



COMMONWEALTH of VIRGINIA

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June 30, 2026

The Honorable L. Louise Lucas
Chair, Senate Finance and Appropriations
PO Box 700
Portsmouth, Virginia 23705

The Honorable Luke Torian
Chair, House Appropriations
4222 Fortuna Plaza, Suite 659
Dumfries, Virginia 22025

The Honorable Barbara A. Favola
Chair, Senate Education and Health
PO Box 687
Arlington, VA 22216

The Honorable Sam Rasoul
Chair, House Education
PO Box 13842
Roanoke, VA 24037

Chair Lucas, Chair Torian, Chair Favola, and Chair Rasoul:

In [Item 124, Paragraph G.4](#) of the 2025 Appropriation Act (Chapter 725, Regular Session, 2025), the Virginia General Assembly appropriated \$350,000 to provide support for the costs associated with teachers becoming qualified to teach dual enrollment and industry credential courses in local school divisions.

The Virginia Department of Education (VDOE) consolidates information from school divisions and submits an annual report to the Chairs of the Senate Finance and Appropriations and Education and Health Committees, as well as to the House Education and Appropriations Committees.

If you have any questions or require additional information, please do not hesitate to contact Shawna LeBlond, Director, Unit of Apprenticeship, Office of Educator Workforce at Shawna.LeBlond@doe.virginia.gov or (804)-750-8594.

Sincerely,

A handwritten signature in black ink, appearing to read "Jenna Conway". The signature is fluid and cursive, with a long horizontal line at the top that extends to the right.

Jenna Conway
Superintendent of Public Instruction

JC/HC/sl

CC: The Honorable Dr. Jeffery O. Smith
Secretary of Education

REPORT ON DUAL ENROLLMENT TUITION SCHOLARSHIP AND INDUSTRY CREDENTIAL GRANT PROGRAM



TABLE OF CONTENTS

<i>Table of Contents</i>	<i>iii</i>
<i>Overview and Authority</i>	<i>1</i>
Item 124, Paragraph G.4.....	1
<i>Background & History</i>	2
<i>Application Process for Tuition & Industry Credential Scholarships Grants</i>	3
<i>Summary of Awards</i>	3
Snapshot of Awards	3
<i>Appendices</i>	6
A. Detailed Overview of Awards.....	6
B. July 17, 2025 Virginia Education Update Newsletter Article Announcing Funding Opportunity.....	14
C. Grant Application for School Divisions: Funding for Teacher Qualification in Dual Enrollment and Industry Credentials	15
D. November 6, 2025 Virginia Education Update Newsletter Reminder about Funding Opportunity.....	26

OVERVIEW AND AUTHORITY

In Chapter 725 of the 2025 Appropriation Act, the Virginia General Assembly appropriated \$350,000 from the general fund (Fiscal Year 2026) to provide support for the costs associated with teachers becoming qualified to teach dual enrollment and industry credential courses in local school divisions.

Below is the Appropriation language outlining the requirements for tuition scholarships.

Item 124, Paragraph G.4.

4. a. Out of this appropriation, \$350,000 the first year and \$350,000 the second year from the general fund is provided to support costs for teachers to become qualified to teach dual enrollment and industry credential courses in local school divisions. Qualifying teachers are 1) licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division, or 2) high school teachers employed by a local school division and pursuing additional training or coursework to earn a Board of Education-approved industry recognized credential that will lead to instruction in high schools in their local school division of regionally in-demand industry credentials. The Department of Education shall collaborate with the Virginia Office of Education Economics to determine regionally in-demand industry credentials.

b. For teachers pursuing credentialing requirements to teach dual enrollment courses, the Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$12,000. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the House Committees on Education and Appropriations and the Senate Committees on Finance and Appropriations and Education and Health.

c. For teachers pursuing additional training or coursework to teach an industry credential, the Department of Education shall make payments on behalf of the awardees directly to the employing school division for reimbursement of training, coursework, or assessment costs. The lifetime maximum credentialing award for each approved eligible teacher is \$12,000. Eligibility for access to these reimbursement awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such reimbursement is warranted, ii) the career and technical course or courses that shall be offered by the awardee's high school and taught by the awardee upon successful acquirement of the industry credential, and iii) the projected student enrollment in the awardee's employing public high school career and technical courses.

d. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition or reimbursement awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment or career and technical courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the Secretary of Education, the House Committees on Education and Appropriations and Senate Committees on Finance and Appropriations and Education and Health.

BACKGROUND & HISTORY

The dual enrollment tuition scholarship grant was first funded by the General Assembly in fiscal year 2020. However, due to language requiring applicants to be enrolled in an approved undergraduate or graduate teacher education program applicable to dual enrollment and industrial credential course curriculum available for public high school students, no scholarship awards were granted during that year. In FY 2021, an amendment to the appropriation language allowed school divisions to identify eligible candidates and apply for scholarships on their behalf. Since this revision, the Virginia Department of Education (VDOE) has seen a steady increase in applications and has been awarded more funds each year. During fiscal year 2025, the appropriation language was amended again to include funding for teachers pursuing additional training or coursework to teach an industry credential in local school division. This amendment expanded opportunities for educators to support both dual enrollment programs as well as industry credentialing initiatives.

