.	208.2
2	Parking lot	Accessible parking signage is too low.	502.6
3	Parking lot/sidewalk	There is no accessible path of travel from the accessible parking spaces to the main entrance due to small step up onto sidewalk.	402
4	Main office	Reception counter is too high.	904.4
5	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor). Some drinking fountains protrude greater than 4 inches and the bottom edge of the protrusion is higher than 27 inches above the floor.	307.2

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
6	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7

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7	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
8	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
9	Gymnasium	There is no provided wheelchair accessible seating in the bleacher area.	221.2.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
10	Main hall boys restroom & main hall girls restroom	Width of accessible stall is not large enough.	604, 604.3.1

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11	Main hall boys restroom	No grab bars in accessible stall.	609
12	Main hall boys restroom & main hall girls restroom	Exposed pipes under sinks.	606.5
13	Main hall girls restroom	No rear wall grab bar.	604.5.2
14	Main hall girls restroom	Locks on accessible stall are inaccessible.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
15	Main hall boys restroom & main hall girls restroom	Accessible restroom signage.	703
16	"Old new wing" (Health Clinic wing)--single user restroom	No grab bars.	609

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17	"Old new wing" (Health Clinic wing)--single user restroom	Inaccessible door knob and locking mechanism on door.	404.2.7
18	"Old new wing" (Health Clinic wing)--single user restroom	Lacking accessible restroom signage.	703
<b><u>Item No.</u></b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
19	Other restroom	Inaccessible in their entirety.	213

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Possible Solution	Other Comments	Link to Specs
Should have 3 total accessible parking spaces (1 being van accessible) per total number of spaces. Re-stripe parking lot to create one additional "van accessible" parking space.		<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Construct curb cut access to the sidewalk/entrance.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">Curb cut guidance can be found here: https://www.access-board.gov/ada/chapter/ch04/#a406</a>	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Provide an object below the protruding objects, such as a trash can under the AED, to allow for cane detection. Provide objects beside the drinking fountains to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>

Possible Solution	Other Comments	Link to Specs
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>



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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide additional wheelchair spaces in gym seating per chart in 221.2.1		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

Possible Solution	Other Comments	Link to Specs
Re-configure stalls to provide a wheelchair accessible stall that allows for a space 60 inches minimum, measured perpendicular from the side wall, and 56 inches minimum measured perpendicular from the rear wall. Ensure proper grab bars are installed (see section 604.5 for grab bar guidance).	*Alternatively, could provide directional signage to nearest accessible restroom.	<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

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Provide rear wall and side wall grab bars in accordance to 609.	See advisory 604.9 for guidance on toilet compartments primarily for children's use.	<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Install a rear wall grab bar. (Should measure 36 inches long & extend from the centerline of the toilet 12 inches minimum on one side and 24 inches minimum on the other side.)		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Provide locks that are operable without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide rear wall and side wall grab bars in accordance to 609.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

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Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Reconfigure the restrooms to be compliant with 213. Alternatively, provide directional signage, indicating where the nearest accessible restrooms are.		<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>

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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Side parking lot	There are 96 total parking spaces and 0 accessible parking spaces.	208.2
2	Side parking lot	There is no curb cut/accessible path of travel from the parking lot to the entrance.	402
3	Front parking lot	Accessible parking signage too low.	502.6
5	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor). Some drinking fountains protrude greater than 4 inches and the bottom edge of the protrusion is higher than 27 inches above the floor.	307.2
6	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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7	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
8	Main office	Main office reception/counter is too high.	904.4
9	Cafeteria	Inadequate clear width in cafeteria line due to placement of ice cream freezer.	403.5.1
10	"Playground" restrooms	Inaccessible in their entirety. (due to width/sink clearance)	213

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
11	Main hall boys restroom & main hall girls restroom	Exposed pipes under sinks.	606.5

