



FLUVANNA COUNTY PUBLIC SCHOOLS

14455 JAMES MADISON HIGHWAY
PALMYRA, VIRGINIA 22963

The Honorable Ghazala Hashmi, Chair

Senate Education and Health Committee 201
North 9th Street
Virginia General Assembly Building Richmond,
VA 23219

The Honorable Sam Rasoul, Chair Senate

Education and Health Committee 201 North
9th Street
Virginia General Assembly Building Richmond,
VA 23219

Dear Senator Hashmi and Delegate Rasoul,

Fluvanna County Public Schools (FCPS) hereby submits its *Report on Accessibility Findings and Recommendations* following a comprehensive review of the extent to which:

- Elementary and secondary school buildings and grounds within FCPS present accessibility challenges or barriers for individuals with disabilities, including conditions that may limit or prevent full participation in school-sponsored activities.
- Barriers to access in programming, services, and supports exist for individuals with disabilities within public elementary and secondary schools in the local school division.
- When barriers have been identified, such schools have initiated, or plan to initiate, corrective actions to address and eliminate identified accessibility challenges and
- State agencies may provide guidance, technical assistance, or resources to assist local school divisions in addressing and eliminating such barriers and in achieving full compliance with all applicable state and federal accessibility requirements.

The Division Contact for this report is:

Don Stribling

Don F. Stribling, II Ed.D
14455 James Madison Highway
Palmyra, VA, 22963
dstribling@apps.fluco.org

Respectfully submitted,

Peter M. Gretz

Pete Gretz, Ed.D
Superintendent, FCPS
pgretz@apps.fluco.org



FLUVANNA COUNTY PUBLIC SCHOOLS

14455 JAMES MADISON HIGHWAY
PALMYRA, VIRGINIA 22963

Executive Summary

Pursuant to the requirements of Virginia House Bill 2278 (2025), Fluvanna County Public Schools (FCPS) conducted a comprehensive review of the physical and programmatic accessibility of all elementary and secondary school buildings, grounds, programs, and support services for individuals with disabilities.

This report documents the findings of that review and addresses the following required areas:

1. **Review and Evaluation**
 - a. FCPS evaluated school facilities, instructional programs, extracurricular activities, and support systems to identify physical and programmatic barriers that may limit access for individuals with disabilities.
2. **Program Access**
 - a. The review examined challenges affecting access to educational programming, services, and supports for individuals with physical disabilities across the school division.
3. **Barrier Identification**
 - a. The assessment was completed to identify physical accessibility challenges within school buildings and grounds, including but not limited to entrances, restrooms, circulation routes, and other critical access points.
 - b. Current conditions were evaluated to determine barriers that may impede full participation in school activities.
4. **Planning for Improvement**
 - a. FCPS will continue to monitor and develop plans, and when challenges are identified. These plans will include, but not be limited to, potential options to address and eliminate the accessibility barriers identified through an annual review process.
5. **State Agency Assistance**
 - a. The report considers the role of state agencies in providing guidance, technical assistance, and resources to support FCPS in addressing accessibility challenges and achieving full compliance with applicable state and federal laws.
6. **Reporting and Oversight**
 - a. In accordance with HB 2278, FCPS submits this report outlining its findings and recommendations.

Methodology of Review

A comprehensive, facility-by-facility review of all schools has been conducted, including grounds and athletic facilities. The review was supported by the methodology of the U.S. Government Accountability Office's June 2020 report (GAO-20-448), [*"K-12 EDUCATION: School Districts Need Better Information to Improve Physical Accessibility of School Facilities,"*](#) as recommended by the legislation.



FLUVANNA COUNTY PUBLIC SCHOOLS

14455 JAMES MADISON HIGHWAY
PALMYRA, VIRGINIA 22963

Summary of Findings

Following a comprehensive review, Fluvanna County Public Schools (FCPS) affirms that all school facilities were designed and constructed in accordance with the building codes and accessibility requirements in effect at the time of their original construction. FCPS further confirms that all subsequent new construction, renovations, additions, and capital improvements have been undertaken in alignment with applicable current accessibility standards, including the Virginia Uniform Statewide Building Code (USBC) and the 2010 ADA Standards for Accessible Design. In addition, FCPS maintains established annual review and planning processes to evaluate facility conditions and to support continuous improvement in accessibility and compliance.

Proactive Accessibility Action Plan

Fluvanna County Public Schools integrates ongoing accessibility improvements into its annual Capital Improvement Plan (CIP) process. FCPS updates this planning framework annually as part of the CIP cycle to incorporate current conditions, stakeholder feedback, and available resources. Each year, this process assesses facilities with a focus on removing barriers that limit participation in school programs and activities for individuals with disabilities. The findings guide CIP planning, along with our Capital Reserve Maintenance protocol (CRM), to assist in prioritizing projects for funding recommendations.

- **Inputs to the Annual CIP and CRM review process**
 - *Administrator Feedback:*
 - Program access concerns and site-specific observations
 - *Department Feedback:*
 - Building conditions and barrier identification
 - Bi-Weekly Operations Department meeting
 - Monthly Department meetings
 - *Stakeholder Feedback:*
 - Monthly Parent and Staff Advisory Meeting
 - Weekly/Monthly leadership meetings
 - (SEAC) Special Education Advisory Council Meetings
 - Surveys
 - *Data-Collection:*
 - *Capital Improvement Plan*
 - 5-year cycle planning
 - project bundling
 - cost analysis
 - *Security Considerations:*
 - Safety Walk Throughs
 - Annual Fire Marshall review
 - Annual Safety Audit and Checklist Inspection
 - Circulation and Egress
 - Operational constraints



FLUVANNA COUNTY PUBLIC SCHOOLS

14455 JAMES MADISON HIGHWAY
PALMYRA, VIRGINIA 22963

- **Screening and Prioritization**

- *Safety*
 - Evaluate safety, accessibility, and impact on students and staff
 - Annual Safety Audit and Checklist
 - Collaboration of staff, families, and partnership with the Sheriff's Department (School Resource Officers)
 - Quarterly Security and Safety Walk-Throughs
 - Monthly/Quarterly site-based custodial team and area walk-throughs
- *Planning*
 - Develop a preliminary plan cycle that includes project scopes and priorities
 - FCPS Capital Improvement Plan Team
 - School Board
 - Planning Commission
 - Board of Supervisors

Conclusion

Fluvanna County Public Schools (FCPS) reaffirms its ongoing commitment to ensuring that all instructional, extracurricular, and operational environments are safe, inclusive, and fully accessible to students, employees, and members of the public. This report documents FCPS's compliance with all applicable federal and Commonwealth accessibility requirements and identifies planned, data-informed actions for continued improvement.

In furtherance of the intent and objectives of House Bill 2278, and to ensure equitable and meaningful access for all individuals, FCPS respectfully requests targeted and sustainable support from the Virginia General Assembly when appropriate and requested.

FCPS remains committed to working collaboratively with the General Assembly and relevant state agencies to advance accessibility standards and to promote consistent, systemwide improvements across all public schools within the Commonwealth of Virginia.

Respectfully submitted,

Peter M. Gretz

Pete Gretz, Ed.D
Superintendent, FCPS
pgretz@apps.fluco.org