Over the last few years, the number of teachers awarded scholarships rose dramatically from 13 teachers in FY 2021 to 112 teachers in FY 2026. Each year, at least half of the dual enrollment areas being pursued are in a science, technology, engineering, or mathematics (STEM) area. Below is a summary chart showing the number of teachers awarded and the funding awarded by fiscal year since the start of the program in FY 2020.

Fiscal Year	Number of Teachers Awarded	Funding Awarded
2020	0	\$0
2021	13	\$21,444
2022	15	\$36,133.75
2023	40	\$116,751.95
2024	64	\$169,736
2025	77	\$236,245
2026	112	\$307,072

APPLICATION PROCESS FOR TUITION & INDUSTRY CREDENTIAL SCHOLARSHIPS GRANTS

The VDOE advertised the dual enrollment and industry credential tuition scholarship opportunity via the Virginia Education Update newsletter in July and November 2025 (Appendix B and D respectively). Recipients include all Superintendents, many division leaders and any other individuals who subscribe. Additionally, newsletter materials are made available publicly on the VDOE website.

The Department received 114 applications (Appendix C) in response, and nearly all (112) met all eligibility criteria and were awarded scholarships covering their tuition costs or expenses related to taking an industry credential test. These scholarships were paid directly to the respective institutions of higher education if the teacher was taking coursework to obtain their dual enrollment credential or paid to the school division if the teacher took coursework or training to obtain an industry credential.

SUMMARY OF AWARDS

In FY 2026, 28 school divisions applied for funding and 112 teachers were awarded a scholarship. The total amount awarded was \$307,072, with individual awards ranging from \$500 to \$11,802. The teachers receiving the scholarship were from 19 different divisions and enrolled in 13 institutions of higher education, including: Emory & Henry University, George Mason University, James Madison University, Liberty University, Old Dominion University, Radford University, Regent University, Shenandoah University, University of Virginia, Virginia Commonwealth University, Virginia Polytechnic Institute and State University and Virginia Wesleyan University. Two teachers pursued an industry credential through Agora University and the Blue Ridge Community College. Below is a summary of the awards.

Summary of Awards

School Division	Institution of Higher Education	Dual Enrollment/Industry Credential Area(s)
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Albermarle County	Radford University	Mathematics
Amherst County	Blue Ridge Community College	Agriculture
Buchanan County	Radford University	International Art
Chesapeake City	James Madison University	Mathematics
Chesapeake City	Old Dominion University	Social Studies/History
Chesapeake City	Shenandoah University	Anatomy and Physiology
Chesterfield County	Liberty University	Human Anatomy
CodeRVA	Radford University	Mathematics
Culpeper County	James Madison University	Mathematics
Fairfax County	Agora University	Entrepreneurship
Fairfax County	George Mason University	Chemistry
Fairfax County	George Mason University	English
Fairfax County	George Mason University	Government/International Relations
Fairfax County	George Mason University	Spanish
Fairfax County	George Mason University	World Language
Fairfax County	Liberty University	Mathematics
Fairfax County	Radford University	Mathematics
Fairfax County	University of Virginia	Mathematics
Fairfax County	Virginia Tech	Mathematics
Floyd County	Radford University	Mathematics
Goochland County	Regent University	Political Science
Goochland County	Virginia Commonwealth University	English
Goochland County	Virginia Tech	Political Science
Hanover County	Radford University	Mathematics
Henrico County	Radford University	Mathematics
King George County	Liberty University	History
Loudoun County	George Mason University	English
Loudoun County	George Mason University	History
Loudoun County	Radford University	Mathematics
Middlesex County	Virginia Wesleyan University	Science
Patrick County	Radford University	Mathematics
Pittsylvania County	Liberty University	Accounting
Pittsylvania County	Liberty University	Biology
Pittsylvania County	Liberty University	Legislative Leadership
Pittsylvania County	Liberty University	Marketing
Pittsylvania County	Virginia Tech	European Politics
Portsmouth City	Liberty University	History/Government
Prince William County	George Mason University	English
Prince William County	George Mason University	History

Prince William County	Radford University	Mathematics
Prince William County	Regent University	U.S. Government
Rockingham County	James Madison University	Mathematics
Russell County	Liberty University	American Government
Russell County	Radford University	Mathematics
Salem City	Radford University	Mathematics
Shenandoah County	Liberty University	History
Shenandoah County	Virginia Wesleyan University	Environmental Science
Virginia Beach City	Liberty University	History
Virginia Beach City	Virginia Tech	Government and Politics
Washington County	Emory & Henry University	History
Washington County	Liberty University	Government and Politics
Winchester City	Liberty University	English

Appendix A includes a detailed account of the school division recipients, number of teachers benefiting, total award amounts, the institutions of higher education receiving the awards, and information regarding the dual enrollment or industry credential area the teacher is pursuing.

CONCLUSION

The General Assembly’s investment is increasingly being utilized to support teachers in earning credentials necessary to teach dual enrollment courses or complete coursework or training to obtain an industry credential. This year’s participation in the scholarship program reflects the highest participation levels yet and the greatest year over year increase in the number of teachers benefitting from the program. In total, this scholarship opportunity has now equipped 321 teachers in the Commonwealth to better serve and benefit Virginia students.