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12	Main hall boys restroom & main hall girls restroom	Lacking grab bars.	604.5
13	Main hall boys restroom & main hall girls restroom	Toiler paper dispenser is too high.	604.9.6
14	Main hall boys restroom & main hall girls restroom	There is no provided accessible restroom signage.	703
15	Gymnasium	There is no provided wheelchair accessible seating in the bleacher area.	221.2.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
16	Playground	There is no accessible path of travel to the playground. There is a step up/down from the sidewalk.	402
17	Playground	Ground surface is inaccessible around play elements.	302

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18	Playground	There are not enough ground level accessible play elements comparative to the number of raised play elements.	240, 1008
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Possible Solution	Other Comments	Link to Specs
Re-stripe parking lot to create 4 accessible parking spaces and access aisles, one of which being "van accessible."	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">Parking space guidance can be found here: https://www.access-board.gov/ada/chapter/ch05/#a502</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
Construct curb cut access to the sidewalk/entrance.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">Curb cut guidance can be found here: https://www.access-board.gov/ada/chapter/ch04/#a406</a>	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.	*Ensure "van accessible" designation is added to one parking space.	<a href="https://www.access-board.gov/ada/chapter/ch05/#a502">https://www.access-board.gov/ada/chapter/ch05/#a502</a>
Provide an object below the protruding objects, such as a trash can under the AED, to allow for cane detection. Provide objects beside the drinking fountains to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

Possible Solution	Other Comments	Link to Specs
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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Relocate ice cream freezer to provide a 36 inch clear width for path of travel. *can narrow to 32 inches for a length no greater than 24 inches.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>
Provide directional signage to the nearest accessible restroom. (main office hallway restrooms)		<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

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Install side wall and rear wall grab bars in accordance to 604.5.1 & 604.5.2.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Relocate toilet paper dispensers in accordance to 604.9.6		
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide additional wheelchair spaces in gym seating per chart in 221.2.1		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Construct curb cut access on the sidewalk to the playground.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">Curb cut guidance can be found here: https://www.access-board.gov/ada/chapter/ch04/#a406</a>	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Replace ground covering with an accessible material.	<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">Ground surface details: https://www.access-board.gov/ada/chapter/ch03/#a301</a>	<a href="https://www.access-board.gov/ada/chapter/ch10/#a1008">https://www.access-board.gov/ada/chapter/ch10/#a1008</a>

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Provide additional ground level/accessible play equipment.	See scoping in section 240 & additional guidance on accessible play areas in 1008.	<a href="https://www.access-board.gov/ada/chapter/ch02/#240-play-areas">https://www.access-board.gov/ada/chapter/ch02/#240-play-areas</a>
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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Parking lot	One accessible parking sign (to the right of the tall sign) is too low.	502.6
2	Hallways	The drinking fountains are considered protruding objects and extend beyond 4 inches from the wall into the path of travel, and the bottom edge is greater than 27 from the floor.	307.2
3	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7
4	Various locations	Permanent room signage is inaccessible.	216.1, 703.1

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
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5	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
6	"New wing" boys & girls restrooms	Exposed pipes under sinks.	606.5
7	"New wing" boys restroom	Accessible stall lacks a locking mechanism that is accessible.	404.2.7
8	Men's & Women's "staff" restrooms	Lacks accessible restroom signage.	703

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
9	Men's & Women's "staff" restrooms	Door knobs and locking mechanisms are inaccessible.	404.2.7

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10	Men's & Women's "staff" restrooms	Door opening force is too heavy.	404.2.9
11	Men's & Women's "staff" restrooms	Toilet is too short.	604.4
12	Men's & Women's "staff" restrooms	Rear wall grab bar is too short.	604.5.2
13	Men's & Women's "staff" restrooms	Exposed pipes under sinks.	606.5
14	Restrooms other than the Men's & Women's "staff" restrooms and the "new wing" restrooms	No signage provided to indicate where the closest accessible restrooms are.	216.8

