



## GREENSVILLE COUNTY PUBLIC SCHOOLS

1300 Greenville County Circle, Suite C  
Emporia, Virginia 23847

Yardley Farquharson, Ed. D.  
Acting Division Superintendent

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### MEMORANDUM

**Date:** November 3, 2025

**To:** The Honorable Chair, Senate Committee on Education and Health  
and The Honorable Chair, House Committee on Education  
Commonwealth of Virginia

**Subject:** Report of Accessibility Review Progress – 2025 Uncodified Acts, Chapter 566

Dear Chairs,

In accordance with the 2025 Uncodified Acts, Chapter 566, Greenville County Public Schools (GCPS) is conducting the required review of accessibility challenges across our school buildings and grounds, including athletic areas and playgrounds, and developing recommendations to address identified barriers.

At the time of construction, renovation, or significant modification, all GCPS facilities were designed, reviewed, and approved in accordance with the Virginia Uniform Statewide Building Code and the Americans with Disabilities Act (ADA) standards in effect at that time.

GCPS maintains a yearly practice, as part of our Capital Improvement Plan (CIP) process, of evaluating the accessibility of all school facilities to ensure our buildings and grounds provide access for all students, staff, and visitors.

#### **Proactive Action Plan:**

GCPS employs the following measures to ensure continued efforts to improve accessibility:

- **Facility Assessment:** GCPS has commissioned a facilities study to be conducted by Precision Infrastructure Management (PIM). This assessment will include on-site, instrumented evaluations of representative schools and site features to document specific physical barriers (e.g., routes, entries, restrooms, classrooms, athletic facilities, and playground components) and will generate itemized findings with references to applicable standards and planning-grade cost ranges to support budgeting and scheduling. The facility assessment will be completed by March 2026.



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- CIP Process: The CIP process evaluates facilities, including consideration of accessibility challenges and barriers affecting individuals with disabilities' ability to participate in school activities and programs fully. This process informs CIP planning and prioritizes projects for funding recommendations.

For questions, please contact Yardley Farquharson at [yfarquharson@gcps1.com](mailto:yfarquharson@gcps1.com).  
Thank you for your leadership in advancing accessibility and inclusion for Virginia's students and school communities.

Respectfully submitted,

Dr. Yardley Farquharson  
Acting Superintendent  
Greenville County Public Schools