APPENDIX A

Detailed Overview of Awards

Provided below is a detailed account of the school division recipients, number of teachers benefiting, total award amounts, the institutions of higher education receiving the awards, and information regarding the dual enrollment or industry credential area the teacher is pursuing:

School Division	Total Number of Teachers	Total Award	Institution of Higher Education	Dual Enrollment/Industry Credential Area(s)
Albemarle County	1	\$2,772	Radford University	Mathematics
Albemarle High School is losing a Dual Enrollment teacher at the end of 2025-26. This individual will pick up 3 DE Stats classes next year.				
Course(s) to be offered: Statistics				
Amherst County	1	\$1,158	Blue Ridge Community College	Agriculture
This grant is warranted because there is a lack of certified agriculture professionals that are willing to go into the education field. I have already been teaching for 16 years and would like to be certified to teach agriculture, unfortunately there is no praxis for me to do so, therefore I must pay tuition to take the required coursework. This grant will offset the personal expense and allow reimbursement funds				
Course(s) to be offered: Introduction to Agri-Business & Financial Management; Introduction to Floriculture				
Buchanan County	1	\$2,580	Radford University	International Art
To be able to offer DE Art Appreciation in person instead of online. This will provide more opportunities for students to enhance their education				
Course(s) to be offered: Art Appreciation				
Chesapeake City	1	\$2,232	James Madison University	Mathematics
	1	\$1,458	Old Dominion University	Social Studies/History
	1	\$3,660	Shenandoah University	Anatomy and Physiology

As a dedicated high school math teacher, I am committed to deepening my content knowledge and enhancing my instructional effectiveness. Earning graduate-level mathematics credits will allow me to provide more rigorous, engaging, and conceptually rich instruction that meets the diverse needs of my students. The Virginia Department of Education teacher education grant would make it financially possible for me to pursue this important professional growth, directly benefiting student achievement and aligning with the state's goals of advancing STEM education and strengthening teacher quality.

Course(s) to be offered: Pre-Calculus, Anatomy & Physiology, History of Western Civilization, Pre-1600, United States History to 1877, History of Western Civilization Post 1600, United States History since 1865

Chesterfield County	1	\$2,580	Liberty University	Human Anatomy
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The teacher has a master's degree in biology; however, I do not have enough coursework specifically in Anatomy & Physiology to teach it at the dual enrollment level. These classes would help me to obtain those necessary.

Course(s) to be offered: Human Anatomy & Physiology

CodeRVA	1	\$5,544	Radford University	Mathematics
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The school is unable to locate in person teachers for the DE courses

Course(s) to be offered: Pre-Calculus, Calculus, Statistics

Culpeper County	2	\$2,190	James Madison University	Mathematics
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Receive credit towards college and prepare our high school students for a world beyond high school

Course(s) to be offered: Pre-Calculus, Calculus, Statistics

Fairfax County	1	\$600	Agora University	Entrepreneurship
	1	\$5890	George Mason University	Chemistry
	2	\$5301	George Mason University	English
	1	\$3,534	George Mason University	Government – International Relations
	1	\$3534	George Mason University	Spanish
	1	\$3,534	George Mason University	World Language

	1	\$2,610	Liberty University	Mathematics
	19	\$32,970	Radford University	Mathematics
	1	\$3,198	University of Virginia	Mathematics
	1	\$4,490	Virginia Tech	Mathematics

It is warranted because it directly supports the expansion, quality, and sustainability of McLean High School's Dual Enrollment (DE) program. By becoming credentialed to teach Spanish 4 DE college course, I will be fully qualified to deliver college-level instruction that aligns with postsecondary standards and expectations within Fairfax County Public Schools. This ensures instructional rigor, academic integrity, and compliance with college partnership requirements while allowing students to earn transferable college credit in the high-demand world language of Spanish. Access to a credentialed Spanish DE instructor removes barriers for students who may not otherwise have the opportunity to take college language courses, particularly first-generation college students, and strengthens equitable access to advanced coursework. Investing in teacher credentialing creates internal capacity, reduces reliance on external instructors, and ensures program continuity year after year. I am eager to grow the DE Government program at Hayfield and expand opportunities for students to take college-level classes while still in high school. DE courses have great potential to reach gifted students who may be discouraged from taking a standardized test at the end of the year. Last year was my second year teaching AP US & Comparative Government and with exam scores well above the school/state/global averages, I feel confident I can provide a stellar experience for these students. I care deeply about civic engagement and involving as many students as possible in our political system.

Currently, Chantilly HS only has two English DE teachers, and they are on Additional Teaching Contracts due to how high the enrollment is. The teacher plans to help alleviate and distribute the high student enrollment and expand access to the Dual Enrollment offering. If the teacher is awarded the grant, it will help accelerate his timeline of completing the coursework and decrease the financial burden so he can focus on excelling at teaching

Course(s) to be offered: Multivariable Calculus, Linear Algebra, Differential Equations, Spanish, United States/Virginia Government, Chemistry, English 11, English 12: Composition, English 12: Literature, Data Science, Discrete Structures and Computer Organization

Floyd County	1	\$1,866	Radford University	Mathematics
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Floyd County is a small rural school committed to providing excellent educational opportunities to the families that live in the area. The average starting teacher salary in Floyd County is roughly \$44,340. This is slightly lower than the average starting salary for teachers in the rest of the state of Virginia, which is approximately \$46,250. This indicates a need for financial assistance for teachers in Floyd County to be able to further their educational goals and still afford the rising cost of living. Many students in Floyd County face obstacles and adversities in achieving academic success. Some are still first-generation success stories. Through this grant students in Floyd County will be able to take advantage of DE courses, giving them the same advantage as other students statewide.