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Possible Solution	Other Comments	Link to Specs
Raise signage so that the bottom edge of the lowest sign measures 60 inches above the ground.		<a href="https://www.acces-board.gov/ada/chapter/ch05/#a502">https://www.acces-board.gov/ada/chapter/ch05/#a502</a>
Due to nature of building, the most feasible solution could be to provide a cane detectible item (such as a stantion or trash can) on the sides of the drinking fountains to provide proper cane detection (27 inches or lower to the floor).		<a href="https://www.acces-board.gov/ada/chapter/ch03/#a301">https://www.acces-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.acces-board.gov/ada/chapter/ch04/#a404">https://www.acces-board.gov/ada/chapter/ch04/#a404</a>
Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.acces-board.gov/ada/chapter/ch07/#a703">https://www.acces-board.gov/ada/chapter/ch07/#a703</a>

Possible Solution	Other Comments	Link to Specs
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Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Replace so that locking hardware can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character. Signage should be located on the latch side of the wall.	Signage should include the International Symbol of Accessibility.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>



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Adjust door closer, so that there is a maximum of 5 pounds of force to open the doors.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Replace toilet with one that provides a seat height of 17-19 inches maximum measured to the top of the seat.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Install a new rear wall grab bar. (Should measure 36 inches long & extend from the centerline of the toilet 12 inches minimum on one side and 24 inches minimum on the other side.)		<a href="https://www.access-board.gov/ada/chapter/ch06/#a604">https://www.access-board.gov/ada/chapter/ch06/#a604</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
It is recommended that signage is provided at the inaccessible restrooms directing to the accessible restrooms. Ensure signage contains the International Symbol of Accessibility.		<a href="https://www.access-board.gov/ada/chapter/ch02/#216-signs">https://www.access-board.gov/ada/chapter/ch02/#216-signs</a>

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<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
1	Front parking lot	There are 4 regular accessible spaces provided. There is 1 "van accessible" space provided, however it is utilized as bus/student drop off.	208.2
2	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7
3	Main entrance restroom	Inaccessible in its entirety.	213
4	"Playground" boys restroom & "Playground" girls restroom	No grab bars in accessible stall.	609
5	"Playground" boys restroom & "Playground" girls restroom	Exposed pipes under sinks.	606.5

<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
6	"Playground" girls restroom	Locks on accessible stall are inaccessible.	404.2.7

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7	Main hall boys restroom & main hall girls restroom	Rear wall grab bar is too short.	604.5.2
8	Main hall boys restroom & main hall girls restroom	Exposed pipes under sinks.	606.5
9	Café-auditorium	No accessible access to stage.	402.2
10	Gymnasium	No accessible seating in stands/bleachers.	221.2.1.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
11	Playground	Inaccessible access to playground. Grade is extremely steep.	206.2.2, 403, 405
12	Playground	Ground surface (mulch)	302

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13	Playground	There is not the appropriate number of accessible ground-level play elements comparative to the number of elevated play components.	240, 1008
14	Playground picnic shelter	There is one step up to the playground picnic shelter.	403.1, 406

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Possible Solution	Other Comments	Link to Specs
Re-designate one of the regular accessible parking spaces as "van accessible." All spaces measure in compliance to be considered "van accessible"		
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Reconfigure the restroom to be compliant with 213. Alternatively, provide directional signage, indicating where the nearest accessible restrooms are.		<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>
Provide rear wall and side wall grab bars in accordance to 609.	See advisory 604.9 for guidance on toilet compartments primarily for children's use.	<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

Possible Solution	Other Comments	Link to Specs
Provide locks that are operable without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

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Replace grab bar with one that measures 36 inches long minimum and extend from the centerline of the water closet 12 inches minimum on one side and 24 inches minimum on the other side.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, provide directional signage that features the international symbol of accessibility indicating the accessible path to stage access or provide a programmatic alternative.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Provide accessible wheelchair seating in accordance with the chart in 221.2.1.1. Ensure seating is in accordance with 802.	<a href="https://www.access-board.gov/ada/chapter/ch08/#a802">https://www.access-board.gov/ada/chapter/ch08/#a802</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Adjust grade; provide ramped access to play area.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a405">Ramp guidelines can be found here: https://www.access-board.gov/ada/chapter/ch04/#a405</a>	<a href="https://www.access-board.gov/ada/chapter/ch04/#a403">https://www.access-board.gov/ada/chapter/ch04/#a403</a>
Replace ground covering with an accessible material.	<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">Ground surface details: https://www.access-board.gov/ada/chapter/ch03/#a301</a>	<a href="https://www.access-board.gov/ada/chapter/ch10/#a1008">https://www.access-board.gov/ada/chapter/ch10/#a1008</a>

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Provide additional ground level/accessible play equipment.	See scoping in section 240 & additional guidance on accessible play areas in 1008.	<a href="https://www.access-board.gov/ada/chapter/ch02/#240-play-areas">https://www.access-board.gov/ada/chapter/ch02/#240-play-areas</a>
Provide an accessible path of travel, sidewalk, curb cut/ramp to access picnic shelter.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a406">https://www.access-board.gov/ada/chapter/ch04/#a406</a>

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<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
1	Parking lot	There are 3 accessible parking spaces for 89 total parking spaces.	208.2
2	Main office	Reception counter is too high.	904.4
3	Hallways	Emergency AED is a protruding object. (protrudes greater than 4 inches, and the bottom edge is higher than 27 inches above the floor). Some drinking fountains protrude greater than 4 inches and the bottom edge of the protrusion is higher than 27 inches above the floor.	307.2
4	Various locations	Door knobs on various classroom/other use doors are inaccessible.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
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5	Various locations	Permanent room signage is inaccessible.	216.1, 703.1
6	Cafeteria	There is not an appropriate number of accessible (wheelchair) seating options.	221.2
7	Forum	There is no accessible (ramp) access to the stage from inside the forum.	402.2
8	Gymnasium	There is no provided wheelchair accessible seating in the bleacher area.	221.2.1

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
9	Main hall boys & girls restrooms	Exposed pipes under sinks.	606.5

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10	Main Hall boys & girls restrooms	There is no accessible restroom stall.	213
11	Behind main office boys restroom (single user)	Exposed pipes under sinks.	606.5
12	Behind main office boys restroom (single user)	Locking mechanism on door is too high and inaccessible to operate.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
13	Behind main office boys restroom (single user)	Lacking accessible restroom signage.	703

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14	Behind main office girls restroom (single user)	Contains a stall/counter that creates an inaccessible width for the toilet compartment.	213
15	Library single user women's restroom 1 & 2 AND "Caring St." boys & girls restrooms	Inaccessible door knobs and locking mechanism.	404.2.7

<u>Item No.</u>	<u>Room Number/ Room Name</u>	<u>Issue</u>	<u>ADA Code</u>
16	Library single user women's restroom 1 & 2	Lacking accessible restroom signage.	703

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17	Library single user women's restroom 2 AND "Caring St." boys & girls restrooms	Rear wall grab bar is too short.	604.5.2
18	4th Grade area boys & girls restrooms	Inaccessible locking mechanism on accessible restroom stall.	404.2.7
19	4th Grade area boys restroom	Exposed pipes under sinks.	606.5
20	Playground	Ground surface (mulch)	302
<b>Item No.</b>	<b><u>Room Number/ Room Name</u></b>	<b><u>Issue</u></b>	<b><u>ADA Code</u></b>
21	Playground	There is not the appropriate number of accessible ground-level play elements comparative to the number of elevated play components.	240, 1008