Course(s) to be offered: Pre-Calculus, AB Calculus, BC Calculus				
Goochland County	1	\$1,260	Regent University	Political Science
	1	\$4,704	Virginia Commonwealth University	English
	1	\$5,089	Virginia Tech	Political Science
GHS has a thriving associate's program. The addition of the UCGS has brought our student requests to transferable DE courses to a number that cannot be taught by our currently credentialed staff.				
Course(s) to be offered: Political Science, English 101				
Hanover County	1	\$933	Radford University	Mathematics
Teacher holds a master's degree but does not have enough graduate level math courses to fulfill dual enrollment certification requirement at local community college.				
Course(s) to be offered: Pre-Calculus, Calculus				
Henrico County	1	\$3,105	Radford University	Mathematics
This credentialing would enable Godwin High School to expand the existing dual enrollment math courses by offering Dual Enrollment Statistics or Pre-calculus. This expansion will provide more students with the opportunity to take rigorous courses beyond Advanced Placement options. Broadening dual enrollment course offerings will maximize the school's number of accreditation points in the readiness category for federal accountability.				
Course(s) to be offered: Statistics, Pre-Calculus				
King George County	1	\$1,935	Liberty University	History
This will be the last class the teacher needs in order to teach Dual enrollment				
Course(s) to be offered: United States History				
Loudoun County	9	\$24,738	George Mason University	English
	3	\$14,601	George Mason University	History
	20	\$38,217	Radford University	Mathematics
As both a UCGS and Passport course, this course is needed to assist students in earning both HS and community college credit. This course helps engage students in challenging and				

meaningful coursework. assists LCPS families with tuition savings on the total cost of higher education as well as high schools to meet desired.

These courses meet requirements to assist students in earning both HS and community college credit. This course helps engage students in challenging and meaningful coursework, assists LCPS families with tuition savings on the total cost of higher education as well as high schools to meet desired VDOE high school 3E Accreditation

Course(s) to be offered: United States/Virginia History, English, Pre-Calculus, Multivariable, Calculus, Statistics,

Middlesex County	1	\$4,635	Virginia Wesleyan University	Science
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All Chesapeake Bay Governor's School classes are designed to be dual enrollment. The teacher is currently teaching under the supervision of a DE credentialed teacher; however, they are close to retirement. and she will need to be fully credentialed soon.

Course(s) to be offered: Foundations of Science, Marine and Environmental Science

Patrick County	1	\$2,799	Radford University	Mathematics
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Patrick County High School strives to provide opportunities to students that ensure they can obtain advanced diplomas and begin their college careers. We continue to have difficulties securing licensed mathematics teachers to fill vacancies. We are thrilled that one of our current mathematics teachers is pursuing her MS in Mathematics Education and would like to support her in her endeavor.

Course(s) to be offered: Pre-Calculus, Calculus

Pittsylvania County	1	\$3,870	Liberty University	Accounting
	1	\$5,160	Liberty University	Biology
	1	\$3,870	Liberty University	Legislative Leadership
	1	\$1,935	Liberty University	Marketing
	1	\$5,986	Virginia Tech	European Politics

Currently, Pittsylvania County does not have enough teachers who are certified to teach dual enrollment in the corresponding areas. This tuition scholarship will help to not only increase dual enrollment offerings by content area, but also increase offerings at the individual high schools.

Course(s) to be offered: Biology, Anatomy and Physiology, United States Government and Politics, Western Civilization, Marketing, Accounting

Portsmouth City	2	\$3,480	Liberty University	History/Government
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The high school where the teacher is assigned needs an additional staff member to teach the Dual Enrollment Government. Credentialing would allow us to offer this course and provide an opportunity to offer additional sessions for students.

Course(s) to be offered: Political Science/Government

Prince William County	2	\$7,068	George Mason University	English
	3	\$8,835	George Mason University	History
	2	\$6,378	Radford University	Mathematics
	1	\$500	Regent University	U.S. Government

The teacher's coursework will help foster critical thinking, writing, literacy, and research skills among her students and increase dual enrollment coursework offered at C.D. Hylton High School.

Offering a dual enrollment U.S. History class would enable students at Hylton High School to earn college credit and have a college-level course experience while still in high school. This grant will enable the teacher to afford the additional college courses needed for the required certification.

The teacher is currently teaching at Brentsville District High School, which does not have any dual enrollment certified math teachers. and dual enrollment Precalculus is a course that many students have expressed an interest in over the last few years. To achieve her goal of teaching this course, she will need financial support, as she cannot afford to take these courses on her own.

Course(s) to be offered: Introduction to Composition I & II, Pre-Calculus, Statistics, United States History, English: Argumentation and Literature, Survey of World Literature

Rockingham County	2	\$3,348	James Madison University	Mathematics
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To help make sure that someone is certified to teach DE classes.

Course(s) to be offered: Statistics, Calculus, Pre-Calculus

Russell County	1	\$5,220	Liberty University	American Government
	3	\$7,596	Radford University	Mathematics

I would like to teach dual enrollment classes at my school so the students will be better prepared for when they go to college. I am dedicated to continuing my education to be able to teach dual enrollment courses at our high school.

Course(s) to be offered: Statistics, Calculus, Pre-Calculus, U.S History

Salem City	1	\$4,302	Radford University	Mathematics
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Salem HS has a shortage of DE Math Teachers. This teacher's completion is critical for Salem HS to offer DE Math courses				
Course(s) to be offered: Pre-Calculus, Calculus				
Shenandoah County	1	\$5,715	Liberty University	History
	1	\$4,635	Virginia Wesleyan University	Environmental Science
Strasburg High School currently does not have the capacity to offer a dual enrollment science course. With this teacher's credentialing, we would be able to introduce a dual enrollment Environmental Science course, providing students with the opportunity to earn a science credit applicable toward the requirements for the Uniform Certificate of General Studies (UCGS).				
Course(s) to be offered: Environmental Science I & II, U.S. History				
Virginia Beach City	1	\$8,955	Liberty University	History
	1	\$11,802	Virginia Tech	Government and Politics
The teacher is an exemplary teacher at Tallwood High School. She provides high quality Tier I instruction, while ensuring that each meets her daily learning goals. She provides the exact support needed. For students that require academic and behavioral intervention, leading to improved academic outcomes.				
The teacher has taught AP Government for nearly a decade and has provided high quality Tier 1 instruction to Tallwood High School students. He has a growth mindset. and applies to help all students be college ready, through rigorous tasks, timely and effective feedback, and innovative planning that leads to high levels of engagement and academic outcomes.				
Course(s) to be offered: United States History, Government				
Washington County	1	\$2,430	Emory & Henry University	History
	1	\$8,610	Liberty University	Government and Politics
Need for DE courses to be taught by WCPS employees.				
Course(s) to be offered: Political Science, United States History				
Winchester City	1	\$3,660	Liberty University	English

The Scholarship will help the teacher give access to her students in AP English and AP African American Literature. This will expand opportunities for them as it relates to rigorous college learning.

Course(s) to be offered: English, African American Literature

APPENDIX B

July 17, 2025 Virginia Education Update Newsletter Article Announcing Funding Opportunity

Applications for Scholarship and Tuition Assistance for Teachers Interested in Teaching High-Demand Industry Credentials and Dual Enrollment

Article: 2025-26-351

Audience: Superintendents, Directors, School Principals, Teachers, Dual Enrollment Coordinators, CTE Coordinators

Contact: Ahmad Saidi, Grants Manager, Office of Human Capital,
Ahmad.Saidi@doe.virginia.gov

The Virginia General Assembly appropriated \$350,000 from the general fund to provide **tuition assistance** for teachers to become qualified to teach **dual enrollment and high demand industry credential courses** in local school divisions. VDOE collaborated with the Virginia Office of Education Economics (VOEE) to utilize the current High Demand Occupations Dashboard to highlight regionally high demand occupations for this scholarship opportunity. This tuition scholarship can also be used for high school teachers to pursue the required coursework above their current credentials in order to be considered faculty and eligible to teach high-demand dual enrollment coursework, including Passport and UCGS to support local College and Career Ready Virginia efforts.

School divisions are encouraged to take advantage of this opportunity throughout the 2025-2026 school year. **Applications will be accepted on a rolling basis** through March 13, 2026. School divisions should refer to the [grant application for additional details including the specific grant application process, guidelines around eligibility, and payment processes.](#)

APPENDIX C

Grant Application for School Divisions: Funding for Teacher Qualification in Dual Enrollment and Industry Credentials



GRANT APPLICATION FOR SCHOOL DIVISIONS: FUNDING FOR TEACHER QUALIFICATION IN DUAL ENROLLMENT AND INDUSTRY CREDENTIAL COURSES

FISCAL YEAR 2026

*Department of Human Capital
Virginia Department of Education
PO Box 2120
Richmond, Virginia 23218-2120*



COMPETITIVE GRANT APPLICATION

GRANT APPLICATION FOR SCHOOL DIVISIONS TO SUPPORT COSTS FOR TEACHERS TO BECOME QUALIFIED TO TEACH DUAL ENROLLMENT AND INDUSTRY CREDENTIAL COURSES IN LOCAL SCHOOL DIVISIONS

Issue Date:	August 21, 2025
Title:	Grant Application for school divisions to support costs for teachers to become qualified to teach dual enrollment and industry credential courses in local school divisions.
Issuing Agency:	Virginia Department of Education
Agency Contact:	Shawna LeBlond, Director Office of Human Capital Virginia Department of Education PO Box 2120 Richmond, Virginia 23218-2120
Issued to:	Virginia School Divisions
Funding Authority:	Virginia General Assembly
Grant Period:	July 1, 2025 – June 30, 2026
Application Submission Deadlines:	Rolling applications will be accepted through March 13, 2026

Interested school divisions are invited to submit grant applications for rolling applications through March 13, 2026.