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Possible Solution	Other Comments	Link to Specs
Should have 4 total accessible parking spaces (1 being van accessible) per total number of spaces. Re-stripe parking lot to create one additional "van accessible" parking space.	Recommended that the parking space nearest the curb cut be re-striped to become the "van accessible" parking space.	<a href="https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces">https://www.access-board.gov/ada/chapter/ch02/#208-parking-spaces</a>
For a parallel approach, provide counter access that measures 36 inches high above the finished floor and the counter surface extends for a width of at least 36 inches.		<a href="https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters">https://www.access-board.gov/ada/chapter/ch09/#904-check-out-aisles-and-sales-and-service-counters</a>
Provide an object below the protruding objects, such as a trash can under the AED, to allow for cane detection. Provide objects beside the drinking fountains to allow for cane detection.		<a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

Possible Solution	Other Comments	Link to Specs
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Install permanent room signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.	This applies only to permanent room signage: i.e. library, cafeteria, room numbers etc. Room occupant names (i.e. teacher names), directories, seat and row designations are not required to comply.	<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>
Provide accessible dining table options. When considering the cafeteria as an "assembly area" refer to table 221.2.1.1 to provide the appropriate number of wheelchair spaces, as the dining surfaces are in the picnic table/bench style.		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>
Provide either a ramp or lift to allow accessible access to stage.	If a ramp or lift is not feasible, consider programmatic access regarding the use of the stage vs. an accessible area.	<a href="https://www.access-board.gov/ada/chapter/ch04/#a402">https://www.access-board.gov/ada/chapter/ch04/#a402</a>
Provide additional wheelchair spaces in gym seating per chart in 221.2.1		<a href="https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas">https://www.access-board.gov/ada/chapter/ch02/#221-assembly-areas</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>

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Reconfigure the restrooms to be compliant with 213. Alternatively, provide directional signage, indicating where the nearest accessible restrooms are.		<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Replace & lower locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>

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**Reccommendation: To make necessary updates to the boys restroom next to this one, making it a fully accessible "unisex" restroom.	<u>Ensure compliance with sections 213, 603-606, 609:</u> <a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>	<a href="https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities">https://www.access-board.gov/ada/chapter/ch02/#213-toilet-facilities-and-bathing-facilities</a>
Replace door knobs with opening/locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>

<b><u>Possible Solution</u></b>	<b><u>Other Comments</u></b>	<b><u>Link to Specs</u></b>
Provide accessible restroom signage in accordance to 703 that features raised characters and braille. Tactile characters on signs should be located 48 inches (1220 mm) minimum above the finish floor or ground surface, measured from the baseline of the lowest tactile character and 60 inches maximum above the finished floor to the baseline of the highest tactile character.		<a href="https://www.access-board.gov/ada/chapter/ch07/#a703">https://www.access-board.gov/ada/chapter/ch07/#a703</a>



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Replace grab bar with one that measures 36 inches long minimum and extend from the centerline of the water closet 12 inches minimum on one side and 24 inches minimum on the other side.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Replace locking hardware that can be operated without tight grasping, pinching, or twisting of the wrist.		<a href="https://www.access-board.gov/ada/chapter/ch04/#a404">https://www.access-board.gov/ada/chapter/ch04/#a404</a>
Provide pipe wrapping or covering on exposed pipes.		<a href="https://www.access-board.gov/ada/chapter/ch06/#a612">https://www.access-board.gov/ada/chapter/ch06/#a612</a>
Replace ground covering with an accessible material.	<u>Ground surface details:</u> <a href="https://www.access-board.gov/ada/chapter/ch03/#a301">https://www.access-board.gov/ada/chapter/ch03/#a301</a>	<a href="https://www.access-board.gov/ada/chapter/ch10/#a1008">https://www.access-board.gov/ada/chapter/ch10/#a1008</a>
<b>Possible Solution</b>	<b>Other Comments</b>	<b>Link to Specs</b>
Provide additional ground level/accessible play equipment.	See scoping in section 240 & additional guidance on accessible play areas in 1008.	<a href="https://www.access-board.gov/ada/chapter/ch02/#240-play-areas">https://www.access-board.gov/ada/chapter/ch02/#240-play-areas</a>