Please direct all inquiries, questions, and requests for information to: Shawna LeBlond, Director, Office of Apprenticeships, Virginia Department of Education, either by email at Shawna.LeBlond@doe.virginia.gov or phone (804) 750-8594.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, age, political affiliation, veteran status, or against otherwise qualified persons with disabilities in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

APPLICATION PROCEDURES

To be considered for selection, school divisions must submit a completed and signed Nomination Form. The Department of Education will send an application link to teachers being considered for the scholarship. This link will provide the teacher with the opportunity to submit all supporting documentation including the required invoice or receipt.

Nomination Forms should be submitted electronically. One copy of the proposal Nomination Form must be submitted via e-mail to Shawna.LeBlond@doe.virginia.gov, with the Subject Line of Tuition Scholarship – DE/Industry Credential. Please note: The application must be received by the Department of Human Capital, Virginia Department of Education, no later than 4 p.m., Eastern Daylight Time (EDT), on March 13, 2026. Proposals that are received after the deadline will not be accepted unless the deadline is modified by the Department of Education.

Email Address:

Shawna.LeBlond@doe.virginia.gov

Please include in the subject line: Tuition Scholarship-DE/Industry Credential

GENERAL ASSEMBLY APPROPRIATION

The Virginia General Assembly appropriated \$350,000 from the general fund (Fiscal Year 2026) to provide support costs for teachers to become qualified to teach dual enrollment and industry credential course in local school divisions. Below is the Appropriation language outlining the requirements for the grants.

2024 Special Session I, Chapter 2, Item 124, G.4

4. a. Out of this appropriation, \$350,000 the first year and \$350,000 the second year from the general fund is provided to support costs for teachers to become qualified to teach dual enrollment and industry credential courses in local school divisions.

Qualifying teachers are 1) licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division, or 2) high school teachers employed by a local school division and pursuing additional training or coursework to earn a Board of Education-approved industry recognized credential that will lead to instruction in high schools in their local school division of regionally in-demand industry credentials. The Department of Education shall collaborate with the Virginia Office of Education Economics to determine regionally in-demand industry credentials.

b. For teachers pursuing credentialing requirements to teach dual enrollment courses, the Department of Education shall make payments on behalf of the scholarship recipients directly to the regionally accredited Virginia institution of higher education where the scholarship recipient is enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual

enrollment tuition scholarship award for each approved eligible teacher is \$12,000. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses.

c. For teachers pursuing additional training or coursework to teach an industry credential, the Department of Education shall make payments on behalf of the awardees directly to the employing school division for reimbursement of training, coursework, or assessment costs. The lifetime maximum credentialing award for each approved eligible teacher is \$12,000. Eligibility for access to these reimbursement awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation of why such reimbursement is warranted, ii) the career and technical course or courses that shall be offered by the awardee's high school and taught by the awardee upon successful acquirement of the industry credential, and iii) the projected student enrollment in the awardee's employing public high school career and technical courses.

d. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition or reimbursement awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment or career and technical courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the Secretary of Education, the House Committees on Education and Appropriations and the Senate Committees on Finance and Appropriations and Education and Health.

2025-2026 GRANT REQUIREMENTS

The criteria set forth in [Item 124, G.4](#) from the 2024 Special Session I must be met.

Funds will be provided for costs for teachers to become qualified to teach dual enrollment and industry credential courses in local school divisions.

For individuals pursuing tuition scholarships to be credentialed to teach dual enrollment:

The tuition scholarship recipient must be enrolled in courses for credit applicable to dual enrollment course curriculum available for public high school students at a Virginia institution of higher education. The teacher and the division are responsible to ensure that the course submitted for tuition scholarship is an approved course by the participating (dual enrollment) institution of higher education. School divisions should reference the [Governing Principles for Dual](#)

[Enrollment between Virginia's Public Schools and the Virginia Community College System](#) to determine eligibility. Teachers may apply for reimbursement for tuition reimbursement incurred after July 1, 2025 through the end of the application deadline. This could possibly include Summer 2025 coursework if taken in July 2025 or August 2025, Fall 2025 coursework or Spring 2026 coursework. Summer 2026 coursework is not eligible at this time.

The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$12,000.

Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions must submit a completed and signed Nomination Form and submit to the Department of Education.

In the nomination process, the applying school division shall include:

- i) an explanation of why such dual enrollment tuition scholarship is warranted,
- ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and
- iii) the projected student enrollment in the recipient taught public high school dual enrollment courses.

Priority: If requests exceed the appropriation, the Department of Education will consider the request based on teacher vacancy rates based on the October 2025 teacher vacancy report.

For teachers pursuing additional training or coursework to teach an industry credential:

The recipient must be enrolled in training applicable to a regionally in-demand industry credential curriculum available for public high school students. The teacher and the division are responsible for ensuring that the training submitted for reimbursement is a Board of Education approved industry credential.

School divisions should reference the [VA High Demand Occupations dashboard](#) created by the Virginia Office of Education Economics (VOEE) to determine whether an industry credential is considered "in-demand". Teachers may apply for reimbursement for training or assessment reimbursement incurred after July 1, 2025, through the end of the application deadline.

In the application process, the applying school division shall include:

- i) an explanation of why such reimbursement is warranted,
- ii) the career and technical course or courses that shall be offered by the awardee's high school and taught by the awardee upon the recipient's successful acquisition of the industry credential,
- iii) the projected student enrollment in the awardee's employing public high school career and technical courses.

Priority: If requests exceed the appropriation, the Department of Education will consider the request based on teacher vacancy rates based on the October 2025 teacher vacancy report..

REPORTING REQUIREMENTS BY THE DEPARTMENT OF EDUCATION

The Department of Education shall compile and report the application information for each applying school division and shall also report the number of recipients and amount of tuition or reimbursement awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment or career and technical courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30 annually to the Secretary of Education, the House Committees on Education and Appropriations and the Senate Committees on Finance and Appropriations and Education and Health.

METHOD OF PAYMENT

The school division will be responsible for submitting to the Virginia Department of Education the itemized invoice from the Virginia institution of higher education for the courses in which the teacher is enrolled. The invoice must include the following information: (See sample of itemized invoice on the last page of the Request for Proposal)

- Virginia Institution of Higher Education.
- Name of Individual and Office, including address, to Whom Payment is to be Remitted.
- Invoice Number.
- Teacher's Full Name.
- License Number.
- Teacher's Student Identification Number at the Institution of Higher Education
- Name of Course (including prefix); and
- Amount of Tuition for Course (course tuition only; no fees permitted).

The Department of Education shall make payments on behalf of the scholarship recipients directly to the Virginia institution of higher education where the scholarship recipient is enrolled in credit courses (approved for dual enrollment) applicable to dual enrollment course curriculum available for public high school students.

For teachers pursuing additional training or coursework to teach an industry credential

The school division will be responsible for submitting to the Virginia Department of Education the invoice from the Approved Training Provider for the courses on which the teacher is enrolled. The invoice must include the following information:

- Virginia Institution of Higher Education.
- Name of Individual and Office, including address, to Whom Payment is to be Remitted.
- Invoice Number.
- Teacher's Full Name.
- License Number.
- Teacher's Student Identification Number at the Institution of Higher Education
- Name of Course (including prefix); and
- Amount of Tuition for Course (course tuition only; no fees permitted).

The Department of Education shall make payments on behalf of the awardees directly to the employing school division for reimbursement of training, coursework, or assessment costs. School divisions are responsible for distributing the reimbursement to the teacher upon documentation of successful completion of the training, coursework or assessment.

The lifetime maximum credentialing award for each approved eligible teacher is \$12,000.

APPLICATION

2025-2026 Grant Application for School Divisions: Funding for Teacher Qualification in Dual Enrollment and Industry Credential Courses

Nominating Application – Submitted by School Division

Applying School Division:	
Address:	
Name of Division Superintendent:	
Name of Grant Contact:	
Title:	
Telephone:	
Email:	
Number of High School Teachers Being Nominated:	
Total State Funding Amount Requested	\$
Certification by the Division Superintendent: I certify to the best of my knowledge that the information in this proposal is correct; the filing of this proposal is duly authorized by the school board/division; and the division will adhere to the requirements of the grant. I certify that the high school teachers whose names are submitted are enrolled in credit courses approved by the participating institutions of higher education to teach dual enrollment course curriculum available for public high school students or are pursuing a regionally high demand Board of Education approved industry credential. I agree to provide the outlined information required for the Department of Education’s annual report to the General Assembly. This school division will ensure that selected teachers will submit to the Department of Education an invoice with the required information as outlined in the grant application.	
Typed or Printed Name of Division Superintendent or Designee	Title
Signature of Division Superintendent or Designee	Date

VIRGINIA DEPARTMENT OF EDUCATION
TEACHER EDUCATION AND LICENSURE
P.O. BOX 2120 * RICHMOND, VIRGINIA 23218-2120

2025-2026 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR TUITION SCHOLARSHIPS FOR LICENSED HIGH SCHOOL TEACHERS TO BE CONSIDERED FACULTY TO TEACH DUAL ENROLLMENT COURSES

TEACHER INFORMATION: This form is to be completed for each high school licensed teacher applying for tuition scholarships to be considered faculty to teach dual enrollment courses. Incomplete forms may not be accepted. Please complete for each high school teacher. If you need additional space, please duplicate the page.

Full Name (First, Middle, Last): _____ License Number: _____ - _____ [Please include prefix and number of current Virginia teaching license.]
Street Address: _____ City, State, Zip: _____
Phone Number: () _____ Email Address: _____
Name of high school where teacher is employed and current teaching assignment: _____

ELIGIBLE TEACHERS MUST BE ENROLLED IN DUAL ENROLLMENT CREDIT COURSE CURRICULUM APPROVED BY THE PARTICIPATING OF HIGHER EDUCATION AVAILABLE FOR PUBLIC HIGH SCHOOL STUDENTS.

Please respond to the following:

Name of the regionally accredited Virginia institution of higher education where the teacher is currently enrolled in a relevant content course/teaching discipline approved for dual enrollment: _____

Course number and name of content course requesting tuition scholarship (included course prefix, such as CHEM-502: Analytical Chemistry): _____

*

Dual Enrollment area pursued by teacher: _____

Teacher's student identification number at the institution of higher education: _____

Tuition cost of course (tuition only/no fees): \$ _____

Dual Enrollment course(s) that will be offered and projected student enrollment in the recipient taught public high school dual enrollment course: _____

Is this course the last course to make the individual eligible to teach dual enrollment? If not, please state how many additional semester hours are needed to become eligible to teach dual enrollment: _____

Please provide an explanation of why the scholarship is warranted: _____

**The teacher and division should have verification that the course(s) is/are approved for the dual enrollment area. Faculty members teaching associate degree courses designed for transfer to a baccalaureate degree have earned a doctorate or master's degree in the teaching discipline or master's degree with a minimum of 18 graduate semester hours in the teaching discipline.*

VIRGINIA DEPARTMENT OF EDUCATION
TEACHER EDUCATION AND LICENSURE
PO. BOX 2120 * RICHMOND, VIRGINIA 23218-2120

2025-2026 GRANT APPLICATION FOR SCHOOL DIVISIONS TO APPLY FOR ADDITIONAL TRAINING OR COURSEWORK TO TEACH AN INDUSTRY CREDENTIAL

TEACHER INFORMATION: This form is to be completed for each high school licensed teacher applying for reimbursement for pursuing additional training or coursework to earn a Board of Education- approved industry recognized credential that will lead to instruction in high schools in their local school division of regionally in-demand industry credentials. Incomplete forms may not be accepted. Please complete for each high school teacher. If you need additional space, please duplicate the page.

Full Name (First, Middle, Last): _____ License Number: _____ - _____ [Please include prefix and number of current Virginia teaching license.]
Street Address: _____ City, State, Zip: _____
Phone Number: () _____ Email Address: _____
Name of high school where teacher is employed and current teaching assignment: _____

ELIGIBLE TEACHERS MUST BE ENROLLED IN AND PURSUING ADDITIONAL TRAINING OR COURSEWORK TO EARN A BOARD OF EDUCATION-APPROVED INDUSTRY RECOGNIZED CREDENTIAL THAT WILL LEAD TO INSTRUCTION IN HIGH SCHOOLS IN THEIR LOCAL SCHOOL DIVISION OF REGIONALLY IN-DEMAND INDUSTRY CREDENTIALS.

Please respond to the following:

Name of the Board of Education in-demand industry credentials being pursued: _____
Course number and name of content course requesting tuition scholarship (included course prefix, such as CHEM-502: Analytical Chemistry): _____
*
Industry credential pursued by teacher: _____
Teacher's student identification number at institution/company where training is being pursued (if applicable) _____
Cost of course/training (tuition only/no fees): \$ _____
Course(s) that will be offered and projected student enrollment in the recipient taught public high school industry credentialed course: _____
Is this course the last course to make the individual eligible to teach an industry credentialed course? If not, please state how many additional semester hours are needed to become eligible to teach Industrial
Credential: _____
Please provide an explanation of why the scholarship is warranted: _____

**The teacher and division should have verification that the training, coursework or assessment is approved to earn a Board of Education-approved industry recognized credential that will lead to instruction in high schools in their local school division of regionally in-demand industry credentials.*

SAMPLE ITEMIZED INVOICE (Content Required, Format Flexible)

[University Name]

Office of Student Accounts

[University Address]

[City, State ZIP Code]

Phone: (XXX) XXX-XXXX

Student Name:	John A. Smith
Student ID:	12345678
Term/Semester:	Fall 2025
Invoice Number:	INV-2025-0987
Date Issued:	August 15, 2025

Course Name: Biology 101

Description	Total Cost
Undergraduate Tuition (In-State)	\$4,200.00 (This is what VDOE Reimburses)
University Fees	\$450.00
Technology Fee	\$100.00
Lab Fee (Biology 101)	\$75.00
Student Activity Fee	\$50.00
Total Charges	\$4,875.00

APPENDIX D

November 6, 2025 Virginia Education Update Newsletter Reminder about Funding Opportunity

Reminder: Applications for Scholarship and Tuition Assistance for Teachers Interested in Teaching High Demand Industry Credentials and Dual Enrollment

Article: 2025-37-559

Audience: Superintendents, Directors, School Principals, Teachers, Dual Enrollment Coordinators, CTE Coordinators

Contact: Ahmad Saidi, Grants Manager, Office of Educator Preparation, Ahmad.Saidi@doe.virginia.gov

The Department continues to accept applications for the Scholarship and Tuition Assistance Program supporting teachers who wish to become qualified to teach dual enrollment and high-demand industry credential course which was announced on [July 17, 2025 via the VA Education Updated Newsletter](#).

School divisions are encouraged to take advantage of this opportunity throughout the 2025-2026 school year. Applications will be accepted on a rolling basis through March 13, 2026. School divisions should refer to [the grant application for additional details including the specific grant application process, guidelines around eligibility, and payment processes](#).

Application packet is also linked as a fillable PDF. Link:

- [Dual Enrollment and Industrial Credentials RFP](#)